

Beaumont Middle School
Parent-Student Information Guide
2026-2027

“Home of the Colts”

Pegasus Stampede

Champions Thoroughbreds

The 8th Grade Team

“Excellence is Worth the Effort”

**Beaumont Middle School
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Lexington, KY 40504**

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BEAUMONT MIDDLE SCHOOL			
TEAM ASSIGNMENTS 2026-2027			
SIXTH GRADE TEAMS (Ms. Tipton, Counselor)			
Pegasus		Stampede	
Ms. E. Etzel (SS)		Ms. A. Barrera Garcia (LA)	
Ms. A. Parks (Math)		Ms. A. Jolly (Science)	
Ms. B. Shaw (LA)		Ms. A. Rivera (Math)	
Ms. K. Trahan (Science), Leader		Ms. R. Thayer (SS), Leader	
SEVENTH GRADE TEAMS (Ms. Crawford, Counselor)			
Champions		Thoroughbreds	
Mr. E. Hoisington (SS)		Ms. R. Adams (ELA)	
Ms. S. Mattingly (Math)		Mr. C. Coyle (Math)	
Ms. S. Speakes (LA), Leader		Ms. C. Shelby (SS)	
Mr. Z. Warthman (Science)		Ms. J. Thornton (Science)	
THE EIGHTH GRADE TEAM (Ms. Colegrove, Counselor)			
Ms. A. Bennett (SS/LA)		Ms. R. Jacobson (LA)	
Mr. R. Brown (Science/Math)		Mr. B. Peddicord (Math/SS)	
Ms. K. Farmer (Math)		Mr. J. Thompson (SS)	
Mr. P. Goff (Science), Leader			
ELECTIVE/EXPLORATORY TEAM			
Mr. R. Bowen (EL)		Ms. A. Herceg (Band)	Mr. R. Randall (Tech Ed.), Leader
Ms. A. Brumfield (EL)		Ms. H. Hunter (Japanese)	Mr. R. Sproles (STC/Digital Literacies)
Ms. W. Cooper (Band)		Ms. C. Martin (Agriculture)	Ms. A. Sullinger (FCS)
Ms. L. Davis (Health/PE)		Ms. S. Morgan (French)	Ms. S. Taylor (Reading Intervention)
Ms. C. Dixon (Math Int.)		Ms. C. Nair (Spanish)	Mr. J. Wright (Chorus/Gen. Music)
Mr. J. Hall (Art), Leader		Ms. L. Porter (Health/PE)	Ms. W. Yates (Orchestra)
RESOURCE SUPPORT			
Ms. D. Adams (DMHS)		Ms. B. Fusilier (YSC Coordinator)	Ms. C. Rodgers (SPED)
Ms. H. Bakken (SPED)		Ms. A. Griffen (SPED)	Ms. S. Schneider (Psychologist)
Mr. D. Bowen (Pathways)		Ms. E. Keplinger (Occup. Therapist)	Mr. C. Smith (SPED)
Ms. K. Dodsworth (RESET)		Ms. C. Kerris (Physical Therapist)	Ms. L. Whittle (Speech Therapist)
Ms. K. Elkins (SPED)		Mr. D. Lennon (Social Worker)	
Ms. A. Ellingsworth (Librarian)		Ms. M. Messner (SPED)	
Ms. A. Escola (ACC)		Ms. B. Parrent (SPED)	
SUPPORT STAFF			
Mr. T. Carter (Paraeducator)		Ms. R. Lewis (Paraeducator)	Ms. T. Sweeney (Paraeducator)
Ms. L. Coulter (Bookkeeper)		Ms. T. Long (Paraeducator)	(Custodian)
Mr. J. Crump (Paraeducator)		Ms. C. Lykins (Secretary)	Ms. E. Wilkinson (Paraeducator)
Mr. J. Fisher (Head Custodian)		Ms. S. Maloney (Attendance)	Mr. A. Wilson (Paraeducator)
Ms. P. Fisher (Paraeducator)		Mr. W. Patterson (Custodian)	Mr. F. Wood (Custodian)
Ms. R. Florence (Library)		Mr. M. Prather (Custodian)	
Ms. K. Gregory (Registrar)		Ms. A. Pratt (Nurse)	
ADMINISTRATION			
Denis Beall, Principal		Amy Coleman, Assistant Principal	Ryan Wilkins, Assistant Principal

SECTION ONE—GENERAL INFORMATION

Purpose of Handbook

As students and parents participate in the Beaumont Middle School experience, they are invited to use this handbook as a guide to help know the school better. Answers to the most frequently asked questions from students and parents are provided here for your convenience. Keep it handy and use it. Of course, anytime you need help or assistance, the school staff is readily available to assist students and parents.

School Mission Statement

The mission of Beaumont Middle School is to educate students for meaningful participation in a changing world. Building upon a thorough foundation of basic skills, we want to respect personal uniqueness and educate the whole child to reach maximum potential. By using a team-oriented setting and utilizing input from the entire school community, we are committed to help students:

- achieve academic success
- demonstrate appropriate behavior
- participate in extracurricular activities

School Belief Statements Upon Which We Base Our School Practices

We believe students, families, educators and the community **share in the responsibility** for learning results.

We believe **all students should have equal access** to a quality education, and diversity of students and staff should be encouraged and celebrated.

