

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English
Seventh Grade
2026–2027

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Course Description

A strong English Language Arts course covers five major strands: Reading, Writing, Speaking & Listening, Language, and Media & Technology. The five strands represent an integrated model of literacy for the twenty-first century.

7th grade English focuses students on using precise language, appropriate vocabulary and style, and effective transitions for their purpose and audience to

- produce arguments that support claims with strong reasons and relevant evidence to persuade a target audience;
- write informative/explanatory passages that introduce and convey ideas in an organized manner to develop a topic using germane facts, concrete details, and examples;
- compose narratives about real or imagined experiences using key narrative techniques to develop events and engage readers.

7th grade English develops grammar skills by helping students

- demonstrate command of standard English grammar and usage;
- exhibit command of standard English capitalization, punctuation, and spelling;
- apply knowledge of language to use precise language when expressing ideas and to eliminate wordiness and redundancy.

Instructional Materials

Grammar for Writing Grade 7
IXL (homework assignments)

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four test- and four quiz-weighted assessments will be administered.

1st & 2nd Quarters
(Exams taken)
50% Tests
20% Exams
20% Quizzes
10% Homework

3rd & 4th Quarters
(No Exams taken)
60% Tests
30% Quizzes
10% Homework

Grading Scale
A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 6 – First day of school for 4th – 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 10-14 8/14 Summer Reading Due	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	1. Understand the importance of each step in the writing process and use them while writing. 2. Learn to use the editing marks that will be used in the editing stage of their writing process. 3. Learn about author’s purpose as well as parts of a paragraph and that a paragraph should have coherence and unity.	<i>Grammar for Writing Text</i> Pre-writing Notes Paragraphs for editing	Quiz #1 - The Writing Process & Paragraph Editing
Week 2-4 Aug. 17- Sept 4 8/18 PTCC Mtg 6pm	W.7.1 W.7.1a W.7.1b W.7.1c W.7.1d W.7.1e W.7.4 L.7.1 L.7.1a L.7.1b L.7.1c L.7.2 L.7.2a L.7.2b	1. Write arguments to support claims with clear reasons and relevant evidence. 2. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. 3. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. 4. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. 5. Provide a concluding statement or section that follows from and supports the argument presented.	<i>Grammar for Writing Text</i> Argumentative Writing PPT Mentor Texts Argumentative Writing Model Argumentative Notes and Practice Planning Page Argumentative Writing Checklist Writing Rubric	Quiz #2: Claim and Hook Test #1: Writing Process, Argumentative Writing, and Revising Test #2: Writing – Argumentative Essay
Week 5-6 Sept. 7-18 9/7 Labor Day No School Spirit Week 9/18 Pep Rally and Fun Run Kickoff	L.7.1 a-b L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	1. Identify fragments and revising sentence fragments 2. Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences.	Textbook – <i>Grammar for Writing</i> (Ch 2) Worksheets Videos Notes	Quiz #3- Ch 2 – Effective Sentences and Word Choice (Sentence Structure; Sentence Fragments, run-on sentences)

		3. Identify run-on sentences and correct them. 4. Revising passages and adding details. 5. Combining sentences		Test 3 – Ch 2 - Sentence structure and end marks
Week 7-8 Sept. 21-Oct. 2 9/25 Birthday Brunch (July, Aug, Sept) 10/2 – Fun Run 10/2 - ½ day dismissal	L.7.1 L.7.1a-c L.7.2 L.7.2a-b	1. Explain the function of phrases and clauses in general and their function in specific sentences 2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. 3. Revising passages and sentences using transition words 4. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers 5. Use capital letters and punctuation correctly when writing sentences 6. Begin reviewing for Quarter 1 Exam	Grammar For Writing Ch 3 Notes Exam Study Guide	Quiz #4 – Types of Sentences Test #4 – Ch 3 = Sentence Variety and Structure
Week 9 Oct. 5-9 10/8 End of 1 st Qtr. 10/9 No School 10/9-10/11 Festival of the Lake	All standards covered will be reviewed.	Review skills from Quarter 1	Study Guide	Exam – Quarter 1
2nd Quarter				
Week 10-13 Oct. 12-Nov.6 10/13 Living Rosary 10/15 CFR Reward Day 10/15 - ½ Day 10/15 - Parent Teacher Conferences 10/16 – No School	W.7.2 W.7.2a W.7.2b W.7.2c W.7.2d W.7.2e W.7.2f L.7.1 L.7.1a	1. Write an informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content 2. Introduce a topic clearly, previewing what is to follow:	Grammar for Writing Text (Ch 6) Informative Writing PPT Mentor Texts	Quiz #1 – Informative Writing Key Concepts Test #1 – Ch 6 – Parts of a Sentence

Oct. 26-30 Red Ribbon Week	L.7.1b L.7.1c L.7.2 L.7.2a L.7.2b	organize ideas, concepts, and information 3. Develop the topics with relevant facts, definitions, concrete details, quotations, or other information and examples. 4. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts 5. Use precise language and domain-specific vocabulary to inform about or explain the topic. 6. Provide a concluding statement or section that follows from and supports the information or explanation presented. 7. Understanding parts of a sentence: subject, predicate, compound subject, compound predicate, direct objects and indirect objects	Informative Writing Notes Informative Writing prompts and Activities Informative Writing Graphic Organizer Writing Rubric Ch 6 study guide and notes	Quiz #2 – Informative Essay pre-writing Test #2 – Informative Writing Essay
Week 14-15 Nov. 9-13 11/11 Veterans Day Prayer Service Nov. 16-20 St. Nick's Workshop	L.7.1 L.7.2 L.7.3 W.7.5 W.7.4	1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. 2. Demonstrate knowledge of language and its convention when writing, speaking, or listening	Textbook – <i>Grammar for Writing</i> Worksheets Notes	Quiz #3 – Nouns: Plural and Possessive Test #3 – CH 7: Nouns Pronouns
Thanksgiving Holidays Nov. 23-27				
Week 16-17 Nov 30-Dec 11 12/4 Birthday Brunch (Oct, Nov, Dec)	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4	1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. 2. Demonstrate knowledge of language and its convention when writing, speaking, or listening	Textbook – <i>Grammar for Writing</i> Ch 7 Worksheets Videos Notes Exam study guide	Quiz #4 – Ch 8: Verbs (topic 1-3) Test #4 – CH 8; Verbs (Topics 1-5)
Week 18 Dec. 14-18	All standards	Review skills from Quarter 2	Study Guide	Exam – Quarter 2

