



Introduction to Augmentative and Alternative Communication (AAC) Online Overview

Course Overview:

This self-paced, online course, offered through Canvas, introduces participants to Augmentative and Alternative Communication (AAC) systems and their critical role in providing communication access as a fundamental human right. Participants will explore the different levels of AAC technology, from simple, low-tech tools to advanced speech-generating devices. The course will also address common misconceptions about AAC and provide clarity on its benefits. Guided case scenarios will offer opportunities for analysis and reflection on the importance of AAC and its application in supporting individuals who rely on AAC for communication.

Objectives:

- Define Augmentative and Alternative Communication (AAC) and identify key differences among low-tech, mid-tech, and high-tech AAC systems.
- Recognize and dispel at least three common misconceptions about AAC by referencing current evidence-based practices.
- Analyze case-based scenarios to determine appropriate AAC supports and explain how these tools uphold communication as a fundamental human right.

Presented by DMSELPA Program Specialists:

Iván Campos, M.S., CCC-SLP, BCS-CL
Program Specialist

Date & Time:

Self-paced online course offered through Canvas

Location:

Virtual, a link will be provided once registration is confirmed.

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-278372)
(URL: <https://sbcss.k12oms.org/52-278372>)

Cost:

Free

CEU refunds will not be given for no-shows or cancellations after the registration deadline.

Audience:

Speech-language pathologists, speech-language pathology assistants, interns, special education teachers, site administrators.

Level of Course Content:

Beginner

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

CEU Information:

Continue Education (CE) hours for SLPs and SLPAs. This course meets the qualifications for three hours of continuing professional development credit for the California Speech Language Pathologists as required by the Speech Language Pathology, Audiology, and Hearing Aid Dispensers Board (SLPAHADB). The provider is California Association of Health and Education Linked Professions License# 444. Due to SLPAHADB requirements, participants must complete the entire three-hour course in order to receive continuing education credit. Please email Annette Chavez when you have completed the Canvas three-hour course and mail the \$5.00 payment, payable to SBCSS to the Desert Mountain SELPA, c/o Annette Chavez, 17800 Highway 18, Apple Valley, CA 92307. Please include your name as you want it displayed on the certificate, your state license number, and email address.