We believe **all students can learn** and be critical thinkers, problem solvers and effective communicators. There is a common core of learning skills, attitudes, and understandings with which every student needs to become familiar. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs.

We believe middle school students learn and grow best in a team-oriented setting that emphasizes **development of the whole child**—physically, emotionally, socially and mentally—as they move from the concrete to the abstract, and that the neglect of any part of this development lessens our effectiveness.

Vision Statement

All students will reach proficiency and beyond!

Accreditation

Beaumont Middle School is fully accredited by the Cognia Performance Standards, as it has been since 1968. The faculty and staff work diligently to meet the stringent standards set by this organization so that we can meet the needs of our community. The school will be visited by an accreditation team every five years and at that time will receive another five year SACS accreditation.

THE COLTS CREED

If you...

Come prepared everyday,

Obey the rules,

Laugh often, and

Take care of each other-

Success will follow!

School Mascot and School Colors

We are the Beaumont Colts and our school colors are Blue and White.

Teams

Each grade is divided into two teams of students with approximately 120-180 students per team. The teachers on each team are listed on Page 1 of this handbook. The teams, each with a horse-related name, are:

Grade 6: Stampede and Pegasus

Grade 7: Champions and Thoroughbreds

Grade 8: The 8th Grade Team

School Council Purpose

Beaumont Middle School has had a school council since the 1995 - 1996 school year. It is composed of parents (Randolph Williams and Emily Sizemore) elected annually in May, teachers (Ms. Thayer, Mr. Smith, and Mr. Bowen) elected annually in May, and the principal (Mr. Beall). *The purpose of the council is to increase student achievement.* The Council meets monthly and the annual schedule is developed in July.

Daily School Schedule

All instructional time requirements at Beaumont meet or exceed state requirements.

8:35	School buses begin bringing students and school supervision begins
	• 6th graders go to cafeteria to wait • 7th & 8th graders go to gym to wait
8:45	6 th graders begin leaving cafeteria to first class
8:50	7 th graders begin leaving gym to first class
8:55	8 th graders begin leaving gym to first class
9:00	Morning news show begins.
9:05	Class begins
3:55	Afternoon dismissal begins

Class Bell Schedule

Period	Grade 6	Grade 7	Grade 8	Electives
1st	9:05-9:35	9:05-9:32	9:05-9:38	
2nd	9:38-10:39	9:35-10:36	9:42-10:32	Grade 8 9:42-10:32
3rd	10:42-11:41	Lunch 10:39-12:01	10:36-11:26	Grade 8 10:36-11:26
4th	Lunch 11:44-1:06	12:05-12:55	Lunch 11:30-12:52	Grade 7 12:05-12:55
5th	1:09-2:08	12:59-1:49	12:55-1:53	Grade 7 12:59-1:49
6th	2:12-3:02	1:53-2:52	1:56-2:55	Grade 6 2:12-3:02
7th	3:06-3:55	2:55-3:55	2:58-3:55	Grade 6 3:06-3:55

Daily Announcements

Our daily newscast shares the announcements that the entire school can see and hear each day. This information is important or valuable time would not be taken to give the announcements. Students are to respectfully listen while announcements are given. A recording of this newscast is also available each day on our YouTube channel that can be accessed from the Beaumont website (link in the top left corner of BMS website).

Parent-Teacher Conferences and Parent Access to Infinite Campus

Teachers at Beaumont have two daily planning periods in order that they can easily meet with parents. These conferences can be at the request of the teachers or the parents. Parents should e-mail or call the teacher or team of teachers with whom a conference is desired. Parents do not need a reason to ask for a conference other than to talk about their children.

Families can access their student's attendance, grades, and class assignments through the confidential Infinite Campus Parent Portal. This is a recommended approach for parents to remain up-to-date. After registration requirements have been completed and your application has been processed you should receive an email with your personal activation key and directions on how to access Parent/Student Portal. If families have trouble logging in or finding details, they should e-mail parent.portal@fayette.kyschools.us. When emailing, include their name, the student's name, the student's date of birth, and the school they attend.

If any of your household information has changed, please obtain a new Household Form through the Counseling Office.

Open House

Although parents are welcome at Beaumont at any time, there are some scheduled events so that parents can become more familiar with the school, instructional program, and the teachers. The annual open house is scheduled prior to the start of the school year. Each team will have a meeting with the team teachers and families will also get to meet with the Elective teachers.

Visitors

All visitors must enter the school through the front doors, are required to show identification, **and obtain a visitor's badge that is to be worn in a visible place.** Visitors are to give a specific reason for entering the building. Also, school officials reserve the right to request that visitors, as well as students, submit to electronic searches for weapons as needed.

Dispensing Medication

Authority to dispense: Following Board Policy 09.2241, the individual selected by the principal to dispense medication to students is the counseling secretary/registrar and/or school nurse. In this person's absence a counselor or the Assistant Principal may dispense medication. Only medication prescribed or ordered by a physician or dentist may be dispensed.

Parent permission: Pupils may take medicine that is brought from home with written parental request, provided the following conditions are met. (1) Medication shall be brought to school in the original prescription container, or in the original over-the-counter medicine container with the written orders of the physician or dentist attached. (2) Information listed on the container shall include the student's name and the name and prescribed dosage of the medicine. Parents may obtain the parental request form from the registrar in the counseling office.

