



Welcome back, Knights!

We are thrilled to welcome our students and families to the 2026–2027 school year. The Bullard staff is energized and ready to guide your students to the next level of learning—while ensuring they enjoy the journey along the way. At Bullard High School, we are committed to creating a positive, enriching learning environment and providing access to extracurricular opportunities that help every student thrive. Our first day of school begins at 8:30 a.m. on August 17, 2026.

Although I am not new to Bullard, this being my first year as principal, I want to reaffirm my commitment to supporting every Knight. I look forward to partnering with families and our community to expand opportunities for students to achieve their personal goals. From our engaging, rigorous academic programs to our award-winning CTE Pathways, VAPA programs, and athletic offerings, Bullard truly has something for every student seeking a full and meaningful high school experience.

Clear and consistent communication is essential to ensuring your student's success. Important information, including school processes, deadlines, academic updates, extracurricular opportunities, and the many exciting events happening throughout the year—can be found on our school website, which is updated regularly. Our staff also uses Parent Square, Atlas-Connect, Edu-Text, and our social media platforms to keep families informed and connected.

We look forward to a year filled with growth, collaboration, and memorable experiences. We are excited to welcome new faces, reconnect with returning families, and continue building a strong, supportive Bullard community. Please be sure to join us for our Back to School Knight on August 31, 2026. Together, let's make it an exceptional year.

Sincerely,

Alicia Jackson

Bullard High Principal



Important Dates

Date	Time	Event	Location
August 3-7	8:30am-2:30pm	Summer Bridge	Bullard High School
August 10	9:15am-12:00pm	9th Grade Orientation (A-L)	BHS-North Gym
August 11	9:15am-12:00pm	9th Grade Orientation (M-Z)	BHS - North Gym
August 11	4pm-7pm	Late Night Registration	BHS Main Office
August 11	6pm-7pm	9 th Grade Parent Night	Cafeteria
August 11	6pm-8pm	All School Back to School Mixer	Quad
August 17	8:30am	1 st Day of School/Regular Schedule	BHS
August 19	All Day	School Picture Day	North Gym/Cafeteria
August 24	All Day	Last Day for Class Change Requests	Counseling Office
August 28	11:10am-1:00pm	Welcome Back Rally	North Gym
August 31	6:00-8:00-Class Visits	Back to School Knight	BHS classrooms
August 31	5:15pm	Grade 10-11 Parent Night	Cafeteria
September 7	All Day	Labor Day	No School
September 9	6:00pm-8:00pm	Fresno County College Night	Fresno Convention Ctr.
September 14	6:00pm-7:00pm	PTSA Meeting	Lecture Hall
September 15	4:00pm	Progress Report #1	Check grades in ATLAS Parent Portal
September 18	Lunch Time	Club Rush	Quad
September 23	All Day	Senior Portrait Make up (Seniors only)	BHS Staff Lounge
September 25	5:30am-8:00am	Senior Sunrise	Bullard Bowl
October 1	All Day	FAFSA Financial Aid App Opens	studentaid.gov
October 5	6:00pm-7:00pm	Senior Parent Night	Cafeteria
October 13-16	All Week	Homecoming Week	BHS
October 15	TBD	Homecoming Night Rally	Bullard Bowl
October 16	All Day	Quarter 1 ends	BHS
October 17	TBD	Homecoming Dance	BHS South Gym
October 28	Check In 8:00am	PSAT Test	registration link in Sept.
November 11	All Day	Veteran's Day	No School
November 20	1:15 pm release	Fall Fest/Early Release	BHS Bowl
November 23-27	All Week	Thanksgiving Break	No School
December 5	TBD	Winter Formal	TBD
December 16-17	Finals Schedule	Fall Finals	BHS
December 18	1:10pm release	Last Day of Fall Semester	BHS



BULLARD HIGH Bell Schedule 2026-27

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<i>Collaboration Schedule</i>			
0	7:25-8:25	7:25-8:25	7:25-8:25	7:25-8:25	7:25-8:25
1	8:30 - 9:26	8:30 - 9:16	8:30 - 9:26	8:30 - 9:26	8:30 - 9:26
2	9:33 - 10:33	9:23 - 10:13	9:33 - 10:33	9:33 - 10:33	9:33 - 10:33
3	10:40 - 11:36	10:20 - 11:06	10:40 - 11:36	10:40 - 11:36	10:40 - 11:36
4	11:43 - 12:39	11:13 - 11:59	11:43 - 12:39	11:43 - 12:39	11:43 - 12:39
Lunch	12:39 - 1:14	11:59 - 12:34	12:39 - 1:14	12:39 - 1:14	12:39 - 1:14
5	1:21 - 2:17	12:41 - 1:27	1:21 - 2:17	1:21 - 2:17	1:21 - 2:17
6	2:24 - 3:20	1:34 - 2:20	2:24 - 3:20	2:24 - 3:20	2:24 - 3:20
PLC Meetings		2:29 - 3:29			
7	3:27 - 4:27		3:27 - 4:27	3:27 - 4:27	3:27 - 4:27

PERIOD	FALL FINALS
1 & 2	8:30 - 10:29
Break	10:37 - 10:40
3 & 4	10:40 - 12:39
Lunch	12:39 - 1:14
5 & 6	1:21 - 3:20
0 Period - 7:25-8:25 7th Period - 3:27-4:27	
Fall Finals Dates - 12.16, 12.17	

PERIOD	EARLY RELEASE
1	8:30 - 9:10
2	9:17 - 9:57
3	10:04 - 10:44
4	10:56 - 11:36
5	11:43 - 12:23
6	12:30 - 1:10
Lunch	1:10 - 1:40
Dates: 11.20, 12.18, 3.19, 5.28	

PERIOD	CLASS MEETING
1	8:30 - 9:22
2	9:29 - 10:25
3	10:32 - 11:24
4	11:31 - 12:47
Class Mtg	11:31 - 11:55
Instruction	11:55 - 12:47
Lunch	12:47 - 1:22
5	1:29 - 2:21
6	2:28 - 3:20
Dates: 8.17, 8.19, 8.26, 9.09, 9.23, 10.07, 10.21, 11.4, 11.18, 12.2, 1.13, 1.27, 2.10, 2.24, 3.10, 3.31, 4.28, 5.12, 5.26	

