Nancy R. Kordyak Elementary School

Home of the Lion Cubs

Parent and Student Handbook 2026-2027

Principal: Dr. Jessica Artiga
Assistant Principal: David Kretschmar
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4580 Mango Avenue
Fontana, CA. 92336
(909) 421-4203



In Honor of Nancy R. Kordyak

October 8, 1940 - December 6, 2008

Kordyak Elementary School proudly opened its doors on August 4, 2010, in Fontana, California. The school was named in honor of Nancy R. Kordyak, an extraordinary educator whose lifelong commitment to students, families, and public education continues to inspire our school community today.

Born in Loma Linda, California, to Ralph and Hazel Feil, Nancy Kordyak graduated from San Bernardino High School before earning her degree from California State University, Long Beach. At just 21 years old, she began her career with Rialto Unified School District as a kindergarten teacher, embarking on what would become nearly four decades of dedicated service to the district.

During her career, Nancy Kordyak spent 25 years in the classroom as a kindergarten teacher before serving an additional 15 years as an educational administrator. She was widely respected for her leadership, compassion, and unwavering belief that every student deserved to feel valued, supported, and capable of success.

Those who knew Nancy Kordyak often speak less about the positions she held and more about the way she made people feel. She greeted students and families with a genuine smile each morning, creating a welcoming environment where everyone felt they belonged. Her classroom was filled with warmth, music, encouragement, and joy, while

her office door remained open to students, staff, and families alike. Whether celebrating accomplishments or helping someone through a difficult day, she led with kindness, patience, and understanding.

Nancy believed that strong schools are built on meaningful relationships. She fostered lasting friendships among colleagues, partnered closely with families, and inspired a culture of collaboration that extended far beyond the school day. Her impact reached generations of students, educators, and families, many of whom continue to carry forward the values she modeled throughout her career.

Today, Kordyak Elementary strives to honor that legacy by creating a school where every student is known, every family is welcomed, and every staff member is valued. We are committed to fostering a safe, inclusive, and supportive learning environment where academic excellence, meaningful relationships, and a strong sense of belonging guide all that we do.

The naming of Kordyak Elementary stands as a lasting tribute to Nancy R. Kordyak's remarkable life of service. Her legacy continues to remind us that the greatest impact an educator can make is helping others feel seen, supported, and genuinely glad they are here.

Welcome to Kordyak Elementary—where a legacy of kindness, excellence, and service continues to shape the future of every student who walks through our doors.

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Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

High expectations for student achievement
Safe and engaging learning environments
Effective family and community involvement
Learning opportunities beyond the traditional school setting, and appreciation of cultural diversity.

RUSD BOARD OF EDUCATION

Dr. Stephanie E. Lewis, President

Joseph W. Martinez, Vice-President

Edgar Montes, Clerk

Evelyn P. Dominguez, LVN, Member

Dakira R. Williams, Member

Dr. Alejandro Alvarez, Superintendent

Welcome to the 2026–2027 school year!

Dear Kordyak Families,

Welcome to the 2026–2027 school year! On behalf of the entire staff at Nancy R. Kordyak Elementary School, it is my pleasure to welcome you and your family to another exciting year of learning, growth, and new opportunities.

At Kordyak Elementary, we believe that every child has the ability to succeed when families and schools work together. We value the strong partnership we share with our parents and guardians and recognize the important role you play in your child's education. By working together, we can provide a supportive, safe, and engaging learning environment where every student is encouraged to reach their full potential.

Our dedicated staff is committed to providing high-quality instruction, fostering meaningful relationships, and creating a positive school culture where students feel welcomed, respected, and valued. We strive to help every child grow academically while also supporting their social and emotional development. We want our students to come to school each day feeling confident, inspired, and excited to learn.

This Parent Handbook has been developed to provide you with important information about our school's procedures, expectations, programs, and resources. We encourage you to review it carefully and refer to it throughout the school year. Clear communication and consistent expectations between home and school help create a positive learning experience for all students.

We also encourage you to stay connected by participating in school events, communicating regularly with your child's teacher, and using ParentSquare to receive important school updates. Your involvement makes a lasting difference and helps strengthen our school community.

Thank you for entrusting us with your child's education. It is an honor to serve your family, and we look forward to partnering with you throughout the year. Together, we will celebrate achievements, overcome challenges, and create a successful and memorable school year for every student.

We are excited for all that the 2026–2027 school year will bring and look forward to making it a wonderful year for our Kordyak students and families.

-Kordyak Admin Team



NANCY R. KORDYAK ELEMENTARY SCHOOL

DREAM BIG, AIM HIGH!

The mission of Kordyak Elementary is to empower all students to achieve their greatest potential and succeed in their future pursuits.



Math Achievement Awards



Back to School Night



Kordyak Scholar with Vanessa Rumbles



Parent Orientation



Family Summit



Junior Leaders address the student body with current school news and events

Kordyak Elementary School

Kordyak Elementary School

2026-2027

July 2026

S	M	T	W	TH	F	S
			1	2	3	H
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	TH	F	S
						1
2	X	X	M	6	7	8
9	10	11	12	M	M	15
16	M	18	19	20	21	22
23	M	25	26	27	28	29
30	M					

September 2026

S	M	T	W	TH	F	S
		1	2	3	4	5
6	H	8	9	10	11	12
13	14	15	M	M	M	19
20	M	22	23	24	25	26
27	M	29	30			

October 2026

S	M	T	W	TH	F	S
				1	2	3
4	M	6	7	8	9	10
11	X	13	14	15	16	17
18	M	20	21	22	23	24
25	26	27	28	29	M	31

November 2026

S	M	T	W	TH	F	S
1	2	3	M	M	M	7
8	M	M	H	M	M	14
15	M	17	18	19	20	21
22	X	X	X	X	X	28
29	M					

December 2026

S	M	T	W	TH	F	S
		1	2	3	4	5
6	M	8	9	10	11	12
13	14	15	16	17	M	19
20	X	X	X	H	H	26
27	X	X	X	H		

Bell Schedule: Regular Day

Kinder - 3rd: 8:00am - 2:06 p.m.

4th- 5th: 8:00am - 2:16 p.m.

Bell Schedule: Minimum Day

Kinder - 3rd: 8:00am - 12:58 p.m.

4th - 5th: 8:00am - 1:04 p.m.

Transitional Kindergarten

TK (AM) 8:00 a.m. - 12:05 p.m.

TK (PM) 10:45 am - 2:50 p.m.

Important Dates

First day of School: August 5

Back to School Night: Augu 13

Parent Conferences: Sept 16-18

Parent Conferences: Nov. 4 - Nov 13

Fall Break: Nov 23-27

Winter Break: Dec 21 - Jan 11

Open House: March 16

Spring Break: March 17 - 26

Last Day of School: June 2

District Holidays

July 4: Independence Day

September 7: Labor Day

Nov 11: Veterans' Day

Nov 26-27: Thanksgiving Holiday

December 24: Christmas Eve

December 25: Christmas Day

December 31: New Year's Eve

January 1: New Year's Day

January 18: Dr. Martin Luther King Jr's Day

February 8: Lincoln's Day

February 15: Presidents' Day

May 31: Memorial Day

June 18: Juneteenth Day

Calendar Key

H	Holiday- No School
X	Non- School Day
M	Minimum Day
8/5	First Day of School

January 2027

S	M	T	W	TH	F	S
					H	2
3	X	X	X	X	X	9
10	X	12	13	14	15	16
17	H	19	20	21	22	23
24	M	26	27	28	29	30
31						

February 2027

S	M	T	W	TH	F	S
	M	2	3	4	5	6
7	H	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	M	27
28						

March 2027

S	M	T	W	TH	F	S
	M	2	3	4	5	6
7	M	9	10	11	12	13
14	M	M	X	X	X	20
21	X	X	X	X	X	27
28	M	30	31			

April 2027

S	M	T	W	TH	F	S
				1	2	3
4	M	6	7	8	9	10
11	M	13	14	15	16	17
18	M	20	21	22	23	24
25	M	27	28	29	30	

May 2027

S	M	T	W	TH	F	S
						1
2	M	4	5	6	7	8
9	M	11	12	13	14	15
16	M	18	19	20	21	22
23	M	25	26	27	28	29
30	H					

June 2027

S	M	T	W	TH	F	S
		1	M	X	X	5
6	X	X	X	X	X	12
13	X	X	X	X	H	19
20	X	X	X	X	X	26
27	X	X	X			

JA 7/14/2026

NANCY R. KORDYAK ELEMENTARY SCHOOL
2026-2027 BELL SCHEDULE

OFFICE HOURS: 7:30 A.M. - 4:00 P.M.
KINDERGARTEN - 3rd GRADE: 8:00 A.M. - 2:06 P.M. / 12:58 P.M. Minimum Day
4th - 5th GRADE: 8:00 A.M. - 2:16 P.M. / 1:04 P.M. Minimum Day

Kordyak Elementary School

2026-2027 BELL SCHEDULE

OFFICE HOURS: 7:30 A.M. - 4:00 P.M.

