

6th Grade Reading Language Arts (RLA) Syllabus 2026-2027

Course Description

6th Grade RLA builds on students' foundational literacy skills through the study of multiple genres, including fiction, drama, poetry, and informational texts. Students analyze how authors craft meaning, develop vocabulary, strengthen comprehension, and express themselves in writing. This course supports students in becoming confident readers, writers, and thinkers prepared for the rigor of secondary literacy.

Curriculum Overview

The following table outlines the instructional units, thematic questions, and district assessment schedule for the 2026-2027 school year based on the updated scope and sequence.

Unit	Unit Name & Theme	Date Range	District Assessments
1	Growing Up + The Power of Imagination: <i>How do experiences and imagination shape who we become?</i>	Aug. 13 – Oct. 9	Learning Check 1 (Sept. 29–30)
2	Natural Allies and Exploration: <i>How do people learn about and interact with the world around them?</i>	Oct. 19 – Dec. 17	Benchmark (Dec. 8)
3	Technology and Society: <i>How does technology influence people and society?</i>	Jan. 5 – March 4	Learning Check 2 (Feb. 24–25)
4	Novel Study: <i>A Long Walk to Water</i>: <i>How can perseverance help people overcome challenges and create change?</i>	March 15 – May 20	Benchmark?

Note: According to the district Year-at-a-Glance, specific **Readiness and Supporting TEKS** for each unit are defined in the "**6th TEKS Guide**," which serves as the primary resource for standard alignment.

Skills & Standards

Throughout the year, students will develop mastery in the following areas:

- **Literary Analysis:** Analyze plot, character, setting, theme, and author's purpose across multiple genres.
- **Evidence-Based Response:** Make inferences and cite specific textual evidence to support thinking.
- **Language & Craft:** Interpret figurative language, rhetorical devices, and sound elements in poetry.
- **Argumentation:** Evaluate claims and reasoning in argumentative texts.
- **Comparison:** Compare and contrast ideas and structures across paired texts.
- **Composition:** Compose narrative, argumentative, poetry, informational, and correspondence writing.
- **Writing Process:** Organize writing with strong introductions and transitions while applying revision and editing techniques.
- **Conventions:** Use complex grammar structures, sentence variety, and punctuation accurately.
- **Vocabulary:** Expand academic vocabulary through contextual understanding.

Grading

Please refer to the **Forney ISD Grading Guidelines** for detailed information regarding grading policies, reassessment procedures, and academic expectations