

**Transitional Kindergarten (TK)
2026 - 2027 - ELA Matrix**

Unit 1 <i>August 17 - September 25, 2026</i> <i>Review Week: September 28 - October 2, 2026</i>	Unit 2 <i>October 5 - November 13, 2026</i> <i>Review Week: November 16 - 20, 2026</i>	Unit 3 <i>November 30, 2026 - January 29, 2027</i> <i>Review Week: February 1 - 5, 2027</i>
ATL-REG 1: Attention Maintenance	LLD7: Concepts About Print RF.K.1.a: Follow words from left to right, top to bottom, and page by page.	LLD5: Interest in Literacy SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood.
ATL-REG 5: Self Control of Feelings and Behaviors	LLD8: Phonological Awareness RF.K.3.a: Demonstrate basic knowledge of one to one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	LLD6: Comprehension of Age Appropriate Text SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood.
ATL-REG 6: Engagement and Persistence	LLD9: Letter and Word Knowledge RF.K.1.b: Recognize that spoken words are represented in written language by specific sequence of letters. RF.K.1.d: Recognize and name all upper and lowercase letters of the alphabet.	LLD7: Concepts About Print RF.K.1.a: Follow words from left to right, top to bottom, and page by page.
ATL-REG 7: Shared Use of Space and Materials	LLD10: Emergent Writing Examples: Drawings (/ \ 0)	LLD8: Phonological Awareness RF.K.3.a: Demonstrate basic knowledge of one to one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
SED 2: Social and Emotional Understanding		LLD9: Letter and Word Knowledge RF.K.1.b: Recognize that spoken words are represented in written language by specific sequence of letters. RF.K.1.d: Recognize and name all upper and lowercase letters of the alphabet.

SED 4: Relationships and Social Interactions with Peers		LLD10: Emergent Writing L.K.1.a: Print many upper and lower case letters. W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
PD-HLTH 1: Perceptual Motor Skills and Movement Concepts		
PH-HLTH 2: Gross locomotor Movement Skills		
PH-HLTH 4: Fine Motor Manipulative Skills		

Unit 4 February 8 - March 12, 2027 Review Week: March 15 - 19, 2027	Unit 5 March 22 - May 7, 2027 Review Week: May 10 - 14, 2027
LLD5: Interest in Literacy SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood.	LLD5: Interest in Literacy SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood.
LLD6: Comprehension of Age Appropriate Text SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood. RI.K.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text and illustration depicts)	LLD6: Comprehension of Age Appropriate Text SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requisition classification if something is not understood. SL.K.3: Ask and answer questions in order to seek help, get information, or classify something that is not understood. RL.K.1: With prompting and support, ask and answer questions about key details in a text.
LLD7: Concepts About Print RF.K.1.a: Follow words from left to right, top to bottom, and page by page.	LLD7: Concepts About Print RF.K.1.a: Follow words from left to right, top to bottom, and page by page.
LLD8: Phonological Awareness RF.K.3.c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does.)	LLD8: Phonological Awareness RF.K.2.a: Recognize and produce Rhyming Words *Exposure Only*

Exposure Only	RF.K.3.c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does.) *Exposure Only*
LLD9: Letter and Word Knowledge RF.K.1.b: Recognize that spoken words are represented in written language by specific sequence of letters. RF.K.1.d: Recognize and name all upper and lowercase letters of the alphabet.	
LLD10: Emergent Writing L.K.1.a: Print many upper and lower case letters. W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	