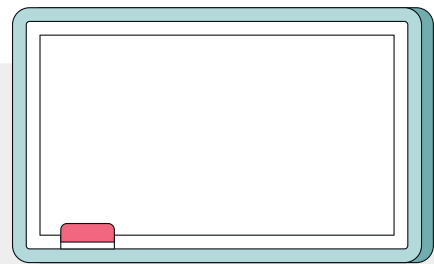


SEATING CONSIDERATIONS



Strategic seating helps students with diverse learning needs stay focused, feel comfortable, and access support. Simple considerations like assigning seats, close proximity to the teacher, flexible seating, or reduced distractions- can make a big difference in the success of students of all ages!



Front & Focused

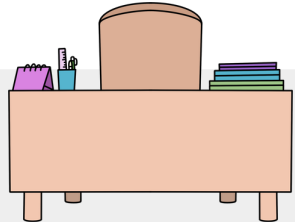
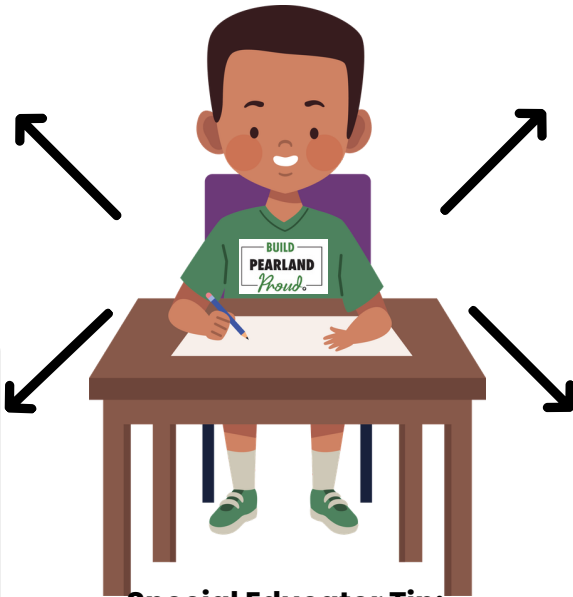
Some students may need to sit front and center to the board for vision or focus.



Window "Pains"

For some, being seated facing a window to outside or windows on doors to the hallway can be distracting as you may see them staring out the window, to nature or the hallway, and losing focus.

What is preferential seating for me?



The VIP Section

Some students may improve when they are seated in close proximity to the teacher's main work area like a small group table or closest to the learning.



Check Mates

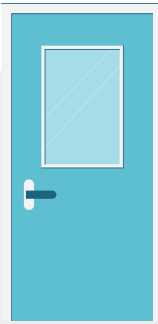
Have a class mate to check in with or on can help. Being seated next to an organized (or focused) peer model can be a game changer!

Special Educator Tip:
Helps to specify the exact need on the IEP!



Flexible Seating

Allowing students to stand while working, placing them to the side or back of the room with access to space to have a movement break (e.g. walk the mini cones), allowing them to use a chair band for their feet, wobble cushion, or even moving to flexible seating can increase productivity and motivation.



Easy Entry/Exit

Students with pull out services could benefit from sitting closer to the door side, but...

[To be... or not to be...]

some students may focus better **NOT** being next to the door or area where people are often entering, exiting, sharpening, blowing noses, etc.