We **SOAR** for Success- We Are **S**upportive, **O**rganized, **A**ccountable, & **R**espectful

JOE WALKER MIDDLE SCHOOL STEALTH ACADEMY
5632 West Avenue L-8
Quartz Hill, CA. 93536
(661) 943-3258
FAX (661) 943-9362

Principal	Tessa Grabas
Vice Principal	Josh Dluzak
Vice Principal	Jill Stanford
Counselor	Berena Diaz
Counselor	Vanessa Alvarez
School Office Coordinator	Karla Butler
General Clerk	Jeannette Mohun
Health Clerk	Jamie Oh

SCHOOL IDS MUST BE WORN AROUND NECK EVERYDAY

Regular Schedule (Monday, Tuesday, Wednesday & Friday)	
PERIOD	**TIME**
Period 1	**8:00-8:46**
Period 2	**8:50-9:36**
Period 3	**9:40-10:26**
Advisory	**10:30-10:35**
Period 6 6A Lunch	**10:39-11:25**
Period 6 6B Lunch	**11:29-12:15**
Period 7	**12:19-1:05**
Period 8	**1:09-1:55**

Advisory Schedule (Thursday)	
PERIOD	**TIME**
Period 1	**8:00-8:38**
Period 2	**8:42-9:20**
Period 3	**9:24-10:02**
Advisory	**10:06-10:11**
Period 6	**10:15-10:53**
8th-Advisory 6/7th Grade Lunch	**10:57-11:42**
6/7th-Advisory 8th Grade Lunch	**11:46-12:31**
Period 7	**12:35-1:13**
Period 8	**1:17-1:55**

Minimum Day Schedule	
PERIOD	**TIME**
Period 1	**8:00-8:34**
Period 2	**8:37-9:11**
Period 3	**9:14-9:48**
Advisory	**9:51-9:56**
Period 6 6A Lunch	**9:59-10:44**
Period 6 6B Lunch	**10:47-11:32**
Period 7	**11:35-12:09**
Period 8	**12:12-12:46**

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POWER SCHOOL INFORMATION

Parent user name: _____
Parent password: _____

Student user name:
_____
Student password:
_____

- www.westside.k12.ca.us, ***then click "Parents", then click "PowerSchool," please BOOKMARK the log-in page. When logging on to PowerSchool the first time you will need to go to the bottom of the page to "create account" and set up your log-in and password.***
- ***Parents and students should check grades online weekly – this teaches students a life-skill discipline to frequently monitor important information.***
- ***Students can't raise grades if they don't know grades are dropping. Extra attention to grades should be given long before the grade drops to failing.***
- ***Anything printed in "blue" can be clicked on to open a screen with greater detail.***
- ***Grades, attendance (as well as school and class tardies), and missing assignments or low test scores are all information important to parent and student that PowerSchool provides.***
- ***Parents can also click on "daily bulletin" to receive updated announcements about school events.***
- ***Parents can register to be notified each time a grade changes, weekly, or daily by accessing the settings within the parent portal***

Parent Communication

Protocol Document	Date	Parent Signature

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JOE WALKER MIDDLE SCHOOL
2026-2027 CALENDAR

JUNE - 2026
8-30 VACATION – NO SCHOOL
8-30 Extended Year School

JULY - 2026
1-31 VACATION – NO SCHOOL

AUGUST - 2026
3 Classes Begin – Minimum Day
3 First Quarter/First Semester Begins
3, 4, 31 Minimum Days

SEPTEMBER – 2026
7 Labor Day Holiday – **NO SCHOOL**

OCTOBER – 2026
2 First Quarter Ends
5 Second Quarter Begins
12-16 **NO SCHOOL**
12 & 13 Parent Teacher Conference – **NO SCHOOL**

NOVEMBER – 2026
11 Veteran's Day Holiday – **NO SCHOOL**
20 Minimum Day
23 Lincoln's Day Holiday – **NO SCHOOL***
24-27 Thanksgiving Holiday – **NO SCHOOL**

DECEMBER – 2026
7 & 18 Minimum Days
18 Second Quarter/First Semester Ends

December 2026 Continued
21-31 WINTER VACATION – NO SCHOOL

JANUARY - 2027
1-8 WINTER VACATION – NO SCHOOL
11 Classes Resume
11 Third Quarter/Second Semester Begins
15 Minimum Day
18 M. L. King Holiday – **NO SCHOOL**

FEBRUARY – 2027
15 Presidents' Day Holiday – **NO SCHOOL**

MARCH - 2027
19 Minimum Day
19 Third Quarter Ends
22-31 SPRING VACATION – NO SCHOOL

APRIL – 2027
1-2 SPRING VACATION – NO SCHOOL
5 Classes Resume
5 Fourth Quarter Begins

MAY - 2027
31 Memorial Day Holiday – **NO SCHOOL**

JUNE - 2027
3 Minimum Day
4 Fourth Quarter/Second Semester Ends
4 Last Day of School – Minimum Day

We hope that this calendar will be useful in planning family events. If you have questions, please contact the personnel at your child's school. This calendar is subject to change based on future negotiations with employee associations.

JOE WALKER ATTENDANCE

As we enter a new school year, we would like to inform you of our attendance policy at Joe Walker Middle School. As parents, you are a vital part of your child's success and future achievement. We encourage you to support your child by making sure that your student is in school every day on-time. Education is a continuous learning experience.

