

Charleston County School District - Required State/Federal Assessment Overview - 2026
PDF

Assessment	WHO takes the assessment?	WHAT subjects?	WHAT is the format/purpose?	WHEN is it administered?	HOW is it used?
myIGDIs - My Individual Growth Development Indicators 	Grade PK4	Early Literacy and Early Numeracy	★ 5 subtests for Early Literacy (Picture Naming, Rhyming, Sound Identification, “Which One Doesn’t Belong?” and Alliteration) ★ 4 subtests for Early Numeracy (Oral Counting, Quantity Comparison, Number Naming, and 1-to-1 Correspondence Counting) ★ 1-to-1, teacher administered using flip cards ★ Early Numeracy activities are timed to 1 minute or less ★ Purpose: Use data to move children towards kindergarten readiness	3 times a year - fall, winter, spring Fall administration must be within first 45 days of academic calendar Spring administration must be within last 45 days of academic calendar	★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses ★ Individualize skill and pace that is right for the learner

Early Literacy - Picture Naming Sample Item



Early Numeracy - Sample Administration



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KRA - Kindergarten Readiness Assessment 	Grade K	–Language & Literacy –Mathematics –Social Foundations –Physical Well-Being & Motor Development	★ Combination of selected-response, performance task, and observational items ★ Some items are individually administered and others can be small- or large-group observations ★ Purpose: Measure a child's readiness to meet kindergarten standards given standard instruction and help kindergarten teachers know how to support young children as they enter K-12 environment	Once during the first 45 days of the academic calendar	★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses ★ Individualize skill and pace that is right for the learner

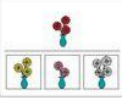
KINDERGARTEN READINESS ASSESSMENT

Selected Response

ITEM: 1
Identify set that is "less than"

MA.3.1.DA.1.22

[Sample Item Images Page 1. Point to the group of flowers above the line.]



SAY Look at this group of flowers.

[Point to three groups of flowers below the line.]

SAY Now look at these groups of flowers.

SAY Touch the group of flowers that is MORE THAN the group of flowers at the top.

[Allow sufficient time for the student to indicate a group of flowers. Do not provide any cues or other interactions while the student is completing the task.]

SCORING INFORMATION:

Score	Description
1	The student correctly touches the group of four white flowers (MORE THAN three).
0	The student does not touch the correct picture, or responds incorrectly in some other way.

KINDERGARTEN READINESS ASSESSMENT

Performance Task

ITEM: 2
Name letters

LL.1.3.CA.1.92

[Sample Item Images Page 2.]



SAY Now let's do an activity with letters. I will point to a letter, and you will tell me what the letter is. Let's do one together.

[Point to the letter O.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter O again.]

SAY This is the letter O.

[Check to be sure the student was able to follow along. If not, remind the student to say what the letter is and do the practice activity again.]

SAY You will do the rest by yourself.

[Point to the letter C.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter f.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

Manipulatives:
None needed for this item

KINDERGARTEN READINESS ASSESSMENT

Observational Rubric

ITEM: 3
Solve problems

SE.2.4.B.DR.92

Score	Description
P	Solves problems by identifying the problem, discussing ideas for resolution, selecting the best idea, and putting it into action
I	Attempts to solve problems by identifying the problem and discussing ideas for resolution, but requires adult guidance to select the best idea and then put it into action
N	May identify the problem but is unwilling to discuss ideas for resolution, even with adult support and guidance

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FastBridge earlyAssessments  FastBridge	Grades K-1	Reading (optional Math) <i>*Predicts likelihood of future reading difficulty</i>	★ 1-to-1, teacher administered ★ Essential early reading skills, such as concepts of print, phonemic awareness, phonics, and fluency. ★ Foundational skills in numeracy (number identification, counting, story problems, place value, verbal addition and subtraction) ★ Identify student strengths & weaknesses ★ Aligned with SC College-and Career- Ready Standards	3 times a year - fall, winter, spring earlyReading-Time Required: 8 mins	★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses ★ Individualize skill and pace that is right for the learner ★ State mandated Dyslexia Screener

earlyReading

Progress Monitoring Form 1

Student: _____ Assessor: _____

Teacher: _____ Grade: _____ Date: _____

Read ► Here are more letters for you to read. (Place Letter Sound test page in front of the student and point to the first letter.) When I say "Begin", say the sound of each letter. Read across the page then go to the next line (point to demonstrate). Try to say each letter sound. If you come to a letter sound that you do not know, I'll tell it to you. Put your finger on the first letter (guide the student to the first letter) and follow along with your finger as you say the sound of the letters.

