

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**Math**  
**Fifth Grade**  
**2026–2027**

**Teacher's Name:** Pam Sigler

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**Teacher's Room Number:** 303

**Course Description**

Our Lady of the Lake uses the *enVision Math* series, which offers many activities and strategies to help students succeed in math. The 5<sup>th</sup> grade math curriculum reinforces basic mathematical concepts with a focus on fractions, long division, multiplication, measurement, geometry, and an introduction to basic algebra. Daily lessons will consist of one or more of the following: independent practice, hands-on activities, group activities, daily math practice activities, and math computer games.

**Instructional Materials**

*enVision Math* textbook and workbook – Savvas

**Methods of Assessment and Distribution**

All test, quiz, and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four tests and four quiz assessments will be administered.

**Assessment Weighting**

60% Tests

30% Quizzes

10% Homework

**Grading Scale**

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

Aug 6 – First day of school 4<sup>th</sup> - 7<sup>th</sup>

| Week                                                             | Standards                                                        | Objectives<br>(The learner will . . .)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Instructional<br>Materials                                                                           | Assessments              |
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| <b>1st Quarter</b>                                               |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |                          |
| <b>Week 1</b><br><b>Aug. 10-14</b><br>8/14 Summer<br>Reading Due | 5.NBT.A<br>5.NBT.1<br>5.NBT.2<br>5.NBT.3<br>5.NBT.3a             | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10<br>-Read and write whole numbers using standard form, expanded form, and number names.<br>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.                                                                                                                                                                                                                                                                              | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Place value chart<br>iPad                  |                          |
| <b>Week 2</b><br><b>Aug. 17-21</b><br>8/18 PTCC Mtg<br>6pm       | 5.NBT.A<br>5.NBT.1<br>5.NBT.3<br>5.NBT.3a<br>5.NBT.3b<br>5.NBT.4 | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10<br>-Read and write whole numbers using standard form, expanded form, and number names.<br>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.<br>-Read and write numbers with decimals through thousandths using standard form, expanded form, and number names.<br>-Identify equivalent decimals.<br>-Use place value to compare decimals through thousandths.<br>-Use place value to round decimals to different places. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value charts<br># lines<br>iPad | Quiz #1<br>Ch. 1 les 1-2 |
| <b>Week 3</b><br><b>Aug. 24-28</b>                               | 5.NBT.A<br>5.NBT.1<br>5.NBT.3<br>5.NBT.3a<br>5.NBT.3b<br>5.NBT.4 | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value charts                    | Test # 1<br>Ch 1 les 1-7 |

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|                                                                  |         | <ul style="list-style-type: none"> <li>-Read and write whole numbers using standard form, expanded form, and number names.</li> <li>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.</li> <li>-Read and write numbers with decimals through thousandths using standard form, expanded form, and number names.</li> <li>-Identify equivalent decimals.</li> <li>-Use place value to compare decimals through thousandths.</li> <li>-Use place value to round decimals to different places.</li> </ul> | # lines<br>iPad                                                                                                       |                          |
| <b>Week 4</b><br><b>Aug 31-Sept 4</b>                            | 5.NBT.7 | <ul style="list-style-type: none"> <li>-Use properties of addition and strategies to solve problems mentally.</li> <li>-Use rounding or compatible numbers to estimate sums and differences.</li> <li>Model sums and differences of decimals.</li> <li>-Add decimals to hundredths using familiar strategies, such as partial sums.</li> <li>-Subtract decimals to hundredths using familiar strategies, such as partial differences.</li> </ul>                                                                                                          | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value charts<br>100's chart<br>iPad<br>Checkbook | Quiz # 2<br>Ch 2 les1-3  |
| <b>Week 5</b><br><b>Sept. 7-11</b><br>9/7 Labor Day<br>No School | 5.NBT.7 | <ul style="list-style-type: none"> <li>-Use properties of addition and strategies to solve problems mentally.</li> <li>-Use rounding or compatible numbers to estimate sums and differences.</li> <li>-Add decimals to hundredths using familiar strategies, such as partial sums.</li> <li>-Subtract decimals to hundredths using familiar strategies, such as partial differences.</li> <li>-Use prior math knowledge and equations or bar diagrams to solve word problems.</li> </ul>                                                                  | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad<br>Checkbook                                           | Test # 2<br>Ch 2 les 1-6 |

