



# Rio Mesa High School

## Summer Mailer 2026/2027

*Once a Spartan...Always a Spartan*

545 Central Avenue Oxnard, Ca. 93036

805-278-5500

[riomesahigh.us](http://riomesahigh.us)

📷 @rmhs\_spartans

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Hello Spartans and Spartan Families,

Rio Mesa HS staff is working very hard to prepare for the new school year - we are all very excited to welcome everybody in the fall. I hope everyone is enjoying a restful and enjoyable summer, spending time with friends, family, and loved ones. For those traveling, I wish you safe journeys and look forward to welcoming you back this fall!

Rio Mesa High School is honored to serve the community with an International Baccalaureate (IB) program that is among only six high schools in California offering the Middle Years Programme (MYP), Career-related Programme (CP), and Diploma Programme (DP). The MYP serves all 9th and 10th-grade students, providing a curriculum framework that challenges them to think critically and independently in preparation for the CP or DP as upperclassmen. MYP teachers collaborate regularly throughout the year to ensure that MYP students are on the path to success.

The Career-related Programme is directly aligned with four Career and Technical Education (CTE) pathways: Automotive Technology, Baking and Pastry, Building and Construction, and Pre-Hospital Care. These pathways offer 11th and 12th-grade students a strong foundation in high-paying and competitive careers. Graduates of the CP will be highly competitive applicants to colleges and universities, continuing their education toward their chosen career fields. The Diploma Program is a specialized and rigorous academic program designed to prepare students for admission to top universities worldwide. Students in this program engage in multiple two-year courses that culminate in high-stakes exams, similar to AP tests. Our DP teachers are fully committed to supporting students through this challenging academic journey.

While academics are a crucial component of student life, Rio Mesa High School proudly offers 24 CIF sports, and we strongly encourage all students to participate. Navigating the challenges of team and individual sports helps shape young people's abilities to succeed in all aspects of life. Additionally, we hope students join one of the approximately 40 clubs that will be active on campus this year. Joining a club is a great way to connect with peers who share similar interests. We advise all students to engage with the school in as many ways as possible to enhance their high school experience. I am committed to supporting students who participate in athletics and clubs, so please feel free to contact me with any questions.

Lastly, I want to assure all families that the staff of Rio Mesa High School and I are dedicated to providing a challenging and enriching high school experience in a safe and supportive environment. We strongly encourage students and families to communicate with us and allow us the opportunity to provide support. Our counseling staff, Olympus Wellness Center, teachers, and staff are all 100% committed to being there for you and your child.

I am truly thankful for this opportunity to serve the Rio Mesa High School community. If any parents wish to engage with the school and be an active part of making Rio Mesa High School great, please reach out for information about joining our Parent Faculty Organization, Athletic Boosters, Band Boosters, or other campus groups. We are a better school when we work together to fully support our students!

Sincerely,

Gary Peterson  
Principal, Rio Mesa High School

# 2026/2027 STAFF DIRECTORY

Main Office 805-278-5500

| Administration   | Position                    | Phone    | Email                            |
|------------------|-----------------------------|----------|----------------------------------|
| Gary Peterson    | Principal                   | 278-5501 | gary.peterson@oxnardunion.org    |
| Caroline Gonella | Assistant Principal A-Gari  | 278-5502 | caroline.gonella@oxnardunion.org |
| Kelley Stone     | Assistant Principal Garj-Ol | 278-5524 | kelley.stone@oxnardunion.org     |
| Jesus Jimenez    | Assistant Principal Om-Z    | 278-5503 | jesus.jimenez@oxnardunion.org    |

## Admin Secretaries

|                     |                           |          |                                     |
|---------------------|---------------------------|----------|-------------------------------------|
| Olivia Ramirez      | Principal's Secretary     | 278-5533 | olivia.ramirez@oxnardunion.org      |
| Amber Chaparro      | Admin Secretary (Gonella) | 278-5506 | amber.chaparro@oxnardunion.org      |
| Mariangel Rodriguez | Admin Secretary (Stone)   | 278-5508 | mariangel.rodriguez@oxnardunion.org |
| Megan Ruffinelli    | Admin Secretary (Jimenez) | 394-4758 | megan.ruffinelli@oxnardunion.org    |

## Attendance

|                       |                       |          |                                      |
|-----------------------|-----------------------|----------|--------------------------------------|
| Mary Lopez            | Attendance Technician | 278-5511 | mary.lopez@oxnardunion.org           |
| Carlicia Castro Lopez | Attendance Advisor    | 278-5518 | carlicia.castrolopez@oxnardunion.org |

## Records

|                  |                            |          |                                  |
|------------------|----------------------------|----------|----------------------------------|
| Mari Matavao     | Registrar                  | 278-5520 | mari.matavao@oxnardunion.org     |
| Leticia Monarres | Records Clerk / Attendance | 278-5528 | leticia.monarres@oxnardunion.org |

## Clerical

|                |                            |          |                                |
|----------------|----------------------------|----------|--------------------------------|
| Yesenia Ambriz | Guidance Tech / Counselors | 278-3024 | yesenia.ambriz@oxnardunion.org |
|----------------|----------------------------|----------|--------------------------------|

## Career Center

|                |                              |          |                                |
|----------------|------------------------------|----------|--------------------------------|
| Vina Gutierrez | College & Career Center Tech | 278-2937 | vina.gutierrez@oxnardunion.org |
|----------------|------------------------------|----------|--------------------------------|

**Library**

|               |                         |          |                               |
|---------------|-------------------------|----------|-------------------------------|
| Verity Olliff | Librarian               | 278-1743 | verity.olliff@oxnardunion.org |
| Regina Petti  | Textbooks / Chromebooks | 278-3179 | regina.petti@oxnardunion.org  |

**ASB**

|                |                |          |                                |
|----------------|----------------|----------|--------------------------------|
| Laurena Guizar | ASB Director   | 278-1602 | laurena.guizar@oxnardunion.org |
| Gina Erickson  | ASB Bookkeeper | 278-5505 | gina.erickson@oxnardunion.org  |

**Health Office**

|             |              |          |                             |
|-------------|--------------|----------|-----------------------------|
| Lauren Bova | Nurse        | 385-5956 | lauren.bova@oxnardunion.org |
| Lupe Pena   | Health Clerk | 385-5933 | lupe.pena@oxnardunion.org   |

**SPED**

|                  |                  |          |                               |
|------------------|------------------|----------|-------------------------------|
| Pamela Rodriguez | SPED / IEP Clerk | 385-2686 | pam.rodriguez@oxnardunion.org |
| David Silva      | SPED / IEP Clerk | 278-1339 | david.silva@oxnardunion.org   |

**Athletics**

|                     |                    |          |                                     |
|---------------------|--------------------|----------|-------------------------------------|
| Chris Ruffinelli    | Athletic Director  | 278-1779 | chris.ruffinelli@oxnardunion.org    |
| Mariangel Rodriguez | Athletic Secretary | 278-5508 | mariangel.rodriguez@oxnardunion.org |

# ATTENDANCE OFFICE TOP F.A.Q.'S

## **1. What do I do if my child is absent from school?**

Report absences by replying to Parent Square notification (sent in the evening), voicemail on the Attendance Hotline Message Center (805) 278-5511, or written note submitted to the Attendance window. By Board Policy, you must provide the student's name, ID number, reason for and date(s) of absence, parent's name, and signature. You must also verify each absence within 3 school days. After 3 school days, the record remains as-is. Please do not leave messages or notes on any other phone line or at any other location on campus.

## **2. How does the school communicate attendance to parents?**

Via an automated Parent Square message (text and email) in the evening when a teacher marks a student absent or tardy. Weekly letters are generated as a student accumulates excused and unexcused absences (more details in Question 7). Saturday School assignment notifications are sent via automated call and email. Student attendance records can be viewed on Parent-View and Student-View.

## **3. What is an excused absence?**

California Education Code [E.C. 48205] A student's absence shall be excused for the following reasons:

Student illness, medical, dental, optometrist, or chiropractic appointment, Illness or medical appointment during school hours of a child to whom the student is the custodial parent, Quarantine under the direction of a county or city health officer, Jury duty, Attendance of a funeral of an immediate family member (5 days max), or Administrator Approval (requires advanced written request).

Please provide a note from the doctor/medical facility verifying your medical appointment within 3 school days. The attendance window is open before school, during nutrition, and during lunch.

## **4. Can absences for other reasons be excused?**

Absence for family business, court appearance, attendance at a funeral beyond the aforementioned allowed days, religious instruction/holiday, or other justifiable personal reasons may be excused ONLY with Administrator Approval [E.C. 48205]. Parent/guardian must submit a written request to the principal at least one week prior to the anticipated absence. Approval will be based on the student's attendance record, academic progress, and reason for absence. If this procedure isn't followed, the absence will be treated as truancy.

## **5. What if my child's absences do not fall under the Excused Absence categories?**

State law [EC 48260-48273] is very specific about these types of absences. A student who is absent for 30 minutes or more without one of the specified valid excuses will receive an unexcused absence. These types of absences are also called "truancies." When a student has 3 of these absences, the state considers the student truant.

## **6. What is "truancy?"**

By law [EC 48260-48273], any pupil who misses 30 minutes or more of three (3) or more school days without a valid excuse is considered truant.

# ATTENDANCE OFFICE TOP F.A.Q.'S

## **7. Why am I receiving a letter about my child's truancy? About their excused absences?**

As mandated by California Ed. Code, Truancy Letters are generated to alert the parent/guardian of the student's accrued unexcused absences and/or tardies of 30 minutes or more. Notification of Truancy Letters are sent home at three (3) and five (5) unexcused absences. The 2nd Letter asks parents to speak with the Attendance Advisor to improve the student's attendance. The student may be assigned Saturday School to recover absences on their record. At ten (10) unexcused absences, a 3rd Letter notifies parents of the state's classification of student as a Habitual Truant and eligibility to be referred to the School Attendance Review Board, a meeting to examine the student's case. Excessive Excused Absence Letters are generated to alert the parent/guardian of the student's accrued excused absences. Letter is sent at 8 and 12 excused absences. At 14 ill/medical appointment absences, any additional absences for illness/medical appointment must be verified by a physician to be considered excused (Board Policy 5113).

