

2025-2026 School Health Index Results

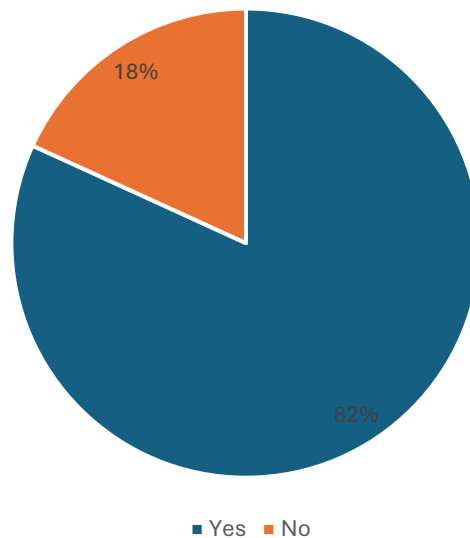
Elementary Schools

Campus Participation in School Health Index Questionnaire

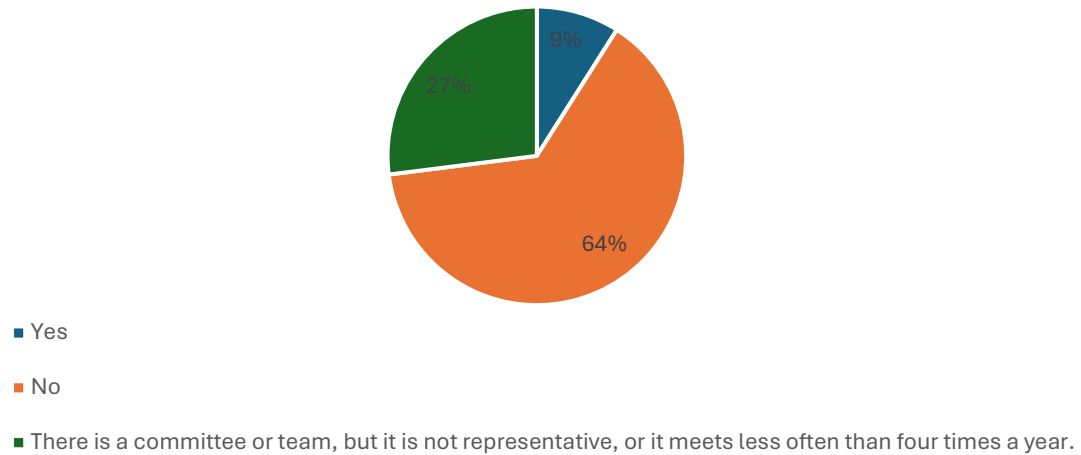
School Admin at Hartman ECLC, Dodd, Birmingham, Groves, Tibbals, Kreymer, Cox, Whitt, Watkins, Smith, and Akin elementary schools participated in the 2025-2026 School Health Index Questionnaire.

There were 11 total responses received, with each of the 11 participating campuses submitting 1 response per question.

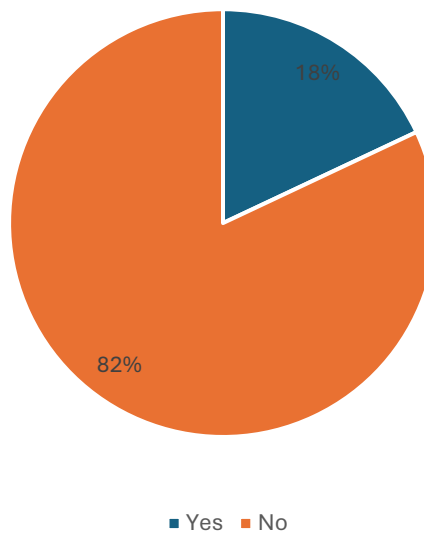
Currently, does someone at your school oversee or coordinate school health programs and activities?



Does your school have a representative committee or team that meets at least four times a year and oversees school health and safety policies and programs?



Does your school have an action plan that serves as a road map for health and wellness initiatives?



Does your school foster a positive psychosocial school climate using all of the following practices? Click all that apply.

