



LAKE NORMAN HIGH SCHOOL
STUDENT HANDBOOK
2026 – 2027

“The Lake is Rising”

Vision, Mission & Motto

VISION	MISSION	MOTTO
To provide an exceptional educational experience for our students.	Lake Norman High School cultivates a student-centered community united in its commitment to excellence in academics, athletics, and arts.	The Lake is Rising

Welcome Letter

Dear Parents and Students,

On behalf of the faculty and staff at Lake Norman High School, I am excited to welcome you to the 2026–2027 school year. Lake Norman High School opened in 2002 and has established a tradition of excellence in academics, athletics, arts, and extracurricular activities. We look forward to partnering with you to provide the opportunity for all students to achieve their highest potential.

As partners, we ask that you support your child's learning by ensuring that he/she:

1. Attends school daily and on time, ready to learn
2. Completes all assignments
3. Informs you if they need additional support in any area or subject
4. Advocates for themselves
5. Knows that you expect them to succeed in school

Please review the policies and information included in this handbook. The faculty and staff look forward to working with you and your child this school year. We thank you for your support and GO WILDCATS.

Sincerely,

Nicholas Allen, Principal

01

Bell Schedule

DAILY SCHEDULE

**Daily Bell Schedule****1st Period - 8:30-10:00****2nd Period - 10:07-11:37****3rd Period - 11:44-1:44**

A Lunch - 11:44-12:10

B Lunch - 12:15-12:41

C Lunch - 12:46-1:12

D Lunch - 1:17-1:44

4th Period - 1:51-3:20

- Students attending courses at CATS 3rd & 4th block will eat A lunch and board the CATS bus no later than 12:10.
- Students attending CATS 1st & 2nd block will eat lunch in their 3rd block designated time slot.

02

General Student Expectations

CAMPUS POLICIES & DRESS CODE

Student Expectations

- We have two student rules at LNHS.
 1. Be where you are supposed to be at all times.
 2. When a staff member gives you a directive, you are expected to comply.

We believe in our students' potential and hold them to high expectations. We look forward to seeing everyone demonstrate this by being punctual, fully prepared for class, and respectful to their peers and staff.

ISS CODE OF CONDUCT

All students are responsible for complying with and are expected to be familiar with the ISS Code of Conduct and school board policies governing student behavior and conduct. The LNHS Student/Parent Handbook is designed for use in conjunction with the ISS Student/Parent Handbook and Code of Conduct.

Student Handbook / Code of Conduct

Dress Code

The following ISS Dress Code Policy applies to all students during the school day and at school-sponsored events.

1. All clothing must be appropriately sized, securely fastened, and cover the midriff, back, sides, and all undergarments at all times. Pants must be secured at the waist; no underwear as outerwear.
2. Shirts and tops must be below the beltline and must cover the midriff at all times.
3. Rips, holes, or tears in clothing must be below mid-thigh. Shorts and dresses must be at or below the fingertips.
4. See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath.
5. Garments, jewelry, tattoos, or other insignias that display sexual, vulgar, drug, alcohol, or tobacco-related content, or content that may provoke violence or disruption, shall not be worn or visible.
6. Clothing must not depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, religious affiliation, or other protected characteristics.
7. Articles of clothing or jewelry that may cause injury (spikes, sharp objects, wallet chains, heavy link chains) are not allowed.
8. Head coverings, including caps, hats, bandanas, sweatbands, and sunglasses, shall not be worn indoors unless permitted by the principal. Principals may allow school-related hat messaging.
9. Clothing and footwear designed as sleepwear shall not be worn.
10. No costumes allowed (tails, gloves, ears, non-prescription eyewear, collars of any kind) except during Spirit Week or other school-sponsored events, which must still meet dress code guidelines.

Discipline

All decisions related to student behavior are guided by the board's educational objective to teach responsibility and respect for cultural and ideological differences and by the board's commitment to creating safe, orderly and inviting schools. Student behavior policies are provided in order to establish (1) expected standards of student behavior; (2) principles to be followed in managing student behavior; (3) consequences for prohibited behavior or drug/alcohol policy violations; and (4) required procedures for addressing misbehavior.

The reasons for managing student behavior are to (1) create an orderly environment in which students can learn; (2) teach expected standards of behavior; (3) help students learn to accept the consequences of their behavior; and (4) provide students with the opportunity to develop self-control. The following principles apply in managing student behavior.