According to the California Penal Code and Education Code, "…each person between the ages of 6 and 18 years not exempted is subject to compulsory full-time education. Each person subject to compulsory full-time education…shall attend the public full time day school or continuation school or classes for full-time designated as the length of the school day by the governing board of the school district." Failure to comply with Penal Code and Education Code may result in court action. **Education, by law, is a parental responsibility.**

We are always willing to work with you to address issues or concerns which may be preventing your child from attending school regularly. Education is a partnership between the parents and the school. We must all do our part to give our children the best future possible.

ATTENDANCE

There are three ways to report your child's absence.

- Log into the parent portal of PowerSchool
- Emailing the attendance line: jw.attendance@westside.k12.ca.us
- Turning in doctor or parent notes to school site

Joseph A. Walker

Joseph Albert Walker was born February 20, 1921, in Washington, PA. He lived there until graduating from Washington and Jefferson College in 1942, with a B.A. degree in Physics before entering the United States Army Air Force. During World War II he flew P-38 fighters for the Air Force, earning the Distinguished Flying Cross and the Air Medal with Seven Oak Clusters.

Walker was a Chief Research Pilot at the NASA Dryden Flight Research Center during the mid 1960's. He joined the NACA in March 1945, and served as project pilot at the Edwards flight research facility on such pioneering research projects as the D-558-1, D-558-2, X-1, X-3, X-4, X-5 and the X-15. He also flew programs involving the F-100, F-101, F-102, F-104 and the B-47.

Walker made his first NASA X-15 flight on March 25, 1960. He flew the research aircraft 24 times and achieved its fastest speed and highest altitude. He attained a speed of 4,105 mph (Mach 5.92) during a flight on June 27, 1962, and reached an altitude of 354,300 feet on August 22, 1963. (his last X-15 flight). Joseph Walker was the first person to enter space twice and was also the first man to pilot the Lunar Landing Research Vehicle (LLRV) that was used to develop piloting and operational techniques for lunar landings.

Walker was the recipient of many awards during his 21 years as a research pilot. These include the 1961 Kinchella Award and the 1961 Octave Chanute Award. He received an honorary Doctor of Aeronautical Sciences degree from his alma mater in June of 1962. Walker was named Pilot of the Year in 1963 by the National Pilots Association. In his early years he was retraced in a 1961 edition of the television program "This is Your Life."

He was a charter member of the Society of Experimental Test Pilots, and one of the first to be designed a Fellow. He was fatally injured on what was normally a routine flight on June 8, 1966, in a mid-air collision when an F-104 he was flying collided with the No. 2 XB-70 high over Barstow. Joe Walker was married and had four children. Joseph Walker Junior High opened in April 1972, school board member Milt Stark's son proposed the school be named after the famous pilot.

Dedication ceremony for Joseph Walker Junior High took place on February 26, 1972. Ground size was 18 acres, at the time it included an Administration Building, Library, two pods containing 8 regular classrooms, science labs, two home economic classrooms complete with sewing and cooking, a woodshop and metal shop, resource centers, reading and study areas and multi-purpose centers in each.

Enrollment at Joe Walker in 1972 was 570 students. Cost to build the school was $1,488,077.00 which included structure, furnishing and improvements. At the time of the dedication ceremony were Superintendent Dr. Roland Lampela, Principal Mr. Andy D. Rutledge Jr., Board of Trustees, Mr. O. Milton Stark, Mr. Jim Skalicky, Mrs. Reva Munz, Mr. Boyd Chaney, and Mr. John Aleso.

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MISSION STATEMENT

At Joe Walker Middle School, our mission is to cultivate a **safe, positive, and inclusive environment** where home and school work in partnership to support every student's success. Through the collaborative efforts of families, staff, students, and community partners, we provide an equitable education to **inspire curiosity, creativity, and critical thinking**. We are committed to fostering clear communication, consistent expectations, and positive interactions that empower students to grow academically, socially, and emotionally as the next generation of innovators and compassionate citizens.

RIGHTS AND RESPONSIBILITIES RIGHTS

OF STUDENTS

1. To attend school and classes unless removed under due process as specified in the Education Code and district rules.

2. To be informed about school and district policy and regulations pertaining to students.

3. To receive appropriate educational programs designed to challenge his/her abilities and talents.

4. To attend school in an academic and social climate that is free from fear and violence and inappropriate disruptions.

5. To receive fair and reasonable treatment from those who are responsible for enforcing standards of student conduct.

EDUCATIONAL SUCCESS CODE

In order for students to succeed at school, students need:

1. To comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the school.
2. To know and obey school rules and regulations.
3. To punctually and regularly attend assigned school classes.
4. To be prepared to work in class with needed materials and assignments.
5. To deliver correspondence between school and parents such as progress reports, report cards, and notices. (Delivery of notice to student shall constitute parent notification.)
6. To contribute to a positive learning environment through maintaining appropriate behavior.
7. To respect the rights and property of others, including the right to learn.
8. To conserve, enhance, and maintain the appearance of school buildings and grounds, school equipment, and instructional materials.
9. To comply with regulations requiring students to stay off any other campus while that school is in session or having an approved school function.

