

Richmond County School System's Goals

During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Hornsby Goals:

During the 2026–2027 school year, the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade ELA will increase by 3% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% as measured by i-Ready.

During the 2026–2027 school year, the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade Math will increase by 3% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% from as measured by i-Ready.

During the 2026–2027 school year, we will decrease chronic absenteeism by 3 from 26.68% to 23.68%

Jointly Developed

The Title I School-Parent Compact was jointly developed by parents, students, teachers, and faculty members. Each school year, meetings are held in the Fall and Spring semesters for parents, teachers, and students to review the compact and make suggestions based on student needs and school improvement goals.

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, administrators, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

What is Title I?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title 1, the government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

W.S. Hornsby Elementary School 2026-2027

Title I School Compact

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School Responsibilities

We, as teachers, administrators, and staff, will support your child by:

- Providing engaging learning opportunities that strengthen achievement in core academic subjects while supporting students' social-emotional well-being.
- Providing high-quality instructional materials, technology, and resources that enhance student learning and maintaining communication with families about student progress.
- Collaborating with families through intervention teams, instructional support, and school meetings to monitor progress and ensure every student has the support needed to achieve academic success.

Student Responsibilities

I, as a student, will share the responsibility for improving my academic achievement and meeting the State's high standards by:

- Actively participating in classroom learning opportunities and working with teachers and support staff to strengthen my academic achievement and social-emotional well-being.
- Using school technology, instructional materials, and other learning resources responsibly while communicating with my teachers when I need help.

- Giving my best effort on classroom assignments and state assessments while participating in interventions and working with my family and school to achieve my academic goals.

Home Responsibilities

We, as parent(s)/guardian(s), will support our child(ren) in the following ways:

- Encouraging regular attendance, supporting learning at home, and promoting our child's academic achievement and social-emotional well-being.
- Staying informed about our child's education by reading school communications, utilizing Infinite Campus, and maintaining regular communication with teachers and school staff.
- Participating in parent-teacher conferences, intervention meetings, and family engagement activities to partner with the school in supporting our child's academic growth and overall success.

Activities to Build Partnerships

- Parent-Teacher Conferences
- Parent Workshops and Programs
- Parent Resource Center
- Volunteer Training
- Open House
- Infinite Campus Workshops & Setup Sessions

School and Home Communication

W.S. Hornsby Elementary School is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal (Infinite Campus)
- School website
- Progress Reports
- Report Cards
- Phone calls
- Parent-teacher conferences
- Shout Point calls
- Class Dojo
- Email to parents on student's progress

Hornsby Mission:

The mission of Hornsby Elementary School is to ensure every student learns and grows by providing high-quality instruction, a positive and supportive school climate, and intentional interventions that address attendance, behavior, and academic needs through collaboration among staff, families, and community partners.