## **8. What about arriving late or leaving early?**

Arriving late: the student must report to the front office with their ID ready to be scanned in.

Early release: the parent/guardian must submit an off-campus pass request (printable template available online). Students submit the written request to Attendance window before school starts. Once the information received Attendance will issue a Minga pass. All 18 year old students must also have a written note in order to be issued a Minga pass.

## **9. What if my child needs to be out of school for an extended period of time?**

If your child must be out for 5 or more days, you may contact our Guidance Tech at 805-278-3024 to request that your child be signed up for an Independent Study Agreement. Please give as much notice as possible as teachers will need at least one week in advance to prepare materials.

Thank you for taking the time to understand our attendance policies and for your ongoing support.

Additional Resources: <https://www.riomesahigh.us/about-us/attendance>

Attendance Hotline: (805) 278-5511

Attendance Advisor: (805) 278-5518

# Minga: Your Back-to-School Power Tool

In our ongoing effort to improve parent communication and involvement, we have been utilizing a new tool called Minga. You may have noticed text messages and emails coming to you that are providing you with information regarding tardies, student classroom behaviors, praises for your students demonstrating their Spartan PRIDE (Principled, Reflective, Inquiring, Dedicated, and Engaged) and the assignment of points and any related consequences. Below please find some more detailed information about how we are using Minga at Rio Mesa.

## Praises and Minga Points

As part of our Positive Behavioral Incentive System (PBIS), students can earn points for demonstrating Spartan PRIDE traits (Principled, Reflective, Inquiring, Dedicated, and Engaged). Teachers, staff, and administrators award praises to reinforce positive behavior in class, support learning outcomes, and build strong student-teacher relationships.

Parents will receive notifications of praises via text and email. Texts are brief due to character limits, but detailed information is provided in the email.

Students earn points in Minga for praises and can also accumulate points by participating in Minga challenges and activities.

Points are redeemable through the PBIS team at the end of each month. Rewards are listed in Minga, and students can view their points and class leaderboards. The class with the most points at the end of the year will receive special rewards!

## "Guidances," Consequences, and Minga Points

- Students not meeting behavioral expectations may receive "Guidances" from staff.
- Parents will be notified of "Guidances" via text and email in English and Spanish.
- Consequences for behaviors such as tardies, trancies, or phone distractions are automated in the system and include a deduction of Minga points.
- The most common consequence is After School Tutoring in the library, which is automatically assigned after three "Guidances" (except for trancies).

## Details About After School Tutoring:

- Students serving tutoring consequences will have an important opportunity to make up missed instructional time.
- Late buses are available for students who need transportation after tutoring.
- Failure to serve assigned tutoring may result in additional tutoring days or assignment to Saturday Academy, which begins in March.
- If you have any questions or concerns regarding consequences, please reach out to your student's Assistant Principal.

# COUNSELING DEPARTMENT

| COUNSELOR                         | ALIGNMENT                                     | PHONE                | EMAIL                                                             |
|-----------------------------------|-----------------------------------------------|----------------------|-------------------------------------------------------------------|
| Christian Zuniga                  | <i>A-DIA</i>                                  | 278-5509             | christian.zuniga@oxnardunion.org                                  |
| Carrie McDevitt                   | <i>DIB-HEN &amp; AVID</i>                     | 385-2771             | carri.mcdevitt@oxnardunion.org                                    |
| Santa Coria                       | <i>HEO-N</i>                                  | 385-2775             | santa.coria@oxnardunion.org                                       |
| Kristene Kenny                    | <i>O-SAL &amp; IBDP</i>                       | 278-3788             | kristene.kenny@oxnardunion.org                                    |
| Sylvia Gomez                      | <i>SAN-Z &amp; IBCP</i>                       | 278-3133             | sylvia.gomez@oxnardunion.org                                      |
| Claudia Gonzalez                  | <i>Special Programs</i>                       | 834-1473             | claudia.gonzalez@oxnardunion.org                                  |
| Selena Lainez                     | <i>Restorative Intervention<br/>Counselor</i> | 278-1454             | selena.lainez@oxnardunion.org                                     |
| Jorge Castillo<br>Noemi Tomasetti | <i>Student Wellness<br/>Specialist</i>        | 834-1390<br>385-2547 | jorge.castillo@oxnardunion.org<br>noemi.tomasetti@oxnardunion.org |
| Yesenia Ambriz                    | <i>Guidance Tech</i>                          | 278-3024             | yesenia.ambriz@oxnardunion.org                                    |



# SCHOOL ACTIVITIES INFORMATION:

## Student Responsibility and Expectations for 2026-2027 School Year

### Greetings, Rio Mesa Spartans and Families:

I wanted to go over several important reminders about appropriate school behavior at school activities. All students and families are expected to follow the rules and regulations of any activity held on or off campus, which is sponsored by a school group, such as clubs, ASB, or sports. Students may get their privileges suspended for an event if acting inappropriately or in an unsafe manner.

At Rio Mesa, we expect students to attend class every day and perform to their full potential in order to be able to participate in extracurricular activities throughout their 4 years at Rio Mesa. **Students must earn a 2.0 GPA in order to participate in dances and be considered for Homecoming or Prom court if interested.**

### ASB Card Perks:

3 Different Options:

#### ASB Card \$50/ Spartan Bundle \$135 (Please see Yearbook section for bundle description)

Enter all HOME games that charge a fee at the gate for free. The card will also allow for discounts on dance tickets and other items throughout the year.

#### Stellar ASB Card-\$85 / Spartan Bundle \$170

Includes the \$50 perks along with the purchase of the Homecoming dance ticket.

#### Family ASB Card-\$150 / Spartan Bundle \$235

Includes everything in the Stellar pack along with 2 Parent/Adult passes to enter HOME games for free. The Family Passes will be issued by our Athletic Director and are only good for the current school year. This pack is ideal for the family that has a student who plays more than one sport.

You will be able to purchase these on our website at the "Rio Mesa Spirit Store". If students purchased any of the ASB cards, they will need to see Mrs. Erickson at the ASB window in order to receive their ASB stamp on the front of their School ID card. To claim their Homecoming Dance ticket, they will still need to see her in order to be placed on our dance roster. Reminder: if 10-12th-grade students did not earn a 2.0 GPA at the end of the 2025/2026 school year, they are not eligible to run for homecoming court.

### Freshmen Picture Day, Make-ups & School IDs:

### PE Clothes and Lockers:

For incoming Freshmen, you will be able to purchase your PE clothes online through our website. Go to [riomesahigh.us](http://riomesahigh.us) and click on Student Life. Under that, you will find the Spartan Spirit Store. Once your student is enrolled in PE, they will be assigned a PE locker free of charge. Students will be receiving their PE clothes in their PE class once school starts. Shirts are \$10, and shorts are \$10.

## Yearbook:

We also encourage the purchase of the school yearbook ALONG with an ASB card at the start of the school year in order to take advantage of the best pricing. If you purchase the **Back to School SPARTAN BUNDLE**, the card and yearbook together, the price will be \$85 for the month of August ONLY. The bundle package starts August 12th-31st and can only be purchased with Mrs. Erickson at the ASB window. After that, prices will increase and must be purchased online (if you attend Freshmen Orientation, you can also purchase the bundle that day).

- September 1st - December 31st: \$100
- January 1st - March 1st: \$115

The price will be \$125 after March 1st on a LIMITED amount of extra yearbooks that can be purchased once they arrive at the end of the school year on a first-come, first-served basis. The link to purchase can be found on our home page.

<https://www.yearbookordercenter.com/jobSearch/displayHome>

School #:17902

## Dance Ticket Purchases:

Please be advised that when dance tickets go on sale, it is important that you do not wait until the last minute to purchase. And, if we offer guest pass requests for a particular dance, you must follow the instructions and get everything completed that is being asked for and turned in before or by the due date to Mrs. Erickson, our school's Bookkeeper at the ASB window. Late Guest passes will NOT be accepted. Your School ID is needed to enter the dances. Check-in is always faster when ID and receipt are handed to check-in staff, however MINGA or Synergy can be used.

## Grad Nite Info:

For Seniors who are interested in attending Grad Night (voting on location will occur during your Sr Welcome Assembly in August), it is important to remember that tickets usually go on sale at the start of January. We provide anywhere between 8-10 weeks for you to purchase the ticket. If you find yourself in a financial constraint, I ask that you reach out to our Bookkeeper, Mrs. Erickson, as soon as you are able. We would love to help all families, but we cannot help when due dates pass; communication is key, and we will help if we are able to. For reference, last year's Grad Night price was \$320 for the Disney Park Hopper ticket and transportation. Grad Night is an event for graduating seniors, and if a student ends up being ineligible, please be aware that refunds are not possible, NO EXCEPTIONS.

## Spirit Days:

When spirit days are hosted, we hope that students participate in an appropriate manner. We remind students that they need to be fully dressed and not wear anything culturally or politically offensive. Full face masks and replica weapon items are forbidden. Rio Mesa spirit wear may be purchased at this site: <https://riomesa.myschoolcentral.com>

## Purchasing Items and Sports Tickets:

Any items being purchased will need to be done with Mrs. Erickson at the ASB window; there will be CC fees assessed for several items throughout the year. If you are interested in purchasing sports tickets, please visit our school website under "Athletics" and then to "Buy Tickets-Hudl". We are continuing to be CASHLESS for all athletic games! Cash transactions will NOT be accepted. Please become familiar with purchasing tickets online, as it helps to get the fans in our stands quicker. ALL sports will be charging a gate fee, so please consider purchasing your ASB card to help offset the cost throughout the year.

