

AR
 Bentonville School District
 Central Park At Morning Star
 1400 SW Liberty Ave.
 Bentonville AR 72712
 479-696-3200

School Engagement Plan
 2026-2027



Our mission at Central Park Elementary is to provide high levels of learning for all. Our vision is to build a school community of lifelong learners. We expect staff collaboration with family and community members to support student achievement. We aspire for all students to grow academically, socially, and emotionally. We intend to foster relationships so guardians can participate in the educational process of students in a way they feel comfortable. We hope to connect with families in a variety of ways. We strive to create an environment where volunteers can interact with and support students directly; however, we also value and appreciate indirect support.

Regarding your interest in supporting our mission of creating a strong school/family bond, please contact the principal to get involved and share your ideas. We ask that all our volunteers complete our volunteer confidentiality training. This is for your safety and the safety of our school. Volunteer training is offered three times per year.

Committee Contributors and Role

Karrie Bradshaw , Principal
 Allison Smith, Assistant Principal
 Kisten Stewart, Parent and Military
 Chelsea Smith, PTO President
 Melinda Parent, Parent
 Paige Eggimann, half-time Counselor
 Leadership Team:
 Sarah Tucker, Math Coach
 Amy Shell, Literacy Coach
 Sarah Wrona, K lead
 Margo Morton, 1st-grade lead and parent
 Robin Benson, 2nd-grade lead and parent
 Lauren Gleghorn, 3rd-grade lead and parent
 Jaymie Campbell, 4th-grade lead
 Amanda Williams , Counselor/Parent Engagement Facilitator

Goal: Communication between home and school is regular, two-way, and meaningful.

To facilitate effective communication with families about school programs, curriculum, and children's progress, CPE shall provide, including but not limited to:

1. Prepare information to send home via Tuesday folders, website, and at conferences:

- CPE Parent Engagement Plan
- PTO membership, Volunteer Opportunities, and PTO Spirit Nights at local restaurants.
- K-4 Meet the teacher nights and P/T conferences in the fall and spring.
- Volunteer Opportunities (Chaperone field trips, Book Fair helpers, picture days, class parties, Gator Mart, Gator Gives Back Program, TailGator Carnival, Field Day, Holiday Shop, Guest readers).
- Survey regarding parents' interests in volunteering at school.
- Volunteering, Safety, and Confidentiality expectations as allowed by the school district guidelines.
- PTO meetings are held once a month.
- This year's important dates of interest will be included on the school calendar and posted on the Central Park Elementary School Website and other district-approved social media outlets (School Status Connect, the CPES Facebook page, Newsletters, Marquis sign on the building, phone calls, and Tuesday Folders).

2. Encouraging communication with parents, CPE will schedule two parent-teacher conferences per school year.

- Each grade level plans one parent event.
- Parents give feedback and suggestions on the District Elementary Handbook.

3. Plan and engage in other activities determined to be beneficial to encourage communication with parents, such as:

- Provide clear information about skill assessments, report cards, and how grades are earned.
- Send home School Newsletters and Class Newsletters.
- Send Tuesday Folders
- Notify families of students receiving awards or recognition
- Share an outline of dates of interest for the school year
- Communicate with families regarding student academic or behavior concerns, both positive and negative.
- Develop, foster, and maintain a responsive open-door policy.

- Promote informal activities in which guardians, community members, and staff may interact.
- Sending weekly homework assignments.
- Communicate in clear and understandable language to all parents in a multi-method approach (print, electronic versions, interim/progress reports).
- Translate communications to assist non-English speaking parents or provide a translator when feasible.
- Provide child developmental information and parenting tips in the parent resource center in the library, newsletters, and social media outlets.

To establish a routine method for parents to review their children's work regularly, weekly communication folders may contain student work for parental comment and review, along with other school communication.

Goal: Parents will play an integral role in assisting student achievement.

