1st Grade RLA Year-At-A-Glance 2026 - 2027

Term 1

Unit 0 - Building a Literacy Community (3 Days)
- ☐ 1.1A Listening and responding
- ☐ 1.1B Following Directions
- ☐ 1.1C Sharing Information and ideas
- ☐ 1.1D Work Collaboratively
- ☐ 1.1E Social Communication

Unit 1- Learning with Friends (6 Weeks)
Subunit 1
- ☐ 1.2D Print Awareness
- ☐ 1.6A Purpose for Reading
- ☐ 1.6B Generate Questions
- ☐ 1.6C Predictions
- ☐ 1.6E Make Connections
- ☐ 1.7A Describe Connections
- ☐ 1.12A Personal Narrative

Subunit 2
- ☐ 1.2D Print Awareness
- ☐ 1.6C Predictions
- ☐ 1.6G Evaluate Details
- ☐ 1.7C Use Text Evidence
- ☐ 1.7D Retell
- ☐ 1.8B Main Characters
- ☐ 1.8C Plot Elements
- ☐ 1.8D Setting
- ☐ 1.9A Fiction Genres
- ☐ 1.10A Author's Purpose
- ☐ 1.10B Text structure
- ☐ 1.11D Editing: Nouns
- ☐ 1.12A Personal Narrative

Unit 2 - Better Together (1 Week)
Subunit 1
- ☐ 1.3D Vocabulary
- ☐ 1.5 Self-Selected Text
- ☐ 1.7E Interact with Sources
- ☐ 1.9D Informational Genres
- ☐ 1.9Dii Text features
- ☐ 1.9Diii Organizational Patterns
- ☐ 1.10B Text Structure
- ☐ 1.10C Print and Graphic Features
- ☐ 1.11D Editing: Nouns, Adjectives/Articles
- ☐ 1.12B Informational Texts

Term 2

Unit 2 - Better Together (4 Weeks)
Subunit 1
- ☐ 1.3D Vocabulary
- ☐ 1.5 Self-Selected Text
- ☐ 1.7E Interact with Sources
- ☐ 1.9D Informational Genres
- ☐ 1.9Dii Text features
- ☐ 1.9Diii Organizational Patterns
- ☐ 1.10B Text Structure
- ☐ 1.10C Print and Graphic Features
- ☐ 1.11D Editing: Nouns, Adjectives/Articles
- ☐ 1.12B Informational Texts

Subunit 2
- ☐ 1.3B Context Clues
- ☐ 1.3C Affixes
- ☐ 1.3D Vocabulary
- ☐ 1.6B Generate Questions
- ☐ 1.6G Evaluate Details
- ☐ 1.6I Monitor Comprehension
- ☐ 1.7D Retell
- ☐ 1.7E Interact with Sources
- ☐ 1.7C Use Text Evidence
- ☐ 1.10A Author's Purpose
- ☐ 1.10E Point of View
- ☐ 1.11D Editing: Adjectives/Articles, Verbs
- ☐ 1.12B Informational Text

Unit 3 - Once Upon a Story (5 Weeks)
Subunit 1
- ☐ 1.3D Vocabulary
- ☐ 1.6C Predictions
- ☐ 1.6D Mental images
- ☐ 1.7D Retelling
- ☐ 1.7E Interact with Sources
- ☐ 1.8A Topic and Theme
- ☐ 1.8B Main Characters
- ☐ 1.9B Poetry
- ☐ 1.10A Author's Purpose
- ☐ 1.10D Visualize
- ☐ 1.11D Editing: Complete Sentences, Punctuation, Capitalization
- ☐ 1.12A Poetry Writing

Subunit 2
- ☐ 1.3D Vocabulary
- ☐ 1.6D Create Mental Images
- ☐ 1.6F Making Inferences
- ☐ 1.7C Use Text Evidence
- ☐ 1.7D Retelling
- ☐ 1.8A Topic and Theme
- ☐ 1.9B Poetry
- ☐ 1.10A Author's Purpose
- ☐ 1.10D Visualize
- ☐ 1.10E Point of View
- ☐ 1.11D Editing: Prepositions
- ☐ 1.12A Poetry Writing