Storage: All medications will be kept in a secure location. Authorized school personnel shall document on approved forms the dispensing of medications to pupils. Under procedures developed by the Superintendent, a student may be permitted to carry medication that has been prescribed or ordered by a physician due to a pressing medical need, e.g., an asthma inhaler.

Students shall not share any prescription or over-the-counter medication with another student. **Students sharing medications shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.**

School Counseling

It is the goal of Beaumont to assist students in their social and personal development, as well as academics. The school provides special attention to students if they experience achievement problems, difficulty coping with personal or family problems, trouble with decision-making, or handling peer pressure. There are three school counselors to assist students, one for each grade. Students are to ask the guidance secretary/registrar for an appointment to talk with their counselor. We also have a District Mental Health Specialist that can work with our students on a variety of issues or concerns.

Student Records

The school maintains a complete record for each student in the Counseling Office. All material in these written records is treated as strictly confidential and may be viewed by parents and legal guardians.

Lost and Found

Students should immediately report to the front office when personal items are lost to report the missing items and to determine if the items have been turned in to the office. Likewise, items found should be turned in to the front office for safekeeping.

Students are cautioned about bringing personal belongings to school that are not needed. Each year many items are reported stolen, most of which should not have been brought to school. Do not assume property is safe in lockers, pockets, backpacks, or purses when at school.

Beaumont Newsletter

The Beaumont Newsletter is an email newsletter sent to parents who wish to receive it. It is a way to stay informed and receive announcements about activities at Beaumont. Parents with an email address in Infinite Campus will receive the newsletter each week during the school year. The newsletter is sent out each Friday afternoon through ParentSquare.

Emergency Procedures for Fire, Severe Weather, and Earthquakes

Emergency drills will be held routinely at the school. Monthly **fire drills** are required by Kentucky law. A loud buzzer will sound for the fire alarm. Students are to follow teacher directions and exit the school in a prompt, orderly, and quiet manner and remain with their respective classes outside. **Severe weather drills** will be held at least twice a year. Students will be directed to safe locations within the school building and will be required to kneel headfirst against a wall while covering their heads with their hands. At least once a year an **earthquake drill** will be held. Students will be required to take immediate cover under their desks or tables and then follow directions on when and how to exit the building. Specific procedures and paths to follow for these drills are posted in each room. Students are to make themselves familiar with the evacuation routes. **Lockdown drills** are held at least twice a year to practice locking all classrooms, offices, and classroom complexes in the event the need arises.

For all emergencies, students are to remain calm and quiet. It is very important to listen to all directions given over the public address system and by the teachers. Following these directions is important for the safety of everyone in the school.

The school and school district have comprehensive safety manuals to follow in the event of any emergency. Although all teachers have been trained in safety responses, a team of teachers has been trained to respond in a leadership capacity in their respective areas of the building when needed. **The adults at Beaumont take the safety of the students very seriously and will always place student safety as the highest priority.**

Bicycles, Skateboards, and Rollerblades

Students may ride bicycles to school making certain to use caution. Students are to lock their bicycles to the bike rack. Skateboards, electric scooters, rollerblades, and other nonessential items are not permitted at the school.

Accidents and Illness

Students are to report any injuries to the teacher in charge and to the main office. All accidents must be reported on the proper form. Limited first aid is available through the main office. The secretaries will assist injured and ill students if the school nurse is unavailable and, if necessary, contact parents. Students are not to leave school without contacting the office and are not to miss class due to illness without first notifying someone in the main office.

Opening of the School Year

During the first few days of school students will be given several forms to be completed and other items of important information. Parents and guardians are asked to promptly respond when asked for completion of the forms so that school officials can adequately interact with students and parents about pertinent information. One of these forms will give parents and guardians an opportunity to authorize school officials to dismiss students into the care of specified individuals.

Library Services

Beaumont's library has a vast selection of fiction and non-fiction. The librarian encourages students to use the services of the media center before, during, and after school from 8:35 AM until 4:00 PM. Most books may be checked out for a two-week period. Written parental permission is required for books that contain mature material for middle school students. Fines are assessed for lost, damaged, and overdue books.

SECTION TWO—GUIDING STUDENT BEHAVIOR

Students at Beaumont are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. The goal of Beaumont's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student handbooks.

The district annually provides a Student Code of Conduct for each of its schools which is supplemented by a set of behavioral standards developed by the Beaumont SBDM Council. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools to further develop personal growth.

Simply put, if everyone at Beaumont treats others as he/she wants to be treated, which means practicing the three R's—respect for others, respect for self, and respect for the property of others, no other behavior expectations are needed. What follows are some explanations and guidelines.

BEAUMONT MIDDLE SCHOOL DISCIPLINE PLAN

Our goal is to maintain an orderly environment that leads to self-disciplined students and to increased student achievement. Beaumont will encourage self-discipline through:

Proactive ways to address discipline include the following: clear rules that are communicated and consistently enforced, a school-wide character education program, a peer mediation program, train students to successfully participate in other school routines and activities, send positive messages home, and isolate sixth grade students from seventh and eighth grade students.