1. Student behavior management strategies will complement other efforts to create a safe, orderly and inviting environment.
2. Positive behavioral interventions will be employed as appropriate to improve student behavior.
3. Responsibility, integrity, civility and other standards of behavior will be integrated into the curriculum.
4. Disruptive behavior in the classroom will not be tolerated.
5. Consequences for unacceptable behavior will be designed to help a student learn to comply with rules, to be respectful, to accept responsibility for his or her behavior and to develop self-control.
6. Strategies and consequences will be age and developmentally appropriate.

Students must comply with the Code of Student Conduct in the following circumstances:

1. while in any school building or on any school premises before, during or after school hours;
2. while on any bus or other vehicle as part of any school activity;
3. while waiting at any school bus stop;
4. during any school-sponsored activity or extracurricular activity;
5. when subject to the authority of school employees; and
6. at any place or time when the student's behavior has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.

Violations of the Code of Student Conduct must be dealt with in accordance with the guidelines established in the school's behavior management plan.

Minor Violations

Minor violations of the Code of Student Conduct are those less severe infractions involving a lower degree of dangerousness and harm. Examples of minor violations include the use of inappropriate or disrespectful language, noncompliance with a staff directive, dress code violations and minor physical altercations that do not involve a weapon or an injury. Aggravating circumstances, however, may justify treating an otherwise minor violation as a serious violation.

Minor violations of the Code of Student Conduct may result in disciplinary measures or responses up to and including short-term suspension. Further information regarding the procedures for short-term suspensions is provided in policy [4351](#), Short-Term Suspension. Other disciplinary measures or responses may include, but are not limited to, the following:

- a. parental involvement, such as conferences;
- b. isolation or time-out for short periods of time;
- c. behavior improvement agreements;
- d. instruction in conflict resolution and anger management;
- e. peer mediation;
- f. individual or small group sessions with the school counselor;

- g. academic intervention;
- h. in-school suspension;
- i. detention before and/or after school or on Saturday;
- j. community service;
- k. exclusion from graduation ceremonies;
- l. exclusion from extracurricular activities;
- m. suspension from bus privileges; and
- n. placement in an alternative school.

The parent or guardian is responsible for transportation that may be required to carry out a consequence. With the exception of suspension from bus privileges, if a parent or guardian is unable to provide transportation, another consequence will be substituted.

Serious Violations

Serious violations of the Code of Student Conduct may result in any of the consequences that may be imposed for minor violations. In addition, serious violations that threaten to substantially disrupt the educational environment may result in long-term suspension, and serious violations that threaten the safety of students, school employees or school visitors may result in long-term suspension or expulsion. Certain violations involving firearms or explosive devices may result in a 365-day suspension. Further information regarding the standards and procedures for long-term suspensions, 365-day suspensions and expulsions is provided in policies [4351](#), Short-Term Suspension, and [4353](#), Long-Term Suspension, 365-Day Suspension, Expulsion.

The superintendent is responsible for supervising the enforcement of the Code of Student Conduct to ensure that school disciplinary policies are uniformly and fairly applied throughout the school system.

Bullying Policy

The Iredell-Statesville Board of Education (Policy #1710/4021/7230) maintains its responsibility to promote a healthy, safe, orderly, and caring learning environment free from bullying, inclusive of all students and employees.

Definition of Bullying

- Intentional: A purposeful or hurtful act or behavior.
- Imbalanced: An imbalance of power (ganging up, racial, age, gender, size-based, etc.).
- Repeated: The behavior is repeated over time.

Categories of Behavior

- Physical: Hitting, punching, pinching, etc.
- Verbal: Direct insults, put-downs, name-calling, threats.
- Social/Relational Aggression: Spreading rumors or lies to damage someone's reputation.
- Sexual Harassment: Continued, unwanted attention of a sexual nature.
- Cyberbullying: Bullying via social media and other digital platforms (per G.S. §115C-390.2(c)).

HOW TO REPORT BULLYING

ISS has zero tolerance for bullying of any kind. Contact the grade level administrator for the grade(s) of the student(s) involved as soon as you believe bullying is occurring.

Personal Technology & Cell Phones

Students are welcome to use cell phones between classes, during lunch, and before/after school. During classroom time, phones must be stored away per School Board Policy 4318 unless directed by the teacher for instructional purposes. No photography or videotaping is allowed on campus without proper approval.

Earbuds / Headphones

Earbuds and headphones may be used during free time. During class, use must be approved by the teacher and devices should not be visible without explicit permission.

