



COLLIER COUNTY PUBLIC SCHOOLS

Migrant Parent Advisory Council



**Welcome/ Bienvenidos
/ Byenveni**

September 4, 2025

Housekeeping

- Quick Reminders
- Emergency Exit
- Restrooms



AGENDA

- **Welcome**
- **Migrant Education Program Staff**
- **Migrant Education Program By-Laws**
- **Migrant Upcoming Elections**
- **Migrant Education Program Highlights**
 - Summer
 - Spring Migrant Parent Institutes – Reflection
 - MEP Goal
 - MEP Educational Supports
- **Stakeholder Inputs**
 - MEP Budget
 - 2025-2026 Planning
- **Upcoming Events**
- **CCPS Learning Express**
- **Federal Program Collaborations**
- **Open**



Who are your FSCG Contacts?

Abel Jaimes Executive Director, FSCG	Oversight of All Grants	(239) 377-0218 jaimesab@collierschools.com
Diana Holden Director, Federal, State & Competitive Grants	Title II and Assists With Grants Oversight	(239) 377-6553 HoldenDi@collierschools.com
Dr. Courtney Zmach Director, Grant Development, Research and Evaluation	Comprehensive Needs Assessment, Evaluations, Title IV, DIRIP, HIITS	(239) 377-3581 zmachc@collierschools.com
Angie Cruz Coordinator, ESSA Programs	Title I Part A (Basic) grant oversight, Use of Funds, Allocations, PI Requisitions, iTravels, Title I Documentation	(239) 377-4578 CruzA1@collierschools.com
Josefina Brea Coordinator, ESSA Programs - Migrant	Migrant Program, Migrant Requisitions, Documentation	(239) 377-1967 breaaj@collierschools.com
Marlene Dimas Coordinator, ESSA Programs	Private Schools, Inventory Oversight, and Migrant Educational Programs	(239) 377-8582 dimasma@collierschools.com
Annia Bonilla Budget Analyst	ESSER Grant Budgets, Title I	(239) 377-0328 bonila@collierschools.com
Maricela Pineda Manager, ESSA Migrant Data	Recruitment, Certificate of Eligibility (COE)	(239) 377-0572 pinedama@collierschools.com
Martha Cuello Compliance Specialist II	Title I Part C, Title II, DIRIP, HIITS, SSI UniSIG, UniSIG	(239) 377-0102 cuellm1@collierschools.com
Junice Adame Federal Staffing Specialist II	Title I, Migrant, Title II, Title IV - Staffing, Allocations, PARs, Time Sheets, Certification Reimbursement	(239) 377-0577 AdameJu@collierschools.com
Gina Daddio Federal Staffing Specialist II	Title IV, Drivers Choice	(239) 377-1039 daddig@collierschools.com
Luz Echeverri Compliance Specialist II	Title I Documentation, Migrant Documentation of Services	(239) 377-0327 EcheveLu@collierschools.com
Brooke Arreguin Inventory Specialist I	Inventory	(239) 377-0560 arregb@collierschools.com
Malinda Fegueroa Federal Grants Specialist I	Documentation of Services	(239) 377-0573 feguem@collierschools.com



Who are your FSCG Contacts?

Recruiters

Staff Name	Assigned School	Contact Information
Juan Medina Recruitment Specialist II & Community Outreach	Alternative Schools / Immokalee & Naples Area	(239) 377 –6369 MedinaJu@collierschools.com
Lissette Villeda Federal Grants Specialist/Recruiter	Immokalee & Naples Area	(239) 377-0583 ville1@collierschools.com
Garry Severe Federal Grants Specialist/Recruiter	EPE / PCR / Naples Area	239-377-9658 severg1@collierschools.com
Priscilla Mendoza Federal Grants Specialist/Recruiter	HLE / IHS / Naples Area	(239) 377-4586 mendop@collierschools.com
Audelia Gomez Federal Grants Specialist/Recruiter	IMS / ICA / Immokalee & Naples Area	(239) 377 –0570 gomez4@collierschools.com
Francis Alvarado Federal Grants Specialist/Recruiter	LTE / VOE / IHS / Immokalee & Naples Area	(239) 377 –0576 alvarafr@collierschools.com

Educational Support Staff

Teachers

Staff Member	Title	Phone Number
Ruth Torres	In-Home Literacy, Resource & Pre-K Teacher	239-377-0560
Carmen Mirabal	Naples Area Migrant Resource Teacher	239-377-0560
Diana Barcelo	Naples Area Migrant Resource Teacher	239-377-0560

MPAC OFFICERS

➤ **Alejandra Lara**

- President

➤ **Imelda Castillo**

- Vice President

➤ **Rolner Lambert**

- Secretary



By-Laws –

Review By-Laws handout

- English
- Spanish
- Creole



Migrant Upcoming Election Offices

- **President**
- **Vice – President**
- **Secretary**

If you are interested in nominating someone or yourself, please complete an election form application by December 1, 2025.





