

Appendix A

IG 1A: KG NWEA Reading Achievement

Interim Goal 1A: Kindergarten students' median achievement percentile in NWEA reading.

Overall Summary:

Who is struggling the most?: Britton ES (24th), Heronville ES (32nd), Van Buren ES (32nd), Eugene Field ES (37th), Esperanza ES (38th), and Prairie Queen ES (38th) had a median achievement percentile below the 40th percentile. Heronville ES (-26 points) and Britton ES (-20 points) saw the largest decreases in median achievement percentile this school year from the baseline year. Native American students (-9 points) are the only student group with a lower median achievement percentile this school year compared to the baseline year.

Who is growing the most?: Arthur ES (91st), Wilson ES (72nd), Hayes ES (70th), and Mark Twain ES (64th) had a median achievement percentile above the 60th percentile. Arthur ES (+64 points), Hayes ES (+46 points), Mark Twain ES (+35 points), M.L. King Jr. ES (+27 points), and Adelaide Lee ES (+24 points) saw the largest increases in median achievement percentile. Nearly all student groups saw an increase in their median achievement percentile, with Asian students (+24 points), Not Homeless students (+23 points), and Not Economically Disadvantaged students (+16 points) seeing the largest increases.

Who is not moving?: Bodine ES, Coolidge ES, Monroe ES, Nichols Hills ES, and Van Buren ES increased their median achievement percentile this school year from the baseline year, but decreased from the previous school year, with Bodine (-27 points) and Monroe (-27 points) seeing the largest decreases from the previous school year. Similarly, Multi-Racial students are not maintaining year-to-year increases. This student group saw an increase from the baseline (+9 points) but decreased from the previous school year (-3 points).

School	By School									
	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)		Growth from Previous Year (Pctl. points)	Growth from Baseline (Pctl. points)	Yearly Goal (Spring 25-26)	Met Yearly Goal?
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal				
District (All Schools)	38	-	38	-	47	51.5%	9	9	47	Yes
Adams ES	56	-	58	-	59	50.0%	1	3	62	No
Adelaide Lee ES	32	-	27	-	56	65.3%	29	24	43	Yes
Arthur ES	27	-	35	-	91	81.0%	56	64	40	Yes
Bodine ES	32	-	68	-	41	20.9%	-27	9	71	No
Britton ES	43	-	35	-	24	14.3%	-12	-20	43	No
Buchanan ES	38	-	47	-	49	40.8%	2	11	57	No
Cesar Chavez ES	41	-	27	-	50	69.1%	23	9	38	Yes
Cleveland ES	56	-	47	-	53	48.0%	6	-3	56	No
Coolidge ES	35	-	47	-	41	43.5%	-6	6	50	No
Esperanza ES	29	-	17	-	38	63.5%	21	9	30	Yes
Eugene Field ES	32	-	27	-	37	53.4%	10	5	35	Yes
Fillmore ES	35	-	41	-	44	48.8%	3	9	46	No
First Choice Online Academy	94	-	N/A	-	N/A	N/A	N/A	N/A	N/A	N/A
Hawthorne ES	46	-	35	-	56	63.3%	21	10	45	Yes
Hayes ES	24	-	32	-	70	81.1%	38	46	37	Yes
Heronville ES	19	-	16	-	32	64.7%	16	13	25	Yes
Hillcrest ES	67	-	34	-	41	42.7%	7	-26	45	No
Kaiser ES	32	-	52	-	44	39.7%	-8	12	55	No
M.L. King Jr. ES	29	-	59	-	56	49.4%	-3	27	62	No
Mark Twain ES	29	-	22	-	64	68.2%	42	35	32	Yes
Monroe ES	41	-	74	-	47	23.6%	-27	6	76	No
Nichols Hills ES	52	-	56	-	53	42.9%	-3	1	60	No
Prairie Queen ES	32	-	22	-	38	55.7%	16	6	32	Yes
Quail Creek ES	44	-	31	-	47	56.1%	16	3	38	Yes
Ridgeview ES	62	-	53	-	53	44.4%	0	-9	60	No
Rockwood ES	44	-	44	-	58	61.5%	14	14	48	Yes
Southern Hills ES	44	-	44	-	46	43.1%	2	2	50	No
Thelma R. Parks ES	43	-	41	-	56	56.0%	15	13	48	Yes
Van Buren ES	29	-	40	-	32	31.8%	-8	3	44	No
Willow Brook ES	38	-	32	-	41	50.8%	9	3	40	Yes
Wilson ES	68	-	68	-	72	50.0%	4	4	71	Yes

Note: First Choice Online Academy had no KG test takers in Spring 24-25 and Spring 25-26.

