



Stonecreek Junior High

Panama-Buena Vista Union School District

Parent/Student Handbook 2026- 2027



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stampedeofficial

Ms. Katrina Wilson, *Principal*

Mr. Oscar Anthony/Mrs. Denise Granucci, *Assistant Principals*

Dr. Lakesha Ray, *Counselor*

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Principal's Message

Dear Students, Parents and Guardians,

Welcome to Stonecreek Junior High School. At Stonecreek, we strive to develop our students into young adults who are independent, mature, responsible and willing to take on leadership challenges. Our major goal is to ensure all students are prepared to be successful in high school. We are a proud AVID (Advancement via Individual Determination) National Demonstration site, boasting a strong schoolwide and elective program. Through AVID methodology, students learn critical WICOR (Writing, Inquiry, Collaboration, Organization and Reading) strategies that build a solid foundation for academic success. In conjunction with AVID, Stonecreek seeks to inspire students to explore their future education and career paths. Throughout the year, we provide ongoing education regarding college preparation, organize college field trips for all students, and host 2 annual Career Fairs. These are designed to motivate students to begin thinking about their future goals. We also provide a robust selection of COI (Course of Interest) courses that connect to career pathways. Finally, we work to build a positive network where all students are encouraged and supported. We are a PBIS (Positive Behavioral Intervention and Supports) Gold level school. We provide aligned, clear expectations, incentives and consequences to help students learn. Daily social emotional learning is taught through homeroom to support personal growth. In 2025, we were designated as a State and National School to Watch, due to our exemplary culture and academics. Through our programs and positive interactions we live the Stonecreek purpose *"To inspire and equip leaders to enrich our global community"* daily.

Students will benefit greatly from their experience at Stonecreek, if they come to school on-time each day prepared to give their best effort on and off campus, participate in school activities and meet the expectations of our Panama-Buena Vista Union School District's vision to be the model of **"Excellence in Education"**.

This handbook has been compiled to provide parents, guardians and students with helpful information regarding Stonecreek Junior High's programs, rules and procedures which govern our school's daily operation. Please take the time to read this handbook carefully and keep it as a reference. If you have any questions regarding its content, please contact the school office.

Respectfully,
Katrina Wilson
Principal

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GENERAL STUDENT INFORMATION & EXPECTATIONS

ATTENDANCE & TARDY PROCEDURES

IMPORTANT: All students should be on campus each school day from 8:20a.m. to 3:40 p.m. Supervision is not scheduled until 8:00a.m. Therefore, students should not arrive on campus before 8:00am., unless they are enrolled in 0 Period PE. Students arriving between 8:00am. and 8:14a.m. will be required to report to the Multipurpose Room. At 8:15am., students may enter the campus. Zero Period P.E. students should arrive no earlier than 7:30a.m. After-school supervision ends at 3:45p.m. Therefore, students should be off campus by 3:45p.m. Arrival and dismissal times for other supervised school activities shall be agreed upon by parents, guardians, and school administrators.

ABSENCE FROM SCHOOL

Regular attendance is one of the most important factors affecting a student's academic and social success in school. Frequent absences and tardiness are harmful to the academic progress of any student. However, if it is necessary for a student to be absent for a legitimate reason, such as illness, then the following procedures should be followed:

1. Parents or guardians should call the school attendance clerk at (661)834-4521 on the days of any absences in order to provide the reasons that their students are absent from school.
2. On the day any students return to school after being absent, they should bring notes from their parents, guardians, or health care provider ~~documentation~~ to the Student Window before 8:25a.m. These notes should provide the reasons that students were absent from any periods during the school day in order to excuse those period absences.

A parent or guardian who doesn't call the attendance clerk on the day of their student's absence or any student not bringing a note to the Student Window on the day that student returns to school after being absent will result in Unexcused Absences for periods absent.

LATE TO SCHOOL

The law requires that students be in their classrooms when the tardy bell rings at 8:28 a.m. If a student arrives on campus after the bell rings at 8:28a.m. the following procedures should be followed:

1. If there is a legitimate reason for the tardy (such as a health care provider visit), then the parent or guardian should provide documentation from the health care

provider in order to excuse their student's tardiness. That student should present the documentation to the school attendance clerk in order to receive an excused tardy slip before reporting to the classroom.

2. All students who arrive on campus after 8:28 a.m. should report to the administration office to complete a TARDY / ABSENT slip.

TARDIES

It is imperative that students report to class on time. Arriving late disrupts their learning as well as the learning of others. A student is considered tardy if they have not crossed the threshold of their assigned classroom door before the tardy bell rings. To be excused from a tardy, students must have a valid pass signed by a staff member.

The progression of discipline for tardies is as follows:

- **4th tardy:** Meeting with a Campus Supervisor to discuss the cause/s of the tardies
- **5th tardy:** 1 day of noon detention, loss of monthly behavior incentives, and parent contact
- **6th tardy:** 2 days of Noon Detention, loss of monthly behavior incentives, parent contact, and possible tier 2 referral
- **7th tardy:** 1 day of After School Detention, loss of monthly behavior incentives, parent contact, and possible tier 2 referral
- **8th tardy:** 5 days of Noon Detention, loss of monthly behavior incentives, parent contact, and possible tier 2 referral
- **9th tardy:** 1 day of Noon Detention for each additional tardy and discussion with an administrator.
- **10th tardy:** Possibility of Alt to Suspension (ATS) placement, or 1 day of Noon Detention for each additional tardy. After ATS is served, students will attend Noon Detention for each tardy earned.

TRUANCY

A student is truant if he or she is absent or tardy for more than thirty minutes without a valid excuse on three occasions in a school year. Unexcused absences, including family trips for pleasure, recreation, or business purposes or failing to provide verification of an excused absence for more than 10(ten) consecutive school days can result in the student being dropped from all classes and there is a risk for that student not being allowed to return to the same school.

WRITTEN NOTIFICATION OF TRUANCY / CORRECTIVE STEPS

Upon a pupil's initial classification as a truant, the District shall notify the pupil's parent or guardian in writing by first class mail or other reasonable means. The content of the written communication shall explain that the parent/guardian is obligated to compel the attendance of the pupil. It shall also explain that parents or guardians who fail to meet

this obligation may be guilty of an infraction and subject to prosecution. The written notification shall include a statement that explains the parents/guardian's right to meet with appropriate school personnel to discuss solutions to the pupil's truancy. If student truancy continues after written notification to the parents/guardians, other measures may be initiated by the District. These may include home visits by the District attendance administrator and/or the Bakersfield Police Department or Kern County Sheriff.

Habitually truant students may be referred to the District attendance administrator, the Bakersfield Police Department, Kern County Sheriff, a school attendance review board, a truancy mediation program, the Kern County District Attorney, probation officer, and/or juvenile court in accordance with state law.

LEAVING EARLY/SIGNING STUDENTS OUT

Students who need to leave campus during the school day MUST be signed out by a person listed on their emergency card. There are **NO** exceptions. **Photo I.D. is required.**

ARRIVAL/DISMISSAL PROCEDURES

ARRIVAL PROCEDURES:

- Students should not arrive before 8:00 AM. They will enter the MPR if they arrive before 8:15a.m.
- Students with Zero Period P.E. should not arrive before 7:30 a.m.
- The gates will open at 8:15 AM for students to enter campus.
- The bell for students to report to class will ring at 8:23 AM.
- The gates will close at 8:26 AM to allow for the staff monitoring them to move to their classrooms or other monitoring areas, so students that arrive after the gates have closed must report to the office for entry.
- The bell for class to begin (the tardy bell) will ring at 8:28 AM. Students not in their classroom before this bell will be marked as tardy.

DISMISSAL PROCEDURES:

- Students are dismissed at 3:40 p.m. daily. Students riding bikes or buses will be dismissed from the bus gate. Students being picked up by a parent will be dismissed from the gym gate. Students walking home will be dismissed by the office gate. Please pick your student up on time and pay attention to the communications sent home informing you of minimum days or early release

times. Also during 'Fog' season, be sure to watch the morning news, check the internet, or listen to the radio for "Fog Delay" notifications.

Failure to follow Arrival/Dismissal Procedures can result in students receiving consequences.

EMERGENCY CARDS

Each student should have emergency information on file in the school office. These cards are for the purpose of contacting parents, or some other party specified by parents, in the case of an emergency. This information also tells us who to contact if parents are unavailable. **Most importantly, we cannot release a student from school except to a person with proper I.D. listed on this card.** *Current addresses, phone numbers, and emergency contacts are very important. Please inform the school of any changes of phone number, address, etc., during the year.*

HEALTH SERVICES

Students should be sent to school every morning healthy, rested, suitably dressed, adequately nourished, and ready to learn.

MEDICATION

The administration of medication to pupils by designated school personnel shall be done only when the student's health may be jeopardized without the medication and when such administration has been requested in writing and approved by **both** the treating physician **and** the student's parent.

1. Students requiring medication during school hours (**either prescription or non-prescription**) should have a completed and signed **Pupil Medication to be Administered at School #709030** on file at the school site.
2. Students should have the original container **brought to the school office by the parent**. It will be kept in a safe and secure place and given to the child as indicated on the **Pupil Medication to be Administered at School #709030**.
3. Prescription medication to be administered at school should be in the original container with the pharmacist's dosage, how often it should be taken, and the prescribing doctor's name (C.E.C. 49423, 49480). You may request that your physician ask the pharmacist to prepare a separate container for the school to use.
4. Over-the-counter medications also require a **Pupil Medication Form**.
5. Under no circumstances are school personnel to provide pain reliever or any other

patent medicine or nostrum to students.

6. **Students are not to be in possession of any type of patent medicine or nostrum (including aspirin and other over-the-counter pain relievers without the written consent of school administration).**

HEARING SCREENING

All Eighth Grade students, Intensive Intervention students, as well as any referrals are screened for hearing problems in the springtime of each school year. Parents of those students who exhibit possible concerns are notified by the district nurse.

LIBRARY

The library is open every morning before school, during lunches, and after school for student use. Each student will visit the library every two weeks with a designated ELA class. Each student is allowed to check out two books for a two week period. A book will be considered lost if it is one month overdue. Students will then be charged the amount of the book plus \$2.00 for catalog processing and bar coding. All late books are charged a fine of \$.10 per day per book. A maximum of the book's cost plus \$2.00 for catalog processing and bar coding will be charged for each overdue book. Students are responsible for returning books on time. Computers are available in the library for student research, Accelerated Reader, etc.

BREAKFAST/LUNCH/CAFETERIA/LOST & FOUND

Breakfast and lunch are offered free of charge to all students. The cafeteria offers a Hot Line 1 Lunch with a main dish and a Line 2 Hot item with Salad Bar. Milk is available in 1 percent or fat free chocolate for those who wish to bring lunch. The Stonecreek cafeteria utilizes a computerized accounting system for all student lunches. All students are required to eat inside of the cafeteria. Students will be signed out by a parent/guardian if they are leaving for lunch.

Each month, students are issued a "Lunch Punch" card, which is to be stored in the student binder. This is utilized every morning during homeroom. Students are required to select from the following meal options: Line 1 (Hot), Line 2 (Salad Bar), or CAN (Sack lunch or no lunch). This choice is recorded and hole punched by the teacher. Students must line up in their selected line at lunch and show the aide their "Lunch Punch" card. This process ensures that the proper number of meals are prepared and that students are able to eat what they selected. Students who lose their card will be served last and may face additional consequences.

MEAL SHARING POLICY

Students are expected to bring or purchase individual lunches. Food brought in for groups is disruptive to the normal cafeteria procedure, therefore parents are asked to supply food for their child, only. Please do not have take-out food (i.e. pizza, sub-sandwiches, etc.) ordered and/or delivered to school. Students are not allowed to share, or pay for, others' food in the cafeteria.

CAFETERIA RULES

All students are held responsible to know and follow these cafeteria rules.

