



**Centerton Gamble Elementary
2026-2027**

Building-Level Reflections and Strategic Plan

DATA SUMMARY-CURRENT REALITY

Overall 2025-2026 K-4 ATLAS Data



ATLAS Summative Mathematics

Grades Tested: KG, 1, 2, 3, 4

Tests Taken: 694

Date Last Taken: 05/08/2026



Percent	8%	21%	31%	40%
Count	55	144	214	281



ATLAS Summative ELA

Grades Tested: KG, 1, 2, 3, 4

Tests Taken: 694

Date Last Taken: 05/07/2026



Percent	10%	26%	35%	29%
Count	67	177	246	204



ATLAS Summative Science

Grades Tested: 3, 4

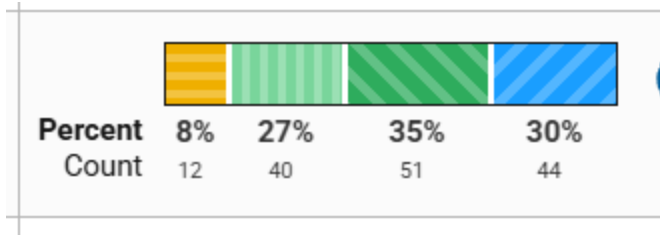
Tests Taken: 305

Date Last Taken: 05/07/2026

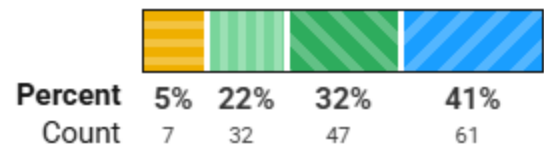


Percent	10%	28%	29%	33%
Count	32	84	89	100

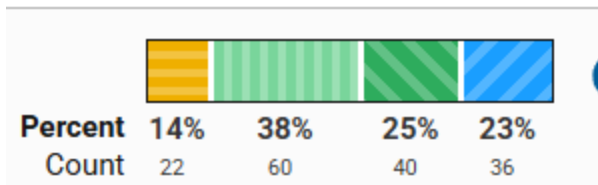
3rd Grade ATLAS Summative Literacy Scores 2025-2026



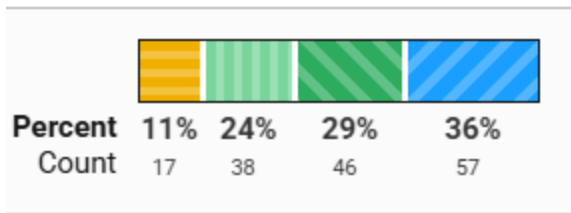
3rd Grade ATLAS Summative Math Scores 2025-2026



4th Grade ATLAS Summative Literacy Scores 2025-2026



4th Grade ATLAS Summative Math Scores 2025-2026



COMPREHENSIVE NEEDS ASSESSMENT: Centerton Gamble Elementary School formed the School Improvement Leadership Team and analyzed the test scores from the 2026 administration of the ATLAS Summative Assessment. We examined results for all students and each subpopulation. In addition, we studied attendance, disciplinary, and achievement data over the past three years to determine students' academic, behavioral, and social-emotional needs. Trend data from multiple assessments were analyzed to better identify areas of need and align classroom instruction with Arkansas State Standards in literacy and mathematics.

The leadership team also examined schoolwide routines, systems, norms, and expectations to determine barriers preventing students from achieving their full potential. Our supporting data revealed achievement discrepancies among various subpopulations. As a result, we are refining our curriculum, instructional practices, assessment systems, and professional learning opportunities to better meet the needs of all students.

Our data analysis led us to prioritize the following three areas:

1. Building staff capacity to become a Promising Practices PLC Model School.
2. Refining and utilizing assessment tools to effectively track student data and use that data to develop targeted intervention groups during WIN (What I Need) Time in literacy, mathematics, and behavior support.
3. Using data to identify students performing at or above grade level and extending their learning opportunities to increase achievement in literacy, mathematics, and science.

