



English Grade 1 • Semester A

Lesson Snapshot: Sort and Write Words and Vocabulary

Big Picture

In this lesson, learners will develop phonics skills by sorting words with double-letter endings and expand their vocabulary through reading and writing activities. These foundational literacy skills help learners become better readers and writers. Learners also ask questions about stories they have read.

Objectives

- Sort words by their ending sounds.
- Read grade level text.
- Write sentences with sight words.
- Write vocabulary words.
- Participate in reading and understanding literary text.
- Ask questions to help you understand what you read.
- Use new vocabulary when you write.

Mastery of Skills for the Learner

- ✓ I can sort words by their ending sounds like -ll, -zz, -ss, and -dd.
- ✓ I can read and write new words.
- ✓ I can use new words in my writing.
- ✓ I can ask questions about stories I read.
- ✓ I can write sentences with words I know.

Instructional Tips

- When teaching word endings, emphasize the double letters by having your learner trace them with their finger or highlight them with a marker.
- Encourage your learner to create their own sentences with the vocabulary words and act them out to reinforce meaning.
- Model asking questions about the story *Little Turtle's Dream* before expecting your learner to do so independently.

Time and Effort

Time: Approximately 30–45 minutes. You can extend the lesson by having your learner create additional sentences with vocabulary words.

Effort: This lesson requires active learning coach involvement for instruction and guidance, with opportunities for the learner to practice independently.

Materials

- Paper
- Crayons, markers, or colored pencils
- Whiteboard
- Whiteboard marker
- Whiteboard eraser