College Prep English

Year-At-A-Glance

2026-2027

Term 1		Term 2
Unit 0: Establishing Routines & Goals (1 week)	***Unit 1: What's Next?*** **(7 Weeks)** *Study Sync Unit 1*	***Unit 2: Uncovering Truth*** **(9 Weeks)** *Study Sync Unit 3*
☐ 1A Meaningful discourse ☐ 1B Follow instructions, ask questions ☐ 2B Analyze context for word meaning ☐ 2C determine meaning of foreign words or phrases derived from Greek/Latin Roots ☐ 4A Establish Purpose for reading ☐ 4C Make Predictions ☐ 4E Make Connections ☐ 5G Explicit & implicit meaning of texts ☐ 5A: Describe Connections	Subunit 1 ☐ 4B Generate questions ☐ 4F Make inferences ☐ 5C Use text evidence & commentary ☐ 5E Interact with sources ☐ 5G Explicit & implicit meaning of texts ☐ 7A, B, D & E: Characteristics of Genre Review ☐ 6A Thematic development & relationship of literary elements ☐ 10E/F Composes analysis paragraphs (literary/ rhetorical) Subunit 2 ☐ 8A Author's Purpose and Message ☐ 9A-E: Writing Process ☐ 10D Compose Correspondence-*Professional* Subunit 3 ☐ 5J Defend or challenge claims ☐ 7Ei-Eiii Characteristics of Argumentative Texts ☐ 10C: Compose Argumentative Text Subunit 4 ☐ Essential Skills review	Subunit 1 ☐ 7E Characteristics of Informational ☐ 8B Text Structure ☐ 8F Use of Diction/Mood and Tone ☐ 10B Compose informational text (personal essay) Subunit 2 + *Spiral Unit 0* ☐ 4G Evaluate key ideas ☐ 4H Synthesize Information ☐ 5B Compare/Contrast ideas ☐ 7B Poetry across time periods ☐ 8A Author's Purpose and Message ☐ 8E Literary Devices ☐ 6D Historical, social and economic context of setting ☐ 10E/F Composes analysis paragraphs (literary/rhetorical) Subunit 3 ☐ 7Ei-Eiii Characteristics of Argumentative Texts ☐ 9A Writing Process-Generate Ideas ☐ 10C: Compose Argumentative Text ☐ 9B: Draft (timed) ☐ 9C Revise draft ☐ 9D Edit draft Subunit 4 ☐ Essential Skills review

Study Sync can be accessed through CLEVER in Pearland ISD District Portal

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Term 3	Term 4
Unit 3: Visions of Progress ***(9 weeks)*** *Study Sync Unit 4* Subunit 1 ☐ 7 D & E: Characteristics of Genre Review *(Informational, Argument)* ☐ 7F: Multimodal & Digital Texts ☐ 8A Author's Purpose and Message ☐ 8B Text Structure ☐ 8F Rhetorical devices and logical fallacies ☐ 9A-E: Writing Process ☐ 11G Examine Sources o i Credibility, bias, accuracy o ii Faulty reasoning ☐ 11I Mode of Delivery ☐ 1C Formulate arguments & present Subunit 2 + *Spiral Unit 0* ☐ 4G Evaluate key ideas ☐ 4H Synthesize Information ☐ 5B Compare/Contrast ideas ☐ 6B Character motivations and moral dilemmas ☐ 7B Poetry across time periods ☐ 8A Author's Purpose and Message ☐ 8E Literary Devices ☐ 10E/F Composes analysis paragraphs (literary/rhetorical) Subunit 3 ☐ 5J Defend or challenge claims ☐ 10C: Compose Argumentative Text ☐ 9B: Draft (timed) ☐ 9C Revise draft ☐ 9D Edit draft Subunit 4 ☐ Essential Skills review	***Unit 4: Times of Transition*** ***(11 Weeks)*** *Study Sync Unit 6* Subunit 1 ☐ 7F: Multimodal & Digital Texts ☐ 11I Mode of Delivery ☐ 5J Defend or challenge claims ☐ 5H Respond orally or in writing Subunit 2 + *Spiral Unit 0* ☐ 4G Evaluate key ideas ☐ 4H Synthesize Information ☐ 5B Compare/Contrast ideas ☐ 7B Poetry across time periods ☐ 6C Plot structures ☐ 8A Author's Purpose and Message ☐ 8E Literary Devices ☐ 10C: Compose Argumentative Text Subunit 3 & 4 ☐ 8A Author's Purpose and Message ☐ 7E Characteristics of Informational ☐ 9A-E: Writing Process

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