

7th Grade Reading Language Arts (RLA) Syllabus 2026-2027

Course Description

7th Grade RLA engages students in reading, writing, and analyzing a variety of texts including fiction, nonfiction, poetry, drama, and argumentative pieces. Students develop their comprehension, composition, and critical thinking skills through thematic units that emphasize meaningful connections, literary analysis, and real-world relevance. This course prepares students for success on STAAR and for future academic growth.

Curriculum Overview

The following table outlines the instructional units, themes, and assessment schedule for the 2026-2027 school year based on the updated Year-at-a-Glance (YAG).

Unit	Unit Name & Theme	Date Range	District Assessments
1	Identity, Heritage, & Changing Worlds: <i>How do our heritage, relationships, and changing environments shape who we become?</i>	Aug. 13 – Oct. 9	Learning Check 1 (Sept. 29–30)
2	Choices, Innovations, & The Future: <i>How do our innovations, choices, and visions of the future shape our destiny?</i>	Oct. 19 – Dec. 17	Benchmark (Dec. 8)
3	Forces of Nature, Adversity, & Resilience: <i>How do challenges in our environment and lives test and reveal our inner resilience?</i>	Jan. 5 – March 4	Learning Check 2 (Feb. 24–25)
4	Novel Study: <i>Focus on synthesis and application of RLA skills.</i>	March 15 – May 20	Benchmark?

Note: Specific Readiness and Supporting TEKS for each unit are defined in the district's "7th TEKS Guide." While individual TEKS numbers are not listed in the summary YAG table, instruction is explicitly aligned with the 7th Grade RLA Texas Essential Knowledge and Skills.

Skills & Standards

Throughout the year, students will develop mastery in the following areas:

- **Analyze genre elements, author's purpose, and craft** across literary and informational texts.

- **Make inferences** and support ideas with relevant text evidence.
- **Compare texts across genres** and synthesize information from multiple sources.
- **Develop structured written responses** to literary and informational prompts.
- **Explore poetry, argumentative texts, and narrative fiction** with attention to structure and meaning.
- **Conduct research**, evaluate sources for bias and credibility, and present findings clearly.
- **Engage in reflection and revision** to improve clarity and purpose in writing.
- **Build academic vocabulary** and effective communication through discussion and writing.

Grading

Please refer to the **Forney ISD Grading Guidelines** for expectations related to assignments, late work, reassessments, and overall grading policies