Expect staff members to praise positive student behavior to students and their parents –
100% selected

Communicate clear expectations for learning and behavior to students, and share those expectations with families to encourage them to reinforce them at home –
91% selected

Promote positive behavior through peer tutoring, classroom jobs, service learning, and teacher assistance –
100% selected

Promote respect for student and family diversity, cultures, and beliefs –
100% selected

Use instructional materials that reflect the diversity of your student body –
82% selected

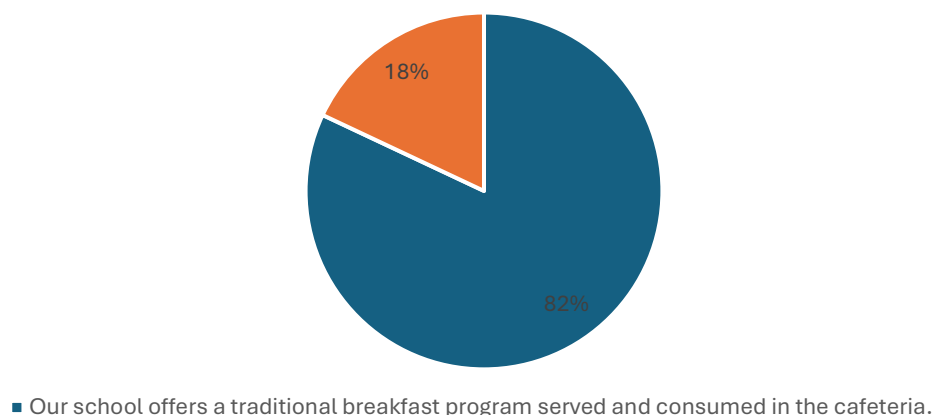
Expect staff members to encourage students to ask for help when needed –
91% selected

Expect staff members to take timely action to solve problems reported by students or parents –
100% selected

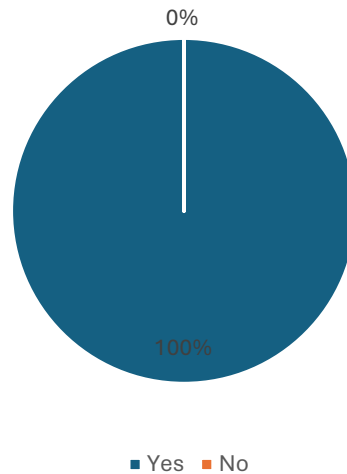
Hold school-wide activities that give students opportunities to learn about diverse cultures and experiences –
64% selected

Establish an expectation that staff members greet each student by name –
82% selected

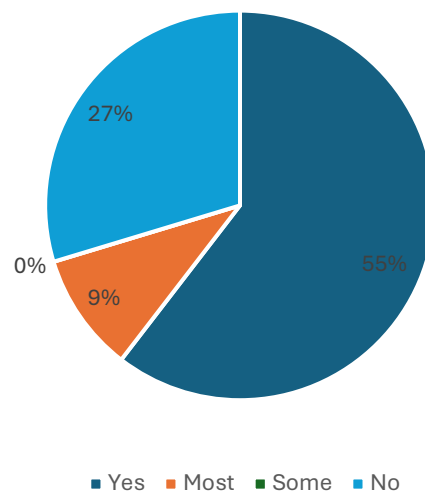
Does your school use strategies to maximize participation in the school breakfast program?



Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they are seated?

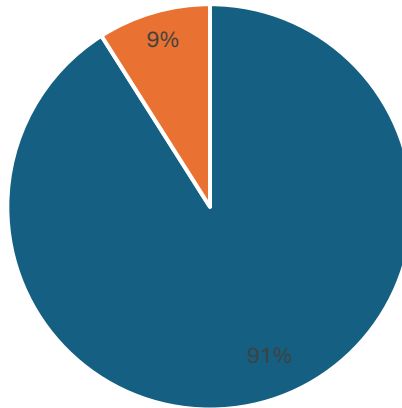


Do fundraising efforts during and outside school hours sell only non-food items or only foods and beverages that meet or exceed the USDAs Smart Snacks in School nutrition standards?



