

OXNARD MIDDLE COLLEGE



2026-2027

Griffins Take Flight!



Your Guide to OMC

Su Guía de Oxnard Middle College

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Hello Griffin Students and Families,

Welcome to the 2026–2027 school year!

We are excited to partner with you as we begin another year of academic excellence, leadership, and opportunity. Together, we will continue preparing every Griffin for success in college, career, and civic engagement.

Our school continues to be recognized for its outstanding achievements, including being named a **California Distinguished School (2026)** and a **California Exemplary Dual Enrollment School (2024)**. These honors reflect the dedication and hard work of our students, families, staff, and community partners.

Student success is built through a strong partnership between school and home. We encourage families to stay engaged, participate in school events, and maintain open communication with our staff throughout the year. Your involvement plays a vital role in helping every Griffin succeed.

Within this guide, you will find important information about our programs, policies, expectations, and resources to support a successful school year. If you have any questions or suggestions, please don't hesitate to reach out. We look forward to partnering with you and making this an exceptional year together.

The **first day of school is Wednesday, August 5, 2026**. High school class schedules will be available in StudentVUE and ParentVUE during the first week of August.

Dr. Angélica K. Chávez
Principal
Oxnard Middle College High School



Hola estudiantes Griffin y familias:

¡Bienvenidos al ciclo escolar 2026–2027!

Nos entusiasma colaborar con ustedes al iniciar un nuevo año de excelencia académica, liderazgo y oportunidades. Juntos seguiremos preparando a cada Griffin para alcanzar el éxito en la universidad, la carrera profesional y el compromiso cívico.

Nuestra escuela continúa siendo reconocida por sus destacados logros, incluyendo haber sido nombrada **Escuela Distinguida de California (2026)** y **Escuela Ejemplar de Inscripción Dual de California (2024)**. Estos reconocimientos reflejan la dedicación y el arduo trabajo de nuestros estudiantes, familias, personal y socios comunitarios.

El éxito estudiantil se construye a través de una sólida alianza entre la escuela y el hogar. Invitamos a las familias a mantenerse involucradas, participar en las actividades escolares y mantener una comunicación abierta con nuestro personal durante todo el año. Su participación desempeña un papel fundamental para ayudar a que cada Griffin alcance el éxito.

En esta guía encontrará información importante sobre nuestros programas, políticas, expectativas y recursos para apoyar un año escolar exitoso. Si tiene alguna pregunta o sugerencia, no dude en comunicarse con nosotros. Esperamos trabajar en colaboración con usted para hacer de este un año excepcional.

El primer día de clases será el miércoles 5 de agosto de 2026. Los horarios de clases de la preparatoria estarán disponibles en StudentVUE y ParentVUE durante la primera semana de agosto.

Dra. Angélica K. Chávez
Directora
Oxnard Middle College High School



Mission

OMC prepares students for college, career, and civic engagement through a rigorous, supportive dual enrollment experience that integrates AVID, promotes academic excellence, develops leaders, and fosters strong partnerships with families and Oxnard College.

Vision

OMC graduates are prepared to achieve postsecondary success, lead with integrity, and engage meaningfully in their communities.

Misión

OMC prepara a los estudiantes para la universidad, la carrera profesional y el compromiso cívico mediante una rigurosa y enriquecedora experiencia de inscripción dual que integra AVID, promueve la excelencia académica, desarrolla líderes y fortalece las alianzas con las familias y Oxnard College.

Visión

Los graduados de OMC están preparados para alcanzar el éxito en la educación postsecundaria, liderar con integridad y participar de manera significativa en sus comunidades.



Bell Schedule 2026-2027

Horario Escolar 2026-2027

Standard Weekly Schedule/ *Horario Escolar Regular*

MONDAY-THURSDAY (REGULAR)		
Odd Periods (1,3,5,7) on Monday and Wednesday		
Even Periods (2,4,6,8) on Tuesday and Thursday		
PERIOD	START TIME	END TIME
1ST/2ND	8:30 AM	10:00 AM
3RD/4TH	10:10 AM	11:40 AM
LUNCH	11:40 AM	12:10 PM
5TH/6TH	12:20 PM	1:50 PM
7TH/8TH	2:00 PM	3:30 PM

FRIDAY		
Odd FRIDAY (1,3,5,7)		
Even FRIDAY (2,4,6,8)		
PERIOD	START TIME	END TIME
Staff Collaboration	8:30 AM	9:30 AM
1ST/2ND	9:30 AM	10:45 AM
3RD/4TH	10:55 AM	12:10 PM
LUNCH	12:10 PM	12:50 PM
5TH/6TH	12:50 PM	2:05 PM
7TH/8TH	2:15 PM	3:30 PM

WEEKLY SCHEDULE MONDAY-THURSDAY (REGULAR)					FRIDAY		
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	TIME	ODD FRIDAY	EVEN FRIDAY
8:30 AM - 10:00 AM	1st Period	2nd Period	1st Period	2nd Period	8:30 AM - 9:30 AM	Staff Collaboration	
10:10 AM - 11:40 AM	3rd Period	4th Period	3rd Period	4th Period	9:30 AM - 10:45 AM	1st Period	2nd Period
11:40 AM - 12:10 PM	LUNCH				10:55 AM - 12:10 PM	3rd Period	4th Period
12:20 PM - 1:50 PM	5th Period	6th Period	5th Period	6th Period	12:10 PM - 12:50 PM	LUNCH	
2:00 PM - 3:30 PM	7th Period	8th Period	7th Period	8th Period	12:50 PM - 2:05 PM	5th Period	6th Period
					2:15 PM - 3:30 PM	7th Period	8th Period

Special Bell Schedule/ *Horarios Especiales*

MINIMUM DAY		
PERIOD	START TIME	END TIME
1ST/2ND	8:30 AM	9:25 AM
3RD/4TH	9:35 AM	10:30 AM
5TH/6TH	10:40 AM	11:35 AM
7TH/8TH	11:45 AM	12:40 PM
LUNCH	12:40 PM	1:10 PM

FINAL EXAM DAY 1		
PERIOD	START TIME	END TIME
2ND	8:30 AM	10:30 AM
6TH	10:40 AM	12:40 PM
LUNCH	12:40 PM	1:20 PM
FINAL EXAM DAY 2		
PERIOD	START TIME	END TIME
1ST	8:30 AM	10:30 AM
5TH	10:40 AM	12:40 PM
LUNCH	12:40 PM	1:20 PM

FINAL EXAM DAY 3		
PERIOD	START TIME	END TIME
4TH	8:30 AM	10:30 AM
8TH	10:40 AM	12:40 PM
LUNCH	12:40 PM	1:20 PM
FINAL EXAM DAY 4		
PERIOD	START TIME	END TIME
3RD	8:30 AM	10:30 AM
7TH	10:40 AM	12:40 PM
LUNCH	12:40 PM	1:20 PM



OXNARD MIDDLE COLLEGE 2026 - 2027



School Calendar Calendario Escolar

July 2026							January 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31		24	25	26	27	28	29	30
							31						
August 2026							February 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1							
2	3	4	5	6	7	8	1	2	3	4	5	6	
9	10	11	12	13	14	15	7	8	9	10	11	12	13
16	17	18	19	20	21	22	14	15	16	17	18	19	20
23	24	25	26	27	28	29	21	22	23	24	25	26	27
30	31						28						
September 2026							March 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5							
6	7	8	9	10	11	12	1	2	3	4	5	6	
13	14	15	16	17	18	19	7	8	9	10	11	12	13
20	21	22	23	24	25	26	14	15	16	17	18	19	20
27	28	29	30				21	22	23	24	25	26	27
							28	29	30	31			
October 2026							April 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3							
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	
November 2026							May 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7							
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30						23	24	25	26	27	28	29
December 2026							June 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5							
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31			27	28	29	30			
January 2027							February 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1-4	5	6	7	8	9	10	5,26						
11	12	13	14	15	16	17	10						
18	19	20	21	22	23	24	11						
25	26	27	28	29	30	31	12 & 15						
							19						
February 2027							March 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	5, 12						
8	9	10	11	12	13	14	19						
15	16	17	18	19	20	21	12						
22	23	24	25	26	27	28	22-26						
29	30	31											
March 2027							April 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	2						
8	9	10	11	12	13	14	9						
15	16	17	18	19	20	21	16, 23, 30						
22	23	24	25	26	27	28							
29	30	31											
April 2027							May 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	7						
8	9	10	11	12	13	14	14, 21						
15	16	17	18	19	20	21	25-28						
22	23	24	25	26	27	28	28						
29	30	31					31						
May 2027							June 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	6						
8	9	10	11	12	13	14	13						
15	16	17	18	19	20	21	20						
22	23	24	25	26	27	28	27						
29	30	31											
June 2027							July 2027						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	4						
8	9	10	11	12	13	14	11						
15	16	17	18	19	20	21	18						
22	23	24	25	26	27	28	25						
29	30	31											

