

MYIS Community Code of Conduct

Updated: December 2025

1. Purpose & Scope

This Code of Conduct promotes a respectful, safe, and collaborative partnership among parents, students, and school staff. It applies to all parents, guardians, and family members when:

- Visiting or volunteering on campus;
- Attending or participating in school-sponsored events, whether on or off campus; and
- Communicating through any medium, including social media, messaging groups, or emails connected to the school community.

All parents and guardians are expected to model the school's values and to act in a manner that supports the learning and well-being of all students.

2. Behaviour Expectations

2.1 General Conduct

- Treat all members of the school community—students, staff, and other parents—with courtesy, kindness, and respect at all times.
- Communicate calmly and constructively, even when expressing a concern or disagreement.
- Avoid shouting, using inappropriate or offensive language, or displaying aggressive or threatening behaviour.
- Flirtatious, suggestive, or sexually inappropriate comments, gestures, or behaviours toward any staff member or community member are strictly prohibited and may result in loss of campus access or further disciplinary action.
- Parents should refrain from gossip, rumours, or public criticism of the school, staff, or students.

2.2 Support for School Policies and Values

- Uphold the school's mission, core values, and policies, including those related to safeguarding, diversity, and non-discrimination.
- Encourage your child to follow the school rules and take responsibility for their behaviour.
- Work collaboratively with teachers and school leaders when addressing academic or behavioural matters.

2.3 Interactions with Children

- Parents must not discipline, correct, or physically intervene with any student other than their own child.

- Do not give snacks, gifts, or treats to other children without the prior consent of their parents or the class teacher.
- Avoid taking photographs or videos of children other than your own unless explicitly permitted by the school and the parents of those children.
- Always maintain appropriate boundaries with students—verbal, physical, and emotional—and avoid behaviour that could be perceived as overly familiar, intrusive, or grooming in nature.

3. On-Campus Conduct

- Follow the school's visitor sign-in and identification procedures; wear a visitor or parent lanyard while on campus.
- Remain only in authorised areas unless given permission to access other spaces.
- Respect classroom learning environments; avoid entering rooms unannounced or interrupting lessons.
- Supervise younger siblings or guests at all times to ensure safety and prevent disruption.
- Refrain from smoking, vaping, or consuming alcohol on campus or at student-related events.

4. Communication and Social Media

- Use appropriate and respectful channels to raise concerns: Teacher → Coordinator → Deputy Head of School → Head of School.
- Allow reasonable response times for staff; use professional and courteous language in all communications.
- Avoid posting or sharing negative, misleading, or confidential information about the school community on social media or group chats.
- Only post photos or videos that include your own child, unless explicit permission has been granted by the school and other families.

5. Child Safeguarding and Protection

The school is committed to maintaining a safe environment for all students. Every adult on campus—including parents—is responsible for upholding safeguarding standards.

Parents must:

- Respect and comply with the school's **Child Safeguarding Policy** at all times.
- Report any concerns or suspicions regarding a child's safety or well-being immediately to the school's **Designated Safeguarding Lead (DSL)** or a senior administrator.
- Avoid being alone with a student who is not their own child in a private or enclosed space.

- Physical contact (such as hugging or carrying) should be limited to your own child unless it is clearly appropriate—for example, when ensuring safety or helping a family member—and should always be visible to staff.
- Never share personal contact details or private messages with students who are not their own children.
- Ensure that any transportation or after-school arrangements involving other children are approved by their parents or guardians.

Failure to comply with these safeguarding expectations may result in loss of campus privileges or other actions as determined by school leadership.

6. Participation and Community Support

- Participate constructively in school events, meetings, and parent-teacher conferences.
- Support community initiatives and contribute positively to the culture of the school.
- Be a positive ambassador for the school both within and outside the community.

7. Conflict Resolution

- Concerns or complaints should be raised respectfully and through the appropriate school channels.
- Publicly confronting or arguing with staff members or other parents is not acceptable.
- Defamatory, hostile, or inflammatory posts about the school community on social media may result in disciplinary action or loss of privileges.

8. Consequences for Breach of the Code

If a parent or guardian breaches this Code, the school reserves the right to:

- Issue a written warning or require a meeting with leadership to discuss the behaviour;
- Restrict or withdraw campus access privileges;
- Exclude the parent or guardian from school events;
- In severe or repeated cases, review the child's enrolment at the school.

The school's primary obligation is to safeguard the welfare of students and the integrity of the learning environment.

9. Acknowledgement

I, _____, have read, understood, and agree to abide by the **MYIS Parent / Guardian Community Code of Conduct**.



Signature: _____ Date: _____

Child's name: _____ Child's grade: _____