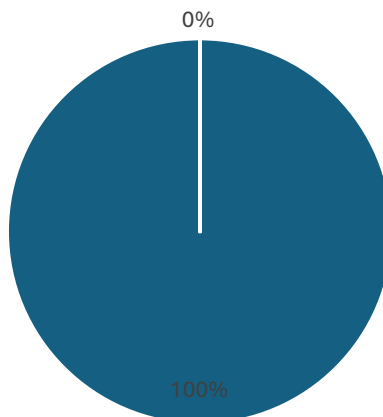
The campuses that selected 'No' imply that food items sold that exceed Smart Snack standards are limited to donation nights, cookie dough, candy and pizza sales that are not consumed on school grounds

Do teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions?



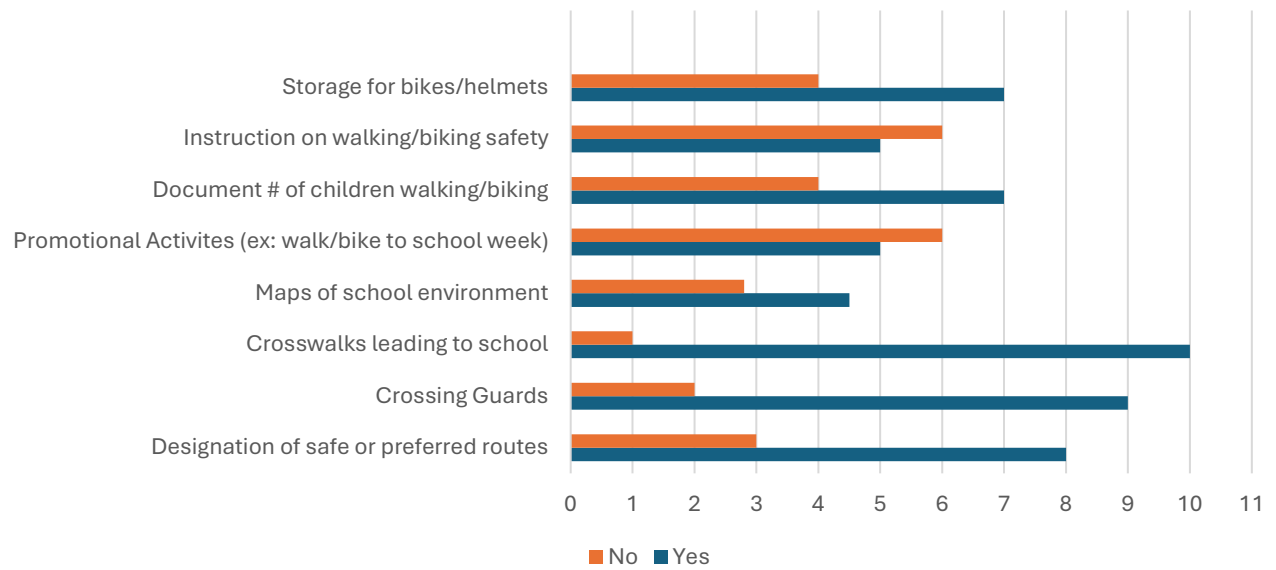
■ Yes, during most or all classes. ■ During about half the classes.

Are students provided at least 20 minutes of recess during each school day? Do teachers or recess monitors encourage students to be active?

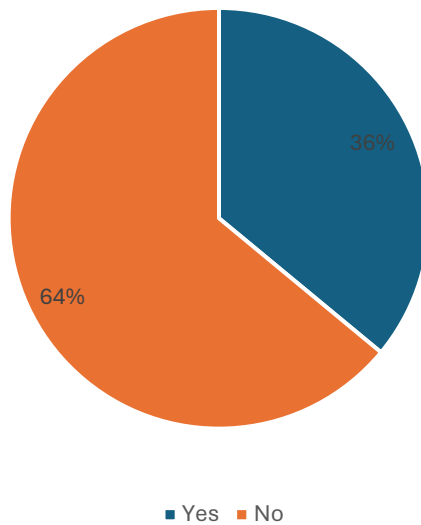


■ Yes ■ No

Does your school promote or support walking and bicycling to and/or from school in the following ways?



