



Readers *Creating* Readers



2026 Report

This year, our Readers Creating Readers (RCR) Tutors provided over **636 hours** of one-on-one and small group support to more than **50** Hamilton students.



Students who received tutoring from RCR Tutors demonstrated meaningful literacy growth from fall to spring across multiple areas. **The strongest gains were seen in early literacy development, phonemic awareness, word reading, and overall reading performance**, showing progress toward becoming more confident and independent readers.

RCR Tutors create opportunities for students to build confidence, develop a love of reading, and experience the joy of learning alongside a caring mentor.

First Graders working with RCR Tutors made the following Growth in English Language Arts.

👤	Greatest Growth Area	Growth
A	Reading	+57
B	Reading	+29
C	Reading	+29
D	Reading	+74
E	Early Literacy	+115
F	Early Literacy	+51
G	Phoneme Segmentation*	+30



New This Year

For the first time, the RCR program supported students after school through a collaborative partnership with the **Boys & Girls Club (BGC)** program hosted at Hamilton, providing additional opportunities for academic growth, relationship-building, and connection. The BGC expressed appreciation and interest in continuing this collaboration in the future.

Building on this momentum, the RCR program will continue working with students during **Hamilton's Summer School** program, extending literacy support and creating even more opportunities for students to engage, grow, and thrive.

**A HUGE THANK YOU to the family who funds our Readers Creating Readers program!
Without your support, this would not be possible!**

Jenn Speckeen
Hamilton Title I Teacher

Jon Zinniel
Hamilton Community Schools Coordinator

Jenna Fernholz
Hamilton & SOTA I Principal