

**ADOLFO CAMARILLO**

**HIGH SCHOOL**

**SCORPIONS**



**2026 - 2027**



4660 MISSION OAKS BLVD  
CAMARILLO, CA 93012

*Ya Gotta Believe*



# ADOLFO CAMARILLO

## H I G H S C H O O L

# TABLE OF CONTENTS



**03** PRINCIPAL'S MESSAGE



**04** CONTACT INFORMATION



**05** BELL SCHEDULE



**06** CALENDAR



**07** ALL ACCESS PASS (STUDENT)



**08** ALL ACCESS PASS (FAMILY)



**09** SCORPION CONNECT



**10** THE OASIS



**11** FAQ



**12** PTSA



**13** ELAC





# ADOLFO CAMARILLO HIGH SCHOOL SCORPIONS

## *Fellow Scorpions,*

I hope this message finds you enjoying a restful and well-deserved summer! Summer provides an important opportunity to slow down, recharge, spend time with family and friends. As we prepare for the start of a new school year, I wanted to take a moment to share some important updates.

As I begin my second year serving as Principal of ACHS, I continue to feel incredibly fortunate to be part of this amazing school community. This past year reinforced what I have always believed about Camarillo: this is a special place because of the people who make up our Scorpion family. Our students, staff, parents, and community continue to demonstrate a level of pride and support that makes ACHS such an incredible place to learn and grow.

One important change for the 2026–2027 school year will be the implementation of a new bell schedule. Following this schedule review process, ACHS will transition away from the previous hybrid block schedule and move to a consistent six-month period daily schedule. Students will now have periods 1–6 every day: Monday through Thursday. The same schedule that students previously experienced on Mondays and Tuesdays. Our Friday schedule will continue to follow the same late-start format. We believe this consistency will provide students and teachers with a more predictable routine while maintaining the collaboration time that supports our staff and instructional programs.

Looking ahead, our Scorpion Connections will take place from August 5 – 7:

- Wednesday, August 5: Seniors: 9:00–11:00 AM; Juniors: 1:00–3:00 PM
- Thursday, August 6: Freshman Scorpion Connect Celebration: 9:00 AM–12:00 PM; Sophomores: 1:00–3:00 PM
- Friday, August 7: Makeup day for those unable to attend Wednesday or Thursday

Our Freshman Parent and New ACHS Parent Welcome Night will also take place on Thursday, August 6, beginning at 5:30 PM. A food truck will be available for your enjoyment. Parents/Guardians are encouraged to join us for support with Canvas, technology access, Mingle, schedule questions, ParentVue, FAQ sessions, and other resources to help prepare for a successful transition to ACHS.

The first day of school will be Wednesday, August 12, 2026. The first semester will end on Friday, December 18. Graduation for the Class of 2027 is currently proposed for Wednesday, June 2; however, districtwide scheduling adjustments are still being finalized, and this date remains subject to change. We will communicate the official graduation date as soon as it is confirmed.

As always, we will continue to update our school calendar with important dates including Back to School Night, finals schedules, performances, athletic events, and other school activities. Please visit [www.camarillohigh.us](http://www.camarillohigh.us) and check the calendar link regularly for the most current information.

As we prepare to launch the 2026–2027 school year, I want to thank each of you for the role you play in making ACHS such an incredible place. Schools are built on relationships, and the partnership between our students, staff, families, and community is what makes the Scorpion family so strong.

Whether you are returning to campus or joining ACHS for the first time, we are excited to welcome you. I cannot wait to see our students back on campus and look forward to everything we will accomplish together.

Enjoy the rest of your summer, and I will see you soon!

#GoScorps

*Aaron Peck*

**Aaron Peck**  
Principal  
Adolfo Camarillo High School





— Ya Gotta Believe —

# ADOLFO CAMARILLO

— HIGH SCHOOL —

## COMMUNICATIONS PAGE

2026-2027



Main Office:  
(805) 389-6407



Website  
camarillohigh.us



Instagram  
@scorpions\_principal



X (Twitter)  
@achs.scorpions



Facebook  
/achsscorpions



### ADMINISTRATION



**Principal**  
**Aaron Peck** ☎ 278-3092  
Assistant: Martha Valles ☎ 389-6406



**Assistant Principal (A-Gom)**  
**Ryan Pariso** ☎ 561-9159  
Assistant: Catalina Moore ☎ 389-6447



**Assistant Principal (Gon-Og)**  
**Crystal Brownlee** ☎ 278-3092  
Assistant: Miguel Sandoval ☎ 385-2621



**Assistant Principal (OI-Z)**  
**Dr. Jennifer Urie** ☎ 389-6421  
Assistant: Mary Jorgensen ☎ 389-6404



### STUDENT SERVICES



#### COUNSELING



**Thomas Taketa**  
Student Assignment: TBD  
☎ 389-6415



**Viridiana Rodriguez**  
Intervention /  
Oxnard Online  
☎ 834-1466



**Marci Piñuelas**  
Student Assignment: TBD  
☎ 389-6470



**Hugo Tapia**  
(AVID)  
☎ 389-6631



**Elmer Umipig**  
Student Assignment: TBD  
☎ 278-3134



**Marisa Stuteville**  
Student Assignment: TBD  
☎ 484-6233



Counselor student assignments for the 2026-2027 school year are currently being finalized and will be announced soon.



