

Victor Central Schools: Student Code of Conduct Quick Guide

At VCS, we believe you learn best when you feel safe, supported, and respected. This guide is a quick summary of our Code of Conduct, the shared agreements that help us build a school community where everyone can thrive, be themselves, and focus on learning!

Where Do These Expectations Apply?

You represent yourself and VCS at all times! The Code of Conduct expectations apply:

- Inside all school buildings and on school grounds.
- On the school bus or in any school vehicles.
- At all school-sponsored events (like sports games, concerts, field trips, and club activities), even if they are off-campus or out of state.
- Online and outside of school, if your actions negatively impact the school environment, safety, or well-being of other students or staff.

Your Rights: What You Deserve

Every student at VCS is guaranteed these rights to ensure their academic and personal well-being:

- **A Great Education:** You have the right to learn in a safe, supportive, and inclusive environment with access to the help you need to succeed.
- **To Be Heard & Respected:** You have the right to express your opinions respectfully and be treated with dignity by everyone.
- **To Be Yourself:** You have the right to dress in ways that express your individuality (as long as it's safe and doesn't disrupt learning) and to participate equally in all activities, free from discrimination.
- **To Be Safe:** You have the right to be protected from bullying, cyberbullying, harassment, and discrimination.
- **To Know the Rules:** You have the right to clear information about school rules, disciplinary procedures, and your right to tell your side of the story if you get in trouble.

Your Responsibilities: What Is Expected of You

To keep our school a great place for everyone, you have the responsibility to:

- **Be Ready:** Come to school prepared to learn, do your best, and ask for help when you need it.
- **Be Kind & Respectful:** Treat yourself, your peers, and the staff with empathy and respect. Celebrate differences and help include others.
- **Take Care of Our Space:** Treat school property with respect and help keep our campus clean and welcoming.
- **Speak Up:** If you see something unsafe, unfair, or unkind happening to you or someone else, tell a trusted adult.
- **Be a Good Digital Citizen:** Use technology responsibly, communicate kindly online, and protect everyone's privacy.
- **Own Your Actions:** Everyone makes mistakes! When you do, take ownership, reflect on it, and work with staff to make things right and grow from the experience.

Standing Up to Bullying (DASA)

Victor Central Schools has a zero-tolerance policy for bullying, cyberbullying, harassment, and discrimination. The *Dignity for All Students Act (DASA)* is a law that protects you from being treated unfairly based on your race, weight, national origin, religion, disability, sexual orientation, gender identity, or sex.

What to do if you or someone you know is being bullied:

1. **Report It:** Tell a teacher, counselor, or principal immediately. You can also use the DASA Reporting Form on the district website or the Safe Schools Helpline.
2. **We Will Help:** Every school has a Dignity Act Coordinator (DAC) whose job is to promptly investigate reports, keep you safe, and ensure that harmful behavior stops.

Understanding Behavior & Consequences

Our main goal is to ensure our campus is safe, respectful, and free from bullying or harassment. We all make mistakes, and when we do, the district's approach is designed to help you learn, grow, and take responsibility for your actions.

The Big Picture: Intent vs. Impact

When an issue happens, the school doesn't just look at what you *meant* to do (your intent); they look at how your actions *affected* someone else (the impact). If a consequence is needed, it is designed to be fair and consistent. When deciding how to respond, staff will look at the whole picture, including:

- Your age and past behavior
- The specific circumstances of what happened
- The impact your actions had on others
- What kinds of interventions have (or haven't) worked in the past

Progressive Discipline

Discipline at VCS is progressive. This means consequences usually start small for minor issues and become more serious if the behavior continues or if the rule broken is a major safety concern.

Level 1: Minor Concerns & Misconduct: These are smaller disruptions where you might just need a reminder or a quick reset to get back on track.

- Examples: Being late or skipping class, teasing/name-calling, messing around in the hallways, poking/bumping into people, breaking the dress code, or having your phone/tech out when you shouldn't.
- The Response: Teachers and staff will usually start with supportive interventions, such as a quick redirection, a short break, or a reminder of expectations. If the behavior doesn't stop, the consequences will escalate, and staff will collaborate with the administration to determine the next best steps.

(Note: While this summary covers Level 1, the full Code of Conduct includes higher levels for more serious or repeated behavioral issues.)

Where to Find More Information

This document is just a quick summary! If you want to see the complete list of rules, the higher levels of misconduct, or exactly what your rights are, check out the full official document.

Read the full document here: [2026-2027 Victor Central School District Code of Conduct](#). If you ever have questions about these rules or feel like you need support, you can always talk to a trusted teacher, counselor, or your building principal.