Updated: 6.15.2026



Important Dates

Fechas Importantes

August 5, 2026	Oxnard Middle College First Day of School
<i>August 10, 2026</i>	<i>Oxnard College Classes Begin*</i>
August 18, 2026	ID Picture Day
September 3, 2026	Back to School Night
September 4, 2026	Minimum Day
September 7, 2026	Labor Day Holiday - No School - OMC & OC
October 2, 2026	End of 1 st Quarter
<i>October 6, 2026</i>	<i>Oxnard College Flex Day - No College Classes*</i>
October 12, 2026	Professional Development Day- No School - OMC
October 13, 2026	Classes Not in Session - OMC
November 11, 2026	Veterans Day Holiday - No School OMC & OC
November 25-27 , 2026	Thanksgiving Holiday - No School - OMC
<i>November 26-27, 2026</i>	<i>Thanksgiving Holiday - No School - Oxnard College*</i>
<i>December 4-10, 2026</i>	<i>Final Exams - Oxnard College*</i>
December 8-11, 2026	Final Exams- OMC
December 11, 2026	End of 1 st Semester
December 14, 2026 - Jan 4, 2027	Winter Break Holiday - No School - OMC
January 5, 2027	Teacher Prep Day- No School
January 6, 2027	First Day of 2 nd Semester - OMC
<i>January 11, 2027</i>	<i>First Day of Spring Semester - Oxnard College*</i>
January 18, 2027	Martin Luther King Jr. Day- No School OMC & OC
<i>February 2, 2027</i>	<i>Oxnard College Flex Day - No College Classes*</i>
February 10, 2027	Open House
February 11, 2027	Minimum Day
February 12, 2027	President's Day Holiday - No School OMC & OC
February 15, 2027	President's Day Holiday - No School OMC & OC
<i>March 11, 2027</i>	<i>Oxnard College Flex Day - No College Classes*</i>
March 12, 2027	End of 3 rd Quarter
March 22-26, 2027	Spring Break - No School OMC & OC
<i>March 31, 2027</i>	<i>Oxnard College Flex Day - No College Classes*</i>
April 2, 2027	Spring Holiday - No School OMC
<i>May 17-21, 2027</i>	<i>Final Exams - Oxnard College*</i>
May 25-28, 2027	Final Exams - OMC
May 28, 2027	Last Day of School/Graduation

**Specific to Oxnard College*



Staff Directory

Directorio del Personal

Dr. Angélica K. Chávez

Principal / Directora

angelica.chavez@oxnardunion.org

(805) 385-2540

Rica Coria

Counselor / Consejera

rica.coria@oxnardunion.org

(805) 278-1845

Sonia Ruiz

Student Wellness Specialist /

Especialista de Bienestar Estudiantil

sonia.ruiz@oxnardunion.org

(805) 834-1435

Support Staff / Personal de Apoyo

Lizette Berumen

Principal's Secretary / Secretaria de la Directora

lizette.berumen@oxnardunion.org

(805) 394-4726

Dianne Molinar

Attendance & Records Technician /

Técnica de Asistencia y Registros

dianne.molinar@oxnardunion.org

(805) 278-5521

Dariana Garcia

Wellness Center Technician /

Técnica del Centro de Bienestar

dariana.garcia@oxnardunion.org

(805) 385-5793

Teachers / Maestros(as)

Chris Gathman

AVID & ASB Teacher / Maestra de AVID y ASB

christine.gathman@oxnardunion.org

Emily Guthrie

English Teacher / Maestra de Inglés

emily.guthrie@oxnardunion.org

David Perfino

Social Science Teacher / Maestro de Ciencias Sociales

david.perfino@oxnardunion.org

Selena Ramirez

Mathematics Teacher / Maestra de Matemáticas

selena.ramirez@oxnardunion.org

Bruce Stanley

Physical Education Teacher / Maestro de Educación Física

bruce.stanley@oxnardunion.org

Lupe Vazquez

Mathematics Teacher / Maestra de Matemáticas

lupe.vazquez@oxnardunion.org

Need assistance? Contact our office Monday–Friday, 7:30 a.m.–4:30 p.m.
¿Necesita ayuda? Comuníquese con nuestra oficina de lunes a viernes, de 7:30 a.m. a 4:30 p.m.



How to Contact Staff

Cómo Contactar al Personal

Parents & Guardians

- To schedule a meeting, please contact the teacher, counselor, or administrator by email or phone
- Teachers may also receive messages via ParentSquare
- Voicemail messages for teachers may be left by calling: (805) 278-5521
- Please allow 24–48 hours for a response.

Students

- Students may schedule appointments with a counselor before school, at lunch, or after school.
- Appointments may not be scheduled during class time.
- Support staff has access to the counselors' weekly schedules and will assist students in selecting an appropriate meeting time.
- Once an appointment is scheduled, the support staff will write a pass to excuse the student from class.

Padres y Tutores

- Para programar una reunión, comuníquese con el maestro, consejero o administrador por correo electrónico o por teléfono.
- Los maestros también pueden recibir mensajes a través de ParentSquare.
- Puede dejar un mensaje de voz para los maestros llamando al (805) 278-5521.
- Por favor, permita 24 a 48 horas para recibir una respuesta.

Estudiantes

- Los estudiantes pueden programar citas con un consejero antes de clases, durante la hora del almuerzo o después de clases.
- No se pueden programar citas durante el tiempo de instrucción.
- El personal de apoyo tiene acceso a los horarios semanales de los consejeros y ayudará a los estudiantes a seleccionar un horario adecuado.
- Una vez programada la cita, el personal de apoyo proporcionará al estudiante un pase para justificar su ausencia de clase.



Meeting Dates Fechas de Reuniones

Get involved and make a difference! Parents and guardians are encouraged to participate in the School Site Council (SSC) and Parent Teacher Student Association (PTSA). Your voice and participation help strengthen our school community and shape the future of Oxnard Middle College.

¡Participe y marque la diferencia! Invitamos a los padres y tutores a participar en el Consejo Escolar (SSC) y la Asociación de Padres, Maestros y Estudiantes (PTSA). Su voz y participación fortalecen nuestra comunidad escolar y ayudan a construir el futuro de Oxnard Middle College.

Coffee & Conversation with the Counselors & Principal **Conversación y Café con la Consejera y la Directora**

September 30, 2026

October 28, 2026

January 20, 2027

March 17, 2027

School Site Council (SSC) – 5:30 pm **Consejo Escolar**

August 19, 2026 (Title I Meeting)

September 23, 2026

November 4, 2026

January 13, 2027

March 10, 2027

May 12, 2027 (tentative)

Meeting dates and times are subject to change. Please visit the school website or ParentSquare for the most up-to-date information.

Las fechas y horarios de las reuniones están sujetos a cambios. Consulte el sitio web de la escuela o ParentSquare para obtener la información más actualizada.

PTSA – Immediately following the SSC **Asociación de Padres, Maestros y Estudiantes**

August 19, 2026

September 23, 2026

November 4, 2026

January 13, 2027

March 10, 2027



OXNARD MIDDLE COLLEGE HIGH SCHOOL



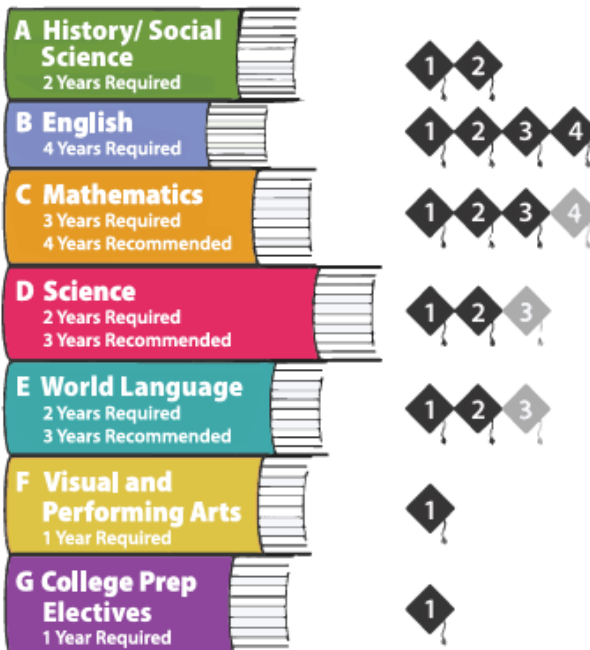
GRIFFINS Take Flight

District Graduation Requirements:

History / Social Science	35
10 World History	
10 US History	
5 Government	
5 Economics	
5 Ethnic Studies	
English	40
Mathematics	30
Math 89 (second term)	
or Higher Level Math	
Science	30
10 Life	
10 Physical	
10 Other	
World Language	20
or CTE Pathway Completion	
VAPA	10
Electives	40
Health	5
P.E.	20
	230

UC/CSU A-G Requirements

To qualify for UC/ CSU admissions, students must take courses that have been approved by the Regents of the UC as meeting their requirements and must be passed with a grade of C or better. For an official list of the UC approved courses for your high school, please visit the UC Doorways website.



