



English Grade 1 • Semester A

Course Syllabus

Course Description

This is the first half of the first grade language arts course. Students will start the course by writing the alphabet and saying the letters out loud. They will then learn more about consonants and vowels, practicing the sounds they make and the ways they are used in words. They will also practice by writing down letters, words, and complete sentences, and by drawing pictures based on what they read.

Students will also read multiple reading selections throughout the course. These include poetry, narrative fiction, and informational texts. While reading, students will practice identifying and describing themes, characters, settings, events, key ideas, supporting details, and author purposes. Later in the course, students will complete two writing projects, both focusing on writing narrative stories.

Course Objectives

- Write types of letters.
- Think of ideas to plan for writing.
- Add details to help writing.
- Write stories with clear details and form.
- Make drawings for ideas and feelings.
- Ask and answer questions in writing and out loud.
- Tell about things with clear details.
- Write types of sentences.
- Read texts with skill.
- Read texts out loud correctly.
- Use pictures to tell about things in texts.
- Split up the sounds that make up words.
- Know and read regular and oddly spelled words.
- Talk to others with respect.
- Use correct spelling and grammar.
- Contrast books that tell stories and books that give information.
- Find the meaning of a word or phrase through context.
- Know the parts of a sentence.
- Find the sounds and meanings of words.
- Sort words into groups.
- Find who is telling a story.
- Use parts of a text to find information.
- Know what images and words add in a text.

Course Organization

This course is made up of 18 units. Each unit has five lessons. Lessons are made up of activities that include the following types of learning:

Warm-Ups	Allow for practice of skills or concepts taught in previous lessons. These are graded activities.
Direct Instructions	Provide modeling of new skills and concepts. These are not graded activities.
Guided Practices	Allow for practice of a skill with support. These are graded activities only on a completion basis.
Independent Practices	Allow for practice of a skill without support. These are graded activities.
Unit Reviews	Allow for practice of skills prior to taking unit exams. These are not graded activities.
Unit Exams	Test mastery of skills from the unit. These are graded activities.
Projects	Provide an opportunity for practice of more complex skills across several activities or lessons within a unit. These activities require a final submission, which is graded.
