School Plan for Student Achievement: Executive Summary 2025-2026

Rolling Hills Elementary
Lindy McNutt, Principal

School Mission/Vision/Demographics

Rolling Hills Elementary is a vibrant, inclusive learning community serving approximately 564 students in the Fullerton School District. Guided by our mission and vision, we strive to create a positive and collaborative environment where students engage in a rigorous, arts-infused curriculum that promotes critical thinking, creativity, and lifelong learning. We are committed to supporting each student's academic and social-emotional growth within a safe and caring environment.

Our student body reflects the rich diversity of our community. Approximately 50% of our students are socioeconomically disadvantaged, 8% are English learners, 14.9% receive special education services, 0.7% are foster youth, and 0.5% are experiencing homelessness. In terms of ethnic demographics, our student population is composed of 44.5% Hispanic, 36.2% White, 7.6% Asian, 7.4% Two or More Races, 2.5% Filipino, 1.2% African American, and 0.5% American Indian students. We embrace this diversity as one of our greatest strengths, enriching the educational experiences of all learners.

At Rolling Hills, we believe that every child deserves access to high-quality, meaningful educational experiences that honor their unique backgrounds, strengths, and needs. We maintain high expectations for all students and provide the support necessary to help each one thrive. Through an arts-integrated curriculum and a focus on inclusive practices, we are proud to nurture a school culture where every Roadrunner can grow, achieve, and succeed.





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School Data

At Rolling Hills, we are proud to celebrate the meaningful progress our students have made this year! In English Language Arts (ELA), while we did not meet our overall goal in every subcategory, there are many exciting highlights to recognize. Our third-grade students grew by an impressive 13 Distance from Standard (DFS) points, and our fifth-grade students showed even greater growth with a 17-point increase from 2023 to 2024. Overall, our school maintained steady performance with only a minimal change of one DFS point. Even more encouraging, iReady data from this year shows that students in grades 3–8 have moved an outstanding 24 DFS points closer to our ELA goals! Our English Learners grew almost 20 points, our Economically Disadvantaged students grew an incredible 25 points, and our Special Education students grew nearly 17 points. These gains are a clear sign that our students are learning, growing, and achieving at higher levels!

In Mathematics, we are also excited to share positive gains! Our overall percentage of students meeting the standard increased by 2%, and our Economically Disadvantaged subgroup demonstrated strong growth. Third-grade students grew by an impressive 18 DFS points, and our fifth graders grew by 19 DFS points. While our overall Math DFS score remained steady with just a small drop of one point, our iReady data tells a more complete story: between Diagnostic 1 and Diagnostic 3 this year, our students moved 12 DFS points closer to reaching their Math goals. Our Economically Disadvantaged students grew 8 points, and our Special Education students grew almost 10 points — a wonderful reflection of their hard work and resilience.

We are thrilled to see the steady progress our students are making toward mastering grade-level standards, especially among key groups we are working hard to support. These results are a testament to the dedication of our students, families, and staff, and we are confident that with continued focus and support, even greater success is on the horizon for every Roadrunner!

Fiscal Information

Budget Information	
LCFF Supplemental	$143,732
LCFF Base	$73,682
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	$148,272
Goal 2	$32,540
Goal 3	$25,412
Goal 4	$11,190

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Goal 1: Student Achievement

For the 2025–2026 school year, Rolling Hills Elementary is committed to increasing student achievement through targeted goals and focused instructional strategies. Our school-wide goal is to increase the overall SBAC ELA and Math Distance from Standard (DFS) by 3 points or more for all students and significant subgroups, including Economically Disadvantaged, Special Education, and Hispanic students. Additionally, we aim to accelerate growth specifically for our Special Education students by increasing their DFS by 10 points in both ELA and Math. In early literacy, 80% of students in Transitional Kindergarten through Second Grade will demonstrate progressive growth on district-approved benchmark assessments.

