



SIP Bites – 2025-2026 Close Out: BCPS School Improvement Plan (SIP) Areas of Focus End-of-Year Assessment Results

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Note: This close-out process **only applies** to schools that completed their Areas of Focus in the BCPS SIP during the 2025-2026 school year. This process **is not** required for schools that completed a 2025-2026 FLDOE SIP in CIMS2.

Follow the instructions below to enter the 2026 end-of-year statewide assessment results for each Area of Focus in your 2025–2026 School Improvement Plan.

Step 1: Log in to **BCPS Central** @ <https://web01.browardschools.com/ospa/ospa-central2/login.asp>.

Step 2: Select the **2025-2026** school year from the SIP drop-down menu.

Example →

Select School Year:
2025 - 2026

Print School Improvement Plan

School Info			
School Name	Zaragoza School for Advanced Learning (TEST) (9997)	School Grade (2024 - 2025)	A
Title 1 School	Yes	School Improvement (SI)	No
School of Excellence	Yes	ESSA School	No
RAISE Reading Achievement Initiative for Scholastic Excellence	No		

CONFIDENTIALITY NOTE: Information posted to this website will be open to public view. Do not include student's personally identifiable data, which is confidential and protected by FERPA.

Step 3: In the **Areas of Focus** section of the SIP, *for each focus shown*, click on the blue **Edit Area of Focus** button in the last column on the right. This will open a new page where the **Results (End of Year)** can be recorded.

Example →

Areas of Focus

Area of Focus: ELA/Reading

Measurable Outcome (SMART Goal)	Professional Development	Budget	Monitoring	Results (End of Year)
By June 2026, grade 10 literacy proficiency at Zaragoza School will increase from 71% to 74% as measured by the FAST PM3.	Professional development through targeted PLCs will be provided on rigor, tracking assessment results of teachers and students; text analysis, critical thinking and vocabulary comprehension.	\$5,250.00	The Leadership Team and Reading Coach will analyze and monitor assessment data, facilitate targeted PLCs, and conduct data chats with teachers to ensure students who have challenges/gaps in ELA and Reading are remediated and supported.	TBA

Results (End of Year)

Edit Area of Focus

Edit Mid-Year Reflection

Delete Area of Focus

Step 4: Complete the **Results (End of Year)** section by entering the final 2026 statewide assessment results. Include specific data showing whether performance increased, decreased, or remained the same. Click **Save Area of Focus** upon completion.

For example: Area of Focus ELA/Reading - By June 2026, grade 10 literacy proficiency at Zaragoza School will increase from 71% to 74% as measured by the FAST PM3.

- **Results (End of Year):** The students scored at 78%, up from 71%. We exceeded our goal.

Example

Each school must create an ELA/Reading Area of Focus for the general student population (Policy 1403). Upon completion, additional Areas of Focus (Math, Science, Social Studies, ESSA Subgroups, Graduation Rate, etc.) are encouraged that address the school's highest priority based on any/all relevant data sources.

Area of Focus: ELA/Reading

Create a Measurable Outcome (SMART GOAL), then describe two to three specific Evidence-based Interventions/Strategies to create an action plan based on the elements below.

Measurable Outcome (SMART GOAL)	By June 2026, grade 10 literacy proficiency at Zaragoza School will increase from 71% to 74% as measured by the FAST PM3.
Evidence-based Intervention/Strategy 1	Teaching and supporting active annotation, close reading, and vocabulary comprehension.
Person(s) Responsible	AP over Literacy, Reading Coach
Deadline	05/29/2026
Evidence-based Intervention/Strategy 2	Teaching and supporting questioning, summarizing, and making connections.
Person(s) Responsible	AP over Literacy, Reading Coach
Deadline	05/29/2026
Evidence-based Intervention/Strategy 3	
Person(s) Responsible	
Deadline	mm/dd/yyyy
Professional Development	Professional development through targeted PLCs will be provided on a regular basis.
Budget	\$5,250 (Accountability Dollars)
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	The Leadership Team and Reading Coach will analyze and monitor assessment data, facilitate targeted PLCs, and conduct data chats with teachers to ensure students who have challenges/gaps in ELA and Reading are remediated and supported.

Results (End of Year) → Enter comparative statewide assessment results here.

Save Area of Focus Cancel

The students scored at 78%, up from 71%. We exceeded our goal.

Step 5: Once saved, your results will appear as shown below. **Repeat** this process to close out each 2025-2026 Area of Focus.

Example

Areas of Focus

Area of Focus: ELA/Reading

Measurable Outcome (SMART Goal)	Professional Development	Budget	Monitoring	Results (End of Year)	
By June 2026, grade 10 literacy proficiency at Zaragoza School will increase from 71% to 74% as measured by the FAST PM3.	Professional development through targeted PLCs will be provided on a regular basis; tracking assessment results of teachers and students; text analysis, critical thinking and vocabulary comprehension.	\$5,250.00	The Leadership Team and Reading Coach will analyze and monitor assessment data, facilitate targeted PLCs, and conduct data chats with teachers to ensure students who have challenges/gaps in ELA and Reading are remediated and supported.	The students scored at 78%, up from 71%. We exceeded our goal.	Edit Area of Focus Edit Mid-Year Reflection Delete Area of Focus