Expectations of everyone in the school community related to student behavior:

- Students should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Quickly and routinely adhere to all school and classroom expectations.
 - Willingly take the consequences if misbehavior occurs.
 - Encourage classmates to meet school and classroom expectations.
 - Learn to act responsibly in order to grow in self-respect.
- All teachers should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Routinely and consistently enforce all school expectations.
 - Generally contact parents before referring students to the office.
 - Organize classrooms and set routines that tend to prevent misbehavior.
 - Have a discipline plan that has several steps before referral to the office.
 - Be at classroom doors between periods or at assigned hall duty positions.
 - Walk classes to and from the cafeteria and seat students at their respective tables.
 - Be at bus duty assignments.
 - Keep up to date the grades, attendance, and behavior on each child.
- Parents should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Support school efforts to guide their children.
 - Permit reasonable school consequences to student misbehavior.
 - Conference with teachers, counselors and principals when asked.
 - Visit their child's classes when requested.
 - Communicate with teachers via email and other means.
 - Use the Infinite Campus Parent Portal to learn of child's grades, attendance, and behavior.

- Teams, including the exploratory team, should...
 - Have a written team discipline plan that is approved by the principal and communicated to each student and parent at the opening of school.
 - Include in the plans a means of addressing escalating student misbehavior.
 - Meet with parents of chronically misbehaving students soon into the misbehavior and invite the parent to visit classes to sit with their children.
 - Regularly meet as a team to address student needs.
- Principals should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Supervise a comprehensive school discipline plan.
 - Hold themselves and all others in the school accountable to their respective expectations.
 - Work closely with the parents of chronically misbehaving students.
 - Personally help to supervise students before and after school and during class changes.
 - When possible, counsel students when they are referred for misbehavior instead of quickly giving consequences without the benefit of advice and guidance.

All Beaumont students will have the same behavior expectations with any exceptions granted by the principal. Individualized Education Plans will be followed.

Expectations (rules):

Behavior expectations for Beaumont students are similar to those used in most American schools. They are reasonable and necessary for the efficient operation of the school and for student achievement to increase. The expectations adhere to Board Policy that can be found in detail within the Fayette County Student Code of Conduct that is posted early in the school year.

Tardy policy:

1st tardy to a class in a quarter Verbal or written warning given by the teacher
 2nd tardy to a class in a quarter Parent contact
 3rd tardy to a class in a quarter Referral to the office

Consequences used at Beaumont:

- **Routine Classroom Consequences** given by teachers or teams. Teachers should routinely phone parents of misbehaving students.
- **Classroom Isolation (or Time Out).** Each teacher will be asked to have a place in the classroom where a student can be placed to calm down for a specified interval.
- **Co-SAFE.** Each teacher will pair with another teacher to place students who will not or cannot successfully complete an isolation assignment or time out within the classroom.
- **Office Referral.** Teachers may use the district referral form to alert the principals in writing regarding student misbehavior. The principals will address the misbehavior as soon as possible after receiving a referral.
- **Removal From School Bus.** Principals may on occasion remove a student from riding any school bus for a set interval due to student misbehavior on a bus. For chronic or severe bus misbehavior the interval can be for the remainder of the school year.
- **Detention/Lunch Detention.** When in detention, students will be given specific tasks to accomplish that may involve life skills, character education, community service, and other worthwhile activities. Students should also bring work assignments and a book to read. Students are to arrive promptly for the start of detention; otherwise they may be assigned an additional detention.
- **In-school Suspension (RESET).** Principals may place students in RESET for a partial or an entire day at a time. While in RESET, a student will be isolated from the school population. Students may have one restroom break in the morning and one break in the afternoon. Students will get their lunches before any other students, and they will eat their lunches in the RESET room. RESET students must adhere to the strict rules or risk suspension from school. Students earning RESET more than three times a semester will be in jeopardy of being suspended out of school. While in RESET students will complete assignments given by their teachers, work on life skills activities, participate in character education activities, and provide community service.
- **Suspension.** Principals may suspend students out of school for one to ten school days for serious misbehavior. Parents may be requested to meet with principals before the student will be readmitted to school. The following are examples of suspendable offenses:
 - Fighting

- Drugs, mind-altering material, or look-alike drugs
- Blatant defiance/disrespect
- Threatening force or violence
- Weapons or dangerous instruments
- Striking an adult
- Vandalism

(Note: Parents attend school with children in lieu of suspension—The principals will for some offenses give parents the option of attending a day of school with their children instead of suspending children out of school for a day. This will be presented strictly as a parent option.)

- **Referral to an alternative school.** If it is in the best interest of a student, the principals will recommend placement at M.L. King Academy.
- **Recommended expulsion.** For the most serious offenses, the principals will recommend to the superintendent that the Board of Education remove a student from school for up to one year.

Note: The principals have the responsibility and the right to adjust recommended consequences as needed and to discipline students for activities or behavior not contained in this or any other handbook. The principals will always attempt to prevent misbehavior using reasonable means, including inviting law enforcement officers to search the school with drug sniffing canines. All disciplinary actions will be taken in the best interest of everyone involved and the action of the principal is final except for the standard appeal process to the Chief of Middle Schools.

Student Incentive System (eOS)

Purpose: To provide students with incentives to behave properly, make good grades, participate in positive ways, and generally do what is right at Beaumont.

Beaumont will be using the Employability Operating System (eOS). It is a suite of web-based tools that allow BMS to better support the character development needs of all students. It supports a positive learning environment by generating an ecosystem of intervention. Mentoring is at the heart of students becoming employable citizens.

