

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English – Advanced
Sixth Grade
2026–2027

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Course Description

A strong English Language Arts course covers five major strands: Reading, Writing, Speaking & Listening, Language, and Media & Technology. The five strands represent an integrated model of literacy for the twenty-first century.

6th grade English focuses students on using precise language, appropriate vocabulary and style, and effective transitions for their purpose and audience to

- produce arguments that support claims with strong reasons and relevant evidence to persuade a target audience;
- write informative/explanatory passages that introduce and convey ideas in an organized manner to develop a topic using germane facts, concrete details, and examples;
- compose narratives about real or imagined experiences using key narrative techniques to develop events and engage readers.

6th grade English develops grammar skills by helping students

- demonstrate command of standard English grammar and usage;
- exhibit command of standard English capitalization, punctuation, and spelling;
- apply knowledge of language to use precise language when expressing ideas and to eliminate wordiness and redundancy.

Instructional Materials

Grammar for Writing Grade 6
IXL (homework assignments)

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four test-, four quiz-weighted assessments will be administered.

The Advanced English students will complete one additional project-based assessment each quarter that will be a test grade. In addition, 10% of the questions on all Advanced English assessments will be more rigorous.

1st & 2nd Quarters
(Exams taken)

50% Tests
20% Exams
20% Quizzes
10% Homework

3rd & 4th Quarters
(No Exams taken)

60% Tests
30% Quizzes
10% Homework

Grading Scale

A: 100-90
B: 89-80
C: 79-70
D: 69-60
U: 59 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 6 – First day of school for 4th – 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 10-14 <i>8/14 Summer Reading Due</i>	W.6.3 W.6.3c W.6.3d L.6.1 L.6.2a L.6.2b	1. Understand the importance of each step in the writing process and use them while writing. 2. Learn to use the editing marks that will be used in the editing stage their writing process. 3. Write an introductory letter to develop real experiences or events using effective technique, relevant descriptive details, and well-structured event sequences	<i>Grammar for Writing Text</i> Writing Rubric Letter Models Capitalization and Punctuation Notes	Quiz #1: Letter
Week 2 Aug. 17-21 <i>8/18 PTCC Mtg 6pm</i>	W.6.3 W.6.3a W.6.3b W.6.3c W.6.3d W.6.3e L.6.1 L.6.2a L.6.2b L.6.5	1. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. 2. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 3. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	<i>Grammar for Writing Text</i> Mentor Texts Personal Narrative Model Planning Page Sensory Word List Plot Diagram Reference Sheet	Quiz #2: Capitalization and Punctuation
Week 3 Aug. 24-28		4. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. 5. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Verb List Narrative Writing Checklist Writing Rubric Quiz #2 Study Guide Test #1 Study Guide	Test #1: Chapter 1 - The Writing Process, Narrative Writing Tools, and Revising

Week 4 Aug 31-Sept 4		6. Provide a conclusion that follows from the narrated experiences or events. 7. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 8. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		Test #2: Writing - Personal Narrative
Week 5 Sept. 7-11 9/7 Labor Day No School	W.6.3 W.6.3a W.6.3b W.6.3c W.6.3d W.6.3e L.6.1 L.6.2a L.6.2b	1. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. 2. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 3. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 4. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. 5. Provide a conclusion that follows from the narrated experiences or events. 6. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (sentence fragments, run-ons, precise language).	Grammar for Writing Text “The Three Little Pigs” Mentor Text “Goldilocks” Text Narrative from a Text Mentor Planning Page Point of View Reference Sheet Writing Rubric Quiz #3 Study Guide Test #2 Study Guide	Quiz #3: Chapter 2 - Fragments and Run-ons
Week 6 Sept. 14-18 Spirit Week 9/18 Pep Rally and Fun Run Kickoff				Quiz #4: Writing - Narrative from a Text Prewriting Advanced Test Grade: Poetry Project
Week 7 Sept. 21-25 9/25 Birthday Brunch (July, Aug, Sept)				Test #3: Chapter 2 - Effective Sentences and Word Choice Test #4: Writing - Narrative from a Text
Week 8 Sept. 28- Oct. 2 10/2 – Fun Run 10/2 - ½ day dismissal	L.6.1 L.6.3 L.6.3a L.6.3b	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (kinds of clauses, types of sentences, and combining sentences).	Sentence Variety and Structure Notes Sentence Variety and Structure Practice	

