

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Fourth Grade
2026–2027

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Teacher's Room Number: Rm 103

Course Description

The students will be introduced to geography, maps, globes, geography terms, and themes of social studies. The goal is to have students identify the importance of location, place, human-environment interactions, and movement within the United States regions that we will study. Students will also recognize and display knowledge of capitals of all the states, state initials, and state locations.

Instructional Materials

United States Regions, Grade 4 (Saavas Learning Company)

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four tests and four quiz assessments will be administered.

Assessment Weighting

60% Tests

30% Quizzes

10% Homework

Grading Scale

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 6 – First day of school 4th - 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 10-14 8/14 Summer Reading Due	4.4.1 4.4.2 4.4.4 4.4.5 4.4.6 4.4.7	- Identify and describe the five themes of geography. - Identify Earth's continents and oceans on a globe - Locate places on a map using cardinal and intermediate directions. - Use a map scale to determine distances on a map. - Use a grid to find locations on a map. - Use latitude and longitude to locate exact places on Earth.	Textbook pages SSH1-SSH10 Supplemental Worksheets Online resources including: Online World Maps	Quiz 1 – Map Skills Activity 1 – Map Skills
Week 2 Aug. 17-21 8/18 PTCC Mtg 6pm	4.4.2 4.5.1 4.5.3	- Locate and describe landforms and bodies of water in the United States - Differentiate between the five regions of the United States and identify some of their characteristics - Explain how natural features sometimes provide the basis for state and national boundaries - Identify that regions are based on many different features	Textbook Chapter 1 Lessons 1-2 Workbook Supplemental worksheets	Quiz 2 - Vocabulary for Ch. 1 Lessons 1 and 2
Week 3 Aug. 24-28	4.4.2 4.6.1 4.6.2	- Define climate and distinguish it from weather - Identify factors that contribute to climate, such as wind, temperature and precipitation Explain the differences in the five regions of the United States	Textbook Chapter 1 Lessons 1-2 Workbook Supplemental worksheets	Test 1– Chapter 1 Lessons 1 and 2

Week 4 Aug 31-Sept 4	4.5.2 4.6.1	● Identify the natural resources of the United States ● Analyze and classify natural resources, capital resources, and human resources ● Distinguish between renewable and nonrenewable resources ● Explain ways people conserve resources	Textbook Chapter 1 Lessons 3-4 Workbook Supplemental worksheets	Quiz 3 – Vocabulary for Ch. 1 Lessons 3 and 4
Week 5 Sept. 7-11 9/7 Labor Day No School	4.3.1 4.5.3 4.6.1 4.6.2	● Evaluate how the environment impacts how and where people live ● Analyze how people adapt to the environment ● Analyze the way technology has both harmed and improved the environment	Textbook Chapter 1 Lessons 3-4 Workbook Supplemental worksheets	Test 2 Ch. 1 lessons 3 and 4
Week 6 Sept. 14-18 Spirit Week 9/18 Pep Rally and Fun Run Kickoff	4.1.1 4.1.2 4.1.3 4.1.6 4.1.7 4.2.1 4.2.2 4.2.3 4.2.4 4.7.1 4.7.2 4.7.3	● Place key events and people of American history in a chronological sequence and context ● Identify significant events in American history and the people connected to these events ● Analyze visuals such as maps and timelines ● Describe how archeologists learn about the first Americans ● Describe how the first Americans lived ● Identify early European explorers and colonies, and their impact on the country ● Define the Columbian Exchange and discuss how it affected life in the Europe and the Americas ● Describe how the United States gained its independence from Britain	Textbook Chapter 2 Lessons 1-3 Workbook Supplemental worksheets	Quiz 4 – Ch. 2 Vocabulary Lessons 1-3

		● Identify actions and events that contributed to a growing movement for independence among American colonists ● Identify the reasons that some Americans called for a new constitution in the 1780s ● Summarize some of the issues that were discussed at the Constitutional Convention and ratification debates ● Describe the impact of the Louisiana Purchase and the Lewis and Clark expedition		
Week 7 Sept. 21-25 9/25 Birthday Brunch (July, Aug, Sept)	4.2.1 4.2.2 4.2.3 4.2.4 4.3.1	● Define Manifest Destiny and describe its impact on the country ● Discuss the effects of the Industrial Revolution ● Discuss causes of the events leading to the Civil War ● Identify the goals of Reconstruction ● Describe how the growth of and changes in the United States in the mid-nineteenth century affected American Indians	Textbook Chapter 2 Lessons 1-3 Workbook Supplemental worksheets	Test 3– Ch. 2 Lessons 1-3
Week 8 Sept.28- Oct. 2 10/2 – Fun Run 10/2 - ½ day dismissal	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.3.1	● Describe the impact of the transcontinental railroad and other transportation systems on the growth of the United States ● Explain how manufacturing and inventions changed life for ordinary Americans ● Describe the impact of immigration on the United States ● Define the elements of the Great Depression and the New Deal	Textbook Chapter 2 Lessons 1-3 Workbook Supplemental worksheets	Activity 2 – Manufacturing and inventions

