

Project Before Preschool

Sayreville Public Schools

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Director of Early Childhood



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Project Before Preschool Program



The mission of Sayreville Public Schools is to educate today's learners to be tomorrow's leaders by providing all students with a high quality, challenging education that instills character and enables our students to compete successfully in the 21st century...

and it all begins in our awesome preschool program!

Play gives children a chance to practice what they are learning!

~Fred Rogers~

Programs

Project Before @ Cheesequake

- ★ 18 Full Day Classes
- ★ 2 Self Contained
Classes

Project Before @ Selover

- ★ 16 Full Day Classes
- ★ 2 Self Contained Classes

Project Before @ Wilson

- ★ 2 Classes



Current Private Provider Locations

*The Learning Experience

521 Raritan Street

*The Peace Rose

3079 Bordentown Avenue

*Kidzland

777 Washington Road

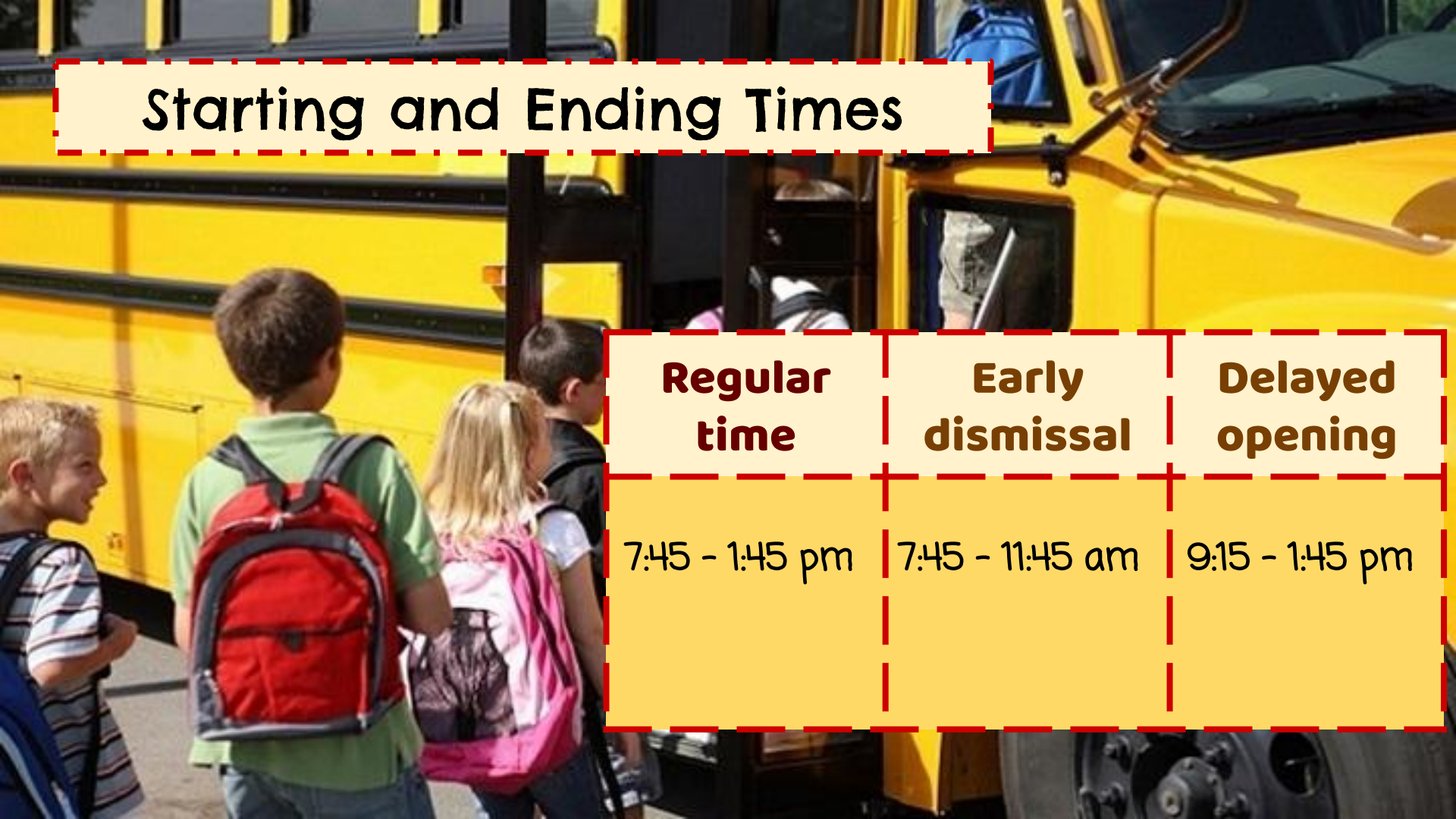


Program Operating Hours

7:45 am - 1:45 pm

- The Sayreville Early Childhood Program is a **full-time**, 6 hour-per-day program, as mandated by the NJDOE-DECE.
- The program follows the district calendar as much as possible, and operates when the public schools do.
 - This includes holidays and snow days



A yellow school bus is the background of the image. Several children are standing in line, waiting to board the bus. One boy in the foreground is wearing a green shirt and a red backpack. Another child is wearing a pink backpack. The bus has a black door and a yellow body.