• Grades of C or better and 3.0 GPA or higher in these classes required



OXNARD MIDDLE COLLEGE HIGH SCHOOL



Los GRIFFINS Levantan el Vuelo

Requisitos de graduación del distrito:

Historia / Ciencias Sociales	35
10 Historia Universal	
10 Historia de EEUU	
5 Gobierno de EEUU	
5 Economía	
5 Estudios Étnicos	
Inglés	40
Matemáticas	30
Matemáticas 89 (segundo término)	
o Matemáticas de nivel superior	
Ciencia	30
10 Biológica	
10 Física	
10 Otra	
Lenguaje Universal	20
o Finalizar Ruta CTE	
Artes Visuales y Escénicas	10
Electivas	40
Educación de Salud	5
Educación Física	20
	230

Requisitos de A-G, UC/CSU

Para calificar para la admisión a UC/CSU, los estudiantes deben tomar cursos que hayan sido aprobados por los Regentes de la UC que cumplen con sus requisitos y deben aprobarse con una calificación de C o mejor. Para obtener una lista oficial de los cursos aprobados por la UC para su escuela preparatoria, visite el sitio web de UC Doorways.

A Historia / Ciencias Soc. 2 Años requeridos	1 2
B Inglés 4 años requeridos	1 2 3 4
C Matemáticas 3 Años requeridos 4 Años recomendados	1 2 3 4
D Ciencia 2 Años requeridos 3 Años recomendados	1 2 3
E Lenguaje Universal 2 Años requeridos 3 Años recomendados	1 2 3
F Artes Visuales y Escénicas 1 Año requerido	1
G Electivas CP 1 Año requerido	1

* Se requiere calificación de C o mejor y 3.0 GPA o más alto en estas clases



Oxnard Middle College High School

4-year Course Sequence

schedules may vary

Optional Summer School before 9th grade		
High School Academic Enrichment	College COUN R100B***	
9th grade		
High School English 89 Math 89 (Honors) PE 1 AVID 1 Academic Enrichment	College Art R101* Physical Geography R101* w/ lab R101L*	Optional College Summer School HED R101*** or HED R103***
10th grade		
High School English 99 Math 99 (Honors) PE 2 AVID 2 Academic Enrichment Other Elective****	College Language 1 (ASL or Spanish)* History R160* Language 2 (ASL or Spanish)* Biology R101* w/ lab R101L*	Optional College Summer School Oxnard College counselor recommendation ***
11th grade		
High School Precalculus (Honors) AVID 3 Ethnic Studies/Health Academic Enrichment Other Elective****	College English C1000* History R140* Chemistry R110* Communications C1000**	Optional College Summer School Oxnard College counselor recommendation ***
12th grade		
High School AVID 4 Economics/Government Financial Algebra Academic Enrichment Other Elective ****	College English R102* STAT C1000** or MATH R120** Ethnic Studies course** Oxnard College counselor recommendation**	*College class required to graduate from high school (also count towards OC certificates and degrees) **College class required to graduate with CAL-GETC certificate ***College class required to graduate with AA degree. ****ASB is available for 11th and 12th grade students. Mariachi is available after school for 10th-12th grade students.

Updated by R. Coria (10/2025)



Oxnard Middle College High School

Secuencia de Cursos

*los horarios pueden variar

Escuela de verano opcional antes del 9° Grado		
Escuela secundaria Enriquecimiento Académico	Colegio COUN R100B***	
9° Grado		
Escuela secundaria Inglés 89 Matemáticas 89 (Honores) PE 1 AVID 1 Enriquecimiento Académico	Colegio Arte R101* Geografía física R101 * con laboratorio R101L *	Clase de verano de Oxnard College (opcional) HED R101*** or HED R103***
10° Grado		
Escuela secundaria Inglés 99 Matemáticas 99 (Honores) PE 2 AVID 2 Enriquecimiento académico Otra electiva****	Colegio Lenguaje 1 (ASL o Español) * Historia 160* Lenguaje 2 (ASL o Español) * Biología R101 * con laboratorio R101L *	Clase de verano de Oxnard College (opcional) Recomendación del consejero de Oxnard College ***
11° Grado		
Escuela secundaria Precálculo (Honores) AVID 3 Estudios étnicos / Salud Enriquecimiento académico Otra electiva****	Colegio Inglés C1000* Historia 140* Química R110 * Comunicaciones C1000**	Clase de verano de Oxnard College (opcional) Recomendación del consejero de Oxnard College***
12° Grado		
Escuela secundaria AVID 4 Economía / Gobierno Álgebra financiera Enriquecimiento académico Otra electiva****	Colegio Inglés R102 * STAT C1000** o MATH R120 ** Curso de Estudios Étnicos ** Recomendación del consejero de Oxnard College**	*Clase del colegio requerida para graduarse de la escuela secundaria (también cuenta con certificados y títulos de OC) **Clase del colegio requerida para graduarse con certificado de CAL-GETC ***Clase del colegio requerida para graduarse con un título de asociado. ****ASB está disponible para estudiantes de 11° y 12° grado. Mariachi está disponible después de escuela para estudiantes de 10° a 12° grado.

Updated by R. Coria (10/2025)



School Map

Mapa de la Escuela

PARKING LOT H
STUDENT DROP OFF AND PICK UP

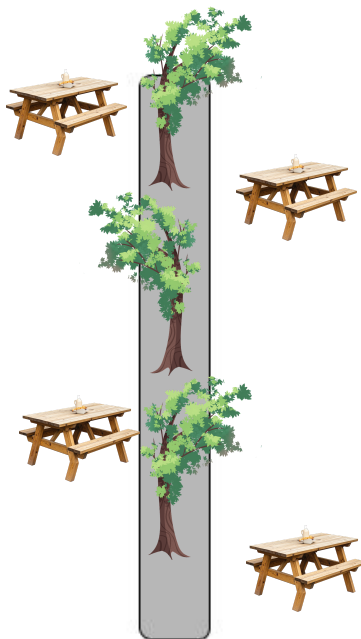


OMC 3
PERFINO

OMC 2
STANLEY

Cafeteria

Restrooms



Restrooms

OMC 4
GATHMAN

OMC 5
GUTHRIE

OMC 6
VAZQUEZ

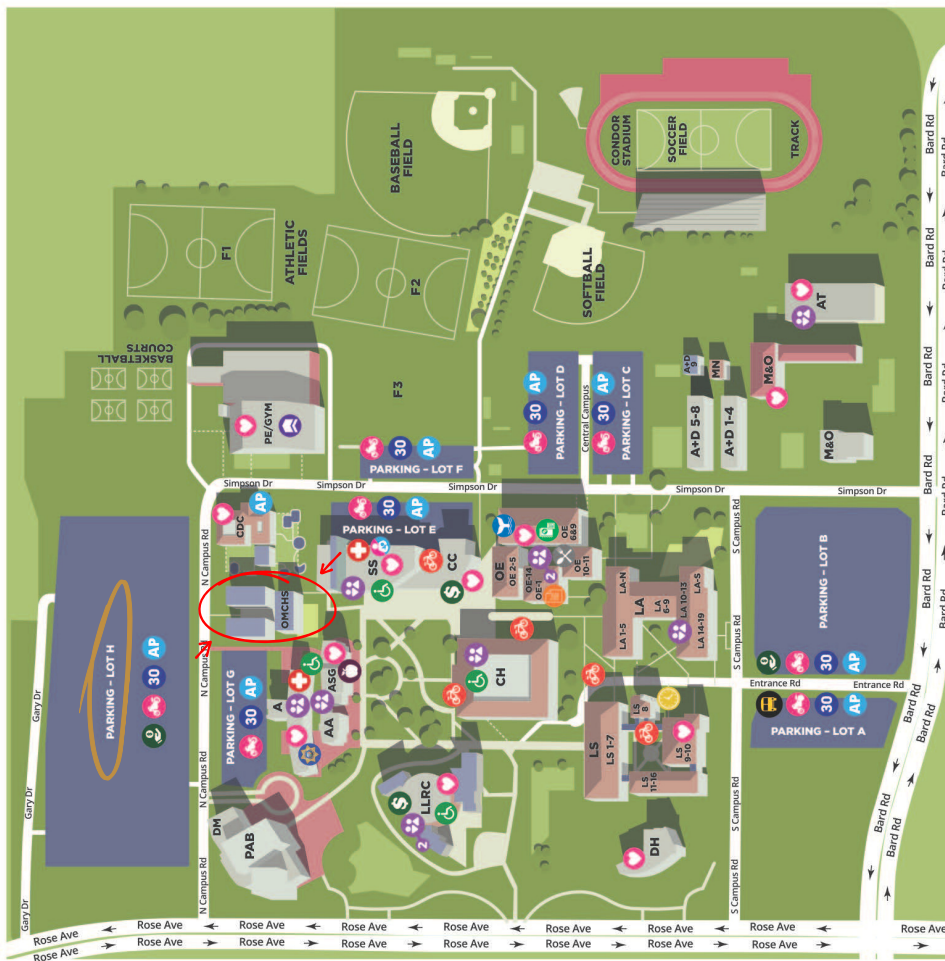
OMC 1 RAMIREZ	OFFICE CHAVEZ CORIA	Staff Restrooms
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AA 107 Wellness Center RUIZ	AA 106 Wellness Center GARCIA
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Oxnard College Campus Map

Building Details on Back — Updated July 2024



- Parking Machine
- Accessible Parking
- 30 Minute Parking
- Copy Center
- Motorcycle Parking
- Bike Racks
- Bus Stop
- Bookstore
- All Gender Restrooms
- ATM Machines
- Food Pantry
- Bistro
- Lactation Room
- First Aid Stations
- AED Locations
- Marine Center
- Emergency Shelter Area
- Emergency Evacuation Chair
- Campus Police
- Dr. Lopez Clock Tower