			Exam Study Guide	
Week 9 Oct. 5-9 10/6-10/8 – <i>Middle School Exams</i> 10/8 <i>End of 1st Qtr</i> 10/9 <i>No School</i> 10/9-10/11 <i>Festival of the Lake</i>	All standards covered in the first quarter will be reviewed.	1. Review skills from the first quarter for the exam.	English Exam Study Guide	1st Quarter Exam
2nd Quarter				
Week 10 Oct. 12-16 10/13 <i>Living Rosary</i> 10/15 <i>CFR Reward Day</i> 10/15 - ½ Day 10/15 - <i>Parent Teacher Conferences</i> 10/16 – <i>No School</i>	W.6.1 W.6.1a W.6.1b W.6.1c W.6.1d W.6.1e W.6.4 W.6.5 W.6.9	1. Write arguments to support claims with clear reasons and relevant evidence. 2. Introduce claim(s) and organize the reasons and evidence clearly. 3. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Argument Zoos Text Set Mentor Texts Argument Writing Model Planning Page Peer Review Checklist Writing Rubric	Quiz #1: Chapter 3 - Sentence Variety and Structure
Week 11 Oct. 19-23	L.6.1 L.6.2a L.6.2b W.6.7 W.6.8	4. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. 5. Establish and maintain a formal style.	Sentence Variety and Structure Notes	
Week 12 Oct. 26-30 <i>Red Ribbon Week</i>		6. Provide a concluding statement or section that follows from the argument presented. 7. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (kinds of clauses, types of sentences, and combining sentences).	Sentence Variety and Structure Practice Quiz #1 Study Guide Test #1 Study Guide	Quiz #2: Argument Writing Prewriting Test #1: Chapter 3 - Sentence Variety and Structure
Week 13 Nov. 2-6		8. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 9. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Social Studies Fair Packet Types of Sources Handout Thesis Statement Slides Thesis Statement Handout Peer Review Checklist	Test #2: Chapter 4 - Paragraph Writing Test #3: Chapter 5 - Writing an Essay (Argument Writing)
Week 14 Nov. 9-13 11/11 <i>Veterans Day Prayer Service</i>				

			Writing Rubric	Quiz #3: Social Studies Fair Paper Sources
Week 15 Nov. 16-20 St. Nick's Workshop	W.6.2 W.6.2a W.6.4 L.6.1 L.6.2a L.6.2b	1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 2. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information. 3. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		Quiz #4: Social Studies Fair Thesis Statement and Plan
Thanksgiving Holidays Nov. 23-27				
Week 16 Nov 30-Dec 4 12/4 Birthday Brunch (Oct, Nov, Dec)	W.6.2 W.6.2a W.6.2b W.6.2c W.6.2d W.6.2e W.6.2f W.6.4 W.6.5 W.6.6 W.6.7 W.6.8 W.6.9 L.6.1 L.6.2a L.6.2b	1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 2. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect. 3. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 4. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. 5. Use precise language and domain-specific vocabulary to inform about or explain the topic. 6. Establish and maintain a formal style.	Social Studies Fair Packet Peer Review Checklist Writing Rubric Mentor Text Mini-Lesson Slides	Advanced Test Grade: Comparison Project
Week 17 Dec. 7-11				Test #4: Social Studies Fair Rough Draft

		7. Provide a concluding statement or section that follows from and supports the information or explanation presented.		
Week 18 Dec. 14-18 12/15-12/17 – Middle School Exams 12/18 - ½ day End of 2 nd Qtr	All standards covered in the second quarter will be reviewed.	1. Review skills from the second quarter for the exam.	English Exam Study Guide	2nd Quarter Exam
Christmas Holidays Dec. 21 – Jan. 4				
3rd Quarter				
Week 19 Jan. 4-8 ¼ - No School	W.6.2 W.6.2a W.6.2b W.6.2c W.6.2d W.6.2e W.6.2f W.6.4 W.6.5 W.6.6	1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 2. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.	Social Studies Fair Packet Peer Review Checklist Writing Rubric Mentor Text Abstract Slides	Quiz #1: Social Studies Fair Abstract
Week 20 Jan. 11-15	W.6.7 W.6.8 W.6.9 L.6.1 L.6.2a L.6.2b	3. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 4. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Abstract Rubric Bibliography Rubric Parts of a Sentence Notes Parts of a Sentence Practice	Quiz #2: Social Studies Fair Bibliography
Week 21 Jan. 18-22 1/18 – MLK Day No School 1/22 Birthday Brunch (Jan, Feb, Mar)		5. Use precise language and domain-specific vocabulary to inform about or explain the topic. 6. Establish and maintain a formal style. 7. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Quiz #3 Study Guide Quiz #3 Practice Quiz	Test #1: Social Studies Fair Paper Final Draft

