

English I Syllabus 2026-2027

Course Description

English I is a foundational course that builds students' analytical reading, effective writing, speaking, and research skills. Through the exploration of literature, nonfiction, and writing across genres, students will engage with universal themes and diverse perspectives. The course develops both academic and creative expression while preparing students for the **STAAR End-of-Course Exam**.

Curriculum Overview

The following table outlines the StudySync units, date ranges, and district assessments for the 2026-2027 school year based on the updated scope and sequence.

Unit	StudySync Unit Name	Date Range	District Assessments
1	Divided We Fall	Aug. 12 – Oct. 8	Learning Check 1 (Sept. 28)
2	Declaring Your Genius	Oct. 19 – Dec. 18	PSAT/NMSQT (Oct. 22); SAT (Oct. 27); STAAR EOC Retesting (Dec. 1–10); RLA Benchmark (Dec. 15)
3	The Art of Disguise	Jan. 5 – March 4	Learning Check 2 (Feb. 24)
4	Book Clubs	March 15 – May 20	PSAT/SAT (March 23); TSIA2 (March 30 – April 2); RLA STAAR (April 13–16)

***Note:** Specific **Readiness and Supporting TEKS** for each unit are defined in the district's "TEKS Snapshot," which serves as the primary resource for standard alignment. All instruction is designed to support mastery of the English I Texas Essential Knowledge and Skills.*

Skills & Standards

Throughout the year, students will develop mastery in the following areas:

- **Analyze literary elements**, genres, and author's craft.
- **Make inferences** and draw conclusions with text evidence.
- **Compare texts across genres** and synthesize information.

- **Construct well-organized** and evidence-based written responses.
- Interpret and **evaluate figurative language and tone**.
- **Conduct formal and informal research** using credible sources.
- Participate in discussions and **present findings clearly**.
- **Develop narrative, argumentative, and expository compositions**.
- Apply conventions of **grammar, punctuation, and syntax** in writing.
- Build **academic vocabulary** and communication skills through reading and writing.

Grading

Please refer to the **Forney ISD Grading Guidelines** for detailed information regarding grading policies, late work, and opportunities for reassessment