Campus Buildings & Offices

Administration (A)

- Business Services
- Campus Police Building (1st Floor - Exterior Entrance)
- Career Center (1st Floor - Exterior Entrance)
- Civic Center
- Fiscal Services
- Foundation
- Institutional Research
- Marketing
- Payroll
- President's Office
- Student Learning
- TRIO/SSS (1st Floor - Exterior Entrance)
- University Transfer Center (UTC) (1st Floor - Exterior Entrance)

Maintenance/Facilities/Receiving/Warehouse (M&O)

McNish Gallery (MN)

Occupational Education (OE)

- Bistro
- Bookstore
- Career Education Office
- Classrooms
- Copy Center
- Marine Center (Fall 2024)

Oxnard Middle College High School (OMCHS)

Performing Arts Building (PAB)

- Auditorium
- Black Box
- Conference Center

Physical Education/Gymnasium (PE/GYM)

- Athletics Department Offices
- Gymnasium
- Weight Room

Student Services (SS)

- Admission & Records
- Assessment Center
- CalWORKs
- Counseling
- Educational Assistance Center
- Extended Opportunity Programs & Services (EOPS)
- Financial Aid
- First Year Experience (FYE)
- Health Center
- High Tech Lab
- Outreach & Recruitment
- Student Business Office
- Student Services
- Veterans Center
- Welcome Center/Information

Digital Media Center, OCTV (DM)

Dental Health (DH)

Letters & Science (LS)

- Classrooms
- Faculty Offices
- Dr. Lopez Clock Tower

Liberal Arts (LA)

- Classrooms
- Faculty Offices: LA-North (LA-N) & LA-South (LA-S)



Student Success & Expectations

OMC is a rigorous, college-focused program where students are expected to maintain strong academic performance, demonstrate positive citizenship, and follow the expectations of OMC, the Oxnard Union High School District, and Oxnard College. When concerns arise, our goal is to provide timely support and interventions that help every student succeed.

Academic, Attendance & Behavior Supports

When academic, attendance, or behavior concerns are identified, one or more of the following supports may be implemented:

- Student conference
- Parent/guardian notification or conference
- Counseling and/or Wellness referral
- Academic monitoring and progress checks
- Behavior contract or Intervention Response Plan (IRP)
- Ongoing progress monitoring and follow-up meetings

Program Review

The Middle College model requires students to demonstrate academic responsibility, responsible citizenship, and the maturity necessary to succeed on a college campus. A student may be considered for a Program Review if they do not respond to multiple interventions or are unable to meet the academic, behavioral, or college campus expectations.

Program Review is an individualized process that considers the student's overall progress, response to interventions, and the appropriateness of the Middle College program. A recommendation for a student to return to their home school is considered only after appropriate interventions and supports have been implemented.

Due Process

If a parent/guardian or student believes a recommendation is not justified, they may request a review by contacting the Principal within 10 school days of receiving written notification. Reviews are conducted in accordance with applicable OUHSD Board Policies, Administrative Regulations, and California Education Code.

Re-Admission to Oxnard Middle College

Students who voluntarily withdraw from OMC or who are recommended to return to their home school may request consideration for re-admission.

To be considered for re-admission, students must:

- Successfully complete at least one year at their home school or another approved educational placement.
- Demonstrate satisfactory academic progress, attendance, and behavior.
- Be able to complete OUHSD graduation requirements and the OMC dual enrollment course sequence within their remaining time in high school.

Re-admission is not guaranteed and is considered on a space-available basis after a review of the student's readiness to successfully return to the Middle College program.



Éxito y Expectativas Estudiantiles

OMC es un programa riguroso con enfoque universitario donde se espera que los estudiantes mantengan un sólido desempeño académico, demuestren una ciudadanía positiva y cumplan con las expectativas de OMC, del Distrito Escolar Unificado de Oxnard (OUHSD) y de Oxnard College. Cuando surgen inquietudes, nuestro objetivo es brindar apoyo e intervenciones oportunas que ayuden a cada estudiante a tener éxito.

Apoyos Académicos y de Comportamiento

Cuando se identifican inquietudes relacionadas con el desempeño académico, la asistencia o el comportamiento, la escuela podrá implementar uno o más de los siguientes apoyos:

- Conferencia con el estudiante.
- Notificación o conferencia con el padre, madre o tutor.
- Referencia a consejería y/o servicios de bienestar estudiantil.
- Monitoreo del progreso académico.
- Contrato de conducta o Plan de Respuesta a la Intervención (IRP).
- Seguimiento continuo y reuniones de monitoreo del progreso.

Revisión del Programa

El modelo de Middle College requiere que los estudiantes demuestren responsabilidad académica, buena ciudadanía y la madurez necesaria para tener éxito en un entorno universitario. Un estudiante podrá ser considerado para una Revisión del Programa si no responde a múltiples intervenciones o no puede cumplir con las expectativas académicas, de comportamiento o del campus universitario.

La Revisión del Programa es un proceso individualizado que considera el progreso general del estudiante, su respuesta a las intervenciones y la idoneidad del programa Middle College para sus necesidades. La recomendación de regresar a su escuela de residencia solo se considerará después de que se hayan implementado los apoyos e intervenciones correspondientes.

Debido Proceso

Si un padre, madre, tutor o estudiante considera que una recomendación no está justificada, podrá solicitar una revisión comunicándose con la Directora dentro de los 10 días escolares posteriores a la notificación por escrito. Las revisiones se llevarán a cabo de conformidad con las Políticas de la Mesa Directiva del OUHSD, los Reglamentos Administrativos y el Código de Educación de California.

Readmisión a Oxnard Middle College

Los estudiantes que se retiren voluntariamente de OMC o que sean recomendados para regresar a su escuela de residencia podrán solicitar ser considerados para su readmisión. Para ser considerados para la readmisión, los estudiantes deberán:

- Completar satisfactoriamente al menos un año en su escuela de residencia o en otro programa educativo aprobado.
- Demostrar un desempeño satisfactorio en el ámbito académico, la asistencia y el comportamiento.
- Poder cumplir con los requisitos de graduación del OUHSD y con la secuencia de cursos de inscripción dual de OMC durante el tiempo restante de su educación preparatoria.

La readmisión no está garantizada y se considerará únicamente si hay espacio disponible, después de revisar la preparación del estudiante para regresar con éxito al programa Middle College.



Commitment to Satisfactory Academic Progress

We believe every student can succeed. This Commitment to Satisfactory Academic Progress outlines the minimum academic expectations for all students. It also describes the supports and interventions available to help students succeed while maintaining the integrity of the Middle College program.

Student Progress Monitoring

Student progress is monitored throughout the school year and formally reviewed at the end of each grading period.

OMC reviews:

- High school grades
- College grades*
- Attendance and tardiness
- Progress toward graduation
- Behavior and citizenship

***Because Oxnard College uses a separate system, students and families are expected to regularly monitor college grades and assignments through the college student portal.**

Students Remain in Good Standing By:

Academic Success

- Maintain a 2.5 GPA or higher
- Earn a C or better in all required high school and college courses
- Have no more than two D grades or withdrawals (W) in high school and college courses combined
- Stay on track to meet graduation requirements
- Remain enrolled in at least one Oxnard College course each semester
- Follow the OMC four-year course sequence or approved academic plan

Attendance

- Attend school regularly
- Arrive to class on time
- Notify the office of absences promptly

Citizenship

- Demonstrate respectful and responsible behavior
- Follow OMC, OUHSD, and Oxnard College expectations
- Use college campus privileges responsibly

When Concerns Arise

Our goal is to provide support and not punishment. Students may receive:

- Teacher or counselor conference
- Parent/guardian conference
- Academic monitoring
- Wellness or counseling support
- Mandatory tutoring
- Intervention Response Plan (IRP)

Program Review

If a student does not respond to multiple interventions or is unable to meet the academic, attendance, or behavior expectations of the Middle College program, a Program Review may be conducted to determine whether OMC continues to be the appropriate educational placement.



Compromiso con el Progreso Académico Satisfactorio

Creemos que todos los estudiantes pueden tener éxito. Este Compromiso con el Progreso Académico Satisfactorio establece las expectativas académicas mínimas para todos los estudiantes. También describe los apoyos e intervenciones disponibles para ayudar a los estudiantes a alcanzar el éxito, manteniendo al mismo tiempo la integridad del programa Middle College.

Monitoreo del Progreso Estudiantil

El progreso de los estudiantes se supervisa durante todo el año escolar y se revisa formalmente al finalizar cada período de calificaciones.

OMC revisa:

- Calificaciones de preparatoria
- Calificaciones de Oxnard College*
- Asistencia y tardanzas
- Progreso hacia la graduación
- Comportamiento y ciudadanía

*Debido a que Oxnard College utiliza un sistema independiente, se espera que los estudiantes y sus familias revisen regularmente las calificaciones y tareas universitarias a través del portal estudiantil de Oxnard College.

Los estudiantes permanecen en Buen Estado Académico al:

Éxito Académico

- Mantener un promedio (GPA) de 2.5 o superior.
- Obtener una calificación de C o mejor en todos los cursos requeridos de preparatoria y de Oxnard College.
- Tener no más de dos calificaciones de D o retiros (W) combinados entre los cursos de preparatoria y de Oxnard College.
- Mantenerse en camino para cumplir con los requisitos de graduación.
- Permanecer inscrito en al menos un curso de Oxnard College cada semestre.
- Seguir la secuencia de cursos de cuatro años de OMC o el plan académico aprobado.