Read ► Ready? (pause) Begin.

Read ► Stop. (If under 1 minute, record the time.) Put a bracket () after the final letter the student attempted.

b	n	o	s	c	i	l	g	d	z	/10	
a	e	h	f	v	t	r	k	u	x	/20	
p	j	w	y	q	u	m	f	e	m	x	/30
g	z	k	q	u	w	u	a	y	n	c	/40
l	r	j	d	h	v	b	p	o	i	/50	
t	s	a	y	i	j	x	d	n	g	/60	
z	e	c	w	b	p	o	f	s	k	/70	
m	i	t	r	v	h	q	u	k	s	/80	
d	p	f	o	f	w	c	x	y	a	/90	
e	v	g	u	l	m	r	n	z	i	/100	

e a c i g u o

Time in 1 minute _____ # letters sounded - _____ # errors - _____ # correct letters sounded in 1 min.

All letters _____ # letters sounded - _____ # errors - _____ # correct letters sounded

Uppercase letters _____ # letters sounded - _____ # errors - _____ # correct uppercase letters sounded

Lowercase letters _____ # letters sounded - _____ # errors - _____ # correct lowercase letters sounded

*Adjusted Score for students who attempted all letter names in less than 1 minute.
(# correct / # seconds) * 60 = adjusted score

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Levels KG & 1 Progress Monitoring Form 1






Page 2 Student Form: Onset Sounds

earlyMath

earlyMath Composing Name: Douglas, Is'mael

Cancel Clear All Hide Directions Submit

Directions

Preparation

Student Practice 1

Student Practice 2

Timing, Discontinue, and Scoring

Scoring Details

earlyMath Composing - Screening Form 1

Item	Questions	Answer	Correct	Incorrect
1.	How many more to make 5?	(2)	☐	☐
2.	How many more to make 5?	(4)	☐	☐
3.	How many more to make 5?	(3)	☐	☐
Discontinue Rule: Discontinue the test if all items 1, 2, and 3 are incorrect.				
4.	How many more to make 5?	(1)	☐	☐
Read: Now we are going to make 10. How many more marbles do you need to make 10? (point to student example)				
5.	How many more to make 10?	(5)	☐	☐
6.	How many more to make 10?	(4)	☐	☐
7.	How many more to make 10?	(1)	☐	☐
8.	How many more to make 10?	(7)	☐	☐

Please STOP the timer.

Total Attempted	Total Correct	Accuracy	Discontinued
0	0	0%	No

Timing (optional)

Administration Type

☐ Real-Time ☒ Paper-Pencil

Test date: 05/27/2021

Time taken (secs): 60

Strategies/Errors

☐ Counted on from 1

☐ Counted on by ones

☐ Automatic Response in Partitions (e.g. 4 and 1)

☐ Other

Notes

Add note

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i-Ready Diagnostics 	Grades K-8	Reading and Math	★ Computer adaptive assessment ★ Identify student strengths & areas of opportunity ★ Highly correlated to SC READY for measuring proficiency of SC College-and Career-Ready Standards (0.84 for both for English Language Arts and Mathematics) ★ Placement levels indicate current reading and math achievement	3 times a year - fall, winter, spring i-Ready Reading-Time Required: 45-55 mins i-Ready Math-Time Required: 45-55 mins	★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and opportunities ★ Individualize skill and pace that is right for the learner ★ Shows growth from one test administration to the next

Reading

Read the paragraph.

The family stood on the railroad platform surrounded by a pile of luggage. The train would transport them all the way across the country. The voyage would take a week, and they were excited to see the sights along the way.

The prefix *trans-* means "across," and the root *port* means "carry." Based on this information, what does the word transport mean in the paragraph?

to bring things from one place to another

to go on a journey to a place far away

to travel for a long amount of time

to move to a another part of the country

Done →

Math

Jamal wants to find the sum of $\frac{6}{10}$ and $\frac{17}{100}$. He says the sum is twenty-three hundredths. What is his mistake?