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| <b>Week 6</b><br><b>Sept. 14-18</b><br>Spirit Week<br>9/18 Pep Rally and<br>Fun Run Kickoff | 5.NBT.B<br>5.NBT.5                                  | -Use place-value understandings and patterns to mentally multiply whole number and powers of 10.<br>-Use rounding and compatible numbers to estimate products.<br>-Use place value and the standard algorithm to multiply multi-digit numbers by 1-digit numbers.<br>-Use the expanded and the standard algorithm to multiply 2-digit by 2-digit numbers. Check if products are reasonable.               | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad<br>Checkbook                   | Quiz #3<br>Ch 3 les 1-2  |
| <b>Week 7</b><br><b>Sept. 21-25</b><br>9/25<br>Birthday Brunch<br>(July, Aug, Sept)         | 5.NBT.B<br>5.NBT.5                                  | -Multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm.<br>Use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply with zeros.<br>-Use properties and the standard algorithm for multiplication to find the product of multi-digit numbers.<br>-Use models and strategies to solve word problems.                        | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad<br>Checkbooks                  | Test #3<br>Ch 3 les. 1-8 |
| <b>Week 8</b><br><b>Sept.28- Oct. 2</b><br>10/2 – Fun Run<br>10/2 - ½ day<br>dismissal      | 5.NBT.A<br>5.NBT.B<br>5.NBT.2<br>5.NBT.4<br>5.NBT.7 | -Use knowledge about place value and patterns to find the product of a decimal number and a power of 10.<br>-Use rounding and compatible numbers to estimate the product of a decimal and a whole number.<br>Use models to represent multiplying a decimal and a whole number.<br>-Use place-value understanding and an algorithm for multiplying whole numbers to multiply a decimal and a whole number. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Decimal grids<br>iPad<br>Checkbooks | Quiz # 4<br>Ch 4 les 1-2 |
| <b>Week 9</b><br><b>Oct. 5-9</b><br>10/8 End of 1 <sup>st</sup> Qtr<br>10/9 No School       | 5.NBT.B<br>5.NBT.6<br>5.NBT.7                       | -Use grids to model decimals and find the product of a decimal and a decimal.                                                                                                                                                                                                                                                                                                                             | Textbook<br>workbook<br>Activboard<br>Dry-erase boards                                        | Test # 4<br>Ch 4 les 1-6 |