Asistencia

- Asistir a la escuela de manera regular.
- Llegar puntualmente a clase.
- Notificar oportunamente a la oficina cuando exista una ausencia.

Ciudadanía

- Demostrar un comportamiento respetuoso y responsable.
- Cumplir con las expectativas de OMC, OUHSD y Oxnard College.
- Utilizar de manera responsable los privilegios del campus universitario.

Cuando Surgen Inquietudes

Nuestro objetivo es brindar apoyo, no castigo. Los estudiantes pueden recibir:

- Conferencia con un maestro o consejero.
- Conferencia con el padre, madre o tutor.
- Monitoreo académico.
- Apoyo de Bienestar Estudiantil o consejería.
- Tutoría obligatoria.
- Plan de Respuesta a la Intervención (IRP).

Revisión del Programa

Si un estudiante no responde a múltiples intervenciones o no puede cumplir con las expectativas académicas, de asistencia o de comportamiento del programa Middle College, podrá realizarse una Revisión del Programa para determinar si OMC continúa siendo la opción educativa más adecuada para el estudiante.



Attendance & Tardy Policy

Regular, on-time attendance is essential for academic and personal success. Every day of instruction matters, and consistent attendance helps students make the most of their learning opportunities. We strongly recommend that appointments and other obligations be scheduled outside of scheduled class times.

Absences

- Parents/guardians must notify the OMC office if their student is absent from school within three business days. Parents/guardians may send a signed note with the date and reason for absence or call, (805)278-5521 or send a message via ParentSquare.
- Absences are classified as excused or unexcused based on Ed. Code 48205.
- Below is a list of excused absences defined by Ed. Code 48205. Any absence for a reason other than those listed below are marked as unexcused.
 - Personal illness or injury
 - Medical or dental appointment (please bring a note from the doctor)
 - Attendance at funeral services for an immediate family member
 - Observance of a religious holiday
- Excessive absences may result in the creation of a formal Intervention Response Plan to identify a plan for support and interventions.

Truancies

Truancy is defined by California Education Code 48260 as a student who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant. A student who is considered truant may be referred to the School Attendance Review Board (SARB).

Tardies

Students are expected to be in class on time. Punctuality is an important life skill. Tardiness is disruptive to class and is inconsiderate of teachers and fellow students.

- 1st-2nd tardy: teacher warning
- 3rd tardy: student-principal conference, call home, 30 minute detention
- 5th tardy: student, parent/guardian and principal conference, 60 minute detention
- 8th tardy: student, parent/guardian and principal conference, Saturday School assigned

The student may be placed on a formal Intervention Response Plan to identify a plan for support and interventions.

Interventions may include

- Attendance conference
- Parent notification
- Referral to Wellness Counseling
- Intervention Response Plan
- Attendance and tardy monitoring



Política de Asistencia y Tardanzas

La asistencia regular y la puntualidad son esenciales para el éxito académico y personal. Cada día de instrucción es importante, y la asistencia constante permite que los estudiantes aprovechen al máximo sus oportunidades de aprendizaje. Recomendamos programar las citas y otros compromisos fuera del horario escolar siempre que sea posible.

Ausencias

- Los padres o tutores deben notificar a la oficina de OMC si su estudiante estará ausente dentro de los tres días hábiles posteriores a la ausencia. La notificación puede hacerse enviando una nota firmada con la fecha y el motivo de la ausencia, llamando al (805) 278-5521 o enviando un mensaje a través de ParentSquare.
- Las ausencias se clasifican como justificadas o injustificadas de acuerdo con el Código de Educación de California, Sección 48205.
- Las ausencias justificadas incluyen:
 - Enfermedad o lesión personal.
 - Cita médica o dental (favor de presentar una nota del médico).
 - Asistencia a los servicios funerarios de un familiar inmediato.
 - Observancia de una festividad religiosa.
- Las ausencias excesivas pueden dar lugar a la implementación de un Plan de Respuesta a la Intervención (IRP) para brindar apoyos e intervenciones adicionales.

Ausencias Injustificadas (Truancy)

De acuerdo con el Código de Educación de California, Sección 48260, un estudiante será considerado con ausencias injustificadas si: Falta a la escuela tres días completos sin una excusa válida durante un año escolar; Llega tarde o está ausente por más de 30 minutos sin una excusa válida en tres ocasiones durante un año escolar; o Presenta cualquier combinación de las situaciones anteriores.

Los estudiantes que sean considerados con ausencias injustificadas podrán ser referidos a la Junta de Revisión de Asistencia Escolar (SARB).

Tardanzas

Se espera que todos los estudiantes lleguen puntualmente a clase. La puntualidad es una habilidad importante para la vida. Las tardanzas interrumpen el aprendizaje y afectan a los maestros y a los demás estudiantes.

- 1.ª y 2.ª tardanza: Advertencia del maestro.
- 3.ª tardanza: Reunión con el director, llamada a los padres y detención de 30 minutos.
- 5.ª tardanza: Reunión con el estudiante, padre o tutor y el director, y detención de 60 minutos.
- 8.ª tardanza: Reunión con el estudiante, padre o tutor y el director, y asignación a Escuela de los Sábados.

El estudiante también podrá ser colocado en un Plan de Respuesta a la Intervención (IRP) para identificar apoyos e intervenciones.

Posibles Intervenciones

- Conferencia de asistencia.
- Notificación a los padres o tutores.
- Referencia a servicios de bienestar (Wellness Counseling).
- Plan de Respuesta a la Intervención (IRP).
- Monitoreo de asistencia y tardanzas.



Open Campus, Health Services, Textbooks & Athletics

Open Campus

OMC is an open campus as we are part of the Oxnard College campus. Students are expected to remain on the Oxnard College campus during the school day and are strongly discouraged from leaving the college campus for lunch or any other reason.

Leaving Campus

If a student becomes ill or needs to leave school early, they must be checked out through the OMC office. Students may only be released to an authorized adult listed on the Emergency Contact Form. Please review your emergency contacts regularly to ensure they are current. **Students may not leave campus without first notifying the front office.**

Health Services

A physician's authorization and parent/guardian consent are required for students to take any medication at school, including inhalers. Required forms are available in the OMC office.

State law generally prohibits students from possessing medication on campus unless authorized by law and school policy. Unauthorized possession of medication may result in disciplinary action.

Textbooks

OMC students are enrolled in both high school and college courses. In accordance with the Williams Act, OMC provides all required high school textbooks. OMC also provides required college textbooks for courses within the school's approved dual enrollment course sequence.

Students are responsible for the proper care and timely return of all textbooks. Lost, stolen, or damaged textbooks must be replaced. Students with outstanding textbook obligations or other school debts may be ineligible to participate in extracurricular activities until the obligation has been resolved.

Athletics

OMC does not offer athletics. Students may participate in athletics at their designated home school in accordance with OUHSD and CIF eligibility requirements.

Students are responsible for contacting their home school's Athletic Director or coach regarding tryouts, eligibility requirements, and required paperwork. To remain eligible, student-athletes must maintain good academic standing in both their high school and Oxnard College courses. Students who make a team must submit their game schedule to the OMC office to coordinate attendance procedures and off-campus passes.



Campus Abierto, Servicios de Salud, Libros de Texto y Deportes

Campus Abierto

OMC es un campus abierto, ya que formamos parte del campus de Oxnard College. Se espera que los estudiantes permanezcan en el campus de Oxnard College durante el día escolar y se les recomienda no salir del campus para ir a almorzar o por cualquier otro motivo.

Salida del Campus

Si un estudiante se siente enfermo o necesita salir de la escuela antes de que termine la jornada, deberá registrarse en la oficina de OMC. Los estudiantes solo podrán salir con un adulto autorizado que aparezca en el Formulario de Contactos de Emergencia. Revise periódicamente su lista de contactos de emergencia para asegurarse de que la información esté actualizada. Los estudiantes no pueden salir del campus sin notificar primero a la oficina.

Servicios de Salud

Se requiere una autorización médica y el consentimiento del padre, madre o tutor para que un estudiante pueda tomar cualquier medicamento en la escuela, incluidos los inhaladores. Los formularios correspondientes están disponibles en la oficina de OMC y en el sitio web de la escuela.

La ley estatal, por lo general, prohíbe que los estudiantes porten medicamentos en el campus, salvo que estén autorizados por la ley y la política escolar. La posesión no autorizada de medicamentos puede resultar en medidas disciplinarias.

Libros de Texto

Los estudiantes de OMC están inscritos en cursos tanto de preparatoria como de Oxnard College. De acuerdo con la Ley Williams, OMC proporciona todos los libros de texto requeridos para las clases de preparatoria. OMC también proporciona los libros de texto requeridos para los cursos universitarios que forman parte de la secuencia aprobada de inscripción dual.

Los estudiantes son responsables del cuidado y la devolución puntual de todos los libros de texto. Los libros perdidos, robados o dañados deberán ser reemplazados. Los estudiantes con libros pendientes de devolución u otras obligaciones financieras con la escuela podrían no ser elegibles para participar en actividades extracurriculares hasta que dichas obligaciones hayan sido resueltas.