He forgot to regroup when adding the numerators.

He forgot to rewrite $\frac{6}{10}$ as $\frac{60}{100}$ before adding.

He forgot to add the denominators 10 and 100 to get 110.

He forgot to rewrite $\frac{17}{100}$ as $\frac{17}{10}$ before adding.

Done →

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CogAT & IA - Cognitive Abilities Test & Iowa Assessments 	Grade 2	CogAT – Verbal, Quantitative, and Nonverbal reasoning & aptitude Iowa - Reading and Math	★ Online administration ★ Multiple choice ★ Purpose: Obtain ability profiles for all grade 2 students and identify students who are or may become eligible to receive gifted and talented identification and services	Once per academic year, with the specific date determined by the SCDE - typically in October Window for 2026-27: October 5-27	★ Identify how students learn based on their CogAT Ability Profile ★ Provide insight for how to build on strengths and shore up weaknesses with students ★ Determine eligibility status for gifted and talented identification and services

CogAT Verbal Battery Sample Items

★ ★ ★ Picture Analogies

1



2



CogAT Quantitative Battery Sample Items

Number Puzzles

1

$$4 = 2 + ?$$

2 3 4 6

2

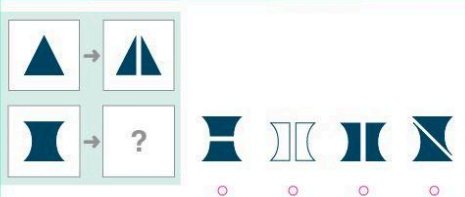
$$5 = 1 + ?$$

3 4 5 6

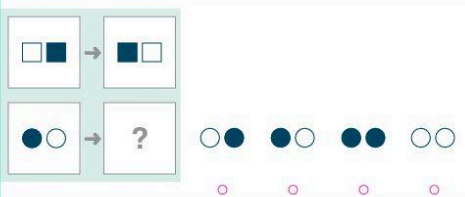
CogAT Nonverbal Battery Sample Items

Figure Matrices

1



2



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SC READY 	Grades 3-8 <i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i>	ELA and Math for grades 3-8 Science for grades 4 & 6	★ Summative assessment to determine student attainment of the South Carolina College-and-Career Ready Standards for English Language Arts, Mathematics, and Science ★ Online or paper/pencil format ★ Multiple choice, technology-enhanced items, and a Text Dependent Writing (TDW) item for ELA Session 1 (Writing)	Within the last 20 days of the academic calendar for schools testing online. Within the first 10 days of the last 20 days of the academic calendar for students testing paper/pencil.	★ Summative assessment to determine student attainment of South Carolina College-and-Career Ready Standards for English Language Arts, Mathematics, and Science ★ Data point considered for course placement

Grade 4 ELA OTT
Question 1

(Practice Hint: Use the Flag button to mark a test question for further review at a later time.)

Read the sentence.

The swimmer jumped into the water to start the 100-meter race.

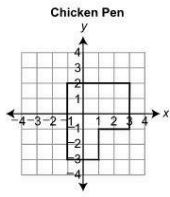
Which word **best** replaces jumped to make the sentence more precise?

Ⓐ stepped
Ⓑ dove
Ⓒ hurried
Ⓓ flew

Review/End Test Pause Flag Options

Grades 6-8 Math OTT
Question 3

Andrew draws a diagram of a chicken pen. Each unit is 1 foot long.



Enter the perimeter of the chicken pen in the answer box below.

(Practice Hint 1: Use the Magnifier tool to enlarge the picture. Turn off the Magnifier selecting Off.)

(Practice Hint 2: Place the cursor in the answer box to enter your answer.)

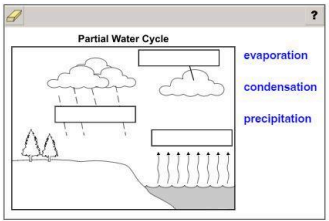
feet

Review/End Test Pause Flag Options

Grade 4 Science OTT
Question 8

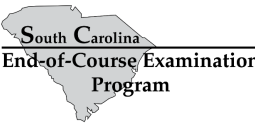
Practice Hint: Click, hold, drag, and drop one blue word into each answer box. Practice changing your answer. Click the eraser button to start over.

Drag and drop the words to correctly label three parts of the water cycle.



