

Mission

The mission of Paddock Road Elementary School is to ensure a program of academic excellence that serves the unique needs of all learners in a positive instructional atmosphere where students are actively involved and supported by staff, family and our community.

School-wide Expectations

Be SAFE

Be RESPECTFUL

Be RESPONSIBLE

Mission and Beliefs



The mission of the Westside Community School District, as an innovative educational system, is to ensure academic excellence and to serve the unique needs of all learners.

Beliefs, as used in strategic planning, are statements of an organization's fundamental values: The beliefs listed below describe the ethical code and convictions of the District. They were developed by community members, teachers, administrators, and students who served on District Strategic Planning Teams.

- The Westside Community School District is a keystone of our community, and therefore has the obligation to be a major resource for enhancing the quality of life for all its citizens.
- The Westside Community School District holds an uncompromising commitment to excellence.
- Public education is fundamental to the preservation and advancement of individual freedoms, democracy and an effective free enterprise system.
- Education is the responsibility of the entire community.
- Learning is a lifelong process.
- The unique cultural heritage of each student should be respected in the educational process.
- The educational process should prepare students to live with and affect change.
- Every student can learn and should be provided with the best opportunity to acquire knowledge, to develop personally, and to experience success.
- A positive self-concept and respect for others are fundamental to teaching and learning.
- Each student shares the responsibility for learning and, depending on maturity and capability, must be involved in the planning of his/her education.
- Each parent is responsible for being actively involved in the education of his/her child.
- Quality improvement must be client-oriented and data-driven.

Paddock Road Elementary 2026-2027

Title I Parent-School Compact



Quinn McGuire, Principal
Molly McMeekin, Assistant Principal

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School Responsibilities

As a school, we will:

Provide high quality curriculum and instruction to enable children to meet state academic achievement standards and provide interventions when necessary using scientific-based instruction.

Create and maintain an environment that respects the cultural differences of the staff, students, and their families.

Promote a safe and positive learning environment by using SEL curriculum and intervention supports.

Communicate regularly with students and families regarding progress using parent/teacher conferences in the fall and spring, quarterly report cards, benchmark testing in reading and math, take-home folders, weekly newsletters from classroom teachers and the Principal.

Practice appropriate emergency drills.

Provide family engagement and community building opportunities throughout the school year.

Provide and promote volunteer opportunities.

Meet annually with parents to discuss Title I requirements and funds.

Be accessible to parents via conferences, email, or phone.

Teach and model our school expectations and procedures.

Maintain high academic and behavioral expectations for our students and ourselves

Parent Responsibilities

As a parent, I will:

Ensure that my child attends school every day, on time, and gets adequate sleep, regular medical attention, and proper nutrition.

Assist my child in organizing school supplies and materials for school each day.

Regularly monitor my child's progress in school by reviewing assignments such as homework, class work, and assessments.

Talk with my child about learning and why education is important.

Help my child stay organized by checking their backpack each day

Read to and/or listen to my child read every day.

Communicate regularly with members of the academic team by scheduling conferences at a time that is mutually convenient, and communicate questions and concerns with my child's teacher whenever they arise.

Attend parent-teacher, parent/school meetings, and/or other parent meetings as needed.

Attend the district Title I parent meeting when Title I information is reviewed.

Respect the cultural differences of staff, students, and their families.

Support and reinforce the **Paddock Road Student Handbook** and school expectations.

Student Responsibilities

As a student, I will:

Come to school every day, on time, and ready to learn.

Bring supplies and materials back to school each day.

Complete classroom and homework assignments to the best of my abilities.

Practice reading at home, using strategies I learned in school, for at least 15 minutes a day.

Practice math facts and concepts each evening.

Give my best efforts in each learning environment, by participating in discussions and group activities, following directions, and completing the work or task in a way that demonstrates learning.

Ask for help when needed, and ask questions for better understanding.

Share with my family what I have learned.

Respect the cultural differences of staff, students, and their families.

Follow classroom and school rules and expectations.

Contribute to a safe and positive learning environment at my school.