HOMEWORK! PARENTS CAN HELP

1. Check your student's Binder Reminder daily.
2. Insist that your child use their Binder Reminder daily.
3. Call the teacher if you feel that your child is getting behind in one or more classes.
4. Insist your child "teach you" their homework. If they can teach you they are prepared for class the next day.
5. Check on-line grades weekly! Monitor on-line grades like you would an on-line bank account. (PowerSchool)

STUDENT EXPECTATIONS FOR ALL CLASSROOMS

1. Arrive on time to class with all necessary materials.
2. Listen and follow directions of the teachers and staff.
3. Get involved in class activities and do your best.
4. Show respect to others in the room and their property.
5. Treat school property with respect.
6. Complete assignments.
7. Do not disturb the teacher's teaching or another student's learning.
8. Stay in control of your behavior. Know that you are responsible for your behavior.

NEW ADDRESS?

Please notify the attendance office ASAP if

- New phone number, home or cell
- New address
- Transfer to another school

EMERGENCY CONTACT INFORMATION

In order to provide information needed in case of personal emergencies and in the event of a major disaster, PowerSchool must be updated yearly in August.

MAY I SEE YOUR PASS?

Students are not allowed out of the classroom during regular class times without a pass. Students also need a pass to be in the office area.

MEDICATION

The school form "Request for Medication to be Taken During School Hours" must be completed by parents and the physician and be on file before the school can permit medications to be used at school. Any student who is required to take medication

during the school day may be assisted by school personnel if the school receives the completed form. All medications are to be kept in the school office, this includes all inhalers and doctor-prescribed medications, as well as non-prescription medicines. (cough drops, pain pills, Tylenol, Advil, allergy medications, etc.)

ATTENDANCE

Academic progress and success is dependent upon regular attendance. Absences are either excused or unexcused. The **only legally recognized excuses** for absences are student illness, medical or dental appointments for the student who is absent, or death of an immediate family member. All other absences are legally unexcused and have an effect on the district's income from the state and more importantly on your child's education.

All student absences must be cleared within 4 days of the absence. Those absences not verified by the 4th day will be considered truant. Students with excessive absences may be referred to SART/SARB. To verify an absence please email the Attendance Office at:

jw.attendance@westside.k12.ca.us

1. Bring a note that:
   a. Has your name (first and last), the reason for your absence, and the date of absence signed by your parent or guardian.
2. If you need to leave school during the day, your parent, guardian, or designated person must pick you up in the office at the time needed. The adult must sign you out and have identification.
3. Report to the attendance office when you return to school to sign in and get a pass back to class.

TARDIES

All excused tardies must be verified with the Attendance Office with a note at the time of the tardy or the parent must accompany the student into the office to sign them in.

Tardies are excused for the following reasons only:

- Personal illness
- Student Medical or Dental Appointments

Consistent tardies which occur during class-to-class transitions will result in a lunch detention.

TRUANCIES

Absences that are not cleared or unexcused tardies in excess of 30 minutes, or a combination thereof, are considered truancies. Any combination of three or more truancies may be referred to a school site SART (School Attendance Review Team) or SARB (School Attendance Review Board). If the student does not comply with the SART contract, the student will be referred to the SARB where a truancy ticket may be issued.

The following absences are also classified as truancies and will result in a five (5) demerit referral afterschool detention and referral to SARB.

1. Absences from school without the knowledge and consent of the parent or guardian.
2. Leaving the campus during the school day without permission.
3. Staying out of class without permission.

CLOSED CAMPUS

Joe Walker is a closed campus school. Once on campus, students are required to stay at school until dismissal time or unless signed out by a parent or guardian in the office.

VISITORS ON CAMPUS

All visitors are required to check into the office and scan ID through the Raptor System. All scanned IDs will be verified through a national database to verify individual is safe to come on campus. A visitor's badge must be worn at all times.

TEXTBOOKS & TECHNOLOGY

Proper care and use of textbooks & technology is each student's responsibility. Fines will be assessed for loss or damage to textbooks, chromebooks, and other school property. You are responsible for all of your textbooks & chromebooks at school and at home.

LIBRARY

Students may visit the school library with their language arts class, at lunch or with signed permission from another teacher. Our library houses over 9,000 volumes providing a large selection of books. Students may check out one book for a two-week check out period. Students who lose or damage library books will be required to pay for them.

SAFE TRANSPORTATION

Bicycles, Scooters, and Skateboards are allowed as a means of transportation to and from school and **must be locked** in the bicycle area before school. The school is not responsible for damage or loss at school. **You must wear a helmet when you ride your transportation to school and on the way home.**

LOST AND FOUND

Lost articles are kept in a "lost and found" barrel by the office. If you have lost clothing or personal possessions, inquire in the office before or after school.

WE CARE

Requests to schedule time to meet with the

principal, vice-principal or counselor may be made by students, parents, or school staff. They can advise students about such things as school-related issues and problems, disciplinary problems, class schedules, personal concerns, testing or general school adjustment.

PROMOTION REQUIREMENTS

The Board of Trustees for the Westside Union School District requires students in 6th, 7th or 8th grade to earn a total grade point average of 2.0 with no grades of "F" each semester.

EXTRA CURRICULAR ACTIVITIES

Students must maintain a total grade point average of 2.0 with no grades of "F," and maintain 80 merits or more each quarter in order to participate in extracurricular activities and athletics.