PERIOD	RALLY/ASSEMBLY
1	8:30 - 9:15
2	9:22 - 10:11
3	10:18 - 11:03
4	11:10 - 1:01
Assembly A	11:10 - 12:05
Assembly B	12:05 - 1:01
Lunch	1:01 - 1:36
5	1:43 - 2:28
6	2:35 - 3:20
Per. 0: 7:27-8:27; Per. 7: 3:27-4:27 Dates: 8.20, 8.21, 8.28, 2.26	

Updated: June 2, 2026

PERIOD	FALL & SPRING FEST
1	8:30 - 8:55
2	9:02 - 9:27
3	9:34 - 9:59
4	10:06 - 10:31
Assembly A	10:31 - 11:21
Assembly B	11:21 - 12:11
5	12:18 - 12:43
6	12:50 - 1:15
LUNCH	1:15 - 1:35
Date: 11.20 & 3.19	

PERIOD	SBAC TESTING
1 & 2	8:30 - 10:29
Break	10:37 - 10:40
3 & 4	10:40 - 12:39
Lunch	12:39 - 1:14
5 & 6	1:21 - 3:20
SBAC ELA Dates: 4.7, 4.8, 4.14, 4.15	
SBAC Math Dates: 4.21, 4.22	

PERIOD	LAST DAY OF SCHOOL
1	8:30 - 9:04
2	9:11 - 9:46
3	9:53 - 10:27
4	10:34 - 11:08
5	11:15 - 11:49
6	11:56 - 12:30
LUNCH	12:30 - 12:50
Date: June 10	



BULLARD HIGH SOCIALS & CONTACTS






Follow Bullard High School on Facebook
Instagram @bhsknights55 @bullardcounseling
Website: bullard.fresnounified.org
Phone: (559) 451-4320



ALPHA	VICE PRINCIPAL	DEPARTMENT
A-Dea	Shane Riddle	PE & Art
Deb-I	Jessica Cook	SPED & VAPA
J-Man	Angela Imirian	Math & World Lang.
Mao-Rod	James Obermire	CTE & Social Science
Roe-Z	LaPreya Stewart	SCIENCE & ELA/ELD

Bullard has a dynamic team of counselors and administrators ready to support your students!
 The 2026-2027 Counseling Assignments are listed in the table shown. You may request an appointment with your child's counselor by contacting your child's counselor listed below.



LAST NAME	COUNSELOR	COUNSELOR EMAIL
A-BOO	Cesar Heras	Cesar.Heras@fresnounified.org
BOP-DEA	Angelica Haro	Angelica.Haro-DeLaO@fresnounified.org
DEB-GAS	Andreina Tobin	Andreina.Tobin@fresnounified.org
GAT-I	Korrie Gallardo	Korrie.Gallardo@fresnounified.org
J-MAN	Desiree Fraker	Desiree.Fraker@fresnounified.org
MAO-ORT	Vanessa Hodge	Vanessa.Hodge@fresnounified.org
OS-ROD	Felix Martinez	Felix.Martinez@fresnounified.org
ROE-THE	Laura Rheault	Laura.Rheault@fresnounified.org
THI-Z	Danielle Payn	Danielle.Payn@fresnounified.org

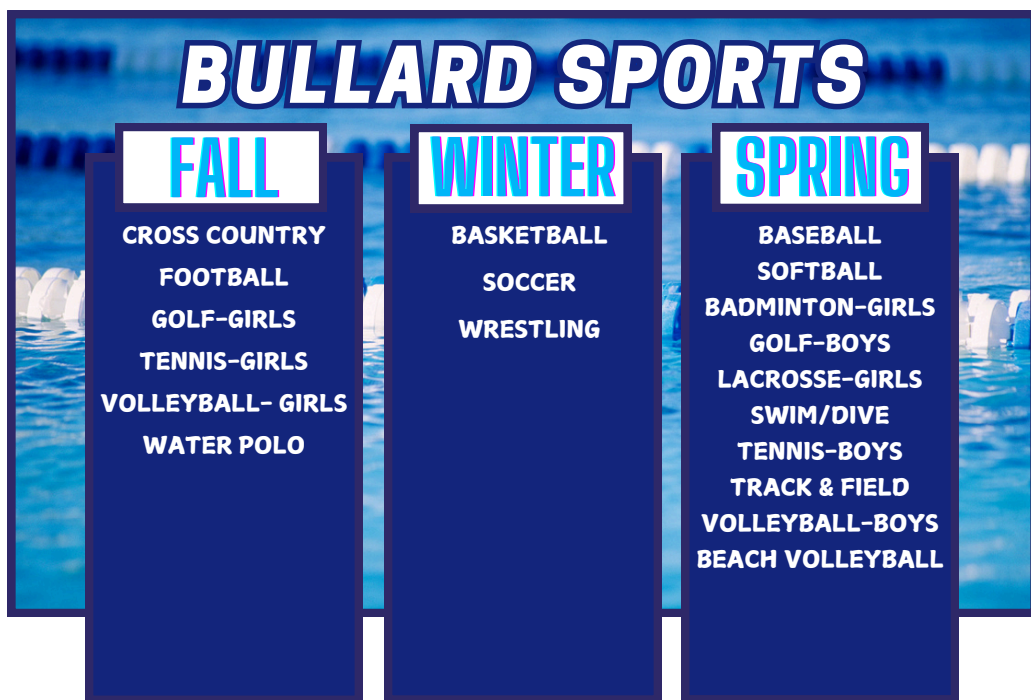
Student Schedules

Student schedules will be viewable on ATLAS on Monday, August 10th. Schedule changes will be made via an online link that will be sent to students' email addresses and listed on bhsguidance.com on August 10th. Schedule changes will be limited. **The final day to request a schedule change will be Monday, August 24th.** On the first day of school, students should check their schedule on ATLAS or on the posted list to ensure their 1st period room or class has not changed.



The athletics department is headed by Athletic Director, Brandon Gilbert. Bullard High School offers over 20 sports over 3 seasons for students to participate in. The benefits of participating in extra-curricular and interscholastic activities are as important as a student's academic endeavors. Good character, sportsmanship, ethics, and integrity are priorities in our programs. Bullard High promotes equal opportunity for all students to participate in co-curricular activities and athletics. We have the privilege of offering Unified Sports, which are designed to promote the well-being of our Special Olympians along with our general education students.

Students who participate in the athletic program at Bullard High School are expected to abide by the regulations of the school, C.I.F., and the school district. Please be advised that all students must maintain a grade point average of 2.0 or better in order to participate in any sport.



