

English II Syllabus 2026-2027

Course Description

English II expands on students' literacy, communication, and critical thinking skills through the study of fiction, nonfiction, drama, poetry, and multimedia. Students will analyze texts from diverse cultures and time periods, explore author's purpose and craft, and produce original compositions across genres. Emphasis is placed on persuasive communication, literary interpretation, and academic writing, all aligned to prepare students for the **STAAR End-of-Course Exam**.

Curriculum Overview

The following table outlines the units, date ranges, and district assessments for the 2026-2027 school year based on the updated scope and sequence.

Unit	Unit Name	Date Range	District Assessments
1	The Power of Communication	Aug. 12 – Oct. 8	Learning Check 1 (Sept. 28)
2	Moving Forward (Night)	Oct. 19 – Dec. 18	PSAT/NMSQT (Oct. 22); SAT (Oct. 27); STAAR EOC Retesting (Dec. 1–10); RLA Benchmark (Dec. 15)
3	The Ties that Bind (Antigone)	Jan. 5 – March 4	Learning Check 2 (Feb. 24)
4	Book Clubs	March 15 – May 20	PSAT/SAT (March 23); TSIA2 (March 30 – April 2); RLA STAAR (April 13–16)

Note: Specific Readiness and Supporting TEKS for each unit are defined in the district's "TEKS Snapshot," which serves as the primary resource for standard alignment. All instruction is designed to support mastery of the English II Texas Essential Knowledge and Skills.

Skills & Standards

Throughout the year, students will develop mastery in the following areas:

- **Analyze genre elements**, theme, tone, and author's purpose.
- Evaluate structure and language in **poetry, argument, and informational texts**.

- **Make inferences** and support interpretations with text evidence.
- **Synthesize information** from multiple sources across genres.
- Compare and contrast literary and informational texts.
- Compose **expository, persuasive, and analytical responses**.
- Conduct formal and informal **inquiry-based research**.
- Use writing to inform, persuade, and reflect.
- Apply conventions of **grammar, punctuation, and sentence structure**.
- Strengthen **academic vocabulary** and communication through discourse and writing.

Grading

Please refer to the **Forney ISD Grading Guidelines** for detailed information regarding grading practices, expectations for late work, reassessments, and academic accountability