School Summary:

Schools Grew from Baseline: 26 out of 30 schools (excluding First Choice Online Academy, population <10)

Schools Grew from Last Year: 21 out of 30 schools (excluding First Choice Online Academy)

Schools Met Yearly Goal: 15

Overall District Growth from Baseline: 64

Avg. School Growth from Baseline: 6

Students Included:

All kindergarten students who took a valid NWEA reading test in both the Fall and Spring testing windows of a given school year (regardless of FAY status).

*Notes for by demographic tables below:

% met yearly goal" refers to the overall district goal (47th percentile in Spring 25-26).

"Performance" refers to the median achievement percentile.

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Race/Ethnicity Summary:

Race/Ethnic Groups Grew from Baseline: 6 out of 7
 # Race/Ethnic Groups Grew from Last Year: 5 out of 6 (excluding Pacific Islander, population <10 during baseline)
 Groups in order from **highest** to **lowest** SY25-26 performance (left to right): White, Asian, Multi-Racial, Hispanic/Native American, Black, Pacific Islander
 Groups in order from **highest** to **lowest** growth from baseline (left to right): Asian, Hispanic, White, Multi-Racial, Black, Native American

By Race/Ethnicity						
Race/Ethnicity	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Hispanic	32	-	35	-	44	47.5%
Black	38	-	38	-	41	46.4%
White	59	-	59	-	70	70.5%
Asian	32	-	34	-	56	73.5%
Multi-Racial	44	-	56	-	53	56.8%
Native American	50	-	43	-	44	48.4%
Pacific Islander	32	-	35	-	34	25.0%

ELL Summary:

Both groups grew from baseline
 Group with SY25-26 **highest performance**: Not ELL
 Group with **highest growth from baseline**: ELL

By English Learner Status						
ELL Status	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
ELL	24	-	24	-	35	38.1%
Exited ELL	N/A	N/A	N/A	N/A	N/A	N/A
Not ELL	44	-	47	-	53	57.9%

Econ Status Summary:

Both groups grew from baseline
 Group with SY25-26 **highest performance**: Not economically disadvantaged
 Group with **highest growth from baseline**: Not economically disadvantaged

By Economic Status						
Economic Status	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Econ. Disadvantaged	38	-	38	-	44	49.5%
Not Econ. Disadvantaged	62	-	68	-	78	75.8%

Homeless Summary:

Both groups grew from baseline
 Group with SY25-26 **highest performance**: Not Homeless
 Group with **highest growth from baseline**: Homeless

By Homeless Status						
Homeless Status	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Homeless	24	-	22	-	41	46.6%
Not Homeless	38	-	41	-	47	51.7%

Special Ed. Summary:

Both groups grew from baseline
 Group with SY25-26 **highest performance**: Not Special Ed.
 Group with **highest growth from baseline**: Not Special Ed.

By Special Education Status						
Special Education Status	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Special Ed.	22	-	24	-	25	32.1%
Not Special Ed.	41	-	41	-	50	54.0%

Gender Summary:

Both groups grew from baseline
 Group with SY25-26 **highest performance**: Female
 Group with **highest growth from baseline**: Both groups increased 9 percentile points

By Gender						
Gender	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Female	41	-	41	-	50	53.8%
Male	35	-	38	-	44	49.4%

Gifted Summary:

N/A
 Group with SY25-26 **highest performance**: N/A
 Group with **highest growth from baseline**: N/A

By Gifted Status						
Gifted Status	Baseline (Spring 23-24)		Year 2 Performance (Spring 24-25)		Latest Performance (Spring 25-26)	
	Median Pctl.	-	Median Pctl.	-	Median Pctl.	% met yearly goal
Gifted	N/A	N/A	N/A	N/A	N/A	N/A
Not Gifted	N/A	N/A	N/A	N/A	N/A	N/A