

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English
Fifth Grade
2026–2027

Teacher's Name: Stephanie Wilson

Teacher's Email: swilson@ourladyofthelakeschool.org

Teacher's Room Number: 304

Course Description

Throughout the year, students will be exposed to all areas of grammar, writing, and speaking. They will explore the proper usage and mechanics of the English language. Students will participate in writing activities where the five steps of the writing process will be followed. They will learn the importance of prewriting, drafting, editing, and revising as separate steps leading up to the publishing process.

Instructional Materials

Wonders Reading/Writing Workshop, Grade 5 (McGraw-Hill)

Wonders Literature Anthology, Grade 5 (McGraw-Hill)

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four tests and four quiz assessments will be administered.

Assessment Weighting

60% Tests

30% Quizzes

10% Homework

Grading Scale

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 6 – First day of school 4th - 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1-3 Aug. 10-Aug 28	L.5.1 L.5.2 L.5.3 L.5.3A L.5.5C L.5.4 L.5.4.C L.5.5 L.5.6 W.5.2 W.5.2.A W.5.2.B W.5.2 C W.5.2 D W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	- learn about the different steps of the writing process and why it is important to follow - learn what makes up a sentence – the subject and the predicate - identify fragments and learn how to correct them - Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	- Textbook – Wonders - Worksheets - Nearpod - Review games- Gimkit, Blooket, Kahoot - Brain Pop	Quiz 1 – writing process and identifying subject and predicate Test 1 – sentences: - Types - subject/predicate - sentence or fragment Quiz 2 - Bud Not Buddy Suitcase writing assignment - slides
Week 4-5 Aug 31- Sept 4 9/7 Labor Day No School	L.5.1 L.5.1A L.5.2 L.5.2.E L.5.3 L.5.3A L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	- Develop and strengthen sentences by using adjectives, adverbs and prepositions when writing. - expanding sentences using adjectives and adverbs to produce descriptive sentences - Use capitals letters correctly when writing sentences. - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	- Textbook – Wonders - Worksheet s - Nearpod - Review games- Gimkit, Blooket, Kahoot, - Brain Pop	Quiz 3 – clauses quiz Test 2 – Sentences: - Capitalization rules - Expanding sentences – adjectives and adverbs

Week 6-7 Sept. 14-25	L.5.1 L.5.1A L.5.2 L.5.2A-C E L.5.3 L.5.3A L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4 W.5.6 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	• Vary sentences and construct compound sentences along with simple sentences • Identify and punctuate compound sentences. Identify conjunction and use comma correctly when composing sentences • Understand the following comma rules: series comma and introductory element • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience	1. Textbook – Wonders 2. Worksheets 3. Nearpod 4. Review games- Gimkit, Blookey, Kahoot, 5. Brain Pop 6. CANVA	Quiz 4 – WANTED poster Test 3 – Sentences: - Comma rules - Simple v compound sentences
Week 8-9 Sept. 28- Oct. 9 10/9 – No School	L.5.1 L.5.1A L.5.2 L.5.2A-C E L.5.3 L.5.3A L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4 W.5.6 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	• Learn about parts of a paragraph and that a paragraph should have coherence and unity.. • Organize, draft, revise, and edit a narrative paragraph and produce a final draft; • use correct grammar usage and spelling. • Understand comma rules and use commas correctly in their writing • Vary sentences in paragraph between simple and compound. • Use transition words to connect one idea to the next	• Textbook – Wonders • Worksheets • Nearpod • Review games- Gimkit, Blookey, Kahoot, • Brain Pop	Test 4: Clauses Test
2nd Quarter				
Week 10 -12 Oct. 12 – Oct. 30th	L.5.1 L.5.1A L.5.1B L.5.1C L.5.1D L.5.2 L.5.2.E	• Organize, draft, revise, and edit a narrative paragraph and produce a final draft; • use correct grammar usage and spelling.	1. Textbook - Wonders 2. Worksheets 3. Nearpod 4. Review games- Gimkit, Blookey, Kahoot,	Quiz 1: comma part 2 quiz Test 1 – Paragraphs and commonly confused words