Does the school or district offer staff members accessible and free or low-cost physical activity/fitness programs?



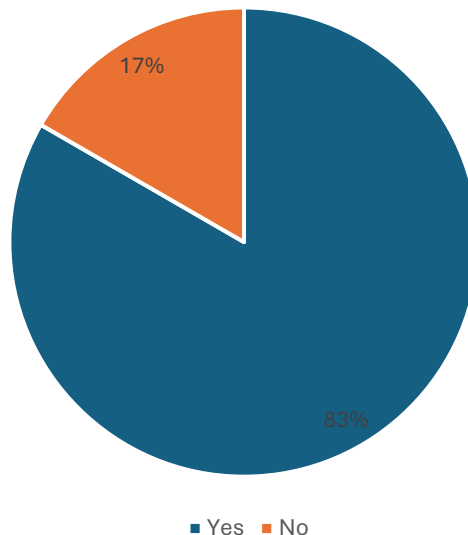
Intermediate & Junior High Schools

Campus Participation in School Health Index Questionnaire

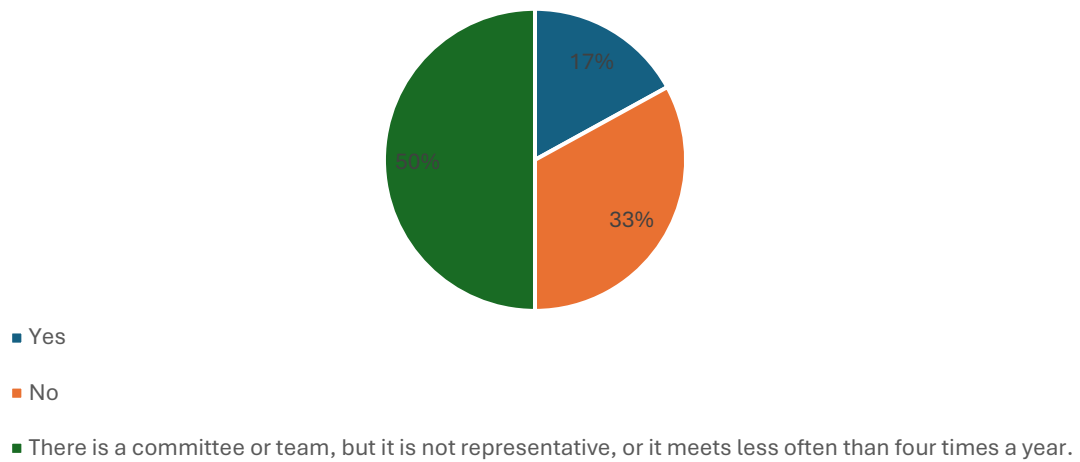
School Admin at Davis, Harrison, and Draper Intermediate schools; and Cooper, Burnett, and McMillian Junior High schools participated in the 2025-2026 School Health Index Questionnaire.

There were 6 total responses received, with each of the 6 participating campuses submitting 1 response per question.

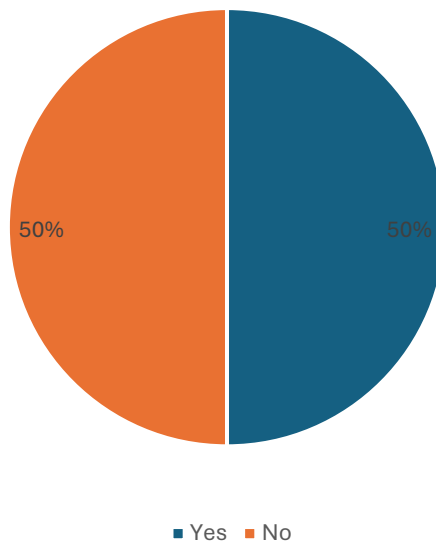
Currently, does someone at your school oversee or coordinate school health programs and activities?



Does your school have a representative committee or team that meets at least four times a year and oversees school health and safety policies and programs?



Does your school have an action plan that serves as a road map for health and wellness initiatives?



