Rolling Hills

School Site Council
Meeting Agenda
January 26, 2026
3:45pm-4:45pm
Principal's office
Google Meets link

1. Call to Order @ 3:55pm by Mrs. McNutt

   Members Present -

   a. Lindy McNutt - Principal
   b. Nancy Ha - Parent
   c. Jen Kinkel - Parent
   d. Hope Lantz - Parent
   e. Crystal Marcus - Teacher
   f. Jessica Sapien - Teacher
   g. Rebecca Arbiso - Classified
   h. Lance Do - Parent
   i. Jordan Abushawish - Parent
   j. Christy Jones - Teacher / Cotsen Mentor (Absent)

   Additional school / community member(s) present -

   a. Theresa Baeza - Assistant Principal

2. Review and Approve Minutes from last meeting

- A motion to approve the minutes was made by Nancy and seconded by Hope. The minutes were approved as presented.

3. Action Items
    a. Safe Schools Plan - need to review and approve by SSC
    b. Mrs. McNutt shared there are long and short versions of the plan. The short plan is what is being presented and discussed today. Signed copy will be submitted to CWA where they will present final updates to Fullerton PD and school board at the upcoming March 2026 meeting.
    c. Orangewood Foundations leads a short-term (6-person) lunch bunch group on Fridays. Screeners are used to identify students who may benefit from this additional layer of support/resource. Jen asked what screener is used. Lindy clarified the SSRS-IE is used to identify students presenting with externalizing / internalizing needs, and how the school responds with support depending on areas of need.
    d. Lindy explained the 6th grade connection circles led by mental health clinician - format, structure, content/topics covered within the group, available for female students. Jessica shared informal input from a student attending the group has been positive. Hope stated this is a helpful resource preparing students for going on to middle school.

e. Lindy shared about the Sandy Hook Promise SS-ARS that is available to students for anonymous reporting for potential incidents related to harming self and/or others. Nancy asked if this is available to students in all grades. Lindy clarified only 4th grade and above students are trained on how/when to make a report, though it is a tool available to all students. Lance asked if the reporting tool for bullying is still available at the Fullerton SD website, and whether these overlap. Lindy stated previously, all reports received from the district website were sent to the Director of CWA. Now with the implementation of Sandy Hook Promise SS-ARS, counselors receive all reports and communicate decisions and next-step actions to district and school-based personnel (on need-to-know basis) based on severity of need.
f. Current community partnerships for social-emotional/mental/behavioral health include Orangewood, Hazel Health, and Daybreak, as well as part-time personnel (e.g., SSAs, counselors). Jen and Lance agreed these have been valuable resources for students. Nancy asked about ongoing funding and sustainability of these resources. Lindy shared these resources are currently funded by grants. RH will need to continue monitoring and assessing students' needs, and potentially secure ongoing funding sources, if the need for these resources persist.

g. Lindy and Jessica (also PBIS team leader) shared supporting students in younger grade levels, especially during unstructured breaks, has been identified as a need. School is exploring options that can provide intentional facilitation and supervision on how to navigate peer conflicts and engage in unstructured play more safely. One option is PlayWorks. Nancy acknowledged the need to ensure physical and emotional safety for all students during unstructured breaks, while also finding a balance between providing adult-facilitated structure and giving time/space for students to navigate and develop problem solving or conflict resolution skills from peer interactions. Jessica and Lindy stated PlayWorks is just one option that is available, but more details on how their support and service could look like or structured to address student needs can be explored later. Jen asked if parent communication can be considered, such as how to encourage productive play and movements for children by offering moments to be bored during unstructured and downtime at home. Lindy shared there is a PBIS corner in weekly parent newsletters to facilitate home-school communication, though it relies on families to read through the information.
h. Becky asked if the school could consider reaching out to Phelps to secure grant funding for PlayWorks, since it is not currently allocated in the school budget. Lindy agreed this should be explored.

i. Nancy motioned to approve the Safe Schools Plan; seconded by Jen.

4. Needs Assessment Survey
    a. Lindy reiterated the advisory roles for school site council members. Items discussed in past and current SSC meetings were added and reflected in the survey.
    b. Members continued discussions around supervision and facilitation during unstructured breaks, and current support staff available for supervision on the playground.
    c. Lance asked if Jose (SSA) is an available resource for student support. Lindy shared that given the diversity of student and family needs at RH, she has asked to increase his time and expand his roles/responsibilities. He is currently assigned to RH two days per week, which reduces his visibility to the community. Other barriers for families to access resources were discussed.
    d. Activities to support family engagement - Lindy and Jessica will attend a training through Cotsen to learn more about facilitating family involvement and engagement. Lindy explained it can be difficult to find ideal days/times to host family-friendly events (e.g., All the Arts / Family Arts Night) that work with family schedules, while taking into consideration calendars for all other events throughout the school year. Nancy asked for clarification on whether RH is looking at family engagement as activities to

promote family involvement & community relations vs. activities to support family's capacity to extend students' learning in the home. Jessica agreed both are important aspects. Lindy and Jessica stated they look forward to the Cotsen training and will share what they learn later.

e. Lindy will share the needs assessment survey at the next ELAC meeting also.

5. Public Input - none presented.

6. Adjournment at 4:44pm.

7. Next Meeting:
    a. April 13, 2026** - Lindy stated the last SSC meeting date needs to be postponed from March, to be held after the proposed budget is released.