COLLIER COUNTY PUBLIC SCHOOLS

Migrant Education Program Highlights



Summer 2025

Summer migrant students served by grade

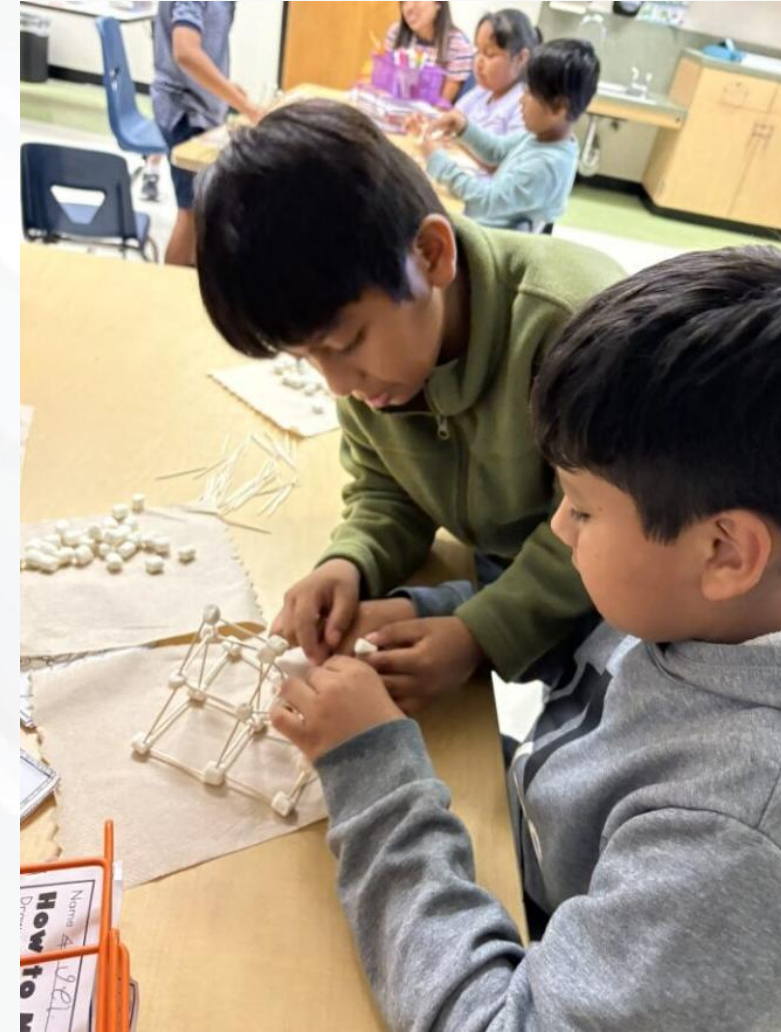
- STREAM Summer School:
 - 2025 -126 students
- In-Home Literacy:
 - 2025- 175 students
- Summer Pre-K Program (Rising Pre-K / K):
 - 2025 – 31 students

Provided support

- MS Course Recovery:
 - 2025 – 21 students
- HS Credit Recovery:
 - 2025- 39 students
- District Summer School Program:
 - 2025- 74 students
- ICA Summer Program:
 - 2025 – 66 students
- Guadalupe Center
 - 2025 – 28 students
- CCPS Learning Express
 - 2025 – 8 students
- OSY ELL Classes
 - 2025 -7 students
- Total (all programs):
 - 2025- 575 students

Summer Programs

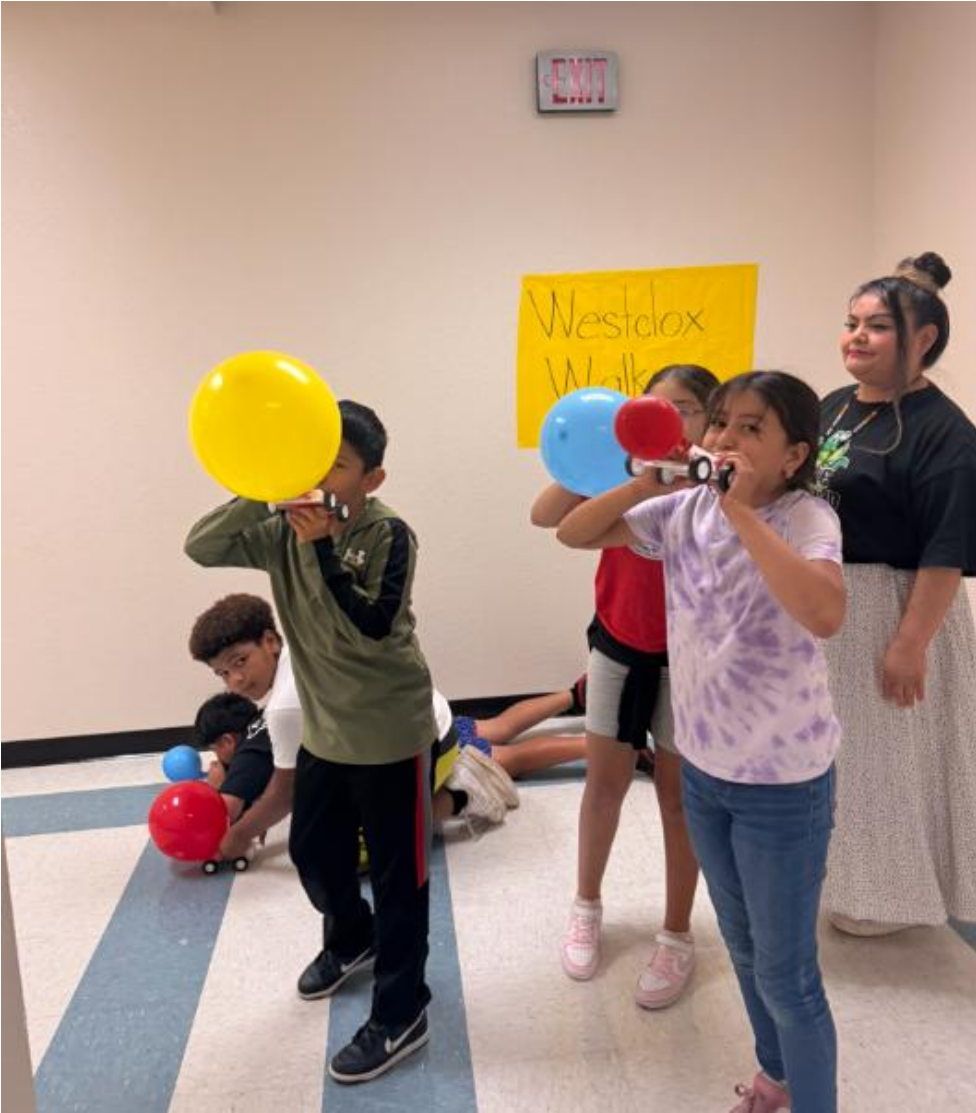
- STREAM Summer School
- Rising PreK – K
- In-Home Literacy



