

NFA

PROFILE

CLASS OF 2026

MISSION STATEMENT:

Since 1854, the mission of Norwich Free Academy has been "to return to our hamlets and our homes its priceless freight of youthful minds, enriched by learning, developed by a liberal culture, refined by study of all that is beautiful in nature and art, and prepared for the highest usefulness and the purest happiness."

- Founder: John P. Gulliver, Dedication Ceremony - 1856

CEEB High School Code 070590 * ACT School Code 212490 • Accreditation: New England Association of Schools & Colleges

HISTORY

Norwich Free Academy offers unparalleled opportunities for academic, co-curricular and social engagement for its nearly 2,000 students. Since opening its doors in 1856, Norwich Free Academy, a privately endowed, independently governed high school, has served a vital public purpose: to enrich, develop, refine, and prepare students to reach their goals beyond high school. NFA serves as a school of choice for its nine partner communities and for private tuition students.



LOCATED MIDWAY BETWEEN NEW YORK CITY AND BOSTON

Our beautifully preserved yet thoughtfully evolved historic campus provides a unique educational experience. With classrooms, arts and athletics facilities, the library, and much more spread across nine distinct buildings, our students have the freedom to pursue their interests in spaces designed for maximum creativity and focus.

1,961 TOTAL STUDENTS

518	500	499	444
Seniors	Juniors	Sophomores	Freshmen

ETHNIC DIVERSITY

NFA's student body represents 26 different primary languages spoken at home as well as 286 students (14.7%) born outside of the United States.

39.6% Caucasian
28.5% Hispanic
17.4% African American
6.9% Asian
6.2% Other
.91% American Indian
.15% Native Hawaiian or other Pacific Islander

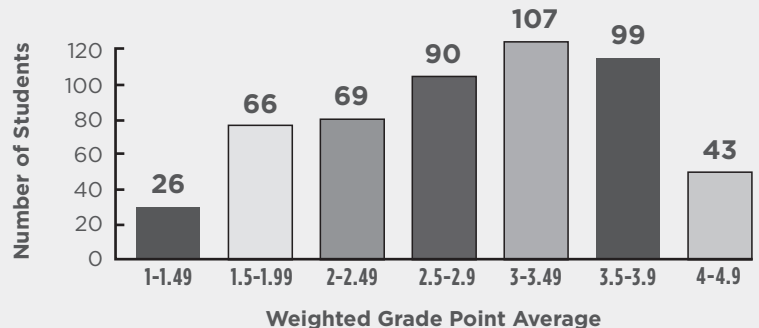
GRADING SYSTEM

Grades on transcripts and report cards are by letter and based on the GPA system of 4.0.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	NC
(4.0)	(3.66)	(3.33)	(3.0)	(2.66)	(2.33)	(2.0)	(1.66)	(1.33)	(1.0)	(.67)	(0.0)

WEIGHTING OF GRADES

AP/Concurrent Enrollment Courses	1.2 Multiplier
Honors Courses	1.1 Multiplier
All Other Courses	1.0 Multiplier



STANDARDIZED TEST DATA: SAT AVERAGES

	Total Test Takers	Evidence Based Reading	Math
NFA	475	463	438
State of CT	35,379	494	473
All Testers	1,166,043	491	470

ADVANCED PLACEMENT TESTING OPPORTUNITIES:

Studio Art	Drawing	Macro and Microeconomics
Biology	English Language	Physics 1 & 2
Calculus AB and BC	English Literature	Precalculus
Chemistry	Environmental Science	Psychology
Chinese Language	European History	Spanish Language
Computer Science	French Language and Culture	Statistics
		U.S. History

109 STUDENTS TOOK 235 EXAMS WITH 79% EARNING A SCORE OF 3 OR HIGHER.

20 Advanced Placement Scholars	5 Advanced Placement Scholars with Honors	13 Advanced Placement Scholars with Distinction
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CONCURRENT ENROLLMENT COURSES

Students earn college credits by taking courses at Norwich Free Academy through the following programs: University of Connecticut's (UConn) Early College Experience program, Eastern Connecticut State University's (ECSU) Early College Experience program, and the Connecticut State Community College Three Rivers (TRCC). In the Class of 2026, 267 students (52%) took one or more of the 44 available courses that offer concurrent college credit.

	Courses Offered	Students Participating	Classes Enrolled	Earned Credit
UConn	32	226	750	98.7%
ECSU	9	164	269	98.2%
THREE RIVERS CC	3	21	38	100%



Drama



Visual
Arts



Music



Dance

THE ARTS AT NFA

Norwich Free Academy's Visual and Performing Arts Department includes one of the oldest high school art programs in the country. The Academy is one of two high schools in the U.S. with a full-time, professionally staffed art museum on campus open to the public. Nationally recognized, the Fine Arts program is rigorous, preparing students to continue their studies in competitive and prestigious art colleges and universities. Vocal and instrumental music, theater and dance are also integral parts of the program.

GRADUATION REQUIREMENTS (25 CREDITS REQUIRED)

Humanities	Credits
English	4
Social Studies <i>Must include (1) U.S. History and .5 in Civics</i>	3
Additional Humanities Courses	2
Total	9

STEM <i>Science, Technology, Engineering, Math</i>	Credits
Math	3
Science	3
Additional STEM Courses	3
Total	9

Other Areas	Credits
World Language	1
Wellness <i>Must include (1) Physical Education & (1) Health and Safety</i>	2
Additional Courses	3
Mastery Based Diploma Assessment	1
Total	7

POST HIGH SCHOOL ACTIVITY

38.1%
Four-year
college

28.9%
Two-year
college

17.2%
Employment

5.9%
Other

4.9%
Career
Training

1.5%
Military

3.2%
Gap/Service Year

2026 COLLEGE ACCEPTANCES

Adelphi University
Albertus Magnus College
American College of Arts
American International College
Appalachian State University
Assumption University
Arizona State University
Bennington College
Berklee College of Music
Boston College
Boston University
Brown University
Broward College
Bryant University
Central Connecticut State University
Citadel Military College of SC
Columbia University
Coastal Carolina University
Curry College
Dallas College
Dalhousie University
Eastern Connecticut State University
Eastern Florida State
Florida Institute of Technology

Georgia Military College
Gettysburg College
Howard University
Maine Maritime Academy
Merrimack College
Michigan State University
Mitchell College
Morgan State University
Mount Holyoke College
New England College
New England Institute of Technology
Nichols College
Northeastern University
Norwich University
Oregon State University
Pennsylvania State University
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Roger Williams University
Rutgers University
Salve Regina University
Savannah College of Art and Design

Simmons University
Southern Connecticut State University
Springfield College
Suffolk University
Swarthmore College
Syracuse University
Temple University
University at Albany, SUNY
University of Arizona
University of Connecticut
University of Hartford
University of Massachusetts
University of Michigan
University of New Hampshire
University of New England
University of Rhode Island
University of Wisconsin
Villanova University
Virginia Polytechnic Institute
Wesleyan University
Western New England University
Wheaton College
Worcester Polytechnic Institute
Yale University

ADMINISTRATORS

Dr. Nathan Quesnel, Head of School
Kristin Peckrul, Director of Operations
Jessica Vocatura, Director, Student Support Services
Stephani Jones, Director of Curriculum and Instruction

Kelby Chappelle, Director of Admissions
Christofer Guisti, Director of Athletics
Linda Farinha, Director of College and Career Center

To reach administrators or any of our school counselors, call 860.887.2505.