EAU CLAIRE AREA SCHOOL DISTRICT

JOB DESCRIPTION

Job Title	Elementary Academic Interventionist
Department	Teaching & Learning
Reports To	Building Principal
Classification	Certified
Location	Elementary
Salary	On Schedule
Length of Contract	On Contract

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

Responsibilities include working with school principal and teachers to improve student achievement within the framework of the Equitable Multi-Level Systems of Supports (EMLSS). The Elementary Academic Interventionist is responsible for supporting student achievement while integrating Social Emotional Learning (SEL) practices. The interventionist provides high quality instruction and intervention to support individual and small group instruction.

Essential Job Functions

- Provide high quality Tier II and Tier III mathematic instruction and interventions.
- Provide Tier II and Tier III intervention in other subject areas, including Social Emotional Learning (SEL) and behaviors as building needs direct.
- Integrate social emotional learning (SEL) to meet the needs of the whole child.
- Apply culturally responsive practices and integrate them into instruction.
- Use district research-based interventions to meet individual student needs.
- Provide diagnostic assessments for students as needed.
- Responsible for monitoring, reporting, and communicating student progress and performance.
- Participate in Tier II and Tier III meetings when appropriate.
- Maintain and share data and documentation of continuous monitoring of student performance and progress to support building-wide intervention planning.
- Communicate with teachers, administration, and families regarding student progress.
- Assist in collection of data and making course placement recommendations for students.
- Collaborate with classroom teachers, coaches, and other stakeholders to analyze achievement data, monitor individual student progress, and discuss student placement and progress.
- Assist in school-wide family engagement to learning.
- Collaborate with district office staff and other district job-alike colleagues.
- Participate in ongoing professional development.

Ancillary Job Functions

The Eau Claire Area School District is an Equal Opportunity Employer

- Performs other related duties as assigned

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Certification for applicable grade levels, Regular Education (777/1777), or Elementary/Middle Level (088/1088) license at the appropriate developmental or grade levels of the students
- Three years of successful classroom teaching experience at the elementary level
- Demonstrates an understanding and use of equitable and culturally responsive practices.

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Mathematics License (400/1400)
- Kindergarten License (100/1088)
- Master's degree in Education or related field
- NCI certified or must obtain certifications as soon as practical after hire.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Excellent interpersonal and communication skills
- Ability to apply instructional strategies on differentiation
- Strong organizational skills
- Ability to multitask needs between multiple schools
- Ability to use data to inform instruction
- Knowledge of collaboration practices, team teaching practices, and special education
- Ability to build and maintain effective relationships with school administrators, staff, students, and families
- Ability to travel to multiple District buildings in compliance with District driving policy.
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.
- Demonstrates an understanding and use of differentiation in educational practices to address the achievement gaps.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office/classroom environment and moderate noise levels

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

- Frequently required to talk and hear
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment

- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122.01 throughout his/her employment in the District.