To compete in Bullard High Athletics, you must complete the following:

1. Fill out the Athletic Sports Packet that can be found in our Main Office or on our Bullard Website under the Extracurricular tab. Be sure to select ALL sports that you will be playing during the school year.
2. Proof of Insurance must be provided with the sports packet.
3. Sports Physical must be completed and dated after June 1, 2026 by an MD or DO and submitted to the Bullard Main Office.
4. The physical must be stamped by the office where you obtained the physical.
5. You must answer all health history questions on the form provided and submit WITH the physical.
6. If you have any questions, please contact Athletic Director, Brandon Gilbert at brandon.gilbert@fresnounified.org

STUDENT MENTAL HEALTH & WELLNESS

Prodigy Substance

Abuse Support

Our mission is to provide comprehensive services to help young adults and their families achieve and maintain a healthy, productive lifestyle, including substance abuse recovery, behavioral health services, and after-school programming. We guide young adults toward a life of excellence, leadership, and service. Young adults are taught responsibility, accountability, life skills, social skills, and work ethic, while receiving an equal blend of therapeutic and clinical services. Prodigy Healthcare, Inc. serves youth and their families through evidence-based programming designed to promote pro-social behavior and healthy lifestyles.

Free Mental Health Support for California Families

BrightLife Kids and Soluna provide virtual mental health support for California's youth and families. These services are part of the state's Behavioral Health Initiative (CYBHI) and its commitment to provide equitable care to all communities.

No cost.
No immigration status requested.
No insurance or referrals required.
Confidential and safe. Always.

*English/Spanish speaking coaches with live translation available in 17 additional languages, including Chinese, Vietnamese, Tagalog, Korean, Armenian, Russian, Farsi, Japanese, Arabic, Cambodian, Hindi, Hmong, Thai, Laotian, Punjabi, Mon, and Ukrainian



- Virtual 1:1 coaching
- Diverse, bilingual coaches*
- On-demand digital tools and activities
- Support connecting to local resources
- Peer and community forums
- Access via mobile and web app



Simple Connect

Free Mental Health Support

- Free and confidential, offering 24/7/365 telephonic access to licensed mental health counselors, free counseling sessions and personalized family assistance services
- Designed to extend care through additional resources to meet families' mental, emotional and behavioral health needs
- Three free counseling sessions per person every six months (six sessions a year), in person or virtually

How to get connected:

- For immediate support, call (888) 491-5635
- To explore digital platform, visit simpleconnectapp.com using code fusdfamily

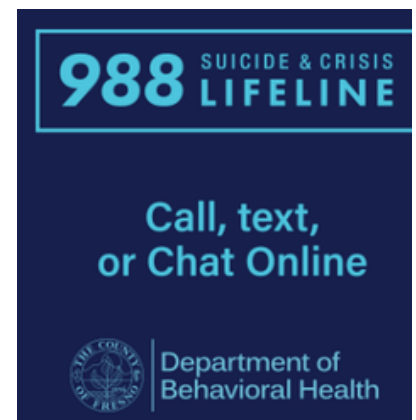
Student Medication

Education Code Section 49423 defines certain requirements for the administration of medication at school.

Students may NOT carry medications on campus without proper approval. In order for medication to be allowed and administered at school, a Medication at School Form must be signed by the parent and physician and renewed each academic school year. All medications, including inhalers, prescription meds, & over-the-counter meds, are to be reviewed by the School Nurse and kept in the Nurse's Office in a locked cabinet. Any emergency medication, such as glucagon, EpiPen, and inhalers, can be carried by a student with a written order from a physician and cleared by the School Nurse. Please contact the school nurse, Mary Herrera, to obtain forms or with any questions.

Restorative Practices—Relationship, Respect, Responsibility, Repair, Reintegrate!

Bullard High School has implemented restorative practices to meet the academic, social-emotional, and behavioral needs of our students. The goal of restorative practices is to develop community and to manage conflict and tensions by repairing harm and building relationships. The premise of restorative practices is to restore student-to-student or student-to-staff relationships due to conflict, which may arise as a result of different thought processes, attitudes, opinions, understanding, interests, and expectations. Bullard High School has a Reengagement Center designed to support students who may have made poor choices. Our Restorative Practices Counselor, Noheli Stickles, is available to provide support to our students. While restorative approaches are intended to repair harm, they do not remove consequences.



Bullard High has a Social Emotional Team consisting of Clinical School Social Workers, School Psychologists, Prodigy Counselors, Resource Counseling Assistants, a REC Teacher, and other Mental Health professionals and support staff. Students can self-refer for assistance by going to Room N11, Parents can contact the school, or staff can refer students. If you need assistance, please reach out for support.

IMPORTANT SCHOOL POLICIES & DISCIPLINE

BULLARD IS A SMARTPHONE FREE SCHOOL!

California Assembly Bill 3216, also known as the Phone-Free School Act, requires all California school districts, charter schools, and county offices of education to develop and adopt a policy to limit or prohibit students' smartphone use by July 1, 2026. Bullard's learning environment has been smartphone-free for the past two years, and we will continue using the Yondr Pouches during the 2026-2027 school year. Our goal is to improve the climate and culture in our classrooms and on campus by eliminating smartphone distractions **during instructional time**. Students will place their smartphones in the Yondr pouch at the start of each school day and will be able to access their phones after their last class has ended. Smartwatches that have the ability to connect to cell service, and AirPods/headphones will also be asked to be placed in pouches at the start of the school day. **Students must be in possession of their pouch at all times during the school day, even if they do not bring their phones to school.** Unlocking devices are located in every classroom and in every office. Students will be charged a \$25 replacement fee if the pouch is lost or damaged, just like they would be for a textbook.



Dress Code Policy 2026-27 **Dress for Success**

To access Bullard's Dress Code Policy, please use the QR code below. Please read before purchasing Back to School clothing, and if possible, please help by checking your student's outfit before leaving for school.

Students who do not follow the Bullard High Dress Code will be asked to change into clothing that is within the dress code, and repeat offenders may be subject to disciplinary actions.



Tardy Policy **Be On Time!**

Tardiness is disrespectful and disruptive to the learning environment and everyone who has made the effort to be in class on time. Punctuality is a skill for future success in college and careers. For that matter, Bullard High School administration, teachers and staff expect all students to be in class and prepared to work before the sound of the tardy bell every period and every class. **Random Tardy sweeps will be conducted, and students who are out of class will be assigned consequences, i.e. lunch/after school detention.** Students who fail to serve Lunch or After School detention, will be placed on a non-privilege list and will not be allowed to participate in some school activities, including dances, athletics and senior events..