### STUDENT SUPPORT



**Nurse**  
Mary Harris ☎ 389-6402



**Health Clerk**  
Breanna Jimenez ☎ 389-5277



**Registrar / Records**  
Stephen Zavala ☎ 389-6427



**Resource Officer**  
Deputy Trisha Thomas ☎ 484-6214



**Attendance**  
Lourdes Ceja ☎ 389-5276



### ACTIVITIES & ATHLETICS



**Athletic Director**  
Mary Perez ☎ 389-6439



**ASB Director**  
Lori Pristera ☎ 389-6754



**College and Career Tech**  
Theresa Morales ☎ 389-6409



**ASB Bookkeeper**  
Gloria Luna ☎ 389-6428



#### NEED ASSISTANCE?

We're here to help! Start with the Main Office at (805) 389-6407, and we will connect you with the appropriate department.



4660 Mission Oaks Blvd.  
Camarillo, CA 93012





# ADOLFO CAMARILLO HIGH SCHOOL

# SCORPIONS

## BELL SCHEDULE

### MONDAY - THURSDAY

| PERIOD             | TIME          | DURATION |
|--------------------|---------------|----------|
| <b>1</b> Period 1  | 8:30 - 9:25   | 55 min   |
| <b>HR</b> Homeroom | 9:32 - 9:39   | 7 min    |
| <b>2</b> Period 2  | 9:39 - 10:34  | 55 min   |
| Nutrition          | 10:34 - 10:41 | 7 min    |
| <b>3</b> Period 3  | 10:48 - 11:43 | 55 min   |
| <b>4</b> Period 4  | 11:50 - 12:45 | 55 min   |
| Lunch              | 12:45 - 1:20  | 35 min   |
| <b>5</b> Period 5  | 1:27 - 2:22   | 55 min   |
| <b>6</b> Period 6  | 2:29 - 3:24   | 55 min   |
| <b>7</b> Period 7  | 3:31 - 4:21   | 50 min   |

### FRIDAY LATE START (EVERY FRIDAY)

| PERIOD            | TIME          | DURATION |
|-------------------|---------------|----------|
| <b>1</b> Period 1 | 9:00 - 9:48   | 48 min   |
| HR/SEL            | 9:55 - 10:14  | 19 min   |
| <b>2</b> Period 2 | 10:14 - 11:02 | 48 min   |
| Nutrition         | 11:02 - 11:09 | 7 min    |
| <b>3</b> Period 3 | 11:16 - 12:04 | 48 min   |
| <b>4</b> Period 4 | 12:11 - 12:59 | 48 min   |
| Lunch             | 12:59 - 1:34  | 35 min   |
| <b>5</b> Period 5 | 1:41 - 2:29   | 48 min   |
| <b>6</b> Period 6 | 2:36 - 3:24   | 48 min   |
| <b>7</b> Period 7 | 3:31 - 4:21   | 50 min   |

Passing periods are 7 minutes unless otherwise noted.



*Ya Gotta Believe*



## 2026-2027 Oxnard Union HSD Quarter/Semester Calendar

| July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| August 2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | Tu | W  | Th | F  | Sa |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |

| October 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    | 1  |    | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

| December 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |

### July

3 Independence Day Holiday

### August

10 Professional Development  
11 Teacher Prep Day  
12 First Day of School Fall Semester/1st Quarter

### September

7 Labor Day Holiday

### October

9 End 1st Quarter  
12 Professional Development  
13 Begin 2nd Quarter  
1st Quarter 42 days

### November

11 Veterans Day Holiday  
23-27 Thanksgiving Break  
26&27 Thanksgiving Holidays

### December

18 End Fall Semester/2nd Quarter  
21-31 Winter Break  
24 25 31 Winter Holidays  
2nd Quarter 43 days; 85 days Fall Semester

### January 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

### February 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 |    |    |    |    |    |    |

### March 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

### April 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

### May 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

### June 2027

| Su | M  | Tu | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

### January

1-3 Winter Holiday/Winter Break  
4 Teacher Prep Day  
5 Begin Spring Semester/3rd Quarter  
18 Martin Luther King Jr. Day Holiday

### February

15-19 February Break Week  
15&19 President's Day Holidays

### March

19 End 3rd Quarter  
22 Start 4th Quarter  
29-31 Spring Break  
3rd Quarter 48 days

### April

1 & 2 Spring Break  
2 Spring Holiday

### May

31 Memorial Day Holiday

### June

2 End Spring Semester/4th Quarter  
18 Juneteenth Holiday  
4th Quarter 47 days 95 days Spring Semester



— ADOLFO CAMARILLO HIGH SCHOOL —

# GET THE SCORPION STUDENT ALL ACCESS PASS TODAY!

**ONLY**  
**\$90.00**  
**FOR CAM**  
**STUDENTS**

**REGULAR  
SEASON  
ATHLETIC  
HOME EVENTS**



**SCAN ME!**

## ATHLETICS

Access to ALL regular  
season home  
sporting events

Nearly a **\$385.00**  
value!