Does your school foster a positive psychosocial school climate using all of the following practices? Click all that apply.

Expect staff members to praise positive student behavior to students and their parents –
100% selected

Communicate clear expectations for learning and behavior to students, and share those expectations with families to encourage them to reinforce them at home – **100% selected**

Promote positive behavior through peer tutoring, classroom jobs, service learning, and teacher assistance – **100% selected**

Promote respect for student and family diversity, cultures, and beliefs – **100% selected**

Use instructional materials that reflect the diversity of your student body – **50% selected**

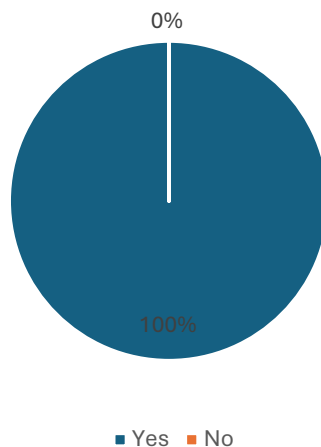
Expect staff members to encourage students to ask for help when needed – **100% selected**

Expect staff members to take timely action to solve problems reported by students or parents – **100% selected**

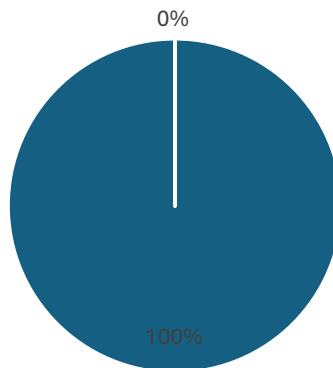
Hold school-wide activities that give students opportunities to learn about diverse cultures and experiences – **50% selected**

Establish an expectation that staff members greet each student by name – **67% selected**

Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they are seated?

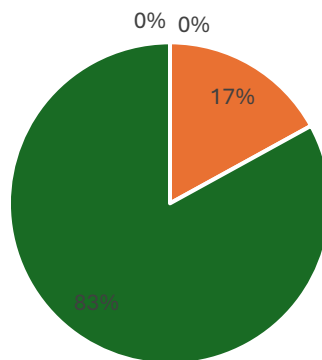


Does your school use strategies to maximize participation in the school breakfast program?



- Our school offers a traditional breakfast program served and consumed in the cafeteria.
- Our school offers free breakfast after the bell through classroom, grab-and-go, or second chance models.

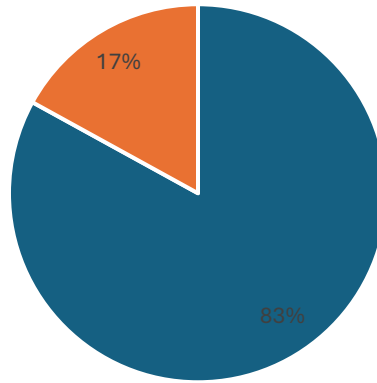
Do fundraising efforts during and outside school hours sell only non-food items or only foods and beverages that meet or exceed the USDAs Smart Snacks in School nutrition standards?



■ Yes ■ Most ■ Some ■ No

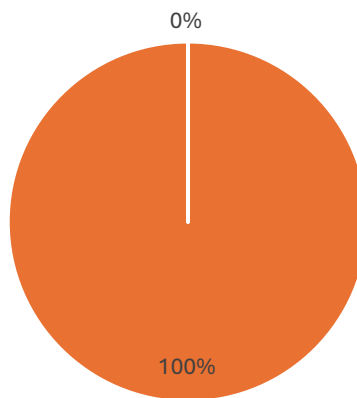
The campuses that selected other than 'Yes' imply that food items sold that exceed Smart Snack standards are limited to donation nights, cookie dough, candy and pizza sales that are not consumed on school grounds

Do teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions?