2026-27 DANCE TICKET PURCHASING POLICY

Students who would like to purchase a dance ticket, Homecoming, Winter Formal or Prom ticket must have satisfactory attendance (90% or higher), a current GPA of 2.0+ and not be listed on the non-privilege list for tardies or disciplinary reasons.

SCHOOL POLICIES

Senior Off-Campus Lunch

Eligible 12th-grade students may go off campus for lunch as long as their parent or legal guardian fills out and signs the Senior Off Campus Lunch Permit. Once the permit is turned in, 12th-grade students will receive a special ID card. Going off campus for lunch is a privilege that can be revoked by the school administration at ANY time if a senior student is not in good standing with Academics, Behavior, and Attendance. **12th-grade students must have met the minimum requirement to go off campus: 170 credits (Fall)/ 200 credits (Spring).** Students must leave campus within the first 10 minutes of the lunch dismissal bell. If a student is tardy to class after lunch, then the student's ID card will be confiscated and turned over to their academic Vice Principal for TWO DAYS. If a senior student is tardy to class for the second time, they will lose their Off Campus Lunch privilege for ONE WEEK. The third tardy after lunch will result in losing Off Campus Lunch Permit for the remainder of the SEMESTER.

Food Delivery Policy

Due to safety concerns and strangers who deliver food claiming to be a mom or a dad, no outside food from any food delivery service (such as Uber Eats, DoorDash, etc.) or PARENTS/Guardians will be accepted. All food will be turned away, and Bullard High School will not issue refunds. If a student attempts to order food and have it delivered, the food will be confiscated.



End of Academic Day

After the last bell for student dismissal, it is an expectation that all students will make their way to their designated locations. If a student is a bus rider, they must go to the BUS Pick-Up and Drop-Off location on Barstow. If a student is being picked up, they must walk to their pickup location. If a student is in the after-school program, they must go to the library. Student-athletes must make their way to their athletic location.

Students will not be allowed to hang out on campus after school unless they are in an after-school program, athletics or receiving extra help from their teachers.

Parking, Drop-off and Pick-up

Bullard High School values the safety and security of our students. Our administration and campus safety assistants start arriving at 7:30 am to ensure proper supervision. The main office hours are from 7:30 to 4:00. Parents are asked to drop off/pick up their students at the Palm, Barstow, or Browning curbs to eliminate congestion in the parking lots designed for our staff and students' vehicles.

Release of Students During School Hours

Students will only be released to an adult 18 years of age or older that is listed on the emergency card. Please schedule all appointments after school hours to ensure your student is present during instruction. If your student has an appointment during school hours, please go to the main office. We will not pull a student from class until a parent/guardian has entered the office to request the release in person. The front office staff will not pull a student out of class before you arrive to pick them up. *Please note: To ensure full instructional participation of our students, our office will document all early releases for all students. We will monitor and note time missed from class. Vice Principals and teacher can request a meeting to discuss impact on student progress.

Bullard will not allow students to use ride sharing services such as, but not limited to, Taxis, Uber, and LYFT without an adult present who is on the emergency card and has proof of identification (Driver's License).

Parking Permit

All students who drive to school must obtain a BHS Student Parking Permit from our Financial Secretary, Betty Velasco. Parking permits will be available starting **August 11th, 2026**. Parking Permit Steps:
1. Fill out the form using the QR code below
2. Bring your Driver's Licence and Registration to the Finance Window located outside the Main Office.
3. Receive your parking permit and display it in the car when parking on campus.

Student parking will be allowed in the North Parking Lot (Browning) only with a permit. Any student who parks in Staff Designated Parking, the South Parking Lot, or outside of lines will receive a parking ticket issued by Fresno PD. Students without a visible parking permit may be issued a ticket by Fresno PD



SCAN ME!

CLEAR YOUR STUDENT ATTENDANCE

Last Name A-M: (559) 451-4333
Last Name N-Z: (559) 451-4334

Please be prepared to provide the following information:

- Caller's name and relationship to the student
- Date/reason for the absence
- Student's name and ID number

An illustration of a knight in armor, holding a sword.

COMMUNICATIONS AND INVOLVEMENT FOR PARENTS

Parent Square

Registering for ParentSquare gives you access to everything you need to stay connected with your child's school, teacher, and district. With an account, you can:

- Receive important updates from your child's school, teacher, and the district so you never miss key information.
- Communicate directly with teachers and staff by sending private messages and receiving timely responses.
- Stay informed about events and activities by getting reminders, RSVPing for events, and signing up for parent-teacher conferences.
- Submit attendance notes easily by replying directly to attendance notifications from your phone or email.
- Get emergency alerts quickly, including weather-related closures, safety updates, or other urgent notifications.
- Access everything in one place, including newsletters, classroom updates, reminders, and school announcements.

Steps to Join Parent Square

1. Download and Open the Parent Square App
2. Enter your email or cell phone number. (this must match what you have in ATLAS, our student data base).
3. Tap Continue
4. Enter your registration code sent by email or text and tap Continue
5. Create your password and confirm your password.
6. Verify your student/s and contact information

**Parent Square
App Download links**



**CALLING ALL
BULLARD PARENTS!
PTSA WANTS YOU!**

**We need your voice & your help!
Please join the BHS Parent Teacher
Staff Association PTSA.**

It is a great way to get involved and support
your student's school.

REGISTER NOW

**FOLLOW BULLARD PTSA
@BULLARDPTSA**

MEETING SEPT 14 @6PM IN BHS LECTURE HALL

Parent Involvement

Decades of research studies indicate that parent involvement in their child's education can have positive effects on their academic achievement and social-emotional development. Here at Bullard we encourage parents to get involved through attending Back to School Night and Open House, by joining PTSA—Parent Teacher Student Association, SSC—School Site Council, ELAC—English Learner Advisory Committee, and Athletic and Arts Booster Groups.

Get Daily Texts or Emails with your student's grades and attendance

Option 1 to Register for Edutext

Text your unique EduText Parent PIN to 28527 (ATLAS) and hit send or Login to Parent Portal and activate Text Messages.

EduText Parent PINs are noted on your child's schedule and are available through your child's school site, and listed on the ATLAS Parent Portal. For families with multiple Fresno Unified students, you will need to text 28527 (ATLAS) separately for each of your EduText Parent PINs.