Cell Phone Confiscation

OFFENSE	CONSEQUENCE
1st Offense	The device will be placed in a cellphone lockbox. Students will have a designated staff member who will unlock it before the student leaves campus.
2nd Offense	Device placed in the cellphone lockbox — parent/guardian must pick up
3rd+ Offense	Considered insubordination; disciplinary action by the administration

INSUBORDINATION WARNING

Failure to comply when asked to surrender a device by a staff member will be treated as insubordination and result in disciplinary action.

Hall Passes

Students must have a valid teacher-issued hall pass whenever they leave the classroom. Any student found in the hallways without a pass may be considered skipping class and will be subject to appropriate disciplinary action.

When using the restroom during class time, students are required to use the facilities located within their designated color zone.

Field Trips

Field trips are an important part of the educational program. Students must have written parent/guardian permission before any school-sponsored trip. Students on field trips are not counted absent. All LNHS behavior expectations and consequences apply during school-sanctioned field trips.

Cafeteria Expectations

Lunch Options

Students have two options for lunch each school day — bringing a lunch from home or purchasing a meal through the school cafeteria. Outside food is not permitted on campus, including meals delivered by third-party delivery

services or fast food restaurants.

Free & Reduced Lunch Program

Lunch assistance may be available to qualifying students through the Free and Reduced Lunch Program. Families who believe they may qualify are encouraged to apply through the Child Nutrition website or by visiting the cafeteria office directly. Please do not hesitate to take advantage of this resource if your family has a need.

Cafeteria Policy

Students are expected to maintain a clean dining environment by clearing and wiping down their table area before leaving the cafeteria.

Lost and Found / Stolen Items

Personal belongings found on school grounds should be turned in to the office. The school is not responsible for money, books, clothing, or other items left unattended. Students should not bring extra money or valuables to school. For those who do, assume full risk.

Fundraising & Selling of Goods

Students are prohibited from selling anything at school that is not school-sponsored. All club fundraising activities must be approved by the principal or designee and may only be sold after school hours. Collected money must be turned in daily to the bookkeeper. All required financial record-keeping forms must be completed by staff advisors.

Lockers

Students may request a locker by contacting Mrs. Wimpy or Mrs. Dzajik in the front office. Valuables should not be left in lockers. LNHS is not responsible for any items lost or stolen. Lockers are school property and are subject to search by an administrator with reasonable cause.

Medication Policy

Whenever possible, medications should be given at home. If any medication (including over-the-counter) must be administered during school hours, proper paperwork must be completed and returned to the school nurse before the medication is dispensed. All prescription drugs are kept in the nurse's office for distribution by a school official. Physician forms are available from the nurse or the Main Office.

03

Attendance Information

REQUIREMENTS, ABSENCES, TARDIES & MAKE-UP

School attendance and class participation are integral parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school.

Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. School administrators shall communicate attendance expectations to parents and guardians and work with students and their families to overcome barriers to attendance.

Attendance Records

School officials shall keep accurate records of attendance, including accurate attendance records in each class. Students will be considered in attendance if present at least half of the instructional day on-site in the school or at a place other than the school attending an authorized school-related activity.

To be in attendance during remote instruction days (with the exception of the initial enrollment day), students must: (1) complete their daily assignments, either online or offline; and/or (2) have a daily check-in through two-way communication with each course teacher as scheduled.

Late Arrivals and Early Dismissals

Students are expected to be at school on time and to remain at school until dismissed. During the school day, students are expected to be present at the scheduled starting time for each class and to remain until the class ends.

When a student must be late to school or leave school early, a written excuse signed by a parent or guardian should be presented upon the student's arrival at school. Tardies or early departures may be excused for any of the reasons listed below in the next section.

PARENT SIGN-OUT REQUIRED

If no note is submitted, a parent or guardian must come in person to the Main Office to sign the student out. No emails, phone calls, or faxes will be accepted.

All students must check in and out of the attendance office when leaving early or returning after an appointment.

Excused Absences

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a health care practitioner. An absence may be excused for any of the following reasons:

1. personal illness or injury that makes the student physically unable to attend school;
2. isolation ordered by the local health officer or the State Board of Health or isolation or quarantine that is a required state or local control measure;
3. death in the immediate family;

4. medical or dental appointment;
5. attendance at the proceedings of a court or administrative tribunal if the student is party to the action or under subpoena as a witness;
6. a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent or legal guardian;
7. participation in a valid educational opportunity, such as travel or service as a legislative or Governor's page, with prior approval from the principal;
8. pregnancy and related conditions or parenting, when medically necessary;
9. a minimum of two days each academic year for visitation with the student's parent or legal guardian if the student is not identified as at risk of academic failure because of unexcused absences and the student's parent or legal guardian (a) is an active duty or inactive member of the uniformed services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting; or
10. any other reason as approved by the board in a board resolution.