Deportes

OMC no ofrece programas deportivos interescolares. Los estudiantes pueden participar en deportes en la preparatoria que les corresponde, de acuerdo con los requisitos de elegibilidad del OUHSD y la CIF.

Los estudiantes son responsables de comunicarse con el Director Atlético o el entrenador de su preparatoria de residencia para obtener información sobre pruebas de selección, requisitos de elegibilidad y la documentación necesaria. Para mantener su elegibilidad, los estudiantes-atletas deben conservar un buen rendimiento académico tanto en sus cursos de preparatoria como en los de Oxnard College. Los estudiantes que formen parte de un equipo deberán entregar su calendario de juegos a la oficina de OMC para coordinar los procedimientos de asistencia y los pases para salir del campus.



Student Conduct & School Safety

Academic Honesty & Technology

Academic honesty is an essential expectation at OMC and Oxnard College. Students are expected to complete their own work and use technology, including artificial intelligence (AI), responsibly and ethically.

Examples of academic dishonesty include:

- Copying homework or class assignments
- Cheating on quizzes, tests, or other assessments
- Plagiarism, including submitting another person's work or using AI-generated content as one's own

Students are expected to follow all school technology guidelines and use school-issued devices for educational purposes only.

Dress Code

Students are expected to dress in a manner that is appropriate for a safe and productive learning environment. Clothing that is disruptive, unsafe, or displays vulgar, discriminatory, obscene, gang-related, drug, alcohol, tobacco, or weapon-related images or language is prohibited. Students who violate the dress code may be required to change clothing or cover the inappropriate item. Repeated violations or refusal to comply may result in disciplinary action.

Non-Discrimination Policy

OMC is committed to providing a safe, inclusive, and respectful learning environment. Discrimination, harassment, intimidation, or bullying based on race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, ethnicity, disability, or any other protected status is prohibited.

Students who experience or witness discrimination or harassment should report the incident immediately to a teacher, counselor, administrator, or another trusted adult.

Student Confidential Reports

Students are encouraged to report concerns about their own safety or the safety of others. Confidential reports may be submitted through the WeTip website found on our school website or by calling or texting (800)782-7463. Reports may include concerns related to bullying, threats, harassment, self-harm, or other safety issues. Students and parents may also report concerns directly to the Principal, Counselor, or any school staff member.

Weapons

Weapons, look-alike weapons, or other dangerous objects are strictly prohibited on campus. Possession of these items may result in arrest, suspension, expulsion, or other disciplinary action in accordance with California law and OUHSD policies.

Random metal detector screenings are conducted throughout the school year.



Conducta Estudiantil y Seguridad Escolar

Honestidad Académica y Tecnología

La honestidad académica es una expectativa esencial en OMC y en Oxnard College. Se espera que los estudiantes completen su propio trabajo y utilicen la tecnología, incluida la inteligencia artificial (IA), de manera responsable y ética.

Ejemplos de deshonestidad académica incluyen:

- Copiar tareas o trabajos de clase.
- Hacer trampa en exámenes, pruebas u otras evaluaciones.
- Plagiar, incluyendo presentar el trabajo de otra persona o utilizar contenido generado por IA como si fuera propio.

Se espera que los estudiantes sigan las normas escolares sobre el uso de la tecnología y que utilicen los dispositivos proporcionados por la escuela únicamente con fines educativos.

Código de Vestimenta

Se espera que los estudiantes se vistan de manera apropiada para mantener un ambiente de aprendizaje seguro y productivo. No se permite ropa que sea disruptiva, insegura o que contenga lenguaje o imágenes vulgares, discriminatorias, obscenas o relacionadas con pandillas, drogas, alcohol, tabaco o armas. Los estudiantes que infrinjan el código de vestimenta podrán ser requeridos a cambiarse de ropa o cubrir la prenda inapropiada. Las infracciones repetidas o la negativa a cumplir con el código de vestimenta podrán resultar en medidas disciplinarias.

Política de No Discriminación

OMC está comprometido a proporcionar un ambiente de aprendizaje seguro, inclusivo y respetuoso. Se prohíbe la discriminación, el acoso, la intimidación o el hostigamiento por motivos de raza, color, religión, sexo, género, identidad o expresión de género, orientación sexual, origen nacional, origen étnico, discapacidad o cualquier otra condición protegida por la ley.

Los estudiantes que experimenten o presencien un acto de discriminación o acoso deben reportarlo de inmediato a un maestro, consejero, administrador u otro adulto de confianza.

Reportes Confidenciales de Estudiantes

Se anima a los estudiantes a reportar cualquier preocupación relacionada con su propia seguridad o la seguridad de otras personas.

Los reportes confidenciales pueden enviarse a través del sitio web de WETip, disponible en el sitio web de nuestra escuela, o llamando o enviando un mensaje de texto al (800) 782-7463.

Los reportes pueden incluir situaciones relacionadas con el acoso escolar (bullying), amenazas, hostigamiento, autolesiones u otros problemas de seguridad. Los estudiantes y los padres también pueden reportar sus inquietudes directamente al Director, al Consejero o a cualquier miembro del personal escolar.

Armas

Las armas, las réplicas de armas u otros objetos peligrosos están estrictamente prohibidos en el campus. La posesión de estos artículos puede resultar en arresto, suspensión, expulsión u otras medidas disciplinarias, de conformidad con la ley de California y las políticas del OUHSD. Se realizarán inspecciones aleatorias con detectores de metales durante el año escolar.



Parking Permits and Technology

Parking Permits

Students who drive to school must obtain an OMC parking permit before parking on the Oxnard College campus. A valid virtual parking permit is required in all parking lots at all times. Parking permits are processed through the OMC front office and are issued to students who have a valid driver's license. Each student is issued one virtual parking permit per school year for a single registered vehicle. There is no fee for a parking permit.

Students are expected to follow all Oxnard College parking regulations, including driving safely on campus and in parking areas. Failure to comply with parking or traffic regulations may result in citations, revocation of parking privileges, or vehicle impoundment.

Student Responsibilities

- Register the car license plate with the OMC office before parking on campus.
- Park only in authorized student parking areas.
- Drive safely and obey all posted traffic and parking regulations.
- Report any vehicle changes to the OMC office.

Technology & Personal Devices

In alignment with the California Phone-Free Schools Act, all students are expected to place their cell phones in the classroom phone cart at the beginning of each class period. During instructional time, all personal electronic devices such as cell phones, earbuds, smartwatches, headphones, and other electronic devices, must be silenced and kept out of sight unless authorized by the teacher for instructional purposes.

School-Issued Chromebook

Each student is issued an OUHSD device and charger for educational use. Students are expected to bring their fully charged device to school every day and are strongly discouraged from using personal devices at OMC.

Students are responsible for:

- Bringing their device and charger to school each day.
- Keeping the device in good condition.
- Reporting lost, stolen, or damaged devices to the school and IT Department as soon as possible.
- Using the device in accordance with OUHSD's Acceptable Use Policy.

Device Protection Plan

Families are strongly encouraged to purchase the OUHSD Device Protection Plan. The protection plan helps cover repair or replacement costs for:

- Cracked screens, Liquid damage, Accidental damage (such as drops), Theft and Loss

Without device protection, families may be financially responsible for repair or replacement costs.



Permisos de Estacionamiento y Tecnología

Permisos de Estacionamiento

Los estudiantes que conduzcan a la escuela deben obtener un permiso virtual de estacionamiento de OMC antes de estacionarse en el campus de Oxnard College. Se requiere un permiso virtual de estacionamiento válido en todos los estacionamientos en todo momento. Los permisos se tramitan a través de la oficina de OMC y se otorgan a estudiantes que cuenten con una licencia de conducir válida. Cada estudiante recibe un permiso virtual de estacionamiento por año escolar para un solo vehículo registrado. No hay costo por el permiso de estacionamiento.

Se espera que los estudiantes cumplan con todas las normas de estacionamiento de Oxnard College, incluyendo conducir de manera segura dentro del campus y en las áreas de estacionamiento. El incumplimiento de las normas de tránsito o estacionamiento puede resultar en multas, la revocación del permiso de estacionamiento o el remolque del vehículo.

Responsabilidades del Estudiante

- Registrar la placa del vehículo en la oficina de OMC antes de estacionarse en el campus.
- Estacionarse únicamente en las áreas designadas para estudiantes.
- Conducir de manera segura y obedecer todas las señales y reglamentos de tránsito y estacionamiento.
- Informar a la oficina de OMC sobre cualquier cambio de vehículo.

Tecnología y Dispositivos Electrónicos Personales

De conformidad con la Ley de Escuelas Libres de Teléfonos Celulares de California (California Phone-Free Schools Act), todos los estudiantes deben colocar su teléfono celular en el organizador de teléfonos del salón al inicio de cada período de clase. Durante el tiempo de instrucción, todos los dispositivos electrónicos personales, incluidos teléfonos celulares, audífonos, relojes inteligentes, auriculares y otros dispositivos electrónicos, deberán permanecer en modo silencioso y fuera de la vista, a menos que el maestro autorice su uso con fines educativos.

Dispositivo Chromebook Proporcionado por la Escuela

Cada estudiante recibe un dispositivo OUHSD y su cargador para uso educativo. Se espera que los estudiantes traigan su dispositivo completamente cargado todos los días y se les recomienda no utilizar dispositivos personales en OMC.