Thank you for your support. We hope to have a fun and safe school year!

Ms. Guizar  
**Activities Director**  
[laurena.guizar@oxnardunion.org](mailto:laurena.guizar@oxnardunion.org)

Gina Erickson  
**RMHS Bookkeeper**  
[gina.erickson@oxnardunion.org](mailto:gina.erickson@oxnardunion.org)

# ATHLETIC INFORMATION

The Athletic Department would like to welcome all new and returning students to Rio Mesa High School. We hope all of you try out for a sport and become part of our rich athletic tradition. The information below will help you get a jump on the competition.

**ONLINE ATHLETIC REGISTRATION AND CLEARANCE** begins at the following website:

[www.homecampus.com/login](http://www.homecampus.com/login).

- Start by setting up an account for your student athlete
- providing information and online signatures where required for both the parent and student. You must have medical insurance and provide the name and ID/policy number on your medical card. Part of the process includes a yearly physical examination performed by a medical professional of your choice.
- The form for the physical exam is available for download on the RMHS website or in the front office with the athletic secretary.
- A hard copy of this form must be completed, signed and then uploaded to the account you create for your student on [www.homecampus.com/login](http://www.homecampus.com/login).
- In addition, you will need to download the transportation form, complete it and upload it to your student's athletic clearance account under "Upload Additional Form".
- The forms can be found on the RMHS website at [www.riomesahigh.us](http://www.riomesahigh.us) go to >athletics>athletic clearance. See \*Athletic Physical & Parent Consent Form\*, and \*OUHSD Transportation Form\*.

**This is mandatory in order for a student athlete to be cleared to try out, practice or compete in athletics.**

For more information regarding tryouts and summer programs please go to [www.riomesahigh.us](http://www.riomesahigh.us) and select athletics or email the coaches directly (see coaching staff page).

## OTHER QUESTIONS:

Athletic Director - Chris Ruffinelli, [chris.ruffinelli@oxnardunion.org](mailto:chris.ruffinelli@oxnardunion.org) 805-278-1779

Athletic Secretary –Mariangel Rodriguez, [mariangel.rodriguez@oxnardunion.org](mailto:mariangel.rodriguez@oxnardunion.org) 805-278- 5508

Athletic Trainer - Jasmine Anguiano, [jasmine.anguiano@commonspirit.org](mailto:jasmine.anguiano@commonspirit.org) 805-385-5256

# ATHLETIC CONTACTS

Dear Future Spartans and Parents:

Welcome to Rio Mesa and the world of high school sports. We strongly encourage all incoming freshmen at Rio Mesa to try out for a sport. It is a positive way to immediately get involved in your new school and make new friends before the school year begins. There are many sports offered at Rio Mesa during the three seasons of the school year. If you have any questions that require immediate attention, you may email the Athletic Director, Chris Ruffinelli at [chris.ruffinelli@oxnardunion.org](mailto:chris.ruffinelli@oxnardunion.org). You may also email the coaches directly.

## FALL SPORTS

|                     |                  |                                                                                        |
|---------------------|------------------|----------------------------------------------------------------------------------------|
| Football            | James Bittner    | <a href="mailto:james.bittner@oxnardunion.org">james.bittner@oxnardunion.org</a>       |
| Boys Cross-Country  | Garrett Reynolds | <a href="mailto:garrett.reynolds@oxnardunion.org">garrett.reynolds@oxnardunion.org</a> |
| Girls Cross-Country | Emily Hall       | <a href="mailto:emily.hall@oxnardunion.org">emily.hall@oxnardunion.org</a>             |
| Boys Water Polo     | Michael LeSueur  | <a href="mailto:michael.lesueur@oxnardunion.org">michael.lesueur@oxnardunion.org</a>   |
| Girls Tennis        | Jamie Saelee     | <a href="mailto:jamie.saelee@oxnardunion.org">jamie.saelee@oxnardunion.org</a>         |
| Girls Golf          | Gordy Abellera   | <a href="mailto:gordy.abellera@oxnardunion.org">gordy.abellera@oxnardunion.org</a>     |
| Girls Volleyball    | Jeff Holloway    | <a href="mailto:jeff.holloway@oxnardunion.org">jeff.holloway@oxnardunion.org</a>       |
| Girls Flag Football | Bob Gregorchuk   | <a href="mailto:bob.gregorchuk@oxnardunion.org">bob.gregorchuk@oxnardunion.org</a>     |

## WINTER SPORTS

|                  |                   |                                                                                          |
|------------------|-------------------|------------------------------------------------------------------------------------------|
| Boys Basketball  | Kevin Kiech       | <a href="http://riomesahoops.wordpress.com">riomesahoops.wordpress.com</a>               |
| Girls Basketball | Martin Merricks   | <a href="mailto:martin.merricks@oxnardunion.org">martin.merricks@oxnardunion.org</a>     |
| Boys Soccer      | Brandon Fuchs     | <a href="mailto:brandon.fuchs@oxnardunion.org">brandon.fuchs@oxnardunion.org</a>         |
| Girls Soccer     | Gonzalo Rodriguez | <a href="mailto:gonzalo.rodriguez@oxnardunion.org">gonzalo.rodriguez@oxnardunion.org</a> |
| Girls Water Polo | Michael LeSueur   | <a href="mailto:michael.lesueur@oxnardunion.org">michael.lesueur@oxnardunion.org</a>     |
| Wrestling        | Juan Flores       | <a href="mailto:juan.flores@oxnardunion.org">juan.flores@oxnardunion.org</a>             |

## SPRING SPORTS

|                        |                  |                                                                                        |
|------------------------|------------------|----------------------------------------------------------------------------------------|
| Baseball               | Jacob Regalado   | <a href="mailto:jacob.regalado@oxnardunion.org">jacob.regalado@oxnardunion.org</a>     |
| Softball               | Daniel Lerma     | <a href="mailto:daniel.lerma@oxnardunion.org">daniel.lerma@oxnardunion.org</a>         |
| Boys Track             | Garrett Reynolds | <a href="mailto:garrett.reynolds@oxnardunion.org">garrett.reynolds@oxnardunion.org</a> |
| Girls Track            | Emily Hall       | <a href="mailto:emily.hall@oxnardunion.org">emily.hall@oxnardunion.org</a>             |
| Boys Swimming          | Keith McKnett    | <a href="mailto:keith.mcknett@oxnardunion.org">keith.mcknett@oxnardunion.org</a>       |
| Girls Swimming         | Keith McKnett    | <a href="mailto:keith.mcknett@oxnardunion.org">keith.mcknett@oxnardunion.org</a>       |
| Boys Volleyball        | Jeff Holloway    | <a href="mailto:jeff.holloway@oxnardunion.org">jeff.holloway@oxnardunion.org</a>       |
| Boys Golf              | Gordy Abellera   | <a href="mailto:gordy.abellera@oxnardunion.org">gordy.abellera@oxnardunion.org</a>     |
| Boys Tennis            | Jamie Saelee     | <a href="mailto:jamie.saelee@oxnardunion.org">jamie.saelee@oxnardunion.org</a>         |
| Girls Beach Volleyball | Cody Zoesch      | <a href="mailto:cody.zoesch@oxnardunion.org">cody.zoesch@oxnardunion.org</a>           |

# COLLEGE & CAREER CENTER EVENTS FOR 2026-2027

## September:

UC Application Workshops  
Parent Workshops-Financial Aid Information  
Resume Workshop  
Application Writing/Job Search Workshop  
College Admissions Visits to the CCC

## October:

Financial Aid Application Workshop  
CSU Application Workshops  
ASVAB  
Industry Career Days-Hospitality Guest Speaker  
Mock Interview Workshop  
College Admissions Visits to the CCC

## November:

UC/CSU Application Workshops  
College Admissions Visits to the CCC

## December:

Scholarships Workshop-VCCF  
Industry Career Days-Art, Media & Entertainment Guest Speaker  
STEAM Day

## January:

Community College Application Workshop  
Industry Career Days-Business Finance and Marketing

## February:

Financial Aid Workshop  
Industry Career Days-Building & Construction/Manufacturing/Robotics/Info. Tech.  
Resume Workshop  
VC Pirate Day-Field Trip

## March:

Industry Career Days-Health Science & Medical Technology  
Application Writing/Job Search Workshop  
Job Interview Workshop  
Career Expo Field Trip

## April:

UCSB HERD Field Trip  
Skilled Trades Summit Field Trip

## May:

Senior Awards Night held in May  
OC Condor Days Field Trip



# RIO MESA COLLEGE & CAREER CENTER

Opportunity



Growth



Success

\* We help 9th-12th graders plan for life after high school — college, career, or both. \*

## Office Hours



Open Monday-Friday | 8am-4pm



Located in the College & Career Center

## How to Stay Connected

We host college application/scholarship/job preparedness/dual enrollment workshops, college admissions, and career presentations throughout the year. To stay up to date on event dates and important deadlines, be sure to add us on Google Classroom. The add code is: **my7ykvp**

## Utilize California Colleges

CaliforniaColleges.edu is a free, one-stop platform that helps California students explore careers, plan for college, and complete applications—all in one place. It makes it easy to stay organized and on track toward your future goals.

The link to access your account: **californiacolleges.edu**



## College and Career Support

**Schedule your 1:1 appointment today with Mrs. Gutierrez**

for help with:

- Resume Building
- Job Application Assistance
- Job Interview Preparation
- Career Exploration
- College Exploration
- Military Exploration
- Financial Aid Information
- Community College Application Assistance
- Community Service info
- Scholarship Overview



Call us: 805-278-2937



[vina.gutierrez@oxnardunion.org](mailto:vina.gutierrez@oxnardunion.org)



[@instagram.com/rmhscollegecareer center](https://www.instagram.com/rmhscollegecareercenter)

Schedule a  
Career  
Counseling  
Appointment



Check our local  
listings of Job &  
Volunteer  
Opportunities

Job Opportunities



Volunteer Opportunities





# Welcome to RMHS Olympus Wellness Center

We're here to support students mental, emotional and physical well-being. Our primary goal is to provide a safe space for students to express, and share feelings and concerns. We promote mental health awareness, as well as supply resources and answers for students and their loved ones. We are located at Rio Mesa's West Campus. Students are welcome to visit the Wellness Center before school, during nutrition, lunch and after school. Staff is on site 8:00am-4:00pm

To stay updated on upcoming wellness activities and events, follow us on Instagram or visit our website.