Employability level:

Level 3 – 90% to 100 %

May attend all team and school functions (i.e. assemblies, dances)

May attend all quarter activities

Teams -- once a quarter {roughly midterm}

School -- once a quarter {roughly end of nine weeks}

May receive other classroom privileges

May go on extended field trips (pending discipline review and meeting extended field trip contract)

Level 2 – 80% to 89%

May attend second half of team/school quarter activities during the school day

May go on extended field trips (pending discipline review and meeting extended field trip contract)

Level 1 – 0% to 79 %

May not attend any special events (assemblies, dances, team sponsored activities, etc.)

May not receive awards in the student recognition program at the end of the school year

May not participate on extended field trips

For assemblies and dances, the eOS points will be cut off 48 hours prior to the event so that students can be notified if they are unable to attend.

Note: The principals reserve the right to adjust this incentive plan as needed. Any adjustments will be reported in a timely manner to the Beaumont Middle School council and community.

Personal Appearance

The school council has established standards for Beaumont students' dress that emphasize cleanliness and good grooming as defined below and by school officials as the need arises. We want to encourage each student to gain recognition through personal poise and conscientious work, not through inappropriate dress. One's personal appearance is a manifestation of self-evaluation, and we hope that students will think highly enough of themselves to dress for success.

Acceptable attire includes:

- Pants, jeans, or shorts which fit and are worn at the waist
- Bottom of dresses/shorts/skirts must be no higher than midthigh. This means no short shorts may be worn. Midthigh is defined as the midpoint of the top of the leg and the top of the knee.
- Tops (e.g. shirts, sweaters, etc.) must cover the top of the pants, jeans, or shorts during normal activity. Undergarments and midriff may not be exposed during normal activity.
- Jogging suits
- Sleeveless garments must be modest and not expose undergarments. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment

Unacceptable attire includes:

- Clothing with obscenities, vulgarities, profane language, double meanings, drug, alcohol or cigarette advertisements, or ethnic or racially offensive stereotypical language or pictures
- Any clothing that is too revealing (for example, too tight, exposed midriff, low neckline, off the shoulder, bare backs, see through garments such as tops that are lace or crochet - these shirts must have shirts underneath that meet the two finger width)
- Visible undergarments
- Holes or frayed areas in clothing that show skin above midthigh
- Chains not typically worn as jewelry (for example, bicycle chains or dog collars)
- Hats or sunglasses are not to be worn inside the school building
- Combs, pics, rakes, ski masks, or bandanas worn in the hair
- Hate symbols as defined by school officials
- Shoes without a protective sole

Students are to store and secure coats and backpacks in their lockers during the school day and not take them to classes.

Note: For personal appearance issues not addressed above, the administration reserves the final decision.

Consequences of violating the dress code:

First offense – Warning, correct the behavior, and notify the team leader of the violation

Second offense – Parent will be contacted

Third offense – Office Referral

Student Academic Cheating

Cheating occurs when a student attempts to receive credit for work that he/she did not complete on his/her own. Cheating of all types in all classes is strictly prohibited. Each teacher and/or team will determine procedures and consequences to use when a student is discovered cheating. These procedures and consequences will be clearly communicated to students and parents at the beginning of each course. A student who cheats multiple times in a course may be referred to a principal.

Students are not allowed to use AI to generate work that is not their own to turn in for an assignment. This is considered cheating. Students that use AI to generate student work and turn it in will be disciplined following their teams procedures.

Teacher Classroom Practices and Procedures

During the first week of class, each teacher will provide, in writing, students and parents with a summary of his/her class curriculum, grading procedures, and behavior expectations and consequences. Generally teachers work with the other teachers on the team to coordinate these efforts.

Behavior Expectations When Outside the Classroom

- Students will show respect to all adults, peers, and school property.
- No fighting, cursing, running, horseplay, weapons, or dangerous instruments.

- Students may possess a water bottle to drink water in classes, if allowed by teacher. Also, drinks may be brought to school for use at lunch, but only in cans or plastic bottles.
- No tobacco products, vapes, alcohol, drugs, mind-altering materials, or look-alike drugs.
- Students should not spray any scented perfumes, colognes, body spray, etc.
- Students must have written permission to be out of their area during class time.
- No public display of affection (for example, kissing, hugging, and hand holding).
- Students must clean up their area after using the space.
- Students may cause no disruptions during assemblies.
- Students may not leave campus unless signed out by their parent or guardian.
- When in the hallways, students are asked to walk on the right side, do not stand in groups that block hallways, do not run, do not yell, discard trash in containers, and do not cut through the gym or cafeteria.

***Note:** The principals have been granted by Board policy the right to supervise student behavior from the time students leave their residence in the morning until they return to their residence after school. This includes, but is not limited to, walking to and from school, riding a school bus, walking to and from a bus stop, or waiting at a bus stop. Students are expected to act appropriately to and from school.*

Student Chromebooks

Beaumont students will be issued a school Chromebook each year to use for instructional purposes only. Students will have to pay for any damage to the Chromebook. Students are expected to use the Chromebook appropriately. The general rule of thumb is: if it can be worn on a T-shirt in the school then it can be observed on the Chromebook. Students using the Chromebook for unacceptable uses may be banned from accessing it again while a student at Beaumont. In general, students are expected to practice ethical behavior when using school computers. Students discovered accessing (hacking) files other than their own may receive consequences that include keeping them from using school computers for the remainder of their time as a student at Beaumont.