KINDERGARTEN - 3RD GRADE: 8:00 A.M. - 2:06 P.M. /12: 58 P.M. Minimum Day

4th & 5th GRADE: 8:00 A.M. - 2:16 P.M. /1:04 P.M. Minimum Day

REGULAR DAY

KINDERGARTEN (296 Instr. Min)

8:00 - 9:15	Instruction	75
9:15 - 9:30	Recess	15
9:30 - 10:30	Instruction	60
10:30 - 10:55	Lunch	25
10:55 - 11:10	Recess	15
11:10 - 12:45	Instruction	95
12:45 - 1:00	Recess	15
1:00 - 2:06	Instruction	66

FIRST GRADE (296 Instr. Min)

8:00 - 9:35	Instruction	95
9:35 - 9:50	Recess	15
9:50 - 11:00	Instruction	70
11:00 - 11:25	Lunch	25
11:25 - 11:40	Recess	15
11:40 - 1:00	Instruction	80
1:00 - 1:15	Recess	15
1:15 - 2:06	Instruction	51

SECIND GRADE (296 Instr. Min)

8:00 - 9:35	Instruction	95
9:35 - 9:50	Recess	15
9:50 - 11:20	Instruction	90
11:20 - 11:45	Lunch	25
11:45 - 12:00	Recess	15
12:00 - 1:00	Instruction	60
1:00 - 1:15	Recess	15
1:15 - 2:06	Instruction	51

THIRD GRADE (296 Instr. Min)

8:00 - 9:55	Instruction	115
9:55 - 10:10	Recess	15
10:10 - 11:40	Instruction	90
11:40 - 12:05	Lunch	25
12:05 - 12:20	Recess	15
12:20 - 1:00	Instruction	40
1:00 - 1:15	Recess	15
1:15 - 2:06	Instruction	51

FOURTH GRADE (321 Instr. Min)

8:00 - 9:55	Instruction	115
9:55 - 10:10	Recess	15
10:10 - 12:00	Instruction	110
12:00 - 12:25	Lunch	25
12:25 - 12:40	Recess	15
12:40 - 2:16	Instruction	96

TK AM (205 Instr. Min)

8:00 - 9:35	Instruction	95
9:35 - 9:50	Recess	15
9:50 - 11:25	Instruction	95
11:25 - 11:40	Recess	15
11:40 - 12:05	Lunch	25

TK PM (205 Instr. Min)

10:45 - 11:10	Lunch	25
11:10 - 11:25	Recess	15
11:25 - 1:00	Instruction	95
1:00 - 1:15	Recess	15
1:15 - 2:50	Instruction	95

INCLEMENT WEATHER LUNCH SCHEDULE

10:30 - 11:00	Kindergarten
11:00 - 11:30	1st grade
11:20 - 11:50	2nd grade
11:40 - 12:10	3rd grade
12:00 - 12:30	4th grade
12:15 - 12:45	5th grade

FIFTH GRADE (321 Instr. Min)

8:00 - 10:15	Instruction	135
10:15 - 10:30	Recess	15
10:30 - 12:15	Instruction	105
12:15 - 12:40	Lunch	25
12:40 - 12:55	Recess	15
12:55 - 2:16	Instruction	81

MINIMUM DAY

KINDERGARTEN (243 Instr. Min)

8:00 - 9:15	Instruction	75
9:15 - 9:30	Recess	15
9:30 - 10:30	Instruction	60
10:30 - 11:10	Lunch	40
11:00 - 12:58	Instruction	108

FIRST GRADE (243 Instr. Min)

8:00 - 9:35	Instruction	95
9:35 - 9:50	Recess	15
9:50 - 11:00	Instruction	70
11:00 - 11:40	Lunch	40
11:40 - 12:58	Instruction	78

SECOND GRADE (243 Instr. Min)

8:00 - 9:35	Instruction	95
9:35 - 9:50	Recess	15
9:50 - 11:20	Instruction	90
11:20 - 12:00	Lunch	40
12:00 - 12:58	Instruction	58

THIRD GRADE (243 Instr. Min)

8:00 - 9:55	Instruction	115
9:55 - 10:10	Recess	15
10:10 - 11:30	Instruction	80
11:30 - 12:10	Lunch	40
12:10 - 12:58	Instruction	48

FOURTH GRADE (249 Instr. Min)

8:00 - 9:55	Instruction	115
9:55 - 10:10	Recess	15
10:10 - 12:00	Instruction	110
12:00 - 12:40	Lunch	40
12:40 - 1:04	Instruction	24

FIFTH GRADE (249 Instr. Min)

8:00 - 10:15	Instruction	135
10:15 - 10:30	Recess	15
10:30 - 12:10	Instruction	100
12:10 - 12:50	Lunch	40
12:50 - 1:04	Instruction	14

JA 7/14/202

BECOMING A PARENT VOLUNTEER

DEFINITION OF A VOLUNTEER:
A school volunteer is a person willing to take time to share their wisdom and experiences with those on the threshold of the future: our students. By working under the direction of school leaders, a school volunteer helps to expand and enrich our students' learning experiences.

There are two types of volunteers: Level 1 and Level 2. The level is determined by the type of contact a volunteer will have with students.

LEVEL 1 VOLUNTEER—A Level 1 Volunteer may have direct student contact with students' supervision. These volunteers have contact with students at school events, field trips, and excursions, usually as chaperones. Any overnight field trip requires that a volunteer be at least 21 years of age.

LEVEL 2 VOLUNTEER—A Level 2 Volunteer may contact students but is under “the direct” supervision of a District employee (classified or certificated) on campus at the discretion of a site administrator.

TO BECOME VOLUNTEER, YOU MUST COMPLETE THE FOLLOWING:
● Volunteer Application Form.
● Have a negative TB (tuberculosis) test clearance taken within 60 days of initial service and every four years thereafter.
● Undergo a background check and fingerprinting through the District’s Personnel Department and “Livescans” system. LEVEL 1 ONLY.

The volunteer application must be submitted to the school office for principal approval. It is suggested that the TB test be submitted with the application. For level 1 volunteers, fingerprints will be required. Fingerprints are free of cost for parents who submit a volunteer application. To make an appointment, call (909)820-7700 ext. 2400. Volunteer applications can be located in the school's main office.

Parent Volunteer forms can be found on our district's website. See link below

https://www.rialto.k12.ca.us/service-areas/human-resources/employment

IMPORTANT INFORMATION FOR PARENTS



OFFICE HOURS

The school office is open 7:30 a.m. to 4:00 p.m. (Monday through Friday)

ARRIVAL TIME:

Students in grades Kindergarten—5th may arrive at school no earlier than 7:20 a.m. School gates open at 7:30 a.m. Students may report to the main playground no earlier than 7:40 a.m. All students who arrive on campus before 7:45 a.m. must report to the cafeteria. The first bell rings at 7:45 a.m. All students must be in classrooms by 8:00 a.m., or they will be marked late.

DISMISSAL TIME:

Students report to the front of the school at dismissal time and wait to be picked up by their parent/guardian. Students who walk to school must leave campus when school is dismissed. Regular day dismissal for grades Kindergarten - 3rd is 2:06 p.m., and 4th -5th grade is 2:16 p.m. Minimum Day dismissal for grades Kindergarten - 3rd is 12:58 p.m. and 4th-5th grade is 1:04 p.m.

EARLY RELEASE OF STUDENT:

Parents, guardians, or person(s) authorized on the emergency card will be permitted to sign out a student from school. All persons checking out students are required to show current/valid photo identification. For your child's safety, we will not release students to anyone who is not listed on the child's emergency card. In addition, we will not release students to minors. Include as many names and phone numbers (of adults only) as

possible. Please keep your child's emergency card information current in ParentVue. Please note that early release of your student will count against their perfect attendance and cannot be made up with Step-Up.

DROPPING OFF ITEMS FOR YOUR STUDENT DURING SCHOOL HOURS:
If you have lunch, musical instruments, clothing or other items to be delivered to your child, please leave these items in the office and we will get them to your student. Please let your student know to check the front office on their way to band, in the event it was dropped off for them. Per district guidelines we will no longer be able to receive third party deliveries (Ubereats, GrubHub, DoorDash, Postmate etc.).

THE OFFICE TELEPHONE:
The office telephone is for business use only. Students may use it for emergency situations only.

PARKING LOT:

Your child's safety is always our #1 priority, and we truly appreciate your help in keeping the Kordyak parking lot safe and welcoming for everyone.

Please remember:

- Use the Kordyak parking lot for student drop-off and pick-up.
- Fire lanes (red curbs) must remain clear at all times—vehicles parked there may be cited by the Fontana Police Department.
- Handicap spaces and blue curbs are reserved for vehicles with a valid handicap placard.
- Parking is limited, so we recommend dropping students off between 7:25–7:45 a.m. when traffic is lighter.

While on campus, please drive slowly, follow all posted signs and directional arrows, and never leave your car unattended unless you're in a designated parking space. For everyone's safety, please pull up to the curb and wait for your child to come to the sidewalk—never call them into traffic.

Thank you for your cooperation and for helping us keep our Kordyak Cubs safe every day!