Term 3

Unit 4 - The Big Outdoors (5 ½ Weeks)
Subunit 1
- ☐ 1.3D Vocabulary
- ☐ 1.6H Synthesize
- ☐ 1.7C Use Text Evidence
- ☐ 1.9Di Central Idea
- ☐ 1.9Diii Organizational Patterns
- ☐ 1.10B Text structure
- ☐ 1.11D Editing: Nouns, Pronouns
- ☐ 1.12B Procedural Writing

Subunit 2
- ☐ 1.3D Vocabulary
- ☐ 1.6D Create Mental Images
- ☐ 1.6F Making Inferences
- ☐ 1.6I Monitor Comprehension
- ☐ 1.7C Text Evidence
- ☐ 1.8A Topic and Theme
- ☐ 1.10A Author's Purpose
- ☐ 1.11D Editing: Adjectives/Articles
- ☐ 1.12B Procedural Writing

Unit 5 - From Page to Stage (3 Weeks)
Subunit 1
- ☐ 1.3C Affixes
- ☐ 1.4 Fluency
- ☐ 1.7D Retelling
- ☐ 1.8B Character's Actions
- ☐ 1.9C Elements of Drama
- ☐ 1.10A Author's Purpose
- ☐ 1.10C Print and Graphic Features
- ☐ 1.11Dv Adverbs
- ☐ 1.12A Fiction Writing

Subunit 2
- ☐ 1.3D Vocabulary
- ☐ 1.6D Create Mental Images
- ☐ 1.6F Making Inferences
- ☐ 1.6I Monitor Comprehension
- ☐ 1.7C Text Evidence
- ☐ 1.8A Topic and Theme
- ☐ 1.10A Author's Purpose
- ☐ 1.11Div Adjectives/Articles
- ☐ 1.12A Fiction Writing

Unit 6 – Dare to Dream (1 Week)
Subunit 1
- ☐ 1.6D Create Mental Images
- ☐ 1.6H Synthesize
- ☐ 1.7B Write Brief Comments
- ☐ 1.7F Respond Using Vocabulary
- ☐ 1.10D Visualize
- ☐ 1.11D Editing: Prepositions
- ☐ 1.12 A Personal Narrative

Term 4

Unit 6- Dare to Dream (4 Weeks)
Subunit 1
- ☐ 1.6D Create Mental Images
- ☐ 1.6H Synthesize
- ☐ 1.7B Write Brief Comments
- ☐ 1.7F Respond Using Vocabulary
- ☐ 1.10D Visualize
- ☐ 1.11D Editing: Prepositions
- ☐ 1.12 A Personal Narrative

Subunit 2
- ☐ 1.7F Respond Using Vocabulary
- ☐ 1.11Editing: Complete Sentences
- ☐ Capitalization, Punctuation
- ☐ 1.13 A-E Research

Unit 7 - The Big Picture (6 Weeks)
Subunit 1
- ☐ 1.6E Make Connections
- ☐ 1.7B Write Brief Comments
- ☐ 1.7F Respond Using Vocabulary
- ☐ 1.8A Topic and Theme
- ☐ 1.10A Author's Purpose
- ☐ 1.11Editing: Complete Sentences Capitalization, Punctuation
- ☐ 1.12C Correspondence

Subunit 2 & 3
- ☐ 1.6E Make Connections
- ☐ 1.6G Evaluate Details
- ☐ 1.7B Write Brief Comments
- ☐ 1.7F Respond Using Vocabulary
- ☐ 1.9Di Central Idea
- ☐ 1.11D Editing: Complete Sentences Capitalization, Punctuation
- ☐ 1.12C Correspondence

Recursive Every Subunit:
- ☐ 1.1A – E – Oral Language
- ☐ 1.2Ai-vii Phonological Awareness
- ☐ 1.2Bi-Civ Phonics
- ☐ 1.2F Handwriting
- ☐ 1.4 Fluency
- ☐ 1.9F Multimodal/Digital Texts
- ☐ 1.11Dx Edit for Spelling
- ☐ 1.11 A - E Writing Process