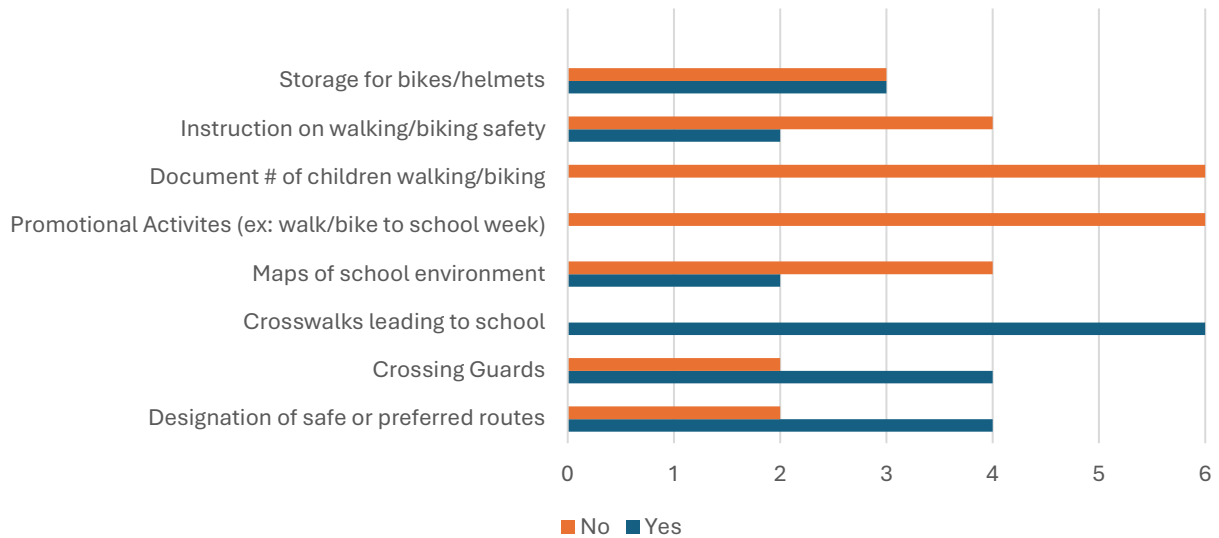
■ Yes, during most or all classes. ■ During about half the classes.

Are students provided at least 20 minutes of recess during each school day? Do teachers or recess monitors encourage students to be active?

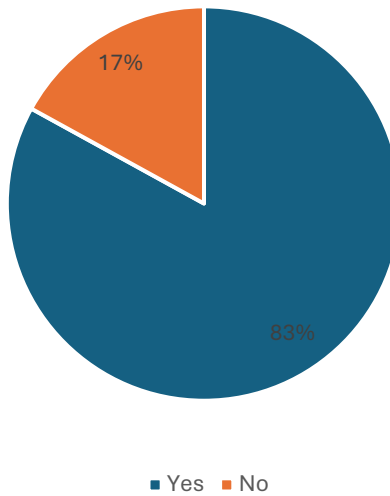


■ Yes ■ Some Days

Does your school promote or support walking and bicycling to and/or from school in the following ways?



Does the school or district offer staff members accessible and free or low-cost physical activity/fitness programs?



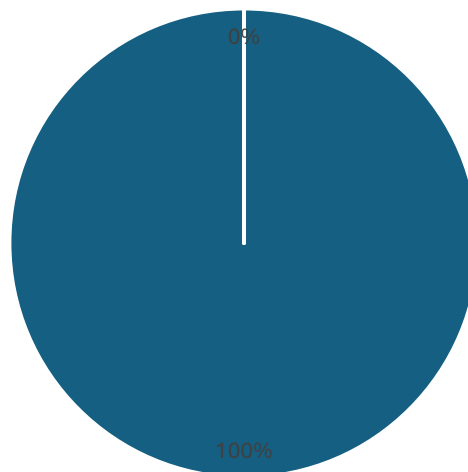
High Schools

Campus Participation in School Health Index Questionnaire

School Admin at Wylie High and Wylie East High schools participated in the 2025-2026 School Health Index Questionnaire.

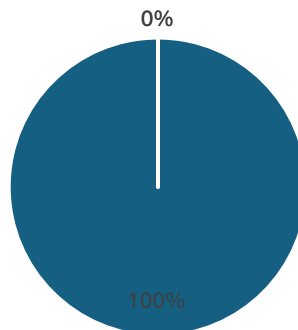
There were 2 total responses received, with each of the 2 participating campuses submitting 1 response per question.