School-Related Activities

While recognizing the importance of classroom learning, the board also acknowledges that out-of-classroom, school-related activities can provide students with valuable experiences not available in the classroom setting. The following school-related activities will not be counted as absences from either class or school:

1. field trips sponsored by the school;
2. job shadows and other work-based learning opportunities, as described in [G.S. 115C-47](#)(34a);
3. school-initiated and -scheduled activities;
4. athletic events that require early dismissal from school; and
5. Career and Technical Education student organization activities approved in advance by the principal.

In addition, students participating in disciplinary techniques categorized as in-school suspension will not be counted as absent.

Makeup Work

In the case of excused absences, short-term out-of-school suspensions, and absences under [G.S. 130A-440](#) (for failure to submit a school health assessment form within 30 days of entering school), the student will be permitted to make up his or her missed work. (See also policies 4110, Immunization and Health Requirements for School Admission, and 4351, Short-Term Suspension.) Assignments missed due to participation in school-related activities are also eligible for makeup by the student. The teacher shall determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

Unexcused Absences

The principal shall notify parents and take all other steps required by [G.S. 115C-378](#) for excessive, unexcused absences.

Chronic Absenteeism

Because class attendance and participation are critical elements of the educational process, any absences, whether excused or unexcused, can have a negative impact on a student's academic achievement. Regular attendance must be prioritized within each school and encouraged throughout the community. School administrators shall monitor and analyze attendance data to develop and implement strategies for reducing chronic absenteeism. Such strategies should involve engaging students and parents, recognizing good and improved attendance, providing early outreach to families of students missing school, and identifying and addressing barriers to attendance.

Special Circumstances

1. Students with Chronic Health Problems
 - No penalties will be imposed for absences due to documented chronic health problems.
2. Students Experiencing Homelessness
 - For students experiencing homelessness (see board policy 4125, Homeless Students), school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardiness.
3. Attendance Requirements for Extracurricular Activities
 - Absences may impact eligibility for participation in extracurricular activities. Students must be in attendance for 50% of the school day to participate in or observe extracurricular activities. Exceptions may be approved by the principal.

Local Attendance Policy

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement. Students are expected to be at school on time and to be present at the scheduled starting time for each class. Excessive absences may impact eligibility for participation in interscholastic athletics.

Compulsory Attendance Law Reporting

The principal will notify parents and take all other steps required by [G.S. 115C-378](#) for excessive absences.

- a. After a student has accumulated three unexcused absences, the principal or his/her designee shall notify the parent/guardian of the child's excessive absences.
- b. After not more than six unexcused absences, the principal or his/her designee shall notify the parent/guardian that he/she may be in violation of the Compulsory Attendance Law and may be prosecuted if the absences cannot be justified under the established attendance policies of the state and local boards of education. Once the parents are notified, the school attendance counselor shall work with the child and his/her family to analyze the causes of the absences and determine steps to eliminate the problem. The attendance counselor may request that a law-enforcement officer accompany him/her if the counselor believes that a home visit is necessary.
- c. After 10 accumulated unexcused absences in a school year, the principal or his/her designee shall review any report or investigation prepared under [G.S. 115C-381](#) shall confer with the student and his/her parent/guardian, if possible, to determine whether the parent/guardian has received notification pursuant to this section and made a good faith effort to comply with the law. If the principal or his/her designee determines that the parent/guardian has not made a good faith effort to comply with the law, the principal shall notify the district attorney and the director of social services of the county where the child resides. Documentation that demonstrates that the parent/guardian was notified and that the child has accumulated 10 absences which cannot be justified under the established attendance policies of the local board shall constitute prima facie evidence that the child's parent/guardian is responsible for the absences. If the principal or his/her designee determines that the parent/guardian has made a good faith effort to comply with the law, the principal may file a complaint with the juvenile court counselor pursuant to [Chapter 7B of the General Statutes](#) that the child is habitually absent from school without a valid excuse. Upon receiving notification by the principal or his/her designee, the director of social services shall determine whether to undertake an investigation under [G.S. 7B-302](#).

Students with excused absences due to documented chronic health problems are exempt from this policy. In addition, for students experiencing homelessness (see board policy 4125, Homeless Students), school officials must consider issues related to the student's homelessness, such as change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.