Review/End Test Pause Flag Options Back Next

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EOCEP 	Grades 7-12 <i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i>	Algebra 1 Biology 1 English 2 US History	★ Summative Assessment to determine student attainment of South Carolina Standards in the subject area ★ Administered online, unless a paper version is required by an IEP, 504 plan, or ILAP ★ Multiple choice, technology-enhanced items, and a Text Dependent Writing (TDW) item for English 2 - Writing	Within the last 15 days of the course enrollment Untimed	★ Summative Assessment to determine student attainment of South Carolina Standards ★ EOC scores are required by SCDE to be 20% of course grade

Algebra 1
Question 1

Training Student

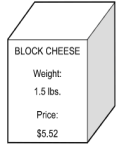
(Practice Hint 1: Use the Calculator or Graphing tool to work through your calculations. Note that the Calculator tool is the Desmos calculator. This calculator does not save information once it is closed or when you move to another item.)

(Practice Hint 2: Use the Flag button to mark a test question for further review at a later time.)

Mr. Avola is deciding which of these packages of cheese to buy.



Package 1



Package 2

Which package costs less per ounce and how much less is it per ounce?

☐ (a) Package 1 is 2¢ less per ounce.
☐ (b) Package 1 is 12¢ less per ounce.
☐ (c) Package 2 is 2¢ less per ounce.
☐ (d) Package 2 is 12¢ less per ounce.

English 2
Question 1

Training Student

Read the passage below and then answer the questions.

An Astonishing Feat

(1) Erik Weihenmayer has the distinctive honor of being the first blind man to make it to the top of Mount Everest. (2) Born with a rare eye disease called retinosis, he was completely blind by the age of thirteen. (3) His father instilled in Erik a love of hiking by taking him on numerous expeditions and gave him the opportunity of attending adventure camps for the blind, where he learned to mountain climb.

(4) Erik maintains that he is not really a great risk-taker yet prepares and participates in calculated risks. (5) Erik greatly enjoys music as well. (6) Erik's ultimate challenge was realized in 2001 when he and his fellow climbers made it to the top of Mount Everest. (7) How did Erik accomplish such an incredible achievement? (8) Not only is he in top mental and physical shape, but also he has devised his own system of climbing. (9) Working with two adjustable poles, Erik leans on one. (10) And he scans in front of himself with the other. (11) He has an acute sense of hearing. (12) This enables him to climb by listening to the footsteps of his companions and to a bell tied to the climber ahead of him.

(13) Since the altitude of Mount Everest's summit is over 29,000 feet, severe storms were recurrent. (14) On

(Practice Hint: Use the Flag button to mark a test question for further review at a later time.)

Which sentence **most effectively** combines sentences 9 and 10?

☐ (a) Working with two adjustable poles, Erik leans on one, he scans in front of himself with the other.
☐ (b) Working with two adjustable poles, Erik leans on one, scans in front of himself with the other.
☐ (c) Working with two adjustable poles, Erik leans on one, when he scans in front of himself with the other.
☐ (d) Working with two adjustable poles, Erik leans on one and scans in front of himself with the other.

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Career Readiness (WIN) 	Students in their 3rd year of high school <i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i>	- Work Ready Reading - Work Ready Math - Work Ready Data - Essential Soft Skills	★ Summative assessment to determine level of career readiness in relation to the profile of a South Carolina Graduate ★ Administered online, unless a paper version is required by an IEP, 504 plan or ILAP ★ Multiple choice questions; and choose the best/worst scenario	Spring of the 3rd year in high school. Retakes available in 4th year of high school. Testing Window is determined by SCDE Each Work Ready Test is 55 minutes. Essential Soft Skills is 60 minutes in length.	★ Students receiving an Achievement Level 3 or higher in each of the Work Ready tests will earn the Work Ready Credential ★ Students receiving a score of 203 or higher on the Essential Soft Skills assessment will earn the Essential Soft Skills Credential

Work Ready Data- Sample Questions

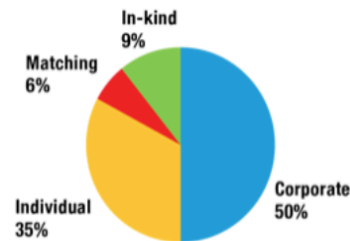
Use the graphics to answer the question that follows.