Attendance Procedures

The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study to achieve the goal of maximum educational benefit for each student. Essential to this process is the regular contact of students with one another in an appropriate learning environment and their participation in planned instructional activities under the leadership of this school's outstanding teachers. It is hoped that Beaumont can improve on the attendance rate from last school year. It has been estimated that we can improve on this percent by at least 2% if parents restrict the times students are taken out of school for appointments. Please attempt to make appointments for time outside the school day or on days school is not in session.

Morning arrival procedures: Students arriving to school between 8:35 and 9:05 AM. are to report to their respective rooms; grade six in the cafeteria and grades seven and eight in the gym, unless they want to eat breakfast in the cafeteria. Sixth grade students are released to first period classes at 8:45 AM, 7th grade students are released to first period classes at 8:50 AM and 8th grade students are released to first period classes at 8:55 AM. The first class begins promptly at 9:05 AM.

Late arrival to school: Students arriving to school after 9:05 AM must report to the attendance clerk with a note explaining the tardiness. Students are to sign in with the Attendance Clerk. The clerk issues tardy slips to late arriving students that are to be taken by the students to their classes.

Absences: Fayette County Policy requires a note from a parent/guardian or a note from a medical provider for student absences. This note must be brought within 3 school days following the absence and be placed in the attendance clerk's collection box outside the office door. The note is to include the student's full name, date of absence(s), reason for absence, and the signature of the parent or guardian. Excused absences are for illness, family emergency, religious holidays, doctor/dental appointments, and other valid reasons as determined by the principal or his/her designee. Excuse notes from a parent/guardian will be accepted for up to 10 absences. **Per Board policy a doctor's note is required for absences after the 10 parent/guardian notes have been used. Unexcused absences will have a negative impact on a student's eOS score and their ability to attend incentives, dances, etc.**

While not required, a phone call from a parent letting the school know their student will be absent is appreciated. This helps Beaumont better monitor widespread illnesses such as strep, flu, etc. An automated line makes calls daily to the parent/guardian of students who are marked absent.

Pre-approval of Absences: When a parent is aware of an upcoming absence a note/email for pre-approval must be sent to the Principal/Assistant Principal at least 3 days in advance of the absence. The Principal/Assistant Principal may at his/her discretion require educational benefits be explained in writing before the absence is excused.

Athletic requests of absence for a middle school student participating with a Fayette County school other than Beaumont is subject to the Middle School Athletic Guidelines.

ALL REQUESTS ARE SUBJECT TO THE PRINCIPAL'S AND/OR ASSISTANT PRINCIPAL'S DISCRETION AS STATED IN FAYETTE COUNTY ATTENDANCE POLICY.

Students must attend school at least ½ day to participate in after school activities.

Notification of absences: The attendance clerk sends letters to parents or guardians when students have accumulated six and nine unexcused absences. The school also reports absences on grade reports that are sent home via the students each mid-term and quarter. Students with three unexcused absences or tardies are defined by state law as truant and charges may be filed by the truant officer.

Make-up work: A student returning after an excused absence is to ask his/her teachers for work missed. The student will then be allowed one day for each day absent plus one more day to make up the work for credit. For example, if a student is absent on Monday, he/she should get all missed assignments on Tuesday and turn them in for credit by Thursday. **Students with excused absences must turn in projects that were assigned at least five days prior to their absence on the day they return to school.** Students who miss for reasons not excused are strongly urged to complete missed work in order to remain current with their class work.

Dismissal Procedures

During the school day:

If a student needs to leave school early due to illness or an appointment, the parent/guardian must come into the school building and go to the attendance window. After verifying photo ID provided by the parent/guardian, the Attendance Clerk will call the student from class for dismissal. Under no circumstances will a student be permitted to leave school without properly signing out. **Parents, guardians, and others having written authorization to check students out should be prepared to show photo identification before a student is released to them. Without this identification, the students will not be permitted to leave school.**

End of day dismissal:

Students are not to leave their classrooms until they are dismissed via the public address system beginning at 3:55 PM. Walkers will be dismissed first, followed by bus riders, and then car riders. As students are dismissed they need to leave the building within three minutes and not return to the building. Students need to be in the respectful habit of placing their chairs on top of their desks and throwing away all trash in their area before they are dismissed for the day.

Bus passes:

If it is necessary for a student to ride a bus other than the one to which they are assigned, the student must, **first thing in the morning**, bring a note signed by their parent/guardian making said request for a specific bus. The note should include a phone number where the parent/guardian can be reached. The note will be verified by a secretary and, only after verification, will a Bus Pass be issued. If a parent/guardian cannot be reached, a bus pass **will not** be issued. Bus passes may be denied if the bus is too crowded or the request does not meet with school district guidelines.

Telephone/Personal Electronic Device Use

Office and teacher classroom phones are to be used only for business purposes. Students wanting to call home are to ask permission from teachers to use classroom phones.

During class time students are expected to place their electronic device in the teacher's designated area. When directed by the teacher, students may collect their device.

