Grade 3 RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 – Building a Literacy Community (3 Days)
Subunit 1:
- ☐ 3.1A Listen Actively
- ☐ 3.1B Follow, Restate and Give Instructions
- ☐ 3.1C Speak Coherently
- ☐ 3.1D Work Collaboratively
- ☐ 3.1E Develop Social Communication

Unit 1 – Learning From Characters (6 Weeks)
Subunit 1:
- ☐ 3.3B Context Clues
- ☐ 3.3D Homophones
- ☐ 3.6A Purpose for Reading
- ☐ 3.6C Predictions
- ☐ 3.6F Inferring
- ☐ 3.6I Monitor Comprehension
- ☐ 3.7C Text Evidence
- ☐ 3.7E Interact with Sources
- ☐ 3.9A Fiction Genres
- ☐ 3.11D Editing: Complete Sentences
- ☐ 3.12A Compose Personal Narrative

Subunit 2:
- ☐ 3.2C Alphabetize Words
- ☐ 3.6G Details/Key Ideas
- ☐ 3.7B Response to Text
- ☐ 3.7D Retell and Paraphrase
- ☐ 3.8A Theme
- ☐ 3.8B Characterization
- ☐ 3.8C Plot
- ☐ 3.8D Setting
- ☐ 3.10A Author's Purpose
- ☐ 3.10B Use of Text Structure
- ☐ 3.10D Use of Language
- ☐ 3.10E Point of View
- ☐ 3.11D Editing: Complete Sentences, Nouns, Capitalization, Pronouns, Possessives
- ☐ 3.12A Compose Personal Narrative

Subunit 3:
- ☐ 3.6E Connections
- ☐ 3.6H Synthesizing
- ☐ 3.7A Describe Personal Connection
- ☐ 3.7B Response to Text
- ☐ 3.7G Discuss Specific Ideas
- ☐ 3.11D Editing: Verbs

Unit 2 - Animal Behaviors (1 Week)
Subunit 1:
- ☐ 3.3A Print/Digital Resources
- ☐ 3.3C Affixes
- ☐ 3.6B Questioning
- ☐ 3.6F Inferring
- ☐ 3.7C Text Evidence
- ☐ 3.11D Editing: Verbs
- ☐ 3.12B Compose Informational Texts

Term 2

Unit 2 - Animal Behaviors (5 Weeks)
Subunit 1:
- ☐ 3.3A Print/Digital Resources
- ☐ 3.3C Affixes
- ☐ 3.6B Questioning
- ☐ 3.6F Inferring
- ☐ 3.7C Text Evidence
- ☐ 3.11D Editing: Verbs
- ☐ 3.12B Compose Informational Texts

Subunit 2:
- ☐ 3.7A Connections
- ☐ 3.6G Details/Key Ideas
- ☐ 3.7B Respond to Text
- ☐ 3.7D Retell and Paraphrase
- ☐ 3.7F Respond with Vocabulary
- ☐ 3.9D Informational Genres
- ☐ 3.9Di Central Idea
- ☐ 3.9Dii Print/Graphic Features
- ☐ 3.9Dii Organizational Patterns
- ☐ 3.10A Authors Purpose
- ☐ 3.10B Use of Text Structure
- ☐ 3.10C Print/Graphic Features
- ☐ 3.11D Editing: Complete Sentences with Subject/Verb Agreement, Compound Subject/Predicate
- ☐ 3.12B Compose Informational Texts

Subunit 3:
- ☐ 3.6E Connections
- ☐ 3.6H Synthesizing
- ☐ 3.7G Discuss Specific Ideas
- ☐ 3.11D Editing: Subject/Verb Agreement, Compound Subject/Predicate
- ☐ 3.12B Compose Informational Texts

Unit 3 - Use Your Words (4 Weeks)
Subunit 1:
- ☐ 3.3D Synonyms/Antonyms
- ☐ 3.6D Mental Images
- ☐ 3.7E Interact with Sources
- ☐ 3.9B Poetry Elements
- ☐ 3.10A Author's Purpose
- ☐ 3.10B Use of Text Structure
- ☐ 3.10D Use of Language
- ☐ 3.11D Editing: Compound Sentences, Commas in a Series
- ☐ 3.12A Compose Poetry