Does not include  
tournaments and  
CIF-SS playoff games.

## SCHOOL EVENTS!

Free Entrance for  
Welcome Back Glo  
Dance- **\$10.00 VALUE**  
**HOMECOMING TICKET**  
**\$20.00 with pass=**  
**\$40.00 VALUE!**



# VERY IMPORTANT!

ALL STUDENT PASSES MUST BE REGISTERED WITH

**THE STUDENT'S SCHOOL EMAIL.**

OR YOU CAN DO A ONE-TIME TRANSFER  
TO THEIR STUDENT EMAIL — **NOT PERSONAL EMAIL!**



**SCAN CODE OR COPY LINK**

<https://fan.hudl.com/passes/UGFzc0NvbWZpZzZzhMmMnNjZmM5ZTEyNWNIzTg3NDM0MmVjOQ==t>





— ADOLFO CAMARILLO HIGH SCHOOL —

# GET THE FAMILY SCORPION FAN PASS TODAY!

ONLY

**\$100**  
FOR ADULTS

REGULAR  
SEASON  
ATHLETIC  
HOME EVENTS

**\$50.00**  
FOR CHILDREN  
(K-8)



**ATHLETICS**

Access to every  
regular season  
home sporting event!

Nearly a \$385.00  
value!

Does not include  
tournaments and  
CIF-SS playoff games.



**VERY IMPORTANT!**

ALL ADULT PASSES MUST BE REGISTERED WITH

**THE ADULT'S EMAIL ADDRESS.**



DO NOT USE A STUDENT EMAIL.



PASSES REGISTERED WITH A STUDENT EMAIL MAY NOT WORK.



**SCAN CODE**

or copy link

<https://fan.hudl.com/passes/UGFzc0NvbWZpZzZzMmNjZmM5ZTEyNWwNiZTg3NDM0MmVjOQ==>





# IT'S YOUR BRAND NEW DAY, SO SWING INTO YOUR STORY!

## DATE & TIME:

**THURSDAY, AUGUST 6TH  
9:00 AM-12:00 PM**

## LOCATION:

**YOUR DAY BEGINS  
IN THE GYM!**



- **THIS IS FOR NEW STUDENTS ONLY!**
- **MAKE NEW FRIENDS**
- **GO ON AN INTENSE SCAVANGER HUNT**
- **GET YOUR MATERIALS**
- **PERSONALIZED TOURS PER YOUR SCHEDULE**
- **MEET SCORPION STAFF AND STUDENTS**





805-484-6234



achswellnesscenter@oxnardunion.org

# OASIS

## — Wellness Center —

A SAFE SPACE. REAL SUPPORT. STRONGER TOGETHER.

### OUR SERVICES



1 on 1 Meetings  
with Student Wellness  
Specialists or Wellness Peers



Group Therapy



VCWC Therapist



Presentations



Weekly Awareness  
Activities  
led by Wellness Peers



### ABOUT US:

The ACHS Wellness Center is dedicated to helping students access resources that address their emotional, social, physical, and academic needs while offering strategies to elevate resiliency and reduce day-to-day stressors for their overall well-being and academic success.

### OUR TEAM:

Student Wellness  
Specialist



*Detra Young*

detra.young@oxnardunion.org

Student Wellness  
Specialist



*Alex Perez*

alex.perez@oxnardunion.org

Wellness  
Technician



*DeAnn Young*

deann.young@oxnardunion.org



At OASIS, you are heard, supported, and valued.  
We're here for you.





*Ya Gotta Believe*

# ADOLFO CAMARILLO

H I G H S C H O O L

## FREQUENTLY ASKED QUESTIONS

2026-2027



### 1. WHAT PLATFORMS WILL TEACHERS UTILIZE?

- Our staff use a mix between Oxnard Online (Canvas) and Google Classroom. A teacher may utilize a variety of other platforms to enhance learning. Please confirm with your teacher all expectations of digital tools to be successful in the class.



### 2. HOW DO I STAY CONNECTED AND INFORMED?

- ParentSquare/StudentSquare are the primary means of communication. You may download the app on your phone for push notifications or rely on text messages, emails, and phone calls through the program. If you need help using or accessing this information please go to: <https://www.oxnardunion.org/parents/parent-resources>
- Parent Vue- parents have access to view grades and assignments.
- Canvas- parents can be added as a viewer.