Responsabilidades del Estudiante

- Traer su dispositivo y cargador a la escuela todos los días.
- Mantener el dispositivo en buenas condiciones.
- Reportar de inmediato a la escuela y al Departamento de Tecnología (IT) cualquier dispositivo perdido, robado o dañado.
- Utilizar el dispositivo de acuerdo con la Política de Uso Aceptable del OUHSD.

Plan de Protección para Dispositivos

Se recomienda ampliamente que las familias adquieran el Plan de Protección para Dispositivos del OUHSD. Este plan ayuda a cubrir los costos de reparación o reemplazo por:

- Pantallas rotas, Daños por líquidos, Daños accidentales (como caídas), Robo y Pérdida.

Sin un plan de protección, las familias podrían ser responsables del costo de reparación o reemplazo del dispositivo.



Oxnard Middle College

Behavior Flowchart

All students are expected to follow each teacher's classroom rules.

Below are the **schoolwide** responses to indicated behaviors.

Behavior	Teacher Managed Responses
Inappropriate Language	1st & 2nd offense: Teacher discusses behavior with student and documents in the student information system.
Inappropriate Use of Electronic Devices Electronic Devices include (but are not limited to): Cell Phone, Airpods/Earbuds, Laptop/Tablet (School or Personal), Smartwatch	3rd offense: Teacher discusses behavior with student, contacts parents, and documents in the student information system.
Tardies Students must be in the classroom when class starts. For example, if class starts at 8:30, students arriving at 8:30:01 will be marked tardy.	4th offense: Teacher refers student to administration through student information system.
Class Disruptions	A fourth offense or an extreme offense of any of the above behaviors will result in an office referral.
Disrespect/Defiance	
Out of Class Without a Pass - No passes for the first 15 minutes - May not leave class before being dismissed	
Academic Honesty - Copying assignments (follows Teacher Managed Responses) - Cheating on Assessments and Plagiarism (immediately results in parent contact and office referral)	

OMC One-liners

Language

Positivity, friends

Two ears clear

Phone in the chart



Oxnard Middle College

Multi-Tiered System of Support (MTSS)

MTSS is a comprehensive approach that aims to identify and address the individual needs of all students through a multi-tiered system of interventions.

Academic		Social Emotional	
ALL students	• Biweekly grade check • Student planners • AVID schoolwide • Counselor classroom presentations • Dual enrollment courses • Coffee with the counselor and principal • Tutoring - Teacher • Weekly agenda (teachers) & Monthly agenda (counselor) • University field trips	ALL students	• Schoolwide programming: social-emotional screener, classroom presentations, workshops, parent presentations, lunch-time activities/events, wellness pop-ups, Youth Conferences, Wellness Center
SOME students	• Small group counseling • Individual meetings with students • Collaboration and Consultation with stakeholders ◦ Parent Conference ◦ Intervention Response Plan ◦ Referrals by teacher to counselor ◦ Biweekly grade check • Referral to school based resources	SOME students	• Small group counseling • Classroom presentations • Collaboration and Consultation with stakeholders
FEW students	• Parent Conference • Referrals to Special Education • Referral to 504 • Referral to Student Wellness Specialist • Referral to community based services	FEW students	• Individual check-ins with student • Referrals to therapy services (may include VCWC, Care Solace, Daybreak health, VCBH, interface) • Referrals to outside agencies (may include Livingston, Nate's Place, etc)



MULTI-LEVEL PREVENTION



PROGRESS MONITORING



**DATA-BASED DECISION
MAKING**



Dear Students, Parents, Families, and Caregivers:

Welcome to Oxnard Union High School District 2026-2027 school year.

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Oxnard Union students deserve every opportunity to have a prosperous future by gaining the skills they need to thrive. They deserve to be challenged through rigorous, engaging courses and programs; supported and seen as individuals; and inspired to achieve their dreams. This year, we will continue to focus on creating prosperity through equity, inquiry, and wellness by deepening communication about programs and individual student progress. Staff will also continue to work to increase students' access to college and careers.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully yours,

Dr. Virginia E. Kelsen
Superintendent
Oxnard Union High School District

Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:
oxnardunion.org/parentvue-resources

Then Download the App



Apple



Android



Things you Must Know about ParentSquare



Access the full tutorials on our website:
www.oxnardunion.org/parentsquare

Then Download the App



Apple



Android



ParentVUE
powered by Synergy



ParentSquare

Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app.	Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app.
Grades - parents can check student performance	Participate in group conversations
View Transcripts	Send/receive private messages with teachers/staff
Check student schedules for course titles, rooms, and teachers	District and school wide alerts and notices
Register your student online	View posts, appreciate and comment
See attendance and immunizations	Sign up for wish list items, volunteer and RSVP your sign ups
Opt to get email notifications about school events, attendance, or when a grade is below a specified level.	Check dates for upcoming school and class events and add them to your device calendar

Tech Policy

Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

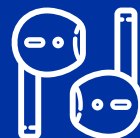
NO-SCROLL ZONE



Cell Phone



Apple Watch



Headphones

ARTIFICIAL INTELLIGENCE

The Oxnard Union High School District has officially adopted **Board Policy 0441** to guide the responsible and innovative use of Artificial Intelligence (AI) throughout our schools. This policy is the culmination of a year-long collaborative effort where we gathered extensive input from students, parents, and staff through committees, community feedback sessions, and presentations. By listening to these diverse voices, we have established a framework that addresses essential concerns regarding ethical use and critical thinking while embracing the potential of AI to personalize and enhance the learning experience for every student.

The resulting policy and guidelines emphasize a human-centered approach, ensuring that AI tools support, not replace, the vital instructional relationship between teachers and students. To protect our community, the policy requires that all AI platforms be strictly vetted for data privacy and safety compliance. It also prohibits the use of AI for high-stakes decisions like final grading without direct human review. Students are encouraged to use approved AI as a supplemental tool for learning, provided they follow teacher instructions, cite their sources properly, and maintain the high standards of academic honesty required by the District.

Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism



Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.

What is Chronic Absenteeism?

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

Why it matters:

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

What can be done at home to improve attendance?

Attendance is a student and parent/guardian responsibility. Let your student know:

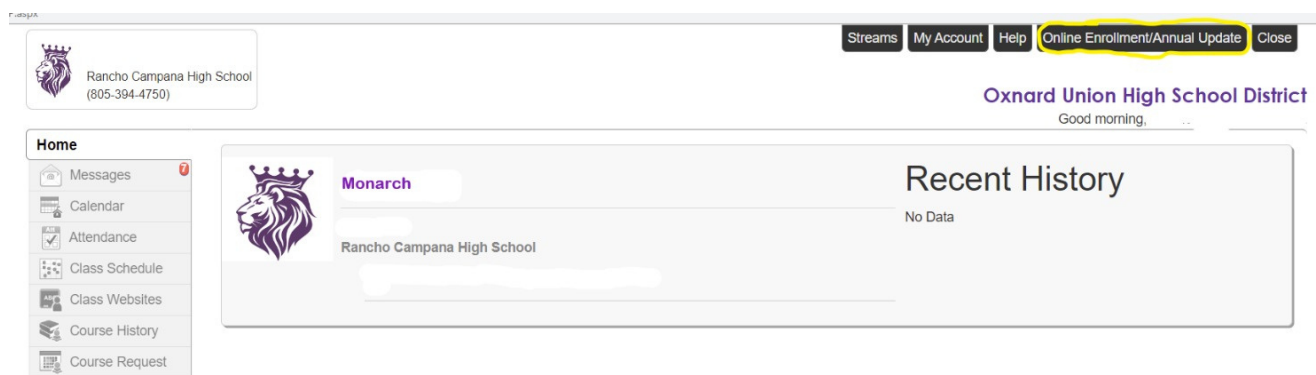
- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

Communicate with the school:

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.

COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
- By visiting this url address: Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)
- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application



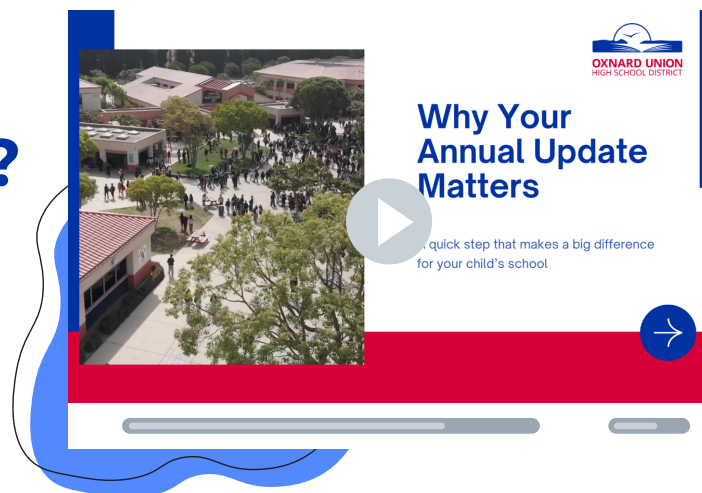
WHY THIS MATTERS?

Completing your annual update in ParentVue ensures the school has your current medical information and contact details to keep your child safe, reach you in emergencies, and determine eligibility for lunch programs and additional resources. It only takes a few minutes but makes a real difference for your child and our schools.