@spartanswellness



[https://sites.google.com/oxnardunion.org/riomesahighschool/](https://sites.google.com/oxnardunion.org/riomesahighschool/home)

home

noemi.tomasetti@oxnardunion.org

jorge.castillo@oxnardunion.org

## Our Team



Noemi Tomasetti  
Student Wellness Specialist



Jorge Castillo  
Student Wellness Specialist



Dear Rio Mesa Families,

Rio Mesa High School is proud to be an International Baccalaureate (IB) World School, offering a continuum of high-quality, challenging educational programs that prepare students for college, career, and life in a global society. Our IB programs encourage academic excellence, intercultural understanding, and a passion for lifelong learning.

Below is an overview of the three IB programs offered at Rio Mesa:



#### Middle Years Programme (MYP) – Grades 9 & 10

The IB Middle Years Programme is designed for all 9th and 10th-grade students. It emphasizes intellectual challenge, connections between subjects, and real-world relevance. Students explore eight subject areas, develop strong critical thinking skills, and complete a Personal Project in 10th grade to demonstrate their learning and interests. MYP supports a smooth transition into more rigorous upper-level programs and encourages students to become thoughtful, reflective learners.



#### Diploma Programme (DP) – Grades 11 & 12

The IB Diploma Programme is an academically rigorous, internationally recognized college-preparatory program. Students take six IB courses across subject areas, write a research-based Extended Essay, complete Creativity, Activity, and Service (CAS) experiences, and take a course called Theory of Knowledge (TOK) to explore how knowledge is developed and applied. DP students are well-prepared for success in college and often earn college credit or advanced placement.



#### Career Programme (CP) – Grades 11 & 12

The IB Career Programme is ideal for students who want to pursue a career-focused path while still receiving a robust academic foundation. CP students take at least two IB courses, complete a Career-Related Study (such as in engineering, health science, or arts/media), and engage in a Reflective Project, Service Learning, Language Development, and Personal and Professional Skills coursework. CP prepares students for both college and entry into the workforce with strong ethical, communication, and problem-solving skills.

At Rio Mesa, we believe every student deserves opportunities to grow academically and personally through meaningful challenges. The IB programs align with our mission to develop responsible, globally minded learners who are ready for the future.

If you would like to learn more about our IB programs or have questions about how your student can participate, please visit our school website: <https://www.riomesahigh.us/academics/ib>

With Spartan Pride,

*Gary Peterson*

Gary Peterson  
Principal, Rio Mesa High School

# DRESS CODE

- No oversized pants, shorts or gear that is identifiable as gang attire\*
- No undergarments (bras, slips, boxers) worn as outer garments. No visible underwear.
- No clothing (including hats) that advertise alcohol, drugs, weapons, etc. Clothing can't have any images or references to these things.
- No shorts with long socks pulled up meeting the cuff of the shorts.
- No belt buckles with letters representing gang affiliation, weapons or drug connotations.
- No clothing the administration considers denoting gang involvement.
- No chains (including those to hold wallets and keys).
- No short shorts or skirts, spaghetti straps, strapless tops or dresses, or beach attire.
- No clothing which shows midriff or navel.
- Students should wear official RMHS or red, black or white baseball style hats, beanies or visors.
- Hats, visors or beanies must be worn with the brim facing forward and should be worn outdoors only.

\*\*Currently students can wear professional athletic gear (hats, jerseys, shorts, pants) as long as it is not being used as a representation or symbolism for gang affiliation.

**The Rio Mesa and Oxnard Union High School District Policy requires you to turn your phone OFF and put it in your backpack or locker DURING ALL INSTRUCTIONAL TIME. You may NOT use your phone in the hallway or bathroom during class time.**

*If you choose NOT to follow these instructions, your phone may be confiscated for the entire school day.*

*Teachers can now use MINGA Guidance to notify Parents and Administrators of classroom violations. Students receiving this guidance will automatically be issued a pass to REPORT TO AP, where they will give their phone to an administrator. Student can choose to either CLock-in or retrieve at the end of the school day. Parents will be required to pick-up phone from second offense forward.*



**All personal electronic devices must be on SILENT and OUT OF SIGHT in backpacks or designated areas during instructional time.**

Classrooms are **strictly No-Scroll Zones**. Devices must be powered off or fully silenced to completely eliminate disruptions to the learning environment.

© NotebookLM

If a student doesn't follow the policy, here's how we respond:

1. Verbal reminder and teacher documentation - often through MINGA- this will also send you a text and email message regarding your student's unauthorized use during instructional time.
2. Device held by Assistant Principal - returned to the student at the end of the school day.
3. Second Offense - Device held by the assistant principal (returned to the parent/guardian only)
4. Meeting with the administration before the device is returned, and creation of a collaborative plan.

# NOTES FROM THE HEALTH OFFICE

Please be sure to update your Parent Vue app to fill out / update all the following information:

- Phone numbers
- Address
- Full names of approved people who can pick up your student
- Health conditions: Provide doctor's orders for medications and/or specialized health care plans by the first day of school.(Exp. Asthma inhaler, EpiPen, diabetes, seizures, etc.)  
Health forms are located at the district website [oxnardunion.org/parents/healthservices/forms](https://oxnardunion.org/parents/healthservices/forms)
- Provide required immunization records to the health office.
- For more information on required vaccines, visit Shots for Schools
- For information when to keep your child home from school, please visit <https://www.oxnardunion.org/parents/health-services/when-to-keep-your-child-home-from-school>

Please reach out to the health office for any questions or concerns. Thank you for your support in keeping our students safe and healthy!

**Lauren Bova, RN 805-289-5956 [lauren.bova@oxnardunion.org](mailto:lauren.bova@oxnardunion.org)**

**Lupe Peña, Health Office Tech 805-385-5933 [lupe.pena@oxnardunion.org](mailto:lupe.pena@oxnardunion.org)**



**RIO MESA**  
H I G H S C H O O L

# RIO MESA HIGH SCHOOL BUS SCHEDULES

## **ROUTE/RM-4B BUS # 302 GERMAN PREITO**

### **ERIKA PL / EDELWEISS ST (ORCHARD PARK)**

|                                        | EST. PICK UP | EST. DROP OFF |
|----------------------------------------|--------------|---------------|
| LEAVE RMHS                             | 7:52 AM      | 3:45 PM       |
| ERIKA PL / EDELWEISS ST (ORCHARD PARK) | 8:00 AM      | 4:00 PM       |
| RETURN TO RMHS                         | 8:15 AM      | 4:20PM        |

## **ROUTE/RM-2B BUS #9 RAFAEL TORRES**

### **EL RIO (SOLIZ LIBRARY) /SIMON WAY**

|                                   |         |         |
|-----------------------------------|---------|---------|
| LEAVE RMHS,                       | 7:53 AM | 3:45 PM |
| JOURDAN / STROUBE (SOLIZ LIBRARY) | 8:00 AM | 3:55 PM |
| VINEYARD AVE / SIMON WAY          | 8:05 AM | 4:02 PM |
| RETURN TO RMHS                    | 8:15 AM | 4:12 PM |

## **ROUTE/RM-3B BUS # 29 EDUARDO MAGANA**

### **LOS ARBOLITOS APTS / ORCHARD PARK**

|                                        |         |         |
|----------------------------------------|---------|---------|
| LEAVE RMHS                             | 7:45 AM | 3:45 PM |
| VINEYARD AVE / ARBOLITOS APT           | 7:55 AM | 4:00 PM |
| ERICA PL / EDELWEISS ST (ORCHARD PARK) | 8:00 AM | 4:05 PM |
| RETURN RMHS                            | 8:15 AM | 4:25 PM |

## **ROUTE/RM-1B BUS # 300 JAIME CONTRERAS**

### **EL RIO SOLIZ LIBRARY**

|                                   |         |         |
|-----------------------------------|---------|---------|
| LEAVE RMHS                        | 8:00 AM | 3:45 PM |
| JOURDAN / STROUBE (SOLIZ LIBRARY) | 8:05 AM | 3:57 PM |
| VINEYARD / SIMON WAY              | NO AM   | 4:02 PM |
| RETURN TO RMHS                    | 8:15 AM | NO PM   |

## **ROUTE/RM-1A BUS # 300 JAIME CONTRERAS**

### **MESA /HWY 118 / LAS POSAS / SPANISH HILLS**

|                               |          |         |
|-------------------------------|----------|---------|
| LEAVE RMHS                    | 7:10 AM  | NO PM   |
| 4003 LA VISTA AVE             | 7:20 AM  | 4:10 PM |
| 1082 WEST LOMA AVE            | 7:23 AM  | 4:12 PM |
| LA LOMA AVE / PRICE RD        | 7:28 AM  | 4:22 PM |
| CENTER SCHOOL RD / RIENTE ST  | 7:38 AM  | 4:33 PM |
| FAIRVIEW DR / VISTA DEL CIMA  | 7:41 AM  | 4:35 PM |
| CRESTVIEW /CALLE TIERRA VISTA | 7:45 AM  | 4:42 PM |
| RETURN TO RMHS                | 7: 55 AM | 4:50 PM |

# RIO MESA HIGH SCHOOL BUS SCHEDULE

## ROUTE/RM-04 A BUS #302 GERMAN PRIETO

### NORTH OXNARD BLVD / WAGON WHEEL / EAST PARK

|                              | EST. PICK UP | EST DROP OFF |
|------------------------------|--------------|--------------|
| LEAVE RMHS                   | NO AM        | 4:25 PM      |
| LOBELIA DR / STONE CREEK     | 7:25 AM      | 4:50 PM      |
| SADDLE AVE / WAGON WHEEL RD. | 7:35 AM      | 4:45 PM      |
| KIAWAH RIVER DR. / EAST PARK | 7:40 AM      | 4:35 PM      |
| ARRIVE AT RMHS               | 8:15 AM      | NO PM        |

## ROUTE/RM-2A BUS# 9 RAFAEL TORRES

### VENTURA BLVD / NYELAND

|                        |         |         |
|------------------------|---------|---------|
| LEAVE RMHS             | 7:20 AM | 4:15 PM |
| 4070 VENTURA BLVD      | 7:30 AM | 4:35 PM |
| NYELAND / VENTURA BLVD | 7:40 AM | 4:25 PM |
| RETURN TO RMHS         | 7:50 AM | 4:45 PM |

## ROUTE/RM-3A BUS # 29 EUARDO MAGANA

### ALVARADO

|                            |         |         |
|----------------------------|---------|---------|
| LEAVE RMHS                 | 7:20 AM | 4:25 PM |
| ALVARADO ST / VENTURA BLVD | 7:30 AM | 4:35 PM |
| ARRIVE AT RMHS             | 7:40 AM | 4:45 PM |

## DISMISSAL BUS

### ROUTE/RM-4C BUS # 7 RAFAEL TORRES

#### EL RIO 1<sup>ST</sup> RUN

|                                      | EST. PICK UP | EST. DROP OFF |
|--------------------------------------|--------------|---------------|
| LEAVE RMHS                           | 8:45 AM      | 2:10 PM       |
| NYELAND & VENTURA RD                 | 8:55 AM      | 2:45 PM       |
| ERICA PL. & EDELWEISS (ORCHARD PARK) | 9:10 AM      | 2:58 PM       |
| VINEYARD & SIMON WAY                 | 9:20 AM      | 2:26 PM       |
| RETURN TO RMHS                       | 9:25 AM      | 2:30 PM       |

#### EL RIO 2<sup>ND</sup> RUN

|                                             |         |         |
|---------------------------------------------|---------|---------|
| JOURDAN ST. & E. COLLINS ST (SOLIZ LIBRARY) | 9:36 AM | 2:21 PM |
| KIAWAH RIVER DRIVE/ORLEANS DR. (EASTPARK)   | 9:41 AM | 2:16 PM |
| RETURN TO RMHS                              | 9:50 AM | 3:15 PM |

# 2026/2027 BELL SCHEDULE

## REGULAR DAY (MON-THURS)

|           |             |
|-----------|-------------|
| Period 0  | 7:30-8:15   |
| Period 1  | 8:30-10:00  |
| Nutrition | 10:00-10:12 |
| Period 2  | 10:18-11:48 |
| Lunch     | 11:48-12:23 |
| Period 3  | 12:29-1:59  |
| Period 4  | 2:05-3:35   |

## COLLABORATION DAY (FRI-Late Start)

|           |             |
|-----------|-------------|
| Period 0  | 7:30-8:15   |
| Period 1  | 9:04-10:18  |
| Nutrition | 10:18-10:30 |
| Period 2  | 10:36-11:50 |
| Lunch     | 11:50-12:25 |
| Period 3  | 12:31-1:45  |
| Period 4  | 1:51-3:05   |

Any special Bell Schedules (Rally, Minimum or Finals) you can find on our website  
[riomesahigh.us/about-us/bell-schedule](http://riomesahigh.us/about-us/bell-schedule)

# 2026/2027 CALENDAR

## 2026-2027 Oxnard Union HSD Quarter/Semester Calendar

| July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| August 2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | Tu | W  | Th | F  | Sa |
|                |    |    | 1  | 2  | 3  | 4  |
| 5              | 6  | 7  | 8  | 9  | 10 | 11 |
| 12             | 13 | 14 | 15 | 16 | 17 | 18 |
| 19             | 20 | 21 | 22 | 23 | 24 | 25 |
| 26             | 27 | 28 | 29 | 30 |    |    |

| October 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| November 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

| December 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |

| July |                          |
|------|--------------------------|
| 3    | Independence Day Holiday |

| August |                                               |
|--------|-----------------------------------------------|
| 10     | Professional Development                      |
| 11     | Teacher Prep Day                              |
| 12     | First Day of School Fall Semester/1st Quarter |

| September |                   |
|-----------|-------------------|
| 7         | Labor Day Holiday |

| October             |                          |
|---------------------|--------------------------|
| 9                   | End 1st Quarter          |
| 12                  | Professional Development |
| 13                  | Begin 2nd Quarter        |
| 1st Quarter 42 days |                          |

| November |                       |
|----------|-----------------------|
| 11       | Veterans Day Holiday  |
| 23-27    | Thanksgiving Break    |
| 26&27    | Thanksgiving Holidays |

| December                                   |                               |
|--------------------------------------------|-------------------------------|
| 18                                         | End Fall Semester/2nd Quarter |
| 21-31                                      | Winter Break                  |
| 24 25 31                                   | Winter Holidays               |
| 2nd Quarter 43 days; 85 days Fall Semester |                               |

| January 2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| February 2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |

| March 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

| April 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 |    |

| May 2027 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| June 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

| January |                                    |
|---------|------------------------------------|
| 1-3     | Winter Holiday/Winter Break        |
| 4       | Teacher Prep Day                   |
| 5       | Begin Spring Semester/3rd Quarter  |
| 18      | Martin Luther King Jr. Day Holiday |

| February |                          |
|----------|--------------------------|
| 15-19    | February Break Week      |
| 15&19    | President's Day Holidays |

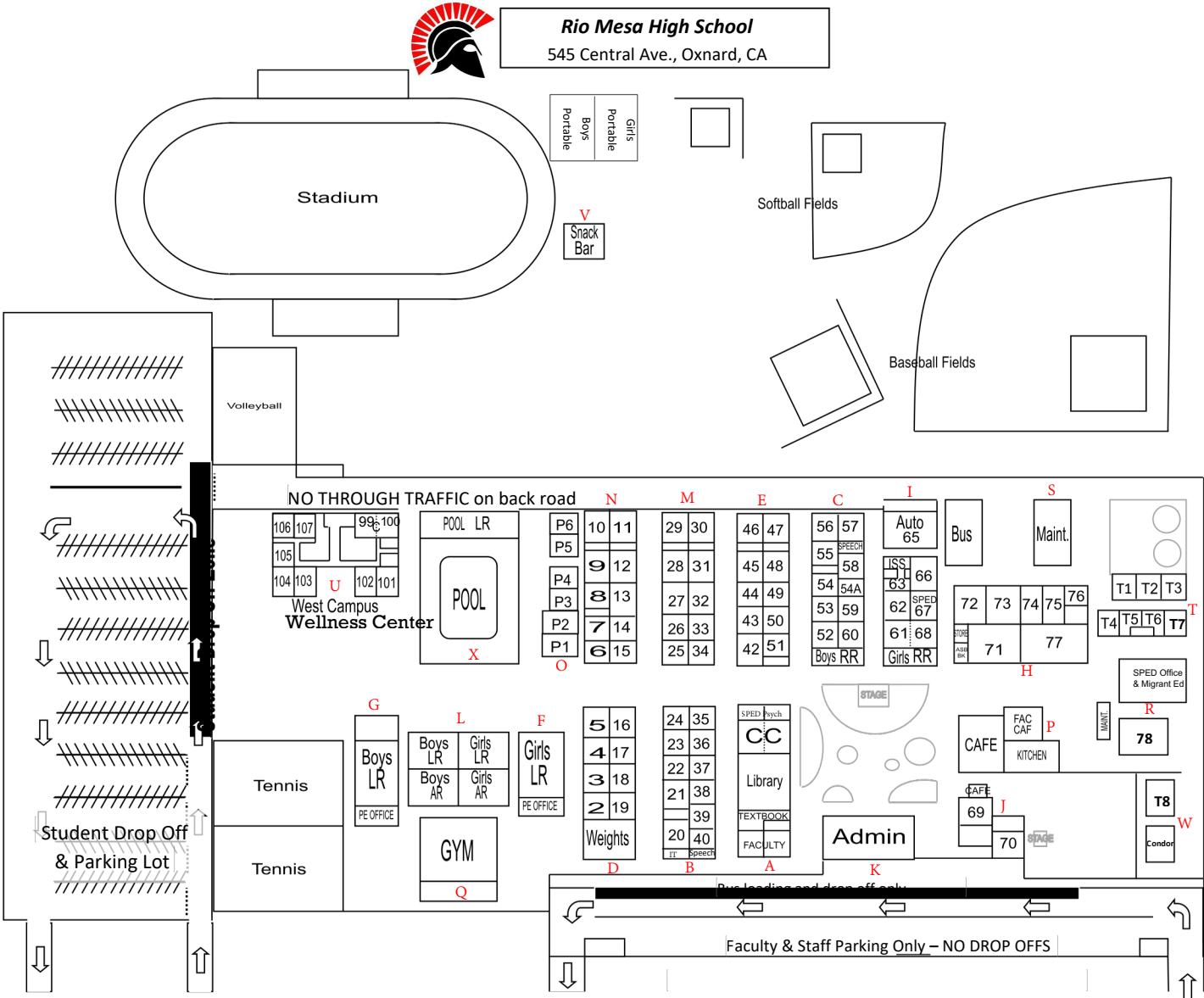
| March               |                   |
|---------------------|-------------------|
| 19                  | End 3rd Quarter   |
| 22                  | Start 4th Quarter |
| 29-31               | Spring Break      |
| 3rd Quarter 48 days |                   |

| April |                |
|-------|----------------|
| 1 & 2 | Spring Break   |
| 2     | Spring Holiday |

| May |                      |
|-----|----------------------|
| 31  | Memorial Day Holiday |

| June                                        |                                 |
|---------------------------------------------|---------------------------------|
| 2                                           | End Spring Semester/4th Quarter |
| 18                                          | Juneteenth Holiday              |
| 4th Quarter 47 days 95 days Spring Semester |                                 |

# CAMPUS MAP



# ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

**You can make a difference in the governance of your school by participating on the School Site Council (SSC) and or English Learner Advisory Committee (ELAC).**

## English Learner Advisory Committee (ELAC)

A school-level committee composed of parents, staff, and community members designated to advise school officials and School Site Council (SSC) on programs and services for English Learners.

## Requirement

Each California public school with 21 or more English learners regardless of language, must form a functioning ELAC in accordance with section 52176 and 62002.5 of the Education Code. The purpose of ELAC is to advise the principal and the staff on programs and services for English learners.

## Composition

ELAC should be predominantly made up of parents of English learners and, as a minimum, the Committee should reflect the percentage of English learners at the school. There is no minimum size for the committee.

## Responsibilities

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the school wide needs assessment.
- Ways to make parents aware of the importance of regular school attendance.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELAC's may use a system of proportional or regional representation.

| ELAC Meeting | Time | Place   |
|--------------|------|---------|
| 08/26/2026   | 6 PM | Room 20 |
| 11/04/2026   | 6 PM | Room 20 |
| 12/16/2026   | 6 PM | Room 20 |
| 01/13/2027   | 6 PM | Room 20 |
| 03/10/2027   | 6 PM | Room 20 |

# SCHOOL SITE COUNCIL (SSC)

## Join us for School Site Council!

### What is School Site Council (SSC)?

The School Site Council is a team of parents, students, teachers, and staff who work together to review school data, set goals, and allocate resources to support student achievement. It plays a key role in guiding our School Plan for Student Achievement (SPSA) and ensuring that Rio Mesa continues to meet the needs of all learners. Anyone is welcome to attend School Site Council meetings.

We currently have open seats on Rio Mesa’s School Site Council and invite parents, students, and teachers to get involved in shaping our school’s goals and programs.

### Open positions for the 2026-2027 school year:

- 2 Parent/Guardian
- 2 Teacher

Nominations will open in August via a Google Form shared on ParentSquare. Each group nominates members from their own group—parents nominate parents, students nominate students, and so on. Self-nominations are welcome!

After nominations close, Assistant Principal Caroline Gonella will facilitate a virtual election where each group will have the opportunity to vote for their representatives. Elections will be held from 8/17-8/27. Winners will be announced on 8/28.  
This is a great way to have your voice heard and make a difference at Rio Mesa!

| SSC Meeting | Time   | Location |
|-------------|--------|----------|
| 09/01/2026  | 4-5 pm | Room 64  |
| 10/13/2026  | 4-5 pm | Room 64  |
| 12/08/2026  | 4-5 pm | Room 64  |
| 01/26/2027  | 4-5 pm | Room 64  |
| 03/16/2027  | 4-5 pm | Room 64  |

# RMHS Parent Faculty Organization (PFO) Membership Form

*It takes a community to raise a Spartan!*

Please return this completed membership form with your dues in the form of cash or check. Make checks payable to **RMHS PFO**.  
PFO membership dues are **just \$10 per family**.

Please return the form and dues to the school office or mail to:

Rio Mesa High School PFO  
545 Central Ave.  
Oxnard, CA 93036

Parent/Guardian/Faculty Name: \_\_\_\_\_

Additional Family Members: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Student Name(s) and Grade(s): \_\_\_\_\_

\_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

Please check one of the following:

☐ \$10 PFO Membership Only

☐ \$25 Supporting Spartan (Includes \$15 donation)

☐ \$50 Spartan Pillar (Includes \$40 donation)

☐ \$100 Stellar Spartan (Includes \$90 donation)

I am interested in helping with the following (Check all that apply):

☐ Grant Program

☐ After-Prom Party

☐ School Improvement Projects

☐ Teacher/Staff Appreciation

☐ Testing Support

☐ Food/Drink Donations

☐ Fundraising

☐ Other (Specify) \_\_\_\_\_

PFO involvement includes:

Safe and Sober After Prom Party

School Beautification

Testing Incentives

Teacher/Staff/Student Grants

Testing Support

Teacher/Staff Appreciation

Any new ideas? Let us know! \_\_\_\_\_

---

**Stay connected to your child and Rio Mesa High School!**

Join our free PFO text notifications: Send a text to **81010** with the message **@rmhspfo**

Questions?

Call or email PFO co-Presidents Jesus Marmolejo (805-444-4314) and Steve Romar (stephan\_romar@yahoo.com) Or  
Call 805-278-5500 or email verity.olliff@oxnardunion.org



**RIO MESA**  
HIGH SCHOOL

# Spartan Orientation

## Class of 2030

### **August 5th 8:30-1:00pm**

Thursday morning check in location: GYM

Students with the LAST name: A-M

### **August 6<sup>th</sup> 8:30-1:00pm**

Friday morning check in location: GYM

Students with the last name: N-Z and any NEW student to Rio Mesa

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### **What to expect:**

- Meet and greet with our Link Crew leaders.
- Small group activities
- Campus Tour
- Chromebook pick up
- Introduction to StudentVue
- Lunch pickup
- Student photo ID taken
- ASB Card or Yearbook Purchase

### **As we get closer to the event:**

Your assigned Link Crew Leader will call you as we get closer to the date in order to remind you about our Orientation days

## Welcome to the Legion, Class of 2030!!

**OXNARD UNION HIGH SCHOOL DISTRICT  
RIO MESA HIGH SCHOOL/ACADEMIC YEAR 2026-2027**

**HOME-SCHOOL COMPACT**

**Student Name** \_\_\_\_\_ **Student ID#** \_\_\_\_\_

The goal of Rio Mesa High School is to develop each student's potential for the intellectual, physical, and emotional growth that will prepare him or her for success in college, career, and life.

**Parent/Guardian Agreement:**

I want to see my child succeed; therefore, I will do the following:

- ☐ Make sure my child is at school/in class and on time every day.
- ☐ Require my child to put their phone away while in class; place it in the phone caddy or other place designated by the teacher.
- ☐ Set high expectations for my child and discuss them regularly (high school graduation, being college ready, etc).
- ☐ Ensure my child is following the academic integrity policy of the school, including citing AI tools according to the specific guidelines set forth in the IB program, and seeking teacher approval for using AI tools to assignments.
- ☐ Send my child to school/class dressed according to the school dress code policy.
- ☐ Hold my child accountable for his/her work and behavior linking privileges at home to success at school. Attend any requested conferences at the school with my child.
- ☐ Provide time, place, and materials for homework and review daily, including daily reading.
- ☐ Help my child make healthy choices (examples: less TV, video games, and social media, more exercise, healthy foods, and an early bedtime).

**PARENTS/GUARDIANS SIGNATURES:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Student Agreement:**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- ☐ Come to school/attend class on time, every day, with my school supplies, ready to learn.
- ☐ Put my phone away while in class; placing it in the caddy or other area designated by the teacher.
- ☐ Set high expectations for myself (good grades, graduate from high school and be college and career-ready).
- ☐ Follow the academic integrity policy of the school, including citing AI tools according to the specific guidelines set forth in the IB program, and seeking teacher approval for using AI tools to assignments.
- ☐ Follow the Rio Mesa High School campus and classroom rules.
- ☐ Communicate with my teachers when I need help or have questions.
- ☐ Complete and return my homework assignments on time.
- ☐ Always demonstrate respect towards school staff and fellow students. Be responsible with school property and learning materials.
- ☐ Make healthy choices (examples: less TV & video games, more exercise, healthy foods, and an early bedtime). I will ask for help when needed.

**STUDENT SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Teacher Agreement:**

It is important that students achieve; therefore, I will strive to do the following:

- ☐ Set high expectations to encourage student achievement and believe all students can learn. Promote an environment that recognizes student achievement and character development.
- ☐ Send home regular progress reports and keep up-to-date with the grades and attendance via nightly sync in ParentVUE/StudentVUE.
- ☐ Analyze data to drive my instruction and share results with students and parents.
- ☐ Provide necessary assistance to parents so they can help their children keep up to date with schoolwork.
- ☐ Provide regular opportunities for communication with the family when the student is successful, and when the student has problems with tardies, absences, homework, or behavior.
- ☐ Maintain a positive school environment for parents/families, students, and staff.
- ☐ Participate in professional development opportunities to improve my practice and stay current with new research.
- ☐ Be flexible with students and understand that families are going through many challenges in these times.

TEACHER SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Principal Agreement:**

I want to see all students meet or exceed grade-level standards and live successful lives; therefore, I will strive to do the following:

- ☐ Encourage all students to work hard, do their best, graduate from high school, and be college-ready. Promote an environment that recognizes student achievement and character development.
- ☐ Help students become responsible citizens of our school community and follow all school and classroom rules. Work to build home-school partnerships that improve student achievement.
- ☐ Provide opportunities for all stakeholders (students, parents, teachers, school/district personnel, and community members) to be involved in the planning and implementation of the Single Plan for Student Achievement and Local Control Accountability Plan.
- ☐ Collaborate with the necessary personnel to secure services for students with attendance, behavior, and/or academic concerns. Communicate regularly with parents/guardians through newsletters, phone messaging, and parent meetings.
- ☐ Work with parents and the school leadership team to develop a comprehensive parent education calendar.
- ☐ Participate in Professional Development opportunities to improve my practice and stay current with new research.

PRINCIPAL SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

# OXNARD UNION HIGH SCHOOL DISTRICT

## TITLE I SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY

Rio Mesa High School has created a Title I Parental Involvement Policy with input from Title I parents. This policy is shared with all student households, encouraging parents to review it and provide feedback during the School Site Council and ELAC meetings. The document outlines the policy for Title I parents and is distributed through the Rio Mesa High School ParentSquare platform and during our annual Title I meeting. It explains the methods for fulfilling the Title I Parental Involvement requirements as specified in [20 USC 6318 Section 1118(a)-(f) inclusive].

### Involvement of Parents in the Title I Program

To involve parents in the Title I program at Rio Mesa High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This is done at our Back To School Night and presented in English and Spanish, with a Mixteco interpreter present.
- The school offers flexible timing of meetings for Title I parents as requested by parents.
- The School Site Council conducts their meeting at 4:00 p.m. so that working parents can attend. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy that is jointly developed between parents, staff, and students.
- At School Site Council, PFSO, Meet-ups with the Principal, and ELAC meetings, the Parent Involvement Policy is presented to parents for review and input. Materials presented are both in English and Spanish, and a Mixteco translator is made available to parents as needed.
- Parent Involvement Policy is revised to reflect the input of parents and is sent to all registered students on ParentSquare.
- The school provides parents of Title I students with timely information about Title I programs. Title I pamphlets are distributed to parents during Back to School Night and Open House in both English and Spanish language.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During School Site Council meetings assessments of the different programs that are in place to help students succeed are shared with parents. Teachers also give input as to the progress of students that are using the different tools offered at the school.
- The school and parents will work together to foster strong communication and build partnerships, ensuring that staff and parents collaborate as equal partners.

In response to requests from parents of Title I students, the school now offers regular meetings where parents can actively participate in decisions about their children's education. To accommodate parents' schedules, these meetings are now held later in the evening, rather than immediately after the school day.

### Home-School Compact

Rio Mesa High School distributes to parents of Title I students a Home-School Compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students. Materials are presented to all in both English and Spanish language.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will contribute for supporting their children's learning
- The importance of ongoing communication between parents and teachers through progress reports and updated grades in synergy.

Rio Mesa High School presents the Home-School Compact to parents at a School Site Council meeting as well as to the Migrant and ELAC parent meetings in English and Spanish. The school asks for input from parents and staff, as well. All changes are considered and voted on. The Home-School Compact is distributed to all second period classes wherein the teachers sign the compact before distributing to each and every student in their second period class and then the students sign their Compact. All second period students then are instructed to take the Compact home for parents to read and provide a signature that they are in agreement of this compact. The student then returns the compact back to his / her second period class. Once the second period teacher has gathered all the compacts from their 2nd period class, they then return their students' signed Compacts to the Administration office.

## Building Capacity for Involvement

Rio Mesa High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Assessment results and reclassifications are shared with parents at meetings.

- Evening Attendance callers share daily absences with parents.
- During Back to School Night and Open House parents are invited to participate in a training on ParentVue where they have access to their student's academic information. Parents are also
- provided training in Parent Square, one form of communication between the home and school.
- Help is provided to parents / students that visit the parent / student center are shown how to access Parent Vue / Student Vue and set up the Parent Square application for
- communication.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- During each parent meeting, training is conducted in different content areas.
- Our UCSB EAOP Outreach counselor provides training and information on the transition process from High School to Higher Education.
- Financial Aid Workshops are done throughout the school year, as well as FAFSA
- assistance.
- Counselors hold parent conference meetings to review grades, graduation status, A-G requirements and interventions if needed.

The school coordinates and integrates the Title I Parental Involvement Policy with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- Parents are invited to participate in School Site Council, Parent Faculty Student
- Organization, Coffee with the Principal, Migrant Education Program and ELAC.
- Parent workshops are set up throughout the year on Financial Aid, Career and Job Fairs,
- Attendance, the WASC accreditation process, etc. . .

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

- All parent communication, whether via phone calls home, flyers, or meetings, are done in both English and Spanish, and during parent meetings a Mixteco interpreter is
- provided when needed. An interpreter is available in the office for non-speaking
- Spanish speaking staff.
- The school provides support for parental involvement activities requested by Title I parents.
- A parent facilitator is available at our school site. To request assistance with
- translation/interpretation, contact the front office: (805) 278-5500.

The school will address the importance of ongoing communication between parents and teachers through our night attendance and academic callers. On going communication through Parent Square. Distribution of the Parent Involvement Policy and Home-School Compact will be shared via ParentSquare. .

### Accessibility

Rio Mesa High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Accommodations are made for non-English speaking parents by utilizing an interpreter during parent meetings.



Dear Students, Parents, Families, and Caregivers:

Welcome to Oxnard Union High School District 2026-2027 school year.

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Oxnard Union students deserve every opportunity to have a prosperous future by gaining the skills they need to thrive. They deserve to be challenged through rigorous, engaging courses and programs; supported and seen as individuals; and inspired to achieve their dreams. This year, we will continue to focus on creating prosperity through equity, inquiry, and wellness by deepening communication about programs and individual student progress. Staff will also continue to work to increase students' access to college and careers.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully yours,

Dr. Virginia E. Kelsen  
Superintendent  
Oxnard Union High School District

# Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:  
[oxnardunion.org/parentvue-resources](https://oxnardunion.org/parentvue-resources)

*Then Download the App*



Apple



Android



# Things you Must Know about ParentSquare



Access the full tutorials on our website:  
[www.oxnardunion.org/parentsquare](https://www.oxnardunion.org/parentsquare)

*Then Download the App*



Apple



Android



**ParentVUE**  
powered by Synergy



**ParentSquare**

|                                                                                                                                                                   |                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app. | Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app. |
| Grades - parents can check student performance                                                                                                                    | Participate in group conversations                                                                                                     |
| View Transcripts                                                                                                                                                  | Send/receive private messages with teachers/staff                                                                                      |
| Check student schedules for course titles, rooms, and teachers                                                                                                    | District and school wide alerts and notices                                                                                            |
| Register your student online                                                                                                                                      | View posts, appreciate and comment                                                                                                     |
| See attendance and immunizations                                                                                                                                  | Sign up for wish list items, volunteer and RSVP your sign ups                                                                          |
| Opt to get email notifications about school events, attendance, or when a grade is below a specified level.                                                       | Check dates for upcoming school and class events and add them to your device calendar                                                  |

# Tech Policy

## Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

### What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

### When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

### Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

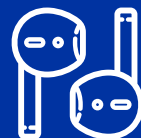
## NO-SCROLL ZONE



**Cell Phone**



**Apple Watch**



**Headphones**

# ARTIFICIAL INTELLIGENCE

The Oxnard Union High School District has officially adopted **Board Policy 0441** to guide the responsible and innovative use of Artificial Intelligence (AI) throughout our schools. This policy is the culmination of a year-long collaborative effort where we gathered extensive input from students, parents, and staff through committees, community feedback sessions, and presentations. By listening to these diverse voices, we have established a framework that addresses essential concerns regarding ethical use and critical thinking while embracing the potential of AI to personalize and enhance the learning experience for every student.

The resulting policy and guidelines emphasize a human-centered approach, ensuring that AI tools support, not replace, the vital instructional relationship between teachers and students. To protect our community, the policy requires that all AI platforms be strictly vetted for data privacy and safety compliance. It also prohibits the use of AI for high-stakes decisions like final grading without direct human review. Students are encouraged to use approved AI as a supplemental tool for learning, provided they follow teacher instructions, cite their sources properly, and maintain the high standards of academic honesty required by the District.

## **Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism**



**Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.**

### **What is Chronic Absenteeism?**

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

### **Why it matters:**

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

### **What can be done at home to improve attendance?**

Attendance is a student and parent/guardian responsibility. Let your student know:

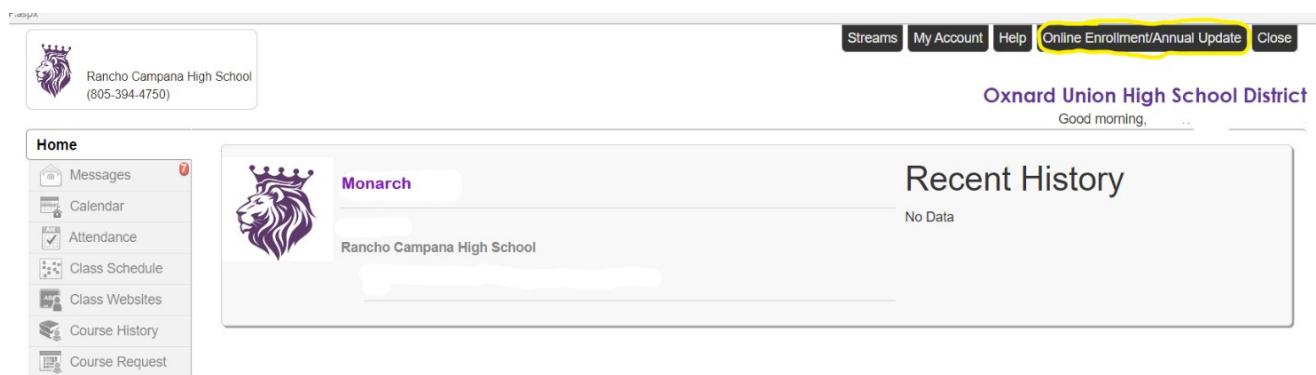
- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

### **Communicate with the school:**

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.

# COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
- By visiting this url address: Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)
- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application



## WHY THIS MATTERS?

Completing your annual update in ParentVue ensures the school has your current medical information and contact details to keep your child safe, reach you in emergencies, and determine eligibility for lunch programs and additional resources. It only takes a few minutes but makes a real difference for your child and our schools.

SCAN ME



- Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.





At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit [oxnardunion.org/wetip](https://oxnardunion.org/wetip).

# 844 805 2580





In Partnership with



## One accident away from a \$141 repair bill.

One repair costs more than multiple years of coverage. Protect your student's device with plans starting at **less than \$34 a year.**



### Unlimited Claims

Break it once or ten times, you're still covered.



### \$0 Deductibles

No surprise costs for repairs or replacements.



### Coverage Specifics

Accidental Damage, cracked screens, liquid damage, spills, theft



**Scan the robot to protect your device or visit the link below**

[akko.link/oxnard](https://akko.link/oxnard)

## 2026-2027 School Year Plans

| Device Type     | 1 Year Rate | 2 Year Rate                        | 3 Year Rate                        | 4 Year Rate                        |
|-----------------|-------------|------------------------------------|------------------------------------|------------------------------------|
| HP Fortis G1m   | \$33.99     | \$66.63<br><small>Save 2%</small>  | \$98.92<br><small>Save 3%</small>  | \$129.17<br><small>Save 5%</small> |
| Acer Chromebook | \$39.99     | \$78.39<br><small>Save 2%</small>  | \$116.38<br><small>Save 3%</small> | \$151.97<br><small>Save 5%</small> |
| Dell 3300       | \$63.99     | \$125.43<br><small>Save 2%</small> | \$186.22<br><small>Save 3%</small> | \$243.17<br><small>Save 5%</small> |

\* All plan pricing is per device.

\*\* 15-day waiting period from date of purchase on accidental damage claims.



Dear OUHSD families, welcome to the 2026-2027 School Year!

July

2026

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 12.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the [oxnardunion.org](http://oxnardunion.org) website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

Through ParentSquare you will receive invitations to parent trainings and conferences plus other important and time sensitive information.

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
  - Parents' Right to Know Teacher and Paraprofessional Qualifications
  - Know Your Educational Rights
  - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 12.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

*Dr. Shannon Scott*

Director State and Federal Programs

[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)



## Oxnard Union High School District

### Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2026

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information promptly regarding the professional qualifications of your student's classroom teachers. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- Is teaching in the field of discipline of the certification of the teacher.

2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

**Teacher information is available through the California Commission on Teaching Credentialing, [www.ctc.ca.gov](http://www.ctc.ca.gov) or you can contact your school principal.**

I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

*Dr. Shannon Scott*

Director of State and Federal Programs  
[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)



## Oxnard Union High School District

### Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2026

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs.

Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website [oxnardunion.org](http://oxnardunion.org), Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

*Dr. Shannon Scott*

Director State and Federal Programs

[shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org)

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**COMMITTEE MEMBERS NEEDED FOR SCHOOL SITE COUNCIL  
(SCC)**

**You can make a difference** in the governance of your school by participating on the School Site Council. The School Site Council (SSC) is a decision-making body that represents all stakeholders of the school community. The school principal, teachers, other school personnel, parents and students make up this group. Their primary responsibility is to identify common goals and assist the leadership team in establishing a plan to achieve the goals. The key to a successful SSC depends upon a good working relationship among all members of the Council. Each member of the Council shares their unique perspective and knowledge of the school's needs, as they affect all stakeholders.

**I am interested in being a School Site Council (SSC) representative.**

**I would like to be a member of the School Site Council at (Circle your school site):** Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

**I am a:** \_\_parent/guardian \_\_student \_\_\_\_\_OUHSD faculty

**Please list your student attending this school: (if you are a student, list yourself below)**

| Student's Name | Grade |
|----------------|-------|
| 1. _____       | _____ |
| 2. _____       | _____ |

I give permission to be contacted by a site representative.

**Name** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Print name** \_\_\_\_\_

**Phone (best number to contact you at):** \_\_\_\_\_

**Email address:** \_\_\_\_\_

**What is the best way to contact you?:** \_\_\_\_\_

**Please return this form to the school office, in care of the Principal's Secretary.**

*Thank you for supporting your school and community as a volunteer.*



RECRUITING MEMBERS FOR the **English Language Advisory Committee (ELAC).**

**You can make a difference** in the governance of your school by serving on the parent advisory committee for English learners (ELAC). This is a committee for parents and community members to promote opportunities for students identified as English learners. ELAC members provide recommendations to school administration and the School Site Council (SSC) on services and programs for English learners. Each ELAC committee has the opportunity to elect at least one representative member to the District English Learner Parent Advisory Committee (DELAC).

**I am interested in serving English Language Advisory Committee (ELAC).**

**I would like to be a member of the English Language Advisory Committee (ELAC) at (identify your school, circle your school):**

Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

**Please indicate if you are a:** \_\_\_\_parent/guardian \_\_\_\_community member \_\_\_\_OUHSD faculty

**Please list your students attending this school:**

| Student Name | Grade |
|--------------|-------|
| 1. _____     | _____ |
| 2. _____     | _____ |

I give permission for my school representative to contact me.

**Name** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Print your name** \_\_\_\_\_

**Telephone (best number to contact you):** \_\_\_\_\_

**Best time to call:** \_\_\_\_\_

**Please return this form to your school office, to the Principal's Secretary.**

*Thank you for supporting our school and community as a volunteer.*



## Ways Chronic Absenteeism Impacts Student Achievement

Chronic absenteeism means missing too much school—for any reason—excused or unexcused. Experts define chronic absenteeism as missing 10% (or around 18 days) during a school year. This is missing 2 days of instruction each month. Studies show students who miss more than 18 days of school are less capable in reading, writing and math compared to their peers.

Consistent attendance is one of the best indicators for student success. Students who attend school regularly have been shown to achieve at higher levels than students who do not attend regularly. Students who attend school daily build knowledge, develop relationships with peers and others, they usually participate in extracurricular activities and have opportunities for personal growth. These are skills that will serve the students for a lifetime.

Chronic absenteeism or missing too much school not only means missed lessons, it means lower grades, overall lower achievement, and lower graduation rates. Another consequence is lower college going rates and completion. Not coming to school regularly may leave the student feeling disconnected and isolated. Falling behind and having poor grades may lower a student's self-esteem, affect their motivation and confidence. These emotional challenges can impact their well-being and their ability to participate fully in their education. Extensive absences lead not only to poor academic performance; they often lead to students dropping out of school. Some of the top reasons kids don't attend school include failing too many classes, feeling hopeless, bored, becoming a caregiver, feeling school was irrelevant, entering the workforce early to support family, taking care of siblings or family members and "no one cared."

The chart below shows how many months and years can be lost from missing too many days from school. A student could graduate from high school 4 or more grade levels behind in reading comprehension, writing and math skills.

| Absence Rate | Days missed each year | Learning lost over k-12 |
|--------------|-----------------------|-------------------------|
| 5%           | 9                     | 6 months                |
| 9%           | 16                    | 1.2 school years        |
| 10%          | 18                    | 1.3 school years        |
| 20%          | 36                    | 2.6 school years        |
| 30%          | 54                    | 3.9 school years        |

**What can be done at home to improve attendance?** Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.



## OXNARD UNION HIGH SCHOOL DISTRICT

### Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
  - **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

#### How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, [www.oxnardunion.org](http://www.oxnardunion.org). Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

#### How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, [www.oxnardunion.org](http://www.oxnardunion.org). Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

#### About Language Acquisition Programs and Language Program

| Program Type                                       | Characteristics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Language Acquisition Program<br>(English Learners) | <p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none"><li>• Be designed using evidence-based research and include Designated and Integrated English Language Development;</li><li>• Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and</li><li>• Within a reasonable period of time, lead to:<ul style="list-style-type: none"><li>◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and</li><li>◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.</li></ul></li></ul> |
| Language Program<br>(non-English Learners)         | <ul style="list-style-type: none"><li>• OUHSD world language course offerings are available to all students, including Spanish, French, and German.</li><li>• May lead to proficiency in languages other than English</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

#### Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, [shannon.scott@oxnardunion.org](mailto:shannon.scott@oxnardunion.org) to ask about the process.



## OXNARD UNION HIGH SCHOOL DISTRICT

### Requesting a Language Acquisition Program

Dear Parents/Guardians:

**Upon completion of this form, please return to the front office. This form should be routed to the Principal.**

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: \_\_\_\_\_

- I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) **at any district school currently** offering the program.

Please indicate school year: \_\_\_\_\_

- I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

*Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)*

Please indicate language: \_\_\_\_\_

Student Name: (please print) \_\_\_\_\_

Current Grade: \_\_\_\_\_ School: \_\_\_\_\_

Parent/Guardian Name: (please print) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Telephone: \_\_\_\_\_

Date: \_\_\_\_\_

#### Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request



## **Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy**

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9<sup>th</sup> Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

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state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

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The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly, transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. The District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information

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to families transitioning to the 9<sup>th</sup> grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational

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brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA collaboratively works to review and update the policy yearly and update as needed with board approval. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

*Shannon Scott*, Director of State and Federal Programs

**Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020**

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**Ongoing enrollment for English as a Second Language (ESL),  
High School Equivalency (HSE), High School Diploma (HSD),  
Citizenship & Computer Classes**

## **Oxnard Adult School**

1800 Solar Drive, Oxnard, CA  
93030 - other locations available

### **ESL Classes**

- Levels 1 - 6

### **HSE Spanish Classes**

- Low and intermediate levels

### **HSE & HSD English**

- Must be level 3 of English or higher

### **CTE Classes**

- Pre-requisites apply

### **Citizenship**

- All English levels

### **ESL Classes**

Morning

M - F 9 - 11:30 AM

Evening

M - Th 6 - 8:30 PM

(Contact us for enrollmentschedule)

### **Citizenship**

Contact us for class enrollment and schedule.

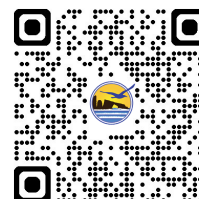
### **HSD and HSE in English & Spanish**

An appointment with the counselor and a placement test are required to enroll in any of these programs.

### **CTE Classes**

- Medical Assistant
- Caregiver
- CNA
- Pharmacy Technician
- Sewing
- Upholstery
- Computer Basics
- IT Technician Essentials
- Accounting Assistant
- Marketing Assistant
- And more...

**Enroll NOW!**



**Contact us at: (805) 385-2586**

**oxnardadulthood.us**