Grade Level	Intervention	For Use When	Diagnostic(s) to Use	Area(s) to Progress Monitor	Recommended Resources
K-1	Heggerty	Students struggle with letter recognition and/or phonemic awareness	Heggerty Letter Identification and Sounds Assessment Heggerty Phonemic Awareness Assessment	Letter Identification Phonemic Awareness Isolation Blending Segmenting	Guidance to Scaffold Support Progress Monitoring: Isolation Progress Monitoring: Blending Progress Monitoring: Segmenting Supporting Heggerty at Home
K-6	Phonics First	Students struggle with letter-sound correspondence, reading accuracy, and/or fluency	Phonics First Small Group Diagnostic Assessment	Letter Sound Correspondence Decoding Word Recognition Reading Fluency	Implementation Schedule Implementation Options Lesson Components Checklist Individualizing Lessons Alphabet Practice Activities Alphabet Arc Activity Building Fluency Skills Sequence
K-6	HMH Foundational Skills and Word Study Studio	Students struggle with letter knowledge, phonemic awareness, reading accuracy, and/or reading fluency	HMH Intervention Assessments: Diagnostic Assessments	Letter Knowledge Phonological Awareness Decoding Word Recognition Reading Fluency	Recommendations for Instruction Summary Recording Forms Progress Monitoring Guide
3-6	Comprehension Strategy Focus	Students read fluently but struggle to make meaning of texts.	HMH Screening Assessments: Oral Reading Fluency + Comprehension: Retell Rubric	Key Ideas and Details	*Into Reading:* Read and Respond Journals + Tabletop Minilessons *Renaissance:* Nearpod/Freckle FCRR Instructional Routines FCRR Student Center Activities

**Accuracy and fluency should both be considered when determining where to begin interventions.*

Grade Level	Intervention	For Use When	Diagnostic(s) to Use	Focus Area(s)	Recommended Resources
K-1	Stepping Stones	Students do not know their letter names, lack phonological awareness skills, are unable to blend and segment phonemes and/or struggle with serial processing.	DIBELS Kindergarten Benchmarks	Letter Identification Phonemic Awareness Isolation Blending Segmenting	Instructor's Manual
K-2	Foundations for Language	Students struggle with letter sound correspondence, phonemic awareness, listening comprehension, and/or oral language development.	DIBELS Benchmarks	Letter Identification Phonemic Awareness Isolation Blending Segmenting Letter Sound Correspondence Decoding	Reading Readiness Resources
K-3	Phonics First	Students struggle with letter sound correspondence, reading accuracy, and/or fluency.	Phonics First Small Group Diagnostic Assessment	Letter Sound Correspondence Decoding Word Recognition Reading Fluency	Implementation Schedule Implementation Options Lesson Components Checklist Individualizing Lessons Alphabet Practice Activities Alphabet Arc Activity Building Fluency Skills Sequence
2-8	*Phonics for Reading*	Students struggle with phonics, fluency, and/or comprehension.	*Phonics for Reading* Placement Test	Phonemic Awareness Phonics Fluency Comprehension	Resources for Implementation -Fluency & Comprehension -Independent Practice High-Frequency Words Routine Challenge Words Routine Activity Library

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