Week 22 Jan. 25-29 1/29 - Pep Rally 1/29 – Eve Parade	L.6.1 L.6.2	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (subjects, predicates, direct objects, and subject complements). 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Parts of a Sentence Notes Parts of a Sentence Practice Quiz #3 Study Guide Quiz #3 Practice Quiz Test #2 Study Guide Test #2 Practice Test	Quiz #3: Chapter 6 - Parts of a Sentence Test #2: Chapter 6 - Parts of a Sentence
Week 23 Feb. 1-5 Catholic Schools Week 2/5 Grandparents Day 2/5 – ½ Day				
Mardi Gras Holiday February 16-20				
Week 24 Feb. 15-19	L.6.1 L.6.1a L.6.1b L.6.1c L.6.1d L.6.1e L.6.2	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (nouns, pronouns, and pronoun agreement). 2. Ensure that pronouns are in the proper case (subjective, objective, possessive). 3. Use intensive pronouns (e.g., myself, ourselves). 4. Recognize and correct inappropriate shifts in pronoun number and person. 5. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 6. Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.	Nouns and Pronouns Notes Nouns and Pronouns Practice Quiz #4 Study Guide Quiz #4 Practice Quiz	Quiz #4: Chapter 7 - Nouns and Pronouns Advanced Test Grade: Saint Brochure
Week 25 Feb. 22-26	L.6.1 L.6.1a L.6.1b L.6.1c L.6.1d L.6.1e	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (nouns, pronouns, and pronoun agreement).	How-To Writing Instructions How-To Writing Rubric	

	L.6.2 W.6.2 W.6.2c	2. Ensure that pronouns are in the proper case (subjective, objective, possessive). 3. Use intensive pronouns (e.g., myself, ourselves). 4. Recognize and correct inappropriate shifts in pronoun number and person. 5. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 6. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. 7. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 8. Use appropriate transitions to clarify the relationships among ideas and concepts.	How-To Writing Peer Review Checklist Nouns and Pronouns Notes Nouns and Pronouns Practice Test #3 Study Guide Test #3 Practice Test	
Week 26 March 1-5 <i>Book Fair</i>				Test #3: Chapter 7 - Nouns and Pronouns
Week 27 March 8-12 3/12 – ½ Day End of 3 rd Qtr				Test #4: How-To Writing
4th Quarter				
Week 28 March 15-19 3/18 - Passion Play	L.6.1 L.6.2	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (verbs, verb forms and tenses for regular and irregular verbs, and verbals).	Verbs Notes Verbs Practice Quiz #1 Study Guide	Quiz #1: Chapter 8 - Verbs
Week 29 March 22-26 3/26 - Good Friday		2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Quiz #2 Practice Quiz Test #1 Study Guide Test #2 Practice Quiz	Test #1: Chapter 8 - Verbs
Easter Holiday March 26 – April 2				
Week 30 April 5-9			TerraNova Practice Test	Test #2: TerraNova Practice Test

Week 31 April 12-16	W.6.4 W.6.5 W.6.6 W.6.9 W.6.10 L.6.1 L.6.2	1. Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. 2. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. 3. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Analysis Writing Text Set Analysis Writing Mentor Texts Analysis Writing Peer Review Checklist Writing Rubric	Quiz #2: Analysis Writing Prewriting
Week 32 April 19-23 4/23 <i>Birthday Brunch (Apr, May, June)</i>				Test #3: Analysis Writing
Week 33 April 26 - 30 4/30 - Field Day ½ Day	L.6.1 L.6.2	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (adjectives, adverbs, prepositions, and prepositional phrases). 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Adjectives and Adverbs Notes Adjectives and Adverbs Practice Quiz #3 Study Guide Quiz #3 Practice Quiz Test #4 Study Guide	Quiz #3: Chapter 9 - Adjectives, Adverbs, and Other Parts of Speech Advanced Test Grade: Writing
Week 34 May 3-7 5/4 May Crowning 5/6 – 7 th Closing Ceremony			Test #4 Practice Test	
Week 35 May 10-14	W.6.3 W.6.3c W.6.3d L.6.1 L.6.2	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (adjectives, adverbs, prepositions, and prepositional phrases). 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 3. Write a letter or poem to develop real or imagined experiences or events using effective technique,	Writing Instructions Writing Rubrics Poetry Examples Letter Examples Writing Templates	Test #4: Chapter 9 - Adjectives, Adverbs, and Other Parts of Speech Quiz #4: End of Year Writing

		relevant descriptive details, and well-structured event sequences.		
Week 36 May 17-21 5/19 – Grades Due	W.6.3 L.6.1 L.6.2	1. Write a poem to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Blackout Poetry Models Blackout Poetry Supplies	
Week 37 May 24-25 5/25 – ½ Day				