CONFERENCES

Conferences with parents and school staff are encouraged during scheduled conference weeks to discuss academic achievement or concerns related to behavior. Parents are encouraged to schedule conferences as questions or concerns arise. Communication is essential to student success. If you have concerns regarding your student's performance, directly e-mail your child's teacher.

STUDENT GOVERNMENT

Joe Walker student activities are governed and planned by a Student Council consisting of a student body advisor, elected officers, and classroom representatives. All decisions of the Student Council are subject to final approval of an administrator.

STUDENT ACTIVITIES

Annual fundraisers are conducted to raise funds for student projects, activities, dances and sports programs. The school yearbook is published by the yearbook class. School pictures are taken by a professional photographer each year and sold to students. These pictures are used for the school yearbook and the student body ID cards**.**

ID CARDS

Student ID cards are required to be worn each day for identification and are also required for admission to dances and other school events. Students will be issued ID cards and a Joe Walker lanyard at the beginning of the year. Students are required to wear ID's daily on their Joe Walker lanyard. If a student forgets their ID, they may get a temporary ID card at the student window behind the office.
Students in need of a temporary ID must bring their binder to the back window with them. Every fifth temporary ID issued to a student will receive a lunch detention. If a student loses his or her ID card, a $2.50 replacement fee will be charged.
School issued lanyards must be worn with the ID card. Replacement costs for lanyards is $2.50. Plastic ID holders may be purchased for $2.00.

PTA

The Joe Walker PTA is a key element in the life of our school. Memberships are available to all parents and provide a modest operating fund. Parent members also provide valuable support to school fundraising efforts. One primary purpose of this organization is to provide recognition to those students who achieve distinction in their studies, provide service to the school, display exemplary behavior, or serve in other noteworthy ways.
Parents also represent our school at district functions, provide supervision at dances, and other valuable service

MISCELLANEOUS

Please make sure that you remind your students before they leave for school about any appointments they have during the day. Students must make their own arrangements before school on matters outside of the school day. Please do not disrupt classroom instructional time.

No food delivery services or fast food. Only sack lunch allowed for your student.

No flowers or balloons can be delivered to the classrooms during the day; it is too much of a distraction.

Students are not allowed to receive personal phone calls during the day; however, we can get a message to them.

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MERIT & ASSERTIVE DISCIPLINE SYSTEM

In an effort to help your student have a meaningful and successful year at Joe Walker, we use a merit system. Students begin each new semester with 100 merits. Merits are lost for violations of school rules, no shows at detentions, office referrals and inappropriate behaviors referred to the office, confiscations of cell phones, and accumulation of lunch detention.

Parents are an important asset to the merit & discipline system. Praise and encourage your student when they maintain their merits. You may receive a phone call when your child is disciplined by an administrator and loses merits.Students maintaining 100 merits may be treated to special reward activities at the end of each semester. **Students who drop below 80 merits will lose their privileges to extracurricular activities.**

Citizenship Grades are determined as follows: A= 95-100 Merits
B= 85-94 Merits
C= 75-84 Merits
D= 65-74 Merits
F= 64-0 Merits

STANDARDS OF STUDENT CONDUCT

A student attending Joe Walker Middle School may rightly expect that the faculty and administrators will maintain an environment in which there is freedom to learn. Student conduct is expected to conform to district and school rules and regulations. Violations of such rules and regulations will result in disciplinary action, including but not limited to, the following:

1. Lunch Detention (LD)
2. Demerits
3. Parent contact (letter or phone)
4. After School Detention (ASD)
5. Schedule modification
6. Campus clean-up; ie: paper pickup, etc.
7. Parent conference
8. Counseling
9. Loss of extracurricular activities
10. Restricted lunch (time and place)
11. Suspension
12. Saturday School
13. Modified day
14. Campus Change
15. Expulsion

DETENTIONS

Rescheduling of detentions should occur before the required detention. Students are expected to attend all detentions assigned. Failure to attend detention will result in a loss of merits and further consequences, including but not limited to: multiple lunch detentions, after school detention, or Saturday School.

SATURDAY SCHOOL

Saturday School is provided as voluntary attendance for academic tutoring, and also as an alternative to suspension. Joe Walker has one Saturday School per month. Saturday School starts at 8:00 am and ends at 12:00 pm. Signed permission is required, and can be obtained through your counselor.

SPECIFIC SCHOOL-WIDE RULES

Every Joe Walker student will be expected to:

1. Wear school ID on a Joe Walker issued lanyard around the neck at all times.
2. Dress appropriately. Student dress must follow the dress code standards outlined below.
3. Only leave class with approve pass.
4. Do not bring to school any objects that are of no reasonable educational use, that are considered to be weapons, or that tend to create a nuisance. Such objects include but are not limited to: toys, electronic games, aerosol cans and marking pens, etc.
5. No use or possession of all forms of tobacco, alcohol, drugs, or vape pens and related items on campus. Violators will be assigned our TADD program, suspended or expelled.
6. No use of chewing gum.
7. No use of profanity, vulgar/inappropriate language or gestures.
8. No trading, selling or buying any goods or items to/from another student.
9. No riding of bikes, scooters, or skateboards on campus. Must be locked in the bike rack before school
10. Eat only in the designated areas and avoid areas identified as off limits for students during the lunch period. No food or drink items are allowed in the library or classrooms unless allowed by a supervising staff member.
11. Students are expected to walk directly home after school and may not be picked up at the adjacent park.
12. The hands-off policy includes play-fighting and any inappropriate demonstrations of affection including handholding, hugging, kissing, etc.
13. Report to an adult if you are being threatened or harassed by another student or students. Fighting will not be tolerated, and offenders will be suspended. This includes hitting back after someone hits you first.
14. No throwing objects.