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| 10/9-10/11 Festival of the Lake                                                                                                                                |                                          | <ul style="list-style-type: none"> <li>-Multiply decimals using partial products and models.</li> <li>-Use properties to multiply decimals.</li> <li>-Use number sense and reasoning to place the decimal point in a product.</li> </ul>                                                                                                                                                                                                                                       | iPad<br>Checkbooks                                                                                            |                          |
| <b>2nd Quarter</b>                                                                                                                                             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                               |                          |
| <b>Week 10</b><br><b>Oct. 12-16</b><br>10/13 Living Rosary<br>10/15 CFR Reward Day<br>10/15 - ½ Day<br>10/15 - Parent Teacher Conferences<br>10/16 – No School | 5.NBT.6                                  | <ul style="list-style-type: none"> <li>-Use place-value patterns and mental math to find quotients.</li> <li>-Use compatible numbers and place-value patterns to estimate quotients.</li> <li>-Use models to find quotients.</li> <li>-Solve division problems using partial quotients.</li> </ul>                                                                                                                                                                             | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad                                                | Quiz #1<br>Ch 5 les 1    |
| <b>Week 11</b><br><b>Oct. 19-23</b>                                                                                                                            | 5.NBT.6                                  | <ul style="list-style-type: none"> <li>-Solve division problems using partial quotients.</li> <li>-Use place value and sharing to divide by 2-digit divisors.</li> <li>-Use place value and sharing to divide greater dividends.</li> <li>-Select from different strategies to divide 3- and 4-digit numbers by 2-digit numbers.</li> </ul>                                                                                                                                    | Textbook<br>workbook<br>Activboard<br>Dry erase<br>iPad                                                       | Test #1<br>Ch 5 les 1- 7 |
| <b>Week 12</b><br><b>Oct. 26-30</b><br><i>Red Ribbon Week</i>                                                                                                  | 5.NBT.1<br>5.NBT.2<br>5.NBT.4<br>5.NBT.7 | <ul style="list-style-type: none"> <li>-Use mental math and place-value patterns to divide a decimal by a power of 10.</li> <li>-Use reasoning and strategies such as rounding and compatible numbers to estimate quotients in problems with decimals.</li> <li>-Use models to help find quotients in problems involving decimals.</li> </ul> <p>Use models to visualize the relationship between division and multiplication to divide decimals by 2-digit whole numbers.</p> | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value<br>Charts<br>Decimal Grids<br>iPad | Quiz # 2<br>Ch 6 les 1,3 |
| <b>Week 13</b><br><b>Nov. 2-6</b>                                                                                                                              | 5.NBT.7                                  | <ul style="list-style-type: none"> <li>-Use models to divide a decimal by a decimal</li> <li>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.</li> </ul>                                                                                                                                                                                                                                                                     | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Decimal grids<br>iPad                               | Test # 2<br>Ch 6 les 1-5 |

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| <b>Week 14</b><br><b>Nov. 9-13</b><br>11/11 Veterans Day<br>Prayer Service          | 5.OA.A<br>5.OA.1<br>5.OA.2                  | -Use the order of operations to evaluate expressions.<br>-Write simple expressions that show calculations with numbers.<br>-Interpret numerical expressions without evaluating them.                                                                                                                                               | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad                     |                                                                 |
| <b>Week 15</b><br><b>Nov. 16-20</b><br>St. Nick's<br>Workshop                       | 5.OA.A<br>5.OA.1<br>5.OA.2                  | -Use the order of operations to evaluate expressions.<br>-Write simple expressions that show calculations with numbers.<br>-Interpret numerical expressions without evaluating them.                                                                                                                                               | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad                     | Quiz #3<br>Ch 13 les 1-2                                        |
| <b>Thanksgiving Holidays</b><br><b>Nov. 23-27</b>                                   |                                             |                                                                                                                                                                                                                                                                                                                                    |                                                                                    |                                                                 |
| <b>Week 16</b><br><b>Nov 30-Dec 4</b><br>12/4<br>Birthday Brunch<br>(Oct, Nov, Dec) | 5.OA.2<br>5.G.1<br>5.G.2                    | -Use the order of operations to evaluate expressions.<br>-Write simple expressions that show calculations with numbers.<br>-Interpret numerical expressions without evaluating them.<br>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.<br>-Locate points on a coordinate grid. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad<br>Coordinate Grids | Test #3<br>Ch 13 les 1-4                                        |
| <b>Week 17</b><br><b>Dec. 7-11</b>                                                  | 5.G.A<br>5.G.1<br>5.G.2<br>5.OA.B<br>5.OA.3 | -Locate points on a coordinate grid.<br>-Graph points on a coordinate grid.<br>-Solve real-world problems by graphing points.<br>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.<br>- learn divisibility rules for 2,4,5, and 10                                                | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Coordinate grids<br>iPad | Quiz #4<br>Ch 14 les 1-2                                        |
| <b>Week 18</b><br><b>Dec. 14-18</b><br>12/18 - ½ day<br>End of 2 <sup>nd</sup> Qtr  | 5.NF.A                                      | - use divisibility rules for 2,3,4,5,6,9, and 10<br>- find factors and the GCF of a set of numbers (equivalent fractions)                                                                                                                                                                                                          | Divisibility rules<br>Activboard<br>Dry-erase boards<br>iPad                       | Test #4<br>Divisibility Rules<br>GCF<br>Prime and Composite #'s |