### 3. WHERE CAN I FIND OUT INFORMATION ABOUT WHAT IS HAPPENING AT ACHS?

- You can access information about all activities, bell schedules, athletics, etc. by going to our school calendar. It is available from our main website or by going to: <https://www.camarillohigh.us/calendar>



### 4. ARE THERE MENTAL HEALTH SERVICES AVAILABLE?

- Students and families will have access to School Counselors and Student Wellness Specialists throughout the year. Please access information here: <https://sites.google.com/oxnardunion.org/achswellnesscenter/home>
- Each Friday there is time set aside in class for Social Emotional Learning where teachers will help students with content regarding Social Emotional items.



### 5. WHAT WILL THE BELL SCHEDULE LOOK LIKE IN 2026-2027?

- The majority of students will be enrolled in classes in periods 1-6. A 7th period class is available for additional support, CTE classes, and some athletics.
- Students will attend all 6 classes Monday through Thursday
- Friday is a late start day beginning at 9:00AM
- Students will attend all six classes (shortened periods)
- A Social Emotional Lesson will be delivered during one extended period



### 6. WHERE CAN I PARK OR DROP OFF STUDENTS THIS YEAR?

- Drop off will be in the lower lot or on Mission Oaks Blvd.
- No drop offs will be allowed in the main office parking area
- Student parking will be in lower and upper lots.



### 7. WHERE DO I ENTER THE CAMPUS?

- At the beginning of the day the campus can be accessed through the main hallway gate as well as near the pool through the ramp.
- Students that are late will need to enter through the main admin entrance.



### 8. STUDENT DISMISSAL DURING SCHOOL HOURS:

- In consideration of the safety of our students, no student will be dismissed after 3:00PM. Please make arrangements to pick up your student prior to this time if you need them to leave early
- Please refer to this link <https://www.camarillohigh.us/about-us/attendance> for additional information on early dismissal





# ACHS PTSA

UNITING ACHS STAFF, PARENTS AND STUDENTS

STRONGER TOGETHER. BETTER TOMORROWS.



## WELCOME SCORPIONS!

We are so excited for this next school year and happy to welcome you back to campus. Your PTSA is here to support students, teachers/staff, and parents. The following will provide you with information on ways your PTSA is helping and supporting your student during high school. Together we can have a positive effect on our campus and in our community. We are looking forward to seeing all of you soon!



## WHAT IS ACHS PTSA?

We are the only Parent Teacher Staff Student Association that focuses our efforts on whole student enrichment for the general population of ACHS students.



## WHAT WE SUPPORT



Reflections Art Program



Academic Enrichment



Senior Scholarships



Student & Staff Services



Classroom Technology



Classroom Grants



Safe & Sober After Prom



Parent Education & Info



Volunteer Program



Red Ribbon Week



Driver's Education Fundraiser



Flocking Fundraiser



## WHO CAN JOIN PTSA?

Parents, Teachers, Students, family members, businesses are all invited to join PTSA to help support a variety of programs at our school and community. Students that join are eligible to apply for Senior Scholarships, can attend meetings and become involved in PTSA events, and earn volunteer hours.



## HOW MUCH IS IT TO JOIN?

Only **\$10** per person for the entire year!



*Join Today!*



## BENEFITS OF PTSA MEMBERSHIP

- Monthly PTSA Board Meetings are held and provide updates about what is happening at ACHS, Oxnard Union High School District and the Camarillo Community.
- ACHS "Blue Crew" staff are always present at monthly meetings to provide important campus information. High school is the gateway to our student's future. It is important to stay informed with updated information to help your student successfully navigate their way through high school.
- Visit our website at [www.adolfocamarilloptsa.org](http://www.adolfocamarilloptsa.org) for more information and to join!
- You are invited to attend our PTSA Meetings held on the 2nd Tuesday of each month at 6:30pm in the school library. Our goal is to continue with an on-line option and combine the in-person and on-line meetings simultaneously. – email [achsptsa@gmail.com](mailto:achsptsa@gmail.com) for monthly meeting information.



## BE PART OF WHAT MAKES ACHS GREAT!

Planning for next year has already started, so if you're interested in volunteer opportunities or committee positions, please email us and we will be happy to get you the information. Thank you!

*Patty Donovan*

ACHS PTSA EXECUTIVE VICE PRESIDENT



[achsptsa@gmail.com](mailto:achsptsa@gmail.com)



[www.adolfocamarilloptsa.org](http://www.adolfocamarilloptsa.org)



[facebook.com/AdolfoCamarilloPTSA](https://facebook.com/AdolfoCamarilloPTSA)



[PTSAAdolfoCamarilloHighSchool](https://www.instagram.com/PTSAAdolfoCamarilloHighSchool)



[CamPTSA](https://twitter.com/CamPTSA)





# ADOLFO CAMARILLO

## H I G H S C H O O L

## GET INVOLVED. MAKE A DIFFERENCE.

You can make a difference in the governance of your school by participating on the **School Site Council (SSC)** and/or **English Learner Advisory Committee (ELAC)**.



### ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

A school-level committee composed of parents, staff, and community members designated to advise school officials and School Site Council (SSC) on programs and services for English Learners.



### REQUIREMENT

Each California public school with **21 or more English learners** regardless of language must form a functioning ELAC in accordance with Education Code Sections 52176 and 62002.5. The purpose of ELAC is to advise the principal and the staff on programs and services for English learners.



### COMPOSITION

ELAC should be predominantly made up of parents of English learners and, as a minimum, the Committee should reflect the percentage of English learners at the school. There is **no minimum size** for the Committee.



### RESPONSIBILITIES

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a **site plan for English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the **schoolwide needs assessment**.
- Ways to make parents aware of the **importance of regular school attendance**.
- Each ELAC shall have the opportunity to elect at least one member to the **District English Learner Advisory Committee (DELAC)**. Districts with 31 or more ELACs may use a system of proportional or regional representation.



### ELAC MEETING DATES



**09/17/26**

Library  
6:00 p.m.



**10/28/26**

Library  
6:00 p.m.



**11/18/26**

Library  
6:00 p.m.



**12/16/26**

Library  
6:00 p.m.



**01/20/27**

Library  
6:00 p.m.



**04/07/27**

Library  
6:00 p.m.



**05/19/27**

Library  
6:00 p.m.



To learn more about your site committee, contact:

Viridiana Rodriguez • ☎ 805-834-1466 • ✉ [Viridiana.Rodriguez@oxnardunion.org](mailto:Viridiana.Rodriguez@oxnardunion.org)

*Ya Gotta Believe*



Dear Students, Parents, Families, and Caregivers:

Welcome to Oxnard Union High School District 2026-2027 school year.

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Oxnard Union students deserve every opportunity to have a prosperous future by gaining the skills they need to thrive. They deserve to be challenged through rigorous, engaging courses and programs; supported and seen as individuals; and inspired to achieve their dreams. This year, we will continue to focus on creating prosperity through equity, inquiry, and wellness by deepening communication about programs and individual student progress. Staff will also continue to work to increase students' access to college and careers.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully yours,

Dr. Virginia E. Kelsen  
Superintendent  
Oxnard Union High School District



# Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:  
[oxnardunion.org/parentvue-resources](https://oxnardunion.org/parentvue-resources)

*Then Download the App*



Apple



Android



# Things you Must Know about ParentSquare



Access the full tutorials on our website:  
[www.oxnardunion.org/parentsquare](https://www.oxnardunion.org/parentsquare)

*Then Download the App*



Apple



Android



**ParentVUE**  
powered by Synergy



**ParentSquare**

|                                                                                                                                                                   |                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app. | Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app. |
| Grades - parents can check student performance                                                                                                                    | Participate in group conversations                                                                                                     |
| View Transcripts                                                                                                                                                  | Send/receive private messages with teachers/staff                                                                                      |
| Check student schedules for course titles, rooms, and teachers                                                                                                    | District and school wide alerts and notices                                                                                            |
| Register your student online                                                                                                                                      | View posts, appreciate and comment                                                                                                     |
| See attendance and immunizations                                                                                                                                  | Sign up for wish list items, volunteer and RSVP your sign ups                                                                          |
| Opt to get email notifications about school events, attendance, or when a grade is below a specified level.                                                       | Check dates for upcoming school and class events and add them to your device calendar                                                  |

# Tech Policy

## Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

### What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

### When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

### Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

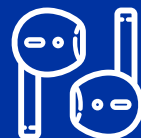
## NO-SCROLL ZONE



**Cell Phone**



**Apple Watch**



**Headphones**



# ARTIFICIAL INTELLIGENCE

The Oxnard Union High School District has officially adopted **Board Policy 0441** to guide the responsible and innovative use of Artificial Intelligence (AI) throughout our schools. This policy is the culmination of a year-long collaborative effort where we gathered extensive input from students, parents, and staff through committees, community feedback sessions, and presentations. By listening to these diverse voices, we have established a framework that addresses essential concerns regarding ethical use and critical thinking while embracing the potential of AI to personalize and enhance the learning experience for every student.

The resulting policy and guidelines emphasize a human-centered approach, ensuring that AI tools support, not replace, the vital instructional relationship between teachers and students. To protect our community, the policy requires that all AI platforms be strictly vetted for data privacy and safety compliance. It also prohibits the use of AI for high-stakes decisions like final grading without direct human review. Students are encouraged to use approved AI as a supplemental tool for learning, provided they follow teacher instructions, cite their sources properly, and maintain the high standards of academic honesty required by the District.