SOURCE OF GIVING

Source	No. Gifts	Amount
Corporate	167	\$463,499.67
Individual	475	\$324,039.59
Matching	19	\$59,106.00
In-kind	20	\$87,969.00

TOTAL \$934,614.26

*Cash contributions and accounts receivable



What is the main purpose of the pie graph?

- to show how much money corporate sources contributes
- to compare how much money the different sources contributed
- to display the number of gifts that were contributed
- to encourage more In-kind contributions

Essential Soft Skills- Sample Questions

Sample Question 2 Office policy states that food may not be kept in the refrigerator overnight.

You have planned a party for the office secretary and need to store food overnight. How should you handle this situation?

Read the following possible actions and decide which is the **BEST** way to handle the situation and which is the **WORST** way to handle the situation.

- Ignore office policy this once. It is a special occasion.
- Explain to your boss the need to store food overnight and ask for permission.
- Hide the food in the back of the refrigerator and hope that nobody notices.
- Cancel the party because food cannot be kept overnight.

Which is the **BEST** way to handle the situation?

- Choice 1
- Choice 2
- Choice 3
- Choice 4

Which is the **WORST** way to handle the situation?

- Choice 1
- Choice 2
- Choice 3
- Choice 4

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College Readiness (ACT / SAT)  	Students are offered the opportunity to take one assessment of their choice during the school day at no cost to the family. Depending on SCDE funding, a retake may be offered.	Reading, Writing and Language, Math, Science (ACT)	★ The SAT is completed online ○ Reading and Writing - 64 minutes, 54 questions ○ Math - 70 minutes, 44 questions ★ The ACT will be Paper Based in the fall of 2025: ○ English - 45 minutes, 75 questions ○ Math - 60 minutes, 60 questions ○ Reading - 35 minutes, 40 questions ○ Science - 35 minutes, 40 questions ★ Purpose: student readiness for college level work	Once per semester, with specific dates determined by the testing vendor	★ As a measure of college readiness ★ Scholarship opportunities (LIFE, Palmetto Fellows, etc.)

ACT Science Sample Passage and Question

Passage I

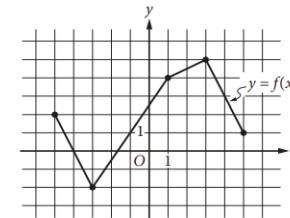
Unmanned spacecraft taking images of Jupiter's moon Europa have found its surface to be very smooth with few meteorite craters. Europa's surface ice shows evidence of being continually resmoothed and reshaped. Cracks, dark bands, and pressure ridges (created when water or slush is squeezed up between 2 slabs of ice) are commonly seen in images of the surface. Two scientists express their views as to whether the presence of a deep ocean beneath the surface is responsible for Europa's surface features.

(partial passage shown)

1. Which of the following best describes how the 2 scientists explain how craters are removed from Europa's surface?

- A. ☐ Scientist 1: Sublimation
Scientist 2: Filled in by water
- B. ☐ Scientist 1: Filled in by water
Scientist 2: Sublimation
- C. ☐ Scientist 1: Worn smooth by wind
Scientist 2: Sublimation
- D. ☐ Scientist 1: Worn smooth by wind
Scientist 2: Filled in by water

SAT Math Sample Question



The complete graph of the function f is shown in the xy -plane above. For what value of x is the value of $f(x)$ at its minimum?

- A) -5
- B) -3
- C) -2
- D) 3

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PreACT and PSAT/NMSQT  	Grades 8 - 11 PSAT/NMSQT Grade 10 PreACT	Reading, Writing and Language, Math, Science (PreACT)	★ PSAT/NMSQT - online PreACT - online ★ Questions are multiple choice with some short answer (math). ★ PreACT: English - 30 minutes, 45 questions Math - 40 minutes, 36 questions Reading - 30 minutes, 25 questions Science - 30 minutes, 30 minutes ★ PSAT/NMSQT: Reading and Writing - 64 min., 54 questions Math - 70 min., 44 questions ★ Purpose: to provide insights into student' predicted performance on ACT / SAT	<u>PSAT/NMSQT</u>: Once per academic year, with the specific date determined by the testing vendor - typically in October <u>PreACT</u>: Given in the spring (typically on the same day as the ACT)	★ PSAT/NMSQT is used to determine SC Junior Scholar eligibility for eighth graders ★ Eleventh grade students taking the PSAT/NMSQT may qualify for recognition and scholarships through the National Merit Scholarship Corporation ★ Data point for course placement (AP Potential)