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|                                                                            |                                        | -identify the prime and composite #'s between 1-100                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                   |                                               |
| <b>Christmas Holidays</b><br><b>Dec. 21 – Jan. 4</b>                       |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                   |                                               |
| <b>3rd Quarter</b>                                                         |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                   |                                               |
| <b>Week 19</b><br><b>Jan. 4-8</b><br>¼ - No School                         | 5.NF.A<br>5.NF.1<br>5.NF.2<br>5.NF.5.d | -Estimate sums and differences of fractions by using the nearest half or whole number.<br>-Find common denominators for fractions with unlike denominators.<br>-Add fractions with unlike denominators using equivalent fractions with a common denominator.<br>-Subtract fractions with unlike denominators.<br>-Write equivalent fractions to add and subtract fractions with unlike denominators.<br>-Estimate sums and differences of fractions and mixed numbers. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Fraction Strips<br>Number lines<br>iPad |                                               |
| <b>Week 20</b><br><b>Jan. 12-16</b>                                        | 5.NF.A<br>5.NF.1<br>5.NF.2<br>5.NF.5.d | -Estimate sums and differences of fractions by using the nearest half or whole number.<br>-Find common denominators for fractions with unlike denominators.<br>-Add fractions with unlike denominators using equivalent fractions with a common denominator.<br>-Subtract fractions with unlike denominators.<br>-Write equivalent fractions to add and subtract fractions with unlike denominators.<br>-Estimate sums and differences of fractions and mixed numbers. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Number lines<br>Fraction strips<br>iPad | Quiz #1<br>Intro to Fractions<br>Ch 7 les 1-2 |
| <b>Week 21</b><br><b>Jan. 18-22</b><br>1/18 – MLK Day<br>No School<br>1/22 | 5.NF.A<br>5.NF.1<br>5.NF.2             | -Use models to subtract mixed numbers.                                                                                                                                                                                                                                                                                                                                                                                                                                 | Textbook<br>workbook<br>Activboard<br>Dry-erase boards                                            | Test #1<br>Ch 7 Les 1-8                       |

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| Birthday Brunch<br>(Jan, Feb, Mar)                                                                      |                                                                                                     | -Subtract mixed numbers using equivalent fractions and a common denominator.<br>-Add and subtract mixed numbers using equivalent fractions and a common denominator.                                                                                                                                                                                                                                                                                                                                                                                               | Fraction Strips<br>iPad                                                                           |                                                                    |
| <b>Week 22</b><br><b>Jan. 25-29</b><br>1/29 - Pep Rally<br>1/29 – Eve Parade                            | 5.NF.A<br>5.NF.1<br>5.NF.2                                                                          | -Use models to subtract mixed numbers.<br>-Subtract mixed numbers using equivalent fractions and a common denominator.<br>-Add and subtract mixed numbers using equivalent fractions and a common denominator.                                                                                                                                                                                                                                                                                                                                                     | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Fraction Strips<br>iPad                 | Quiz #2<br>Improper<br>Fractions<br>Mixed Numbers<br>+/- fractions |
| <b>Week 23</b><br><b>Feb. 1-5</b><br>Catholic Schools<br>Week<br>2/5 Grandparents<br>Day<br>2/5 – ½ Day | 5.NF.A<br>5.NF.1<br>5.NF.2<br>5.NF.4<br>5.NF.4c<br>5.NF.4d<br>5.NF.5<br>5.NF.5a<br>5.NF.6<br>5.NF.B | -Find the area of a rectangle using fractions and diagrams.<br>-Use models, equations and previously learned strategies to multiply mixed numbers.<br>-Compare the size of the product to the size of one factor without multiplying to consider multiplication as scaling.<br>-Use previously learned knowledge to make sense of word problems.<br>-Use models to subtract mixed numbers.<br>-Subtract mixed numbers using equivalent fractions and a common denominator.<br>-Add and subtract mixed numbers using equivalent fractions and a common denominator. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Number Line<br>iPad                     | Test #2<br>Ch 7 les 1-12                                           |
| <b>Mardi Gras Holiday</b><br><b>February 8-12</b>                                                       |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                   |                                                                    |
| <b>Week 24</b><br><b>Feb. 15-19</b>                                                                     | 5.NF.4<br>5.NF.4a<br>5.NF.4b<br>5.NF.5<br>5.NF.5b<br>5.NF.5c<br>5.NF.B                              | -Multiply a fraction by a whole number.<br>-Multiply a whole number by a fraction.<br>-Multiply fractions and whole numbers.<br>-Use models to multiply two fractions.<br>-Multiply two fractions.                                                                                                                                                                                                                                                                                                                                                                 | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Number Lines<br>Fraction Strips<br>iPad | Quiz #3<br>Ch 8 les 1-3                                            |