		● Discuss the causes and effects of World War I and World War II		
Week 9 Oct. 5-9 10/8 End of 1 st Qtr 10/9 No School 10/9-10/11 Festival of the Lake	4.2.2 4.2.4 4.3.1	● Explain why the end of World War II is often considered a turning point for the United States ● Define the Cold War and explain how it was different from other wars ● Identify key events of the Civil Rights Era ● Describe the challenges faced by the United States today	Textbook Chapter 2 Lessons 4-5 Workbook Supplemental worksheets	Test 4- Ch. 2 Lessons 4-5
2nd Quarter				
Week 10 Oct. 12-16 10/13 Living Rosary 10/15 CFR Reward Day 10/15 - ½ Day 10/15 - Parent Teacher Conferences 10/16 – No School	4.1.5 4.7.1 4.7.2 4.7.3 4.8.1 4.8.2	● Demonstrate that government and laws are necessary to our nation ● Demonstrate that the government provides goods and service ● Identify the documents that established our government	Textbook Chapter 3 Lesson 1 Workbook Supplemental worksheets	Quiz 1 - Ch. 3 United States Government Vocabulary Lesson 1
Week 11 Oct. 19-23	4.1.5 4.7.1 4.7.2 4.7.3 4.8.1 4.8.2	● Identify ideas and principles from the Declaration of Independence and the U.S. Constitution ● Understand the importance of the Declaration of Independence and the Preamble and the Bill of Rights of the Constitution	Textbook Chapter 3 Lesson 1 Workbook Supplemental worksheets	Test 1 - Ch. 3 Lesson 1 Activity 1 – Branches of Government Political map of the Northeast with a map key
Week 12 Oct. 26-30 Red Ribbon Week	4.7.3 4.7.4	● Understand the functions and responsibilities of the legislative, executive, and judicial branches of the federal government ● Understand the system of checks and balances in the three branches of the federal government	Textbook Chapter 3 Lessons 1-2 Workbook Supplemental worksheets	Quiz 2 – Ch. 3 Vocabulary Lessons 1-2 Ch. 4 Vocabulary United States Economics

		● Identify and understand the differences between the national, state, and local levels of government ● Identify the process for how a bill becomes a law		
Week 13 Nov. 2-6	4.1.5 4.7.1 4.8.1 4.8.2 4.8.3 4.8.4	● Identify important rights of citizens in the United States ● Analyze and understand national and state symbols and holidays that commemorate people, events, and ideals of our government ● Identify how citizens participate in their government and community by fulfilling their responsibilities and exercising their rights ● Demonstrate how constitutional amendments have changed our nation	Textbook Chapter 3 Lessons 1-3 Workbook Supplemental worksheets	Test 2 - Ch. 3 Lessons 1-3
Week 14 Nov. 9-13 11/11 Veterans Day Prayer Service	4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7	● Demonstrate an understanding of needs and wants ● Demonstrate an understanding of the basics of our economic system, including the role of producers, consumers, and products ● Understand the basic questions that all economic systems must answer ● Differentiate between a free enterprise system and other economic systems ● Understand and identify the government's role and services as well as laws and rules to protect the U.S. economy	Textbook Chapter 4 Lessons 1-2 Workbook Supplemental worksheets	Quiz 3- Chapter 4 vocabulary Economics Lesson 1 and 2 Quiz 3 – Ch. 5 vocabulary and Northeast state initials