To help parents in assisting students, [Central Park Elementary](#) and/or [Bentonville School District](#) shall:

- Encourage guardians to attend showcases of student work. Always check in at the front office with your ID and wear the provided sticker or tag.
- Provide access to the LEARNS tutoring program through RTI (Response to Intervention)
- Provide staff Development for teachers during the school year that focuses on effective approaches to engaging parents in their child's education, along with ways to communicate effectively.
- Welcome new students with a tour of our building by student peers and/or staff.
- Host a grade-level showcase event for parents once a year. Musical events are also showcased.
- Communicate with families, using diverse methods that reflect a respect for parental and cultural differences.
- Provide parenting workshops to enhance parenting skills when requested by parents.
- Our staff is encouraged to be current on the latest best practices. The Northwest Arkansas Cooperative, Local Universities, Bentonville School District, and the Arkansas State Department are also resources and partners in our ongoing professional development.
- Implement practices as a [Conscious Discipline](#) school, provide opportunities to continue these practices, and share information with families. More information is also available on their website.

- Provide access to the school's process for resolving and reporting if you "See Something, Say Something" is posted in the building and the handbook.
- Opportunities are given for feedback. Collaboration is encouraged to build ties between home and school.
- An annual needs assessment survey is sent to involve parents and family members in jointly developing the local education agency plan.
- A "School and Community Resource Guide" of non-profit and private community referral sources for families seeking resources outside of the school and families in crisis will be disseminated as needed and available in the front lobby.
- Parenting tips will be included in newsletters. Core Essential Values, Monthly character study, and child developmental PHASE information are included. Assistance with nutritional meal planning is on the website, shared in newsletters, and posted in the school cafeteria.
- Facilitate access to the important network of resources for military families. Each school campus has a school military liaison.

Goal: Central Park Elementary and/or the district shall:

1. Schedule regular parent meetings where parents are given a report on the state of the school and an overview of:
 - What students will be learning;
 - How students will be assessed;
 - What parents should expect from their child's education.
 - How parents can assist and make a difference in their child's education.
 - Newsletters with developmental PHASE information will be provided on how parents can foster learning at home, give appropriate assistance, monitor work, and give feedback to teachers.
 - Teachers will regularly assign interactive work that requires students to discuss and interact with their parents about what they are learning in class.
 - Parent-teacher conferences will be offered in the Fall (October) and Spring (March). One each semester.
 - LEARNS tutoring program through RTI (response to intervention)
 - Parent access to OTUS to check student academic status
 - Our library has a free CPE parent resource section that parents are welcome to use.
2. Provide instruction to a parent on incorporating developmentally appropriate learning activities for the home, including, without limitations:
 - Role Play and demonstration by trained volunteers

- Use of and access to the [ADE website](#) and tools for parents
- Use and access to the [Conscious Discipline website](#)
- Assistance with [nutritional meal planning](#) and preparation.

Goal: Parents are welcome in the school, and their support and assistance are sought.

To organize volunteers to support and assist Central Park Elementary, shall:

1. Have policies and procedures that encourage parents to visit the school, specifically including:
 - Written procedures allowing parents to visit their child's classroom during school events ([handbook](#)).
 - Ensure that office staff offer greetings and the signs near the entrance, and any other interaction with parents creates a climate in which parents feel valued and welcome (handbook).
2. Engage in other activities determined by the school to welcome parents and community resources, such as:
 - Tail Gator Fall Festival to welcome and connect families in the fall (September).
 - Kindergarten Round-up in the Spring (May)
 - Plan a program in the spring (April) to recognize volunteers.
 - The school marquee will be used to welcome, inform, and show appreciation to parents.
 - We have a red mobile library kiosk outside of our building as a resource for books for families to use.
 - Encourage student responsibility through our character education program, which includes a parent survey with feedback, as well as our Visible Learning Learner Profiles: Student of Integrity, Community Con, Self Reflector, Quality Producer, Knowledge Seeker, Caring Citizen, and Problem Solver. Students will be placed in team houses to encourage these traits and promote school family spirit.
 - Provide high-quality instruction based on Arkansas State Standards
 - Provide alternative methods for diverse learners (differentiated instruction)
 - Provide training for parents to become effective volunteers.
 - Provide a culture that promotes a friendly atmosphere that encourages volunteerism.