Activation is immediate; updates will begin the following school day

Option 2 to Register for EduText

Subscribe by activating text messages within the Parent Portal

1. Log in to the ATLAS Parent Portal
2. Click on your name on the top right of the screen (tilt phone)
3. Click the "Notifications" menu item
4. Turn on Edutect "SMS" or "Email" depending on your preferred method for receiving daily messages.

**For a Video Tutorial please go to:
[www.fresnounified.org/families/
atlas-parent-portal/edutext](http://www.fresnounified.org/families/atlas-parent-portal/edutext)**

COMMUNICATIONS AND INVOLVEMENT FOR PARENTS



new
ONLINE
REGISTRATION
& **EMERGENCY CARD**
expectations

Starting in the 2026-27 school year, **ALL** student registration and emergency cards will be completed online through the ATLAS Parent Portal.

Registration for **NEW** Fresno Unified students is **NOW OPEN** for the 2026-27 school year. **Register today!**





All **EXISTING** Fresno Unified families can **NOW** update their emergency card and contact information electronically in their ATLAS Parent Portal.

BENEFITS

- Easy access from any device
- Secure and accurate information
- Save time -- no more paperwork

SCAN THE QR CODE TO UPDATE OR REGISTER TODAY



FUSD will no longer be using paper Emergency Cards. Please see the flyer on updating your Emergency Card and contact information electronically.



Mandatory Bus Passes

Beginning next school year, all students riding a Fresno Unified school bus will be required to have a student bus pass. The registration link goes live Friday, July 24, and families will receive directions through ParentSquare.

Why this is a positive change:

- For schools: accurate bus rosters allow us to level routes, reduce overcrowding, and deliver more reliable pickup and drop-off times
- For parents: passes are scanned at boarding and exit, confirming your student got on and off the bus safely each day using the Zum app.

THE #1 TOOL EVERY PARENT NEEDS

ATLAS PARENT PORTAL



Your primary hub for student and parent information. Register your student, update emergency contacts, and access grades, attendance, and more.



ACTIVATE THESE KEY TOOLS FOR YOUR FAMILY



Get school and district updates via text or email with two-way messaging and automatic translation.





Track your child's school bus in real time with updates for a smoother, safer commute.





Call for live help in your home language. Get the support you need, when you need it. Call (599) 457-3988.



Ask questions or share feedback anytime on school and district websites, get quick responses.



9TH GRADE INFORMATION

Student Involvement

Students who are involved in activities beyond the classroom are more likely to perform better academically. Participation in extracurricular activities, clubs, and school-sponsored events builds teamwork, communication, relationships, and a sense of belonging- all vital for students' social development. Bullard High provides our students with various opportunities to get involved. Please, encourage your students to get involved!

- Sign up for a Club at Club Rush on 9/18 at lunch
- Run for class office
- Go to a dance
- Attend a sporting event (they are free!)
- Participate in the Homecoming skit with your class
- Try out for a sport, play, or performing art group
- Join Speech & Debate or Mock Trial
- Enroll in a CTE pathway course
- Apply to join Leadership
- Attend Summer Bridge (9th graders)

Please contact our Activities Director with any questions, Shelby Newman, shelbie.newman@fresnounified.org

Link Crew

Freshman year sets the foundation for the rest of the high school career! Link Crew is a high school year-long transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Bullard's Link Crew program trains mentors from Junior and Senior classes to be Link Crew Leaders.

Freshmen Orientation

August 10th - Last Names: A-L - 9:15 am-12:00 pm in North Gym

August 11th - Last Names: M-Z - 9:15 am-12:00 pm in North Gym

Students who attend Summer Bridge will do Orientation Aug. 6.



BULLARD HIGH SCHOOL

FRESHMAN KNIGHT WEEK

AUG. 3RD - 7TH

8:30AM - 12:30PM
FOR INCOMING FRESHMAN @
BULLARD HIGH SCHOOL

ACTIVITIES

VIP ORIENTATION, MAKE FRIENDS, MEET TEACHERS
CAMPUS TOUR, GAMES,
MUCH MORE!

SUMMER BRIDGE



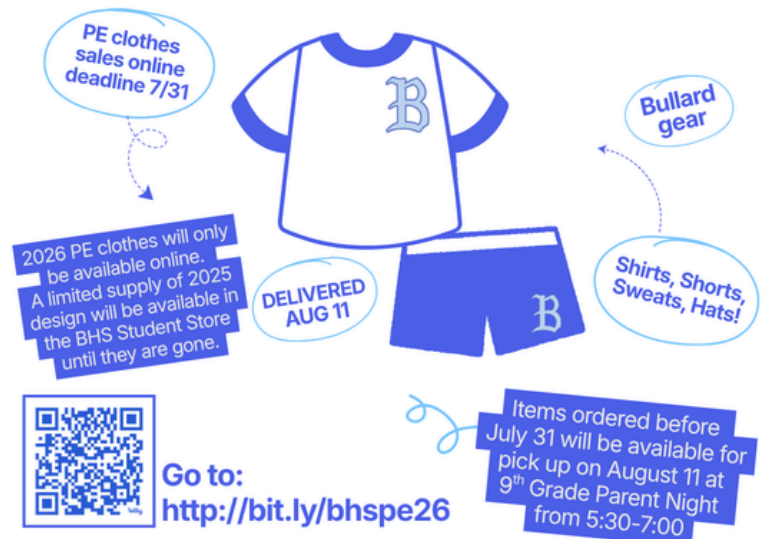
**JOIN US FOR 9TH GRADE PARENT NIGHT ON
AUGUST 11 FROM 6:00 PM-7:00 PM
IN THE BHS CAFETERIA**



PURCHASE

online

PE CLOTHES



PE clothes sales online deadline 7/31

2026 PE clothes will only be available online. A limited supply of 2025 design will be available in the BHS Student Store until they are gone.

DELIVERED AUG 11

Bullard gear

Shirts, Shorts, Sweats, Hats!

Items ordered before July 31 will be available for pick up on August 11 at 9th Grade Parent Night from 5:30-7:00

Go to: <http://bit.ly/bhspe26>



ACADEMIC OPPORTUNITIES

—ways to enrich your child's high school experience at Bullard!

Advanced Placement

AP courses prepare students for the rigor of college thinking skills, and those who are interested in challenging themselves academically in preparation for post-secondary education.

BENEFITS of taking AP courses:

- Students who pass an AP Test in May with a score of 3+ may receive college credit.
- AP courses will augment high school GPA for college applications

AP Exam costs will be covered by FUSD and are free to students enrolled in the course. AP Test dates are set by the College Board, and late testing will be reserved only for students participating in BHS-related events. Please see the BHS website for test dates.