1. All students will walk, not run, to stand, facing forward in straight, quiet lines.
2. Students should go to the back of the lunch line. Crowding in line or saving another student's place in line is not permitted, and may result in consequences.
3. Once seated in the cafeteria, students may not leave their seats until dismissed.
4. Students are not allowed to share food, or pay for others' food in the cafeteria.
5. Students should remove all trash or leftovers, and leave their table area clean.
6. If students desire to get up, then they should raise their hands to be dismissed.
7. Trash or leftovers should be taken and discarded properly into correct receptacles. Trays should be cleared and placed properly using correct procedures as directed.
8. When students leave the cafeteria, they are to go immediately to the areas designated for lunchtime social activities. No food or drinks may be consumed outside of the cafeteria except bottled water. The lockers and halls are off limits to students during lunch.

LOST & FOUND/ABANDONED ITEMS

Students are responsible for the security and care of their personal belongings at all times. Lost, misplaced, or abandoned items that are recovered will be placed in designated lost-and-found storage bins located in the Multi-Purpose Room (MPR), Boys' Locker Room, or Girls' Locker Room. Items not claimed at the end of each quarter, will be donated to charity.

STUDENT STORE

The Stonecreek Student Store will be open to students on dates and times to be announced. The store is run by the Student Council. The profit is used to benefit the school as determined by the Student Council.

OFFICE TELEPHONE

A telephone is provided in the office for student use for **emergencies only**. A note to use the telephone is required from a teacher. An "**emergency**" does not include forgotten homework, gym clothes, or permission for after-school activities.

BICYCLES & SKATEBOARDS

Bicycles and skateboards may be ridden to and from school provided that they are maintained and operated in a safe manner in accordance with current bicycle laws. **Bicycles and Skateboards are not to be ridden on the school grounds, sidewalks or parking lots.** Upon reaching the sidewalk in front of the school, riders are required to walk their bicycles/skateboards to the bike rack area (please see the school map for location). In the afternoon, the students should walk their bicycles/skateboards until they are off school grounds. All bicycles/skateboards should be parked inside the fence at the bike racks. Since the bike rack area is not locked during the day, students should provide a lock for their bicycle. Students are not allowed to stay in the bike rack area except when parking or picking up their own bicycles/skateboards. **The school is not responsible for lost or damaged bicycles/skateboards.** State law requires, and the school encourages students to wear a bicycle helmet for their safety traveling to and from school.

Skates and rollerblades may **not** be ridden to school. District regulations prohibit the use of skates or roller blades on the school grounds at all times. Motorized scooters, skateboards and bikes are not permitted on campus.

YEARBOOK

The Stonecreek yearbook will be produced by the yearbook class. The yearbook is sold at the beginning of the school year and distributed during the last week of school. Students should order a yearbook at the beginning of the school year in order to be assured of getting a yearbook at the end of school. Students should keep their yearbook receipt as proof of purchase. The price of the yearbook is determined by the yearbook teacher and the school administration each year. The resulting yearbook is an attractive hard bound book that is an excellent reminder of the junior high school years.

CLOSED CAMPUS

Stonecreek is a closed campus. Parents wanting to visit a classroom must follow classroom visitation procedures. Parents wanting to have lunch with their child must sign them out in the office. All visitors must report to the office.

CLASSROOM VISITATION PROCEDURES

P-BVUSD (Observation of Instructional Program by Parents) From Adopted District Administrative Procedures

WHO MAY VISIT

The right to observe a child's instructional program during classroom time resides solely with a child's parent, legal guardian, or foster parent and does not extend to grandparents, other interested close relatives, or caregivers as defined in Family Code Sections 6550-6552. A grandparent, close relative, or caregiver may schedule a classroom visit if a parent has provided written permission and the classroom teacher consents. Visits by grandparents, close relatives, or caregivers should be scheduled through the Principal rather than the classroom teacher.

SCHEDULING

Visits shall be scheduled by the classroom teacher for a time and date convenient to both the parent and the teacher. The parental observation date shall be within a reasonable time frame following the initial request. A request for a specific date should be made no less than 48 hours in advance.

FREQUENCY AND DURATION

To minimize interruptions and distractions during valuable classroom time, parental classroom observations are limited to two visits per month per related student with a maximum duration of one hour per visit. If there is a need for more parental observation, additional visits may be scheduled through the Principal.

PARENTAL CONDUCT DURING CLASSROOM VISITATION

Parents may enter and exit the classroom only once during each visit. Parents shall remain in the back of the classroom and may not interact with students or the teacher unless the interaction is initiated by the classroom teacher. Unnecessary noise and/or movement should be kept to a minimum. Any visiting parent will be accompanied by a staff member.

The classroom teacher may direct a parent to leave the room if the parent's presence or conduct unduly interferes with the instructional program, and the parent should leave the classroom if directed to do so. Any concerns or complaints may be addressed directly to the classroom teacher after regular school hours or to the Principal.

VIOLATION OF CLASSROOM VISITATION RULES

A violation of the classroom visitation rules may be resolved by the classroom teacher through counseling of the offending parent privately. If this form of correction is not

effective, the Principal may, as necessary, temporarily preclude a parent from visiting his/her child's classroom during regular school hours for a period of time not to exceed 14 continuous days.

When a parent has been precluded by the Principal from visiting his/her child's classroom, the parent may appeal the decision to the District's Assistant Superintendent in charge of Educational Services who will investigate and consider the matter in a timely fashion.

NOTIFICATION OF CLASSROOM VISITATION PROCEDURES

Parents shall receive notification of classroom visitation procedures. The notification used should be substantially as follows:

"Parents are encouraged to visit their child's classroom and observe the instructional program. Visits should be scheduled directly with the classroom teacher and, generally, at least **48 hours in advance**.

"Distractions and interruptions seriously impair the educational process. To minimize distractions during valuable classroom time, parental visits are limited to twice per month for a maximum of one hour per visit. Additional visits may be scheduled through the principal if more observation time is needed.

"While visiting, parents are generally required to remain quiet and in the back of the room in order to minimize the classroom interruption which a visitor's presence typically causes.

"Copies of the school's classroom observation procedures are available upon request."

REFERENCES: Education Code Sections 32212, 35160, 49091.10, 51101 PBVUSD Board Policy 1250

FAMILY TOOLS & RESOURCES

SYNERGY & PARENT VUE



Teachers input/update grades for assignments and/or assessments weekly across all courses. To track their progress (and support them at home), parents and students should be checking grades online weekly. While your student has access to StudentVUE, you can obtain your access to ParentVUE, if you haven't already done so, by speaking with our office staff. When you come in please provide your ID and they will provide you with your specific login credentials. This can be accessed online through the web or by downloading the ParentVUE app for your Apple or Android devices.

GOOGLE CLASSROOM



The learning management system (or LMS) for Stonecreek is called Google Classroom. Teachers and other school staff will put assignments, assessments, and other information for students in the class tiles that are assigned to students for their classes. While not all assignments or assessments will be in digital format within Canvas, some things are, so it is important for parents/guardians to have access. In the first ParentSquare message you receive from each of your student's teachers, there will be a unique link for you to follow to set yourself up with "Guardian Access". Guardians added can sign up for email summaries and preview the Classwork page to see classwork assigned to their student.

PARENTSQUARE



As parents/guardians of the Panama-Buena Vista Union School District, you can receive notices/alerts from your student's teachers, school notices, district-wide communications and alerts via ParentSquare (available on the web or through the ParentSquare app through Apple or Android). If you do not already have a ParentSquare account through our district, please speak to our office staff about instructions for access.

FAMILY and STUDENT SUPPORT SERVICES



Stonecreek provides extensive academic, behavioral, and social/emotional assistance to both students and families. Our range of services encompasses convening a Student Success Team (SST) for addressing immediate concerns and crafting a supervised action strategy for student progress, offering adult mentorship to enhance academic achievements, organizing social skills groups, providing counseling services within the school, availing supports from designated social workers in the District, and extending substance use assistance. Moreover, students are empowered to voice their needs by accessing support through school counselors and/or Vice Principals using the Student Services Request form on Canvas. If parents and families would like to access family and student support services, we encourage them to call our school office and our staff would be happy to connect with the appropriate support provider.

SAY SOMETHING



Say Something is a web and app based tool students can use to anonymously report incidents of concern. During the Week of Welcome, students are taught how to recognize warning signs and threats, how to take what they have learned and/or observed seriously and take action immediately, and how to say something with either telling a trusted adult or using the Say Something online address or the app based tool.

STUDENT BEHAVIOR EXPECTATIONS & PBIS

PBIS & THE STAMPEDE WAY

Stonecreek students are expected to adhere to the three elements of the “Stampede Way” that shape all of our rules and expectations. Those elements are that they should be SAFE, SUPPORTIVE, and SELF-CONTROLLED. What this looks like across our campus is provided in our behavior matrix below.

	Classroom/ Technology	Outside Areas	Restroom	Cafeteria	Off Campus/ Bus Gate
SAFE	Move in a safe manner Use materials only as instructed Protect private information	Move in a safe manner Walk on the right side Move toward your expected destination	Practice good hygiene Report any unsafe behavior to an adult Use the space for what it's intended	Move in a safe manner Place belongings under benches	Move in a safe manner Be aware of your surroundings Stay in crosswalks, bike lanes, and walk on sidewalks
SUPPORTIVE	Respect self, others, and all property Actively listen and follow directions Be prepared and give your best effort	Use respectful language Actively listen and follow directions Be considerate of others	Respect the privacy of others Actively listen and follow directions Respect property	Use good manners Actively listen and follow directions	Respect all property within the community Actively listen and follow directions
SELF-CONTROLLED	Arrive to class on time Use appropriate voice level THINK before you act or speak	Put trash in garbage bins Stay on paved surfaces Stay in designated student areas	Use the restroom at appropriate times Use appropriate voice level Leave backpacks outside the door Go, flush, wash, leave	Clean up after yourself Use appropriate voice level Place trays, recycling and trash in appropriate bins	Report directly to school Personal devices off and in backpack while on campus Line up and follow exit procedures

MISCELLANEOUS RULES/EXPECTATIONS

In order to ensure that all students have the opportunity to be in a productive learning environment while at school, guidelines, rules, and responsibilities should be present. The

following is a list of prohibited behavior and concerns that students need frequent reminders about. Please review and discuss with your student on a regular basis the following:

ARRIVAL, ATTENDANCE, AND CAMPUS ACCESS:

- Students are not to be at school prior to 8:00 AM, unless they are in Zero Period PE. Students arriving on campus before 8:15 AM should immediately report to the MPR.
- Stonecreek is a closed campus. Once students come inside the gates of Stonecreek Junior High School, then they may not leave without permission from the office, including:
 - Going home when ill.
 - Leaving school with a parent for any reason, including going to lunch, without being signed out in the office by the parent or guardian
- Students also may not leave with someone else's parent or guardian unless the student has a written permission slip signed by his/her own parents or guardian. It should include the name of the parent or guardian with whom they are leaving. Arrangements to leave with another student's parents or guardian should be cleared through the office before school begins for the day.
- Students are expected to report directly to campus upon arrival each morning. Students who delay reporting to campus after being dropped off by a parent/guardian, exiting a school bus, or arriving by other means may be subject to disciplinary action.
- Loitering in the neighborhood parks, neighborhoods, or on the sidewalks surrounding campus (before or after) school: It is important that all students report directly to school in the morning and directly home after school. Students should treat neighborhood property with respect.

CLASSROOM EXPECTATIONS AND ACADEMIC ENVIRONMENT:

- Students have approximately three minutes between classes to attend to personal needs (water/bathroom). They are expected to be inside their next class, ready to work with required materials, before the tardy bell rings.
- Behavior in a class which disturbs the teacher's ability to teach or other students' ability to learn is unacceptable, unfair, and will not be tolerated.
- Students should possess only pencils. Stonecreek is a "Pencil Only School."
 - Students should not possess ink pens, highlighters, and/or markers, nor any other marking instrument other than pencils. If special marking instruments are required for class projects, then those marking instruments will be provided by the school for in-class use only, and should not be removed from classrooms.