DROP OFF AND PICK UP PROCEDURES:

Drop off

- Remain in your vehicle when you are dropping off your student
- Do not leave your vehicle unattended
- Maintain the flow by moving your vehicle forward
- Do not remain on the drop-off lane and watch your student get to the classroom, as this slows down the flow of traffic
- Parents with handicap decals can park in the designated handicap parking spots
- If you'd like to walk your kindergartener to class, please park your vehicle in the parking lot.
- Please use the designated crosswalk inside our parking lot when walking with your student, and avoid crossing through the drop-off and pick-up lanes to help keep everyone safe.

Dismissal/Pick Up

- Remain in your vehicle as you wait for your student to enter your vehicle
- Do not block parking spots by leaving your vehicle unattended
- Maintain the flow by moving your vehicle forward
- Cross your student in the designated crosswalk area inside our parking lot.
- Do not walk your students across the drop-off and pick-up lanes.
- Parents with handicap decals can park in the designated handicap parking spots

There will be four exit points for student:

- Kindergarten - gate 7
- 1st grade - gate 4
- 2nd - 5th grade - gate 6
- Special Education - MPR

SAFE WALKING AND BICYCLING ROUTES TO SCHOOL:

Students must follow safe walking and bicycling procedures at all times. They must stop before crossing any street and look to the left, to the right, and to the left again for cars or other moving vehicles before proceeding. Students must cross only at street corners and/or crosswalks with stop signs, stop lights, and crosswalks. Students should never cross in the middle of a block.

BICYCLES, SCOOTERS, AND SKATEBOARDS:

Children in grades 3 - 5 may ride their bicycles to school with written parent permission. They must practice bicycle safety while riding their bikes and wear helmets according

to state law. Children are not permitted to ride their bicycles, skateboards, scooters, or rollerblades on the school grounds, nor may they ride two or more persons on a bike.

Bicycles will be parked and locked to racks in the bike rack behind the kindergarten wing. Students must secure their bikes with their own locks. We are not responsible for lost or stolen bicycles.

Skateboards and scooters may be ridden to and from school under the following circumstances: (1) They are allowed at school only if the students carry them to and from the classroom and the teacher agrees to house them in the room during the school day. (2) As of January 1, 2003, a state law requires helmets when riding skateboards and scooters. (3) Skateboards and scooters may never be ridden on school grounds.

CLASSROOM VISITATION:

Parents can request to visit classrooms with a minimum of 24-hour notice. The principal must approve before any classroom visit.

MEDICATION:

State law forbids any student from having medication in his/her possession on school property. This includes all over-the-counter medicines such as aspirin, cough drops/syrup, ointments, etc., and prescription medications. The school may not give a student any medication, including over-the-counter medication (aspirin, cough drops, medicated ointment, etc.), that is not prescribed by a doctor. If your youngster needs to take any type of medicine (over-the-counter medications included) during school hours, the medicine must have a written doctor's prescription, and the physician must complete the legally required form (S-64) in the school office. If a parent/guardian chooses to come to the school and administer medication, he or she may do so in the office. Please check with office personnel for the correct procedure.

STUDENT MEDICATIONS--RIALTO UNIFIED SCHOOL DISTRICT POLICY:

I. Medications will be given to a student only upon a written request from a physician and parent/guardian.
II. Over-the-counter medications, such as aspirin or cough drops, shall not be administered by school personnel unless there are signed requests from a physician and parent/guardian, and the medication is in a prescription labeled container.
III. Medical conditions that require frequent monitoring, testing, and treatment may be performed by designated site personnel, a licensed nurse, or the student, depending on the physician’s orders.
IV. Injections required on an emergency basis will be administered by school staff

upon written requests from the parent/guardian and a physician.
V. Non-emergency situations requiring an injection will be performed by a licensed nurse upon written request of a physician and parent/guardian.

WHAT TO DO IF YOUR CHILD IS HAVING A PROBLEM AT SCHOOL:

In the event that you develop concerns over a problem occurring in school, **please make an appointment to discuss the situation with the classroom teacher first.** If the problem should continue after you and the teacher have tried several solutions, please make a member of the administration team.

TOYS:

Toys are not to be brought to school. Kordyak Elementary School and the Rialto Unified School District are not responsible for damage to or loss of toys or other personal items.

ELECTRONIC EQUIPMENT:

Electronic games or tablets of any kind or size should not be brought to school.

NOTICES SENT HOME/ PARENT SQUARE:

Always check with your child and look through his/her backpack every night to see if there is a notice that has been sent home for parents/guardians. These notices are very important.

Kordyak Elementary School will also use the Parent Square App to help send messages to parents. Text messages will automatically be sent to parents/guardians added to our student system (Synergy). It is recommended that the Parent Square App be downloaded, as text message settings can be updated. We also post flyers on our Instagram page @kordyakcubsroar

LOST AND FOUND ITEMS:

Please put your child's name on all personal items he/she brings to school. Lost and found items are kept on a rack near the cafeteria. We encourage you to check the cafeteria whenever your child is missing a jacket, sweater, lunch pail, etc. All unclaimed items will be donated to Rialto charitable organizations at the end of the school year.

INTRA/INTERDISTRICT TRANSFERS:

Students attending Kordyak Elementary on an approved intra/inter-district transfer must abide by the transfer agreement. If listed conditions are not met, intra/inter-district transfers may be revoked. Conditions include behavior, citizenship, punctuality, and attendance.

EMERGENCY PREPAREDNESS:

Kordyak Elementary practices monthly fire drills, 3 earthquake/disaster drills, and 3 active lockdown drills throughout the year. All persons present must follow established drill procedures. During an actual emergency situation, a central student release station will be established. Students will be released to adults with proper and sufficient identification when emergency authorities declare it safe.

COMPREHENSIVE SCHOOL SAFETY PLAN

Our school safety plan is reviewed, amended, adopted and approved yearly. If you would like to review the school's safety plan, please contact the school's main office to schedule an appointment. A government issued Identification card will be needed for record keeping.

If you would like to be part of the school's "Safety Planning Team", visit our school's website Safety Team page, and/or contact the principal for more information.

ATTENDANCE AND TARDY POLICY:

First Bell (students line up): 7:55 a.m.
Tardy Bell: 8:00 a.m.

All students are to be in their classroom when the tardy bell rings. Students who arrive between 8:00 a.m. and 8:30 a.m. are to go directly to their classroom; they will be marked tardy by their classroom teacher. Students who arrive after 8:30 a.m. must get a tardy slip from the office before proceeding to class. Automated calls are generated for any student who is marked absent. If you feel the call is due to an error or if you need to justify the absence, please call the office.

REPORTING STUDENT ABSENCES:

When your child is absent from school, you must immediately notify the office by calling (909) 421-4203 (option #1). We request you follow up on your telephone call with a written note to your child's teacher. If the school does not hear from you, you will receive a phone call inquiring why your child was absent. If your child is scheduled to be out for 5 days or more, you can request a short-term Independent Study contract. Independent Study agreement must be approved by all parties (administrator, teacher, parent, and student) before absences. For more information, please call the office.

TYPES OF TARDIES:

Excused: Illness, medical appointments, bereavement (immediate family only), religious reasons, or a mandated court appearance of the student.

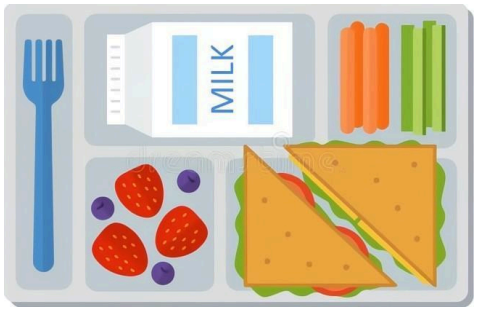
Unexcused: Any other reason for not being in class when the tardy bell rings.

Truancy: A student is considered truant after an unexcused tardy in excess of 30 minutes for the fourth time in one school year. Truant students will be referred to the School Attendance Review Team (SART) and/or the District School Attendance Support Panel (SASP). SASP comprises the Rialto Director of Attendance, a representative of the Rialto Police Department, a representative from the District Attorney's office, the district nurse, and the principal or assistant principal. The student and the student's parent(s) must be present at this hearing. SASP hearings end in an attendance contract. SASP can cite parents and/or refer cases to the district attorney for prosecution. The court can fine parents and impose other legal restrictions/requirements. To ensure your students' academic success, please make sure your students arrive at school on time every day.

SART /SASP PROCESS:

Parents are notified by letter (mail) of absences. The first two letters are notifications of excessive absences to remind families of the importance of regular, on-time attendance. If attendance issues are unresolved, parents will be notified with a third letter that the student has 9 absences. A School Attendance Review Team (SART) meeting will be required. At the meeting, a contract is signed by the student, parent(s), and administrator. If attendance continues to be problematic, a referral will be made for a Student Attendance Support Panel (SASP) meeting.