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WESTSIDE UNION SCHOOL DISTRICT DRESS CODE

1. All students shall wear shoes at all times. Sandals may be considered shoes provided that they have a strap over the top of the foot and around the heel. Crocs and Slides are not allowed.
2. Shirts/blouses which reveal bare midriff, chest or back are unacceptable. Shirts/blouses should meet the waist or top of pants when the student's arms are up.
3. No student may wear articles of clothing, jewelry, paraphernalia, hairstyles, or accessories which pose a threat to the physical and/or emotional well-being and safety of the student or others on campus or at school activities.
4. Clothing, jewelry, or items which are obscene, sexually explicit, or gang related, promotes violence, or which downgrades a positive educational climate may not be worn or carried on campus or at school activities.
5. Clothing or articles of clothing (including but not limited to gloves, bandannas, shoestrings, wristbands, jewelry) which are likely to provoke others to acts of violence, cause others to be intimidated by fear of violence, or are disruptive to the educational process, may not be worn on campus or at any school activity.
6. No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing, hair styles or attire may be worn or carried on campus or at school activities.
7. All hats must be worn facing forward and be taken off when entering a building.
8. Items identified as gang-related clothing, apparel, attire, jewelry, insignias, colors, paraphernalia and materials may vary from school to school, may change from year to year and may be different from grade level to grade level.
9. Piercings are allowed in the ears only. No long or dangling, or large hooped earrings are allowed.
14. The principal or principal's designee shall enforce the student dress policy. School employees will assist the principal or their designee in the enforcement of the Westside Union School District Student Dress Policy.

JOE WALKER SCHOOL DRESS FOR SUCCESS

In addition to the above listed Westside Union School District Dress Code, Joe Walker follows a "Dress for Success" program which includes the following specifics:

1. No short shirts (with hands held straight up in the air, no skin should show around the waist)
2. No shirts that are too tight, too low, or too revealing or see through. Sheer or "see through" shirts/dresses must have shirts under them that meet dress code.
3. No underwear/straps showing at any time
4. No backless tops/dresses
5. All tank tops must be the width of an ID card (approximately 2" wide).
6. No inappropriate symbols, pictures, slogans on clothing.
7. Shorts or skirts must be to the length of your finger tips.
8. No sagging, baggy clothing (pants should stay up without a belt AND without holding onto the pants.) Pants waistband should be no lower than hip area.
9. Platform and high heeled shoes are not recommended.
10. No crocs, slides, flip-flops, or slippers. All footwear must have a back strap.
11. No hats,hoods, beanies or bandannas are to be worn indoors.
12. No jewelry which could be a hazard to the student or other students such as spike earrings, gauges, stretchers or plugs, or nose rings with chains or hoops.
13. No rips, tears, or holes in clothing including patches or clothes worn under tears/rips.
14. No pajama Bottoms, slippers, shower caps, robes, durags or shower caps.

VOLUNTEER QUALIFICATIONS

Volunteers providing supervision or instruction of students pursuant to Education Code 45349 shall give evidence of basic skills proficiency. (Education Code 45344.5, 45349)
(cf. 4212 - Appointment and Conditions of Employment)

Any volunteer working with students in a district-sponsored student activity program shall obtain an Activity Supervisor Clearance Certificate or criminal background check in accordance with Board policy. The Superintendent or designee shall determine which volunteer positions in the district are subject to this requirement.
(cf. 4212.5 - Criminal Background Check)

"Student activity programs" include, but are not limited to, scholastic programs, interscholastic programs, and extracurricular activities sponsored by the district or a school booster club, such as cheer team, drill team, dance team, and marching band. This requirement shall not apply to volunteer supervisors for breakfast, lunch, or other nutritional periods or to volunteer nonteaching aides under the immediate supervision and direction of certificated personnel pursuant to Education Code 35021.

BULLYING PREVENTION POLICY

Joe Walker Middle School believes that all students have a right to a safe and healthy school environment and have an obligation to promote mutual respect, tolerance and acceptance.
Joe Walker Middle School will not tolerate behavior that infringes on the safety of any student.
Bullying and hazing are serious matters. **Bullying** is any mean or disrespectful behavior that is done on purpose to hurt someone physically or emotionally. **Hazing** is any initiation into a team or group that may cause humiliation, physical or emotional harm. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.
There are different types of bullying and misconduct including, but not limited to:
Physical Bullying: hitting, kicking, pushing or other unwelcome physical contact. *Serious physical bullying may be regarded as a criminal act, such as battery or assault.*
Cyberbullying: using electronic devices to embarrass, spread rumors, threaten or intimidate. This includes posting or sending inappropriate messages or images by text, cell phone or on social networking sites such as Facebook, Instagram or Twitter. *Sending nude or sexual images may be considered distribution or possession of child pornography, which is a crime.*
Social Bullying: leaving people out, rejecting, manipulating relationships, rating or ranking people, or trying to ruin the reputation of another.
Verbal Bullying: name calling, teasing, spreading hurtful rumors or gossip, making threats or rude noises. *All threats are taken seriously and may be reported to law enforcement.*
Non-verbal Bullying: posturing, dirty looks, stalking, damaging property, graffiti, making gang signs or other efforts to intimidate or pressure someone.
Indirect Bullying: getting someone to do something mean or hurtful to someone else on your behalf.
Sexual Harassment: any unwanted or demeaning behavior about someone's sex, sexual orientation, gender or gender identity or gender expression. *Sexual harassment may require additional investigation.* (Even if I like the person I must be respectful at all times.)
Discrimination: targeting someone based on their real or perceived race, color, national origin, religion, disability or medical condition, sex, sexual orientation, gender, gender identity or gender expression may be considered an act of hate and may be a crime.

Joe Walker Middle School expects students, parents and/or staff to immediately report incidents of bullying to the principal or designee. Each complaint of bullying shall be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus and during a school-sponsored activity.
To help ensure bullying does not occur on our school campus, Joe Walker Middle School will provide staff development training in bullying prevention. Students will participate in campus-wide bully prevention lessons which will take place during designated class times.

We have reviewed the Bullying Prevention Policy.

****PLEASE SIGN AND RETURN THIS PAGE TO YOUR STUDENT'S TEACHER****

We have read and discussed the bullying prevention policy.

Student Name (PRINT) Parent/Guardian Signature

Student's Teacher Date

We **SOAR** for Success- We Are **S**upportive, **O**rganized, **A**ccountable, & **R**espectful

Cell Phones, Digital Cameras, and all Electronic Devices

The Board of Education at Westside Union School District has the obligation to insure a safe, secure, and orderly campus that provides the opportunity for all students to learn. At each school, students have the right to learn and teachers have the right to teach. To insure that these obligations are met, WUSD Board Policy states:

- Cell phones, including those with any image capturing capabilities, are to be, **powered off and put away**, while on school grounds. These devices may only be used with the permission and in the presence of an administrator or designee.
- If the device is not **"powered off and put away"**, the school employee shall confiscate it and turn it over to an administrator or designee who **will release the device to a parent or guardian only.**
- Possession of cell phones at after-school activities or extra-curricular activities will follow the same policy of **"powered off and away"** and will only be allowed with permission and in the presence of an administrator or designee or parent/guardian present at the activity, as long as it is not a disruption to the activity.
- A student who violates this policy may be prohibited from possessing a cell phone at school or school- related events and will be subject to disciplinary action.
- All other electronic devices, such as **Smart devices, Airpods, iwatches, headphones, digital music devices, and cameras are prohibited at all times** except with specific permission from an administrator or designee. If any student is found in possession of any such device, except with specific permission from an administrator or designee, it shall be confiscated and the student will be subject to the school disciplinary policy.

In keeping with this policy, the Joe Walker Administration will be issuing the following consequences for student violations at school, on school grounds, and within the campus gates:

Cell Phones and other electronic devices on campus that are confiscated and given to the office will only be released to a parent and the student will receive a (5) merit loss for each offense.

After two offenses, students may lose the privilege of having a cell phone at school.

If you need to deliver a message to your student during the school day, please call the school office and they will assist in delivering the message to the student. If your student needs to communicate with you during the school day, they can talk to a staff member, receive a pass, and call from the classroom or office.

ALL CELL PHONES AND EARBUDS NEED TO BE POWERED OFF AND AWAY.

DO NOT USE CELL PHONES UNTIL YOU ARE OFF SCHOOL GROUNDS.

Behavior Flowchart

Identify Behavior

Is the behavior office managed?

NO

YES

Teacher Managed Behaviors

Tardiness

Dress Code

Cell Phones/Headphones/ Speaker

Class Disruption

General Profanity

Off-Task Behavior

Eating/Drinking in class

Defiance

Verbal Warning Refer to PBIS signage.

Brief time out or other appropriate actions.

Referral for Lunch Detention or SSC Room. Teacher must make parent contact. Log parent contact in PS under PBIS

Office/ VP referral.

Teacher involves RSP teacher and counselor in all situations where it is deemed necessary.

Office Managed Behaviors

Fighting

Bullying/Harassment

Alcohol/Drugs

Threats

Excessive Tardiness

Theft

Profanity/aggression toward staff

Excessive Defiance (after going through progressive discipline)

Write an office/VP referral

Contact Admin for escort to office.

Admin determines action. Logs in PS

Admin follows through on consequence.

Admin follows up with student, parent, and teacher in PS

Admin makes appropriate referral to counselor and intervention services when needed.

PROGRESSIVE DISCIPLINE PLAN
STUDENT BEHAVIOR CODE FOR TEACHER MANAGED BEHAVIORS

Most routine discipline problems at Joe Walker Middle School will be dealt with using four steps. These steps may vary due to situations in individual classrooms or the severity of the incident.

A. The first time a student breaks a rule; the staff member will give the student a verbal reprimand, or take other appropriate action.

B. The second time the student breaks a core value; the staff may decide to give a brief time-out or other appropriate actions.