Subunit 2:
- ☐ 3.7B Respond to Text
- ☐ 3.8A Theme
- ☐ 3.10D Use of Language
- ☐ 3.10E Voice
- ☐ 3.11D Commas in a Series
- ☐ 3.12C Compose Correspondence

Term 3

Uni 4 - Make a Difference (5 ½ Weeks)
Subunit 1:
- ☐ 3.6G Details/Key Ideas
- ☐ 3.9Diii Organizational Patterns
- ☐ 3.9E Argumentative Genre
- ☐ 3.9Ei Claim
- ☐ 3.9Eii Distinguish Fact/Opinion
- ☐ 3.9Eiii Identify Audience
- ☐ 3.10B Text Structure
- ☐ 3.11D Editing: Adjectives, Prepositions/Prepositional
- ☐ 3.12C Compose Opinion Essay

Subunit 2:
- ☐ 3.6E Connections
- ☐ 3.6H Synthesizing
- ☐ 3.7B Respond to Text
- ☐ 3.7G Discuss Specific Ideas
- ☐ 3.11D Editing: Adverbs, Apostrophes in Contractions
- ☐ 3.12C Compose Opinion Essay

Unit 5 - Stories on Stage (3 Weeks)
Subunit 1:
- ☐ 3.8A Theme
- ☐ 3.8B Characters
- ☐ 3.8C Plot
- ☐ 3.8D Setting
- ☐ 3.9C Drama Characteristics
- ☐ 3.10A Author's Purpose
- ☐ 3.10B Use of Text Structure
- ☐ 3.10E Point of View
- ☐ 3.10G Hyperbole
- ☐ 3.11A – E Writing Process
- ☐ 3.11D Editing: Various Sentence Structures
- ☐ 3.12A Compose Fiction Texts

Subunit 2:
- ☐ 3.6E Connections
- ☐ 3.6H Synthesizing
- ☐ 3.7B Respond to Text
- ☐ 3.7G Discuss Specific Ideas
- ☐ 3.11D Editing: Various Sentence Structures

Unit 6 - Reaching for the STAARs (1 Week)
Subunit 1:
- ☐ TEKS Review
- ☐ 3.7B Respond to Text
- ☐ 3.11A-E Writing Process
- ☐ 3.12B Compose Informational Texts

Term 4

Unit 6 - Reaching for the STAARs (3 Weeks)
Subunit 2 & 3:
- ☐ TEKS Review
- ☐ 3.7B Respond to Text
- ☐ 3.12B Compose Informational Texts
- ☐ 3.12C Compose Opinion Essay

Unit 7 - Imagine! Invent! (5 Weeks)
Subunit 1 & 2:
- ☐ 3.6G Details/Key Ideas
- ☐ 3.7D Retell and Paraphrase
- ☐ 3.11D Editing: Complete Sentences
- ☐ 3.13A – G Research

Unit 8 – Reflecting on Our Literacy Journey (2 Weeks)
- ☐ Utilize key literacy TEKS from the year

Recursive in Every Subunit:
- ☐ 3.1A – E Oral Language
- ☐ 3.2D Cursive
- ☐ 3.2A-B Phonics
- ☐ 3.4 Fluency
- ☐ 3.5 Read Independently
- ☐ 3.11A – E Writing Process
- ☐ 3.11D Editing: Correct Spelling