NUTRITION SERVICES



FREE BREAKFAST AND LUNCH PROGRAMS

All students enrolled within the Rialto Unified School District qualify to receive free breakfast and lunch through the CEP program. All students will receive a free breakfast every morning in the classroom. Breakfast is served at 8:00 am in the classroom during the first 15 minutes of class time. The Universal Breakfast Program is for all students at no cost to parents. In order to participate, all families must complete the online enrollment verification process. For more information, please contact the Main Office. Monthly breakfast and lunch menus will be made available in the front office.

FIELD TRIPS

If your student is participating in a field trip, your student may receive a sack lunch from the District Food Service department. Rialto Unified School District (RUSD) provides free breakfast and Lunch to all registered students, the RUSD is a wide Community Eligibility Provision (CEP), therefore the school will be able to serve breakfast and lunch at no charge. All students may bring a sack lunch from home. Siblings who are not scheduled to participate may not go on study trips with their parents.

Celebrations in the Classroom

All foods and beverages served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government, as well as the Rialto Unified School District Student Wellness Policy. Some approved snacks may be purchased through the Nutritional Services Department. All planned birthday celebrations must be pre-approved by the classroom teacher and final approval from the Principal. ***All birthday celebrations, if approved by the teacher and admin, will be held at the end of the day and NO food items will be***

handed out. Please provide a non-food item, such as goody bags, should you wish to celebrate.

SIGN IN PROCEDURES

We are proud of our school. We enjoy and appreciate having parents visit our classrooms. Please make prior arrangements with the classroom teacher if you are interested in visiting your student's classroom. ***ALL GUESTS ON CAMPUS MUST SIGN IN AND OBTAIN A VISITOR'S PASS AT THE MAIN OFFICE, PRIOR TO VISITING THE CLASSROOM OR WALKING THROUGH OUR CAMPUS.***

School Support Groups

There are several ways parents can get involved on campus. PTA (Parent Teacher Association), SSC (School Site Council), ELAC (English Language Advisory Committee), DELAC (District English Language Advisory Council), and DAC (District Advisory Council). These school support groups are made up of parents and school staff. Our parent groups are very active and effective. If you would like to be a part of any of these groups, please call the Main Office. Regularly scheduled meeting dates are listed on the monthly calendar.

NOTICE

TO ALL PARENTS AND STUDENTS AT RIALTO UNIFIED SCHOOL DISTRICT:

If you are:

- Homeless
- Moving from place to place
- Sharing housing temporarily due to economic hardship
- Living in motels, shelters, campgrounds, or in a location NOT designated for sleeping accommodations such as a car, the park, under a freeway underpass or abandoned structures, etc.
- As a student, are you living with someone other than your parent or legal guardian?

If you answered YES, to any of these questions, please ask to speak to your school's McKinney-Vento Representative. They will provide you with the school's support you need as well as information on where you can get any additional help within your community.

If needed, they will fill out a referral form with you and it will be submitted to the District's McKinney-Vento Liaison for further follow-up and assistance.

If you are not sure who your McKinney-Vento Rep is, please see the list of the designees posted on the Child Welfare and Attendance website.

NOTICE

TO ALL PARENTS AND STUDENTS AT RIALTO UNIFIED SCHOOL DISTRICT:

Kordyak Elementary School Accountability Report Card (SARC) can be printed out and is available in the front office.

HOMEWORK PHILOSOPHY



Your child's teacher will provide you with information outlining the homework, classwork, and classroom discipline expectations for the year. Homework is an important part of the educational program. Homework will be assigned regularly, usually Monday through Thursday. There may be long-term or short-term assignments designed to emphasize critical thinking skills, practice skills taught in the classroom, and develop good study habits and responsibility. Homework and projects submitted to the Main Office by parents and guardians during the instructional day will remain in the teacher's mailbox until the end of the school day or until the teacher has time to retrieve the item.

HEALTH AND SAFETY



ACCIDENTS OR ILLNESS AT SCHOOL WHILE ON CAMPUS

Our School Nurse is only at Kordyak for emergencies or testing purposes. We have a Health Clerk who provides first aid for minor injuries and checks students who become ill at school. The Health Clerk will call the School Nurse and call the parent/guardian if a serious injury has occurred. If you cannot be reached, we will attempt to contact the persons listed on your Emergency Card. (Please make sure that all names and telephone numbers are accurate and up to date. Remember to put the name and telephone number of **all persons** that can be contacted in case you cannot be reached.) Emergency contacts must also have current identification prior to picking up a student from the health office. If a child has a fever of 100.4°F or higher and is symptomatic, the child will be sent home for observation. ***It's recommended that the child remain home until fever-free without medications for at least 24 hours.***

STUDENT ACCIDENT INSURANCE

The Rialto Unified School District does not automatically provide medical or dental insurance for a pupil injured at school or in school activities. Applications for low-cost medical and/or dental insurance are available in the Main Office.

MEDICATION

State law prohibits any student from possessing medication on school property. This includes any over-the-counter medications such as aspirin, allergy pills, cough syrup, etc, as well as any prescribed medications. The school is not permitted to administer any type of medication to a student that has not been prescribed by a doctor. The form "Physician's Recommendation for Medication"(Form S64) must be completed by the doctor and returned to the

Main Office prior to the Health Clerk administering any medication to your student. If your student needs to take medicine during school hours, the medicine must have a written doctor's prescription, be in a prescription bottle, and the parent must complete the legally required form. You may obtain the form from the Health Clerk or from the Main Office.

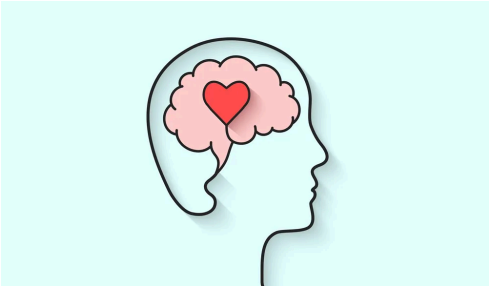
The parents/guardians of the student assume responsibility for informing the school of any changes in the student's health or changes in medication. Phone requests for the administration of over-the-counter medication such as aspirin or Tylenol will not be granted.

PEDICULOSIS (LICE)

Pediculosis is defined as lice or lice eggs (nits). The symptoms of lice are itching and/or the presence of lice and nits on hair, particularly on the head and neck.

Students with pediculosis shall be excluded from school until treatment is completed. The parent must bring the student to our Health Office for clearance. The District will approve only three days of absence due to pediculosis. All other days will be unexcused.

Mental Health Services for Students



As required by Education Code, school districts are required to notify students and parents or guardians of students on how to access available mental health services on campus or in the community. The following information in bold will be printed on the back side of student Identification cards for students in grades 6 through 12.

Crisis Walk-In Clinic, 909-421-9495
850 East Foothill Blvd., Rialto, CA 92376
211 San Bernardino County, 2-1-1

National Suicide Prevention Lifeline, 1-800-273-8255

The Crisis Text Line, which can be accessed by texting HOME to 741741
Rialto Unified Safety Office, 909-820-6892
California Youth Crisis Hotline, 1-800-843-5200

SCHOOLWIDE EXPECTATIONS AND OPPORTUNITIES

WHAT TO DO IF YOUR CHILD IS HAVING A PROBLEM WHILE AT SCHOOL

In the event that you develop concerns over a problem occurring in school, please make an appointment to discuss the situation with the classroom teacher first. If the problem persists after you and the teacher have attempted several solutions, please schedule an appointment with the school site's administration.

EMERGENCY PREPAREDNESS

Kordyak Elementary School practices monthly fire drills and quarterly earthquake or disaster drills, and all persons present must follow established drill procedures. During an actual emergency situation, a central student release station will be established, and no student will be released to anyone without proper and sufficient identification from the person requesting the student and/or until emergency authorities declare it safe to do so. The site often participates in presentations by the Rialto Fire and Police departments. Thus, you may observe service vehicles on campus. If you have any questions or concerns, please contact the Main Office.

MANDATORY REPORTING OF SUSPECTED CHILD ABUSE

All school personnel members are mandated reporters of suspected child abuse. Child abuse includes any form of physical or mental abuse or neglect inflicted on a child.

COMPREHENSIVE SCHOOL SAFETY PLAN

Our school safety plan is reviewed, amended, adopted and approved yearly. If you would like to review the school's safety plan, please contact the school's main office to schedule an appointment. A government issued Identification card will be needed for record keeping.

If you would like to be part of the school's "Safety Planning Team", visit our school's website Safety Team page, and/or contact the principal for more information.

KORDYAK SCHOOL RULES AND EXPECTATIONS

Kordyak's Lion Cubs R.O.A.R.!!! They are Respectful, On-Task, Active Learners and Responsible.

Kordyak Elementary has implemented Positive Behavior Intervention and Support (PBIS) to encourage positive behavior of all students on campus. Thus, during the 2024-2025 school year, the PBIS Team and school staff will continue to collaborate to maintain and communicate clear, measurable expectations within the following areas: classroom, playground, cafeteria, restrooms, hallways, and entries and exits, as well as during Bridge Academy & Hybrid School Models. Hence, parents and guardians may be contacted by school staff to assist with supporting students who fail to comply with established school-wide expectations. Expectation information will be provided to our students.