Starting and Ending Times

Regular time	Early dismissal	Delayed opening
7:45 - 1:45 pm	7:45 - 11:45 am	9:15 - 1:45 pm

Classroom Requirements & Support Staff

Each classroom has:

- One P-3 (Preschool-3rd grade) certified teacher
- 1 Paraprofessional
- Maximum of 15 Students

And is supported by:

- Preschool Instructional Coach (PIC)
PICs coach teachers on the development of pedagogy and practice to affect student outcomes.
- Preschool Intervention & Referral Specialist (PIRS)
PIRS coach teachers on the development of social-emotional practice to affect student outcomes.



**Additional
Support Staff
Include**

****Program Director**

****Principals**

****Supervisor of Early Childhood**

****Family Advocates**

****Community and Parent Involvement
Specialist**

****School Nurse**

****Child Study Team**

****OT/PT/Speech Therapists**

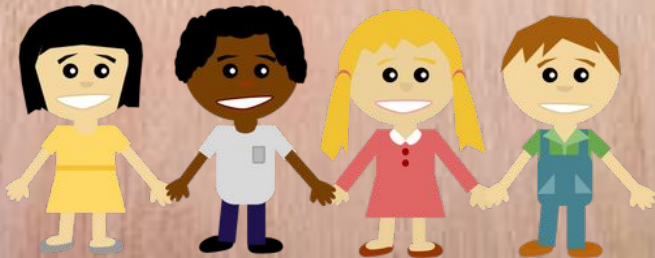
****School Social Worker**



Tentative Daily Schedule

7:45	Arrival/Free Choice/Breakfast
8:00	Opening Group
8:30	Play Planning & Make Believe Play
9:30	Am Snack
9:45	Small Group Literacy
10:00	Specials (STEAM, Music, Art)
10:40	Large Group Read Aloud
11:10	Lunch

11:40	Rest Time
12:25	Small Group Math/Science
12:45	Free Choice Play
1:00	Gross Motor (outdoor play)
1:30	Closing Group Activity
1:45	Dismissal





Program Curriculum: Tools of the Mind

CENTRAL FOCUS:

The development of cognition and social-emotional self-regulation.

CURRICULUM GOAL:

To help students acquire a set of mental tools that foster school readiness and enhance academic success by using small-group instruction to promote:

- | | |
|---------------------|---------------------|
| → Self-regulation | → Symbolic thinking |
| → Focused attention | → Early literacy |
| → Deliberate memory | → Early numeracy |

Research-based program

One of four approved curricula recommended by the NJDOE-DECE

Differentiated instruction model allows teachers to provide challenges and/or support where needed to ensure classroom success of all learning abilities.

What does a typical day look like?

The typical preschool day contains a balance of small-group and large-group activities, including fine and gross motor skill development, while allowing time for routines, such as eating and toileting.

- The daily schedules contain the same basic components, but may vary in the sequence of the day so that everyone has access to the playground, outside areas and bathrooms without overcrowding.





Screenings and Assessments

Early Screening Inventory - 3

- ★ Children are screened with the ESI-3 upon entering the program and by the teacher.
- ★ This screening gauges several developmental domains and assists in identifying children in need of additional assistance.

Teaching Strategies GOLD

- ★ With GOLD, assessment is an authentic part of instruction, not a disruption. Embedded in everyday interactions with children in the classroom, formative assessment is an effortless part of the day.
- 

How are parents informed of their child's progress?



- ❖ Screening information is shared with parents at Parent/teacher Conference.

- ❖ Parents may ask their child's teacher for information regarding the child's performance in the classroom at any time.

- ❖ As part of our effort to promote the home-school connection, 4 out of 5 Play Plans are sent home at the end of the week.

Do the students go outside?

It is very important for children at this age to be physically active and to develop their gross motor skills.

In accordance with the *Early Childhood Licensing* requirements, children go outside daily, unless there is active precipitation, extreme cold or extreme heat.

In the event the children do not get the opportunity to go outside, the teachers will conduct gross motor activities in the building's gym (if accessible), or in the classroom.

How can parents be involved in the program?



Parents are encouraged to volunteer in their child's preschool classroom, or participate in special activities like reading a story, sharing their culture, or arts & craft activities. We also encourage you to get involved in our school's PTO.

Parent workshops are provided throughout the school year.

Attendance Counts and Matters!

Students are expected to attend school daily, unless they are ill. It is recommended that a doctor's note accompany their return if applicable.

- ★ NJDOE defines Chronic Absenteeism as being absent 10% of the total expected days of school. This equals 18 days and amounts to 108 hours of instruction lost.
- ★ **If a child is absent for 10 consecutive school days, your child may be removed from the program's enrollment.**
- ★ As your child nears certain milestones, you will receive notices to discuss attendance from the preschool leadership.
- ★ Lack of attendance will jeopardize your ability to participate in our program.

Please be cognizant of school calendar when planning vacations. These will be logged as absences and will be reflected on the student's school record. This will be an unexcused absence.

Before & After School Care



- Before and after school care is offered at all preschool locations.
- Once your child is assigned a classroom, the provider will contact you, during the summer, to fill out the paperwork and set up the care that you need.
- Leading Edge will be available at Cheesequake and Selover.

****Leading Edge information...**

For Additional Information



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