	L.5.3 L.5.3A L.5.3B L.5.3.C L.5.3.D L.5.3.E L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.3A-E W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	- Understand comma rules and use commas correctly in their writing - Vary sentences in paragraph between simple and compound. - Use transition words to connect one idea to the next - Use transition words to connect one idea to the next - Organize, draft, revise, and edit a narrative paragraph and produce a final draft;	5. Brain Pop	
Week 13-14 Nov. 2-13th	L.5.1 L.5.1A L.5.1B L.5.1C L.5.1D L.5.2 L.5.2.E L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	- Identify different types of sentence structure - Construct a simple, compound and complex sentences in writing coherent paragraph - Understand the difference between independent clause and dependent clause - Organize, draft, revise, and edit paragraph and produce a final draft; - use correct grammar usage and spelling. - Use transition words to connect one idea to the next - Organize, draft, revise, and edit a narrative paragraph and produce a final draft;	- Textbook - Wonders - Worksheets - Nearpod - Review games- Gimkit, Blookey, Kahoot,	Quiz 2 – person you admire paragraph Test 2 – comma and expository writing
Week 15 Nov. 16-20	L.5.1 L.5.2 L.5.2.E L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4	- Recognize and correct inappropriate shifts in verb tenses - Identify action verbs and helping verbs - Use different verb tenses to convey various times	- Textbook - Wonders - Worksheets - Nearpod - Review games- Gimkit, Blookey, Kahoot,	Quiz 3 – subject verb agreement

	W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6			
Thanksgiving Holidays Nov. 23-27				
Week 16- 18 Nov. 30 – Dec. 18th	L.5.1 L.5.1A L.5.1B L.5.1C L.5.1D L.5.2 L.5.2.E L.5.3 L.5.3A L.5.3.C L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6	• Write opinion piece on Xmas topic with supporting reasons and information • Create a digital persuasive project using different persuasive techniques and provide reasons supported by facts • Link writing using opinion and reason words • Complete research and learn how to find credible sources while searching the internet ☐ Learn how to locate credible and relevant sources for research ☐ Summarize and paraphrase information without plagiarism • Use research to support ideas in expository writing • Draft a research-based expository paper using body, introduction, and conclusion format • Practice incorporating transition words and maintaining coherence	• Textbook - Wonders • Worksheets • Nearpod • Review games- Gimkit, Blooket, Kahoot,	Test 3 – subject verb agreement/persuasive Quiz 4 – religion fair organizer Test 4. Persuasive radio ad project
Christmas Holidays Dec. 21 – Jan. 4				
3rd Quarter				
Week 19 -24 Jan. 4-Feb 19	L.5.1 L.5.1A L.5.1B L.5.1C L.5.1D L.5.2 L.5.2.E	☐ Understand the writing process (prewriting, drafting, revising, editing, publishing) • Identify and write clear topic sentences	• Textbook - Wonders • Worksheets • Nearpod • Review games- Gimkit,	Quiz 1 – text features and structures Test 1 – Religion fair paper

	L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.1 A-D W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9	☐ Develop supporting details for body paragraphs ☐ Practice sentence variety (simple, compound, complex) ☐ Use transition words and phrases to connect ideas ☐ Introduction to paragraph structure: topic sentence, supporting details, concluding sentence ☐ Write focused introduction paragraphs with hooks and thesis statements ☐ Compose clear and logical body paragraphs with evidence and explanation ☐ Write effective conclusions that restate the thesis and summarize key points - analyze the features of informational text and understand how to read and identify author's purpose and main idea - Learn about the RACE strategy and how to use it effectively to answer questions. - Know and identify different text structures - Cite relevant evidence from text - Make inferences to support understanding - Identify main idea and key details	Blooket, Kahoot,	Quiz 2 – comparing adjectives Test 2 Informational text and adjectives Quiz 3- Winter's Tail vocab Test 3 – Winter's Tale story
Mardi Gras Holiday February 8-12th				
Week 25-27 Feb. 22 – March 12	L.5.1 L.5.1A L.5.1B	analyze the features of informational text and understand how to read and	- Textbook - Wonders - Worksheets	Quiz 4 – Animal News Rescue news report