FCPS Code of Conduct Student Guide, Section 4.02:

Personal electronic devices may be used for instructional purposes only by students during the school day (9:05 am-3:55 pm) with teacher permission. Sharing data between students via cable, peer-to-peer networking or infra-red during a classroom activity is permitted only with teacher approval. Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual. Exceptions to this policy may be made by the principal on a case-by-case basis. The principal or his/her designee may confiscate the device (including any SIM card). The following consequences may be used as a guide for violations of this policy:

- 1st violation:** Confiscation of device and return to the student's parent. The device may be returned to a student following parent-principal communication.
- 2nd violation:** Confiscation of device and return to the student's parent at the end of 3 (three) school days.
- 3rd violation:** Confiscation of device and return to the student's parent at the end of 5 (five) school days.
- 4th violation:** Appropriate consequences determined by principal or his/her designee as outlined in the Behavior Management Charts (see FCPS Code of Conduct Student Guide, Section 5.03).

NOTE: Failure to turn a device over to school personnel when requested shall be considered a failure to follow staff instructions, and shall subject the student to disciplinary consequences.

Search and Seizure

School officials will create and maintain a climate that assures the safety and welfare of all students. Students have the right to be protected from unreasonable search and seizure by federal, state, local, or school officials. School administrators have the responsibility to make a determination of the point at which the student's right to privacy is in conflict with the administrator's official duty to maintain a safe, orderly, and efficient school. Search and seizure by the principal or his/her designee may occur when suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons, or stolen property. *Please note that the principals may from time to time themselves or have teachers check school lockers for contraband.*

Substitute Teachers

Beaumont students are to show respect to everyone in the school with special respect shown toward substitute teachers. These teachers have perhaps the most difficult task in the school by coming into a new environment and implementing a foreign set of lesson plans to a group of strangers. This school needs to maintain a reputation of being a school substitute teachers enjoy working due to our respectful and helpful students.

Lunch Procedures

Students have a lunch period during third or fourth period classes. Students will be escorted to the cafeteria by their teachers and will be seated by classes at their assigned tables. Students are to remain seated at their assigned tables. If a student needs to get up from the table, they need to raise their hand and be given permission from a supervising adult. The monitor will instruct the table when to throw their trash away before their teachers come to the cafeteria to escort them back to class. Beaumont must feed a large number of students in a small area in a short period of time which makes cooperation of everyone essential. Students may socialize without doing so in a loud manner. Students in RESET will obtain their lunches in the cafeteria and then sit in lunch detention.

Fayette County Board Policy does NOT allow any outside "fast food" items to be brought into the cafeteria for breakfast or lunch.

Hall Passes

Students are not to be out of class without hall passes. Teachers are not to issue more than one hall pass at a time nor are teachers to let a student exit class an unreasonable number of times. Class changes give students ample time to use the restrooms, lockers, and drinking fountains. Student aides are to wear visible ID badges while working for teachers.

CURRICULUM AND INSTRUCTIONAL PROGRAM

Course Offerings

See Beaumont Middle School's [Scheduling Guide](https://www.fcps.net/Beaumont) for all course offerings and curriculum information. Go to <https://www.fcps.net/Beaumont> Menu→ Families → Counseling Office → Scheduling Guide

**See school counselor for questions.*

***Course options are subject to change based on staffing.*

Student Schedules

Students, teachers, parents, and counselors work together before the end of one school year to develop a challenging course schedule for each student the next school year at Beaumont. Schedules for the entire school year are given to students and parents at the opening of school. The schedules may be changed by the counselors with the approval of the principal and only in special cases.

Grade Reporting

The school will send grade reports home four times during the school year. The first, second, and third quarter report cards will come home with students. Fourth quarter report cards will be mailed home to students. Parents not receiving grades reports from their student may come to the school to obtain copies. Parents may also stay informed of grades, discipline, and attendance by accessing the Infinite Campus Parent Portal.

Grading Scale and Grade Point Averaging

A	Superior	90% - 100+%	4 quality points
B	Above Average	80% - 89%	3 quality points
C	Average	70% - 79%	2 quality points
D	Below Average	60% - 69%	1 quality point
F	Failing	59% or below	0 quality points
I	Incomplete work		0 quality points

For calculating a grade point average (GPA), add the quality points earned and divide by the number of classes taken, which is usually six.

Newcomer EL students are defined as students that have been in the country for up to one calendar year. Newcomer EL students will receive a Pass/Fail grade in their core classes (ELA, Math, Science, and Social Studies) for any quarter that is part of their first calendar year.

Promotion to the Next Grade

Beaumont Middle School will follow Fayette County School Board Policy which states that for a student to be promoted to the next grade he/she must pass at least three of the four core subjects and at least two-thirds of the elective courses taken that school year.

Assessments

Various measures of student achievement are used as an ongoing part of the quality instructional program at Beaumont. These assessments measure student progress, as well as the effectiveness of the instructional program. Students are encouraged to prepare daily for the inevitability of periodic tests in all classes each quarter, along with homework assignments, class assignments, and other projects. Diagnostic testing and district designed learning checks occur throughout the year. Each spring semester students take different sections of the state mandated test. Results of all achievement tests are available to parents.

Homework Policy and Practices

The school faculty believes that homework plays an important role in the education of each student as a meaningful follow-up to classroom instruction. Homework will be assigned by teachers according to the abilities and needs of the students and will therefore vary among subject areas and teachers. Students are expected to complete all assignments and turn them in when due. It is the responsibility of the student to get missed work from his/her teachers

1. Excused absences – Students absent from school due to an excused absence will have the same number of days absent plus one more day to turn in missed work for full credit. Long term projects (assigned five days or more prior to absence) must be turned in on the day the student returns for full credit to be given.
2. Suspensions out of school – In case of students suspended out of school, all work may be made up for full credit.
3. Missing or Incomplete Homework Assignments–Students will receive 75% credit if an assignment is turned in the day after it was due. The student will receive 50% credit of their work if turned in beyond 1 day past the due date.
4. At the end of each 9 weeks grading period, grades for incomplete homework assignments will revert to zeroes.