PSAT/NMSQT Writing and Language Sample Question

Such a proposition may seem counterintuitive, but, in fact, allowing employees to nap could save companies hours of lost productivity. Studies reveal that napping improves memory and boosts wakefulness for the remainder of the day. **6** Napping can also have a positive effect on mood and overall job satisfaction, while constant drowsiness reduces reaction time and hampers one's ability to concentrate. Employee naps might also lead to reduced health care costs for companies, since regular napping leads to long-term health benefits, **7** and it improves workers' average weekly attendance.

6

At this point, the writer is considering adding the following sentence.

Even fifteen-minute power naps improve alertness, creativity, and concentration.

Should the writer make this addition here?

- A) Yes, because it demonstrates that the benefits of napping can be gained without sacrificing large amounts of work time.
- B) Yes, because it explains the methodology of the studies mentioned in the previous sentence.
- C) No, because a discussion of the type of nap workers take is not important to the writer's main point in the paragraph.
- D) No, because it contradicts the writer's discussion of napping in the previous sentences.

PreACT Sample Math Question

1. A car averages 27 miles per gallon. If gas costs \$4.04 per gallon, which of the following is closest to how much the gas would cost for this car to travel 2,727 typical miles?

- A. ☐ \$44.44
- B. ☐ \$109.08
- C. ☐ \$118.80
- D. ☐ \$408.04
- E. ☐ \$444.40

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WIDA ACCESS and Alternate ACCESS 	Students in grades K-12 determined limited English proficiency - based upon the Home Language Survey and initial assessment of English proficiency	4 Domains: Listening, Reading, Writing, and Speaking	★ Test administered online, unless a paper version is required by an IEP, 504 plan, or ILAP ★ Purpose: Determine a student's English proficiency skills across multiple domains	Once per academic year, with the specific date determined by the SCDE - typically from late winter - early spring.	★ Helps school teams determine the level of services and interventions to provide to Multilingual Learners (MLs) to support them in building their English language proficiency.

Grade 2-3 Tier B/C Sample Reading Item

Speaking Training Student Progress

Rock Candy Investigation



Now it's your turn.
What other things do you see in this picture?

☐ ☒ Record ☐ Stop

☐ ☒ Pause Test ☐ ? ☐ Line Guide ☐ Next

Grade 4-5 Tier A Sample Speaking Item

Reading Training Student Progress

The Book Sale

Victor can spend \$5.00. He wants to buy two books that cost \$4.90 altogether. This is nearly \$5.00. Since the total is just a little less than the money he can spend, Victor is sure he has enough money to buy the two books.



1 How do you know Victor has enough money to buy both books?

☐ The books cost almost \$5.00.

☐ The books cost a little over \$5.00.

☐ The books cost a lot more than \$5.00.

☐ ☒ Pause Test ☐ ? ☐ Line Guide ☐ Next

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Advanced Placement 	Students enrolled in Advanced Placement (AP) courses and some Project Lead the Way (PLTW) Courses	2-D Art & 3-D Art Drawing Art History Biology Calculus AB & BC Chemistry Comparative Gov. Comp Sci App & Prin English Lang & Lit. Environmental Sci. European History French Language Human Geography Macro & Micro Econ Music Theory Physics 1 & 2 Physics: Mech Physics: Elect. & Mag. Psychology Research & Seminar Spanish Lang. & Lit Statistics U.S. Government U.S. History	★ Multiple-choice, free response, performance tasks, portfolio submission ★ Digital exams are offered for some subjects; all exams can be taken on paper ★ Exam length is generally 3 hours ★ Purpose: Designed to measure mastery of the content and skills of the specific AP course	Typically the first 2 weeks in May Each exam is scheduled for a specific day and time by the AP program.	★ AP course content is designed to expose students to rigor of college-level work ★ Students may be awarded college credit, based on exam score ★ Scholarship opportunities

AP Psychology Exam Format (2022)

Exam Format

The AP Psychology Exam has consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day.