FOOD, DRINKS, AND GUM:

- NO GUM! Gum should NOT be possessed anywhere, at any time, on the campus of Stonecreek.
- Possessing snacks, candy, or drinks (aside from clear water) in classrooms or between classes in the hallways is not allowed. Items purchased from the school during lunch may be eaten during the students' lunch periods only. These items may not be eaten at any other time, nor taken to any other place on the campus of Stonecreek Junior High.

STUDENT CONDUCT AND PHYSICAL SAFETY:

- Students should NOT touch other students at school at any time, for any reason. Running, pushing, play fighting, horseplay, and/or throwing any objects is never permitted. This type of misbehavior is dangerous to those involved as well as students nearby, and often causes injuries and leads to fights. Hand holding, hugging, and other public displays of affection are not permitted at school for any reason, at any time.

PERSONAL PROPERTY, CONTRABAND, AND PROHIBITED ITEMS:

- Students are not to bring any items to school that are not necessary for their classes. Please read the sections regarding our full contraband and cell phone policies.
- Students should not possess any contraband items at school. This includes items that may cause injury to others including, but not limited to chains, knives, any sort of a paddle or club, nor any other item which may present any danger to other students.
- Students should not bring or possess flowers, balloons, presents or gifts on campus, nor should any flowers, balloons, presents or gifts be delivered to our campus for them.
- Students are not permitted to exchange money, nor sell anything at school.

ELECTRONIC DEVICES AND CELL PHONES:

- Bringing iPods, cameras, music players, tablets, electronic games, and/or any other type of electronic devices to school without the permission from the principal or designee is prohibited.
- Cell phones should be turned off (powered down) completely, and secured in students' backpacks or PE lockers at all times while within the gates of Stonecreek Junior High School.

TRANSPORTATION AND BIKE RACK AREA:

- The bike/skateboard area is off limits during the school day. Only students who bring bikes/skateboards are allowed in the bike racks to lock them up in the morning or pick them up after school.
- Riding a school bus is a privilege, not a right. This privilege can be lost. Read the bus rules carefully and follow them. Bus ticket suspensions will be enforced. If a student is suspended from riding the bus, the student is responsible for acquiring other transportation to and from school. All school rules apply to those riding buses as well. Students must report directly to the MPR when they arrive at school.

DRESS CODE AND APPEARANCE:

- Students are expected to dress in a manner appropriate for school. Please read the Panama-Buena Vista Union School District dress code very carefully. Violations of the dress code may result in consequences.
- Articles of dress that are in the nature of a costume which detract from the educational environment are not to be worn except on days designated by school administrators.

GANG-RELATED PROHIBITIONS:

- Graffiti Style Writing and Gang Related Materials: At no time may students produce this type of non-block letter style writing nor have materials in their possession. This includes writings on their class work, homework, binder, backpacks, skin, or clothing.
- For the purpose of implementing consistent school enforcement, the principal or designee will regularly communicate to all staff examples of gang-related clothing, apparel, attire, jewelry, insignias, colors, paraphernalia, and materials which are currently unacceptable. All staff members will be expected to follow appropriate school procedures to confiscate contraband discovered out in the open, and/or refer students reasonably suspected of possessing these materials to the principal or designee.
- Gang-related clothing, apparel, attire, jewelry, insignias, colors, paraphernalia, and materials may vary from school to school, and may change from time to time. Consequently, prior to disallowing the wearing or displaying of the aforementioned articles or materials, the principal or designee shall inform the students and staff about the related concerns.

RESTROOM EXPECTATIONS

Students are permitted to use the restroom during passing periods. To receive an excused tardy pass to class, students must enter the restroom within a reasonable amount of time after the passing period begins, defined as **1.5 minutes**.

Students who enter the restroom within the 1.5-minute window will be issued an excused

tardy pass upon exiting and will not be marked tardy to class.

Students who enter the restroom after the 1.5-minute window has elapsed will still be permitted to use the restroom; however, they will not receive an excused tardy pass. If they arrive late to class as a result, they will be marked tardy in accordance with school attendance policies.

SUBSTITUTE EXPECTATIONS

Students may receive a major referral while under the supervision of a substitute teacher when significant behavior concerns occur. Examples include, but are not limited to, refusing to sit and remain in assigned seats, failing to follow established classroom procedures and expectations, disregarding substitute teacher directions, or engaging in behavior that substantially disrupts the learning environment. Students are expected to follow the same school and classroom rules, routines, and expectations regardless of whether the regular teacher or a substitute teacher is present.

PBIS & THE REFERRAL SYSTEM

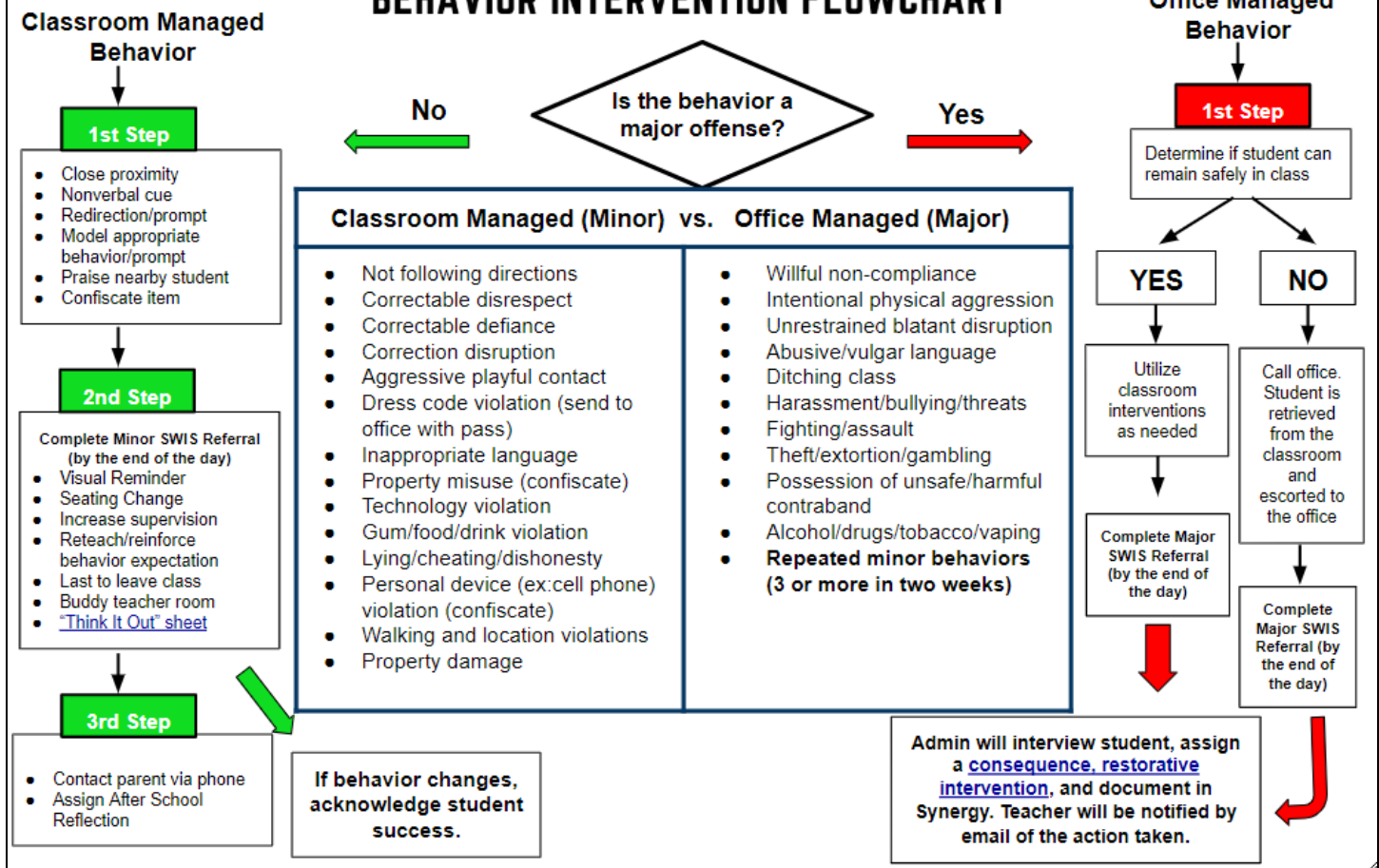
Stonecreek has identified several problem behaviors and classified them according to whether they are Classroom (Minor) or Office (Major) managed. Teachers input referrals into our SWIS information system. Depending on the behavior and severity, students will receive a consequence. Consequences are also paired with practices that are restorative, reflective and/or instructional to help students learn and grow from mistakes.

REFERRAL SYSTEM:



THE STAMPEDE WAY

BEHAVIOR INTERVENTION FLOWCHART



DISCIPLINE CONTINUUM:

At Stonecreek, we use a progressive discipline approach. Consequences vary, based on behavior, but generally the progression is as follows:

- **Level 1:** Warning, 1 Day of Noon Behavioral Intervention
- **Level 2:** Possible Parent Contact, 2 Days of Noon Behavioral Intervention
- **Level 3:** Possible Parent Meeting, 1 Day of After School Behavioral Intervention
- **Level 4:** 5 Days of Noon Behavioral Intervention, Possible Tier 2 Referral
- **Level 5:** Possible IMPACT (ATS) Placement, Increased Campus restrictions or loss of a privilege

Behaviors that severely disrupt the school day, threaten or endanger others will result in a more serious consequence. These may include a classroom suspension, 5 day IMPACT placement, Suspension, or Expulsion.

MAINTAINING A SAFE SCHOOL ENVIRONMENT

In order to maintain safe and orderly schools, the State of California authorizes school

districts to suspend or expel students for the commission of serious offenses. Suspension is defined as exclusion from school and all school activities for a period of one to five days. Expulsion is defined as removal of the student from all schools in the Panama-Buena Vista Union School District for an extended period of time. In some instances, the period of expulsion may cover one school year. Students considered for expulsion are brought before the District's Administrative Hearing Panel where the facts of the case are presented. The District's Board of Trustees reviews the panel's findings and determines whether or not to issue an expulsion order. In accordance with Education Code 48900, school districts are granted the authority to suspend, and **may** recommend expulsion proceedings to students who have committed any of the following:

- Fighting or dangerous behavior
- Weapons or dangerous object
- Possession, sale or use of drugs, alcohol or tobacco
- Robbery or extortion
- Property damage
- Obscene acts or habitual profanity
- Sexual assault or sexual battery
- Bullying or bullying type behavior
- Sexual harassment
- Harassment, threats, or intimidation
- Terroristic threats against school officials and/or school property

Students **shall** be recommended for expulsion proceedings for any of the following as per Ed Code 48915 (a) (c):

- a. Causing serious physical injury to another person
- b. Robbery or extortion
- c. Assault or battery, upon any school employee
- d. Possessing, selling, or otherwise furnishing a firearm
- e. Brandishing a knife at another person
- f. Unlawfully selling a controlled substance
- g. Committing or attempting to commit a sexual assault or committing a sexual battery
- h. Possession of an explosive

PBIS: THE INCENTIVE SYSTEM

Stonecreek's PBIS Program recognizes and rewards students for following schoolwide expectations. The following are provided to encourage your child.

- **Red Cards and the Stampede Way Store:** Staff distribute red cards to students demonstrating desired behaviors. These may be redeemed weekly for items at the

Stampede Way Store.

- **Stampede Socials:** Socials are designed to recognize students for positive behavior and citizenship. Socials are scheduled every 6 weeks. These are ~~hour-long~~ events with various activities, such as dances, crafts, sports, food/drinks and more. The Tentative themes are as follows:
 - **September:** Fall Festival
 - **October:** Zombie Color Run
 - **December:** Winter Wonderland
 - **February:** Valentine's Day Dance
 - **March:** Water Day
 - **May:** Yearbook Signing and Inflatable Arcade

Qualified students need to bring cash to purchase items at the event. Money and other items, such as food, will not be accepted at the front office.