Week 15 Nov. 16-20 St. Nick's Workshop	4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.8 4.9.9 4.9.10	• Understand the difference between bartering and the use of money • Understand and demonstrate how inflation affects prices • Understand and demonstrate how businesses provide goods and services to the public to make a profit • Explain why entrepreneurs are willing to take risks to start a new business • Identify the forces of supply and demand in a market economy	Textbook Chapter 4 Lessons 1-2 Workbook Supplemental worksheets	Test 3 – Ch. 4 Economics Lessons 1-2 Ch. 5 Lessons 1 and 2 and Northeast state capitals
Thanksgiving Holidays Nov. 23-27				
Week 16 Nov 30-Dec 4 12/4 Birthday Brunch (Oct, Nov, Dec)	4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.9 4.9.10	• Understand and demonstrate that individuals and families make economic decisions daily • Understand scarcity and its impact on consumers • Demonstrate an understanding of opportunity cost and how it shapes economic choices • Identify and classify economic incentives in our economy • Explain the role of banks and savings in the lives of individuals, families, communities, and businesses • Understand the connection between work, income, skills, and families' lives	Textbook Chapter 5 Lessons 2-4 Workbook Supplemental worksheets	Quiz 4 – Ch. 5 lessons 2-4 Vocabulary Southeast states (matching format) and Ch. 6 vocabulary
Week 17 Dec. 7-11	4.3.1 4.9.1 4.9.2 4.9.3 4.9.4	• Demonstrate how technology has led to an increase in global trade • Identify examples of globalization and how it	Textbook Chapter 5 Lessons 2-4 Workbook	Test 4- Ch. 5 Lessons 2-4 Test 4 - Ch 6 and Southeast states

	4.9.5 4.9.6 4.9.7 4.9.9 4.9.10	has led to interdependence between countries • Understand the difference between imports and exports • Demonstrate an understanding of specialization and the division of labor and how they lead to higher quality and increase in productivity • Describe the effects of globalization in today's world	Supplemental worksheets	
Week 18 Dec. 14-18 12/18 - ½ day End of 2 nd Qtr	4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.9 4.9.10	• Understand and demonstrate that individuals and families make economic decisions daily • Understand scarcity and its impact on consumers • Demonstrate an understanding of opportunity cost and how it shapes economic choices • Identify and classify economic incentives in our economy • Explain the role of banks and savings in the lives of individuals, families, communities, and businesses • Understand the connection between work, income, skills, and families' lives	Textbook Chapter 5 Lessons 2-4 Workbook Supplemental worksheets	Activity- United States Economics
Christmas Holidays Dec. 21 – Jan. 4				
3rd Quarter				
Week 19 Jan. 4-8 ¼ - No School	4.2.1 4.2.2 4.5.2 4.5.3 4.4.2	• Identify the physical characteristics of the Northeast region • Describe the differences between coastal and	Textbook Chapter 6 Lessons 1-2 Workbook	Activity 1- Political map of the Northeast with a map key

	4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2	mountain areas of the region ● Interpret a physical map of the Northeast ● Describe the bodies of water in the Northeast ● Describe natural resources that are plentiful in the Northeast region of the United States ● Identify agricultural products of the Northeast ● Interpret a map of natural resources ● Explain some of the features that contribute to tourism in the Northeast	Supplemental worksheets	
Week 20 Jan. 12-16	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.3.1 4.7.1	● Analyze the way of life of American Indians and their interaction with early settlers ● Describe the roles the colonies of the Northeast played in the American Revolution ● Explain how abolitionists and advocated for women's rights influenced the country ● Describe the different waves of immigration ● Describe the impact of immigration on the United States and the Northeast region ● Identify the nineteenth-century inventions and advances in technology, and explain how they helped the industry grow ● Describe the consequences and effects of the reform movement	Textbook Chapter 6 Lessons 1-2 Workbook Supplemental worksheets	Quiz 1 – Ch. 6 vocabulary and Northeast state initials
Week 21 Jan. 18-22 1/18 – MLK Day No School 1/22 Birthday Brunch (Jan, Feb, Mar)	4.2.2 4.2.3 4.2.5 4.3.1	● Explain the factors that contributed to the growth of cities in the Northeast ● Analyze the differences between urban and rural lifestyles in the Northeast	Textbook Chapter 6 Lessons 1-2 Workbook	Test 1- Lessons 1 and 2 and Northeast state capitals