12/18 - ½ day End of 2nd Qtr	covered will be reviewed.			
Christmas Holidays Dec. 21 – Jan. 4				
3rd Quarter				
Week 19-22 Jan. 4-29 ¼ - No School Jan. 18-22 1/18 – MLK Day No School 1/22 Birthday Brunch (Jan, Feb, Mar) 1/29 - Pep Rally 1/29 – Eve Parade	W.7.3 W.7.3a W.7.3b W.7.3c W.7.3d W.7.3e W.7.4 W.7.5 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	1. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences 2. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 3. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters 4. Use a variety of transition words and phrases, relevant descriptive details, and sensory language to capture the action and convey experience and events 5. Provide a conclusion that follows from and reflects on the narrated experiences or events. 6. Understand comma rules and use commas correctly in their writing 7. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking. 8. Demonstrate knowledge of language and its convention when writing, speaking, or listening	Grammar for Writing Ch 11 Narrative Writing ppt Narrative Writing graphic organizer Narrative Writing Notes and Practice Narrative Essay rubric Worksheets notes	Quiz #1- Journal Entries (Narrative -Quick Writes) Test #1 – Punctuation Test Quiz #2 – Narrative pre-writing Test #2 – Narrative Essay
Week 23 Feb. 1-5 Catholic Schools Week 2/5 Grandparents Day 2/5 – ½ Day	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4	1. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking.	Textbook – Grammar for Writing Worksheets Videos	Quiz 3– Adjectives and Adverbs Quiz

	W.7.10	2. Demonstrate knowledge of language and its convention when writing, speaking, or listening 3. Develop and strengthen sentences by using adjectives, adverbs, and prepositions when writing. 4. Produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose, and audience.	notes	
Mardi Gras Holiday February 8-12				
Week 24 Feb. 15-19	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	1. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking. 2. Demonstrate knowledge of language and its convention when writing, speaking, or listening 3. Develop and strengthen sentences by using adjectives, adverbs, and prepositions when writing. 4. Produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose, and audience.	Textbook – <i>Grammar for Writing</i> Worksheets Videos notes	Test 3 – Ch 9 Test
Week 25-27 Feb. 22- March 12 March 1-5 Book Fair 3/12 – ½ Day End of 3 rd Qtr	L.7.1a L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.7 W.7.8 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7	1. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking. 2. Demonstrate knowledge of language and its convention when writing, speaking, or listening 3. Review the rules of subject verb agreement and commonly confused words. 4. Engage effectively in a range of collaborative discussions with diverse partners on appropriate topics, texts, and issues, building on	Grammar for Writing Ch 10 Worksheets notes	Quiz #4 – TED Talk public Speaking and Subject Verb Agreement Test #4 – Speech

	SL.7.1 SL.7.2 SL.7.3 SL.7.4 SL.7.5 SL.7.6	others' ideas and expressing their own clearly. 5. Watch and analyze TED Talks to understand differences between formal and informal speaking. 5. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. 6. Produce a clear and coherent speech by following the stages of the writing process. At the end of the assignment the student will deliver a speech to the class.		
4th Quarter				
Week 28 March 15-19 3/18 - Passion Play	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.6 W.7.2 W.7.1	1. Learn about active and passive voice in writing. Produce writing that is in the active voice and learn when you should use writing in the passive voice.	Grammar for Writing Worksheets Notes IXL	Quiz 1 – Active and Passive Voice
Week 29 March 22-26 3/26 - Good Friday	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2	1. Review persuasive writing techniques and by analyzing print and media sources 2. Create an advertisement using one of the persuasive writing ethos 3. Review commonly confused words and Greek roots	Textbook – Grammar for Writing Worksheets notes	Quiz #2 – Persuasive Techniques Vocabulary Test #1 – Gum Advertisement

	W.7.1			
Easter Holiday March 26 – April 2				
Week 30 April 5-9	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1	1. Review commonly confused words and Greek roots	Textbook – Grammar for Writing Worksheets notes	Test #2 – Commonly Confused Words and Greek Roots
Week 31 April 12-16	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6	1. Practice and review skills learned throughout 7 th grade in preparation for TerraNova testing. 2. Students will use the writing process to write a letter to their future self or a teacher that made an impact on their life	TerraNova Practice Test IXL	Test #4 – TerraNova Practice Test Quiz #3 – Letter pre-writing
Week 32 April 19-23 4/23 Birthday Brunch (Apr, May, June)	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6	1. Students will use the writing process to write a letter to their future self or a teacher that made an impact on their life	TerraNova Practice Test IXL	Test #3 – Letter
Week 33-34 April 26 – May 7 4/30 - Field Day ½ Day	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5	1. Students will complete TerraNova Next testing 2. Students will participate on closing ceremony practice	Worksheets IXL	

5/4 May Crowning 5/6 – 7 th Closing Ceremony	W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5	3. LynHaven field trip 4. Lunch with Fr. Doug		
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