Students must meet attendance, tardy, and behavioral expectations during each review period to be eligible.

Disqualification criteria: 5 or more tardies (including homeroom starting the second semester), 7 or more minor SWIS referrals, 1 or more major SWIS referrals, 10 or more unexcused absences, ATS or out of school suspension.

DRILLS: HOLD/SECURE/LOCKDOWN/FIRE (EVACUATE)/& EARTHQUAKE (SHELTER) PROCEDURES

State law requires that emergency drills be held periodically. Teachers will inform students in each of their classes about specific rules to follow and routes to take. A Hold Drill is called when there is a need for privacy, such as a medical or behavioral issue that staff do not feel students should witness. A Secure Drill is called when there is a concern nearby, but not an immediate or serious threat to the campus. A Lockdown Drill is called when there is a threat on campus. The Evacuation Drill is typically called for fires or gas leaks. A Shelter Drill is typically used for an Earthquake.

When a Lockdown drill is called, staff are to lock all doors, close blinds, turn off lights and ensure students are quiet and hidden from view. When the fire alarm sounds, rooms are to be evacuated in an orderly manner. Classes will stay together, move quietly, and proceed by designated routes to the athletic field. In the event of an earthquake, students are to immediately get under their desks or tables, and cover their faces, necks, and heads. The building is then to be evacuated in the same manner as with a fire drill. In the event that parents need to pick up their student following an emergency, a sign out station will be established at the athletic field. Students should be signed out and will be released only to those persons who are listed on our emergency cards.

DRILL OVERVIEW:

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

TEACHERS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (To the designated site location).

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazard
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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EVACUATION PLAN

Each school in the Panama-Buena Union Vista School District has developed a comprehensive plan for total site evacuation should there be a need to clear the campus.

Parents need to be aware of the following details as they relate to this evacuation plan.

1. As soon as word is received that there is a safety concern requiring evacuation, all classes will be advised to evacuate, or remain, inside their classrooms. All doors and windows will be closed and all heating/ventilation/air conditioning units will be shut down.
2. As soon as the buses arrive, evacuation procedures will begin. All our students and staff will be transported to BERKSHIRE ELEMENTARY SCHOOL.
3. There will be neither time nor facilities to call each parent/guardian.
4. Parents, if you receive word, by whatever means, and wish to pick up your child, you

may do so by going to BERKSHIRE ELEMENTARY SCHOOL, our designated receiver school. The address of Berkshire Elementary School is 3900 Berkshire Road. If there is a neighborhood emergency and Berkshire needs to be evacuated as well, Stonecreek will be evacuated to Thompson Junior High School. The address at Thompson is 4200 Planz Road.

5. Students will remain at Berkshire Elementary School for the remainder of the day or until picked up by parents.

CELL PHONE POLICY

Referencing Board Policy 5131:

To prevent disruptions and distractions on campus and in the classrooms, students will not take out, activate, or use any electronic signaling devices during the school day. Electronic signaling devices include (but are not limited to): cell phones, smart watches, pagers, and beepers. The “school day” begins when a student enters the school grounds, includes class periods, passing periods between class, lunch break, and ends when students exit the school grounds after the final dismissal bell. This policy extends to other structured or unstructured activities during school.

According to Board policy and administrative procedure on search and seizure, school officials may search a student’s device, including (but not limited to) reviewing messages or viewing pictures on the device. The district is not responsible for retrieving, replacing, or paying for charges as a result of lost, stolen or damaged devices.

If a licensed physician or surgeon determines that a student requires the use of an electronic signaling device for health-related/medical purposes, the student’s parents or legal guardians must submit a written request for permission to the school principal to determine the validity of the request.

Stonecreek Cell Phone Procedures:

- Before walking through the gates onto campus, students should power off their devices and place them in their backpack.
- It is a student’s responsibility to ensure that their devices are turned off and secure at all times.
- At dismissal, students should keep their devices off and in their backpack until they exit the school gates.
- If students do not keep their devices off and in their backpack at all times, they will have their device confiscated and they will face disciplinary action.

Cell Phone & Personal Device: Consequence Continuum:

Below is the progression of how the Stonecreek Office will handle infractions of the Cell Phone Policy.

Behavior	Level 1	Level 2	Level 3	Level 4	Level 5
Cell Phones & Personal Devices <i>Cell phones must be in a backpack, powered off from the moment students enter the gates to the moment they exit campus. They may never call parents from the classroom using their phone.</i>	Item Confiscated. 1 Day Noon Detention. Phone turned into Campus Supervisor. • Q1: Students may collect phones at the end of the day. • Q2-4: Parents must pick up cell phone	Item Confiscated. 2 Days Noon Detention. Parents must pick up cell phone.	Item Confiscated. 1 Day After School Detention. Parent meeting. Possible Tier 2 referral.	Item Confiscated. 5 Days Noon Detention. Cell privilege revoked.	Item Confiscated. Possible Alt to Suspension Placement. Loss of backpack privilege. Daily check-in at the gate.

DRESS CODE

School is considered to be a student's professional setting. At Stonecreek, we set high expectations for dress code in our "professional setting," in an effort to prepare students for their future professional setting.

The following items are NOT allowed/to be worn at the Stonecreek Junior High School campus or at any school-sponsored events:

1. Excessively large pants, shorts, shirts and overalls may not be worn. All shorts and pants must be worn at the waist (no sagging). If shorts are worn under pants, they are considered underwear and cannot be visible at any time. Belt ends may not hang down.
2. Clothing must be appropriate for school. No personalized clothing is accepted. In addition, personalized writing on backpacks, binders or self is not acceptable.
3. Pants, shorts, or skirts with holes or fraying that reveal skin above the mid thigh are not acceptable. If holes are above mid-thigh, students must wear shorts or leggings underneath that fully covers the holes and exposed skin. Excessively large holes are not allowed.
4. Clothing that is excessively revealing is unacceptable. This includes:
 - a. Backless halter tops or dresses; tube tops; tops cut low at armpits or neckline.
 - b. Clothing that shows a bare midriff.

- c. Shorts and skirts the length of which are shorter than mid-thigh.
- d. Clothing that is transparent or revealing
- e. Tights, leggings, or other related pants/shorts must be worn with a shirt to cover the rear end.

Inappropriate clothing will result in items potentially being confiscated. Students will be expected to call parents for a change of clothes or be asked to wear PE clothing/loaner PE clothes. Modifications will be made at the discretion of the administration or their designee.

The Discipline Continuum for Dress Code Violations is as follows:

Behavior	Level 1	Level 2	Level 3	Level 4	Level 5
Dress Code Students must adhere to the district dress code policy. Clothing that is excessively revealing,vulgar, drug/tobacco or alcohol related or gang affiliated is strictly prohibited.	Call Home/Change clothes. 1 Day Noon Detention. Loaner Clothing may	Call Home/Change clothes. 2 Days Noon Detention. Loaner Clothing may	Call Home/Change clothes. 1 Day Afterschool Detention. Loaner Clothing may	Call Home/Change clothes. 5 Days Noon Detention. Loaner Clothing may	Call Home/Change clothes. 5 Days Noon Detention or Possible Alt to Suspension Placement. Loaner Clothing may

	be provided if available.	be provided if available.	be provided if available.	be provided if available.	be provided if available.
			Parent meeting	Parent meeting	Parent meeting
			Possible Tier 2 referral.	Possible Tier 2 referral.	Possible Tier 2 referral.

CONTRABAND

The following items are considered contraband to the Stonecreek Junior High School campus. Items may be confiscated, and held for parent/law enforcement pick-up depending on the item. Students in possession of contraband are subject to having their backpack searched.

The following items are NOT allowed on the Stonecreek Junior High School campus or at any school-sponsored events:

1. Electronic devices (ex: wireless earbuds, Ipads, gaming devices, wired earbuds outside of class, smartwatches, etc.)
2. All bandanas
3. Riding devices, not including bicycles, scooters, and skateboards (ex: rollerblades, roller shoes, etc.)
4. Any clothing item that is chained, studded and/or spiked
5. Any items that may be construed as a weapon or endanger others (ex: firearms, knives, explosives, fireworks, matches, lighters, needles, pop-its, etc.)
6. Any toys, sports equipment or items that can cause a disturbance on campus. (ex: stuffed animals, gifts, balloons, flowers, magnets, etc.)
7. Gang paraphernalia (ex: names, phrases, symbols, etc.)
8. Drug paraphernalia (ex: bottle, pipes, bag, etc.)
9. Intoxicants (ex: medicine, drugs, vape pen/device, etc.)
10. Any clothing or items that promotes an inappropriate message (ex: Cookies, Marijuana leaves/plant, weapons, etc.)

11. Cosmetics that have a strong scent (ex: scented lotion, cologne, body spray, nail polish, etc.)
12. Any food or flavored drink that is not in a closed bag. Food may be opened during lunch, only. Food may not be shared or it will be thrown in the trash. Food/items may not be sold on campus.
13. Pens, markers, permanent markers (ex: Sharpies), hole punchers, etc.
14. Gambling paraphernalia (ex: dice, dollar bills, cards, etc.)
15. Gum and/or candy.

The Discipline Continuum for Contraband Violations is as follows:

Behavior	Level 1	Level 2	Level 3	Level 4	Level 5
Contraband (Gum, Hats, Food, Beverages, Drugs, etc) Students may not be in possession of any of the items on the contraband list. These items may not be in backpacks.	Item Confiscated. Item turned into Campus Supervisor. Student may collect item at the end of the day. Item disposed of at the end of the week.	Item Confiscated. 1 Day Noon Detention. Parents must pick up item. Item disposed of at the end of the week.	Item Confiscated. 2 Days Noon Detention. Parents must pick up item. Item disposed of at the end of the week Parent meeting. Possible Tier 2 referral.	Item Confiscated. After school Detention. Parents must pick up item. Item disposed of at the end of the week Parent meeting. Possible Tier 2 referral.	Item Confiscated. 5 Days Noon Detention or Possible Alt to Suspension Placement. Parents must pick up item. Item disposed of at the end of the week Loss of backpack privilege. Daily check-in at the gate.

QUESTIONING STUDENTS

According to Ed Code, Administrators or Designees may interview or question students without the parent present and without parent consent. When students are questioned, we make every reasonable attempt to inform the parent afterwards.

Ed Code 48911 (b)

“Under the statutory scheme, in any non-emergency circumstance in which a responsible administrator is contemplating removing a student from instruction for adjustment

purposes, the administrator is required to hold an informal conference with the student prior to imposing a suspension and parents are entitled to notification **only after** the informal conference and decision to suspend.”

The junior high student **is considered responsible for his/her behavior and actions.** The school rules are clear and apply to all students equally. The student is considered responsible for knowing what these rules are as well as those that each teacher may establish for their classroom. Failure to comply will result in various disciplinary consequences. Behaving in an acceptable and responsible manner will make the student's life at school more productive and enjoyable.

Students are expected to follow all rules and expectations at Stonecreek Jr. High. Failure to do so will result in disciplinary action based on the severity and frequency of the violation. Consequences include Lunch and After School detention, Alternative to Suspension, Suspension and Expulsion.

CONSEQUENCES

LUNCH DETENTION

Lunch Detention provides students with an opportunity to reflect on their choices and the impact of their behavior on the school environment. During Lunch Detention, students will complete a behavior reflection activity and may be assigned additional restorative tasks as appropriate.

AFTER-SCHOOL DETENTION

After-School Detention is assigned for more significant or repeated behavioral concerns. Students will complete a behavior reflection activity and participate in school-based community service designed to promote responsibility, accountability, and positive contributions to the school community.