Bullard High School offers a variety of college-level Advanced Placement courses in the following areas:

MATH

PreCalculus

AP Calculus AB

AP Calculus BC

AP Statistics

ELECTIVES

AP Psychology

AP Spanish Language

ENGLISH

AP English Language

AP English Literature

SCIENCE

AP Biology

AP Chemistry

AP Physics

AP Environmental Science

SOCIAL SCIENCE

AP World History

AP US History

AP Government

AP Macro Economics

AP African Amer. Studies



Dual Enrollment

Dual Enrollment Courses are offered through Fresno City College on the Bullard Campus.

- Each course lasts one semester and all courses are paired with a high school or college course
- Students receive 10 high school credits for each Dual Enrollment course and college credits
- All courses will augment high school GPA for college applications
- If your student is on an IEP/504, they must APPLY to receive accommodations (DSPS)

Dual Enrollment Course Options:

- **Languages:** American Sign Language 1 & 2
- **Math:** Statistics C1000
- **ELA:** English C1000 & Comm C1000
- **Social Science:** History 12 USH 1865 to present
- **Electives:** Criminology 1, Criminology 5, Criminology 6
- **Arts:** Music 17, History of Rock & TA 31, Theater Appreciation

Summer Dual Enrollment Options are also offered through Fresno Unified. High School Enrichment Opportunities where students enroll in college courses independently are also available through the local community colleges.

The Center for Advanced Research & Technology (CART)

CART is a program and campus like no other. CART provides hands-on, project-based learning opportunities to juniors and seniors from 14 high schools in the Clovis and Fresno school districts. Founded in 1997 and launched in 2000, CART is a non-traditional beacon of learning for students interested in a career-specific pathway. Options at CART include fourteen different college- and career-focused labs that offer academically rigorous, real-world projects specific to our students' chosen pathways.

CART students apply to join in the winter, and the lottery for seats will be drawn in February. Students attend classes at the CART campus for half the school day and apply for their preferred time and lab. CART faculty will present to BHS students in their classroom and students can attend a field trip in the Spring to see if this program is a good fit. Parent Informational Nights will also be offered.

For more information, please go to CART.org.

Step Up HBCU Dual Enrollment

PROGRAM DETAILS:

- Dual Enrollment opportunity with Fort Valley University, an HBCU in Georgia
- Earn 10-13 college credits
- One period in your schedule
- Open to students in Grades 11 and 12

BENEFITS:

- Earn transferable college credit
- Spring Break trip to see 8-10 HBCU campuses on the East Coast
- special field trips & opportunities
- Everything is Free!

Students apply to join in the Spring of 10th grade. For more information, please contact Ms. Kari Holland in Room N21 or at Kari.Holland@fresnounified.org



Academic Opportunities—Ways to enrich your child's high school experience at Bullard!

Speech and Debate



Forensics/Speech & Debate class at Bullard HS is a competitive team with a 50-year tradition at Bullard High. Students can sign up to take this 7th-period course and will receive a grade and credits. Speech & Debate is a longstanding tradition and has supported many alumni in the business and law professions. However, developing one's speaking skills supports anyone's skills in any career.

Participating in Speech & Debate will also enhance college applications. BHS belongs to California Speech and Debate, as well as the National Speech and Debate Association. Because Forensics is a class

in the academic schedule, students compete all throughout the year. The BHS Forensics Team competes in person and online in various states, time zones, and all around California and offers a multitude of events beyond just traditional debate. Please consider speech and debate as part of your child's high school experience. Contact Mr. Huter Toews in Room S34 or your counselor if you would like to add it to your schedule.

Mock Trial



Mock Trial is a competition that takes place in a real courtroom in front of a practicing judge and attorneys. Students spend the time before the competition preparing a case for both the prosecution and the defense. The preparation includes memorizing and understanding witness statements, using Supreme Court rulings to include/exclude evidence, preparing opening/closing statements, developing questions for witnesses, and much more. It is a competition that utilizes many different skill sets of students. It is a great activity for students who want to practice law, students who want to act, students who want to practice argumentative skills, or students who want to be better public speakers.

Students may join the Mock Trial team by contacting Mr. Hunter Toews in Room S34 or email Hunter.TOews@fresnounified.org

CTE Competitive Teams

Bullard High School CTE pathways offer students opportunities to compete, lead, and gain real-world experience through Career and Technical Student Organizations (CTSOs), including DECA, HOSA, and SkillsUSA. Students compete individually and as teams, attend leadership conferences, and develop career-ready skills.

DECA

Business pathway students compete in marketing, finance, and management events, build leadership skills, network with industry professionals, and strengthen their resumes for college and careers.

HOSA—Future Health Professionals

Biomedicine students compete in clinical and healthcare events, attend state and national leadership conferences, and prepare for future careers in medicine.

SkillsUSA

Law pathway students showcase their legal and technical skills through regional, state, and national competitions while developing leadership and workplace skills.



BHS Theater



Bullard High Theater Department puts on multiple productions throughout the school year. All students are encouraged to audition for the Theater Productions and Improv Team. Students do not need to be enrolled in a Theater class to participate.

For the 2026-27 school year, Bullard Theater will be production two main productions:

The Addams Family will be running from October 22-October 31 and One Act Peter Pan Goes Wrong will be showing April 15-24.

Please follow @bhs_feastoffools or contact the BHS Theater Director Marc Gonzales at Marc.Gonzales@fresnounified.org for more information.

BULLARD HIGH CAREER TECHNICAL EDUCATION (CTE) OPPORTUNITIES

To prepare our students for success in their future careers, Bullard has the following Career Technical Education {CTE} programs are shown below.

BIOMEDICINE

The Biomedicine Pathway is designed to expose students to a wide range of careers in the health care industry. Students will engage in real-world health issues and topics to develop an understanding of anatomy and physiology with the goal of being effective, compassionate health care practitioners in their community.



SPORTS MEDICINE

Get ready to dive into the world of sports medicine! Learn how to prevent and treat injuries, gain hands-on experience with athletic taping and rehabilitation techniques, and discover the exciting field of sports medicine. Join us for an engaging class full of learning and preparation for a career in kinesiology!



BUSINESS MARKETING AND TECHNOLOGY

The Business Marketing and Technology Pathway is designed to provide students with hands-on experience in design and marketing. Students will utilize relevant technologies/software used in the industry as they engage in learning about graphic design, social media marketing, and video production to strengthen their skills to build a strong online presence for business.