- All students are to follow the directions of adult personnel and respect the school-wide norms and expectations.
- All students are to comply with the school's dress code.



School-Wide Incentives

Students having success with Kordyak's Code of Conduct may be rewarded in the following ways (but not limited to):

1. PBIS Rewards "Paw Points"
2. Lion Cub of The Month
3. Classroom/Grade-Level Rewards
4. Positive Notes Home
5. R.O.A.R. Citizenship Certificates (Respect, On-Task, Active Learner, & Responsible)
6. R.O.A.R. Best-of-The-Best (End of Each Trimester)
7. Events & Assemblies Sponsored by the PBIS/SEL Leadership Team

PLAYGROUND RULES/EXPECTATIONS:

Play where you can see the person on duty and where they can see you.

1. Remain on the playground for the entire recess. No one is allowed in the Main Office without a hall pass.
2. Only authorized games may be played at recess. Students are to follow standard game rules as taught by the teacher.
3. All balls and equipment are to be used properly and safely.
4. Use only school equipment at recess. No toys or equipment from home are allowed.
5. Yellow balls and soccer balls are to be kicked only in the grass or at the backboards. Basketballs and red rubber balls are never to be kicked.
6. Do not play or congregate in restrooms.
7. No running on the blacktop except in the authorized game areas.
8. No throwing of rocks, sticks, sand, or other dangerous objects.
9. No drinks or trips to the restroom after the bell and the teacher's whistle blows. Plan to attend to these personal needs before the bell.
10. Bell rings and the teacher's whistle blows; report to your classroom lines. (1^{ST} – 3^{RD} recess procedure: Listen for the whistle, get off equipment, freeze, and Line up when class is called).

CAFETERIA BEHAVIOR EXPECTATIONS

1. Follow rules and directions.
2. Walk at all times.

3. Use inside voices.
4. Use kind words.
5. No playing.
6. Say, “Please and thank you”.
7. Clean up your trash.
8. Stay in ABC order.

CAFETERIA PROCEDURAL EXPECTATIONS:

1. Stand quietly in line at the cafeteria door.
2. No sharing/trading of food or snacks
3. Follow the directions of supervising adults at all times.
4. Finish your food in the cafeteria. No food or drink is allowed on the playground.
5. Do not throw food.
6. Stay seated until given permission to leave. Changing seats is not allowed unless authorized by a supervising adult.
7. Large bags of chips will not be allowed within the cafeteria (During lunch, the large bags of chips become a distraction for your student and other students within the cafeteria. Often, students attempt to share the chips, and other students have gotten sick from eating items such as “Takis” and “Hot Cheetos”.)

LIBRARY EXPECTATIONS

1. Use your inside voice at all times.
2. No food, drinks, or gum chewing in the library.
3. Space markers must be used by all students.
4. Be kind to all books and materials

Rialto Unified School District

DRESS CODE



The mission of the Rialto Unified School District (RUSD), the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society.

RUSD believes that high expectations for students and a safe and engaging learning environment prepare students for academic success and their future. The student dress code should serve to support all students in developing a body-positive self-image. All students are expected to adhere to RUSD Student Dress and Grooming Board Policy 5132, which includes but is not limited to, the three expectations.

"Big Three"

1. Clothing must cover and conceal undergarments; no private parts, including the midriff, should be visible.

2. Appropriate shoes must be worn at all times.

3. Clothing, backpacks, and accessories must be free of images and content that are sexually suggestive and depict drugs, alcohol, or tobacco use, firearms, gang-related images, or other illegal activities.

4. Hats, caps, and other head coverings shall not be worn indoors.

- All RUSD staff will support students by reinforcing the Dress and Grooming Board Policy 5132.
- Students who do not comply with the dress code expectations may be subject to progressive discipline.
- Any student in need of appropriate clothing will be referred to the RUSD Kindness Connection.

Non-Discrimination Policy

The Rialto Unified School District does not discriminate on the basis of the actual or perceived race ethnicity, religion, color, age, national origin, political affiliation, gender, gender identity, gender expression, sexual orientation, mental or physical disability, parental or marital status, or any other basis protected by the federal, state or local law, ordinance, or regulation in its educational programs or employment.

Policy 5132: Dress And Grooming Status: ADOPTED

Original Adopted Date: 08/25/1999 | Last Revised Date: 10/09/2019 | Last Reviewed Date: 10/09/2019

The Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program. (cf. 4119.22/4219.22/4319.22- Dress and Grooming)

District and school rules pertaining to student attire shall be included in student handbooks, posted in school offices and classrooms, and periodically reviewed with all students as necessary. Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance. (cf. 5145.3 – Nondiscrimination/Harassment) (cf. 5145.7 – Sexual Harassment)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size. (cf. 0410 – Nondiscrimination in District Programs and Activities), (cf. 0415 – Equity), (cf. 5145.2 – Freedom of Speech/Expression).

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code. (cf. 4131 – Staff Development) (cf. 4231 – Staff Development) (cf. 4331 – Staff Development)

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students. Repeated violations or refusal to comply with the district's dress code may result in disciplinary action (cf. 5144 - Discipline).

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183), (cf. 0450 - Comprehensive Safety Plan), (cf. 5136 - Gangs)

When determining specific items of clothing that may be considered gang apparel, the school shall ensure that the determination is made without bias based on race, ethnicity, national origin, immigration status, or other protected characteristics. Uniforms: The Board may approve a school-initiated dress code that requires students at the school to wear a uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

ENVIRONMENTAL SAFETY

Due to concern for the safety of students and staff with specific allergies, students are ***not permitted*** to bring Aerosol Dispensers (i.e. spray cans, body sprays, etc.) on campus, or to use such products in excess during school hours.

Reference: Administrative Regulation 3514-Business and Non-instructional Operations -Environmental Safety

If a student is found with these products, a parent/guardian will be contacted to address the concern.

ELECTRONIC EQUIPMENT

Music players, games, or tablets of any kind or size are not to be brought to school. However, students in grades fourth and fifth may earn the privilege to bring selected technology to school to complete structured assignments. Special permission slips will be sent by the classroom teacher prior to *Bring Your Own Technology Days* (BYOT days). Students will be held responsible for securing their technology. The instructional day will not be interrupted to look for or investigate missing technology.

CELL PHONE AND OTHER MOBILE COMMUNICATION DEVICES POLICY

Cell Phone Policy (Mobile Communication Devices)
Rialto Unified School District
Elementary and Middle School

Students may use cell phones, smart watches, pagers, or other mobile communication devices outside of the campus gates after school hours.

before school begins and after the regular school day ends. Devices must be turned off and not visible during the school day which includes passing periods, recesses, and lunch.

When a student uses a mobile communication device in an unauthorized manner, the student shall be subject to progressive consequences and a restorative process.

- Early Intervention includes conducting restorative conversations with the student.
- If a student does not follow the expectation of the policy after the restorative conversations, the consequence shall include confiscation of the phone by a school official in accordance with the law.

o The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate. When a device is confiscated, the student shall have it returned at the end of the period or school day.

- A parental pick-up of the device at the end of the school day shall be required for students who have not followed the expectations of the policy on multiple occasions.
- If a student continues to not meet expectations of the policy, the student shall have his/her cell phone privileges revoked for the remainder of the quarter/semester/trimester.
- In cases of severe incidents, such as the distribution of pornography, severe cyberbullying, or terroristic threats; the student shall be prohibited from possessing cell phones, smart watches, or pagers while on school grounds for the remainder of the current school year.

***A student shall not be prohibited from possessing or using a mobile communication devices under any of the following circumstances:*

- *In the case of an emergency*
- *When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator*
- *When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being.*
- *When the possession or use is required by the student's individualized education program*

BICYCLE RULES

Students may ride their bicycles to school under the following conditions:

- It is strongly encouraged that the bicycle has a lock and is locked in the designated area
- Bicycles, scooters, and skateboards must be stored in Kordyak's designated area during the school day.
- A helmet must be worn at all times while riding a bicycle, scooter, or skateboard to and from school.
- The student agrees to follow all safety rules while coming to and going home from school.
- The school is not responsible for any lost or stolen bicycles, scooters, skateboards, etc.
- If students fail to comply with the established bicycle rules, they will not be allowed to ride their bicycle to school, nor will they have access to the bicycle rack to secure their property.
- Failure to follow established rules will result in a possible school-related consequence.

If your student is leaving early, do not allow him/her to ride their bicycle that day.

SCHOOL & CLASSROOM DISCIPLINE EXPECTATIONS

We feel it is necessary that students learn to develop self-discipline in order to further their learning. We ask that you discuss with your student(s) the importance of, and need for, good behavior and a good attitude while at school. PBIS will be used school-wide to support all students. We will not tolerate fighting, disrespect toward others, obscene language, actions, or destruction of school property. Students who continuously defy school and classroom rules will be sent to the discipline office to receive appropriate consequences.