04

Academics & Counseling

COURSES, GRADES, EXAMS & GRADUATION

The counseling department at Lake Norman High School supports students' academic, social-emotional, and college/career readiness. Our counselors are here to help every student thrive.

Your School Counselor

Students A - C	Mrs. Benbow
Students D - Hi	Mrs. Field
Students Ho - Mc	Mrs. Suarez
Students Me - Sa	Mrs. Smith
Students Sc - Z	Mrs. Morgan
SAP	Mrs. Carr

Counseling Services

- Academic planning, course selection, and graduation requirements
- College and career exploration and readiness
- Personal and social support
- Crisis intervention and referrals
- Coordination of 504 Plans and special education accommodations
- FAFSA and scholarship assistance

Career & College Readiness

Counselors work with students throughout their high school career to build a personalized plan for life after graduation. Resources available include:

- Naviance career and college planning platform
- College visit days and admissions rep presentations
- SAT/ACT registration support and prep resources
- Scholarship database and application assistance
- Dual enrollment and AP course opportunities

Mental Health

Student well-being is a top priority at Lake Norman High School. Students experiencing emotional or mental health challenges are encouraged to reach out to their counselor, the school psychologist, or any trusted staff member. Confidential support and referrals are available.

Crisis resources: If you or someone you know is in crisis, please contact the 988 Suicide and Crisis Lifeline by calling or texting 988. In an emergency, call 911.

Course Selections & Changes

During the registration period, students and parents should carefully review course selections to satisfy graduation requirements. Teachers and Student Services personnel are available to assist. Schedule changes after registration are limited and approved only for the following reasons:

1. The student has already received credit for the course
2. The student has not met the prerequisite for the scheduled course
3. The student has an incomplete schedule
4. The student previously failed the course with the same teacher
5. The student needs the course to meet graduation requirements (priority given to seniors)
6. The student wants to increase academic rigor
7. Administrative reasons (class size, dissolving of sections, etc.)

Changes should be requested in guidance as soon as possible — ideally before the end of the first 5 days of the semester.

DROP DEADLINE

Students may not drop a course after the first ten days of school, including all LNHS, Mitchell, NCVPS, and ISS online courses. Withdrawals after this date are rare, require documentation with principal approval, and will result in a WP, WF, or F on the transcript.

No schedule changes will be approved based on teacher preference. Students in sequential AP courses are not guaranteed the same teacher for both Fall and Spring semesters.

Online Course Policy

Face-to-face classes are always considered first. If a course is available in-person and fits a student's schedule, the student will be enrolled face-to-face before a virtual option is considered.

Valid Reasons for Online Enrollment

- Conflict with dual enrollment courses needed for graduation
- The student is behind on credits and needs to catch up
- The student is planning to graduate early
- Educational opportunity conflicts with required coursework
- Critical family needs
- Medical issues preventing in-person attendance

Online Enrollment Does NOT Apply To

- Having a job that schedules work during school hours
- Needing to leave early for transportation reasons
- Preference for easier work or working from home

Grading Policy

Grade Scale

A 90–100 GPA: 4.0	B 80–89 GPA: 3.0	C 70–79 GPA: 2.0	D 60–69 GPA: 1.0	F <59 GPA: 0.0
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GPA Quality Points

- Honors courses: +0.5 quality points
- AP, IB, community college, or university courses: +1.0 quality points

ISS no longer recognizes valedictorian and salutatorian. Graduation recognition is based on weighted GPA:

<i>Summa Cum Laude</i> 4.5 and above	<i>Magna Cum Laude</i> 4.0 – 4.49	<i>Cum Laude</i> 3.7 – 3.99
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Final Grade Policy

Semester grades are final at the end of each semester. Exceptions are limited to grading errors or incompletes (which must be resolved within 2 weeks). Students may not complete prior work after the semester to improve grades for athletic eligibility, driver's license, academic standing, or other purposes.

Homework & Late Work Policies

Late Work

- Students who miss classwork due to absences, OSS, or school-sponsored activities may make up that work for full credit.
- Students are responsible for arranging make-up work with the teacher.
- Late assignments must be submitted within 5 days of the due date.
- Teachers may reduce the grade by up to 50% of the earned grade for late submissions.
- Students assigned to ISS are considered present — assignments are due as if in class.