To achieve these goals, we will implement a guaranteed and viable standards-based curriculum, strengthen Tier I, II, and III instruction with a focus on early literacy using Heggerty and Orton-Gillingham strategies, and integrate writing instruction across all subject areas. Rolling Hills will continue to provide multi-tiered systems of support, utilize full-time RtI coaches for ELA, and prioritize professional development in STEAM, GATE, NGSS, CGI, Orton Gillingham, Heggerty, and best instructional practices.

Through regular PLC collaboration, data analysis, vertical articulation, and high-quality instructional feedback, we will ensure every student receives the support and opportunities needed to thrive.

Goal 2: Digital and Informational Literacy

At Rolling Hills Elementary, we are committed to preparing every student for success in an ever-evolving digital world. In alignment with the Fullerton School District's mission, we ensure that all students have access to high-quality digital tools, resources, and professional learning opportunities that support both rigorous academics and the development of 21st-century skills. Every student in grades TK through 6th benefits from a 1:1 iPad program, providing daily access to up-to-date, reliable technology that supports personalized and engaging learning experiences.

Our students use their iPads to create, collaborate, and demonstrate their understanding across all subject areas. Through platforms like Seesaw and Google Classroom, students complete assignments, engage in interactive projects, and share their learning with teachers and families. Creativity is fostered through multimedia art projects led by instructors from the All the Arts for All the Kids Foundation, while innovative practice with artificial intelligence tools, such as Canva, helps students build future-ready skills. Additionally, students participate in digital citizenship lessons through Common Sense Media, ensuring that they learn to navigate the online world safely, responsibly, and thoughtfully.

Through intentional integration of technology across the curriculum, Rolling Hills ensures that all students develop strong digital and informational literacy skills, supporting their academic growth today and preparing them for college, career, and beyond. We remain steadfast in our commitment to providing equitable access to engaging online resources and to cultivating learners who are creative, critical thinkers, and responsible digital citizens.

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Goal 3: Safe and Secure Environment

At Rolling Hills Elementary, we are deeply committed to creating a welcoming, safe, and secure environment that supports the physical, social, and emotional well-being of every member of our school community. In alignment with Fullerton School District's goal, we prioritize the health and safety of our students and staff while fostering a positive and inclusive school culture. We actively promote attendance, kindness, and positive behavior through schoolwide initiatives such as PBIS, Kindness Week, Positivity Challenges, Team Kids, and various philanthropic events that encourage empathy and community involvement.

To support the social-emotional development of our students, we implement evidence-based SEL curricula through Second Step and ReThink Ed, providing students with tools to build emotional resilience, manage conflict, and form positive relationships. In partnership with Hazel Health, we offer students access to telehealth services, and we are fortunate to have a dedicated mental health counselor on campus who provides in-person support. Recognizing the importance of supervision and connection during unstructured times, we are also adding an additional playground supervisor to provide support before school and during lunch.

Through these efforts, Rolling Hills remains a place where students feel safe, supported, and empowered to grow—academically, socially, and emotionally.

Goal 4: Parent and Community Engagement

At Rolling Hills Elementary, we believe that strong family partnerships are essential to student success. In alignment with Fullerton School District's commitment to promoting family engagement, Rolling Hills works to create a culture of inclusion by maintaining open and effective lines of communication and offering meaningful opportunities for families to support and celebrate student learning and diverse cultures. Families stay connected through weekly Sunday newsletters sent via email, updates posted on our school website, and regular communication shared through our school and PTA social media channels, including those managed by our assistant principal.

We actively invite families to engage in school life through a variety of involvement opportunities, including PTA, the Rolling Hills Foundation, English Learner Advisory Committee (ELAC), School Site Council (SSC), and Coffee with the Principal events. These platforms allow parents and guardians to participate in school decision-making, collaborate on initiatives, and celebrate the achievements of our students. Through these efforts, Rolling Hills continues to foster a welcoming environment where every family feels valued, informed, and empowered to be an active part of their child's educational journey.

ATSI/TSI/CSI/Title I/Educational Partners

N/A