C. For the third offense, the staff will issue a lunch detention or SSC room, based on the severity of the behavior by submitting a referral form. Staff is required to contact the parents via phone call (or email if unsuccessful) telling them of their child's unacceptable behavior.

D. On the fourth offense, the student will be referred to the Vice Principal by completing the referral form and marking "VP Referral." The VP will also administer a consequence ranging from detention to out of school suspension, etc. If the student is kept after school, the parents will be notified in advance.

These routine steps will take care of most problems with misbehavior. However, steps have been determined for more serious or continued behavior. If there is an emergency in your room please dial "77573" and request immediate assistance from security.

The purpose of a discipline system is to:

* Improve the educational environment for students, teachers, parents and staff. Inform students and parents of rules and policies.
* Record discipline violations in a systematic way.
* Predetermine disposition for violations, when possible.

Parents and students must be aware of procedures concerning acceptable and unacceptable behavior in our school. Progressive discipline is based upon the belief that an individual does not have the right to infringe upon the rights of others. Also, all people concerned with the school have the responsibility of creating a positive environment within the building, on school property, or at any school event.

Joe Walker Jets- SOAR

Supportive* Organized* Accountable * Respectful

	Academic Settings	Common Areas (Field, Cafeteria, Common Tables, Bathrooms etc)	Community (Assemblies, Field Trips, etc)
Supportive	** Listen when others are speaking ** Make a positive digital footprint ** Positive towards all students ** Self-advocate ** Be on task ** Pay attention at all times	** Speaking positively about students and staff ** Be aware of your surroundings ** Help/stand up for others ** Actively Participate ** Show good sportsmanship in all circumstances	** Participate in school activities ** Be aware of your surroundings ** Engage in community service projects ** Offer your help ** Help other students with their emotions
Organized	** Be on time ** Bring necessary supplies ** Turn in all assignments on time ** Use a planner or calendar ** Study	** Be on time ** Bring necessary supplies ** Be aware of rules and regulations *Clean up after yourself	** Be on time ** Bring necessary supplies ** Be aware of rules and regulations
Accountable	** Keep it clean ** Take care of Chromebooks ** Give your best effort ** Be the best you can be **Give effective feedback	** Keep it clean ** Give your best effort ** Be the best you can be ** Make a difference ** Take care of school property	** Keep it clean ** Give your best effort ** Be the best you can be ** Make a difference ** Set a good example ** Positively present yourself and your school
Respectful	** Be Safe ** Use kind words ** No profanity ** Value others opinions and feelings ** Encourage each other ** Positive Responses ** Display honesty and integrity ** Treat everyone equally	** Be safe ** Use kind words ** No profanity ** Reach out to others, make them feel included ** Respect others' right to be in the same area ** Use designated areas properly ** Use equipment properly	** Be safe ** Use kind words ** No profanity ** Do what you are asked ** Positive social media ** Treat others the way you want to be treated ** Be polite ** Make good decisions ** Communicate appropriately

The 4 Questions

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. What are you going to do about it?

Consequences for Choosing to Break Our Social Contract:

1. Warning/Social Contract
2. 4 Questions/In Class Consequence (move seats, lose computer privilege)
3. SSC Room (cooldown) or Lunch detention, with parent/guardian contact
4. Admin Referral, with parent/guardian contact

JOE WALKER JETS

S UPPORTIVE

O RGANIZED

A CCOUNTABLE

R ESPECTFUL

FOR SUCCESS

MARKING THE TEXT

AVID Critical Reading Strategy

Read the text all the way through without making any marks or highlights.



Number the Paragraphs



CIRCLE or highlight in **YELLOW** the key ideas, names, dates, places, ideas, important terms.

UNDERLINE or highlight in **BLUE** essential/important information, including claims.

Re-read the text a second time for a deeper understanding.



Use **QUESTION MARKS** or highlight in **PURPLE** for places where you have questions or are needing clarification for a better understanding.



Use **ARROWS** or highlight in **GREEN** to make connections. This includes Text to Text, Text to Self, Text to World, etc.



BOX or highlight in RED unknown words

Use an **EXCLAMATION point** or highlight in **ORANGE** when you come across answers or evidence



ASTHMA AND PHYSICAL EDUCATION (PE)

Your child has asthma….and your child also has P.E. in middle school. How can we help assure that your child's health needs are met, your child's asthma management plan is followed at school, and still provide your child with a safe physical activity experience? We can do this by communicating between home and school, following your physician's medication plans, allowing your child to self-administer inhaler medication as prescribed, and encouraging your child to take other actions that will improve his or her health *and* decrease the chance of an asthma episode at school.

What **parents / guardians** can do:

- Get the "Physician's Authorization for Inhaled Medication" form completed and signed by your child's health care provider. Once signed by the physician, bring or fax the form to your school's Health Office.
- Notify your physician if your child's asthma becomes worse, so that controller medications can be prescribed to prevent or lessen an asthma episode.
- Encourage your child to get adequate *sleep* each night, bring a *water bottle* to school, *eat* breakfast, and take allergy medications and controller medications at home, if prescribed.
- Notify the school nurse if your child is absent or hospitalized due to asthma or other illness.