Currently, does someone at your school oversee or coordinate school health programs and activities?



■ Yes ■ No

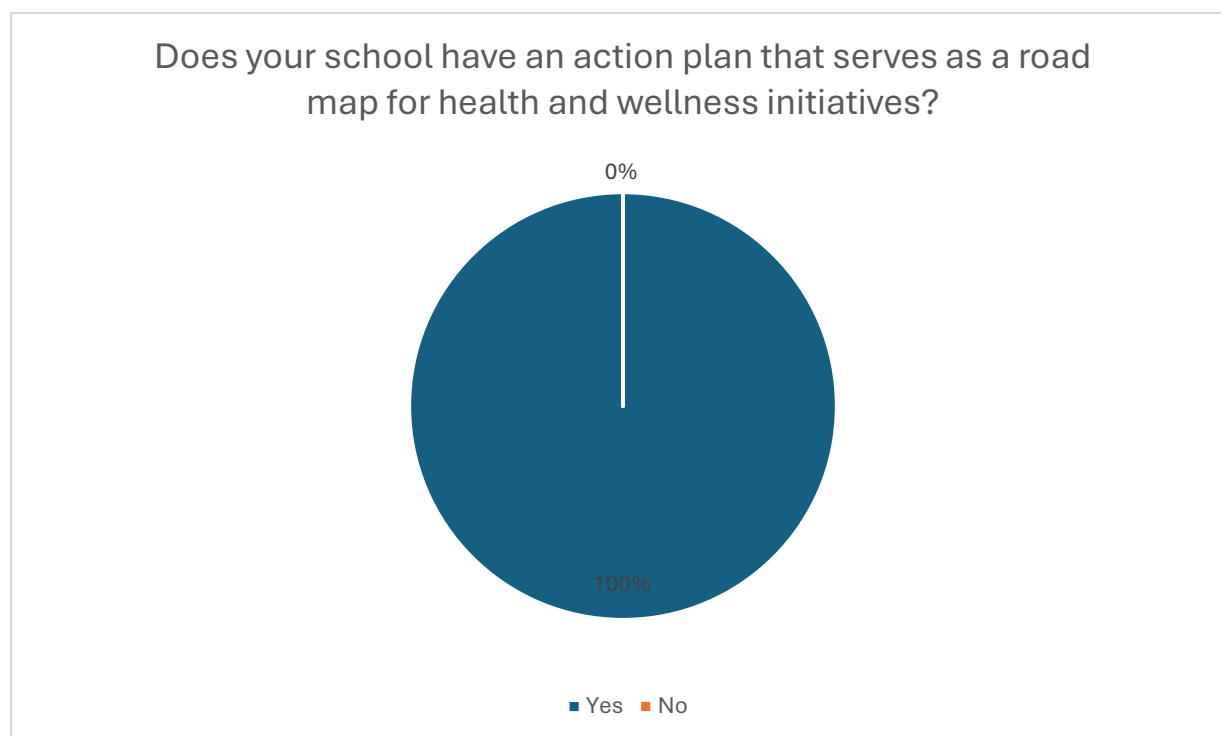
Does your school have a representative committee or team that meets at least four times a year and oversees school health and safety policies and programs?



■ Yes

■ No

■ There is a committee or team, but it is not representative, or it meets less often than four times a year.



Does your school foster a positive psychosocial school climate using all of the following practices? Click all that apply.

