SUCCESS FOR ALL
READING WINGS

Growing Confident Readers, Thinkers, and Writers!



GRADES 2–6



Reading Wings provides research-based instructional processes and classroom materials for ninety-minute daily lessons and targets the needs of students reading on the second- through sixth-grade levels to build comprehension, vocabulary, and a love of reading.

To ensure that students become proficient readers, Reading Wings uses Success for All's core instructional structures to target **vocabulary development, reading comprehension, fluency, oral-language development,** and **written expression** by providing students with rich experiences using both narrative and expository text.

OUR MISSION

We build strong readers who think critically, communicate clearly, and love to learn!

A SIX-DAY LESSON CYCLE BUILT FOR SUCCESS!

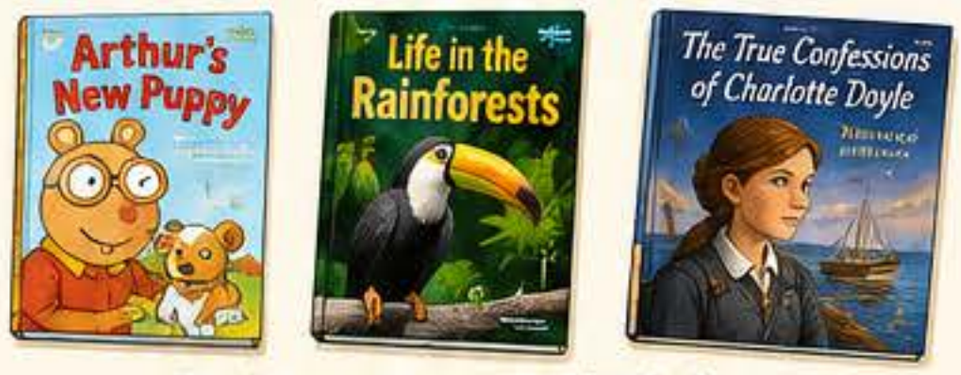
Each Reading Wings cycle is centered around a narrative or expository trade book or basal selection.

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
Build Background	Teach & Practice Skills	Team Discussion	Word Power & Writing	Assessment & Strategy Practice	Celebrate Success!

Ninety-minute daily lessons combine engaging instruction, teamwork, writing, and assessment to help every student grow.

ENGAGING TEXTS STUDENTS LOVE!

Reading Wings uses high-interest trade books and research-based basal programs.



Basal programs supported include:

Harcourt/Houghton-Mifflin • Scott Foresman
Macmillan/McGraw-Hill

INSTRUCTION THAT BUILDS SKILLS OVER TIME

Reading Wings 4th Edition uses three levels of instruction in every skill lesson to develop strong readers who can think critically and independently.



1. INTRODUCTION

The teacher introduces the skill and models how to use it.



2. PROMPT & REINFORCE

The teacher prompts students to use the skill as they read and reinforces their use.



3. INDEPENDENT USE

Students use the skill independently to deepen understanding of the text without prompting.



This approach helps students build a wide range of tools to fully understand every text they read.

EXAMPLE: BUILDING THE SKILL CAUSE & EFFECT

Skills are taught and strengthened across grade levels.

GRADE 2



Cause & effect is taught at the introductory level in three lessons.

GRADE 3



One lesson introduces the skill, and four lessons prompt and reinforce students to use it.

GRADE 5



All lessons expect students to use cause & effect independently to support their understanding.



By gradually increasing the level of support, students become independent thinkers who can apply skills successfully in any text they read.

RICH LEARNING EXPERIENCES

Students build background knowledge through videos, discussions, and engaging texts—both narrative and expository.



VOCABULARY DEVELOPMENT

Explicit instruction builds specific and technical vocabulary through word study, decoding, and meaningful practice in teams.

analyze · evidence · adapt

TEAMWORK & DISCUSSION

Cooperative learning teams discuss ideas, solve problems, and learn from one another. Team scoring motivates students and celebrates success every cycle!



WRITING THAT CONNENCTS

Students complete relevant writing activities linked to the texts, applying what they read to express their ideas clearly.



WHY FAMILIES LOVE READING WINGS

- Builds strong comprehension and critical thinking
- Strengthens vocabulary and oral-language skills
- Encourages teamwork and positive peer relationships
- Develops writing and communication skills
- Increases motivation and a love of reading
- Celebrates growth and achievement every cycle



TOGETHER, WE CAN HELP EVERY STUDENT SOAR AS A READER!