LAW AND SOCIAL JUSTICE

Students in the Law & Social Justice Pathway will build their knowledge of law to address the needs of society and serve those who need guidance and assistance in their search for justice and fairness. Students will develop strong communication skills, identify issues with justice and equity in society, and become well-informed agents of change in their community.



DIGITAL PHOTOGRAPHY

Students learn design elements, how to work with different forms of art, and how to express themselves visually. Students learn advanced aspects of photography with both cameras and smartphones. Students also learn portraits and staged photography.



TEACHER ACADEMY

Students study human development, positive guidance and counseling techniques, age-appropriate teaching strategies, and learning theories. Students will also learn about the structure and challenges of the school system and develop skills through working in elementary, middle, or high schools.



VIDEO PRODUCTION

Students will receive task-oriented training in pre- and post-production jobs, current and emerging technologies, and the collaborative nature of the creative process involved in video production. Students learn videography, 3D graphics, animation, interactive multimedia, and advanced techniques in recording and editing.



STUDENT STORE

The Blue Nation Student Store is the only 100% student-run store in Fresno. It is open at lunch and takes all standard forms of payment along with Google Pay and Apple Pay.

BULLARD HIGH SCHOOL DRESS CODE



Fresno Unified Administrative Regulation (AR) 5132 Educationally Appropriate Dress and Appearance

The responsibility for the dress and appearance of a student rests primarily with the student and their parents or guardians. In the interest of maintaining an appropriate learning environment, the district believes in the following basic principles:

- All students are encouraged to dress in a manner that is appropriate, comfortable, and conducive to an active academic school day.
- Students should be able to wear clothing without fear of or actual unnecessary discipline or body shaming.
- The student dress code should serve to support all students to develop a body-positive self-image.
- The district standard dress and appearance policy is gender neutral and applies to all students equally regardless of gender on school campuses and at school-sponsored functions and will be enforced consistently and fairly by all members of the school staff.
- Clothing and hair styles are a matter of personal choice (except for schools with uniforms). The school shall be concerned only when these impact the health and safety of students and staff.

Examples of inappropriate clothing include:

- clothing where the buttocks or torso is exposed, i.e., tube tops, half shirts, crop tops, halters
- clothing that is see-through. (clothing must be opaque)
- clothing or accessories which show profanity, obscene words or pictures, sexually suggestive statements, or incites to violence.
- clothing representing gang-related activities
- clothing where the entire thigh is exposed, such as micro minis or short shorts.
- bathing suits or cut-offs
- the wearing and carrying of tobacco promotional items, or items promoting controlled substances (drugs) and/or alcohol
- clothing where undergarments are exposed or worn as tops
- clothing that has text that is libelous, bullying, constitutes harassment or discrimination
- articles of clothing that are 50% or more red or royal blue
- hats/caps/beanie's are ok as long as they **do not** identify any kind of gang affiliation or activity.
- ski masks/gators **are not** allowed to be worn at any time. Students faces should be visible at all times for safety reasons.
- footwear must be worn at school and all functions.
- blankets **are not** allowed to be brought to school.

Additionally, Bullard leadership may establish a site-specific dress code addendum in the following circumstances:

1. Times when students are engaged in extracurricular or other special school activities and where the standard dress and appearance policy would not be appropriate for the activity.
2. Times when students are engaged in specific courses where modification is needed to ensure the safety of the students engaged in the class. Examples include lab sciences, CTE classes or other classes that contain potential hazards.
3. There shall be no restriction on student head coverings worn for bona fide religious purposes.

Sun Protective Clothing

Each school site shall allow for outdoor use during the school day, articles of sun-protective clothing, including, but not limited to, hats, provided that sun-protective clothing does not otherwise violate this regulation. Each school site may set a policy related to the type of sun protective clothing, including, but not limited to, hats, that students will be allowed to use outdoors if that policy is stricter than this regulation. Specific clothing and hats determined by the school district or school site to be gang-related or inappropriate apparel may be prohibited by the school site's dress code policy.

Consequences of Dress and Appearance Code Violations

Site Leadership can determine consequences for dress and appearance code violations provided these consequences are applied consistently and equitably. Except under exigent circumstances, suspension or expulsion will not be used as a consequence for the violation of a dress code.

Site Staff shall provide students with an opportunity to remedy the violation. Opportunities to remediate may include, but are not limited to, parental contact or offer of exchange of clothing. Any discipline that shall arise out of dress code violations shall have minimal loss of instructional time as its goal.

If a parent/guardian or student disagrees with the site administrator's decision on a standard violation, the parent/guardian or student shall attempt to resolve the problem by requesting a personal conference with the site administrator. If the problem cannot be resolved informally to the parent/guardian or student's satisfaction, the site administrator's decision may be appealed to the Superintendent's designee, whose decision shall be final.

Dangerous or Disruptive Violations: Dress or appearance violations that cause actual disruption of the educational environment, result in actual violation of law or other school rules, including hate-crime laws, or cause actual injury may result, at the discretion of the district Administration, in more serious disciplinary action, up to and including expulsion without regard to the policy set forth above for standard violations. The process for appeal of these dangerous or disruptive violations shall be consistent with standard district disciplinary procedures.

Physical Education Grades: No grade of a student participating in a physical education class shall be adversely affected due to the fact that the student does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the student's control. (Education Code 49066)
(*cf. 5121 - Grades/Evaluation of Student Achievement*)

Exception to Regulations

Generally, these neutral dress rules will be applied to all students without regard to personal circumstances. However, religious beliefs, medical requirements or other reasons may be grounds for an exception to a specific portion of the district Standard Dress & Appearance policy with specific advance approval from the district. A petition for an exemption from enforcement of a specified portion of district Standard Dress & Appearance policy may be submitted to the principal. Under no circumstances will the principal allow an exception for dress that displays gang symbols, uses profanity, displays products or slogans that promote tobacco, alcohol, drugs or sex, materially interferes with schoolwork, materially disrupts the school environment, substantially disrupts the school environment or which creates a risk of safety.

Gang-Related Apparel

Gang-related apparel is not acceptable. If individual schools that have a dress code prohibiting gang related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Principals will collaborate with Law Enforcement Agencies to update changes in gang-related apparel at the beginning of each semester or as often as needed. Because gang-related symbols are constantly changing, definitions of gang related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.