		● Describe the landmarks and unique characteristics of cities in the Northeast ● Describe how cities have changed over time	Supplemental worksheets	
Week 22 Jan. 25-29 1/29 - Pep Rally 1/29 – Eve Parade	4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2	● Identify, locate, and describe the major landforms of the Southeast ● Identify, locate, and describe major rivers and bodies of water in the Southeast ● Discuss how the different lands in the Southeast support different types of plants and animals ● Identify and describe the major resources of the Southeast and where they are found ● Describe how the resources of the Southeast have shaped the lives of the region's people ● Summarize how the region's people interact with and change their environment to obtain resources ● Identify and describe the major resources of the Southeast and where they are found ● Describe how the resources of the Southeast have shaped the lives of the region's people ● Summarize how the region's people interact with and change their environment to obtain resources	Textbook Chapter 6 Lessons 3-5 Workbook Supplemental worksheets	Quiz 2-Southeast states (matching format) and Ch. 6 vocabulary Activity 1- Political Map of Southwest States with map key
Week 23 Feb. 1-5 Catholic Schools Week 2/5 Grandparents Day	4.1.1 4.1.2 4.1.7 4.2.2 4.2.3	● Identify different groups that have settled in the Southeast during its history and summarize their interactions	Textbook Chapter 6 Lessons 3-5 Workbook	Test 2 - Ch 6 and Southeast states

2/5 – ½ Day	4.2.4 4.4.3	● Summarize the role played by people of the Southeast in the formation of the United States and the nation's early history ● Discuss the role people of the Southeast had in trans-Appalachian expansion and in the settling of states across the country ● Identify and summarize the achievements of key figures in the history of the Southeast ● Identify major cultural achievements of the Southeast ● Describe the widespread influence of the culture of the Southeast throughout the rest of the country and the world ● Summarize the social and economic changes that the Southeast has experienced since the Civil War ● Identify and describe some major cities of the Southeast	Supplemental worksheets	
Mardi Gras Holiday February 8-12				
Week 24 Feb. 15-19	4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2	● Describe the landforms of the Midwest ● Identify and discuss the major rivers and bodies of water in the Midwest ● Describe the weather and climate of the Midwest and identify the sources of the region's climate patterns ● Describe the plant and animal life of the Midwest ● Discuss how the Midwest's land and	Textbook Chapter 7 Lessons 1-2 Workbook Supplemental worksheets	Quiz 3 - Ch. 7 vocabulary and Midwest state initials

		climate make it one of the world's most productive agricultural areas ● Summarize how the factors such as soil type and climate create areas in the Midwest in which different crops thrive ● Identify nonagricultural natural resources in the Midwest ● Discuss how the region's people interact with and change their environment in order to obtain resources		
Week 25 Feb. 22-26	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.5.1 4.5.3 4.6.1 4.9.2	● Identify American Indian groups that have lived in the Midwest ● Discuss the role of the fur trade in the early history of the Midwest ● Summarize the history of settlement in the Midwest, including immigration within the United States, immigration from other countries, and the displacement of American Indians ● Discuss how the development of industry in the Midwest led to increased migration to the region ● Summarize the history and growth of Chicago and other major cities of the Midwest ● Discuss the importance of trade in the history of the growth of the Midwest ● Discuss the history of transportation in the Midwest and summarize the way it linked the Midwest to other regions	Textbook Chapter 7 Lessons 3-4 Workbook Supplemental worksheets	Test 3 – Ch. 7 and Midwest state capitals

		and led to economic growth ● Identify contemporary economic trends in the Midwest ● Summarize the cultural attractions that the Midwest offers tourists and its residents		
Week 26 March 1-5 Book Fair	4.2.1 4.2.2 4.5.2 4.5.3 4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2	● Identify the physical characteristics of the Northeast region ● Describe the differences between coastal and mountain areas of the region ● Interpret a physical map of the Northeast ● Describe the bodies of water in the Northeast ● Describe natural resources that are plentiful in the Northeast region of the United States ● Identify agricultural products of the Northeast ● Interpret a map of natural resources ● Explain some of the features that contribute to tourism in the Northeast	Textbook Chapter 6 Lessons 1-2 Workbook Supplemental worksheets	Activity 1- Political map of the Northeast with a map key
Week 27 March 8-12 3/12 – ½ Day End of 3rd Qtr	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.5.1 4.5.2 4.5.3 5.6.2	● Identify American Indian groups that lived in the Southwest and describe aspects of their cultures ● Identify early explorers of the Southwest and the roles they played in the development in the region ● Discuss the colonial period and influence of Spanish missions ● Describe some of the things that attract people to the region ● Explain some of the factors that contributed to	Textbook Chapter 1 Lessons 3-5 Workbook Supplemental worksheets	Test 4 - Ch. 8 and Southwest States Activity 2 – Political map of the Southwest Region

