

PACIFICA

HIGH SCHOOL

SUMMER MAILER
2026-2027

WWW.PACIFICAHIGH.US

**600 E GONZALES RD
OXNARD, CA 93036**

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PRINCIPAL'S MESSAGE



Dear Pacifica High School Community,

Welcome to the 2026-27 school year! It's with great excitement and enthusiasm that I greet our returning students and families, as well as extend a warm welcome to those joining the Triton family for the first time. As we embark on this new academic journey together, I am reminded of the incredible spirit and dedication that define our school.

At Pacifica High School, we believe in the power of a well-rounded education. Our commitment to excellence in academics, the arts, and athletics remains at the forefront of our school. We strive to create an environment where every student can thrive, discover their passions, and reach their full potential. Whether you're a scholar, an artist, an athlete, or all three, we are here to support and celebrate your achievements.

Building strong relationships is at the heart of our community. We value the connections we make with each other, and we are dedicated to fostering a sense of belonging for every student and family. Your involvement and engagement are crucial to our collective success, and we encourage you to stay informed and connected through our website, newsletters, and our news network, "Triton Talk." These resources are designed to keep you updated with important information, upcoming events, and opportunities to get involved.

As I enter my sixth year as your principal, I am filled with pride and anticipation for what lies ahead. Together, we will continue to create a vibrant, supportive, and dynamic school environment where everyone can succeed. Remember, "It's good to be a Triton," and I am honored to be part of this incredible journey with you. Here's to a fantastic year filled with growth, discovery, and achievement!

Respectfully,

Chris Ramirez
Principal, Pacifica High School

2026-27 PACIFICA OFFICE DIRECTORY

Reception: Leticia Valencia 278-5000

ADMIN FAX: 278-7187

RECORDS FAX: 278-9197

ADMINISTRATION

Chris Ramirez	Principal	278-5006	<i>Principal's Secretary:</i> Kailey Pettersen	278-5007
Daniel Cook	Assistant Principal	484-6362	<i>Site Admin Secretary:</i> Marc Tuazon	278-3008
Angie Sandoval	Assistant Principal	834-1472	<i>Site Admin Secretary:</i> Nicole Schipper	278-5015
Allison Holicky	Assistant Principal	278-3002	<i>Site Admin Secretary:</i> Corine Ochoa	278-3108

COUNSELORS

Lili Diaz	Lili.diaz@oxnardunion.org	385-2760
Patrice Kawaichi	Patrice.kawaichi@oxnardunion.org	278-3140
Reyna Aguirre	Reyna.aguirre@oxnardunion.org	278-3117
Jairo Perez	Jairo.perez@oxnardunion.org	278-2949
Carlos Campos	Carlos.campos@oxnardunion.org	385-2529
Danielle Nelson	Danielle.Nelson@oxnardunion.org	834-1482
Cuba Montero	Cuba.montero@oxnardunion.org	278-3123
Ester Dominguez	Intervention Specialist Wellness	278-3070
Paloma Murillo	Intervention Specialist Wellness	278-1775

NURSE

Kristina Calamia	Nurse	278-5008
Edith Rios	Health Clerk	834-1420

ASB

Mike Castanon	ASB Director	278-5004
Annalise Escobar	ASB Bookkeeper	278-5020

FACILITIES

Lizabet Munguia	Cafeteria Manager	394-4757
Oscar Ruvalcaba	Lead Maintenance	432-4392
Cathi Rogers	Band Director Lead	278-5012
Frank Ayala	Custodian	432-4394
Carlos Juarez	IT Support Specialist	389-4622

ATHLETICS

Ray Camacho	Athletic Director	278-5005
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TRITON TALK

Jeff Pike	Triton Talk Studio	278-3035
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ATTENDANCE

Attendance Hotline		278-5001
Claire Hunter	Attendance Clerk	834-1452
Marianela Valencia	Attendance Asst.	278-3109
Rogelio Jimenez	Attendance Advisor/SARB	278-3116

RECORDS

Veronica Luna	Records Clerk	385-2584
Marianela Valencia	Records Asst.	278-3109

CLERICAL STAFF

Cassandra Luna	Guidance Tech/Counseling	385-5202
Jasmine Balderrama	Guidance Tech/Wellness	278-1828
Yesenia Centeno	Categorical Programs Guide. Tech	278-1006

CAREER CENTER

Rosa Castellanos	College & Career Tech.	278-3105
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LIBRARY

Corrinne Abbott	Librarian	278-3098
Justin Jimenez	Textbook Library Media Tech	278-2950

CHILD-CARE

Room H102	Child-Care	278-1448
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SPED

Sage Thornton	Psychologist	278-1360
Angela Smith	Psychologist	385-5241
Tracy Deen	Speech/Lang Therapist	278-1178
Courtney Robinson	Speech/Lang Therapist	389-6498
Delaney Guiang	Speech/Lang Therapist	389-6431
Blake Selig	Program Specialist	278-1173
Mary Agraz	Clerical Asst II (IEP)	385-5789

SCHOOL RESOURCE OFFICER (SRO)

Officer Juan Valdovinos	School Resource Officer	394-4659
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BELL SCHEDULE

Pacifica High School

2026-2027

REGULAR DAY

WARNING BELL	7:22
P. 0	7:28 - 8:24
P. 1	8:30 - 9:26
P. 2	9:32 - 10:42
NUTRITION	10:42 - 10:51
P. 3	10:57 - 11:53
P. 4	11:59 - 12:55
LUNCH	12:55 - 1:30
P. 5	1:36 - 2:32
P. 6	2:38 - 3:34

COLLABORATION DAY

WARNING BELL	7:33
P. 0	7:39 - 8:24
P. 1	8:30 - 9:15
P. 2	9:21 - 10:16
NUTRITION	10:16 - 10:25
P. 3	10:31 - 11:16
P. 4	11:22 - 12:07
LUNCH	12:07 - 12:42
P. 5	12:48 - 1:33
P. 6	1:39 - 2:24
COLLAB	2:24 - 3:34

MINIMUM DAY

WARNING BELL	7:44
P. 0	7:50 - 8:24
P. 1	8:30 - 9:04
P. 2	9:10 - 9:57
P. 3	10:03 - 10:37
NUTRITION	10:37 - 10:57
P. 4	11:03 - 11:37
P. 5	11:43 - 12:17
P. 6	12:23 - 12:57

BLOCK SCHEDULE

P. 0	7:32 - 8:24
P. 1 (2)	8:30 - 10:30
NUTRITION	10:30 - 10:47
P. 3 (4)	10:53 - 12:53
LUNCH	12:53 - 1:28
P. 5 (6)	1:34 - 3:34

SEMESTER FINALS

P. 0	7:50 - 8:24
P. A	8:30 - 10:30
LUNCH	10:30 - 10:51
P. B	10:57 - 12:57

RALLY SCHEDULE

WARNING BELL	7:30
P. 0	7:36 - 8:24
P. 1	8:30 - 9:18
P. 2	9:24 - 10:22
NUTRITION	10:22 - 10:31
P. 3	10:37 - 11:25
P. 4/A RALLY	11:31 - 12:21
P. 4/B RALLY	12:21 - 1:11
LUNCH	1:11 - 1:46
P. 5	1:52 - 2:40
P. 6	2:46 - 3:34