Full language of TEKS can be found at: https://teksguide.org/

1st Grade Shared Reading Text List

UNIT	HMH Modules	Shared Reading Texts	HMH Texts
Unit 1: *Learning with Friends* – How do friends, new experiences and stories help us grow?	Module 1 & Module 8	**Subunit 1:** Splash, Plop, Leap (Big Book) The Camping Trip(Big Book) The Big Surprise (Big Book) Woof! Woof! (Big Book) Going on a Bear Hunt(Big Book) **Subunit 2:** Little Bear and the Three Campers (Big Book) Jumping into the Leaves (Big Book) The Frog Who Couldn't Jump (Big Book) Chicken Licken (Big Book) The Three Little Pigs (Big Book) Three Billy Goats Gruff (Big Book) Scrunch the Caterpillar (Big Book)	**Subunit 1:** A Kids Guide to Friends (M1) **Subunit 2:** A Big Guy Took my Ball (M4) Bluebird and Coyote (M3)
Unit 2: *Better Together* – How do families and communities work together to support each other?	Module 2 & Module 4	**Subunit 1:** Captain Brock Firefighter (Big Book) Boomer's Check Up (Big Book) **Subunit 2:** The Strawberry Hunt (Big Book) Tap, Tap, Tappity Tap (Big Book) Up, Up, Up and Away (Big Book)	**Subunit 1:** Goal! (M4) **Subunit 2:** My Vacation Diary (Rigby Reader) Places in my Neighborhood (M2)
Unit 3: *Once Upon a Story* – How do characters' actions and feelings help us understand their story?	Module 8	**Subunit 1:** Emily, The Cat Who Thought She Was a Dog (Big Book) The Big Mix Up (Big Book) Not Now! (Big Book) A Pig Tale (Big Book) Lots of Snow (Big Book) **Subunit 2:** Goldilocks and the Three Bears (Big Book) The Gingerbread Girl (Big Book) Home Sweet Home (Big Book) Funny Bunny (Poem in Silly and Fun) (Big Book) The Creaky House (Big Book) Scram! (Big Book)	
Unit 4: *The Big Outdoors – What can we discover by exploring the outdoors?*	Module 3, 5, 7 & 9	**Subunit 1:** Zoom In and Out (Big Book) Animal Surprises (Big Book) Garden Helpers (Big Book) Bigger and Bigger and Bigger (Big Book) How Animals Eat (Big Book) Bone Riddles (Big Book) Cactus Hotel (Big Book) Food Store in the Woods (Big Book) **Subunit 2:** Rain Wind and Snow: Poems about Seasons (Big Book) Creep, Crawl, Fly: Poems about bugs (Big Book) Zip, Zip, Zip (Big Book) The Sweet Mango Tree (Big Book)	**Subunit 2:** Don't Stomp on That Bug (Rigby Reader) On Earth (M5) Day and Night (M5) The Best Season (M5) Stars in the Sky (Rigby Reader)

Unit 5: *From the Page to the Stage* – How can acting out a story help us understand its characters and lessons?	Module 6	**Subunit 1:** The Farmer and the Crow (Big Book) The Singing Wolf (Big Book) **Subunit 2:** The Donkey and the Farmer (Big Book) Home Sweet Home (Big Book)	**Subunit 2:** Little Red Riding Hood (M8) The Emperor's New Clothes – A Play (Rigby Reader)
Unit 6: *Dare to Dream* – What does it mean to dream big?	Module 10	**Subunit 1:** Snails Big Adventure (Big Book) The Great Detective (Big Book) Inventions and Nature (Big Book) **Subunit 2:** Utilize texts from subunit 1 to guide research	**Subunit 1:** The Girl Who Could Dance in Outer Space (M10) **Subunit 2:** Utilize various texts and district approved websites on Clever for student research
Unit 7: *The Big Picture*– In what ways do the things we learn in school help us every day?	Module 11 & Module 12	**Subunit 1:** The Great Detective (Big Book) Oh Good! (Big Book) A Pig Tale (Big Book) **Subunit 2:** Inventions and Nature (Big Book) Zoom In and Out (Big Book) **Subunit 3:** Revisiting favorite class big books to make connections between texts.	**Subunit 1:** The Grasshopper and the Ants (M8) The Tortoise and the Hare (M8) **Subunit 2:**

Teachers choose shared reading texts that best fit the focus of the TEKS. The texts listed above are district recommended texts. HMH texts can be found in Clever.