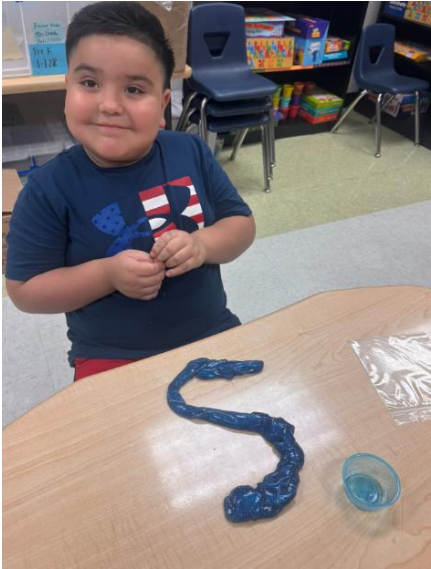
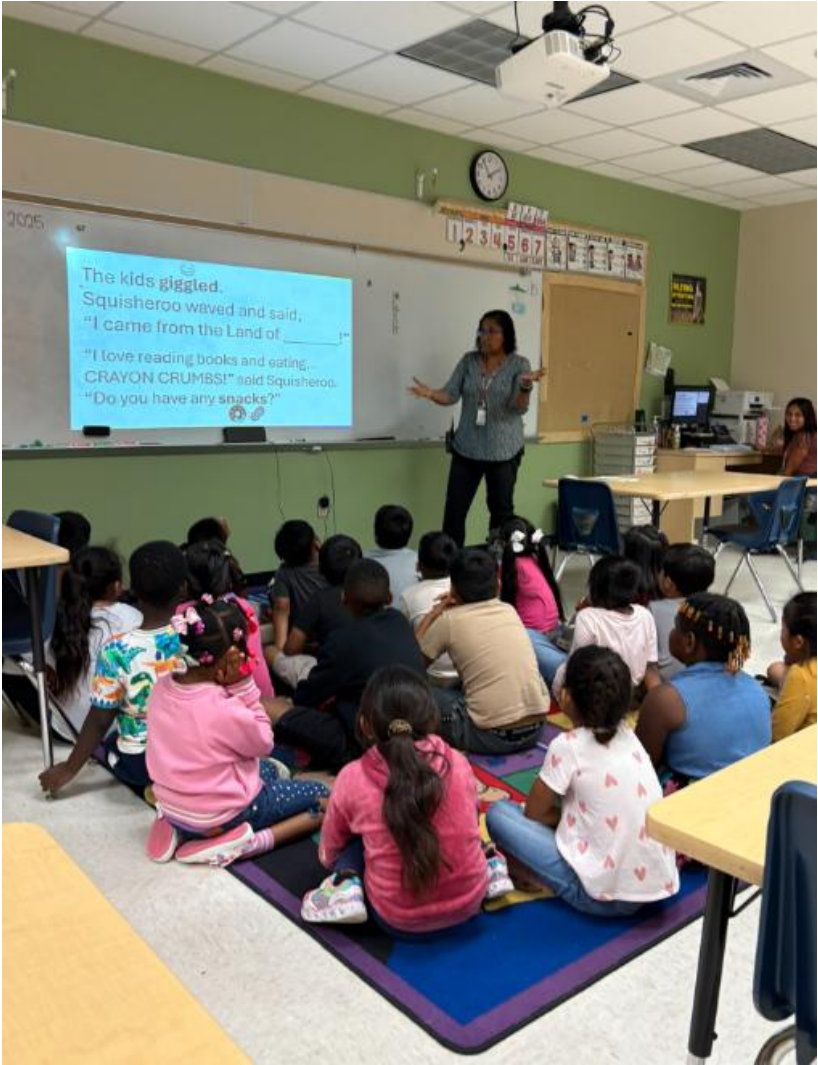
Summer Programs – STREAM



Summer Programs – STREAM



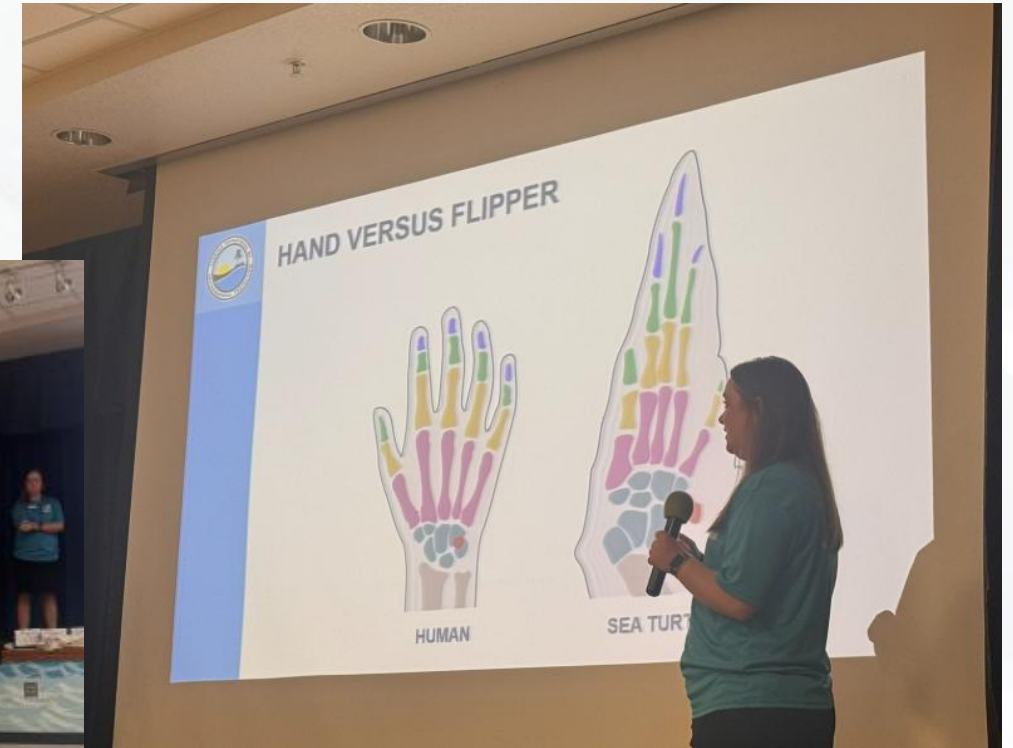
Summer Programs – STREAM



Summer Programs – STREAM 5th grade



Summer Programs – Rookery Bay Visit



Summer Programs – Rookery Bay Visit



Summer Programs – Rookery Bay Visit



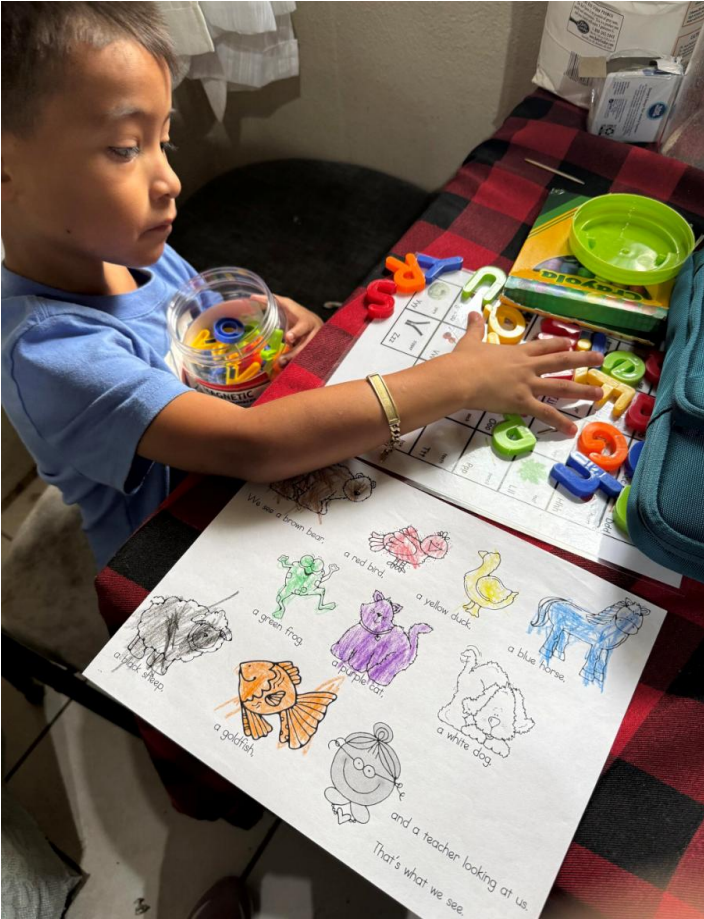
Summer Programs – Rookery Bay Visit



Summer Programs – Rising Pre-k



Summer Programs – In-Home Literacy



Spring 24-25 Migrant Parent Institute

- 48 migrant parents attended the Spring migrant parent institutes at Pinecrest Elementary School, Manatee Elementary School, and Naples Park Elementary.
- The Spring Parent Institute topic was “Family Gametastic Evening”. It was an engaging and educational evening designed for CCPS migrant parents. The event featured interactive games that not only entertained but also educated, offering families hands-on experiences they could easily replicate at home to support learning in fun and meaningful ways.



Family Gametastic Evening



Spring Parent Institute Survey Result

Question / Pregunta / Kesyon								
	PCR		MES		NPE		Combined	
	Yes		Yes		Yes		Yes	
Is this your first time attending a district migrant parent event?/Es la primera vez que asiste a una reunión de padres migrantes? / Eske se premye fwa ou vini patisipe nan yon evenman paran migran nan distri a?	12	48%	1	14%	2	100%	15	44%
Information from this meeting was useful and relevant to me and my family/La información que se presentó en el programa me va a servir útil para ayudar a mi familia. / Enfòmasyon yo bay nan reyinyon sa a te itil e apwopriye pou mwen ak pou fanmi mwen.	21	84%	6	86%	1	50%	28	82%
I will attend other district migrant parent events/Asistiré a otros eventos para padres migrantes del distrito./Mwen pral patisipe nan lòt evenman paran migran nan distri a.	21	84%	6	86%	1	50%	28	82%
I will attend other parent events at my child's school/Asistiré a otros eventos para padres en la escuela de mi(s) hijo(s). / Mwen pral patisipe nan lòt evènman nan lekòl pitit mwen an	19	76%	6	86%	1	50%	26	76%



Spring Parent Institute Survey Result

Which topics would you like discussed at future district migrant parent events? (check all that apply)/Qué temas le gustaría que se trataran en próximos eventos para padres migrantes del distrito? (marque todas las opciones que aplican)								
	PCR		MES		NPE		Combined	
High School Graduation Requirements/Orientación sobre los diferentes requisitos para el diploma de graduación/Ekzijans Gradiyasyon pou Elèv Segondè	15	60%	5	71%	0	0%	20	59%
College Planning and Scholarship Application Assistance/Ayuda con la planificación y aplicaciones para becas universitarias/Planifikasyon pou kolèj ak asistans pou ranpli aplikasyon pou bous detid	13	52%	5	71%	0	0%	18	53%
Career-Job Information for Students / Profesión-Información Laboral para Estudiantes/Enfòmasyon sou Karyè/Travay pou Elèv yo	12	48%	6	86%	0	0%	18	53%
English Classes for Parents / Clases de inglés para padres/Klas Anglè pou Paran	14	56%	3	43%	1	50%	18	53%
Computers Classes for Parents / Clases de computadora para padres/Klas Òdinatè pou Paran	14	56%	3	43%	0	0%	17	50%
Improving Reading Skills at Home / Destrezas de alfabetismo para la familia (mejorando las destrezas de lectura en el hogar)/Amelyore Konpetans Lekti Lakay la	17	68%	2	29%	0	0%	19	56%
Improving Math Skills at Home / Mejorar las habilidades matemáticas en casa./Amelyore Konpetans Matematik Lakay	17	68%	5	71%	1	50%	23	68%

Spring Parent Institute Survey Result

What has prevented you from attending some parent involvement activities? (check all that apply)								
	PCR		MES		NPE		Combined	
Not notified in time No me notificaron a tiempo Pa jwenn envitasyon an a lè	0	0%	2	29%	0	0%	2	6%
No transportation Me falta transporte Pa genyen transpòtasyon	2	8%	1	14%	0	0%	3	9%
Work schedule Horario de Trabajo Orè travay	5	20%	4	57%	0	0%	9	26%
Limited English No entiendo bien el inglés Anglè mwen limite	6	24%	2	29%	1	50%	9	26%
Inconvenient days/times La hora y los días de programación no me convienen Ti difikilte jou/lè yo pa bon pou mwen	5	20%	1	14%	0	0%	6	18%
Topics not of interest Los temas no me interesan Sijè yo pa enterese mwen	1	4%	1	14%	0	0%	2	6%
None of the above Ninguno de las razones aquí mencionadas Pyès nan sa ki di pi wo yo	9	36%	2	29%	1	50%	12	35%



Spring Parent Institute Survey Result

Best day of the week to attend parent workshops. / ¿Cuál es el mejor día de la semana para asistir a los talleres para padres?/ Make pi meyè jou nan semèn nan ou ka vini nan seminè fòmasyon paran								
	PCR		MES		NPE		Combined	
Sunday/Domingo/Dimanch	3	12%	0	0%	0	0%	3	9%
Monday/Lunes/Lendi	3	12%	0	0%	1	50%	4	12%
Tuesday/Martes/Madi	5	20%	0	0%	1	50%	6	18%
Wednesday/Miercoles/Mèkredi	3	12%	0	0%	0	0%	3	9%
Thursday/Jueves/Jedi	11	44%	5	71%	0	0%	16	47%
Friday/Viernes/Vandredi	6	24%	2	29%	0	0%	8	24%
Saturday/Sábado/Samdi	6	24%	0	0%	0	0%	6	18%



Spring Parent Institute Survey Result

How did you hear about this event? / ¿Cómo se enteró usted de este evento? / Kijan w te fè tande pale sou evenman sa a?								
	PCR		MES		NPE		Combined	
Flyer sent home Un volante enviado a mi hogar Panflè yo te voye lakay la	11	44%	3	43%	2	100%	16	47%
Automated phone call Un mensaje de teléfono grabado Apèl telefonik otomatik	11	44%	3	43%	1	50%	15	44%
Email Correo Electrónico Kourye Elektwonik	3	12%	4	57%	0	0%	7	21%
Home School Liaison Contacto Escolar del Programa Migrante Liyezon ant Lakay ak Lekòl la	7	28%	1	14%	0	0%	8	24%
Text message Mensaje de Texto Mesaj tèks	7	28%	3	43%	0	0%	10	29%
Other Otro Lòt Mwayen	2	8%	1	14%	0	0%	3	9%

Spring Parent Institute Survey Result

The best time of day for you to attend parent workshops. / ¿Cuál es la mejor hora del día para asistir a los talleres para padres? / Pi bon lè nan jounen an ou kapab vini nan seminè fòmasyon yo.

	PCR		MES		NPE		Combined	
Morning (8am – 10am) Mañana Maten	0	0%	0	0%	0	0%	0	0%
Morning (10am-12pm) Mañana Maten	1	4%	0	0%	0	0%	1	3%
Afternoon (12pm – 4 pm) Tarde Aprè midi	1	4%	0	0%	0	0%	1	3%
Evening (4pm – 6 pm) Noche Aswè	8	32%	1	14%	2	100%	11	32%
Evening (6pm – 8 pm) Noche Aswè	15	60%	7	100%	0	0%	22	65%
Other Otro Lòt Ankò	1	4%	0	0%	0	0%	1	3%

Migrant Parent Institute Suggestions

- **Based on parent surveys from the Spring 2025 Migrant Parent Institutes:**
 - Preferred day of the week:
 - Immokalee: Thursday and Friday/Saturday
 - North Naples: Monday/Tuesday
 - East Naples: Thursday
 - Preferred time is the evening from 6:00pm – 8:00pm
 - Preferred topics are:
 - Improving Math Skills at Home
 - Improving Reading Skills at Home
 - High School Graduation
 - College Planning and Scholarship Application / Career –Job Information for Students



Overarching Goal

- The overarching goal of the MEP is to assist all migratory children in meeting challenging academic standards and achieving graduation from high school (or a high school equivalent diploma) with an education that prepares them for responsible citizenship, further learning, and productive employment.
- The migrant program has five areas of focus:
 - Reading
 - Mathematics
 - High School Graduation
 - Early Childhood
 - Out-of-School Youth



Migrant Education Program Supports

All supports are based on student need and data.

- Additional Teacher/tutor support in school
- Migrant before/after/Saturday programs
- School supplies (based on need)
- IMS/IHS Earn and Learn program
- Summer programs
- In-Home Literacy
- English classes for Out-of-School Youth (16-21)
- Parent trainings (Parent Institutes)





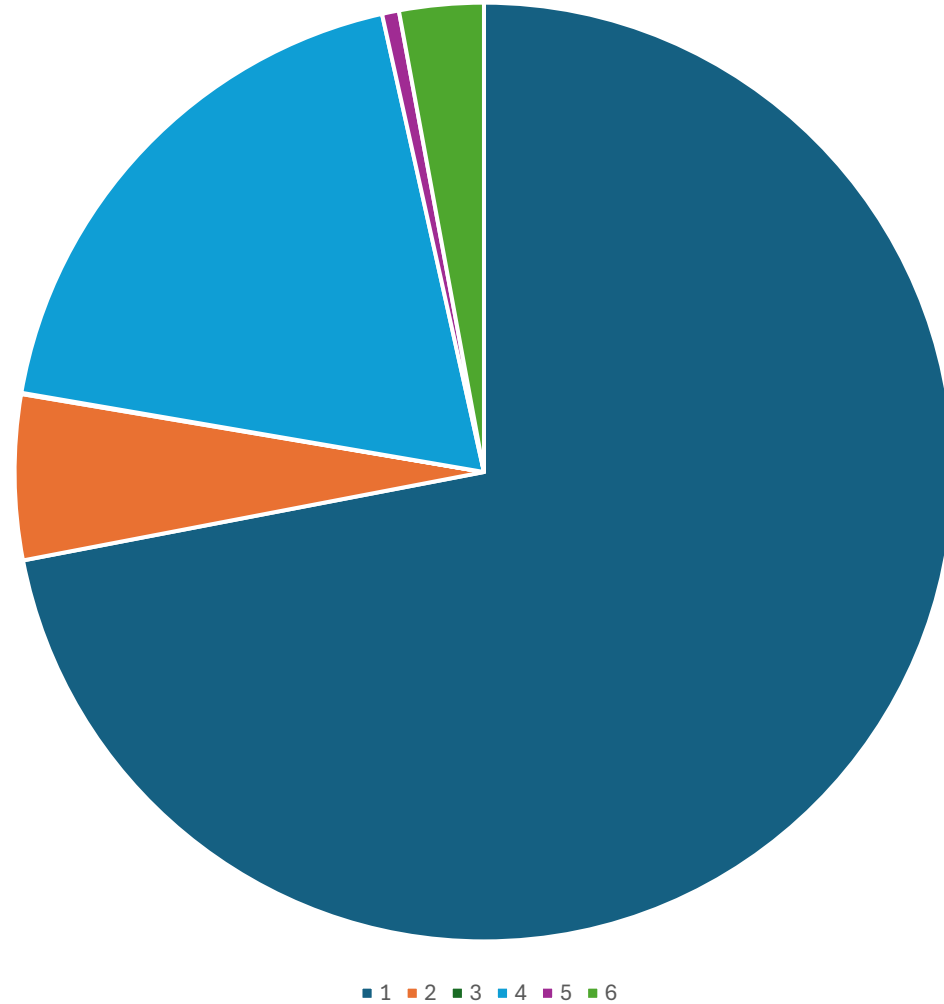
COLLIER COUNTY PUBLIC SCHOOLS



MEP Stakeholder Input

Migrant Budget

- 1) Student Educational Services
- 2) Recruitment
- 3) Medical Services
- 4) Program Support
- 5) Out-of School Youth
- 6) Parental Involvement



Input for the 2025-2026 School Year



- Suggestions:
 - The initiatives funded by the Migrant Education Program are based on student needs and data. However, parents, schools and community members have input on the migrant supports. This input helps with planning for our program.
 - Please continue to attend Migrant Parent Advisory Committee meetings (MPAC) and school parent meetings/events to be active in your child's learning. The Migrant Program and schools are continuously analyzing data, student needs, and stakeholder input so students are reaching their fullest potential.



Upcoming Dates

Migrant Events

Fall Parent Institutes (Middle and High School Students)

- Navigating Your Path to College & Career Excellence - October 6 at Immokalee High School, 5:30 pm – 7:30

MPAC

- January 15, 2026 - Migrant Parent Advisory Council, Immokalee High School 5:30 pm – 7:30 pm

Spring Parent Institutes (Elementary School Students)

- Reading Parent Institute- February 24 in Naples, 5:30 pm – 7:30 pm
- Reading Parent Institute- February 26 in Immokalee, 5:30 pm – 7:30 pm

17th Annual Migrant Senior Celebration & I Dare You! Award

- May 7, 2026 – ITECH, 5:30 pm – 7:30 pm



Title I Parent Institutes –

FSCG 2025-2026 Title 1 Parent Institute Dates				
Secondary Fall Region PI	Workshop Title	Dates	Time	School
Immokalee & Naples	College and Career Readiness	Monday, 09/22/25	5:30-7:30 p.m.	Virtual
Elementary Spring Region PI	Workshop Topic	Dates	Time	School
Golden Gate	Literacy	Tuesday, 03/24/26	5:30-7:30 p.m.	LGE
East Naples	Literacy	Thursday, 03/26/26	5:30-7:30 p.m.	PSE
Naples	Literacy	Tuesday, 03/31/26	5:30-7:30 p.m.	CPE
Immokalee	Literacy	Thursday, 04/02/26	5:30-7:30 p.m.	PCR





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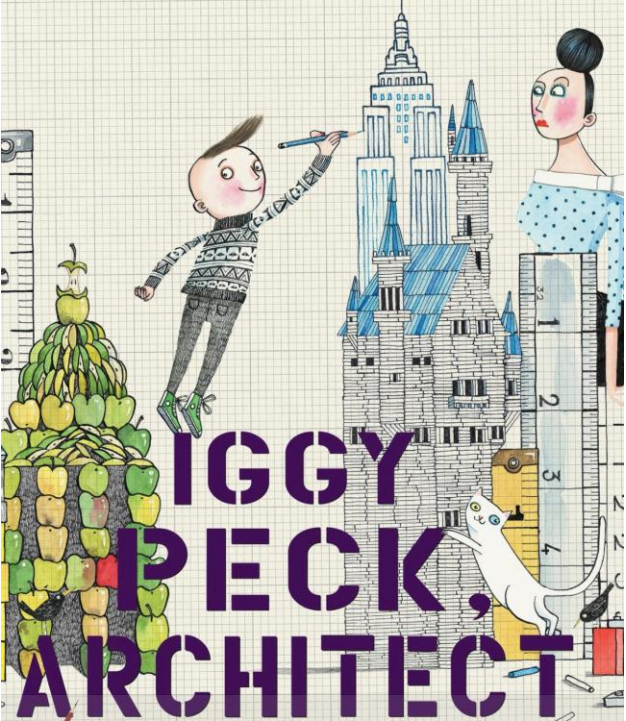
COLLIER COUNTY PUBLIC SCHOOLS
LEARNING
EXPRESS

CCPS Learning Express Mobile Classroom

- Mobile classroom for students and parents



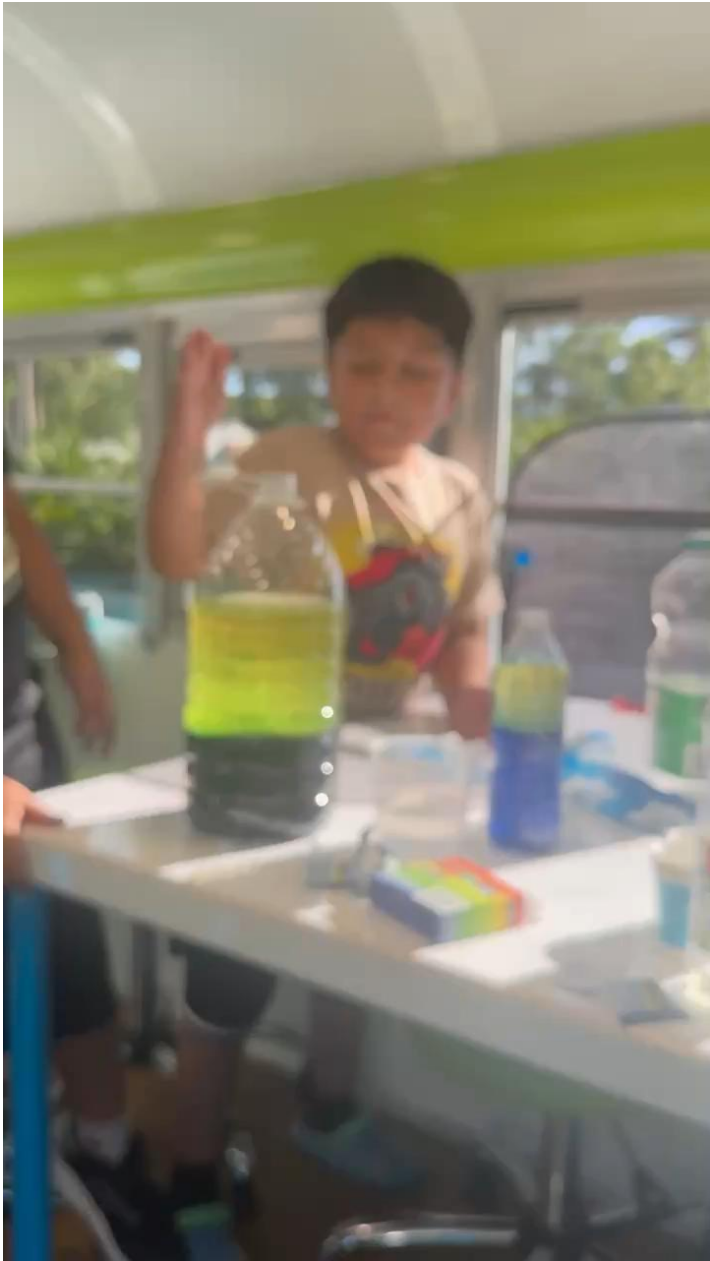
Educational Services within the Community

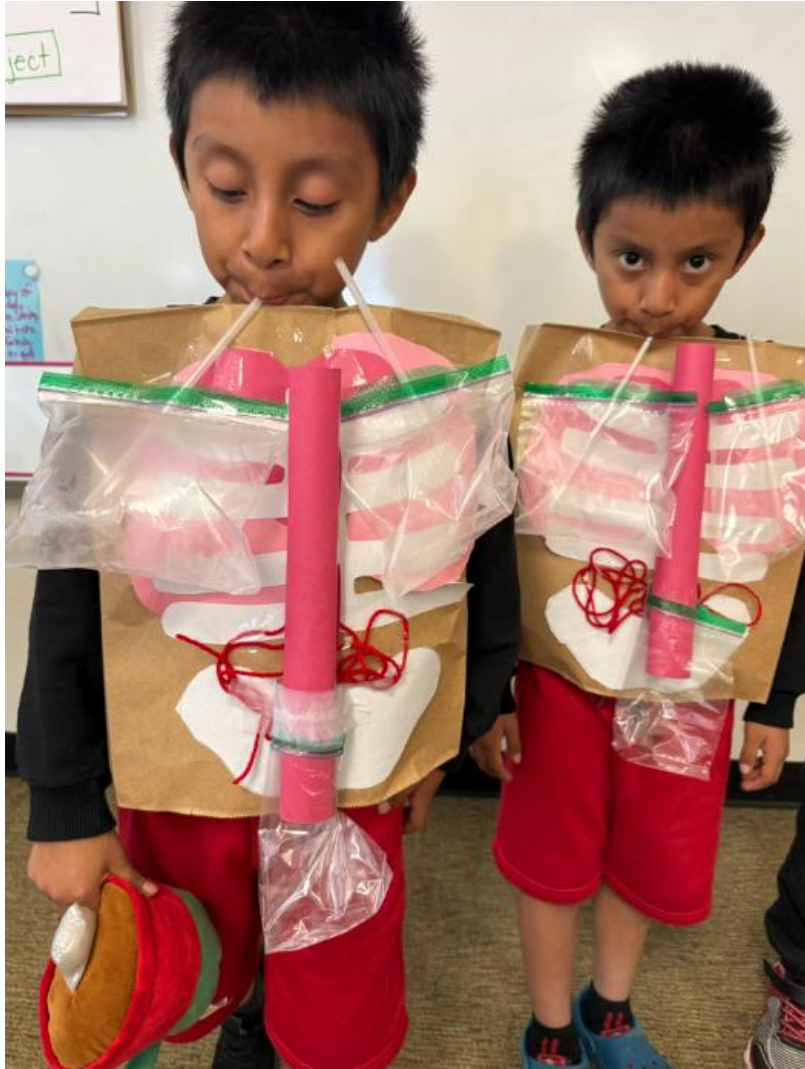


CCPS Learning Express

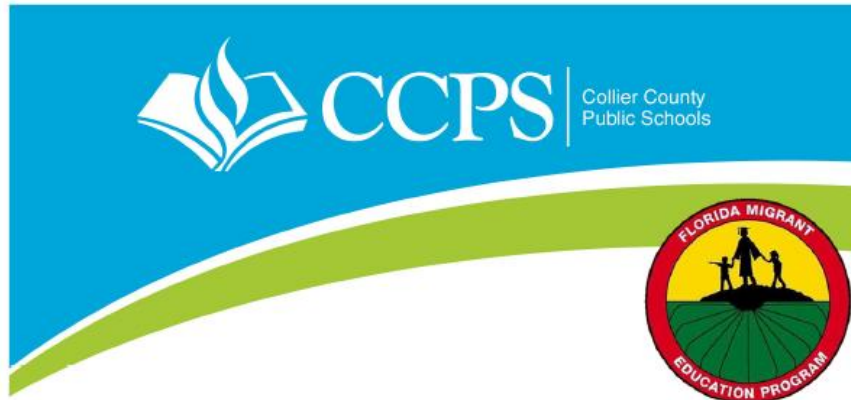


CCPS Learning Express





Migrant In-Home Literacy – Insert Flyer



Migrant Education Program

FREE

Pre-Kindergarten In-Home Classes

Is your child 3-4 years old?

CALL US! 239 377-0560

A certified teacher will come to your home to work with you and your child for five, one hour visits. Together you will read stories, practice the alphabet, identify letters and more. Lessons will include activities for you and your child to do together after the visits.



Our Migrant Resource Teacher; Ruth Torres, works in the homes with parents and their children (ages 3-5). Mrs. Torres teaches the children literacy skills while showing the parent strategies to work with their child at home. The children receive materials they can use at home.

Migrant Recruitment Team –



Update Migrant Information

- Please call **239-377-0560** the Migrant office or your Recruiter if you make a new move.
- The migrant program needs to **update** all migrants **each year**:
 - Restarts each September, we need to know if you made a new move,
 - If you made a new move, please call us as soon as you arrive in the Collier area.
- Resources and supports are based on eligibility status and need.



Migrant Facebook Page

 CCPS Migrant Educa... [Message Us](#) 



CCPS Migrant Education Program

176 likes • 220 followers



Title I Migrant education is a federally-funded program that assists selected local school districts in providing supplemental education services needed by migratory children.

 **Call Now**

 **Following**



[Posts](#) [About](#) [Photos](#) [Videos](#) [Reels](#)

Details

Join us and stay informed



 **CCPS Migrant Education Program**
August 20 at 2:41PM · 

Join us to hear highlights about the CCPS Migrant Education Program during the 2024-2025 school year and summer. Give stakeholder input for the Migrant Education Progra... [See more](#)



JOIN US FOR THE
**MIGRANT PARENT
ADVISORY COUNCIL (MPAC)**

TO BE HELD ON
THURSDAY, SEPTEMBER 4, 2025
FROM 5:30 PM - 7:30 PM

Choose from two locations:

Immokalee: Immokalee High School located at 701 Immokalee Dr, Immokalee, FL 34142

Naples: MLK Administration Center located at 5775 Osceola Trall, Naples, FL 34109

Join us to hear highlights about the CCPS Migrant Education Program during the 2024-2025 school year and summer. Give stakeholder input for the Migrant Education Program for the 2025-2026 school year and help us plan for the Spring Migrant Parent Institute event.