Extra Credit

Teachers may give extra credit work at the discretion of the teacher. When it is used, it will be a planned part of the instructional process. The objective for incorporating extra credit is to provide an additional incentive to excellence—stretching students to greater heights of scholarship. The cumulative effect of extra credit may not exceed 5% of the grade for a quarter.

Tutoring Program -- Extended School Services (ESS)

The school offers a tutoring program, Extended School Services (ESS), funded by the state. Beginning no later than mid October, the program will target students most in need of additional instruction by our teachers. Specific information about the ESS program will be distributed to parents a few weeks into the school year.

Student Recognition

Students are frequently recognized for their academic achievement, good citizenship, athletic participation, and for many other reasons. Each month each team selects a “Student of the Month” for his/her part in making Beaumont a better school. Athletic banquets may be held following each season to recognize the athletes. Throughout the school year, students may receive Positive Employability Points through the school wide Employability Operating System (eOS; see pg. 9) from teachers, counselors, and administrators. At the close of the school year, each class assembles in the gym for a comprehensive awards program to recognize student achievement for the year.

Extra-Curricular Activities

Students are encouraged to participate in the school’s additional academic and extracurricular activities that are an integral part of the educational program. These school wide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. The school’s interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area.

Field Trips

Field trips are considered valuable supplementary activities to classroom instruction. Parents will be notified in advance of such trips.

Many school trips are taken during the school year by various groups. School officials reserve the right to keep students from attending for reasons of conduct.

Grade Level / Team Trips: Most of the teams / Grade Levels take at least one educational field trip during the year to see plays, planetariums, zoos, museums, or any number of other places. The trips are educational as well as enjoyable.

Club Trips: Several clubs take field trips that are related to the content area. The trips generally are taken during the school day.

Students on school trips are not counted as absent from school. Teachers may require students to complete assignments missed while on the trip.

Trips can cost anywhere from \$1 for some short field trips to over \$750 for trips out of state, depending on location and the sights on tour. Scholarships are offered to identified students.

FEES AND EXPENSES

Textbooks & Workbooks

Textbooks are provided free of charge to students by state/district funds. However, students who damage or lose books will be assessed a fee up to the entire cost of the book. Students are encouraged to keep book covers on their textbooks in order to keep them in good condition.

In addition to the textbooks in the French and Spanish classes, students may be asked to purchase a workbook for frequent use in the classes.

Waivers

Students who receive free or reduced lunch prices may also apply for fee waivers. This waiver will remove or reduce the money a student must pay for field trips, class fees, club dues, or other money needs at the school. To obtain this waiver, a parent must complete and submit an application form which can be obtained in the main office. Submission of this application does not guarantee that a student will receive a waiver.

Student School Supplies

Supplies that students will need for classes depend upon the grade and upon which elective and exploratory classes are taken. Grade Level supply lists will be posted on the BMS website under the Families tab. Students will learn of other supplies as they attend the first few days of classes.

Lockers

Each student will be issued a locker with a combination lock by his/her team. A fee of \$1 will be charged for these lockers. Students are to use their own locker and not share with other students. Locker combinations are to remain confidential. The lockers do remain the property of the school and school officials will periodically check the lockers.

Breakfast and Lunch

Students are provided each day with a nourishing breakfast and lunch. Meal prices are as follows:

Breakfast student full price	\$2.50
Full student assistance	Free
Lunch student full price	\$3.75
Full student assistance	Free

Students may purchase a la carte items for set amounts.

Students will be given information about applying for free lunch the first day of school. Students are to have parents complete the application online.

The cafeteria offers a convenient way for students to advance pay for meals and a la carte purchases. Students may deposit with the cafeteria cashiers any amount of money that will be recorded by student number. Students may

access this money simply by giving their student number when purchasing food. While students will still have the option of paying as they go through the cafeteria line, advance payment will speed transactions, allow lines to move more quickly, and afford more time for eating. A meal pay plus system is available to access your child's account online. You can add funds to your student's account at www.myschoolbucks.com. Contact the cafeteria at 859-422-0680 for more details.

Dances

School dances for current Beaumont students only are held periodically throughout the school year. They provide a good opportunity to socialize in acceptable ways. The dances are held from 4:00PM – 5:45PM and cost \$3 to enter. Refreshments are available for purchase. **Students are to have their rides pre-arranged for pick up at 5:45 PM.** School incentive point requirements must be met to attend dances. *All students must have a 90% eOS rating to participate at the dance. This includes students that are members of the group hosting the event. (See previous section titled “**Student Incentive System (eOS)**” for more details.)*

Athletic Events

Students pay \$2 and adults pay \$4 to attend athletic games. Refreshments may be purchased for additional amounts.

School Pictures

School pictures will be taken within the first nine weeks of school. Packages of these pictures will be made available for purchase at variable costs.

2026-2027 Instructional Calendar

The FCPS 26-27 Instructional Calendar can be found [here](#).