



OLDHAM COUNTY SCHOOLS GIFTED AND TALENTED EDUCATIONAL SERVICES

Parent Nomination Form

By completing and submitting this form you are nominating your child for a gifted identification review. Nominations become part of the student's referral for identification, but do not guarantee the student will be identified as gifted. Evaluation of students referred for gifted and talented identification is at the discretion of the School and/or District Identification Committee in accordance with KDE Regulation 704 KAR 3:285, and Board of Education approved policies 4057.03.

Student Name:

Grade:

School:

Person making nomination:

Relationship to student:

Today's date:

1. Has the student previously been tested for gifted and talented services (Attach results if possible)?

If Yes, date of testing:

Age of student when tested:

1. Mark the area for which you are nominating your child for gifted identification consideration:

To make check marks in boxes: **Left-click** one time on a checkbox, which will select the entire group of checkboxes. **Left-click** one more time on the same checkbox to select the single checkbox. **Right-click** on the same checkbox to choose the checkmark.

☐ General Intellectual Ability (GIA)

☐ Specific Academic Ability

☐ Math

☐ Language Arts

☐ Social Studies

☐ Science

☐ Leadership

☐ Creativity

☐ Visual and Performing Arts:

☐ Visual Art

☐ Dance

☐ Drama

☐ Musical Theater

☐ Vocal Music

☐ Instrumental Music

2. Review "The Gifted Student Characteristics" included with this nomination form. Which of the characteristics listed do you feel are most true about your child and why?



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3. Describe some specific instances or situations that explain why you believe your child is gifted in the area you indicated:

4. Please list any details about which we should be aware (e.g. test anxiety, health concerns, etc.):

I fully realize this nomination alone *does not mean my child will be accepted into the GATES program*. This nomination only indicates that I would like for the above-named student to be considered as a possible candidate. My signature grants permission for my child to be tested, if applicable, and data to be gathered.

Signature of Parent

Date

Return Completed form to school Gates Coordinator



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Categories of Gifted and Talented Students

Oldham County Schools provides for identification and participation in the following five areas:

1. **Intellectual Ability:** Student whose general intellectual development is **significantly accelerated** in relation to chronological peers. This student is an observant, inquisitive, intense, independent, thinker. He/she gets excited about new ideas, has a high level of vocabulary, memory, abstract word knowledge, and abstract reasoning. In solving a problem, a larger than expected proportion of time is spent thinking “around” the problem rather than solving it. This student is excellent at making connections between what is currently being learned and previous learning, and has a large storehouse of information.
2. **Specific Academic:** Student who consistently functions at highly advanced levels in a particular subject area. This student has the tendency to “eat, drink, and sleep” a subject until all that can be learned about it is learned. He/she has an intense drive to master a domain of knowledge and be recognized as “the expert.” This student has the remarkable ability to focus on a task, and rapid, extraordinary ability to retain new information in that area with little obvious effort.
3. **Leadership:** Student possesses either potential or demonstrated ability to perform at an exceptionally high level in social skills and interpersonal qualities. He/she sets goals and organizes others to successfully reach those goals. He/she is highly motivated with a need to succeed. This student possesses a high level of tenacity when it comes to areas of interest.
4. **Creative/Productive:** Student who characteristically perceives significant similarities or differences within the environment, challenges assumptions, and produces unique alternative solutions. This student has a keen sense of humor, is expressive, original, unconventional, imaginative, and resourceful. He/she is an independent thinker who does not mind being different. This student is a risk taker and is uninhibited in expressions of opinion. This student produces unique products.
5. **Visual or Performing Arts:** Students possess either potential or demonstrated ability to perform at an exceptionally high level in the visual or performing arts. He/she demonstrates the potential for outstanding aesthetic production, accomplishment, or creativity in visual art, dance, music or drama. This student has an outstanding sense of spatial relationships, tends to be very observant and has good motor coordination. He/she has unusual ability in expressing self, feeling, moods, etc through dance, drama, music or visual arts. This student has a keen desire to produce his or her “own product” and is not content with mere copying.



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The Gifted Student Characteristics	
The Gifted Student Often	But...
➤ Asks many questions and is very curious ➤ Possesses a large amount of information ➤ Has a good memory	➤ May easily get “off task” and “off topic” ➤ May be impatient when not called on in class
The Gifted Student Often	But...
➤ Learns new information quickly ➤ Retains information easily ➤ Masters reading skills earlier ➤ Demonstrates strong abilities in math ➤ Displays unusual academic achievement ➤ Finishes classwork quickly	➤ Is easily bored ➤ Can become disruptive in class ➤ Might show strong resistance to repetitive activities and memorization ➤ May complete work quickly, but sloppily
The Gifted Student Often	But...
➤ Is interested in many things ➤ Becomes involved in a variety of activities ➤ Is motivated to try new things ➤ Enjoys a challenge	➤ May resist working on activities apart from areas of interest ➤ May leave projects unfinished ➤ May take on too much and become overwhelmed
The Gifted Student Often	But...
➤ Thinks independently ➤ Expresses unique and original opinions ➤ Is self-motivated	➤ Often challenges authority ➤ May not handle criticism well ➤ May not work well in groups
The Gifted Student Often	But...
➤ Uses higher level thinking skills (analysis, synthesis, evaluation) ➤ Makes connections other students don't see ➤ Considers unusual approaches to problem solving	➤ May tend to be absent-minded regarding practical details ➤ May forget homework assignments
The Gifted Student Often	But...
➤ Has a strong sense of justice ➤ Likes to debate current issues and real life problems	➤ Can be very critical of self and others ➤ Might like to argue a point ➤ Is sometimes a perfectionist and might expect others to be perfect as well
The Gifted Student Often	But...
➤ Has a sophisticated sense of humor ➤ Understands subtle humor ➤ Enjoys plays on words and satire	➤ May easily get carried away with a joke ➤ May have a tendency to become the “class clown”
The Gifted Student Often	But...
➤ Demonstrates strong expressive skills ➤ Is sensitive to the feelings of others ➤ Elaborates on ideas ➤ Show skill in drama/art/music/language	➤ Sometimes perceived as a “know-it-all” by peers ➤ Is sometimes “bossy” to peers in group situations