## **Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism**



**Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.**

### **What is Chronic Absenteeism?**

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

### **Why it matters:**

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

### **What can be done at home to improve attendance?**

Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

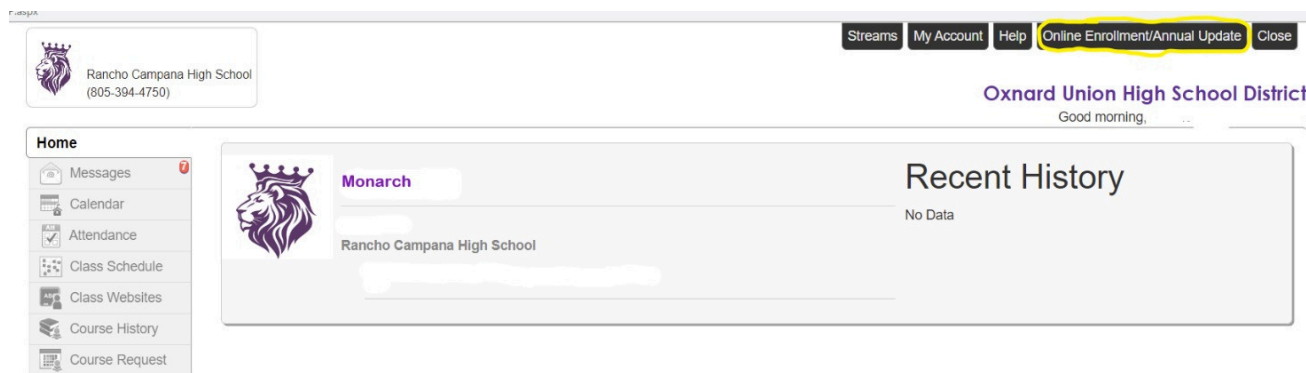
### **Communicate with the school:**

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.



# COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
- By visiting this url address: Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)
- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application



## WHY THIS MATTERS?

Completing your annual update in ParentVue ensures the school has your current medical information and contact details to keep your child safe, reach you in emergencies, and determine eligibility for lunch programs and additional resources. It only takes a few minutes but makes a real difference for your child and our schools.

SCAN ME



- Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.





At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit [oxnardunion.org/wetip](https://oxnardunion.org/wetip).

# 844 805 2580







In Partnership with



## One accident away from a \$141 repair bill.

One repair costs more than multiple years of coverage. Protect your student's device with plans starting at **less than \$34 a year.**



### Unlimited Claims

Break it once or ten times, you're still covered.



### \$0 Deductibles

No surprise costs for repairs or replacements.



### Coverage Specifics

Accidental Damage, cracked screens, liquid damage, spills, theft



**Scan the robot to protect your device or visit the link below**

[akko.link/oxnard](https://akko.link/oxnard)

## 2026-2027 School Year Plans

| Device Type     | 1 Year Rate | 2 Year Rate                        | 3 Year Rate                        | 4 Year Rate                        |
|-----------------|-------------|------------------------------------|------------------------------------|------------------------------------|
| HP Fortis G1m   | \$33.99     | \$66.63<br><small>Save 2%</small>  | \$98.92<br><small>Save 3%</small>  | \$129.17<br><small>Save 5%</small> |
| Acer Chromebook | \$39.99     | \$78.39<br><small>Save 2%</small>  | \$116.38<br><small>Save 3%</small> | \$151.97<br><small>Save 5%</small> |
| Dell 3300       | \$63.99     | \$125.43<br><small>Save 2%</small> | \$186.22<br><small>Save 3%</small> | \$243.17<br><small>Save 5%</small> |

\* All plan pricing is per device.

\*\* 15-day waiting period from date of purchase on accidental damage claims.



Dear OUHSD families, welcome to the 2026-2027 School Year!

July

2026

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 12.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the [oxnardunion.org](http://oxnardunion.org) website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

Through ParentSquare you will receive invitations to parent trainings and conferences plus other important and time sensitive information.

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
  - Parents' Right to Know Teacher and Paraprofessional Qualifications
  - Know Your Educational Rights
  - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 12.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

*Dr. Shannon Scott*

Director State and Federal Programs

[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)



## Oxnard Union High School District

### Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2026

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information promptly regarding the professional qualifications of your student's classroom teachers. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- Is teaching in the field of discipline of the certification of the teacher.

2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

**Teacher information is available through the California Commission on Teaching Credentialing, [www.ctc.ca.gov](http://www.ctc.ca.gov) or you can contact your school principal.**

I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

*Dr. Shannon Scott*

Director of State and Federal Programs  
[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)





## Oxnard Union High School District

### Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2026

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs.

Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website [oxnardunion.org](http://oxnardunion.org), Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

*Dr. Shannon Scott*

Director State and Federal Programs

[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)



**COMMITTEE MEMBERS NEEDED FOR SCHOOL SITE COUNCIL  
(SCC)**

**You can make a difference** in the governance of your school by participating on the School Site Council. The School Site Council (SSC) is a decision-making body that represents all stakeholders of the school community. The school principal, teachers, other school personnel, parents and students make up this group. Their primary responsibility is to identify common goals and assist the leadership team in establishing a plan to achieve the goals. The key to a successful SSC depends upon a good working relationship among all members of the Council. Each member of the Council shares their unique perspective and knowledge of the school's needs, as they affect all stakeholders.

**I am interested in being a School Site Council (SSC) representative.**

**I would like to be a member of the School Site Council at (Circle your school site):** Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

**I am a:** \_\_parent/guardian \_\_student \_\_\_\_\_OUHSD faculty

**Please list your student attending this school: (if you are a student, list yourself below)**

| <b>Student's Name</b> | <b>Grade</b> |
|-----------------------|--------------|
| 1. _____              | _____        |
| 2. _____              | _____        |

I give permission to be contacted by a site representative.

**Name** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Print name** \_\_\_\_\_

**Phone (best number to contact you at):** \_\_\_\_\_

**Email address:** \_\_\_\_\_

**What is the best way to contact you?:** \_\_\_\_\_

**Please return this form to the school office, in care of the Principal's Secretary.**

*Thank you for supporting your school and community as a volunteer.*



RECRUITING MEMBERS FOR the **English Language Advisory Committee (ELAC).**

**You can make a difference** in the governance of your school by serving on the parent advisory committee for English learners (ELAC). This is a committee for parents and community members to promote opportunities for students identified as English learners. ELAC members provide recommendations to school administration and the School Site Council (SSC) on services and programs for English learners. Each ELAC committee has the opportunity to elect at least one representative member to the District English Learner Parent Advisory Committee (DELAC).

**I am interested in serving English Language Advisory Committee (ELAC).**

**I would like to be a member of the English Language Advisory Committee (ELAC) at (identify your school, circle your school):**

Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

**Please indicate if you are a:** \_\_\_\_parent/guardian \_\_\_\_community member \_\_\_\_OUHSD faculty

**Please list your students attending this school:**

**Student Name**

**Grade**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

I give permission for my school representative to contact me.

**Name** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Print your name** \_\_\_\_\_

**Telephone (best number to contact you):** \_\_\_\_\_

**Best time to call:** \_\_\_\_\_

**Please return this form to your school office, to the Principal's Secretary.**

*Thank you for supporting our school and community as a volunteer.*





## Ways Chronic Absenteeism Impacts Student Achievement

Chronic absenteeism means missing too much school—for any reason—excused or unexcused. Experts define chronic absenteeism as missing 10% (or around 18 days) during a school year. This is missing 2 days of instruction each month. Studies show students who miss more than 18 days of school are less capable in reading, writing and math compared to their peers.

Consistent attendance is one of the best indicators for student success. Students who attend school regularly have been shown to achieve at higher levels than students who do not attend regularly. Students who attend school daily build knowledge, develop relationships with peers and others, they usually participate in extracurricular activities and have opportunities for personal growth. These are skills that will serve the students for a lifetime.

Chronic absenteeism or missing too much school not only means missed lessons, it means lower grades, overall lower achievement, and lower graduation rates. Another consequence is lower college going rates and completion. Not coming to school regularly may leave the student feeling disconnected and isolated. Falling behind and having poor grades may lower a student's self-esteem, affect their motivation and confidence. These emotional challenges can impact their well-being and their ability to participate fully in their education. Extensive absences lead not only to poor academic performance; they often lead to students dropping out of school. Some of the top reasons kids don't attend school include failing too many classes, feeling hopeless, bored, becoming a caregiver, feeling school was irrelevant, entering the workforce early to support family, taking care of siblings or family members and "no one cared."

The chart below shows how many months and years can be lost from missing too many days from school. A student could graduate from high school 4 or more grade levels behind in reading comprehension, writing and math skills.

| Absence Rate | Days missed each year | Learning lost over k-12 |
|--------------|-----------------------|-------------------------|
| 5%           | 9                     | 6 months                |
| 9%           | 16                    | 1.2 school years        |
| 10%          | 18                    | 1.3 school years        |
| 20%          | 36                    | 2.6 school years        |
| 30%          | 54                    | 3.9 school years        |

**What can be done at home to improve attendance?** Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.



## OXNARD UNION HIGH SCHOOL DISTRICT

### Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
  - **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

#### How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, [www.oxnardunion.org](http://www.oxnardunion.org). Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

#### How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, [www.oxnardunion.org](http://www.oxnardunion.org). Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

#### About Language Acquisition Programs and Language Program

| Program Type                                       | Characteristics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Language Acquisition Program<br>(English Learners) | <p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none"><li>• Be designed using evidence-based research and include Designated and Integrated English Language Development;</li><li>• Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and</li><li>• Within a reasonable period of time, lead to:<ul style="list-style-type: none"><li>◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and</li><li>◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.</li></ul></li></ul> |
| Language Program<br>(non-English Learners)         | <ul style="list-style-type: none"><li>• OUHSD world language course offerings are available to all students, including Spanish, French, and German.</li><li>• May lead to proficiency in languages other than English</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

#### Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, [shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org) to ask about the process.