Kordyak teachers utilize the PBIS model of fair progressive discipline within their classroom. On the first day of school the classroom teachers will send home information regarding their classroom procedures and expectations regarding their student's classroom behavior. This letter will also outline their class work, homework and disciplinary expectancies for the classroom. A Kordyak Positive Behaviors Intervention and Supports (PBIS) Assembly will be held to go over school-wide expectations, California Education Code for suspensions, expulsions, and school procedures will be explained.

Students must learn in all situations to ***seek the help from an adult, if necessary, to settle disagreements in an acceptable manner.***

Student Discipline/Suspension

Education Code 48900: A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the

school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of EC 48900 subdivisions (a) to (t), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous objects, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. Please note that with the passage of AB 424, no one has the authority to grant permission to possess a firearm on school grounds.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stolen or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 8, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the

purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma.

(q) Engaged in, or attempted to engage in hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that have or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless

communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to

(I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, "cybersexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cybersexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to, or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with

strategies that improve behavioral and academic outcomes that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Sexual Harassment EDC 48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

Hate Violence EDC 48900.3

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

Harassment EDC 48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Terroristic Threat EDC 48900.7

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime that will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Recommendation for Expulsion: Education Code 48915

(a) (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of

the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

1. (A) Causing serious physical injury to another person, except in self-defense.
2. (B) Possession of any knife or other dangerous object of no reasonable use to the pupil.
3. (C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:
    a. i. The first offense is for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
    b. ii. The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
4. (D) Robbery or extortion.
5. (E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(b) Upon recommendation by the principal, superintendent of schools or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.

(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.

(3) Is not housed at the school site attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m)

of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. (2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, "knife" means any dirk, dagger, or other weapons with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.

FIGHTING OF ANY KIND, FOR ANY REASON, NO MATTER WHO STARTS IT, WILL NOT BE TOLERATED AND MAY RESULT IN A POSSIBLE SUSPENSION OR EXPULSION, FOR ALL INVOLVED, FROM KORDYAK ELEMENTARY SCHOOL.

GROUNDS FOR SUSPENSION AND EXPULSION

The California Education Codes lists reasons for suspensions/expulsions:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person. (2) Willfully used force or violence upon the person of another,

except in self-defense. (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. (e) Committed or attempted to commit robbery or extortion. (f) Caused or attempted to cause damage to school property or private property. (g) Stolen or attempted to steal school property or private property. (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products. (i) Committed an obscene act or engaged in habitual profanity or vulgarity. (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (l) Knowingly received stolen school property or private property. (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil.

For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events. (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property. (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health. (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance. (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school. (2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager. (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs. (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school-sponsored activity.

EDUCATION CODE 48915

(A) Causing serious physical injury to another person, except in self-defense.
(B) Possession of any knife, explosive or other dangerous object of no reasonable use to the pupil.
(C) Unlawful possession of any controlled substance, (except for the first offense of not more than one ounce of marijuana).

(D) Robbery or extortion.
(E) Assault or battery upon any school employee.
(c)(1) Possessing, selling or otherwise furnishing a firearm.
(c)(2) Brandishing a knife at another person.
(c)(3) Unlawfully selling a controlled substance.
(c)(4) Committing or attempting to commit a sexual assault.
(c)(5) Possession of an explosive.

EDUCATION CODES 48900.3 & 48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a student in any grades 4-12 may be suspended from school or recommended for expulsion if the superintendent or principal of the school determines that:

The student caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in subdivision (e) of Section 33032.5 (Added by Stats.1994, c 1198)

The student has intentionally engaged in harassment, threats, or intimidation, directed against a student or group of students that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that student or group of students by creating an intimidating or hostile educational environment.

SEXUAL HARASSMENT POLICY

The Rialto Unified School District believes that students have the right to attend school in an environment, which promotes an equal educational opportunity free of sexual harassment. In keeping with this policy, the District will not tolerate sexual harassment by or to any of its students. Forms of sexual harassment include, but are not necessarily limited to, the following:

a. Decisions involving academic status, honors, programs, and activities for students.
b. Conduct or gestures that have the purpose or effect of unreasonably interfering with a student's academic performance or creating an intimidating, hostile, or offensive school environment.
c. Verbal harassment, such as derogatory comments, jokes, or slurs.
d. Physical harassment, such as unnecessary or offensive touching, or impeding or blocking movement.

e. Visual harassment, such as derogatory or offensive posters, cards, calendars, cartoons, graffiti, drawings, or gestures.

If a student believes that he/she has been a victim of sexual harassment, the student should report the incident to the principal immediately. A formal complaint may be filed using the District's Sexual Harassment Complaint form. Upon receipt of the form, the principal shall thoroughly investigate the complaint. No student shall suffer any reprisals for reporting any incidents or making any complaints.

Any student who is found to be responsible for sexual harassment will be subject to appropriate discipline up to and including expulsion. The severity of the disciplinary action will be based upon the circumstances of the infraction.

BULLYING AND CYBERBULLYING POLICY

The Rialto Unified School District is committed to providing a safe working and learning environment; The District and Kordyak take bullying or any behavior that infringes on the safety or the well-being of students, employees or any other persons within the District's jurisdiction seriously; and will not condone retaliation in any form when bullying has been reported. District policy continues to require all schools and personnel to promote among students and staff mutual respect, tolerance, and acceptance.

The California Department of Education (CDE) has developed and made available to school districts a policy model on the prevention of bullying and on conflict resolution. These policies are developed for the purpose of incorporating them into a district wide school safety plan. The attached documents are a sample policy for Bullying Prevention & Conflict Resolution, and Student Code of Conduct for Rialto Unified School District.

Rialto Unified School District Bullying (Cyberbullying) Prevention
(Policy model) (Ed. Code 48900(a), (k), (o), (r), (s)

The Rialto Unified School District believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The Rialto Unified School District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another through words or actions. Such behavior includes: direct physical contact, such as hitting

or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.
The Rialto Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses the Rialto Unified School District will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Definition of Harassment and Bullying
Harassment or bullying of students or staff is an extremely serious violation of the *Student Code of Conduct*. It can also be a violation of criminal law. The District will not tolerate unlawful bullying and harassment on school grounds or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus, or sending insulting or threatening messages by phone, e-mail, websites, or any other electronic or written communication. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action initiated pursuant to this policy.
"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that:

- Places a student or employee in reasonable fear of harm to his or her person or damage to his or her property
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
- Has the effect of substantially disrupting the orderly operation of the school

"Bullying," means *systematically* and *chronically* inflicting physical hurt or psychological distress on one or more students or school employees. It is unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; is carried out repeatedly and is often characterized by an imbalance of power; or unreasonable

interference with the individual's school performance or participation; and may involve but is not limited to:

1) Unwanted teasing or taunting (verbal or non-verbal)
2) Social exclusion
3) Threat
4) Intimidation
5) Stalking
6) Physical violence
7) Theft
8) Sexual, religious, or racial/ethnic harassment
9) Public humiliation
10) Destruction of property

"Cyberbullying," sometimes referred to as internet bullying or electronic bullying, is defined as the "willful and repeated harm inflicted through the medium of electronic text". It may involve:

- Sending mean, vulgar or threatening messages or images;
- Posting sensitive, private information about another person;
- Pretending to be someone else in order to make that person look bad; and
- Intentionally excluding someone from an online group.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion. *(Ed. Code 32261 Legislative findings, declarations, and intent; Ed. Code 48900, 48900.2, 48900.3, 48900.4, 48915(a) and 48915(c)).*

Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

<u>The Student Code of Conduct includes, but is not limited to:</u>

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been

reached, the student or the parent of the student should contact the principal. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.
- Students are to resolve their disputes without resorting to violence.
- Students, especially those trained in conflict and peer mediation, are encouraged to help fellow students resolve problems peaceably.
- Students can rely on staff trained in conflict resolution and peer strategies to intervene in any dispute likely to result in violence.
- Students needing help in resolving a disagreement or students observing conflict may contact an adult or peer mediators.
- Students involved in a dispute will be referred to a conflict resolution or peer mediation session with trained adult or peer mediators. Staff and mediators will keep the discussion confidential.
- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

The procedures for intervening in bullying include, but are not limited to:
- District-wide training provided for students, staff, parents, and concerned community members about bullying awareness and prevention strategies.
- All staff, students, and their parents will receive a summary of this policy prohibiting bullying; at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- Staff are expected to immediately intervene when they see a bullying incident occur.
- People witnessing or experiencing bullying are encouraged to report the incident; such reporting will not reflect on the victim or witnesses in any way.

Conflict Resolution *(policy model)*
The Rialto Unified School District believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, each school within the Rialto Unified School District will incorporate conflict resolution education and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding,

and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

The Rialto Unified School District will provide training to provide the knowledge, attitudes, and skill students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

Rialto Unified School District
Legal Notices for Pupils and Parents/Guardians
Bullying and Harassment

The Rialto Unified School District prohibits discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyber bullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption. This policy applies while on school grounds, going to or coming from school, at school activities, or using district transportation.
Board Policy 5131

Bullying is defined as any ***severe or pervasive*** physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

REPORT IT

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school.

INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The person who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment, and put his/her complaint in writing. Within 10 school days of the reported incident, the principal or designee shall present a written report to the person who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the person is in disagreement with the outcome of the investigation, an appeal can be filed at the Department of Student Services located at 260 S. Willow Ave., Rialto, CA 92376.

TRANSFER REQUEST

A student that has been reported as the victim of a violent offense as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 § (b). Placement at a requested school is contingent upon **space availability**. Transfer requests can be obtained at the Student Services Department- Child Welfare and Attendance Office.

DISTRICT LIAISON
Department of Student Services
Lead Agent, Students Services or
Agent, Child Welfare & Attendance
260 S. Willow Ave., Rialto, CA 92376
(909) 873-4336

BULLYING/HARASSMENT COMPLAINT FORM

(Students May Report Anonymously)

Date Filed: _____ Name: _____

Address: _____ Phone #: _____

Please identify yourself as a:
Student _____ Parent/Guardian _____ Employee _____ Volunteer _____ Other _____

Please check the type of bullying that has occurred (more than one can be checked):

Verbal Abuse ☐
(name-calling, racial remarks, belittling, etc. Can be done over the phone, in writing, in person, over the phone, text, email)

Physical ☐
(hitting, kicking, shoving, twisting limbs, spitting, or destroying personal belongings)

Extortion ☐
(verbal or physical bullying for money or personal items)

Hazing ☐
(Having to participate in an act of physical or emotional harm to be part of a group, or are a victim of a group)

Indirect Bullying ☐
(Rejection, exclusion, ignoring, alienating, or isolating to purposely cause emotional distress)

Cyberbullying ☐
(Using technology to harass, threaten, or target another person – text, IMs, email, Facebook, videos, MySpace, Twitter, etc.)

Bullying/ Harassment on the basis of: ☐ Race, color or nationality ☐ Disability ☐ Gender or Gender Identity ☐ Other

Dates of alleged bullying or harassment(s):

_____

Person(s) alleged to have committed the bullying or harassment:

_____

Description of the incident: If possible, use specific dates, times, locations, names, etc. Use the backside of the form or additional sheets if necessary.

_____

_____

_____

Names of Witnesses: _____

_____

Have you reported this to anyone else: Yes ___ No ___ If so, who? _____

Signature of Reporting Person _____ Date _____

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

Revised 8/11/2016

2024-2025 RIALTO UNIFIED SCHOOL DISTRICT COMPLAINT PROCEDURES

Annual Notice to Employees/Students/Parents or Guardians/the District Advisory Committee & School Advisory

Committee/Appropriate Private School Officials or Representatives/ and Other Interested Parties

The Rialto Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations. In compliance with Title V of the California Code of Regulations, Uniform Complaint Procedures, the District is committed to providing an internal process for any individual, including a person's duly authorized representative or an interested third party, public agency, or organization, to file a written complaint alleging violation by the District of federal or state law or regulations, including allegations of discrimination in programs and activities funded directly by the state or receiving any financial assistance from the state.

Any individual, including a person's duly authorized representative or an interested third party, public agency or organization may file a written complaint relating to Federal Consolidated Categorical Aid Programs, State Consolidated Categorical Aid Programs, Special Education and unlawful discrimination. Federal programs include No Child Left Behind Act of 2001: Title I (Basic Programs), Title II (Teacher Quality and Technology), Title III (Limited English Proficient), Title IV (Safe and Drug Free Schools), Title V (Innovative Strategies); Title VI (Rural Education Achievement Program); Adult Education, Career/Technical Education, Child Development, Consolidated Categorical Aid Programs, Indian Education, Nutrition Services and Special Education. State Consolidated Categorical Aid Programs include Economic Impact Aid (State Compensatory Education), Economic Impact Aid (California Economic Impact Aid-Limited English Proficient), Peer Assistance and Review, School Improvement Program, School Safety and Violence Prevention, and Tobacco Use Prevention Education; unlawful discrimination because of actual or perceived sex, sexual orientation, gender (identity or expression), ethnic

group identification, race, ancestry, national origin, religion, color or mental or physical disability, age, or on the

basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Filing a Complaint under the Uniform Complaint Procedure

1. The complaint must be filed with the Senior Director of Personnel Services not later than six (6) months from the date of the alleged violation(s) of federal or state laws or regulations or the date of alleged discrimination or illegal harassment, intimidation, and bullying (including sexual harassment) or six (6) months from the date the complainant first obtained knowledge of the facts of the alleged discrimination unless the time for filing is extended by the Superintendent or his/her designee.

2. An investigation of a discrimination complaint (including sexual harassment) will be conducted in a manner that protects the confidentiality of the parties and the facts, as appropriate and allows all involved parties to present evidence.

3. The investigation of the complaint will be initiated and completed within thirty (30) days from the receipt of the complaint by the Senior Director of Personnel Services. The time period may be

extended under certain circumstances. Sexual harassment complaints will be promptly investigated.

4. The Senior Director of Personnel Services' determination on the merits of the complaint will be put in writing and issued in the primary language of or interpreted for the complainant according

to Education Code 48985. The report shall include: (a) The findings of fact based on the evidence gathered (b) The conclusion(s) of law (c) Disposition of the complaint (d) Rationale for such disposition (e) Corrective actions, if any are warranted (f) Notice of the complainant's right to appeal the LEA's Decision to CDE (g) Procedure to be followed for initiating an appeal to CDE

(see #5).

5. The complainant has the right to appeal and/or review the Senior Director of Personnel Services' decision through the appeal process by notifying the Board within five (5) days of the Director's decision. Any complainant may appeal the District's decision to the Superintendent of Public Instruction, State Department of Education, within fifteen (15) days of receiving the District's decision. The appeal must include a copy of the complaint filed with the Local Education Agency (LEA) and a copy of the LEA's decision.

6. Nothing in the District's complaint procedure will preclude the complainant from pursuing other available civil remedies. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

7. The District prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination (including reporting sexual harassment), or for participation in any part of the complaint procedures.

8. If you are alleging that you are a victim of discrimination, harassment, intimidation or bullying, pursuant to Section 262.3 of the General Education Code Provisions, you may not seek civil
remedies until at least sixty (60) days have elapsed from the filing of an appeal to the State Department of Education. The moratorium does not apply to injunctive relief and is applicable
only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

9. The Uniform Complaint Procedures shall be used to address any complaint alleging the District's failure to comply with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities and for failure to comply with the requirements for the development and adoption of a school safety plan.

For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the District's complaint procedures free of charge, please contact the Senior Director of Personnel Services, Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376, (909) 820-7700 Ext. 2431.

Parent Involvement

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parental involvement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.
(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)
(cf. 0420.5 - School-Based Decision Making)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Parents/Guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.
(cf. 0500 - Accountability)

Title I Schools
Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. He/She shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parent/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/She also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities. (20 USC 6318)
(cf. 3100 - Budget)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools
The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:
EDUCATION CODE
Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference: EDUCATION CODE
11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
64001 Single plan for student achievement
LABOR CODE
230.8 Time off to visit child's school
UNITED STATES CODE, TITLE 20
6311 Parental notice of teacher qualifications and student achievement
6312 Local educational agency plan
6314 Schoolwide programs
6316 School improvement
6318 Parent involvement
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications
Management Resources:
CSBA PUBLICATIONS
Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES
89-01 Parent Involvement in the Education of Their Children, rev. 1994
U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE
Parental Involvement: Title I, Part A, April 23, 2004
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Family, School, Community Partnerships: http://www.cde.ca.gov/ls/pf
California Parent Center: http://parent.sdsu.edu
California State PTA: http://www.capta.org
National Coalition for Parent Involvement in Education: http://www.ncpie.org
National PTA: http://www.pta.org
No Child Left Behind: http://www.ed.gov
Parent Information and Resource Centers: http://www.pirc-info.net
Parents as Teachers National Center: http://www.parentsasteachers.org
U.S. Department of Education: http://www.ed.gov
Policy RIALTO UNIFIED SCHOOL DISTRICT
adopted: September 22, 1999 Rialto, California
revised: November 20, 2006

Student Wellness Policy

All parents are invited to participate in the Rialto Unified School District Wellness Council. All parents may obtain information regarding the Wellness Council and how they may participate via the District Webpage, Annual Parent Notification, School Parent/Student Handbook, etc. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents/students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy. If you are interested in participating on the RUSD Wellness Council, please contact Student Services at 909-873-4336 extension 2371.

Mission

The educational mission is to improve the health of the school community by creating a variety of educational opportunities to establish life-long healthy eating habits and physical activity. The mission shall be accompanied by serving nutritious foods on District property, providing nutrition education to promote a healthy lifestyle and promoting physical activity.

Responsibilities

The Rialto Unified School District Board of Education recognizes the important connection between a healthy diet and a student's ability to learn effectively to meet high achievement standards in school. The Board also recognizes the school's responsibility in creating an environment that fosters healthy nutrition and physical activity.