Section I: Multiple Choice

100 Questions | 1 Hour 10 minutes | 66.7% of Exam Score

- Questions will ask students to do the following:
 - Define and explain content from a range of course topics
 - Apply skills of concept application, data analysis, and scientific investigation

Section II: Free Response

2 Questions | 50 minutes | 33.3% of Exam Score

- Questions will ask students to do the following:
 - Explain behavior and apply theories using concepts from different theoretical frameworks or subdomains in the field
 - Analyze psychological research studies, including analyzing and interpreting quantitative data

AP Computer Science Principles Exam Format (2022)

Exam Format

The AP Computer Science Principles end-of-course exam has consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day.

Section I: End-of-Course Multiple-Choice Exam

70 Multiple-Choice Questions | 120 Minutes | 70% of Score | 4 answer options

- 57 single-select multiple-choice
- 5 single-select with reading passage about a computing innovation
- 8 multiple-select multiple-choice: select 2 answers

Section II: Create Performance Task

30% of Score

Students will develop a computer program of their choice. Students need at least 12 hours of in-class time to complete.

Charleston County School District - Required State/Federal Assessment Overview - 2026

Assessment	WHO takes the assessment?	WHAT subjects?	WHAT is the format/purpose?	WHEN is it administered?	HOW is it used?
National Assessment of Educational Progress (NAEP) Or Trends in International Mathematics and Science Study (TIMSS)	Students in grades 4, 8, 12 at selected schools	Civics Economics Geography Math Music & Visual Arts Reading Science Technology & Engineering Literacy U.S. History Writing	★ Online administration ★ Multiple choice and constructed-response questions ★ 1.5 - 2 hours of test time ★ Purpose: Measure the educational achievement and progress of the nation's students at established grades and ages in relation to the content of NAEP frameworks	Test Date is set by the vendor, typically in early Spring	★ Inform educational improvements across the nation, within states and districts ★ Monitor educational progress in our community and compare performance with other regions of the country ★ Benchmark to target efforts to raise student achievement and ensure equal opportunities for success

Sample 8th grade Math Question

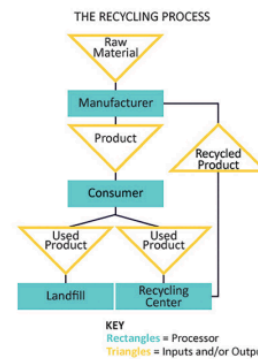
Which of these is the BEST estimate of $\frac{7.21 \times 3.86}{10.09}$?

- A. $\frac{7 \times 3}{10}$
- B. $\frac{7 \times 4}{10}$
- C. $\frac{7 \times 3}{11}$
- D. $\frac{7 \times 4}{11}$

Sample 8th grade Technology & Engineering Literacy Question

8th Grade Technology and Engineering Literacy

In 2014, NAEP administered the first-ever technology and engineering literacy assessment on laptops. This question assessed grade 8 students' understanding of the recycling process and its impact on society.



According to the diagram shown, which of the following is a major effect of the recycling process?

Select 1 of the 4 choices below.

- A ☐ Recycling causes people to consume more raw materials.
- B ☐ Recycling directly stimulates consumer demand for recycled products.
- C ☐ Recycling provides an incentive to discover new sources of raw materials.
- D ☒ Recycling allows products to be made from fewer raw materials.

Charleston County School District - Required State/Federal Assessment Overview - 2026

Assessment	WHO takes the assessment?	WHAT subjects?	WHAT is the format/purpose?	WHEN is it administered?	HOW is it used?
Civics Assessment	Any student enrolled in a U.S. Government course at any level (CP U.S. Gov, Honors U.S. Gov, AP Government, or Dual-Enrollment American Government	Civics	★ 10 multiple choice questions ★ Administered online through a Google Form Quiz ★ System randomly selects 10 questions from the United States Citizenship and Immigration Services test question bank ★ Purpose: Comply with the James B. Edwards Education Initiative that was enacted into law on June 3, 2015	Students complete the Civics test before exiting U.S. Government course	★ Percentage of students passing with a score of 60 or higher reported on school's report card, but not factored into school's accountability measure

Sample Quiz Item

HS Civics Assessment

Started: Mar 21 at 2:08pm

Quiz Instructions

Question 1

1 pts

What is one right or freedom from the First Amendment?

☐ Vote
 ☐ Speech
 ☐ Trial by Jury
 ☐ Search and Seizure