IMPACT (ATS: ALTERNATIVE TO SUSPENSION)

TOPIC	INFORMATION
What is Impact?	- Impact is our Alternative to Suspension Program. It allows students to remain in school, but in a restricted environment. They are isolated from peers all day. In the program, an SEL curriculum is used that fosters restorative practices and aims to change behavior. - Impact is a 5 day program
Student Selection	- Impact is offered instead of traditional suspension for qualified students. Certain behaviors that are extremely dangerous or assaultive do not qualify. - Students may be enrolled in Impact 2 times per year. After that, we resort to traditional suspension. - Students can be placed in a traditional suspension, followed by a week of Impact.
Daily Schedule	9:15 am: (Office) Arrival of students eating breakfast 9:15 am – 9:45 am: Breakfast 9:45 am: (Office) Arrival of students not eating breakfast 9:45 am –10:00 am SEL Practices/Impact Curriculum 10:00 am –10:45 am ELA and History Block 10:45 am –11:30 am PE and restroom break 11:30 am –12:00 pm: Lunch 12:00 am –12:45 pm Math and Science Block 12:45 pm –2:00 pm Impact Curriculum 2:00 pm –2:30 pm Restorative Circles and Closing 2:30 pm: Dismissal (Bus Gate)
Wednesday Schedule	Dismissal: 1:15
Restorative Curriculum	- Impact uses a Restorative Justice Approach - Day 1: Self Reflection/Accountability - Day 2: Restoration and Relationships - Day 3: Communication and Apology - Day 4: SMART Goals - Day 5: Reentry (Social Awareness)
Teacher Notification	- Teachers will receive notification via email that their student is in ATS - Ms. Vaughn will send an email and Google Form to all teachers who have students in the Impact Classroom. All teachers need to assign the students 20 minutes of work per day.
Follow-up	- Continuing for six weeks after ATS: Ms. Vaughn will conduct a daily morning/afternoon check-in with students. - Once per week, for six weeks, Ms. Vaughn will conduct a grade check for ATS students to ensure they stay on track.
Teacher Responsibility	- Assign about 20 minutes of work per day - Students must be excused from other assignments from the week (except District Benchmarks) - Encourage students and remind them that they have a fresh start once they return to your class. They may be stressed about missing 5 days.
IMPACT Contact	- Impact Teacher: Kelli Vaughn ~ Room C-1 - kvaughn@pbvUSD.k12.ca.us

STUDENT ACADEMIC INFORMATION & EXPECTATIONS

HOMEROOM

Homeroom is designed to support students' academic, social, and emotional growth. During Homeroom, students participate in social-emotional learning activities, team-building experiences, schoolwide communications and announcements, grade monitoring, goal setting, and personal reflection. This time provides students with regular opportunities to develop positive habits, strengthen connections with peers and staff, and take ownership of their academic progress.

Homeroom is a graded class, in which students receive Credit/No Credit. Grades are based on the completion of weekly planners and goal-setting activities, which help students develop organizational skills, monitor their progress, and establish goals for continued growth and success.

STUDENT BINDER & PLANNER

NOTE: One bright red Stonecreek Binder and a Student Planner will be provided to each student. Students are expected to have this binder and planner with them every day. They should not be replacing the binder or planner with ones that have been purchased from other sources. When a replacement binder or planner is needed, replacement Stonecreek binders and planners are available for purchase at the student window.

The Stonecreek staff expects each student to come to class organized and equipped with necessary academic materials, which includes the following items:

- School Issued Bright Red Stonecreek Three-Ring Binder.
- School Issued Stonecreek Assignment Book/Planner/Calendar.
- School Issued Pencil Pouch
- School Issued Dividers for English-Language Arts, Math, Science, History, & Handbook.
- An adequate daily supply of three-hole, college-ruled, binder/notebook paper.
- At least 3(three) sharpened pencils and/or mechanical pencils with lead every day (Ink pens/highlighters/markers are provided by teachers and are only allowed in class)

Adequately stocked Bright Red Stonecreek Binders are systemically and uniformly used

by every Stonecreek teacher. Students are supplied with the school issued items listed, but they may purchase replacements for these items, if they are lost or destroyed beyond utilization. Consequences may result for students who do not bring necessary academic materials to class.

STUDENT'S RESPONSIBILITIES:

1. Write down assignments for the entire week on Mondays. If there is no new assignment, then students should write "No New Assignment."
2. Make sure that all assignments are completed and turned in on-time when they are due.
3. Discuss and view Assignment Book/Planner/Calendar items with parents/guardians daily.
4. Review Planner on Fridays to ensure all assignments were completed.

GUARDIAN/PARENTS' RESPONSIBILITIES:

1. Check your child's Assignment Book/Planner/Calendar daily to make sure that assignments for every class are written down and turned in on-time when due.
2. If there are concerns about your child's progress in a class, then write your concerns in their Assignment Book/Planner/Calendar, and have your child show their Assignment Book/Planner/Calendar to the teacher for a response.
THIS ALLOWS THE ASSIGNMENT BOOK TO BE A DAILY CHECK FOR YOU!

TEACHERS' RESPONSIBILITIES:

1. Clearly post daily essential questions and assignments, so students can write them down.
2. Make periodic checks to make certain that the Assignment Book is being used correctly.
3. Respond to parents' written concerns about their child's progress in the assignment book.

STUDY STRATEGIES FOR STUDENTS

1. Understand each assignment before leaving class every period.
 - a. Respectfully ask the teacher pertinent questions regarding specific directions if any assignment's instructions are unclear as stated.
 - b. Write the assignment down in your planner neatly.
2. Have a regular time and quiet place to study. Study upon arriving home or early in the evening for best results.

- a. Do not watch television, youtube, or other streaming services while studying.
 - b. Set aside enough time to complete all of your homework that is due.
 - c. Before you begin your study time, assemble all of the materials you will need, such as: books, pencil, paper, calculator, ruler, eraser, etc.
 - d. Choose a place, such as a desk or a table, where you can sit down and spread out your materials.
3. Use a defined study plan.
- a. Learn to use the special resources of texts (glossary, index, maps, charts, footnotes, etc.)
 - b. Keep your bright red Stonecreek Binder organized and up-to-date using the provided dividers to separate the different periods.
 - c. Keep your provided student planner up-to-date for every class. Fill in your planner at the beginning of the week and update as needed throughout the week.
 - d. Read through the assigned material once to get the main idea, then select the main thought of each paragraph and make a list/outline of these topics.
 - e. Use a dictionary or the internet to look up words or concepts you do not understand.
 - f. Make a note of questions or problems you need to ask the teacher about the next day in class.
 - g. Test yourself to see how well you recall what you have studied.
4. When you have no other homework/assignments to review you should be reviewing your notes from class to ensure that you integrate the information into your long-term memory. This will help cement your learning from class so you can recall it for future lessons, projects, or assessments.

MAKE-UP WORK AND INDEPENDENT STUDY

MAKE-UP WORK:

Requesting make-up work is the student's responsibility. Students should check with their teachers for missing assignments. Students will be given the opportunity to make up work missed because of an absence and will receive full credit if the work is turned in

according to a reasonable make-up schedule.

Students will be allowed one day after they return for each day missed for their make-up work. Students who miss school work because of absences from class shall be given a reasonable opportunity to make up missed work.

Parents are encouraged to call in for homework if an absence will **exceed three days**. Generally, work will be available to be picked up after 3:25p.m. in the office two days **following** their request. Additional homework will not be issued until the previous work has been completed and returned.

**If the absence is three days or less, the work assignments can be obtained from the teacher upon return to school.

INDEPENDENT STUDY:

If a student is going to be absent for several days for a planned event, please request an Independent Study Form. Independent Study requests must be made a week prior to the planned absence and can be used for between 3 to 14 days. Once your child completes all assigned work and returns it, he/she will receive attendance credit for the missed days. Parents may call the Stonecreek Office to request Independent Study.

CHROMEBOOKS & THE ACCEPTABLE USE POLICY

Electronic online services MAY NOT be used for any purpose that conflicts with the district's goals or policies or for illegal or unethical purposes. Students are allowed to use district provided devices and accessories to access the internet or online services in accordance with Board policies and the district's Acceptable Use Agreement. Inappropriate use will result in cancellation of user privileges and disciplinary and/or legal action in accordance with law and Board policy. The district reserves the right to monitor and read users' online communications and files to ensure proper use of the system.

Student Obligations and Responsibilities:

1. Students are responsible for the proper use of the online services account issued to them. They will keep their personal account numbers, home addresses and telephone numbers private. They will only use the system under their own account.
2. Students shall only use the district system for educational/class purposes. Commercial, political, and/or personal use unrelated to an educational purpose is strictly prohibited.
3. Student use of the district's system and devices is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges.

4. Students are prohibited from accessing, posting, submitting, publishing, or displaying harmful matter or threatening, obscene, disruptive, or sexually explicit material which could be construed as harassment or disparagement of others based on their actual or perceived race/ethnicity, national origin, gender, gender identity, sexual orientation, age, disability, religion, or political beliefs.
5. Students will not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students will not disclose personal information (name, address, telephone number, Social Security number, or other identifying information) to anyone online without the permission of their parents/guardians.
6. Students will not use the system to encourage the use of drugs, alcohol, or tobacco, nor will they promote unethical practices or any activity prohibited by law or district policy.
7. Copyrighted material will not be placed on the system without the author's permission. Users may download copyrighted material for their own use only.
8. Students will not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking".
9. Students will not: read other users' email or files, attempt to interfere with other users' ability to send or receive email, or attempt to delete, copy, modify, or forge other users' email.
10. Students will report any security problem or misuse of the services to their teacher or principal.

Stonecreek AUP Procedures:

11. Ensure the device is charged daily. Keep the device in the case provided by Stonecreek and handle the device with care.
12. If borrowing a classroom Chromebook, return it to the classroom cart before the period is over.
13. District provided devices should not be used for entertainment purposes (Gaming, music, etc).
14. Students should avoid using their device to bully other students (posting and emailing negative content about other students)

Chromebook Checkout:

All students have access to 1:1 devices in every classroom. Parents wishing to check out a Chromebook for home use must visit the library during designated times established by the librarian at the start of the school year. Parents must accompany their child and agree to pay for any damages. The issued Chromebook must be kept at home. Students must return the chromebook to the librarian at the end of the year. Parents may reach out to the librarian for any questions.

BOOKS AND SUPPLIES

CLASSROOM MATERIALS:

Books are issued to the students at the beginning of the school year and it is expected that the books will be returned in good condition at the end of the school year. It is the student's responsibility to care for the books in a reasonable manner.

If a book is lost or stolen, or the student is unable to return the book for any reason, it should be paid for before another book is issued. If the book is later found, reimbursement will be made.

All books should be either turned in or paid for prior to end-of-the-year celebration activities. Outstanding payments for books may result in the student being precluded from dances, parties, celebrations, events on or off campus, including, but not limited to graduation activities, and/or the withholding of scheduling/registration documentation in high school.

Students are responsible for having at least 3 (three) sharpened pencils and/or mechanical pencils with lead along with an adequate daily supply of three-hole, college-ruled, binder/notebook paper at all times. It is required that students carry their School Issued Bright Red Stonecreek Three-Ring Binder, School Issued Stonecreek Assignment Book/Planner/Calendar, and School Issued Dividers for English-Language Arts, Math, Science, History, & Handbook. Students may not bring ink pens, highlighters, or markers to school at any time. **Stonecreek is "A Pencil Only School".**

P.E. LOCKERS, DEPARTMENT ISSUED LOCKS, & P.E. CLOTHES:

P.E. lockers should **ALWAYS** be utilized to secure **ALL** personal belongings including, but not limited to binders, backpacks, shoes, clothing, and cell phones. All of these items **SHOULD** be placed inside of that student's locker, and the combination lock, provided by the P.E. Department, **SHOULD** be placed on the closed locker and locked. The student then reports to her or his number for P.E. roll call attendance. **NO OTHER LOCKS OTHER THAN THOSE ISSUED BY THE P.E. DEPT. MAY BE USED.**

Expected P.E. clothes: * Athletic Shoes and socks.

* Recommended: Plain black/dark shorts.

* Recommended: Plain light t-shirt.

* Sweatpants and sweatshirts are also acceptable.