## OXNARD UNION HIGH SCHOOL DISTRICT

### Requesting a Language Acquisition Program

Dear Parents/Guardians:

**Upon completion of this form, please return to the front office. This form should be routed to the Principal.**

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: \_\_\_\_\_

- I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) **at any district school currently** offering the program.

Please indicate school year: \_\_\_\_\_

- I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

*Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)*

Please indicate language: \_\_\_\_\_

Student Name: (please print) \_\_\_\_\_

Current Grade: \_\_\_\_\_ School: \_\_\_\_\_

Parent/Guardian Name: (please print) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Telephone: \_\_\_\_\_

Date: \_\_\_\_\_

#### Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request





## **Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy**

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9<sup>th</sup> Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.



The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly, transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. The District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

to families transitioning to the 9<sup>th</sup> grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.



To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

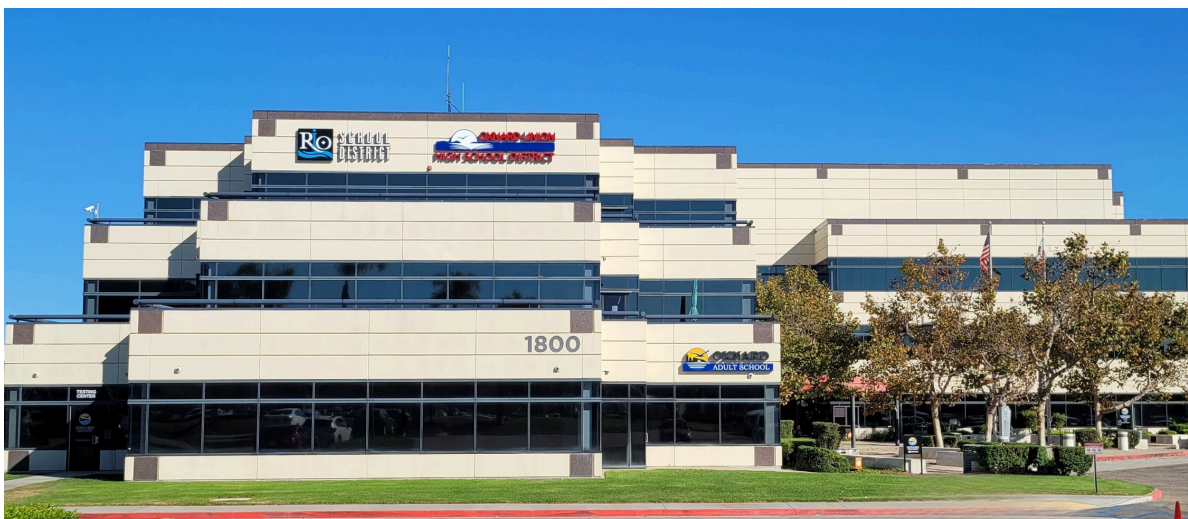
Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA collaboratively works to review and update the policy yearly and update as needed with board approval. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

*Shannon Scott*, Director of State and Federal Programs

**Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020**

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.



**Ongoing enrollment for English as a Second Language (ESL),  
High School Equivalency (HSE), High School Diploma (HSD),  
Citizenship & Computer Classes**

## **Oxnard Adult School**

1800 Solar Drive, Oxnard, CA  
93030 - other locations available

### **ESL Classes**

- Levels 1 - 6

### **HSE Spanish Classes**

- Low and intermediate levels

### **HSE & HSD English**

- Must be level 3 of English or higher

### **CTE Classes**

- Pre-requisites apply

### **Citizenship**

- All English levels

### **ESL Classes**

Morning

M - F 9 - 11:30 AM

Evening

M - Th 6 - 8:30 PM

(Contact us for enrollmentschedule)

### **Citizenship**

Contact us for class enrollment and schedule.

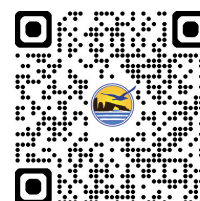
### **HSD and HSE in English & Spanish**

An appointment with the counselor and a placement test are required to enroll in any of these programs.

### **CTE Classes**

- Medical Assistant
- Caregiver
- CNA
- Pharmacy Technician
- Sewing
- Upholstery
- Computer Basics
- IT Technician Essentials
- Accounting Assistant
- Marketing Assistant
- And more...

**Enroll NOW!**



**Contact us at: (805) 385-2586**

**oxnardadulthood.us**