We will carefully select interventions, enrichment opportunities, and funding resources that best position us to address these identified needs. In addition, we will continue to strengthen our RTI process, provide ongoing staff training on Model PLC expectations, and maintain consistent communication with families through daily, weekly, and monthly updates.

Our ultimate goal is to reduce achievement gaps, ensure every student achieves grade-level mastery in literacy and mathematics, strengthen science achievement, and support the social and emotional well-being of all students.

STRENGTH AREAS:

- **The 3rd Grade Cohort of 2025-2026 grew as a grade level 5 whole ATLAS points in Literacy from the previous year (1058 in 2025 to 1063 in 2026).**
- **The 3rd Grade Cohort of 2025-2026 grew as a grade level 2 whole ATLAS points in Math from the previous year (1066 in 2025 to 1068 in 2026).**
- **The 3rd Grade team improved ATLAS grade level scores in all 3 tested areas from the previous year as well as proficiency % of students scoring a 3 or 4 (Literacy = 1059 and 52% in 2025 to 1063 and 64% in 2026; Math = 1063 and 64% in 2025 to 1068 and 73% in 2026; Science = 1063 and 61% in 2025 to 1069 and 72% in 2026).**

GROWTH AREAS:

- Continue to provide more volunteer opportunities for parents this year to build back up that partnership in the community
- Building-Wide PGP includes the PLC journey (sent 27 staff members over the past 4 summers to an institute with building PD facilitation in mind this year).
- Will continue to send staff to PLC Institutes over the next several years as we continue on with the learning journey (vision= develop into a PLC Model school)
- Continue to support all staff in utilizing the Conscious Discipline model embedded with PBIS rewards system.
- Continue to invest in CD materials, resources and ongoing PD for the 2026-27 school year for the whole staff
- Intentionally build in more protected instructional time for Science curriculum into the master schedule for 2026-2027 for more instructional opportunities and student growth for the school year.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2025](#)

- **Academic Excellence:** Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade-level performance.
- **Refined Communication System:** Execute a universal plan of school, district and executive communication to address parents & community.
- **Safe & Collaborative Culture:** Build staff capacity to function as a member of the PLC.

MISSION & VISION:

Centerton Gamble Elementary: Advance the learning for all with Gamble G.R.I.T. (Growth Mindset, Relationships, Integrity, Tenacity).

Inspiring curiosity, igniting potential, and shaping compassionate leaders equipped with strong problem-solving skills that become productive members of society.

Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
All students who are identified as needing targeted intervention based on their assessment data will receive a minimum of 10 exposures before a change in intervention strategy, technique, resource or tools.	Academic RTI Committee: Dake, Mayoff, Hunt, Hubbard, Eichler, Merriman, Mixon, Whisler, Bookout, Larkin, Mayo, Hannan, Maute.	Student concerns will be discussed every 2 to 3 weeks or as needed in PLC. Grade-level teams will identify students based on data and put that data in the ATLAS Portal. When academic progress is not being met, students will be brought to the Academic RTI Committee, which will meet every five to six weeks. The RTI Committee will decide appropriate interventions based on the standards. Teachers will document intervention strategies, progress toward mastery, and next steps in the ATLAS Portal.	Literacy Flow Chart Math Flow Chart Building Master List All sources of Data Interventionist	Progress monitoring, ATLAS data, target areas observed, supported, and documented in the ATLAS Portal.