2025-2026 ANNUAL OPT-OUT NOTIFICATIONS

Visit the web addresses below for additional information or to access opt-out forms, where applicable

2025-2026 ANNUAL OPT-OUT NOTIFICATIONS					
Document	Audience	Purpose	Dates	Opt-Out Deadline:	To Opt-Out:
California Assessment System	Varied	Adaptive assessments administered throughout California to measure students' academic performance.	Varied	Prior to Testing	https://ea.fresnounified.org/studenttesting/ Contact (559) 457-3851
Climate and Culture (CC) Surveys	Parents, Staff, Students in Grades 3 - 12	Confidential surveys to assess the climate and culture of our school sites and social-emotional learning of our students.	Year-Round	August 29, 2025	Contact the AMA Department at 559-457-3837
Devereaux Student Strengths Assessment (DESSA)	Students in grades TK- 12 for select sites	Universal social emotional screener used to identify students in need of additional social and emotional skills and supports.	10/13-10/24 3/9-3/20	October 8, 2025	Contact the Department of Prevention and Intervention at (559) 457-6087
Student Directory Information	Students in Grades 7 - 12	Upon request, a list of student names and addresses will be provided to military, college, and university recruiters as legally obligated. They are typically requested twice a year (once in Fall and once in Spring).	Year-Round	Fall: September 6, 2025 Spring: April 25, 2026	Contact Benefits and Risk Management at (559) 457-3635
California College Guidance Initiative (CCGI)	Students in Grades 6- 12	Partnership between FUSD and California College Guidance Initiative (CCGI), to support students with college and career planning. Students launch their college application using this platform and their grades import from their transcript.	Year-Round	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
California Student Aid Commission (CSAC)	Students in Grade 11	GPA information for all Juniors is submitted to the California Student Aid Commission (CSAC) to be considered for Cal Grant awards during their Senior year.	May 30, 2025	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
University of California, Eligibility in the Local Context (ELC)	Students in Grade 11	Student record information, including name, address, and transcript, for the top 15% of the Junior class will be shared with the University of California (UC) to identify students for Eligibility in the Local Context (ELC). ELC advantages students in the UC admission process.	Year - Round	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org

California State University, Fresno (CSUF)	Students in Grades 9-12	Partnership between FUSD and California State University, Fresno's Bulldog Bound Auto-Enrollment program. Students who maintain GPA and A-G requirements will have auto admission. Students will be supported with college and career planning. Student Information will be shared including name, address, GPA, transcript, or any information necessary to automatic admission.	October -June 2026	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
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California Assessment System, 2026

TO PARENTS/GUARDIANS: California's academic standards—the things we want students to know and be able to do—are designed so students graduate ready for college and career. Students across California in grades 3-8 and grade 11 take the California Assessment of Student Performance and Progress (CAASPP) assessments each spring. The online tests were created specifically to gauge each student's performance in English language arts/literacy (ELA), mathematics, and science. These tests measure the skills called for by the academic standards, including the ability to write clearly, think critically, and solve problems.

The English Language Proficiency Assessments for California (ELPAC) measure how well English learner students are progressing with English language development in each of four domains: Listening, Speaking, Reading, and Writing.

IMPORTANT: Parents/Guardians have the right to exempt their child from CAASPP assessments pursuant to CA *EdCode* Section 60615. You may annually submit a written request to the principal of your child's school to excuse your child from any or all parts of the CAASPP assessments. The regulations do not provide a parent exemption option for any ELPAC tests.

Test	Grades Tested	Content Area	When
Smarter Balanced Summative Assessments (SBAC)	Grades 3 – 8, 11	English language arts/literacy Mathematics	April 27 – June 11
California Science Test (CAST)	Grades 5, 8, 11	Science	April 27 – June 11
California Alternate Assessment (CAA) *	Grades 3-8, 11	English language arts/literacy Mathematics	April 27 – June 11
California Alternate Assessment-Science (CAA-Science) *	Grades 5, 8, 11	Science	September 15 – June 11
California Spanish Assessment (CSA)	Grades 3-8, 11 Optional Test	Reading language arts in Spanish	April 27 – June 11

Test – English Learner Students Only	Grades Tested	Content Area	When
English Language Proficiency Assessments for California (ELPAC)	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 2 – May 29
Alternate English Language Proficiency Assessments for California (Alt-ELPAC) *	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 2 – May 29

* Students with the most significant cognitive disabilities, as designated in their individualized education program (IEP), are eligible to take alternate assessments instead of SBAC.

For more information on our Fresno Unified Aligned Assessment System which includes additional Federal and local assessments, please visit here: <https://go.fresnou.org/assessments>.

Smarter Balanced Summative Assessments (SBAC)

The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the State Standards for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness. More information is available on the CDE Web page <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

To learn more about these tests, please visit CAASPP Starting Smarter Web page <https://ca.startingsmarter.org/> which provides informative guides, practice tests, and test score descriptions as well as sample test items at different levels of difficulty.

California Alternate Assessments (CAA)

Students in grades three through eight and grade 11 who have an IEP that designates the use of an alternate assessment are eligible to take the CAA in ELA and mathematics. The goal of the CAA is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the State Standards for ELA and mathematics and are based on the Core Content Connectors. The CAAs are computer-based two-stage adaptive tests. They are administered to students in a one-on-one environment by a test examiner who is familiar with the student. Information about the alternate assessments and the alternate achievement standards can be found on the CDE Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

California Science Tests (CAST)

The CAST is part of California's state testing program. The purposes of the CAST are to assess student knowledge and skills in science and to foster science education. The CAST measures what students know and can do using the California Next Generation Science Standards, which focus on understanding the scientific concepts found in the Life Sciences, Earth and Space Sciences, and Physical Sciences. More information is available at <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the California Alternate Assessment for Science. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Summative English Language Proficiency Assessments for California (ELPAC)

English Language Learners Only

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. Results on the ELPAC are important to ensure students continue to receive the support they need to do well in school. For more information, please visit the CDE's ELPAC Web page <https://www.cde.ca.gov/ta/tg/ep/>.

English learner students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the Alternate ELPAC. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ep/alternateelpac.asp>

California Spanish Assessment (CSA)

The CSA is an optional test that assesses students' skills in reading, writing mechanics, and listening using the State Standards en Español. The purpose of the CSA is to give students information on their Spanish competency and help identify gaps in knowledge or skills to be on track to graduate biliterate. Sample test questions on the training tests can be found on the CAASPP Web Page <https://www.cde.ca.gov/ta/tg/ca/csa.asp>