

5th Grade Reading Language Arts (RLA) Syllabus 2026-2027

Course Description

5th Grade RLA integrates reading, writing, listening, and speaking through a variety of genres and text types. Students will explore fiction, nonfiction, poetry, argumentative texts, and drama while developing fluency, comprehension, and communication skills. Writing instruction emphasizes crafting organized, purposeful responses that reflect growing independence in expression and revision.

Curriculum Overview

The following table outlines the instructional units, themes, and district assessment schedule for the 2026-2027 school year based on the updated scope and sequence.

Unit	Unit Name & Theme	Dates	District Assessments
1	Journeys and Observations: <i>How do journeys and observations change the way people understand the world?</i>	Aug. 13 – Oct. 9	Learning Check 1 (Sept. 29–30)
2	Reflections: <i>How do experiences of others reflect our own?</i>	Oct. 19 – Dec. 17	Benchmark (Dec. 8)
3	Liberty: <i>What does it mean to be free?</i>	Jan. 5 – March 4	Learning Check 2 (Feb. 24–25)
4	Novel Study: <i>The Westing Game</i>: <i>How can different perspectives help us discover the truth?</i>	March 15 – May 20	Reading STAAR; Benchmark?

Note: According to the district scope and sequence, specific **Readiness and Supporting TEKS** for each unit are defined in the "**5th RLA TEKS Guide**," which serves as the primary resource for standard alignment.

Skills & Standards

Throughout the year, students will develop mastery in the following areas based on the Texas Essential Knowledge and Skills (TEKS):

- **Comprehension:** Apply comprehension strategies to a variety of genres.

- **Response:** Make inferences and support them with text evidence.
- **Literary Elements:** Analyze theme, plot, and character relationships.
- **Author's Craft:** Interpret figurative language, imagery, and the author's intent.
- **Genre & Structure:** Compare text structures and purposes across paired texts.
- **Composition:** Compose narrative, informational, argumentative, poetry, and correspondence writing.
- **Conventions:** Apply standard grammar, sentence structure, and punctuation.
- **Foundational Skills:** Decode multisyllabic words using phonics and syllable patterns.
- **Vocabulary:** Use academic and domain-specific language in writing and discussion.

Grading

Please refer to the **Forney ISD Grading Guidelines** for detailed information regarding grading policies, late work, and opportunities for reassessmen