Exam Policies

Exam Exemption Policy

Exam exemptions do not apply to any course for which there is a state-mandated End of Course Exam or Career and Technical Exam per NCGS 115C-174-11, which includes any credential that is a CTE course Proof of Learning (POL).

- Students may be exempt from non-state-mandated exams if the following conditions are met:
 - 80% or higher in the course.
 - 4 or fewer absences for a semester (excused or unexcused).
 - No more than 4 tardies during the semester in a particular course.
 - Any ODR that constitutes a removal from class (I.S.S and/or O.S.S)
- Exemption is optional. The final exam grade for a qualifying student will be utilized only if it improves the student's grade.
- At least two days before the exam period, teachers must notify the students who qualify for exam exemption. Qualifying students must notify the teacher of their intent for the exam at least one day prior to the exam.
- Any student who takes an Advanced Placement exam (AP) and/or an International Baccalaureate exam (IB) is exempt from the course final. Any student participating in an AP and/or IB course during the fall semester who committed to taking the AP and/or IB exam in the spring shall be exempt from the course final. Failure to take the AP and/or IB exam will result in a zero for the exam. A student with an AP and/or IB course in the fall may elect to take the course and AP and/or IB exam.

AP Course Exams

All AP class/exam changes for all Fall Semester and Year-Long classes must be made by November 1st. Students who make changes after November 1st will be charged a \$40 exam cancellation fee. All AP class/exam changes for all Spring Semester Only classes must be made by March 1st. Students who make changes after March 1st will be charged a \$40 exam cancellation fee.

Self-Study - The student must pay the \$99 exam fee before the exam is ordered

Students who miss their scheduled exam will be required to pay a \$40 unused exam fee or pay \$40 to move the exam to the late testing window. If the exam is moved to the late testing window, and a student misses the scheduled exam, they will be required to pay for the \$40 exam change fee as well as the \$40 unused exam fee.

Credit Recovery

Credit recovery is an opportunity provided to students who have fallen short of the grade required to earn full credit in a course. Students who finish a course with a grade between **50–59%** may be eligible to participate in the credit recovery program to meet the minimum requirements for course completion.

Credit recovery is not a retake of the original course, but rather a focused opportunity for students to demonstrate mastery of the skills and standards they did not previously meet. Students who are placed in credit recovery are expected to approach the process with the same level of commitment and effort that is expected in the regular classroom setting.

Important Things to Know:

- Credit recovery eligibility is limited to students who receive a final grade between **50–59%**. Students who fall below a 50% are not eligible and should speak with their school counselor regarding alternative options.
- Enrollment in credit recovery is not automatic. Students and parents/guardians will be notified if a student qualifies and will receive information regarding next steps.
- Successful completion of credit recovery will allow the student to earn credit for the course; however, the original grade will remain on the student's transcript.
- Failure to complete or pass credit recovery may impact a student's ability to progress to the next grade level or meet graduation requirements.

Students with questions regarding credit recovery eligibility or enrollment should contact their school counselor.

Graduation Requirements

The Iredell-Statesville School System requires 22 units of credit for graduation. All students must fulfill the Future-Ready Core Course of Study requirements unless approved for the Future-Ready Occupational Course of Study. Students should verify current requirements with their school counselor.

FEE REQUIREMENT

All fees (Senior Dues, Technology, and any outstanding balances) must be paid prior to the start of Graduation Practice for seniors to participate in the ceremony.

Transcripts

Transcripts are free while a student is enrolled, up to 3 copies. After the third copy, and upon graduation or school termination, a \$5.00 fee applies per transcript. After graduation, transcripts may be requested online at needmytranscripts.com.

05

Transportation

BUS, PARKING, DRIVING PRIVILEGES & ACCIDENTS

Bus Safety & Information

All students must watch the required bus safety and evacuation videos reviewed each semester. Students are only permitted to ride their assigned bus and exit at their designated stop. Riding a bus is a privilege, and not a right; not complying with the Iredell-Statesville Code of Conduct can result in removal from the bus.

- Students who move must provide proof of residence to be assigned a new bus.
- Questions about bus transportation: contact Mrs. Webb at swebb@iss.k12.nc.us.
- Parents may use the Here Comes the Bus app for real-time tracking.

Student Driving Privileges

Under NC House Bill 769, students under 18 may have their driver's permit or license revoked if they drop out of school, fail to make adequate academic progress (passing 70% of courses / 3 out of 4), or commit certain offenses resulting in suspension.