Full language of TEKS can be found at: https://teksguide.org/

Third Grade Shared Reading Text List

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 1: Learning from *Characters – How can we learn from the characters or people we read about?*	Module 1 & Module 10	**Subunit 1:** Zach Jumps In (M1) Judy Moody, Mood Martian (M1) Why We Share Stories(M1) Cinder Al and Stinky Footwear (M1) The Life of Rosa Parks (Rigby Reader) **Subunit 2:** Marisol McDonald Doesn't Match (M1) Stink and the Freaky Frog Freakout(M1) When the Giant Stirred (M10) Why the Sky is Far Away (M10) Compay Mono and Comay Jicoteca (M10) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Alex Stitt's: Cartoons Come Alive (NF Kit) The Art of Diane and Leo Dillon (NF Kit) The Superhero (Fiction Kit) The Dog and the Bone Fiction Kit) **Subunit 2:** The Saucy Cat (Fiction Kit) How Bear Lost It's Tail (Fiction Kit) Lion and the Fox (Fiction Kit) Ella the Expert (Fiction Kit) Lucky Last Luke (Fiction Kit) Billy the Brave (Fiction Kit) The Wind and the Sun (Fiction Kit) The Fox and the Grapes (Fiction Kit)
Unit 2: *Animal Behaviors – What behaviors help animals survive?*	Module 6	**Subunit 1:** Scaredy Squirrel (M1) Frozen Alive (M6) This is Your Life Cycle (M6) **Subunit 2:** The Nose Awards (M6) Octopus Escapes Again (M6) TJ the Siberian Tiger Cub (M6) Why Animals Migrate (Rigby Reader) Animals Armed for Survival (Rigby Reader) Working Dogs (Rigby Reader) More Water, Please (Rigby Reader) **Subunit 3:** Utilize any two texts from subunit 1 and subunit 2 to make connections across texts	**Subunit 1:** Really Weird Reptiles (NF Kit) Snakes (NF Kit) Amazing Journey (NF Kit) **Subunit 2:** Meet the Octopus (NF Kit) Night Hunters (NF Kit) Hiding in Plain Sight (NF Kit) Amazing Walrus (NF Kit)
Unit 3: *Use Your Words – How do people use words to express themselves?*	Module 2	**Subunit 1:** A LOL Story (M6) Adventures with Words (M6) Dear Dragon (M6) Rosie Revere, Engineer (M8) **Subunit 2:** The Upside-Down Boy (M6) Dear Primo (M6)	**Subunit 1:** Thank You, Sleep! By Carolyn Dee Flores (Common Lit) Life Doesn't Frighten Me by Maya Angelou (Common Lit) Sick by Shel Silverstein (Common Lit) Me and My Giant by Shel Silverstein (Common Lit)
Unit 4: *Make a Difference – How can one person make a difference in their local or global community*	Module 7	**Subunit 1:** The U.S. Constitution (M3) Let's Build a Park (M7) Farmer Will Allen Growing Table (M7) One Plastic Bag (M7) Energy Island (M7) The Storyteller's Candle (M7) A Bumpy Ride (M8) Edison's Best Invention (M8) Great Ideas from Great Parents (M8) The Water Cycle – Section: Why We Need a Water Tank at School (Rigby Reader) Hydroponic Tomatoes (Rigby Reader) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	

UNIT	HMH Modules	HMH Texts	Additional Text
Unit 5: *Stories on Stage – Why might some stories better be told as plays?*	Module 4	**Subunit 1:** That's Entertainment (M4) The Saga of Pecos Bill (M4) Gigi and the Wishing Ring (M4) Three Bear Cubs (M4) Sleeping Beauty: A Modern Tale (Rigby Reader) **Subunit 2:** Utilize any two texts from subunit 1 to make connections across texts	
Unit 6: Reach for the *STAAR's - How can we apply what we've learned to achieve success?*	N/A	N/A	Test Prep Resources
Unit 7: *Imagine! Invent! – What does it take to be a successful inventor?*	Module 8	**Subunit 1:** A Century of Inventions (M8) Timeless Thomas (M8) A Bumpy Ride (M8) Rosie Revere Engineer (M8) Edison's Best Invention(M8) **Subunit 2 & 3:** Utilize texts from subunit 1 to guide research	**Subunit 1:** Inventing Bubble Gum (Common Lit) Louis Braile (Common Lit) No Plans? No Problem! (Common Lit) **Subunit 2:** Utilize various texts and district approved websites on Clever for student research
Unit 8: *Reflecting on Our Literacy Journey* – How have our literacy skills changed this year, and what will we do with what we've learned?	Various	**Subunit 1:** Various texts from HMH	

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. HMH texts can be found in Clever.

NF Kit = Sundance Comprehension Nonfiction Kit
Fiction Kit = Sundance Comprehension Fiction Kit