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| <b>Week 25</b><br><b>Feb. 22-26</b>                                               | 5.NF.4<br>5.NF.4a<br>5.NF.4b<br>5.NF.5<br>5.NF.5b<br>5.NF.5c    | -Multiply a fraction by a whole number.<br>-Multiply a whole number by a fraction.<br>-Multiply fractions and whole numbers.<br>-Use models to multiply two fractions.<br>-Multiply two fractions.                                                                                                                                               | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Number Lines<br>Fraction Strips<br>iPad          | Test #3<br>Ch. 8 les 4-7                 |
| <b>Week 26</b><br><b>March 1-5</b><br>Book Fair                                   | 5.NF.7<br>5.NF.7a<br>5.NF.7b<br>5.NF.7c                         | -Use models to divide unit fractions by non-zero whole numbers.<br>-Use models to divide whole numbers and unit fractions.<br>Check your answer using multiplication.<br>-Solve multi-step problems involving division with unit fractions.                                                                                                      | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Number Lines<br>iPad                             | Quiz #4<br>Ch 9 Les 1-3                  |
| <b>Week 27</b><br><b>March 8-12</b><br>3/12 – ½ Day<br>End of 3 <sup>rd</sup> Qtr | 5.G.1<br>5.G.2<br>5.OA.B<br>5.OA.3<br>5.G.A<br>5.MD.2<br>5.MD.B | -Read and analyze line plots.<br>-Organize and display data in a line plot.<br>-Solve problems using data in a line plot.<br>-Critique the reasoning of others using understanding of line plots and fractions.<br>-Locate points on a coordinate grid.<br>-Graph points on a coordinate grid.<br>-Solve real-world problems by graphing points. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Coordinate Grids<br>iPad                         | Test #4<br>Ch 9 les 1-3<br>Ch 10 Les 1-3 |
| <b>4th Quarter</b>                                                                |                                                                 |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                            |                                          |
| <b>Week 28</b><br><b>March 15-19</b><br>3/18 - Passion Play                       | 5.MD.1<br>5.MD.A                                                | -Convert customary units of length.<br>- Convert customary units of capacity.<br>-Convert customary units of weight.<br>-Convert units of time.                                                                                                                                                                                                  | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Inch ruler<br>Yard stick<br>Number lines<br>iPad | Quiz #1<br>Ch. 12 les 1-3                |
| <b>Week 29</b><br><b>March 22-26</b><br>3/26 - Good Friday                        | 5.MD.1<br>5.MD.A                                                | -Convert metric units of length.<br>-Convert metric units of capacity.<br>-Convert metric units of mass.<br>-Solve real-world problems with measurement conversions.                                                                                                                                                                             | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Centimeter ruler                                 | Test #1<br>Ch 12 les 1-6                 |

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|                                                                                     |                                                                                             |                                                                                                                                                                                                                                                                                                                     | Meter stick<br>iPad                                                          |                          |
| <b>Easter Holiday</b><br><b>March 26 – April 2</b>                                  |                                                                                             |                                                                                                                                                                                                                                                                                                                     |                                                                              |                          |
| <b>Week 30</b><br><b>April 5-9</b>                                                  | 5.MD.3<br>5.MD.3a<br>5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C | -Find the volume of solid figures.<br>-Find the volume of rectangular prisms using a formula.<br>-Find the volume of a solid figure that is the combination of two or more rectangular prisms.<br>-Use models, prior knowledge of volume and previously learned strategies to solve word problems involving volume. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Unit Cubes<br>iPad | Quiz #2<br>Ch.11 les 1-2 |
| <b>Week 31</b><br><b>April 12-16</b>                                                | 5.MD.3<br>5.MD.3a<br>5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C | -Find the volume of solid figures.<br>-Find the volume of rectangular prisms using a formula.<br>-Find the volume of a solid figure that is the combination of two or more rectangular prisms.<br>-Use models, prior knowledge of volume and previously learned strategies to solve word problems involving volume. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Unit Cubes<br>iPad | Test #2<br>Ch11 les 1-3  |
| <b>Week 32</b><br><b>April 19-23</b><br>4/23<br>Birthday Brunch<br>(Apr, May, June) | 5.G.3<br>5.G.4                                                                              | -Classify triangles by their angles and sides.<br>-Classify quadrilaterals by their properties.<br>-Classify quadrilaterals using a hierarchy.<br>-Construct arguments about geometric figures.                                                                                                                     | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad               | Quiz #3<br>Ch 16 les 1   |
| <b>Week 33</b><br><b>April 26 - 30</b><br>4/30 - Field Day<br>½ Day                 | 5.G.3<br>5.G.4                                                                              | -Classify triangles by their angles and sides.<br>-Classify quadrilaterals by their properties.<br>-Classify quadrilaterals using a hierarchy.<br>-Construct arguments about geometric figures.                                                                                                                     | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad               | Test #3<br>Ch 16 les 1-3 |
| <b>Week 34</b><br><b>May 3-7</b><br>5/4 May Crowning                                | 5.MD.3<br>5.MD.3a                                                                           | -Identify 3-D shapes by the number of sides, edges, vertices.                                                                                                                                                                                                                                                       | Textbook<br>workbook                                                         | Quiz #4<br>3-D Shapes    |

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| 5/6 – 7 <sup>th</sup> Closing Ceremony                  | 5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C                                 | -Use prior knowledge of 2-D shapes to identify a 3-D shape as a pyramid or a prism.<br>- Find the volume of a solid figure.                                                                  | Activboard<br>Dry-erase boards<br>3-D shapes<br>iPad                         | Review Operations<br>(+, -, x, ÷)                                                                      |
| <b>Week 35</b><br><b>May 10-14</b>                      | 5.MD.3<br>5.MD.3a<br>5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C            | -Identify 3-D shapes by the number of sides, edges, vertices.<br>-Use prior knowledge of 2-D shapes to identify a 3-D shape as a pyramid or a prism.<br>- Find the volume of a solid figure. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>3-D Shapes<br>iPad | Test #4<br>3-D Shapes<br>Review<br>Operations<br>(+, -, x, ÷)                                          |
| <b>Week 36</b><br><b>May 17-21</b><br>5/19 – Grades Due | 5.NBT.1<br>5.NBT.2<br>5.NBT.4<br>5.NBT.5<br>5.NBT.6<br>5.NBT.7<br>5.NF.1<br>5.NF.2<br>5.NF.4<br>5.NF.5 | - +, -, x, ÷ whole #'s and decimals<br>- +, -, x, ÷ fractions                                                                                                                                | Activboard<br>Dry-erase boards<br>iPad                                       | 5.NBT.1<br>5.NBT.2<br>5.NBT.4<br>5.NBT.5<br>5.NBT.6<br>5.NBT.7<br>5.NF.1<br>5.NF.2<br>5.NF.4<br>5.NF.5 |
| <b>Week 37</b><br><b>May 24-25</b><br>5/25 – ½ Day      |                                                                                                        |                                                                                                                                                                                              |                                                                              |                                                                                                        |