North Carolina Senate Bill 57, which became effective July 1, 2000, requires that a student's driving permit or license be revoked for one year (365 days) if a student is given a suspension for more than 10 consecutive days or an assignment to an alternative educational setting for more than 10 consecutive days for one of the following reasons:

- The possession or sale of an alcoholic beverage or an illegal controlled substance on school property;
- The possession or use on school property of a weapon or firearm that resulted in disciplinary action under
- G.S. 115C-391 (d1) or that could have resulted in that disciplinary action if the conduct had occurred in a public school; or
- The physical assault on a teacher or other school personnel on school property.

Copies of your driver's license, license plate, and insurance information must be uploaded before students are distributed a parking pass. No parking space assignment or parking pass can be issued until all information with dates indicating the information is valid has been turned in to the office and submitted.

Parking Guidelines

- A parking tag (permit) is \$50.00 regardless of when it is purchased. It is nonrefundable. Online payment through the student parking application is the only payment option. A lost tag may be replaced one time for \$20. The hang tag must be placed on rearview mirror with the numbers visible from the outside of the vehicle.
- Payment for parking does not guarantee a parking space; meeting all specified requirements is necessary for securing a spot.
- All parking is first-come, first-served in all lots. NO STUDENTS are permitted to park in the Staff/Visitor lots.
- Students must have a current driver's license to complete the student parking application and purchase a student parking pass. Students must then continue to pass 75% of their course load each semester to retain parking and driving privileges.
- Students accumulating more than six unexcused absences and five parental excused absences combined in a class during a semester risk losing their parking privileges, regardless of the semester's timeline. Attendance policies mandate a minimum class attendance time. Failure to attend classes jeopardizes parking privileges.
- Students parking on campus may lose their parking privileges after the second In-School Suspension or Out-of-School Suspension. Upon the first suspension, a bus will be provided for transportation. However,

a second suspension will lead to the forfeiture of parking privileges. Students are expected to demonstrate good judgment while driving on campus and during school-related activities.

Parking Violations

- Parking in an unassigned or unauthorized space (such as visitor, staff, handicapped, or double parking in the loop)
- Passing cars unnecessarily in the loop or parking lot
- Spinning tires on campus
- Improper parking, driving on grass or over curbs
- Non-compliance with traffic patterns
- Turning right on Doolie Road without prior permission
- Any unsafe offense determined by the administration
- Loitering (sitting or sleeping) in the vehicle
- Failure to display the parking sticker
- Temporarily parking an unregistered vehicle during school hours (can be avoided by registering the vehicle at the front desk)

All parking violations can result in a \$10.00 fee that will be attached to the student's account. Any on campus traffic offense deemed unsafe by the administration will result in the loss of parking privileges.

PARKING IS A PRIVILEGE

Administration reserves the right to withdraw parking privileges at any time. There are no refunds. All vehicles on LNHS campus are subject to search with reasonable suspicion.

Parking Fees & Sign-Up Requirements

To apply for a parking space, students must provide:

- Valid Driver's License (copy)
- Current valid auto insurance listing the vehicle or the driver (copy)
- Current valid vehicle registration (copy)
- Payment of all outstanding school fees (lunch balance, technology fees, senior fees, etc.)
- Signed acknowledgment of LNHS parking rules

FEE	AMOUNT	NOTES
Parking permit (all students)	\$50.00	Non-refundable; not prorated
Lost permit replacement (one time)	\$20.00	
Senior fees	\$80.00	\$50 senior dues + \$30 technology fee
Parking violation	\$10.00	Applied to the student account

The parking tag must be placed on the rearview mirror. No other location is permitted. Payment is made via the Online Payment System.

Accidents

All accidents involving personal injury must be reported to the office. Any car accident on LNHS property must be reported to the NC State Highway Patrol. Do not leave the scene. NC State Highway Patrol may be reached by dialing *47 from a cell phone.

06

Athletics

ELIGIBILITY, SPORTSMANSHIP & ATHLETIC INFORMATION

Athletic Eligibility

To participate on any LNHS team, students must meet all requirements from the North Carolina High School Athletic Association (NCHSAA), including:

REQUIREMENT	STANDARD
Attendance	Present for 85% or more of the previous semester's school days
Academic Performance	Pass at least 75% of classes in the previous semester
Enrollment	Must be enrolled in at least 2 blocks for the semester in which they are participating in the sport

Athletics Information

Athletic registration is completed through the Dragonfly platform. A current physical examination is required for all athletes before participation. Printable physical forms are available on the school athletics page.

Home athletic events are available for viewing via the school's live stream. Visit the LNHS Athletics website for schedules, rosters, and additional information.