All students are expected to dress out for physical education classes. Failure to dress in appropriate clothing may result in a lower grade and possible restriction of participation (depending on the activity). All information concerning appropriate clothing, participation and grading will be sent home by P.E. teachers on the first day of school.

ACADEMIC PLACEMENT

Students will be scheduled into Language Arts and Math classes according to their achievement level. Several Language Arts and Math courses are available in order to best meet the academic needs of each student.

Data for placement is obtained from the students' previous year STAR Renaissance achievement test results (a benchmark assessment given four times during the school year in English-Language Arts and Math), benchmark assessment, as well as classroom performance.

CURRICULUM REQUIREMENTS

STUDENT SCHEDULES:

Students at Stonecreek take year-long classes in English-Language Arts, Mathematics, History, Science, and Physical Education in both the 7th and 8th grades. This allows students to take elective courses during each school semester, unless students have chosen year-long electives, such as a Music or AVID.

Instrumental music students or AVID students may take Zero Period P.E. if it is necessary for them to take two Music courses and/or one Music and one AVID course. Zero Period P.E. is offered from 7:35a.m. to 8:20a.m. each day before the regular school day begins. Transportation to school for Zero Period P.E. students should be provided by the parents or guardians.

HOMEWORK

The Stonecreek staff and administration believe in the value of homework and encourage the assignment of homework beyond the regular school day for the following reasons:

1. To enrich classroom learning by providing students with opportunities to grow academically.
2. To promote the development of skills with additional practice leading to subject mastery.
3. To allow additional time for students to complete regular classroom assignments.
4. To allow additional time for students to research, analyze, and study challenging subjects.

Homework Assignments:

1. Cover topics and skills previously taught by the teacher or on material which students can reasonably be expected to understand, effectively research, and develop creative ideas.
2. Are checked and graded consistently by the teacher or under the teacher's direction.

Since homework is an extension of the regular classroom learning process, its completion in a consistent, diligent, and timely manner is important. Failure to complete homework consistently will have an adverse effect on the student's academic achievement and assessment results.

HOMEWORK NIGHTS:

To ensure that students are not assigned excessive amounts of homework on any one night, the following homework nights are assigned for each subject:

- Math (Monday – Thursday): 15 minutes
- English Language Arts (Monday – Thursday): 15 minutes
- History (Tuesday / Thursday): 20 minutes
- Science (Monday / Wednesday): 20 minutes
- Courses of Interest (Tuesday / Thursday) 15 minutes
- ELD / PE: None

GRADING SYSTEM

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Governing Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's

achievement. Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy and administrative regulation.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework, tests, and portfolios. A student's grade will be decided according to the 90/10 policy which states that 90% of a student's grade will be determined by assessments and summative work and 10% will be based on classwork/homework assignments. The student's behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

The Superintendent or designee shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system.

ACADEMIC DISHONESTY & AI (ARTIFICIAL INTELLIGENCE)

Rationale: A student's integrity and ethical behavior are essential to success at Stonecreek Jr. High School. Academic honesty requires students to complete and submit work that reflects their own thinking, effort, and understanding. Academic dishonesty occurs when a student attempts to gain credit for knowledge, skills, or work that is not genuinely their own. As members of the Stampede, students are expected to demonstrate honesty, responsibility, and accountability in all academic endeavors. Students will be held responsible for both their actions and their intent when violations of academic integrity occur.

Definition: Examples of academic dishonesty include, but are not limited to:

1. Plagiarism and Misrepresentation of Work: Presenting someone else's work, ideas, or knowledge as your own, including:

- Submitting work, answers, projects, or assignments that were not independently completed by the student.
- Copying or closely paraphrasing another student's work.
- Copying information, responses, essays, projects, or other academic work from the internet, books, websites, publications, or other sources without permission or proper acknowledgment.

- Taking credit for work, ideas, or assignments completed wholly or partially by another person.
- Falsifying research, data, sources, citations, or other academic information.

2. Unauthorized Assistance and Collaboration: Receiving or providing assistance that is not permitted by the teacher, including:

- Allowing another student to copy, photograph, or access your work.
- Completing academic work on behalf of another student.
- Receiving unauthorized assistance from another person.
- Collaborating on an assignment that is intended to be completed independently.

3. Misuse of Technology and Artificial Intelligence: Using technology in ways that violate teacher expectations or academic integrity, including:

- Using Artificial Intelligence (AI) tools, online answer generators, translation tools, or other technology resources to complete assignments, assessments, or academic tasks without explicit teacher permission.
- Using another person's login credentials, account, or digital resources to complete or submit academic work.

4. Cheating on Assessments: Using unauthorized resources or gaining an unfair advantage during quizzes, tests, or assessments, including:

- Using unauthorized notes, study guides, answer keys, electronic devices, calculators, websites, applications, or other materials.
- Accessing, obtaining, or attempting to obtain assessment materials or answer keys without authorization.
- Sharing, distributing, photographing, posting, purchasing, selling, or otherwise providing access to quizzes, tests, assessment questions, or answer keys.

5. Academic and School Record Fraud: Altering or falsifying academic records or official documents, including:

- Altering grades, assignments, attendance information, or academic records.
- Forging signatures or submitting falsified documents.
- Manipulating digital or physical records to gain an academic advantage.

Students at Stonecreek Jr. High are expected to demonstrate honesty, integrity, responsibility, and accountability in all academic endeavors. Any behavior intended to gain an unfair academic advantage or misrepresent a student's knowledge, skills, or effort may be considered academic dishonesty, even if it is not specifically listed above. Students are subject to the following consequences for Academic Dishonesty.

DISCIPLINE CONTINUUM		
FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
• Student/Teacher Conference • Parent Messaged via P.S. • Minor Referral • Meet with Counselor • Grade of "0" entered • Retake allowed	• Student/Admin Conference • Parent Phone Call • Major Referral • Grade of "0" entered • No Retake allowed	• Student/Admin Conference • Parent Phone Call • IMPACT Placement • Exclusion from Merit Trips • Grade of "0" entered • No Retake allowed

REPORT CARDS

In arriving at report card grades, teachers consider a combination of daily work, quizzes, weekly tests, finals, projects, and homework. Grades are determined according to the level of achievement in relation to grade level work. District Board Policy 5121 maintains that a student working in below grade level materials or doing modified grade level work will receive such designation from the comment code on the report card. Report cards are mailed to parents within two weeks of the end of each grading period. These dates are indicated on the school calendar contained in this handbook.

REPORT CARDS MAILING DATES	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
	10/23/26	01/15/27	04/06/27	06/04/27

PROGRESS REPORTS

Progress reports are mailed approximately halfway through each grading period. The purpose of these reports is to provide the parents/guardians with an update of the student's progress and alert them if the student's progress is unsatisfactory and may result in failure or another unsatisfactory grade by report card time. Upon receipt of such a report, if there are concerns then the parent should call the teacher involved to arrange a conference. The following time line indicates Progress Report card dates.

PROGRESS REPORT MAILING DATES	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
	09/18/26	11/20/26	02/19/27	04/30/27

GRADUATION REQUIREMENTS

In accordance with Panama-Buena Vista Union School District Board Policy 6149.53, in order to be promoted from 7th to 8th grade or to graduate from 8th grade a student must:

1. Achieve at least two passing quarter grades each year for core language arts and mathematics
2. Pass 10 out of 16 quarters of core curriculum classes (language arts, mathematics, social science, and science/computer science)
3. Pass 8 out of 12 quarters of elective and physical education classes

Additionally, graduation privileges may be denied to eighth grade students based on excessive absences (20 days or more unless under the care of a doctor) or unsatisfactory behavior as per Panama-Buena Vista Union School District Board Policy AP 5127.

The graduation exercise is a privilege and not a right. Students should earn the privilege to take part. Students who do not take part in the graduation exercise for non-academic reasons may still be promoted to the ninth grade.

AWARDS & RECOGNITIONS

HONOR ROLL & PRINCIPALS LIST:

Honor Roll and Principal's List is an award recognizing students for their excellent academic achievements. Honor Roll students must earn an overall GPA of 3.0 with no D's or F's on their reports card. Principal's List students must earn a 4.0. Students who earn this distinction are recognized each quarter in the homeroom classes with a certificate and a bracelet. Students are also invited to the Honor Roll Ice Cream Social the same day.

GOLD SEAL:

Students who make the honor roll six out of eight grading periods will qualify for a gold seal on their diploma and receive special recognition at the graduation ceremony. The honor roll is calculated at the end of each quarter. A 3.0 or "B" average in all subjects, including physical education and elective classes, is required. A student is disqualified from earning a Gold Seal if he/she receives any grade below a "C-" in any subject or receives a comment code of #9, #10, #16, and/or #19 indicating below grade level work/behavior problems on the report card.

AWARDS CEREMONIES/8TH GRADE AWARDS DINNER:

Stonecreek recognizes students for academic achievement and outstanding citizenship through semester awards ceremonies. First-semester awards include Principal's List (1st & 2nd quarters), Outstanding and Rising Star Department Awards, Homeroom Citizenship Awards, and Student of the Semester. Second-semester awards include Principal's List honors (3rd & 4th quarters, full-year, and 8th-grade cumulative recognition for both school years), Outstanding and Rising Star Department Awards, Homeroom Citizenship Awards, Student of the Semester, and Student of the Year. Eighth-grade students are

recognized at the annual 8th Grade Awards Dinner that takes place in May.

STAMPEDE WAY RECOGNITION PROGRAM:

The Stampede Way Recognition Program celebrates students through Student of the Week, Student of the Month, Student of the Semester, and Student of the Year honors. Each week, teachers nominate two students, one for the Heart of the Stampede Award and one for the Stampede Stride Award. Recipients receive a certificate, Stampede Swag, and recognition on the weekly school broadcast. Students earning Student of the Month are selected by staff from among the weekly honorees recognized during that month. Student of the Month recipients advance to the Student of the Semester selection process and all Student of the Semester honorees are eligible to be voted Student of the Year.

STAMPEDE SCHOLAR:

Students have the opportunity to earn a Block "S" and various pins for being considered a model student, also known as a Stampede Scholar. Model students should exhibit qualities/achievements from the following categories: Academic Achievement, Academic Growth, Citizenship, School Service, and Extracurriculars. 8th grade students achieving at least one item from all five categories will earn a medal to wear at graduation. Students should complete the Stampede Scholar page in their planner in order to be considered for either the Block "S" or pins.

INTENSIVE INTERVENTION CENTER (SPECIAL EDUCATION)

Panama-Buena Vista Union School District operates Intensive Intervention and Behavior Intervention Programs and an all-day Special Day Class Program on the Stonecreek campus. Students who have learning disabilities, as identified by tests administered by psychologists, are placed in programs based on those students' individual needs. These students receive instruction according to an individualized educational program (IEP) based on the students' specific needs.

TESTING

Various tests are administered throughout the school year for placement, to assess student progress, measure achievement, and are required by state law to assess the school program. The ELPAC* is administered in early spring to English Learners to assess proficiency in learning English. The CAASPP*/CAST* System Tests will be administered in the spring to assess the achievement of seventh and eighth grade students in English Language Arts, Math and Science. Seventh grade students take the PFT* in spring to assess fitness levels. Results indicate a student's progress from year to year in the content areas of English-Language Arts/Literacy, Mathematics, and Science. **See the tentative**

dates for state testing:

DATE	TEST
4/12-4/16	CAASPP ELA CAT*/PT*
4/19-4/20	CAST-8th Only
4/26-4/29	CAASPP Math CAT/PT

*ELPAC = *English Language Proficiency Assessments for California*

*CAASPP = *California Assessment of Student Performance and Progress*

*CAST = *California Science Test*

*CAT = *Computer Adaptive Test*

*PT = *Performance Task*

*PFT = *Physical Fitness Test*

EXTRACURRICULAR OPPORTUNITIES

EXTRACURRICULAR ACTIVITIES

There are many positive and exciting extracurricular activities at Stonecreek in which a student may elect to participate. These include both athletics and academics. Examples include:

Athletics: Volleyball, Basketball, Track and Field, Intramurals

Music: Honor Band/Orchestra, Honor Chorus, Steel Drum Club, Color-guard

ELA/Arts/Culture: Battle of the Books, Lunch Art activities, lunch time cultural activities

Theater/Dance: Oral Language Festival, Semester 1 Theater (Play), Semester 2 Theater (Musical), Pom Dance program

Leadership: Student Council, Career Fair Ambassador, Stampede Ambassador

STEM: Science Fair, Math Counts, STEM Olympiad, Future Nurse Academy, Robotics, E-Sports

Students are encouraged to participate in any or all of these activities. While athletic contests and academic competitions are generally open to the public, social activities such as school dances are limited strictly to Stonecreek students.