Nutrition Education

- Nutrition education that is ethnically appropriate will be integrated into other areas of the curriculum such as math, science, language arts and Social Studies.
- The staff responsible for nutrition education will have the opportunity to participate regularly in professional development activities to deliver an effective nutrition education program as planned.
- Nutrition education curriculum will meet the standards set by the Health and P.E. Framework.
- Nutrition education will involve sharing information with families and the broader community to impact students and the health of the community positively, including sharing information on the District website.
- The School District will provide health information to families to encourage them to teach their children about nutrition.

Physical Education

- Physical activity will be integrated across curricula and throughout the day. Physical movement can be made a part of science, math, Social Studies and Language Arts.
- Physical Education courses will promote an environment where students learn, practice, and are assessed on developmentally appropriate motor skills, social skills, and knowledge of nutrition and health.
- Time allotted for physical activity will be consistent with State Standards.
- A daily recess period will be provided in grades P-5.
- Physical Education includes the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity.
- Equipment is available for all students to participate in Physical Education. Facilities on school grounds will be safe and well maintained. No equipment from home is to be brought to school.
- The school provides a physical and social environment that encourages safe and enjoyable activities for all students, including those who are not athletically gifted and/or interested in athletics.

- Students will work toward performing within their "fitness zone" in order to achieve and maintain physical active lifestyles.

Other School Based Activities

- After-school programs will encourage physical activity and healthy habits.
- Support for the health of all students is demonstrated by providing health clinics, health screenings, and help to enroll eligible children in Medi-Cal and other state children's health insurance programs.
- District will organize a local Wellness Committee composed of families, teachers, support staff, administrators and students to plan, implement, and improve nutrition and physical activity in the school environment.
- The Nutrition Services Department will work with the Student Advisory Committees to open a line of communication regarding healthy eating.

Nutrition Guidelines for All Foods on Campus

- All foods and beverages sold or served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government and the School Board.
- Nutrition Services will take every measure to ensure that student access to foods and beverages meets federal, state, and local laws and guidelines. Nutrition Services will offer a variety of age appropriate healthy food and beverage selections for elementary schools, middle schools, and high schools.
- Food items served and sold shall reflect the cultural diversity of the student body.
- Nutritious and appealing foods such as fruits, vegetables, and whole grain products shall be available during the school day.
- Nutrition information for products offered in snack bars, a la carte, and vending machines is readily available.
- The sale of soft drinks, candy, and any non-compliant food items are not allowed from midnight to 30 minutes after school.
- Nutrition education is encouraged during classroom snack times, not just during meals.
- Advertising of foods or beverages must be consistent with the established nutrition environment standards.
- All food and beverage items sold or given away by school organizations must have prior School Board approval.

Eating Environment

- All schools will foster an environment that allows adequate time for eating while promoting positive behavior, good manners and respect for fellow students.

- All personnel will adhere to the District's Customer Care Promise to interact in a courteous, caring and positive manner that ensures all people will be treated with dignity and respect.
- Lunch periods are scheduled as near the middle of the school day as possible.
- Cafeterias include enough serving areas so that students do not have to spend too much time waiting in line.
- Drinking water is available for students at meals.

Child Nutrition Operations

- The Nutrition Services Program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and become life-long learners.
- The school will strive to increase participation in the available Federal Child Nutrition Programs (e.g. school lunch, school breakfast, after-school snack.)
- Students are encouraged to start each day with a healthy breakfast. Breakfast programs will be offered at all schools. Pilot programs such as breakfast during testing and universal free breakfast in the classroom may be offered as funding allows.

Food Safety/Food Security

- All foods made available on campus comply with the State and local food safety and sanitation regulations. Plans and guidelines of the Hazard Analysis and Critical Control Points (HACCP) are implemented to prevent food illness in schools.
- For the safety and security of the food and facility, access to the food service operations is limited to Nutrition Services staff and other authorized personnel.

Annual Review

- The Wellness Committee shall evaluate the established District-wide Wellness Policy and report the findings annually to the Superintendent.
- The District will revise and update the Wellness Policy as needed.

This institution is an equal opportunity provider.

Revised/Approved 1.19.18

Firearms Safety Memorandum

SAFETY SERVICES
MEMORANDUM
002/2024-2025

Norberto Perez
Chief Lead Agent
Expanded Learning Programs
& Safety Innovation

Bryan Harper
Safety Operations Supervisor

Victor Ramirez
Safety Operations Supervisor

Alex Rodriguez
Emergency Operations
Specialist

Magali Nuñez
Secretary III

TO: Parents and Guardians of Students in the Rialto Unified School District

FROM: Lead Agent, Expanded Learning Programs & Safety Innovation Norberto Perez

DATE: July 1, 2024

SUBJECT: CALIFORNIA LAW REGARDING SAFE STORAGE OF FIREARMS

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Rialto Unified School District of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.[1]

  - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.

- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.[2]

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[1] See California Penal Code sections 25100 through 25125 and 25200 through 25220.

[2] *See* California Penal Code section 25100(c).

Norberto Perez
Chief Lead Agent
Expanded Learning Programs
& Safety Innovation

Bryan Harper
Safety Operations Supervisor

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- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.[3]

- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.[4]

Note: Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

Norberto Perez

Date published: July 1, 2024
California Department of Education

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[3] *See* California Civil Code Section 29805.

[4] *See* California Civil Code Section 1714.3.

SAFETY SERVICES
MEMORANDUM
002/2024-2025

Norberto Perez
Chief Lead Agent
Expanded Learning Programs
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PARA: Padres y Tutores Legales de los Estudiantes en el Distrito Escolar Rialto

DE: Norberto Perez, Lead Agent, Expanded Learning Programs & Safety Innovation

FECHA: July 1, 2024

TEMA: **Ley de California con Respecto al Almacenamiento Seguro de Armas de Fuego**

El propósito de esta notificación es informarles y recordarles a los padres y los tutores legales de todos los estudiantes en el Distrito Escolar Rialto de sus responsabilidades de mantener las armas fuera del alcance de los niños, según se requiere la ley de California. Ha habido muchos reportajes de niños que llevan armas de fuego a la escuela. En muchos casos el niño obtuvo el arma/las armas de fuego de su hogar. Estos incidentes se pueden prevenir fácilmente por guardar las armas de fuego en una manera segura, incluyendo manteniéndose bajo llave cuando no se usan y con municiones almacenadas por separado.

Para que todos entiendan sus responsabilidades legales, esta notificación detalla la ley de California con respecto al almacenamiento de armas de fuego. Por favor tome el tiempo necesario para revisar esta notificación y evalúe sus propias prácticas personales para asegurar que ustedes y su familia cumplan con la ley de California.

- Con muy pocas excepciones, en California una persona es penalmente responsable por guardar cualquier arma de fuego, cargada o no cargada, dentro de cualquier sitio bajo su custodia y control donde esa persona sabe o razonablemente debe saber que es probable que un niño logre acceder el arma de fuego sin permiso del padre de familia o del tutor legal, y el niño logra acceder el arma de fuego y por lo tanto (1) causa la muerte o lesiones al niño o a cualquier otra persona; (2) se lleva el arma de fuego fuera de los locales o a un lugar público, incluyendo a cualquier escuela preescolar o escuela K-12 o a cualquier otro evento, actividad, o espectáculo patrocinado por la escuela; o (3) blande ilícitamente el arma de fuego delante de otras personas.[1]
    - Nota: La sanción penal podría ser mucho mayor si alguien muere o sufre una gran lesión corporal como resultado de que el niño lograra acceso al arma de fuego

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[1] See California Penal Code sections 25100 through 25125 and 25200 through 25220.

[2] *See* California Penal Code section 25100(c).

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- Con muy pocas excepciones, en California también es un delito almacenar o dejar negligentemente, cargada o no, cualquier arma de fuego, en sus locales en un sitio donde una persona sabe o razonablemente debe saber que es probable que un niño logre acceso al arma sin permiso del padre de familia o del tutor legal, a menos que tome acción razonable para asegurar que el arma de fuego no sea accesible al niño, aun cuando un menor de edad efectivamente no acceda **nunca** el arma de fuego. [2]
- Además de multas y plazos de encarcelamiento potenciales, desde el primero de enero de 2020, al dueño de un arma de fuego declarado responsable penalmente bajo estas leyes de California, se le puede prohibir poseer, controlar, ser dueño, recibir, o comprar un arma de fuego por 10 años.[3]
- Finalmente, un padre de familia o tutor legal también podría ser responsable civilmente por los daños y perjuicios resultantes de la descarga de un arma de fuego por el niño o el pupilo de esa persona. [4]

Nota: Su condado o su ciudad podría tener restricciones adicionales en cuanto al almacenamiento de armas de fuego.

Gracias por ayudar a mantener seguros a nuestros niños y nuestras escuelas. Recuerde que la manera más fácil y segura de cumplir con la ley es guardar las armas de fuego en un recipiente asegurado con llave o aseguradas con un mecanismo de seguridad que hace inservible el arma de fuego.

Atentamente,

Norberto Perez

Fecha de publicación: : July 1, 2024

Departamento de Educación de California

[3] *See* California Civil Code Section 29805.

[4] *See* California Civil Code Section 1714.3.