Find us on Facebook:
CCPS Migrant Education Program



Childcare and translation provided.

If you have any questions, please call our office at 239-377-0560.





CCPS Migrant Education Program



<https://video.collierschools.com/Panopto/Pages/Viewer.aspx?id=b5036845-9951-405a-96db-b0570117c8d8>





COLLIER COUNTY PUBLIC SCHOOLS

FEDERAL PROGRAMS COLLABORATIONS

September 4, 2025

McKinney-Vento

McKinney-Vento Program

McKinney-Vento District Staff

Hemlal Kafle, District Coordinator / Liaison

- Phone : 239.377.0544
- Email: Kafleh@collierschools.com

Sheila Thebaud, District Liaison

- Phone : 239.377.8621
- Email: Thebauds@collierschools.com

Lisette Villeda, District Specialist

- Phone : 239.377.0331
- Email: villel1@collierschools.com

MVP-Team

- Email: mvp-education@collierschools.com
- Website : www.collierschools.com/homeless



What is the McKinney-Vento Homeless Assistance Act:

- It is a federal law that ensures children and youth experiencing homelessness have access to a free, appropriate public education and receive comparable educational services to other students. It guarantees **immediate enrollment, regardless of documentation, and provides transportation to their school of origin, as requested.**
- It is designed to address the barriers that children and youth who are experiencing homelessness and are facing...



Definition: Who is eligible?

- The McKinney-Vento Homeless Assistance Act defines homeless children and youth as those **who lack a fixed, regular, and adequate nighttime residence**. This means they might be living in temporary shelters, doubled-up with other families, in motels, or on the streets.
- *To be eligible for McKinney-Vento services, a student must meet this definition of homelessness.*

McKinney-Vento Program

- Who Qualifies?
 - Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
 - Living in emergency or transitional shelters
 - Have a primary nighttime residence that is a public or private place not designed for, or ordinarily used, as a regular sleeping accommodation for human beings.
 - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
 - **Migratory children who qualify as homeless because they are living in circumstances described above.**
 - Unaccompanied youth – A homeless child or youth, who is not in the physical custody of a parent or guardian.



McKinney-Vento flyer



Barriers to Education

- Homeless students face a multitude of educational barriers, including **lack of stable housing, resources, and support**, which can significantly impact their ability to **attend, enroll, and succeed in school.**
- These barriers include issues with **registration, attendance, and finding the necessary paperwork and supplies.**



Federal Requirements

- Enrollment Specialists, School based and District Liaisons **must** provide families with a copy of the Homeless Education Brochure which outlines students' rights in Homeless Education
- Enrollment Specialists, and school staff **must** notify the District Liaison of Homeless Education of the student identified, enrolled and/or coded in student information system
- Students identified as eligible under McKinney-Vento Act **MUST** be coded in FOCUS and a needs assessment completed and sent to the District Liaison

McKinney-Vento Program Assistance

- Free Meals
- Transportation to and from school of Origin
- School Uniforms
- Shoes and clothing
- Caps and gowns for seniors
- School supplies
- Backpacks
- Hygiene items
- Assistance with testing waivers
- Tutoring
- Extracurricular activities



*Flex funding
through donations
can assist with a variety
of other needs for the
student and family
As available*



Questions

?

?

Answers

?

Feedback Forms

Please make sure that you color each bubble completely.





Parent Institute Workshop Feedback Form
ENGLISH/ESPAÑOL

Workshop:	Date:	School:
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Please take a few minutes to fill in answers to the following questions. You do not have to sign it.
Por favor tome algunos minutos de su tiempo para responder estas preguntas. No tiene que escribir su nombre.

😊

☹️

Yes / Si

No / No

Please respond each question
Por favor responde cada pregunta

The information was translated for my understanding.
La información fue traducida para que yo la entendiera.

The information shared was important to me.
La información del entrenamiento es importante para mí.

I enjoyed the activities and learned from them.
Disfruté las actividades y aprendí de ellas.

I will use the materials with my child at home.
Usaré los materiales con mi hijo/a en la casa.

I will attend other parent workshops.
Asistiré a otros entrenamientos para padres.

What has prevented you from attending some parent involvement activities? (check all that apply)
¿Cuáles han sido los obstáculos que le previenen asistir a algunas de las actividades para padres? (marque todas las que aplican)

☐ Not notified in time
No me notificaron a tiempo

☐ No transportation
No tengo transporte

☐ No childcare
No tengo quien me cuide mis hijos

☐ Limited English
No entiendo bien el inglés

☐ Inconvenient days/times
La hora y los días no me convienen

☐ Topics not of interest
Los temas no me interesan

☐ None of the above
Ninguna de las razones aquí mencionadas

How did you hear about this event? (check all that apply)
¿Cómo se enteró usted de este evento? (marque todas las opciones que aplican)

☐ Flyer sent home
Un volante enviado a mi hogar

☐ Automated phone call
Un mensaje de teléfono grabado

☐ School Newsletter
Boletín Informativo de la Escuela

☐ Website, social media (Twitter, Facebook)
Sitio web, medio social (Twitter, Facebook)

☐ My child informed me
Me lo dijo mi hijo(a)

How did you come to today's meeting? (check all that apply)
¿Cómo llegó a la escuela para participar en la reunión de hoy día? (marque todas las opciones que aplican)

☐ Walk / Caminando

☐ Drive / En mi automóvil

☐ Public Transportation / Transporte público

☐ Bike / En bicicleta

☐ Neighbor or Friend / Me trajo un vecino o amigo

Current Way				
12	☒	☐	☐	☐
13	☐	☒	☐	☐
14	☐	☐	☒	☐
15	☐	☐	☐	☒
16	☒	☐	☐	☐
17	☐	☐	☒	☐
18	☐	☐	☒	☐
19	☐	☐	☐	☒

COLLIER COUNTY PUBLIC SCHOOLS

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Please return Translating Devices