What do I need to do to become a Volunteer?

- Complete the Volunteer Training and FERPA/Confidentiality Form in person during the training offered or in the office.
 - To get involved in PTO, complete the PTO Volunteer Form (Front office or PTO President). If you have any questions about PTO, contact centralparkinformation@gmail.com
 - PTO meetings are typically held once a month. Each time you come in to volunteer, bring your driver's license. We scan this in our Raptor System, and then we print a badge for you to wear in a visible area.
 - Required volunteer training is offered three times a year.
3. Provide instruction to a parent on incorporating developmentally appropriate learning activities for the home, including, without limitations:
- Role Play and demonstration by trained volunteers
 - Use of and access to the [ADE website](#) and tools for parents
 - Use and access to the [Conscious Discipline website](#)
 - Assistance with [nutritional meal planning](#) and preparation.
 - Parents are entitled to meaningful communication in a language they can understand through translated materials or a language interpreter. We have a new "interpreter over the phone" system called **Propio**.

Goal: Recognize that a parent is a full partner in the decisions that affect their child and family.

To encourage parents to participate as full partners in the decisions that affect their child/children, CPE shall:

- Share the school's policy handbook, which includes the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- Utilize the formative PTO (Parent Teacher Organization) to identify and respond to issues of interest to parents.
- Provide parents with updated information regarding the school policies, practices, and student and school performance data
- Recognize and honor Military Families. Central Park is designated as a Purple Star School.

Goal: To recognize that community Resources strengthen school programs, family practices, and student learning.

- Utilize business and community resources for school supplies and clothing for students in need.
- Engage in activities the school has determined will utilize community resources to strengthen school programs, family practices, and student learning.

- Provide technical assistance and other support necessary to assist and build the capacity of all practitioners within the school.
- Monthly PTO meetings may be utilized to improve student academic achievement and school performance, inviting meaningful consultation with employers, business leaders, and philanthropic organizations.
- School partners may include, but are not limited to, Arisa Health, Eason Counseling and Associates, Vantage Point, First Bentonville Church, The Samaritan House, Deb Project, Helping Hands, The United Way, The Salvation Army, Children's Advocacy Center, Hub of Hope, and Walmart.
- Central Park will participate in the following programs for children: Bright Futures, CPE Gators Gives Back, Clothes with Compassion, Student Council, The Naturals Baseball Events, Caring and Sharing, Samaritan House Snack Pack Program, Shop with a Cop, Autism Awareness, The Gold Rush Race, Bentonville Reads, and Local law enforcement programs. *We are grateful for our many community partners.*
- Recognizing that community resources strengthen school programs, family practices, and student learning, we welcome new partners to our school family.
- Enable the formation of the Parent Teacher Organization that will foster Parental and Community Involvement within the school.
- Leaders of this organization shall be utilized to make appropriate decisions that affect children and families.
- [School District Board Meetings](#) are posted on the district website

Central Park Elementary is not a Title I school at this time.

Roles and Responsibilities

CPES recommends the following responsibilities for students:

- Attend school every day and be on time for class.
- Obey the directions of CPES staff members and treat them with respect.
- Come to school prepared with books, needed supplies, and assignments as directed by teachers.
- Maintain a positive attitude toward learning and believe in the ability to succeed.
- Respect themselves and the rights and property of others.
- Read daily outside of school time.
- Give parents/guardians all notices and information from the school daily or in Tuesday folders.

CPES recommends that parents assume the responsibility:

- Monitor attendance
- Monitor television time and technology screen time.
- Volunteer at school.
- Participate, as appropriate, in decisions relating to your child's education.
- Stay informed about your child's education and communicate with the school.
- Serve, to the extent possible, on policy advisory groups, such as the Parent Advisory Committee or PTO.
- Participate in and complete all parent surveys.