EVENT & COMMUNITY CALENDAR

2026-2027

AUGUST

6 9th Grade Orientation (10am-12pm)
 6 9th grade Welcome Week (12pm-3:30pm)
 7 10, 11 & 12 Welcome Week(9am-1pm)
 10,11 Professional Devlp & Prep Day
 12 First Day of School / Begin 1st Quarter
 18 Student ID Picture Day
 27 **Collaboration Day**

SEPTEMBER

3 **Collaboration Day**
 7 Labor Day -- No School
 17 Back to School Night (5pm)
 17 Title 1 Meeting-ELAC
 17 Make Up Photo ID
 18 **Minimum Day**
 24 **Collaboration Day**
 26 Saturday School
 30 Indian Ed College Night

OCTOBER

1 **Collaboration Day**
 2 Homecoming Rally & Game (Rally Sched)
 3 Homecoming Dance
 6 ELAC Meeting
 8 **Collaboration Day**
 9 End of 1st Quarter
 10 Saturday School
 12 Professional Devlp Day- No School
 13 Begin 2nd Quarter
 16 The Voice
 22 **Collaboration Day**
 22 School Site Council Meeting
 24 Saturday School
 29 **Collaboration Day**

NOVEMBER

3 ELAC Meeting
 5 **Collaboration Day**
 5 Dia De Los Muertos Movie Night
 7 Saturday School
 11 Veterans Day- No School
 19 **Collaboration Day**
 23-27 Thanksgiving Holiday- No school

DECEMBER

3 **Collaboration Day**
 5 Saturday School
 8 Jazz & Symphonic Band concert
 10 **Collaboration Day**
 10 School Site Council Meeting
 11 Winter Rally (Rally Schedule)
 11&12 Winter Dance Show
 15 De Stress Event
 16 Finals 1 & 2 -- Minimum Day
 17 Finals 3 & 4 -- Minimum Day
 18 Finals 5 & 6 -- Minimum Day
 18 End 1st Sem/ 2nd Quarter
 21-31 Winter Holiday Break -- No School

JANUARY

1 Winter Holiday Break -- No School
 4 Teacher Prep Day- No School
 5 Begin 2nd Sem/ 3rd Quarter
 9 Saturday School
 12 ELAC Meeting
 14 **Collaboration Day**
 18 MLK Holiday -- No School
 23 Saturday School
 28 **Collaboration Day**

FEBRUARY

2 ELPAC Testing (Block Schedule)
 3 ELPAC Testing (Block Schedule)
 3 OLE Night
 4 **Collaboration Day**
 6 Saturday School
 11 Open House
 11 OLE Night
 12 **Minimum Day**
 15-19 District Recess -- No School
 24 School Site Council
 25 **Collaboration Day**
 25 OLE Night
 26 Spring Rally (Rally Schedule)
 26 Spring Dance
 27 Saturday School

MARCH

2 ELAC Meeting
 4 **Collaboration Day**
 4 OLE Night
 5 Pop Solo Concert
 6 Saturday School
 11 **Collaboration Day**
 15-18 Testing- Block Schedule
 19 **Collaboration Day**
 19 End of 3rd Quarter
 20 Saturday School
 22 Start of 4th Quarter
 24 School Site Council Meeting
 26 **Collaboration Day**
 29-31 Spring Break-- No School

APRIL

1-2 Spring Break-- No School
 6 ELAC Meeting
 8 **Collaboration Day**
 10 Prom
 14 School Site Council
 15 **Collaboration Day**
 17 Saturday School
 22 **Collaboration Day**
 23-25 Spring Dance Show
 29 **Collaboration Day**
 29 Bands Auction Fundraiser

MAY

1 Saturday School
 6 **Collaboration Day**
 6 Migrant/ELD Awards
 8 Saturday School
 12 Symphonic Band Concert
 13 **Collaboration Day**
 13 Senior Awards Night
 18 Jazz Band Concert
 20 Senior Finals (5&6) Regular Schedule
 21 Senior Finals (3&4) Regular Schedule
 22 Saturday School
 24 Senior Finals (1&2) Regular Schedule
 25 Senior Check Out, Regular Day
 26 Senior Showcase/BBQ, Regular Day
 27 Graduation Rehearsal (8:30am)
 28 Graduation Rehearsal (8:30am)
 28 Finals 1 & 2 -- Minimum Day
 31 Memorial Day -- No School

JUNE

1 Finals 3 & 4 -- Minimum Day
 1 Graduation-Triton Stadium (6pm)
 2 Finals 5 & 6 -- Minimum Day
 2 Diploma Pick Up (9am-12pm)
 2 End 2nd Sem/ 4th Quarter



PACIFICA HIGH SCHOOL

WELCOME WEEK

9TH GRADE:
THURSDAY AUGUST 6

TRITON TRANSITION

(CAMPUS TOUR FOR STUDENTS ONLY)

10AM - 12PM

9TH GRADE:
WELCOME WEEK

12PM - 3:30PM

- CHROMEBOOK PICKUP/INSURANCE
- STUDENT EMAIL LOGIN
- LOCKERS
- P.E. CLOTHING
- COUNSELOR
- FREE/REDUCED LUNCH FORMS (LCFF)
- AND MORE

10TH, 11TH AND 12TH
GRADE:
FRIDAY AUGUST 7

WELCOME WEEK

9AM - 1PM

FOLLOW US ON INSTAGRAM

@PHS.TRITONS

@TRITONWELLNESS

@OXNARDUNION



IT'S GOOD TO BE A TRITON



SCHOOL NEWS

**FOLLOW US ON
INSTAGRAM
@PHS.TRITONS**

STUDENT DROP-OFF

To ensure a smooth and safe start to the day, students should be dropped off before 8:15 AM at one of our two designated entrances:

- Front of the school
- Back of the school (MLK Blvd)

These are the only two entrances open for morning drop-off. Please plan accordingly to avoid delays and ensure students arrive on time and ready to learn!

INSTRUMENTAL MUSIC

Join the Triton music family! Whether you're a beginner or experienced musician, there's a place for you in our ensembles:

- Fundamentals of Music – No experience? No problem! Learn woodwind, brass, or percussion.
- Marching Band & Color Guard – Perform at games, parades, and rallies. Earn PE or elective credit!
- Symphonic Band – Play modern music and perform at concerts & festivals. Meets after school.
- Jazz Band – Love Blues, Rock, or Latin? Join our zero period jazz group!
- World Music – Explore global music through drumming, projects, and field trips.

Contact: Cathi Rogers at (805) 278-5012
orcathi.rogers@oxnardunion.org

PARENTSQUARE

ParentSquare is Pacifica High School's primary communication platform. Families will receive important updates, announcements, attendance notifications, and emergency information through ParentSquare. Be sure your contact information is up to date to stay connected.

TRITON TALK

Triton Talk is our go-to source for everything happening on campus, including testing updates, sports highlights, upcoming events, and important announcements for students, families, and staff. Watch live every day on YouTube @TritonTalkLive

MINGA

Minga is Pacifica High School's required digital hall pass program used by all students on campus. It helps us track and support student movement and behavior throughout the day.

- ♦ Access Minga on your Chromebook or cell phone
- ♦ Use it for:
 - Hallway & bathroom passes
 - Detention & Saturday School check ins
 - Positive behavior tracking and rewards

To log in, visit app.minga.io and sign in with your @oxnardunion.org email.



GENERAL INFORMATION

OPENING DAY

Students will be able to view their full schedule on Student Vue, but will also be able to find their 1st-period classes posted on cafeteria windows in alphabetical order. All students will report to their first-period class where they will receive their class schedules.

MIGRANT

If you work in packing, livestock, fishing, or agriculture, your student may be eligible for Migrant Education services at Pacifica High School. These services include field trips to universities and colleges, extended summer school, parent and student conferences, additional tutoring, and school supplies. To determine eligibility, please contact Yesenia Centeno at 805-278-1006 to schedule an appointment.

FOOTBALL

No player can practice without completing this check-in procedure.

1. Physical Form & Insurance Packets: Must be completed. No physical means no gear issued.
2. Spirit Pack: Optional \$150, payable by cash or check to Pacifica Football. Includes T-shirt, compression T-shirt, shorts, practice jersey, practice pants, helmet decals, mouthpieces, bumper sticker, and a personal HUDL account. Helmets, shoulder pads, and soft pads will be issued.
3. Locker: Provide your own lock.
4. Freshman Football Info: For details or questions, contact Coach Mike Moon at (805) 443-7087 or michael.moon@oxnardunion.org.

LOCKERS

Students who wish to obtain a locker this year must apply through a lottery system. To apply, scan the attached QR code or follow the provided link by August 1st. You will receive an email notification with your locker assignment and the date you can come to campus to claim it. Please note: You must provide your own lock.

bit.ly/4aMmAGr



EMERGENCY CARDS

Please update your child's contact information through your PHS parent view account. Emergency cards will no longer be a part of the summer mailer.

STUDENT MEDICATION

California Education Code (E.C. 4923) mandates that any student taking medication during the school day must have a doctor's written order and parental permission. Please do not send your child to school with medication in their backpack.

Authorization Form: If your child needs medication during school hours, have the "Authorization for Medications Taken During School Hours" form completed by a California physician, surgeon, or physician's assistant. Orders from out-of-state doctors will not be accepted. Medication will not be administered by the nurse or school staff until this form is completed and submitted to the school.

COUNSELING

To improve efficiency and help students transition smoothly, PHS Counselors will conduct new student enrollment before the first day of school. Counselors return on August 1st. For any counselor questions, please refer to page 11.

EXTENDED ABSENCES INDEPENDENT STUDY (ISST)

Planning to travel during the school year for 3-15 school days? Schedule an appointment with your academic counselor to discuss Independent Study Short-Term (ISST).

- Minimum absence: 3 school days
- Maximum absence: 15 school days per school year
- Must be arranged with your counselor at least two weeks in advance
- Absences will be excused upon approval
- Students are responsible for completing all assigned work

YEARBOOK

- **2027 Yearbook:** Available for \$75 at the start of the school year. Purchase during "Welcome Week" on campus or online at the PHS Webstore starting August 1st - [PHS Webstore](#).
- **Price Increase:** Order early, as prices will increase throughout the year.
- **Senior Yearbook Package:** Available for \$100, includes the 2027 yearbook, a senior quote, and a 1/4 page senior ad. Purchase on campus at the ASB Bookkeeper window. A signed contract is required
- **Contact:** For questions, email Mrs. Castanon at sofia.castanon@oxnardunion.org.

CLASS OF 2027

SENIOR INFORMATION

SENIOR PORTRAIT

Hey Class of 2027 — don't forget to schedule your senior portrait with Monarch Photography! This is the only photo that will be included in the yearbook, so make sure you don't miss out.

Book your appointment and find all the details at:

👉 www.monarchphotography.net

SENIOR YEARBOOK PACKAGE

Senior Yearbook Package – \$100

Includes:

- 2027 Yearbook
- Senior quote in the yearbook
- ¼ page senior ad (baby photos + message)

Senior Packages are limited and must be purchased in person at the ASB Bookkeeper window. A signed contract is required at the time of purchase.

Questions? Contact Mrs. Castanon at:
sofia.castanon@oxnardunion.org

ORDER YOUR CAP, GOWN & SENIOR GEAR EARLY!

Seniors, it's time to get ready for graduation! Visit Jostens.com to order your cap and gown, as well as senior merchandise like class rings, apparel, and more. Ordering early means better prices and guaranteed availability, so don't wait. Secure your gear today!

IMPORTANT DATES

07 AUGUST

Welcome Week

10 APRIL

Prom

20-24 MAY

Senior Finals

01 JUNE

Graduation

**STAY
IN
THE
KNOW!**

Important senior updates will be posted throughout the year. Don't miss out!

Please visit

www.pacificahigh.us/student-life

regularly for the latest information, and follow us on Instagram at [@phs.tritons](https://www.instagram.com/phs.tritons) to stay up to date on deadlines, events, and announcements.

COUNSELING DEPARTMENT



Pacifica High School
Counseling Department

Counseling Center

Our Counseling Center is dedicated to helping students stay on track academically and prepare for life after high school. From creating four-year plans and selecting classes to exploring college and career options, our counselors are here to guide you every step of the way. Whether you're planning for college, trade school, or entering the workforce, we're here to help you reach your goals.



ParentVue/StudentVue
How to Videos

<https://www.oxnardunion.org/parents/parent-resources/parentvue-how-to-videos>



Having trouble logging
into your account?
(Enter ID and 8-digit birthday)

<https://www.oxnardunion.org/students/student-resources>



Senior Dismissal Request
Fall 2026:

link: bit.ly/phsdismissal26



For more information please
check out our website

<https://www.pacificahigh.us/academics/counseling>

Reyna Aguirre

(805) 278-3117

reyna.aguirre@oxnardunion.org

Carlos Campos

(805) 385-2529

carlos.campos@oxnardunion.org

Lili Diaz

(805) 385-2760

lili.diaz@oxnardunion.org

Patrice Kawaichi

(805) 278-3140

patrice.kawaichi@oxnardunion.org

Cuba Montero

(805) 278-3123

cuba.montero@oxnardunion.org

Danielle Nelson

(805) 834-1482

danielle.nelson@oxnardunion.org

Jairo Perez

(805) 278-2949

jairo.perez@oxnardunion.org

TRITON ATHLETICS

Are you interested in participating in Athletics for the 2026-2027 school year?

Please go to

<https://www.athleticclearance.com>

and create an account for your home school for 2026-2027!

In addition to creating your account, you will need to upload a current physical (new physical is recommended so it won't expire during the season!) and transportation form. Transportation forms can be found at:

www.pacificahigh.us/athletics/athletic-clearance

Please follow all instructions on the website above to complete your athletic clearance.

This **must be done** in order for students to try out, practice, or participate in Athletics for the 2026-2027 school year.

Fall Sports

Cross Country (Boys & Girls)
Flag Football
Football
Golf (Girls)
Tennis (Girls)
Volleyball (Girls)

Isis Benitez
Jeff Pike
Mike Moon
Matt Tackett
Dave Fox
Cassidy Sarabia

isis.benitez@oxnardunion.org
jeff.pike@oxnardunion.org
moon.fball@yahoo.com
matt.tackett@oxnardunion.org
david.fox@oxnardunion.org
coachcassidy@gmail.com

Winter Sports

Basketball (Boys)
Basketball (Girls)
Soccer (Boys)
Soccer (Girls)
Wrestling (Boys)
Wrestling (Girls)

Bobby Tenorio
Jerry Parker
Andrew Navarro
Luis Navarro
Javier Bautista
Joe Rodriguez

robert.tenorio@oxnardunion.org
coachparker@gmail.com
andrew.navarro@oxnardunion.org
lnavarro_16@yahoo.com
javier.bautista@oxnardunion.org
jrod1221@verizon.net

Spring Sports

Baseball
Golf (Boys)
Softball
Swimming (Boys & Girls)
Tennis (Boys)
Track (Boys)
Track (Girls)
Volleyball (Boys)

Bryan Willson
Matt Tackett
Destiny Murillo
Travis Dasnoit
TBA
Marcus Alford
Isis Benitez
Anna Espino

bryan.willson@oxnardunion.org
matt.tackett@oxnardunion.org
destiny.murillo@outlook.com
travis.dasnoit@oxnardunion.org
TBA
marcus.alford@oxnardunion.org
isis.benitez@oxnardunion.org
anna.espino@oxnardunion.org



PACIFICA

HIGH SCHOOL ATHLETICS

Become a Triton Athlete!

All student-athletes must be **cleared** before participating in tryouts, practices, or games.



3 STEPS TO GET CLEARED

STEP 1



SPORTS PHYSICAL

- ✓ Annual physical required
- ✓ Must be signed by an MD, DO, PA, or NP
- ✓ Upload to Home Campus
- ✓ Paper copies will not be accepted



STEP 2



REGISTER ONLINE

- Visit: www.homecampus.com
- ✓ Select Pacifica High School
 - ✓ Complete all required forms
 - ✓ Enter insurance information
 - ✓ Select all sports your student may play



STEP 3



GET CLEARED

- After submitting your paperwork:
- ✓ Allow 1–3 business days for review
 - ✓ Watch for your clearance email
 - ✓ Students **may not** participate until officially cleared



ATHLETIC ELIGIBILITY

2.0

Maintain a minimum 2.0 GPA



Be enrolled in at least 20 semester credits



Meet all CIF eligibility requirements



IMPORTANT REMINDERS



CLUB/AAU PARTICIPATION

Athletes **may not** compete on outside teams in the same sport during their high school season.



TRANSFERS

Additional CIF eligibility requirements may apply to transfer students.



PARENT COMMUNICATION

Please allow a 24-hour **cooling-off** period before contacting coaches regarding game concerns.

QUESTIONS?



ATHLETIC DIRECTOR

Ray Camacho

✉ ray.camacho@oxnardunion.org

START YOUR CLEARANCE TODAY!



Scan the QR Code

or visit

www.homecampus.com

Digital copies (PDF) are preferred for faster processing.

#ItsGoodToBeATriton



PACIFICA HIGH SCHOOL

Triton Pride. Academic Excellence. Community Strong.



PACIFICA HIGH SCHOOL

DRESS CODE

OUR CORE PRINCIPLES

- Students are encouraged to dress comfortably and in a way that supports participation in a full school day.
- Clothing choices should never result in unnecessary discipline or body shaming.
- Our dress code promotes body positivity and self-expression while ensuring a safe and respectful school environment.

STUDENTS MUST WEAR:

- A top, bottom, and shoes
- Clothing that covers private areas: genitals, buttocks, and nipples/areolae, using opaque (non-see-through) material

Courses that include dress as part of the curriculum (e.g., job readiness, public speaking) may have assignment-specific attire expectations, but should not be focused on body coverage or culturally-specific norms. Certain activities (like PE or shop) may have shoe or safety-specific dress requirements.

STUDENTS MAY CHOOSE TO WEAR

- Hats (including religious headwear)
- Hoodies (okay to wear over the head)
- Fitted pants: leggings, yoga pants, skinny jeans
- Sweatpants, shorts, skirts, dresses, jeans (including ripped)
- Midriff-baring tops
- Pajamas
- Tank tops: spaghetti straps, halter tops, strapless/tube tops
- Athletic wear
- Clothing with commercial or athletic logos (unless prohibited below)
- Sun-protective gear for outdoor use (per Ed Code 35183.5)

STUDENTS CANNOT WEAR

- Clothing with violent images or language
- Clothing that promotes drugs, alcohol, or illegal activities
- Hate speech, profanity, or pornography
- Anything that creates a hostile or intimidating environment based on race, gender, religion, or other protected identities
- Visible underwear or swimwear-style garments
- Note: Visible waistbands or straps from undergarments are allowed
- Face-covering headgear, unless worn for religious reasons

P.E. CLOTHING NOTE

Students will not be penalized in PE if they're unable to wear standardized PE attire due to circumstances beyond their control. (Education Code 49066)

SPORTS TEAMS YOU CANNOT WEAR

- Raiders
- Cowboys



CAMPUS SAFETY

Student Safety Searches & Law Enforcement on Campus



Searches at School

What can be searched?

- ✓ Backpacks, purses
- ✓ Lockers
- ✓ Student Vehicles on campus
- ✓ Electronic devices

How searches are done



Must be based on facts and limited in scope



Conducted by staff with another adult present

Parents will be notified after any personal search



Random Screenings

- Students may be subject to random metal detector screenings
- A selected number of students per class will be screened daily
- Staff and students will not be told in advance

Board Policy 5145.12



Law Enforcement Interviews

- Staff must be present (unless the student is a victim and declines)
- Parents will be notified as soon as possible, unless it involves child abuse or imminent danger
- Students will be offered same-day counseling or wellness services after an interview

Board Policy 5145.11



Contraband Detection Dogs

- Dogs may sniff lockers, desks, and vehicles on campus
- Dogs will **NOT** sniff people or their personal items unless consent is given or there's reasonable suspicion
- Students will not be forced to leave belongings unless there's a legal reason

Board Policy 5145.12



School Resource Officers (SROs)

- SROs help maintain campus safety and build positive relationships
- They do not get involved in regular school discipline unless there's a real, immediate threat
- SROs can only search a student if there is probable cause of a crime

Board Policy 5145.11

Learn More: All families receive annual information on student rights and school safety policies through student handbooks, Back-to-School Nights, and Open House events in English, Spanish, and Mixteco.

SATURDAY SCHOOL

2026 - 2027

September	26
October	10, 24
November	7
December	5
January	9, 23
February	6, 27
March	6, 20
April	17
May	1, 8, 22

Saturday School is available on select Saturdays.

Saturday School is from 8:30 am - 12:45 pm with a 15-minute nutrition break. They must be at the flagpole in front of school no later than 8:30 am; late entry will not be permitted.

Students may not leave early; any student who leaves early will not be granted credit for attending.

Students must bring their Chromebook and charger, along with any school supplies they may need to catch up on missing work.

A snack will be provided.

Students are able to make up eligible absences by attending Saturday School. Each Saturday School counts as one full school day. This helps students interested in participating in school activities such as athletics and dances recover attendance. Students may be assigned a Saturday School for disciplinary reasons if they are also eligible for attendance recovery.

Students who have eligible absences (codes such as UV, IL, PU, etc.) need to sign up no later than the Wednesday prior. Session sign-ups can be found at bit.ly/phssatschoolsignup.

Questions? Please reach out to Assistant Principal Allison Holicky or her secretary Corine Ochoa.

FREQUENTLY ASKED QUESTIONS

ATTENDANCE

1

HOW DO I EXCUSE MY STUDENT'S ABSENCE?

A parent must excuse all absences unless the student is 18 years old and there is a waiver on file. Only 14 ill days are granted for the school year excused so whenever possible please bring a doctor or dental note to excuse the absence. Absences can be excused by parents/legal guardians by email, ParentSquare, hand-written note, or phone call (email or ParentSquare preferred).

2

WHAT DO I DO WHEN MY STUDENT RETURNS TO SCHOOL AFTER BEING ABSENT?

Please make sure to excuse the absence if you have not already done so. You have three days (Board policy) to submit a note via email or ParentSquare, call attendance, or submit a written note.

3

MY STUDENT IS ON AN ATTENDANCE CONTRACT. WHAT DOES THIS MEAN AND WHAT DOES MY STUDENT NEED TO DO?

Your student is missing a lot of school and his or her absences are not excused. If your student is placed on a contract he or she needs to take the form to all their teachers on a daily basis class by class until we see improvement with their attendance.

4

WHAT IS THE BEST WAY TO CONTACT THE ATTENDANCE OFFICE?

The best way to reach the attendance office is through email or ParentSquare. If you do call and are able to leave a message please make sure to include your student's full name, date of birth, and ID number. Parents may also submit a written note for the student to deliver.

5

MY STUDENT NEEDS TO LEAVE SCHOOL IN THE MIDDLE OF THE DAY. WHAT DO I NEED TO PROVIDE TO THE ATTENDANCE OFFICE?

Students should bring a note directly to the attendance office in the morning before classes begin, then return at nutrition or lunch to pick up their pass. This will expedite the process so that families do not have to wait in the front office for their student to be called up. All Doctor and/or Dentist appointments require a note upon their return so that the absence can be excused as medical (DR).

6

I FORGOT TO SEND MY STUDENT WITH A NOTE TO LEAVE EARLY. WHO SHOULD I CONTACT?

Go to our website and scroll down to Attendance and choose at least two of us to email a note requesting an off campus pass w/date and time. Please remember to include your student's full name, ID #, and date of birth.

FREQUENTLY ASKED QUESTIONS

ATTENDANCE

7

WHERE SHOULD STUDENTS SUBMIT NOTES FOR ATTENDANCE?

All notes must be submitted directly to the attendance office at the Attendance window on campus. Do not submit notes to teachers or counselors.

8

I RECEIVED A TRUANCY LETTER. WHAT DOES THIS MEAN?

That means your student has unexcused period absences or days that are not excused. If your student gets 3-period absences or 3 unexcused tardies they will receive First Notification Of Truancy Letter 1. For all questions about truancy contact Rogelio Jimenez (rogelio.jimenez@oxnardunion.org or 805-278-3116)

9

HOW CAN I CHECK MY STUDENT'S DAILY ATTENDANCE?

You can create an account on ParentVue to check your students daily attendance. Need an activation code? Please contact a Site Admin Secretary

10

HOW CAN PARENTS HELP WITH ATTENDANCE?

- Make school attendance a priority
- Talk about the importance of showing up to school every day
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep
- Try not to schedule dental and medical appointments during the school day

11

WHAT ARE SOME TIPS FOR STUDENT ATTENDANCE?

- Arrive on time to school each day
- Attend all classes and turn in homework daily
- Come to school prepared, rested, and ready to learn
- Do homework before watching TV, playing video games, or chatting on the Internet

12

I FORGOT TO SEND MY STUDENT WITH A NOTE TO LEAVE EARLY. WHO SHOULD I CONTACT?

Go to our website and scroll down to Attendance and choose at least two of us to email a note requesting an off campus pass w/date and time. Please remember to include your student's full name, ID #, and date of birth.

WELLNESS CENTER

About Us

At Pacifica High School, the Wellness Center is a dedicated space designed to support the social, emotional, and mental well-being of all students. High school can bring a variety of experiences and emotions, and we are here to help students navigate those moments with care, compassion, and understanding.

Our mission is to provide a safe and welcoming environment where students feel heard, valued, and supported. Whether you need someone to talk to, guidance through a challenging time, or help accessing the right resources, the Wellness Center is here for you. We strive to promote emotional balance, build resilience, and support personal growth through individualized care and schoolwide wellness initiatives.



Convenient, One-Stop Support

Embedded right on the PHS campus, our Wellness Center acts as a hub for students seeking social, emotional, or mental health support. We connect students with a wide-reaching network of resources, all in one location.



FOLLOW US

@tritonwellness

Individualized Counseling & Screenings

- Confidential sessions with Student Wellness Specialists or getting connected to off-campus mental health professionals
- Mental health screenings and early intervention for issues like anxiety or stress

Crisis Intervention & Referrals

- Immediate assistance during emotional or personal crises
- Referrals to outside specialists, community services, or healthcare partners when students need additional support

A Calm, Welcoming Environment

- Relaxed lounge area with comfortable seating, games, books, and access to outdoor spaces
- Private offices available for confidential one-on-one sessions

Collaborative Care & Family Involvement

- Services coordinated with school staff, district programs, and families
- Seamless integration with health offices, academic counselors, and community partners

MEET OUR TEAM:

Wellness Center Technician: Jasmine Balderrama
Phone :805-278-1828
jasmine.balderrama@oxnardunion.org

Student Wellness Specialist: Ester Dominguez
Phone: 805-278-3070
ester.dominguez@oxnardunion.org

Student Wellness Specialist: Paloma Murillo
Phone: 805-278-1775
paloma.murillo@oxnardunion.org



PACIFICA HIGH SCHOOL WEBSTORE



TOP-BRAND
SPIRIT WEAR



www.sideline.bsnsports.com



PACIFICA HIGH SCHOOL

JOIN OUR SCHOOL SITE COUNCIL MEETING (SSC)



TOGETHER, WE DECIDE. TOGETHER, WE SUCCEED

**OCTOBER 22, 2026
DECEMBER 10, 2026
FEBRUARY 24, 2027
MARCH 24, 2027
APRIL 14, 2027**

WHAT IS THE SSC?

The School Site Council Meeting is a group of parents, teachers, staff, and students (at secondary schools) who work together to improve student achievement and decide how certain school funds are used.

WHY SHOULD YOU JOIN?

- ✓ Help make decisions about school programs and funding
- ✓ Share your ideas and represent the parent voice
- ✓ Stay informed about school plans and goals
- ✓ Make a meaningful impact on student success

WHO CAN JOIN?

We're looking for parent/guardian members! No experience needed! Just your voice and interest in being involved. All are welcome to attend!

WHAT DOES THE SSC DO

- » Approves the School Plan for Student Achievement (SPSA)
- » Recommends how to spend school funds like Title I
- » Monitors progress toward school goals

JOIN NOW

**FOR MORE
INFORMATION**

pacificahigh.us

805-834-1472

angelita.sandoval@oxnardunion.org



ELAC

ENGLISH LEARNER
ADVISORY COMMITTEE

Your Voice. Your School. Our Future.



You can make a difference in the governance of your school by participating in the English Learner Advisory Committee (ELAC).



WHAT IS ELAC?

A school-level committee composed of parents, staff, and community members designated to advise school officials and the School Site Council Meeting (SSC) on programs and services for English Learners.



REQUIREMENT

Each California public school with 21 or more English learners regardless of language must form a functioning ELAC in accordance with Section 52176 and 62002.5 of the Education Code. The purpose of ELAC is to advise the principal and the staff on programs and services for English learners.



COMPOSITION

ELAC should be predominantly made up of parents of English learners and, as a minimum, the Committee should reflect the percentage of English learners at the school. There is no minimum size for the Committee.



SITE MEETINGS

5:30PM • CAREER CENTER

- | | |
|----------------------|--------------------|
| ➤ September 17, 2026 | ➤ January 12, 2027 |
| ➤ October 6, 2026 | ➤ March 2, 2027 |
| ➤ November 3, 2026 | ➤ April 6, 2027 |

RESPONSIBILITIES

The ELAC shall be responsible for the following tasks:



Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council Meeting for consideration of inclusion in the School Plan for Student Achievement.



Assisting in the development of the schoolwide needs assessment.



Ways to make parents aware of the importance of regular school attendance.



Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELACs may use a system of proportional or regional representation.



To learn more about our site committee, contact:
Angelita Sandoval at angelita.sandoval@oxnardunion.org
☎ (805) 834-1472

OXNARD UNION HIGH SCHOOL DISTRICT - PACIFICA HIGH SCHOOL

PARENT-STUDENT-TEACHER-PRINCIPAL COMPACT

The goal of Pacifica High School is to develop each student's potential for the intellectual, physical and emotional growth that will prepare him or her for success in college, career, and life. To that end, each member of this compact agrees to the following:

PARENT/GUARDIAN AGREEMENT:

- Discuss regularly with my child the value of education and have high expectations (A-G requirements, graduation, college, career)
- Monitor my child's progress regularly and communicate with the school when I have a concern, about interventions, or when I would like additional information (graduation, A-G, college, career)
- Make sure my child attends school every day, on time, and with homework/projects completed
- Monitor/ limit my child's electronic viewing, computer gaming, etc., and provide a quiet time/place for completion of work/reading.
- Ensure my child gets adequate sleep, regular medical attention, and nutrition and help my child make healthy choices – for example less TV, social media and video games, more exercise, healthy foods, and an early bed time (suggested 8 hours of sleep.)
- Make every effort to attend school events, such as parent conferences, back to school night, PTSA meetings and share in decision-making with school staff and other families for the benefits of students.
- Keep your contact information up to date to receive important school event details, surveys, and parent engagement opportunities.
- Respect our school, staff, students and families and hold my child accountable for his/her work and behavior.

Parent/Guardian Signature: _____ Date: ____ / ____ / ____

STUDENT AGREEMENT:

- Believe that I can and will learn.
- Come to every class on time, ready to learn, with appropriate materials, charged Chromebook and with assignments completed.
- Set aside time every day to prioritize academics and complete my projects/homework.
- Know and follow the school rules, classroom rules, and school wide dress code.
- Communicate regularly with my parents and my teachers about my progress in school.
- Make healthy choices (for example, less TV, social media, video games, add more exercise, healthy foods, and an early bed time)
- Ask for help when I need it.
- Respect our school, classmates, staff, and faculty, and hold myself accountable for my work and behavior when working independently and in a group.
- I Will follow the state and district adopted electronic device policy.

Student Signature: _____ Date: ____ / ____ / ____

TEACHER AGREEMENT:

- Provide high-quality curriculum/instruction, communicate high expectations for every student, and believe all students can learn.
- Promote an environment that recognizes student achievement, character development/endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, emails, and other available means.
- Analyze data to drive my instruction and share results with parents and students.
- Help students become responsible citizens of our school community and follow all school and classroom expectations.
- Provide necessary assistance to parents so they can help their children with schoolwork based on teacher developed curriculum. Respect our school, staff, students, and families, and hold myself accountable for my work and behavior.
- I Will follow the state and district adopted electronic device policy in my classroom.

Teacher Signature: _____ Date: ____ / ____ / ____

PRINCIPAL AGREEMENT:

- Work to create a safe, clean, and kind school so that all students can learn.
- Encourage all students to work hard, do their best, graduate from high school, and be prepared for college, career, and life.
- Promote an environment that recognizes student achievement and character development.
- Help students become responsible citizens of our school community and follow all school and classroom rules.
- Work to build home-school partnerships that improve student achievement.
- Provides opportunities for all stakeholders to be involved in the planning and implementation of the Single School Plan for Student Achievement.
- Collaborate with the necessary personnel to secure services for students with attendance, behavior, and/or academic concerns.
- Communicate regularly with parents/guardians through newsletters, flyers, and parent meetings.
- Work with parents and the school leadership team to develop a comprehensive parent education calendar.
- Participate in Professional Development opportunities to improve my practice and stay current with new research.
- Respect our school, students, families, staff, and faculty, and hold myself accountable for my work and behavior.

Principal Signature: _____ Date: ____ / ____ / ____

TITLE I SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY

PACIFICA HIGH SCHOOL

Pacifica High School has developed a written parent involvement policy with input from parents. Our School Site Council Meeting has worked collaboratively with parents, faculty, and students to create the parental involvement policy this school year. This policy will then be distributed to the parents of all students through the 2026-2027 Summer Mailer. Pacifica High School's policy describes the means for carrying out the following Title 1 parental involvement requirements. {*Title 1 Parental Involvement, 20 USC 6318(a)-(f)*}

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

Pacifica High School, a school wide Title 1 program school, does the following:

1. Convenes an annual meeting to inform parents that PHS is a Title 1 School and that all students are involved in the Title 1 program. This annual meeting takes place at Back to School Night, where the School Site Council Meeting elections also take place.
2. PHS offers a number of meetings. These meetings are generally scheduled with parents' understanding of the dates a year in advance. This applies to PTSA meetings, School Site Council Meeting Meetings, ELAC meetings, Migrant meetings, and all booster meetings.
3. PHS involves parents of students through School Site Council Meeting in an organized, ongoing, and timely way, in the planning, review, and improvement of its school programs. As PHS is a Title 1 School, this information is disseminated at all School Site Council Meeting meetings, all PTSA meetings, all Migrant meetings, and all ELAC meetings - thereby providing information to numerous parent involvement groups.
4. PHS provides parents with timely information about school programs at all School Site Council Meeting, PTSA and ELAC meetings, as well as through summer mailers, ParentVue and Parent Square and occasional other mailings.
5. PHS provides parents with an explanation of the curriculum, assessments and proficiency levels students are expected to meet at various times throughout the year at School Site Council Meeting, PTSA Migrant and ELAC meetings, as well as Back to School Night and Parent Conference Open House.
6. PHS provides parents with opportunities for regular meetings to participate in decision making relating to the education of their children through various opportunities such as School Site Council Meeting, PTSA, ELAC meetings, Migrant meetings, athletic booster meetings and band booster meetings. Additionally, PHS advises all parents of its open door – open email policy providing instant communication to address concerns, ideas, and suggestions. Parents are invited to the annual review of the Single School Plan for Student Achievement in the Spring of each year. Further, LCAP meetings are scheduled for increased parental involvement in the decision making process with regards to the local control funding formula and our local control accountability program.

SCHOOL-PARENT COMPACT

The SSC jointly developed a School-Parent-Student Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school, parents, and students will develop a partnership to help children reach academic proficiency. The school-parent-student compact describes the following items in addition to items added by parents

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parents' responsibility to support their children's learning.
3. The student's responsibility to be more proactive in their learning.
4. The importance of ongoing communication between parents and teachers through, at least, annual conferences, eports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.
5. Emphasize the importance of good attendance for academic proficiency and life readiness skills.

BUILDING CAPACITY FOR INVOLVEMENT

Pacifica High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children through resources such as Parent Vue, Student Vue, regular meetings with counselors (as well as through appointments), annual Parent Conference Open House, annual Back to School night, regular automated phone calls, email access between staff, students and parents, as well as through PTSA meetings, Parent Education/Workshop opportunities, Migrant meetings, and ELAC meetings. Additionally, during the summer, the Admin Team offers in-services to all freshmen parents with regards to learning how to navigate high school and communicate with staff in support of their children.
2. Provides materials and training to help parents work with their children to improve their children’s achievement through Back to School Night, Summer Packet, tutoring packets in the counseling office, Career Center materials, parent meetings, and through various parental education courses such as Parent Project, and Padres Promotores.
3. Educates staff with the assistance of parents in the value of parent contributions and how to work with parents as equal partners. This is done through our PTSA, as well as during emails and any staff meeting. Triton Talk and collaboration Thursdays also educate staff on parent involvement opportunities and importance of working with parents.
4. Coordinates and integrates parental involvement program with other programs and conducts other activities such as parent resource centers, that encourages and supports parents in more fully participating in the education of their children. Our PTSA, SSC, Migrant, and ELAC meetings, combined with parenting classes, coordinate and increase parental involvement.
5. Distributes to parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand. All materials are provided in Spanish and in English as the two dominant languages. Translators are provided at most meetings when necessary.
6. Provides support for parental involvement activities as requested by parents. Parents who show a desire to be involved are welcomed emphatically.

ACCESSIBILITY

Pacifica High School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. This is encouraged and done through our parenting classes, our PTSA, Migrant and ELAC meetings, as well as SSC. When warranted, translations are made available.

PARENT INFORMATION AND RESOURCE CENTERS (PIRCS)

PIRCs are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCS: PIRC1, Project Inspire at the California Association of Bilingual Education, Covina, CA and PIRC2, Cal- PIRC at Cambridge Academies, Modesto, CA.

Signature of Authorizing Official

Date



Dear Students, Parents, Families, and Caregivers:

Welcome to Oxnard Union High School District 2026-2027 school year.

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Oxnard Union students deserve every opportunity to have a prosperous future by gaining the skills they need to thrive. They deserve to be challenged through rigorous, engaging courses and programs; supported and seen as individuals; and inspired to achieve their dreams. This year, we will continue to focus on creating prosperity through equity, inquiry, and wellness by deepening communication about programs and individual student progress. Staff will also continue to work to increase students' access to college and careers.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully yours,

Dr. Virginia E. Kelsen
Superintendent
Oxnard Union High School District

Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:
oxnardunion.org/parentvue-resources

Then Download the App



Apple



Android



Things you Must Know about ParentSquare



Access the full tutorials on our website:
www.oxnardunion.org/parentsquare

Then Download the App



Apple



Android



ParentVUE
powered by Synergy



ParentSquare

Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app.	Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app.
Grades - parents can check student performance	Participate in group conversations
View Transcripts	Send/receive private messages with teachers/staff
Check student schedules for course titles, rooms, and teachers	District and school wide alerts and notices
Register your student online	View posts, appreciate and comment
See attendance and immunizations	Sign up for wish list items, volunteer and RSVP your sign ups
Opt to get email notifications about school events, attendance, or when a grade is below a specified level.	Check dates for upcoming school and class events and add them to your device calendar

Tech Policy

Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

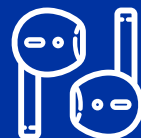
NO-SCROLL ZONE



Cell Phone



Apple Watch



Headphones

ARTIFICIAL INTELLIGENCE

The Oxnard Union High School District has officially adopted **Board Policy 0441** to guide the responsible and innovative use of Artificial Intelligence (AI) throughout our schools. This policy is the culmination of a year-long collaborative effort where we gathered extensive input from students, parents, and staff through committees, community feedback sessions, and presentations. By listening to these diverse voices, we have established a framework that addresses essential concerns regarding ethical use and critical thinking while embracing the potential of AI to personalize and enhance the learning experience for every student.

The resulting policy and guidelines emphasize a human-centered approach, ensuring that AI tools support, not replace, the vital instructional relationship between teachers and students. To protect our community, the policy requires that all AI platforms be strictly vetted for data privacy and safety compliance. It also prohibits the use of AI for high-stakes decisions like final grading without direct human review. Students are encouraged to use approved AI as a supplemental tool for learning, provided they follow teacher instructions, cite their sources properly, and maintain the high standards of academic honesty required by the District.

Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism



Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.

What is Chronic Absenteeism?

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

Why it matters:

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

What can be done at home to improve attendance?

Attendance is a student and parent/guardian responsibility. Let your student know:

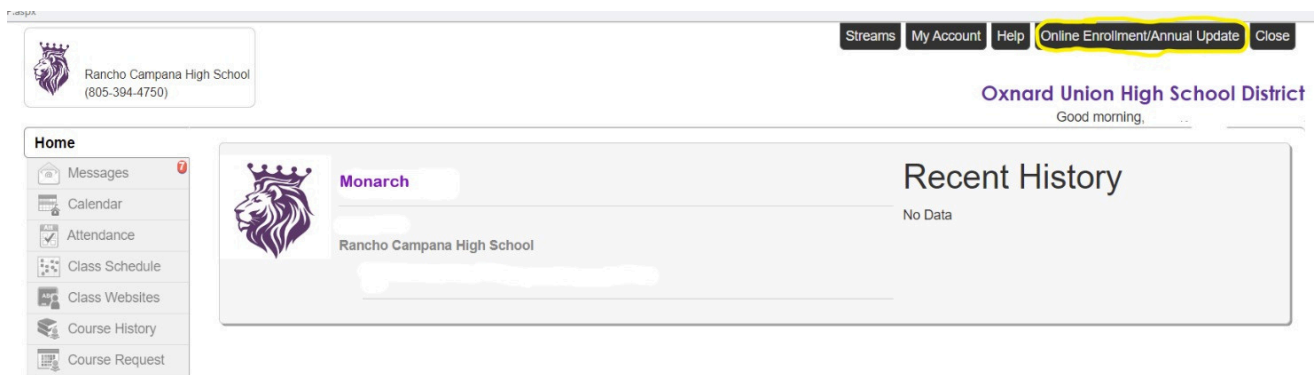
- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

Communicate with the school:

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.

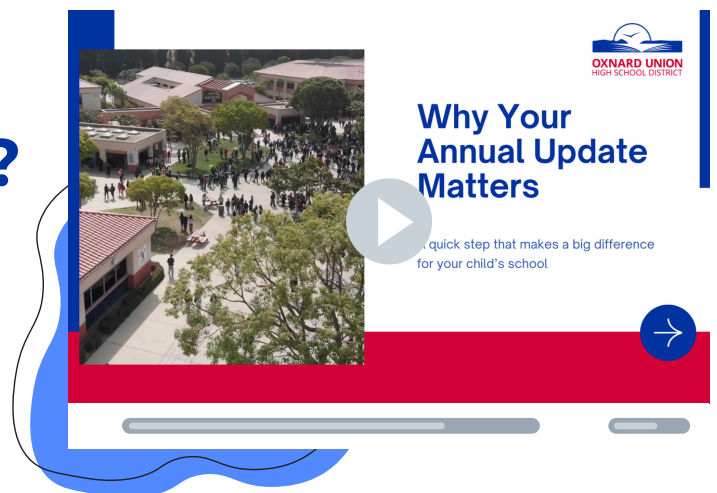
COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
- By visiting this url address: Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)
- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application



WHY THIS MATTERS?

Completing your annual update in ParentVue ensures the school has your current medical information and contact details to keep your child safe, reach you in emergencies, and determine eligibility for lunch programs and additional resources. It only takes a few minutes but makes a real difference for your child and our schools.



SCAN ME



- Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.



At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit oxnardunion.org/wetip.

844 805 2580





In Partnership with



One accident away from a \$141 repair bill.

One repair costs more than multiple years of coverage. Protect your student's device with plans starting at **less than \$34 a year.**



Unlimited Claims

Break it once or ten times, you're still covered.



\$0 Deductibles

No surprise costs for repairs or replacements.



Coverage Specifics

Accidental Damage, cracked screens, liquid damage, spills, theft



Scan the robot to protect your device or visit the link below
akko.link/oxnard

2026-2027 School Year Plans

Device Type	1 Year Rate	2 Year Rate	3 Year Rate	4 Year Rate
HP Fortis G1m	\$33.99	\$66.63 Save 2%	\$98.92 Save 3%	\$129.17 Save 5%
Acer Chromebook	\$39.99	\$78.39 Save 2%	\$116.38 Save 3%	\$151.97 Save 5%
Dell 3300	\$63.99	\$125.43 Save 2%	\$186.22 Save 3%	\$243.17 Save 5%

* All plan pricing is per device.

** 15-day waiting period from date of purchase on accidental damage claims.



Dear OUHSD families, welcome to the 2026-2027 School Year!

July 2026

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 12.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the oxnardunion.org website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

Through ParentSquare you will receive invitations to parent trainings and conferences plus other important and time sensitive information.

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
 - Parents' Right to Know Teacher and Paraprofessional Qualifications
 - Know Your Educational Rights
 - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 12.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org



Oxnard Union High School District

Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2026

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information promptly regarding the professional qualifications of your student's classroom teachers. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

Teacher information is available through the California Commission on Teaching Credentialing, www.ctc.ca.gov or you can contact your school principal.

I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

Dr. Shannon Scott

Director of State and Federal Programs

shannon.scott@oxnardunion.org



Oxnard Union High School District

Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2026

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs. Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website oxnardunion.org, Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org

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COMMITTEE MEMBERS NEEDED FOR SCHOOL SITE COUNCIL (SCC)

You can make a difference in the governance of your school by participating on the School Site Council. The School Site Council (SSC) is a decision-making body that represents all stakeholders of the school community. The school principal, teachers, other school personnel, parents and students make up this group. Their primary responsibility is to identify common goals and assist the leadership team in establishing a plan to achieve the goals. The key to a successful SSC depends upon a good working relationship among all members of the Council. Each member of the Council shares their unique perspective and knowledge of the school's needs, as they affect all stakeholders.

I am interested in being a School Site Council (SSC) representative.

I would like to be a member of the School Site Council at (Circle your school site): Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

I am a: __parent/guardian __student _____OUHSD faculty

Please list your student attending this school: (if you are a student, list yourself below)

Student's Name	Grade
1. _____	_____
2. _____	_____

I give permission to be contacted by a site representative.

Name _____ **Signature** _____

Print name _____

Phone (best number to contact you at): _____

Email address: _____

What is the best way to contact you?: _____

Please return this form to the school office, in care of the Principal's Secretary.

Thank you for supporting your school and community as a volunteer.



RECRUITING MEMBERS FOR the **English Language Advisory Committee (ELAC)**.

You can make a difference in the governance of your school by serving on the parent advisory committee for English learners (ELAC). This is a committee for parents and community members to promote opportunities for students identified as English learners. ELAC members provide recommendations to school administration and the School Site Council (SSC) on services and programs for English learners. Each ELAC committee has the opportunity to elect at least one representative member to the District English Learner Parent Advisory Committee (DELAC).

I am interested in serving English Language Advisory Committee (ELAC).

I would like to be a member of the English Language Advisory Committee (ELAC) at (identify your school, circle your school):

Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

Please indicate if you are a: ____parent/guardian ____community member ____OUHSD faculty

Please list your students attending this school:

Student Name	Grade
1. _____	_____
2. _____	_____

I give permission for my school representative to contact me.

Name _____ **Signature** _____

Print your name _____

Telephone (best number to contact you): _____

Best time to call: _____

Please return this form to your school office, to the Principal's Secretary.

Thank you for supporting our school and community as a volunteer.



Ways Chronic Absenteeism Impacts Student Achievement

Chronic absenteeism means missing too much school—for any reason—excused or unexcused. Experts define chronic absenteeism as missing 10% (or around 18 days) during a school year. This is missing 2 days of instruction each month. Studies show students who miss more than 18 days of school are less capable in reading, writing and math compared to their peers.

Consistent attendance is one of the best indicators for student success. Students who attend school regularly have been shown to achieve at higher levels than students who do not attend regularly. Students who attend school daily build knowledge, develop relationships with peers and others, they usually participate in extracurricular activities and have opportunities for personal growth. These are skills that will serve the students for a lifetime.

Chronic absenteeism or missing too much school not only means missed lessons, it means lower grades, overall lower achievement, and lower graduation rates. Another consequence is lower college going rates and completion. Not coming to school regularly may leave the student feeling disconnected and isolated. Falling behind and having poor grades may lower a student's self-esteem, affect their motivation and confidence. These emotional challenges can impact their well-being and their ability to participate fully in their education. Extensive absences lead not only to poor academic performance; they often lead to students dropping out of school. Some of the top reasons kids don't attend school include failing too many classes, feeling hopeless, bored, becoming a caregiver, feeling school was irrelevant, entering the workforce early to support family, taking care of siblings or family members and "no one cared."

The chart below shows how many months and years can be lost from missing too many days from school. A student could graduate from high school 4 or more grade levels behind in reading comprehension, writing and math skills.

Absence Rate	Days missed each year	Learning lost over k-12
5%	9	6 months
9%	16	1.2 school years
10%	18	1.3 school years
20%	36	2.6 school years
30%	54	3.9 school years

What can be done at home to improve attendance? Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.



OXNARD UNION HIGH SCHOOL DISTRICT

Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
- **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org. Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org.

Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

About Language Acquisition Programs and Language Program

Program Type	Characteristics
Language Acquisition Program (English Learners)	The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall: • Be designed using evidence-based research and include Designated and Integrated English Language Development; • Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited, to certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and • Within a reasonable period of time, lead to: ◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and ◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.
Language Program (non-English Learners)	• OUHSD world language course offerings are available to all students, including Spanish, French, and German. • May lead to proficiency in languages other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, shannon.scott@oxnardunion.org to ask about the process.



OXNARD UNION HIGH SCHOOL DISTRICT

Requesting a Language Acquisition Program

Dear Parents/Guardians:

Upon completion of this form, please return to the front office. This form should be routed to the Principal.

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- ☐ I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: _____

- ☐ I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) at **any district school currently** offering the program.

Please indicate school year: _____

- ☐ I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)

Please indicate language: _____

Student Name: (please print) _____

Current Grade: _____ School: _____

Parent/Guardian Name: (please print) _____

Parent/Guardian Signature: _____

Telephone: _____

Date: _____

Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request



Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9th Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

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state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

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To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly, transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. The District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information to families transitioning to the 9th grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

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Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

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Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA collaboratively works to review and update the policy yearly and update as needed with board approval. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

Shannon Scott, Director of State and Federal Programs

Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020

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ESL Classes

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- **Low and intermediate levels**

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- **Must be level 3 of English or higher**

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Citizenship

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ESL Classes

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Evening

M - Th 6 - 8:30 PM

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An appointment with the counselor and a placement test are required to enroll in any of these programs.

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