NCHSAA Eligibility & Participation Limits

Lake Norman High School strictly adheres to the eligibility rules established by the North Carolina High School Athletic Association (NCHSAA):

- **Age Limit:** A student-athlete may not participate in any athletic contest if their 19th birthday occurs on or before August 31 of the current school year.
- **Semester Limit (8-Semester Rule):** Upon entering the 9th grade, a student has eight (8) consecutive semesters of athletic eligibility. Participation or enrollment in any part of a semester counts as one full semester.

Game Day Attendance Requirements

To be eligible to practice or compete in an athletic contest, student-athletes must meet daily attendance requirements:

- **Minimum Daily Attendance:** A student must be present for at least 50% of the school day (minimum of two full instructional blocks) to participate in any extracurricular or athletic activity that afternoon or evening.
- **Exceptions:** Pre-arranged medical or legal appointments, school-sponsored field trips, or other principal-approved absences are the only exceptions to this rule.

Sportsmanship

Sportsmanship is a demonstration of generosity and genuine concern for others. It reflects a commitment to fair play, ethical behavior, and integrity; treating others as you wish to be treated.

Code of Conduct & NCHSAA Ejection Policy

Athletes and spectators represent Lake Norman High School at all times and are expected to uphold the highest standards of sportsmanship.

- **Athlete Misconduct:** Any student-athlete who violates the ISS Code of Conduct, is assigned In-School Suspension (ISS), or is placed on Out-of-School Suspension (OSS) will be temporarily or permanently suspended from athletic participation, subject to review by the Athletic Director and Administration.
- **NCHSAA Ejection Policy:** Any athlete, coach, or spectator ejected from an athletic contest for unsportsmanlike behavior (including fighting, profanity, or disrespect toward officials) will be subject to mandatory NCHSAA penalties. For student-athletes, this includes a minimum immediate two-game suspension for a first offense and a monetary fine levied against the school's athletic department.

Prohibited Items at Athletic Events

- **Noisemakers:** Items such as air horns, sirens, or whistles. These can mimic official game whistles or disrupt play.
- **Outside Food and Beverages:** Coolers, backpacks, or bags containing snacks, or open drinks are prohibited. **Bags/Clear Bag Policy:** Iredell-Statesville Schools requires a clear bag policy for all athletic events. Fans are permitted to bring only clear plastic/vinyl bags (like a Ziploc-style bag), clear backpacks, and clear fanny packs. All bags are subject to search at the gate.
- **Weapons and Contraband:** ISS and LNHS prohibits weapons of any kind, alcohol, tobacco, and vaping devices.
- **Sports Equipment:** Non-participating students are prohibited from bringing in balls, skateboards, or bikes from being brought into the spectator areas.
- **Spirit Wear Restrictions:** Costumes, face paint, masks, or any items that fully cover the face or head are not permitted at athletic events.

07

Safety

VISITORS, CAMPUS SAFETY POLICIES & DRILLS

Visitors on Campus

All visitors are welcome at LNHS. When visiting, please check in with the security officer upon arrival and then report to the front office to obtain a visitor pass. Students may not invite friends or relatives from other schools as guests during the school day. Former students are welcome to visit after 3:20 PM or at a prearranged time with a teacher or administrator.

Safety Policies (Policy 1510/4200/7270)

Safe schools are critical to creating a learning environment where students can succeed. Staff and students share responsibility for maintaining campus safety.

Exterior Doors

Students must not open any exterior doors to allow another person to bypass the office checkpoint. Doors must not be propped open for any reason. Violations of this policy will result in significant consequences as we cannot allow the safety of our campus to be compromised.

Reporting Risks

Students should notify any staff member of acts of violence, harassment, bullying, or any unusual or suspicious behavior that may endanger safety. High school students may also use the anonymous safety tip line to report risks to the school population or buildings. School officials will investigate all reports and take appropriate action, including notifying law enforcement when warranted.

ZERO TOLERANCE

Threats to school safety are taken seriously. Students who make threats — verbal, written, or online — will face serious disciplinary consequences and potential criminal referral.

Fire and Safety Drills

All teachers will explain proper procedures for fire and safety drills at the beginning of the semester. During all drills, students must:

- Remain with their teacher
- Follow all instructions of school personnel immediately
- Exit via the designated route without hesitation

FAILURE TO COMPLY

Failure to comply with safety drills will result in school disciplinary action — ISS and/or OSS per the ISS Discipline Matrix.