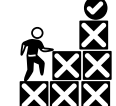


FOUR FOUNDATIONS OF SCAFFOLDING

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 - Right Size the Task**
 - Organize into Chunks
 - Task Analyze
- 
 - Make Learning Safe**
 - Take risks
 - No fear of judgement
- 
 - Handle the Tricky Part**
 - Targeted support as students learn
- 
 - Encourage through Failure**
 - Normalize mistakes
 - Celebrate effort & persistence

TYPES OF SCAFFOLDS

Front End Scaffolds Provided before students begin a task to prepare them for learning about to take place. When to use : Complex or multistep task, new concept or skill	Distributed Scaffolds Embedded during the learning process to help students stay on track & adjust as they work. When to use : in response to learners needs, "Just in time scaffold"	Back- End Scaffolds Provided after the task to help students reflect, revise, & consolidate learning. Promote thinking about their thinking. (metacognition) When to use : After assessments or performance tasks, when analyzing errors & addressing misconceptions	Peer Scaffolding Stuctured peer support through collaboration. Need: safe class climate, clear roles & norms, so peers offer meaningful help, not answers. When to use : Pause throughout lessons for peer check ins, emotional, social & academic tasks/ questions.
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6 SCAFFOLDING FUNCTIONS:

Recruitment: Teachers must make it relevant and ensure clear understanding of what's required.	Reduction in Degrees of Freedom: Teachers simplify the task by reducing the # of acts or steps to solve.	Direction Maintenance: Keep them in pursuit: ensure they don't head in wrong direction, lose interest or give up.	Marking Critical Features: Highlight some of the features of the task or process.	Frustration Control: Create balance of offering more prompts/ cues & creating too much dependency.	Demonstration: Model, Think Aloud, give opportunities where students can imitate the actions of another.
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WHY?

AI PROMPT

- Supports heavy mental lifting
 - Supports access without reducing rigor
 - Turns overwhelming into manageable
 - Organizes the how & supports processes and skills until they become internalized.
- Generate 3 highly specific, ready-to-use examples for each of the four scaffolding types (Front-End, Distributed, Back-End, and Peer) tailored to this objective: [Insert full TEKS language/Objective Here]. Ensure that they maintain grade-level rigor, target the learning objective, & promote independence.