All students who are identified as needing targeted intervention based on their TAC incident data and Behavior referrals will receive a minimum of 4 weeks of behavior intervention before a change in intervention strategy occurs.	Behavior RTI Committee: Hunt, Hubbard, Merriman, Mixon, Mayo, Eichler	Student behavior concerns will be discussed every 3 weeks or as needed in PLC. Grade-level teams will identify students based on classroom observation, TAC, and Eschool data. After using Tier 1 interventions, if behavior expectations are not being met, students will be brought to the Behavior RTI Committee, which will meet every five to six weeks. The RTI Committee will decide appropriate interventions based on the strategies used, SIMS, observation, and data collected. Teachers will document behavior data progress in EdPlan.	District Disciplinary Matrix School Behavior Matrix b Classroom Behavior Matrix TAC Incidents Report Eschool Discipline Referral Reports Behavior Intervention Data PBIS World Interventions Social Skills Curriculum	TAC Incidents Report Eschool Discipline Referral Reports Classroom Observation Behavior Intervention Data

Refined Communication	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Staff will provide regular school-to-home communication, including but not limited to the following: 24 business hours responding to communication with parents, weekly classroom communications of events, and weekly principal communication.	Eichler, Activity Teachers, Hubbard, Hunt, Classroom Teachers	Weekly communication through SchoolStatus Connect, Colt Connection, Tuesday Folders, and Social Media. Monthly Newsletters and Virtual Town Halls. Yearly Parent Involvement Brochure. Emails and phone calls as needed.	SchoolStatus Connect, Email, Tuesday Folders, Social Media, phone.	Yearly parent surveys indicated that email, text messages, and weekly "Note From the Principal," as well as classroom/grade level newsletters, were the preferred form of communication with parents. Family Engagement Plan

Safe & Collaborative Culture	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). Collaborative Culture			
SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Staff will continue to implement High Impact PLC strategies with fidelity as measured by the SIG ratings, and we will apply to be a Promising Practices of a PLC Model school.	PLC Trained Staff: Wood, A. Smith, Allen, Wilson, Price, Rich, Yingst, Daniel, Johnson, Phillips, Swank, McKee, Kopchick, Hall, Gaudian, Leyva, Dias, Peters, Dake, Hubbard, Hunt PLC Guiding Coalition: Hunt, Hubbard, Dake, Mayoff, McKee, Kopchick, Johnson, Price, Wilson, Allen, Mayo, Eichler, Potts, Green, Larkin	Several staff members have attended the High Impact PLCs @ Work Professional Development over the past few summers. All PLC Members will evaluate their current reality within their team, develop a team PLC smart goal, and implement the 5 Prerequisites of a High Impact PLC. Periodic reflections on PLC progress throughout the year.	High Impact PLC presentations and resources. SIG Survey	Grade Level PLC Agenda and notes, Strategic Improvement Plan. Promising Practices of a Model School application and acceptance certificate.
PLC teams will meet twice per	All staff members	The PLC teams meet twice per week and	State Data System, Literacy and Math Flow Chart, district curriculum, pacing	Grade Level PLC Agenda and notes, Grade Level Data,

week and use the 4 critical questions to guide their PLC conversations and planning.		break down essential standards to be taught, create assessments of the standards, discuss student data and use that data to create small groups for extension or intervention lessons.	guides and student data trackers.	Strategic Improvement Plan.

Literacy Plan - Bentonville Schools Literacy Plan 2026-27
Master Literacy Plan - Academic RTI Documents
Parent Involvement Dates: 8/6-Open House, 8/14- Kinder Signing Night, 8/20-Walk in My Shoes Night/Volunteer Training, 9/7-Grandparents Picnic, 10/9- Fall Market (PTO Event), 10/20-26- P/T Conferences and Book Fair, 11/5- Literacy Night, 12/5- Cookies with Santa, 1/5- Movie/Game Night, 1/29-Multicultural Night, 2/5- Daddy Daughter Dance, 2/19- Mother/Son Event, 3/6- Breakfast with Buddies, 3/15-18- P/T Conferences, 5/12- STEAM Night, 5/10- Mother's Day Tea

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:
2 reading interventionist salaries and benefits, Parent Involvement Budget, ESL Budget
Additional Request for the district to consider: (what additional requests the school is asking of the district)

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to meeting agenda/minutes example:

Faculty Meeting Agenda

Guiding Coalition Team Agenda