SCAN ME



- Medical information — So our nurses can provide the best care.
- Emergency contacts — So we can reach the right people quickly.
- Addresses, phone numbers, and emails — So you never miss important messages in ParentSquare.
- Meal program information — Which determines eligibility for Free and Reduced Lunch and provides vital school funding.
- Acknowledgements and permissions — Like our technology and internet use policies.





At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit oxnardunion.org/wetip.

844 805 2580





In Partnership with



One accident away from a \$141 repair bill.

One repair costs more than multiple years of coverage. Protect your student's device with plans starting at **less than \$34 a year.**



Unlimited Claims

Break it once or ten times, you're still covered.



\$0 Deductibles

No surprise costs for repairs or replacements.



Coverage Specifics

Accidental Damage, cracked screens, liquid damage, spills, theft



Scan the robot to protect your device or visit the link below

akko.link/oxnard

2026-2027 School Year Plans

Device Type	1 Year Rate	2 Year Rate	3 Year Rate	4 Year Rate
HP Fortis G1m	\$33.99	\$66.63 <i>Save 2%</i>	\$98.92 <i>Save 3%</i>	\$129.17 <i>Save 5%</i>
Acer Chromebook	\$39.99	\$78.39 <i>Save 2%</i>	\$116.38 <i>Save 3%</i>	\$151.97 <i>Save 5%</i>
Dell 3300	\$63.99	\$125.43 <i>Save 2%</i>	\$186.22 <i>Save 3%</i>	\$243.17 <i>Save 5%</i>

* All plan pricing is per device.

** 15-day waiting period from date of purchase on accidental damage claims.



Dear OUHSD families, welcome to the 2026-2027 School Year!

July 2026

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 12.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the oxnardunion.org website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

Through ParentSquare you will receive invitations to parent trainings and conferences plus other important and time sensitive information.

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
 - Parents' Right to Know Teacher and Paraprofessional Qualifications
 - Know Your Educational Rights
 - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 12.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org



Oxnard Union High School District

Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2026

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information promptly regarding the professional qualifications of your student's classroom teachers. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

Teacher information is available through the California Commission on Teaching Credentialing, www.ctc.ca.gov or you can contact your school principal.

I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

Dr. Shannon Scott

Director of State and Federal Programs

shannon.scott@oxnardunion.org



Oxnard Union High School District

Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2026

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs. Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website oxnardunion.org, Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org

It is the policy and commitment of the Oxnard Union High School District that it does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.



**COMMITTEE MEMBERS NEEDED FOR SCHOOL SITE COUNCIL
(SCC)**

You can make a difference in the governance of your school by participating on the School Site Council. The School Site Council (SSC) is a decision-making body that represents all stakeholders of the school community. The school principal, teachers, other school personnel, parents and students make up this group. Their primary responsibility is to identify common goals and assist the leadership team in establishing a plan to achieve the goals. The key to a successful SSC depends upon a good working relationship among all members of the Council. Each member of the Council shares their unique perspective and knowledge of the school's needs, as they affect all stakeholders.

I am interested in being a School Site Council (SSC) representative.

I would like to be a member of the School Site Council at (Circle your school site): Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

I am a: __parent/guardian __student _____OUHSD faculty

Please list your student attending this school: (if you are a student, list yourself below)

Student's Name	Grade
1. _____	_____
2. _____	_____

I give permission to be contacted by a site representative.

Name _____ **Signature** _____

Print name _____

Phone (best number to contact you at): _____

Email address: _____

What is the best way to contact you?: _____

Please return this form to the school office, in care of the Principal's Secretary.

Thank you for supporting your school and community as a volunteer.



RECRUITING MEMBERS FOR the **English Language Advisory Committee (ELAC)**.

You can make a difference in the governance of your school by serving on the parent advisory committee for English learners (ELAC). This is a committee for parents and community members to promote opportunities for students identified as English learners. ELAC members provide recommendations to school administration and the School Site Council (SSC) on services and programs for English learners. Each ELAC committee has the opportunity to elect at least one representative member to the District English Learner Parent Advisory Committee (DELAC).

I am interested in serving English Language Advisory Committee (ELAC).

I would like to be a member of the English Language Advisory Committee (ELAC) at (identify your school, circle your school):

Adolfo Camarillo, Channel Islands, Condor, Del Sol, Frontier, Hueneme, Oxnard High, Oxnard Middle College, Pacifica, Rancho Campana or Rio Mesa

Please indicate if you are a: ____parent/guardian ____community member ____OUHSD faculty

Please list your students attending this school:

Student Name	Grade
1. _____	_____
2. _____	_____

I give permission for my school representative to contact me.

Name _____ **Signature** _____

Print your name _____

Telephone (best number to contact you): _____

Best time to call: _____

Please return this form to your school office, to the Principal's Secretary.

Thank you for supporting our school and community as a volunteer.



Ways Chronic Absenteeism Impacts Student Achievement

Chronic absenteeism means missing too much school—for any reason—excused or unexcused. Experts define chronic absenteeism as missing 10% (or around 18 days) during a school year. This is missing 2 days of instruction each month. Studies show students who miss more than 18 days of school are less capable in reading, writing and math compared to their peers.

Consistent attendance is one of the best indicators for student success. Students who attend school regularly have been shown to achieve at higher levels than students who do not attend regularly. Students who attend school daily build knowledge, develop relationships with peers and others, they usually participate in extracurricular activities and have opportunities for personal growth. These are skills that will serve the students for a lifetime.

Chronic absenteeism or missing too much school not only means missed lessons, it means lower grades, overall lower achievement, and lower graduation rates. Another consequence is lower college going rates and completion. Not coming to school regularly may leave the student feeling disconnected and isolated. Falling behind and having poor grades may lower a student's self-esteem, affect their motivation and confidence. These emotional challenges can impact their well-being and their ability to participate fully in their education. Extensive absences lead not only to poor academic performance; they often lead to students dropping out of school. Some of the top reasons kids don't attend school include failing too many classes, feeling hopeless, bored, becoming a caregiver, feeling school was irrelevant, entering the workforce early to support family, taking care of siblings or family members and "no one cared."

The chart below shows how many months and years can be lost from missing too many days from school. A student could graduate from high school 4 or more grade levels behind in reading comprehension, writing and math skills.

Absence Rate	Days missed each year	Learning lost over k-12
5%	9	6 months
9%	16	1.2 school years
10%	18	1.3 school years
20%	36	2.6 school years
30%	54	3.9 school years

What can be done at home to improve attendance? Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.



OXNARD UNION HIGH SCHOOL DISTRICT

Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
- **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org. Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org.

Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

About Language Acquisition Programs and Language Program

Program Type	Characteristics
Language Acquisition Program (English Learners)	The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall: • Be designed using evidence-based research and include Designated and Integrated English Language Development; • Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited, to certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and • Within a reasonable period of time, lead to: ◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and ◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.
Language Program (non-English Learners)	• OUHSD world language course offerings are available to all students, including Spanish, French, and German. • May lead to proficiency in languages other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, shannon.scott@oxnardunion.org to ask about the process.



OXNARD UNION HIGH SCHOOL DISTRICT

Requesting a Language Acquisition Program

Dear Parents/Guardians:

Upon completion of this form, please return to the front office. This form should be routed to the Principal.

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- ☐ I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: _____

- ☐ I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) at **any district school currently** offering the program.

Please indicate school year: _____

- ☐ I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)

Please indicate language: _____

Student Name: (please print) _____

Current Grade: _____ School: _____

Parent/Guardian Name: (please print) _____

Parent/Guardian Signature: _____

Telephone: _____

Date: _____

Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request



Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9th Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

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state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

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To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly, transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. The District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information to families transitioning to the 9th grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

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Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

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OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

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Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA collaboratively works to review and update the policy yearly and update as needed with board approval. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

Shannon Scott, Director of State and Federal Programs

Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020

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**Ongoing enrollment for English as a Second Language (ESL),
High School Equivalency (HSE), High School Diploma (HSD),
Citizenship & Computer Classes**

Oxnard Adult School

1800 Solar Drive, Oxnard, CA 93030

- other locations available

ESL Classes

- **Levels 1 - 6**

HSE Spanish Classes

- **Low and intermediate levels**

HSE & HSD English

- **Must be level 3 of English or higher**

CTE Classes

- **Pre-requisites apply**

Citizenship

- **All English levels**

ESL Classes

Morning

M - F 9 - 11:30 AM

Evening

M - Th 6 - 8:30 PM

(Contact us for enrollment schedule)

Citizenship

Contact us for class enrollment and schedule.

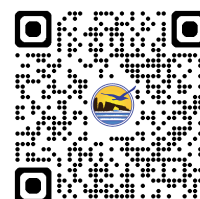
HSD and HSE in English & Spanish

An appointment with the counselor and a placement test are required to enroll in any of these programs.

CTE Classes

- **Medical Assistant**
- **Caregiver**
- **CNA**
- **Pharmacy Technician**
- **Sewing**
- **Upholstery**
- **Computer Basics**
- **IT Technician Essentials**
- **Accounting Assistant**
- **Marketing Assistant**
- **And more...**

Enroll NOW!



Contact us at: (805) 385-2586

oxnardadulthood.us