ELIGIBILITY FOR ATHLETICS:

Eligibility for participation in afterschool sports requires a minimum 2.0 (C) grade point average, with no "F" grades, and no more than one #16 comment code in the most recently completed quarter report card. This grade criteria applies to the previous quarter grading period. Participation for all extra curricular activities will be decided as per District Board Policy 6145 and PBVUSD recreation bylaws, including "A player absent at all for injury or illness, may not participate that day, unless a principal makes an exception."

In addition, students engaged in all extra-curricular activities shall display good citizenship and general respect for authority. A copy of the District board policy is available upon request. Final determination of acceptable citizenship shall be made by the principal.

ATHLETICS:

Specific information covering each sport will be given by coaches at the beginning of

each season. Uniforms are generally provided, but some items such as socks and shoes are the responsibility of the student. Games may be played in the afternoon or evening on weekdays, or on weekends, and frequently at other schools. Transportation to these "away" games is the responsibility of the student.

STUDENT GOVERNMENT:

The Stonecreek Student Council is made up of students who have applied and been accepted into Stonecreek's Leadership Course of Interest. Elections are held at the end of the year. Elected positions are open to 8th grade only. The Stonecreek Student Body Officers will consist of a president, vice president, secretary, sergeant at arms, and treasurer. Those wishing to run for office should file a petition for office. The election process will take place at the end of the school year in accordance with the Stonecreek Student Council Constitution. Homeroom representative positions are open to 7th and 8th grade students. Students must apply and be accepted into the Leadership Course of Interest.

The student council and student body officers represent the Stonecreek student body by running the student store; planning social activities and special days; and determining the expenditures of student body funds. Eligibility for student government is the same as eligibility for participation in extracurricular activities.

MERIT/FIELD TRIPS

From time to time, educational field trips are taken by various groups or classes. District transportation is provided when this occurs during the school day and for some after school or weekend trips. It is necessary to have parent-signed consent forms for these trips. Student and parent cooperation in getting these completed and signed forms returned to the proper teacher is appreciated. Students are not allowed to go on these trips without this consent form. **The District requires that the designated form be used,** therefore, handwritten notes and phone calls will not be acceptable in fulfilling this requirement. Field trips are a privilege, not a right. Students may be denied participation in field trips based on poor academic performance and/or behavioral issues. Students are required to make up work missed during a field trip.

MERIT/FIELD TRIP CRITERIA

Merit Trips/Field Trips: Merit trips/Field Trips are offered to 7th and 8th grade students who demonstrate positive attendance, minimal tardies and minimal behavioral issues. Most Merit/Field trips require students to miss a full day of school, so academic requirements are in place to ensure they do not fall behind. Criteria is communicated at the beginning of the year.

- **COI field trip criteria is as follows:**

- **Behavior:** No major referrals or ATS for the quarter – If the quarter just started no major referrals/ATS within the month of the field trip.
- **Academic:** Must maintain at least a 70% grade in that specific COI class. Furthermore, students must have no more than two C's across all their classes, with all other grades exceeding a C. Progress or Quarter Grades will be used to determine criteria.

- **AVID field trip criteria is as follows:**

- **Behavior:** No major referrals or ATS for the quarter – If the quarter just started no major referrals/ATS within the month of the field trip
- **Academic:** Must maintain at least a 70% grade in that specific AVID class. Furthermore, students must have no more than one C across all their classes, with all other grades exceeding a C. Progress or Quarter Grades will be used to determine criteria.

- **End of the year (EOY) merit trip criteria is as follows:**

- No more than 10 absences for the year
- No more than 20 tardies for the year
- No more than 1 major referral for the year
- No Alt to Suspensions (ATS) or Suspensions for the year.
- **7th Grade only :** No failing grades
- **8th Grade only:** Must be eligible to graduate
- **Students who do not meet criteria have an opportunity to complete an appeal.**

- **Weekend or “After hours” Field Trip criteria is as follows:**

- **Behavior:** No major referrals or ATS for the quarter – If the quarter just started no major referrals/ATS within the month of the field trip
- **Academic:** As the trip is being conducted outside of regular school hours, academic grade requirements are not applicable.

- **Misbehaviors during a field trip:** Misbehaviors are not allowed on any field trips and include, but are not limited to, the following: inappropriate language, distracting others, disruption, not following directions, and any other minor discipline infraction. Any student who engages in these behaviors will receive the following consequences:

- Verbal warning and redirection from staff.
- Parent/guardian notification/meeting
- Loss of privileges during the field trip.
- Assignment of school-based disciplinary consequences upon return to

campus.

- Removal from participation in future field trips or extracurricular activities, depending on the severity or repeated nature of the behavior.

Serious misconduct, including defiance, bullying, harassment, fighting, possession of prohibited items, or behavior that compromises the safety of others, may result in immediate removal from the activity and additional disciplinary action in accordance with district policies and the student code of conduct.

DISTRICT POLICIES

PARENT RIGHTS

Parents/guardians have the right to be informed of and participate in decisions regarding their child's education, including access to records, instructional materials, and school programs, as provided under California Education Code §§ 48980, 49063–49079 (pupil records/FERPA alignment).

Related Board Policies:

- BP/AR 5125 – Student Records
- BP 6020 – Parent Involvement

ATTENDANCE LAW

California law requires that all students attend school regularly. Absences must be verified and fall within allowable categories defined in Education Code § 48205.

Compulsory attendance is governed by §§ 48200–48293. Excessive absences may result in referral to the School Attendance Review Board (SARB).

Related Board Policies:

- BP/AR 5113 – Absences and Excuses
- BP/AR 5113.1 – Chronic Absence and Truancy

STUDENT DISCIPLINE

Student behavior is governed by California Education Code §§ 48900–48927. Schools emphasize positive behavioral interventions; however, violations may result in disciplinary action including suspension or expulsion consistent with due process requirements.

Related Board Policies:

- BP/AR 5144 – Discipline
- BP/AR 5144.1 – Suspension and Expulsion/Due Process
- AR 5144.2 – Suspension And Expulsion/Due Process (Students With Disabilities) or Policy Manual

UNIFORM COMPLAINT PROCEDURES (UCP)

The District follows Uniform Complaint Procedures pursuant to 5 CCR §§ 4600–4670 to address complaints related to programs, discrimination, harassment, intimidation, and

other legally protected areas.

Related Board Policies:

- BP/AR 1312.3 – Uniform Complaint Procedures

TITLE IX/NONDISCRIMINATION

The District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived protected characteristics, including sex, gender, gender identity, and sexual orientation, in accordance with Title IX (20 U.S.C. § 1681) and Education Code §§ 200–262.4.

Related Board Policies:

- BP/AR 5145.3 – Nondiscrimination/Harassment
- BP/AR 5145.7 – Sexual Harassment

TECHNOLOGY USE

Students must comply with the District Acceptable Use Policy when using technology resources, consistent with Education Code §§ 48900 (student conduct) and 51870–51874 (technology use). Misuse may result in disciplinary action and/or loss of privileges.

Related Board Policies:

- BP/AR 6163.4 – Student Use of Technology

➡ Full legal notices are available in the District Annual Notice.

PHOTOGRAPHY

The district regards photographs as a category of directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, together with the student's name, may be published on district or school websites/social media unless the student's parent/guardian has notified the district in writing to not release the student's photograph without prior written consent.

Related Board Policies:

- BP/AR 5125.1 – Release of Directory Information.
- BP/AR 1113 – District and School Websites

TITLE I RESOURCES

Title I, Part A School Parent and Family Engagement Policy

Board Approval:



Principal: Katrina Wilson
Address: 8000 Akers Road, Bakersfield, CA
93313
Phone: (661) 834-4521
Email Address: kwilson@pbvUSD.k12.ca.us
Website: <https://stonecreek.pbvUSD.k12.ca.us/>

Stonecreek Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Stonecreek Junior High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

I. Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

The school develops a written Title I Parent and Family Engagement Policy with Input from Title I Parents. Stonecreek Junior High School has developed a written Title I Parent and Family Engagement policy with input from Title I parents. Parents reviewed the policy during the School Site Council meeting on February 17, 2026, as well as at the ELAC (English Learner Advisory Committee) meeting on February 26, 2026. At these events, parents discussed the policy and made recommendations.

The school includes the Title I policy in the Stonecreek Parent Handbook, which is updated and distributed to all parents and students at the beginning of each school year. The Parent Handbook is linked on the ParentSquare communication platform, and copies of the policy are available upon request in the school office for parents.

The policy is available on the District Website:

<https://www.pbvusd.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

II. Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members of participating children in Title I, Part A programs are provided multiple opportunities to provide input in developing the upcoming school year's Parent and Family Engagement Policy. These are some of the ways parents or family members may provide suggestions or comments, which allows for an amendment to a Parent and Family Engagement Policy if necessary, to meet requirements:

*Annual Title I Meeting- current year Parent and Family Engagement Policy is discussed

*Title I Parent Survey

*School Site Council Meetings

*Title I Parent and Family Engagement Activities

*English Learner Advisory Committee

*Title I Annual Review Meeting

III. Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary, to meet the requirements (ESSA Section 1116[b][3]):

The Panama-Buena Vista Union School District Parent and Family Engagement Policy is reviewed annually with the District Advisory Committee, which is made up of parents and guardians as well as site and district administrators. The District English Learner Advisory Committee is also provided an opportunity to review the Parent and Family Engagement Policy. Based on the feedback, the policy is updated periodically to meet the parents'/guardians' and schools' changing needs. Parent and family members with suggested amendments to the policy are welcomed throughout the school year as well as at the Annual Review meeting. Comments and suggestions on the district's

Parent and Family Engagement Policy can be directed to the Title I Program Specialist(s). The district shall amend the Parent and Family Engagement policy if necessary to meet the requirements.

- IV. Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):**

Parents and Family members have multiple opportunities throughout the school year to provide the district with input during the development of the LCAP. The LEA provides parents and family members the opportunity to provide input through the use of surveys, scheduling meetings, and organizing committees that each allows participants to provide vital feedback regarding the LCAP. The input of the educational partners is what helps with the development of the LCAP priorities. If parents are not satisfied with the draft LCAP, then they have the opportunity to submit comments during the LCAP development process, and the district responds to any written comments. Also, parents and family members may submit a public comment via email to theboard@pbvUSD.k12.ca.us no later than 12:00 p.m. on the day of the Board of Trustees meeting.

- V. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):**

Stonecreek Junior High holds an annual meeting to inform parents of their child's school's participation in Title I, Part A and explains the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]. An invitation is extended to all parents of participating children through the Panama-Buena Vista Union School District communication platform, ParentSquare, encouraging them to attend in order to learn more about the Title I program and how it benefits the parents and students of Stonecreek.

- VI. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):**

Reasonable measures are taken to offer flexibility of meetings in order to accommodate parents and to elicit parent involvement. Our Title I Program alternates between afternoon or evening meetings. To accommodate the varying schedules of our Stonecreek parents, virtual meetings are held, recorded, and archived in an easily accessible folder in ParentSquare (PBVUSD's communication platform). The digital platform allows parents to view the meetings at their convenience. Parents that elect to view the recorded meeting sessions, rather than the live session, can ask questions, provide comments, or input, regarding meeting content in the comments section of the video page. When "In-person" meetings are held, childcare may be provided upon request at the school site, free of charge to parents, who attend the Title I meeting.