	L.5.1C L.5.1D L.5.2 L.5.2.E L.5.4 L.5.4.C L.5.5 L.5.5.C L.5.6 W.5.1 A-D W.5.4 W.5.8 W.5.9 A-B W.5.10 SL.5.1 A-D SL.5.5 SL.5.6 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9	identify author's purpose and main idea - Learn about the RACE strategy and how to use it effectively to answer questions. - Know and identify different text structures - Cite relevant evidence from text - Make inferences to support understanding - Identify main idea and key details - Investigate the organization's mission, history, and the types of animals they rescue - Use credible sources: organization websites, news articles, interviews, or social media pages - Take organized notes and keep track of sources for citation - Use journalistic writing style: clear, concise, and objective - Incorporate transitions to maintain flow and coherence - Practice sentence variety for clarity and engagement	- Nearpod - Review games- Gimkit, Blooket, Kahoot,	Test 4 Jordan Romero article
4th Quarter				
Week 28 - 29 March 15 -March 26	RL.5.1 RL.5.2 RL.5.4 RL.5.5 RL.5.6 SL.5.1	- Learn about the different forms of poetry and the language that is used in poetry. - Analyze poems for descriptive language - Cite relevant evidence from text - Make inferences to support understanding - Infer multiple themes	Textbook – 5 th <i>Grade Wonders</i> Notes Worksheets Longfellow Poem	Quiz 1 – poetry terms Test 1 – Paul Revere Poem Quiz 2 – Paul Revere vocabulary

	W.5.4 W.5.8 W.5.9 A-B W.5.10	- Analyze author's voice - Engage in collaborate discussions		
Easter Holiday April 6-10				
Week 30 April 5 – 9 th	L.5.1 L.5.2 L.5.3 RL.5.1 RL.5.2 RL.5.3 RL.5.5 RI.5.1 RI.5.2 RI.5.4 L.5.1 L.5.1.C L.5.1.D L.5.3	Identify past, present, and future verb tenses in sentences. - Understand the difference between simple, progressive, and perfect tenses - Use correct verb tense to match the time of action in a sentence. - Recognize and correct inappropriate shifts in verb tense within a sentence or paragraph. - Write original sentences using consistent and accurate verb tense.	Textbook – 5 th Grade Wonders Notes Worksheets IXL Cold Read worksheets	Quiz 3 – verb quiz
Week 31 - 33 April 12 -April 30	RL.5.1 RL.5.2 RL.5.3	- Learn about the different forms of poetry and the language that is used in poetry. - Create an acrostic poem using the title of the novel read in class.	Where the Red Fern Grows Book Notes IXL	Test 2 – point of view acrostic – sentence structure Test 3= verb test

	RL.5.6 W.5.3 W.5.4 L.5.1 L.5.2 L.5.3 SL.5.4 SL.5.6	• Retell the story from a different character's point of view, showing understanding of character perspective. • Write each line as a complete sentence that contributes to the retelling. • Use correct punctuation, spelling, and capitalization throughout the acrostic. • Demonstrate comprehension of key events, characters, and plot details from the novel. Identify past, present, and future verb tenses in sentences. • Understand the difference between simple, progressive, and perfect tenses • Use correct verb tense to match the time of action in a sentence. • Recognize and correct inappropriate shifts in verb tense within a sentence or paragraph. • Write original sentences using consistent and accurate verb tense.	NO RED INK	
Week 34-37 May 43 -May 25	L.5.1 L.5.1.A L.5.1.C L.5.1.D L.5.2 L.5.2.C L.5.2.D L.5.3 L.5.6 W.5.10	☐ Students will analyze the poem Casey at the Bat to determine important details about the characters, setting, and events using text evidence. ☐ Students will identify and explain examples of figurative language in the poem, including imagery, hyperbole, and personification. ☐ Students will use evidence from the poem to describe Casey's strengths and weaknesses as a character. ☐ Students will create a baseball trading card for Casey that includes statistics and character	Casey at Bat poem Trading card activity Disney – Short Casey at Bat video Canva	Quiz 4 – Casey at Bat trading card Test 4- Casey at Bat poem

		traits supported with text evidence from the poem. ☐ Students will cite specific lines and details from the poem to support their responses and conclusions. • Students will analyze how the author’s word choice and figurative language help create mood and build suspense throughout the poem.		
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