Expect staff members to praise positive student behavior to students and their parents –
Both selected

Communicate clear expectations for learning and behavior to students, and share those expectations with families to encourage them to reinforce them at home – **Both selected**

Promote positive behavior through peer tutoring, classroom jobs, service learning, and teacher assistance – **Both selected**

Promote respect for student and family diversity, cultures, and beliefs – **Both selected**

Use instructional materials that reflect the diversity of your student body – **Neither selected**

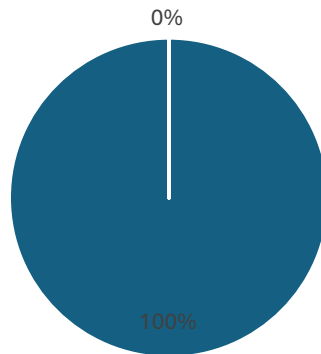
Expect staff members to encourage students to ask for help when needed – **Both selected**

Expect staff members to take timely action to solve problems reported by students or parents – **Both selected**

Hold school-wide activities that give students opportunities to learn about diverse cultures and experiences – **One selected**

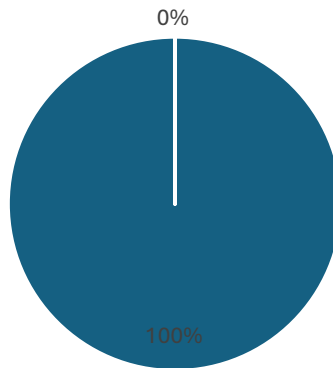
Establish an expectation that staff members greet each student by name – One selected

Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they are seated?



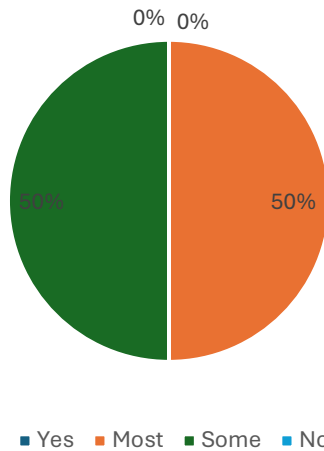
■ Yes ■ No

Does your school use strategies to maximize participation in the school breakfast program?



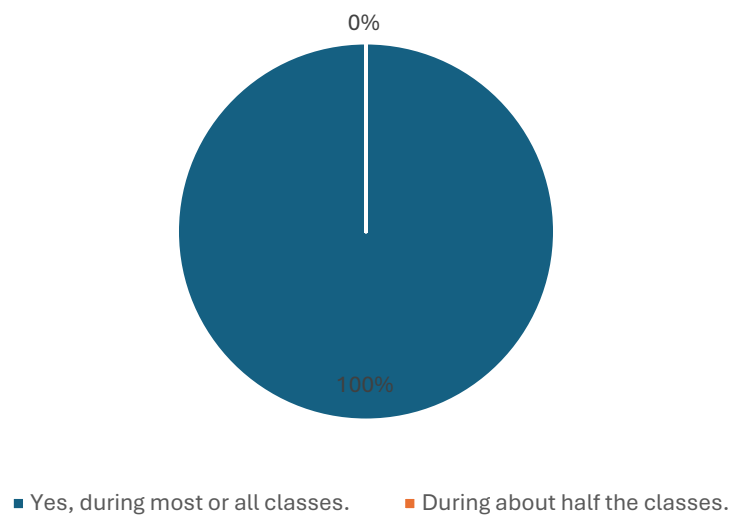
- Our school offers a traditional breakfast program served and consumed in the cafeteria.
- Our school offers free breakfast after the bell through classroom, grab-and-go, or second chance models.

Do fundraising efforts during and outside school hours sell only non-food items or only foods and beverages that meet or exceed the USDAs Smart Snacks in School nutrition standards?

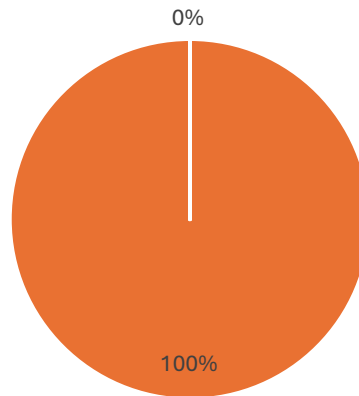


The campuses that selected other than 'Yes' imply that food items sold that exceed Smart Snack standards are limited to donation nights, cookie dough, candy and pizza sales that are not consumed on school grounds

Do teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions?



Are students provided at least 20 minutes of recess during each school day? Do teachers or recess monitors encourage students to be active?



■ Yes ■ Not Offered

Does your school promote or support walking and bicycling to and/or from school in the following ways?