- VII. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):**

Parents and family members are provided with regular opportunities to provide feedback in the planning, review, and improvement of programs under Title I, Part A. During the Title I Annual Review of the previous school year, the review process begins with a parent feedback survey, shared through ParentSquare, in which parents are invited to provide

their assessment of the planning, review, and improvement of school-wide programs offered. These results and recommendations are used to improve the Title I program. In addition to this survey, parents are also invited to provide feedback during scheduled meetings that also assist in the organization, and ongoing planning and review of programs under Title I, Part A.

- VIII. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:**

Stonecreek Jr. High updates its Parent Involvement Policy based on feedback from parent surveys, School Site Council meetings, ELAC meetings, and the Title I Annual Review. The school provides parents of Title I students with timely information about Title I programs academia, assessments used to measure student progress, and the achievement levels of the challenging State academic standards. In September of each school year, parents are notified regarding their child's participation in Title I through a ParentSquare message that contains a Title I information packet. Parents also receive a ParentSquare message about the first Title I Parent Seminar. Parents are notified promptly regarding all upcoming events by either one or a combination of the following: ParentSquare messages, mailings, and, phone calls. Parents receive letters in the mail to provide updates on their child's progress. Students performing well below grade level may be contacted for a conference. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. If the schoolwide program plan is not satisfactory to the parents/guardians, their comments will be submitted with the plan to the district office. Parents are informed of all the opportunities open to them as partners in their child's education. During the various parent involvement meetings, there is an emphasis placed on the importance of parental involvement and participation. Parents are provided with a meeting calendar that outlines all of the events for the year. Such opportunities for parent involvement include the following:

- *7th Grade Parent Orientation (March)
- *7th Grade Parent Survival Guide (August)
- *Back to School Night
- *Title / Sub-Committee Meeting
- *School Site Council/ELAC meetings
- *Title I Parent Nights (i.e. College Parent Nights)
- *Coffee with the Principal
- *Academic Showcase
- *Student Study Team (SST/IEP) meetings
- *Parent/Teacher conferences
- *AVID Parent Nights
- *Classroom visitation
- *Virtual Family Updates
- *Career Fair Events
- *Monthly Parent Newsletter
- *Parent Resource Hub/Website

- IX. Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, and submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):**

At this time, there have been no unsatisfactory comments made by parents or family members of participating children in Title I, Part A programs regarding the schoolwide program plan. However, should the parents or family members find the schoolwide program plan unsatisfactory, then the school site will take the following measures:

- *The School Site Council (SSC) will review the comments submitted regarding the unsatisfactory areas located in the schoolwide program plan.
- *The School Site Council may make adjustments or corrections if the SSC determines that there is a need to amend a particular area of the schoolwide plan.
- *The School Site Council will approve any revisions to the schoolwide plan.
- *The revised schoolwide plan will be presented to the LEA board for approval

X. Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e](1))

During the first few weeks of school, parents are provided with a "syllabus" for each class that explains course expectations. In August, we host a "Back to School" Night. Parents have the opportunity to visit each classroom to learn about the classroom expectations, state standards, grading policy, etc. Parents are shown the Canvas platform and provided with tips on how to use the platform to monitor assignments. During our monthly Coffee with the Principal, staff present to parents on various strategies to support the learning of their students. Such topics include the following: Checking grades, Requesting SSTs, Accessing School Resources, State assessment, etc. These information sessions provide parents with tools/access to personnel to help their child succeed. In addition, when students receive failing grades, Stonecreek teachers reach out to schedule a conference in an effort to work with the parent to support the student. Parents are also able to schedule meetings with the counselor or principal, if needed.

XI. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement.

Stonecreek Junior High School provides access to materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement by offering various training and information sessions. Parents of incoming 7th graders are invited to attend our Orientation, where key information is provided to help students make a successful transition to Jr. High. Throughout the year, Title I Family Nights and Coffee with the Principal meetings provide tools and resources about the following topics: A-G Requirements, Supporting Academics at Home, Preparing for CAASPP, etc.

XII. Describe how the school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Stonecreek Junior High School educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by implementing the following: Train staff on best practices for communicating with parents, outline schoolwide expectations for Syllabi development, train staff on the Student Success Team Process, etc.

- XIII. Describe how the school provides, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Stonecreek Junior High School encourages and supports parents by providing various resources, activities, and strategies to improve their ability to participate in their children's education by coordinating with various outside agencies, such as California State University Bakersfield, Bakersfield College, Taft College, Bakersfield Police Department, Kern High School District, Kern County Superintendent of Schools and Kern Behavioral Health to provide outreach and education to parents as needed.

- XIV. Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

Stonecreek Junior High School ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand by providing translation in English and Spanish.

- XV. Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request.**

Stonecreek Junior High School provides such other reasonable support for parental involvement activities under this section through parent request. These requests may be emailed or messaged through Parent Square to the site principal. Parents may also reach out to Parent Cub members or voice recommendations in a Parent Club meeting.

- XVI. Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.**

Stonecreek Junior High School will, to the extent practicable, inform parents and family members of opportunities to participate in parent and family engagement activities by sending out regular ParentSquare messages informing parents of upcoming school meetings and activities. Additionally, meeting communication can be found on the school's information board located in the Stonecreek office.

Stonecreek Junior High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on February 17, 2026. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2026.

Katrina Wilson, Principal

Name and Title of Authorized Official



Signature of Authorized Official

2/17/2026

Date

Title I, Part A School-Parent Compact

Board Approval:



Principal: Katrina Wilson
Address: 8000 Akers Road, Bakersfield, CA
93313
Phone: (661) 834-4521
Email Address: kwilson@pbvUSD.k12.ca.us
Website: <https://stonecreek.pbvUSD.k12.ca.us/>

Stonecreek Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Stonecreek Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The School-Parent Compact is an agreement that is jointly developed with parents, students, and teachers annually. It explains how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116).

Effective Compacts:

- *Link to goals of the School Plan for Student Achievement
- *Focus on supporting student learning
- *Describe how teachers will help students develop skills using high-quality curriculum and instruction
- *Share strategies parents can use at home
- *Explain how teachers and parents will communicate about student progress
- *Describe opportunities for parents to volunteer, observe, and participate in their child's education

Stonecreek Jr. High is committed to working with all stakeholders to ensure student success and setting academic goals to help students reach their full academic potential. The following are our district and schoolwide goals for student academic achievement:

District LCAP Goals for Student Achievement

- *Increase student achievement in reading and mathematics
- *Provide a comprehensive, well-rounded educational experience for all students
- *Provide and maintain a safe, positive school climate that engages all stakeholders

School Goals for Student Achievement

- *Increase student achievement in English/Language Arts and Math.
- *Increase differentiated support to close the achievement gap and ensure all students can access the core.
- *Increase classroom use of AVID strategies to facilitate success with the Common Core State Standards as well as the content areas.
- *Increase opportunities to engage in college and career exploration.
- *Support students social-emotional development.

Stonecreek Jr. High is committed to working in partnership with teachers, parents, and students.

At Our School, Teachers and Staff will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- *Provide high-quality enrichment opportunities through electives, field trips and special events.
- *Develop student agency through schoolwide weekly/quarterly goal setting routines.
- *Teach organizational skills, using the provided binder and planner.
- *Hold parent-teacher conferences upon the request of a teacher or parent, scheduled based on the availability of the teacher.
- *Provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, progress reports, email, "Parent Square" notices, phone calls home, and the services of an interpreter, if needed.
- *Maintain regularly updated student grades in the Panama-Buena Vista Union School District-adopted grading program, Synergy.

*Provide parents reasonable access to staff through parent conferences, email, ParentSquare, phone calls, and an interpreter, if needed. Staff check these platforms regularly to ensure timely communication, ideally responding to families in a timely manner (ideally with 24-48 hours).

*Provide parents with opportunities to be involved in the decision-making process.

At Home, Parents and Guardians will:

*Communicate the importance of education and learning to my child.

*Ensure that my child arrives on time and attends school for the full day, every day.

*Reinforce school rules, and when necessary support disciplinary actions.

*Provide a quiet time and place for homework and assist my child with assignments.

*Familiarize myself with school handbook and resources on the website/ParentSquare.

*Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child, by ParentSquare, by phone, or by mail and responding as appropriate.

*Regularly check my child's grades using the Panama-Buena Vista Union School District adopted grading program, Synergy.

*Monitor my child's organization and reinforce use of the binder and planner.

*Monitor weekly/quarterly goals set by my child, following the schoolwide goal setting routine.

*Participate, as appropriate, in decisions relating to my child's education.

*Ensure that my child receives proper nutrition and adequate sleep.

*Promote positive use of my child's extracurricular time.

*Attend Parent Education Events, and Parent Club Events.

At Home and School, Our Students will:

*Follow all school rules and classroom expectations.

*Use technology appropriately and as directed.

*Arrive at each class on time, ready to learn

*Utilize their binder and complete their planner in each class every day.

*Complete their classwork/homework every day, giving their best effort on all assignments.

*Monitor and adhere to assignment deadlines.

*Listen carefully and seek assistance for skills or concepts that they do not fully understand.

*Attend tutoring before school, during lunch, and after school when offered.

*Maintain respectful behavior towards adults and classmates.

*Communicate promptly with appropriate school officials regarding conflicts or concerns on campus (including when coming to campus or returning home from campus).

*Check grades regularly online, using Synergy.

*Give parents all notices and information received from school every day.

*Read at least 25 minutes every day outside of school time.

*Set and monitor weekly/quarterly goals, following our schoolwide goal setting routine.

*Review notes and resources daily/weekly to prepare for class discussions and assessments. Utilize online platforms, such as Next Gen Math, to review content as needed.

Stonecreek offers several opportunities for parents to take an active role in their child's education. If you would like to volunteer, participate and/or observe in a classroom, please contact the school at 661-834-4521.

Activities to Build Parent/Student/Teacher Partnerships:

*7th Grade Parent Orientation (March)

*Jr. High Parent Survival Guide Orientation (August)

*Back to School Night

*Parent/Teacher Conferences (upon request)

*Student Success Team Meetings

*School Site Council

*Parent Club

- *Title I Parent Workshops (i.e. College Parent Nights)
- *English Learner Advisory Committee (ELAC)
- *Coffee with the Principal
- *District English Learner Advisory Committee (DELAC)
- *AVID Family Nights
- *Academic Showcase
- *Virtual Family Updates
- *Career Fair Events
- *Monthly Parent Newsletter
- *Parent Resource Hub on Website

When teachers, students, and families work together, we CAN achieve our goals!

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Our school is committed to frequent two-way meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. Staff will make their best effort to respond to families within 24-48 hours. Some of the ways parents and teachers communicate all year are:

- *Annual parent-teacher conferences (held at parent request) and meetings
- *Frequent reports to parents on their child's progress
- *Two-way communication utilizing the district adopted communication system: "ParentSquare"
- *Parent Square communication about important school events to help facilitate family conversations.
- *Reasonable access to school staff, including opportunities to volunteer and observe in their child's classroom (subject to change based on health guidelines).

Throughout the school year, parent-teacher conferences can be requested by a parent or teacher, as needed, to discuss questions or concerns they may have regarding academic progress. To keep parents informed of their child's academic progress, frequent reports are sent home that detail the child's current grades in all classes. These are sent home in the form of ParentSquare messages from teachers, progress monitoring grade reports (mailed home mid-quarter), quarter grade reports (mailed home at the end of each quarter), and other reports sent home at the discretion of the teacher.

If you would like to volunteer, participate and/or observe in a classroom, please contact the school at 661-834-4521.

This Compact was established by Stonecreek Junior High School on February 17, 2026, and will be in effect for the period of the 2026-2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Katrina Wilson, Principal

Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to read 'KW', is written on a white rectangular background.

Signature of Authorized Official

2/17/2026

Date