What **students** with asthma can do:

- Take morning and evening controller medications at home, if prescribed. These asthma-controlling and allergy medications are imperative to managing your asthma, and decreasing the need to use fast-acting [Albuterol] inhaler so frequently.
- *Bring your inhaler to school each day*, if the doctor has given permission to do so.
- Self-administer inhaler medication before P.E., if you have exercise-induced asthma.
- *Communicate with your P.E. teacher*: let him or her know when you're having asthma and/or allergy symptoms, when you need to "warm up" before you run, when you need to drink water, etc.
- Participate in P.E. with your *best effort.* Your P.E. teacher has been informed by the school nurse that you have asthma. Your teacher knows that there are days you may need to walk instead of run. Dress out each day, give each activity your best effort, rest when you need to (this is especially important during extended or strenuous activity), and let your P.E. teacher know immediately if you are having difficulty breathing. If you begin to have asthma symptoms while exercising, *stop the activity and give yourself an inhaler treatment.*
- If your breathing does not improve after self-administering your inhaler medication, or your asthma symptoms becomes worse, *go to the Health Office.* You have been given a "Health Office Hot Pass," so you won't have to delay getting help.

What **school personnel** will do:

- Allow your child to carry self-administered emergency ("rescue") inhaler medication as prescribed.
- Provide trained staff (health clerk, school secretary, P.E. teacher) to assist your child during an asthma episode. The school nurse will be contacted if your child needs further assistance.
- Contact you (the school nurse will do this) if we notice that your child has been requiring the use of his/her inhaler more frequently, or if your child's inhaler becomes empty or passes the expiration date.
- Contact you (the P.E. teacher will do this) if we notice that your child is having difficulty participating in P.E., either due to asthma, or due to other behavior (reluctance to participate, poor effort, not arriving prepared for P.E., not dressing out, etc.)

Our goal is to let your child participate in physical activities without triggering his/her asthma. Your child's health and safety are very important to all of us. With your help, we can reach this goal.

Westside Union School District Board Policy 6142.7

The physician's note must state the length of time the student is to be excused and the extent to which the student can participate in physical education activities. A physician's written recommendations describing a student's physical limitations, restrictions, or specific permitted activities will be implemented for the length of time the physician states. A physician's note is required for a student to return to school with crutches or in a wheelchair. ***Students will be expected to participate in P.E. to the greatest extent possible.***

A parent's/guardian's note excusing a student for no more than three consecutive calendar days from P.E. due to a health condition will be accepted. Students excused with a parent's/guardian's note will be expected to participate in the activities of the physical education activities to the greatest extent possible.

SCHOOL COUNSELOR

Elementary and middle school counselors support student growth in the areas of academics, career and personal/social development. These services may address a variety of topics such as: friendship problems, goal setting, academic progress, study skills, bullying, self-esteem, working with others, decision making, managing/understanding feelings, peer relationships, career exploration, social skills, etc. It is important to establish respect and trust with students, therefore student confidentiality will be respected, with possible exceptions to high-risk behaviors, harm to self or others, or neglect requiring immediate outside services and/or law enforcement. Counseling services can be delivered in a variety of formats such as one-on-one, small group, classroom sessions, and/or large settings. School counseling services are provided on an as needed basis throughout the school year, however these services are not intended as clinical therapy.

School counselors can assist parents with understanding the developmental changes of childhood, facilitating collaboration between parents and teachers, and providing community resources. Please contact the school if you would like to refer your student for counseling services.

HOTLINES AND HELPLINES

EMERGENCY…	**911**
GENERAL CRISIS	
Child Abuse Hotline	800-540-4000
Domestic Violence Hotline……	800-978-3600
Safe Helpline (Military)	877-995-5247
Military One Source	800-342-9647
LA County Suicide Prevention Center……	877-7-CRISIS (727-4747)
National Parent Helpline	…. 855-4A PARENT
Family University Foundation, Inc. & Yes2Kids Parenting Classes	661-538-1846
Families in Action Cooperative Parenting	661-361-5222
Families United: New Beginnings	661-538-1099
Grace Resource Center…	
661-945-7524 Homeless Solutions Access Center…	661-942-2758
ALCOHOL/SUBSTANCE ABUSE	
Tarzana Treatment Center…	661-726-2630
West Coast Drug and Alcohol Education Program	661-951-8200
Substance Abuse Alanon/Alateen	661-274-9353
MENTAL HEALTH	
Mental Health Crisis Hotline	800-854-7771
Children's Bureau, Lancaster…	661-949-0131
Palmdale	661-272-9996
Children's Center of the Antelope Valley	661-949-1206
Child and Family Guidance	661-265-8627
Penny Lane	661-266-4783
TEEN ISSUES	
California Youth Crisis Hotline	
800-843-5200 Angels Flight Youth Hotline	800-833-2499
Teen Line	.. 800-TLD-TEEN
Hoffman Hospice Non-Profit…	661-272-2355
(Grief Support/Crisis Intervention)	
Los Angeles Sheriff's VIDA…	661-949-6585
(Vital Intervention and Directional Alternatives)	
Trevor Line LGBTQ Support	800-850-8078
Anger Management – A Change of Faces	661-948-5312
Youth Support Association (Teen Talk)…	661-949-6615
Nat'l Eating Disorders Association Helpline	800-931-2237
SAFE Alternatives (Self-Abuse Finally Ends)…	.. 800-DONT-CUT