		the growth of the Southwest throughout history ● Explain how the settlement of the Southwest affected the American Indians who lived there ● Describe the rise of cattle ranching, the oil industry, and other industries in the Southwest ● Explain why water is important to human life ● Describe sources of water in the world and identify the main sources of water in the Southwest ● Describe how people have adapted to the climate of the Southwest		
4th Quarter				
Week 28 March 15-19 3/18 - Passion Play	4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2	● Describe the varied lands of the West, especially in major landforms ● Analyze the physical processes that result in volcanic activity, earthquakes, hot springs and geysers, and the formation of islands in the West ● Compare the many lakes and rivers the West has ● Describe the wide variety of climates found in the West, including the hottest and coldest areas, and areas with more moderate climates ● Identify areas of high and low precipitation in the West ● Analyze the physical processes that are	Textbook Chapter 9 Lessons 1-2 Workbook Supplemental worksheets	Quiz 1 - Ch. 9 vocabulary and state initials of the West Region

		responsible for the rain shadow effect - Analyze and compare the relationship between climate and the varied plant and animal life of the West - Identify major natural resources in the West and how they create income - Understand that the West has many mines that provide minerals - Identify important agricultural lands in the West and their varied products		
Week 29 March 22-26 3/26 - Good Friday	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5	- Identify American Indian groups that have lived in the West - Demonstrate how Spanish exploration and colonialization led to the development of the West - Understand the history of Western settlement by people from elsewhere in the United States and abroad - Understand and identify how U.S. expansionism and trade led to the acquisition and eventually statehood of Hawaii and Alaska - Understand the growth of cities in the West	Textbook Chapter 1 Lessons 3-5 Workbook Supplemental worksheets	Test 1 – Ch. 9 Political Map of West Region
Easter Holiday March 26 – April 2				
Week 30 April 5-9	4.5.1 4.5.2 4.5.3	- Identify major elements of the West’s economy today - Demonstrate the importance of trade with other nations that border the Pacific Ocean	Textbook Chapter 9 Lessons 1-5 Workbook	Test 3- Chapter 9 and state capitals of West Region Quiz 2- Louisiana Map

		● Understand that the West has many ports at which goods are both imported and exported ● Describe the challenges the West faces today and, in the future, and what the region is doing to meet those challenges	Supplemental worksheets Internet	
Week 31 April 12-16	4.8.3	Identify important landmarks and historical events of Louisiana.	Internet Supplemental Worksheet	Quiz 2- Louisiana Political Map
Week 32 April 19-23 4/23 Birthday Brunch (Apr, May, June)	4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2	● Describe the varied lands of the West, especially in major landforms ● Analyze the physical processes that result in volcanic activity, earthquakes, hot springs and geysers, and the formation of islands in the West ● Compare the many lakes and rivers the West has ● Describe the wide variety of climates found in the West, including the hottest and coldest areas, and areas with more moderate climates ● Identify areas of high and low precipitation in the West ● Analyze and compare the relationship between climate and the varied plant and animal life of the West ● Identify major natural resources in the West and how they create income ● Demonstrate an understanding that human-made features such as canals and dams bring water to dry areas of the West	Textbook Chapter 9 Lessons 1-2 Workbook Supplemental worksheets	Quiz 1 - Ch. 9 vocabulary and state initials of the West Region

		● Demonstrate how the sea is an important resource of the West		
Week 33 April 26 - 30 4/30 - Field Day ½ Day	4.8.3	Identify citizens of Louisiana who have made a major impact for the state	Internet Supplemental Worksheet	Activity 1 - Pick an important person from Louisiana history and return parent slip
Week 34 May 3-7 5/4 May Crowning 5/6 – 7 th Closing Ceremony	4.8.3	Collect data and information on a citizen from Louisiana	Internet Supplemental Worksheet	Quiz 3 - Louisiana person research material with highlighted information
Week 35 May 10-14	4.4.3	Identify all 50 states and facts on Louisiana	Supplemental worksheets Bingo game of capitals State the States Promethean Board Activities	Activity 2 - LA packet Quiz 4 - Louisiana Quiz
Week 36 May 17-21 5/19 – Grades Due	4.4.3	Identify all 50 states and facts on Louisiana	Supplemental worksheets Bingo game of capitals State the States Promethean Board Activities	Test 4 – 50 states, initials, and capitals