CPES accepts the responsibility:

- To provide a safe school environment.
- To provide a quality instructional program in an integrated setting for all students.
- To assist parents in helping their child develop the good character traits necessary to participate in school and the community.
- To provide programs that will respond to the social, emotional, personal, and physical developmental needs of all students.

Calendar of Events

Parents,

To share important dates, we have created a calendar of events. We will do our best to adhere to these dates, but as situations arise, adjustments may be needed. Please consider these dates tentative and watch for detailed information as we get closer to the event date. Some are student-only events, but we may request volunteers to help support them.

Month	Date(s)	Event
August	3-10	Teacher Work Days
August	6	Open House (1st-4th 4-6 pm; Kinder 11:30 1:00)
August	11	First Day of School
August	20	PTO Meeting/Volunteer Training
August	28	House Sorting for Teams
September	4	Student House Meeting
September	5	Naturals Baseball Game (6:00-7:00 p.m.)
September	7	Labor Day, No School
September	10	PTO/Volunteer Training
September	19	Kindergarten Breakfast
September	28-2	Freedom Week
October	2	Tailgator (Carnival) / House Meeting Spirit
October	6-7	Donuts with Grown Ups
October	8	PTO Meeting 1:00
October	15-16	Fall Break for students
October	22-26	Fall Conferences
October	30	Fall Parties

November	11	Veteran's Day Celebrations
November	21	PTO Meeting
November	22	Gator Gathering Awards / Musical 3rd Grade
November	23-27	Thanksgiving Break
December	1-4	Holiday Store
December	4	House Meeting Spirit Day
December	8	Cookies With Santa 5:30-7:30
December	1-14	PTO Silent Auction
December	10	PTO Meeting 1:00
December	18	Winter Parties
December	21-Jan 4	Winter Break, No School
January	4	Return from Winter Break
January	11-15	Chomp for Change
January	14	Volunteer Training
January	18	MLK No School
February	Throughout	Bentonville Reads (District Wide)
February	5	House Meeting Spirit Day
February	7	Gator Gathering Awards
February	11	PTO Meeting 1:00
February	12	Valentine's Day Parties
February	16	President's Day- No school
March	5	House Meeting Spirit Day
March	11	PTO Meeting
March	19	Family Night 4-6 p.m.

March	15-18	Spring Conferences
March	22-26	Spring Break
April	2	House Meeting Spirit Day / PTO Gator Run
April	8	PTO Meeting 1:00
April	11	Gold Rush Race
April	15	Purple Up for Military students
April	23	No School, Staff Development
April	29	Incoming Kindergarten Family Night
May	7	House Meeting Spirit Day
May	9	Field Day
May	13	PTO Meeting 1:00 / Volunteer Appreciation
May	19	Kinder Graduation / K Musical
May	21	Last Day of School

School Information

School Name:	Central Park Elementary/Bentonville Schools
School Engagement Facilitator Name:	Mrs. Amanda D. Williams, M.S.E, M.Ed.
Plan Revision/Submission Date:	May 28, 2026
District Level Reviewer Name, Title:	
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Karrie Bradshaw	Karrie Bradshaw	Principal
Allison	Smith	Assistant Principal, parent
Chelsea	Smith	PTO President
Kristen	Stewart	Military Rep, Parent
Sarah	Tucker	Math Coach
Melinda	Davis	Parent
Amy	Shell	Literacy Coach
Sarah	Wrona	Kindergarten Lead
Margo	Morton	First-grade lead, parent
Robin	Benson	Second-grade lead, parent
Lauren	Gleghorn	Third-grade lead, parent
Jaymie	Campbell	Fourth-grade lead
Amanda Williams	Amanda Williams	Counselor, Parent Engagement

References

Local

- [Bentonville School District Webpage](#)
- [Central Park Elementary School](#)
- [Central Park Elementary Facebook Page](#)

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

NOTES: