RLA English 3 Year-At-A-Glance
2026-2027

Term 1

Unit 0: (1 week)

Established Ongoing TEKS; *spiraled each subunit 1*

- ☐ 2A: Print and Graphic Resources
- ☐ 2B: Context Clues
- ☐ 2C: Foreign Words
- ☐ 3: Self-Selected
- ☐ 4A: Establish a purpose for reading
- ☐ 5E: Interact with sources
- ☐ 5A: Personal Connections
- ☐ 5C: Text Evidence
- ☐ 5F: Newly Acquired Vocab
- ☐ 7A: American Literature
- ☐ 9D Editing: Spelling Rules; Capitalization

Unit 1 A Lone Star (6 Weeks)

Study Sync Unit-3

Subunit 1
- ☐ 4I: Monitor Comprehension
- ☐ 4F: Make Inferences
- ☐ 5G: Implicit/Explicit Meaning
- ☐ 5D: Summarizing
- ☐ 6A: Theme

Subunit 2
- ☐ 8E: Literary Devices
- ☐ 6B: Character Motivations & Dilemmas
- ☐ 6D: Historical, Social Economic, Context of Setting
- ☐ 7C: Dramatic Elements

Subunit 3
- ☐ 8A: Author's Purpose
- ☐ 10E: Compose Literary Analysis
- ☐ 9D Editing: Consistent verb tenses, quotation marks, apostrophes, simple sentences, end punctuation

Term 2

Unit 2: Breaking Away (3 Weeks)

Study Sync Unit-1

Subunit 1
- ☐ 1A: Meaningful Discourse
- ☐ 4B: Generate Questions
- ☐ 4G: Evaluate Details + Key Ideas
- ☐ 5G: Implicit/Explicit Meaning
- ☐ 5H: Respond orally or in writing
- ☐ 5D: Paraphrasing

Subunit 2
- ☐ 8A: Author's Purpose
- ☐ 8D: Author's Use of Language
- ☐ 8F: Diction and Syntax
- ☐ 8G: Rhetorical Devices & Fallacies
- ☐ 10F: Compose Rhetorical Analysis
- ☐ 9D: Editing: commas, compound sentences, complex sentences, semi-colons, colons, combining sentences

Unit 3 The Highway (5 Weeks)

Study Sync Unit-2

Subunit 1:
- ☐ 1D: Participate Collaboratively
- ☐ 4E: Make Connections
- ☐ 5A Personal Connections
- ☐ 5J: Defend or challenge author's claims
- ☐ 8C: Print & Graphic Features
- ☐ 10B: Compose Informational HELPS (Infographic)

Subunit 2
- ☐ 9B: Write Draft (timed)
- ☐ 7E: Elements of Argument
- ☐ 7Ei: Claim
- ☐ 7Eii: Evidence + Counterarguments
- ☐ 7Eiii: Audience

Subunit 3
- ☐ 10C: Argument Writing
- ☐ 9A: Plan Writing
- ☐ 9C: Revise for clarity, development, organization, style
- ☐ 9D Editing: punctuation, dash for effect, style, voice, and word choice
- ☐ 9E: Publish drafts

Study Sync Textbook can be accessed through Clever on Pearland ISD Portal

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<table>
<tr><th colspan="1">Term 3</th><th colspan="2">Term 4</th></tr>
<tr>
<td><u>Unit 4 Living the Dream</u>
<u>(8 Weeks)</u>
Study Sync Unit-4
Subunit 1/Subunit 2
☐ 4G: Evaluate Details + Key Ideas
☐ 7D: Characteristics of Informational
☐ 7Di: Thesis, Evidence, Examples
☐ 7Dii: Organizational Structure + Organizational Design
☐ 9A-E: Writing Process
☐ 10D: Compose Correspondence
☐ 10B: Compose Informational Essay (Personal Essay)
☐ 11B: Research Process

Subunit 3
☐ 2B: Context Clues
☐ 4H: Synthesize Information
☐ 5B: Write Responses comparing texts
☐ 5G: Implicit/Explicit Meanings of Text
☐ 5C: Text Evidence & Commentary
☐ 7Ei: Claim
☐ 7Eii: Evidence + Counterarguments
☐ 8A Author's Purpose, Message
☐ 8F: Use of Diction/Mood and Tone
☐ 8C: Print & Graphic Features
☐ 9D Editing: Command of Standard English Conventions
☐ 11C: Develop and Revise Research Plan
☐ 11D: Modify Research Question
☐ 11E: Locate Relevant Sources
☐ 11F: Synthesize Information</td>
<td><u>Unit 5: Sports, War, and Money</u>
<u>(8 weeks)</u>
Study Sync Unit-5
Subunit 1
☐ 1A: Engage in discourse
☐ 1B: Follow Instructions
☐ 1D: Participate Collaboratively
☐ 4C: Make and Confirm Predictions
☐ 4D: Mental Images
☐ 6C: Literary Elements

Subunit 2
☐ 7B: Characteristics of Poetry
☐ 8A: Author's Purpose
☐ 8E: Use of Literary Devices

Subunit 3
☐ 10A: Compose Literary Texts-Poetry
☐ 10B: Informational Writing
☐ 11G: Example Sources</td>
<td><u>Unit 6: With Malice Towards None</u>
<u>(2 weeks)</u>
Study Sync Unit-6
Subunit 1
☐ 1C: Formal Presentation
☐ 11H: Display academic citations
☐ 11I: Appropriate Mode of Delivery
☐ 9D Editing: Command of Standard English Conventions</td>
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